



Calibration Guidelines

Calibrations are intended to be used as a common framework for MISD educators to look at the design, delivery, and assessment of lessons together so that they know whether quality, on-grade level instruction aligned to the content, cognition, and context of the TEKS is being provided for all students.

Two Types of Calibrations:

District Team Calibrations

Every school will participate in the ***district team calibration process*** over a two-year cycle. The district calibration process will involve the Principal, Campus Team, Principal's Supervisor, and the Content Curriculum Coordinator. The District Calibration Team will walk classrooms and collect samples of student work and instructional delivery artifacts to calibrate. The Principals will lead the calibration process and discussion. (The District team calibration protocol is found within the District Team Calibration Process and Procedures document.)

Campus Team Calibrations

Every school will participate in the ***campus calibration process*** annually. The protocol for campus calibrations will focus on both the planning of lessons and the delivery of lessons and assignments in the areas of Mathematics, English Language Arts, Science, and Social Studies. (The campus calibration protocol is found within the Campus Calibration Process and Procedures document.)

The MISD Curriculum Calibration Worksheet and the MISD Calibration Summary Report will be used for both district team calibrations and campus team calibrations.