

Criminal Justice III

Instructor Jason Kennedy

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Course Description

Forensic Criminal Investigations is the third course designed to equip students with the knowledge and skills to be successful in the sciences of criminal investigations. Students will learn terminology and investigation skills related to the crime scene, aspects of criminal behavior, and applications of the scientific inquiry to solve crimes. By utilizing the scientific inquiry method, students will obtain and analyze evidence through simulated crime scenes and evaluation of case studies. Upon completion of this course, proficient students will be able to identify careers forensic science and criminology, summarize the laws that govern the application of forensic science, and draw key connections between the history of the forensic science system and the modern legal system.

Materials:

1. Textbook- Classroom set provided (Criminal Justice Today- An Introduction Text for the 21st Century 14th edition by: Frank Schmalleger)
2. Textbook-Classroom set provided (Forensic Science – Fundamentals & Investigations by: Anthony J. Bertino)
3. 1 folder with two pockets and fasteners in the middle.
4. #2 lead pencil and blue or black ink pen

Other items needed- voluntary but will receive extra credit on one assignment if brought

1. Box of tissue
2. Roll of paper towels
3. Disinfectant wipes
4. Germ-X

Classroom Expectations:

1. Students need to be in their seats when the bell rings. Any student not in the classroom will be entered as absent/tardy.
2. Students must bring class materials daily.
3. Students must show respect for others and their property.
4. Students must request permission to leave their seat.
5. NO FOOD IN THE CLASSROOM! (Unless approved)
6. Students are dismissed by the teacher, not the bell.

7. No sleeping during class.
8. Students must follow all Tullahoma High School rules outlined in the Student Handbook.

Consequences for Classroom Expectations Infractions:

1. 1st offense- Verbal Warning
2. 2nd offense- Parent contacted (Email/phone)
3. 3rd offense- Referral to appropriate vice principle
4. 4th offense- Parent contacted (meet in person to discuss behavior)

Evaluation/Grade Determination:

Break down of student's grade

Class work 30%

Quizzes 50%

Tests 20%

Grading Scale:

A- 93-100

B- 85-92

C- 75-84

D- 70-74

Anything below a 70 is considered failing.

Missing Assignments:

It is the student's responsibility to make up work when they are absent. Students will have a week from the date they were absent to turn in late work. Anything turned in after that date will result in a 10 point loss of points for every day after.