

**Tullahoma High School**  
*Digital Arts Department*  
**Student Course Syllabus**

**COURSE:** Digital Arts and Design II (6086)  
**INSTRUCTOR:** Mrs. Leanne McCullough  
**EMAIL:** leanne.mccullough@tcsedu.net  
**ROOM:** Room GW104

**COURSE DESCRIPTION**

Digital Arts & Design II is a course that builds on the basic principles and design process learned in the introductory Digital Arts & Design I course. Upon completion of this course, proficient students will be able to perform advanced software operations to create photographs and illustrations of increasing complexity. Students will employ design principles and use industry software to create layouts for a variety of applications. Standards in this course also include an overview of art and design industries, career exploration, and business management. In addition, students will continue compiling artifacts for inclusion in a digital portfolio, which they will carry with them throughout the full sequence of courses in this program of study.

**COURSE OBJECTIVES**

Throughout this course, the student will:

- Advance skills in Adobe Photoshop/Illustrator
- Create more complex art and illustrations (for fun and business purposes) using Adobe Photoshop/Illustrator to communicate to a variety of audiences
- Analyze and apply the various aspects of photography (camera features, scene, mood, lighting, photo editing, and more) to capture a “quality” photograph
- Explore post secondary options and develop a tentative career plan

**TEXTBOOKS, MATERIALS, FEES AND MEDIA**

- Pencils
- Lysol Wipes

*A variety of supplementary materials, and media will be utilized in these courses.*

## COURSE REQUIREMENTS

**Attendance:** Attendance is key for success in this course, as it is computer-based and requires special software. In order to complete your coursework you **must be present**. Attendance is checked and reported daily for each class. Each student should be at his/her desk when the bell rings.

**Absences:** Make-up work is the student's responsibility. All make-up work must be completed within **three (3) days of your return** to school. Any uncompleted assignments will result in a **ZERO**.

**Tardies:** Being on time to school and class is essential for optimum teaching and learning. When a student is tardy, he/she disrupts this process for others and loses important learning time for himself/herself. Any student not seated when the bell rings will be counted tardy. *\*See discipline plan\**

**Late-work:** Students will be given ample time to complete and turn in assignments. I monitor student progress very closely. Should I find that students are struggling to complete an assignment/project, I will extend the deadline. Because of this I **DO NOT** accept late work.

**Extra Credit:** Should a student need extra credit to improve their grade, it is their responsibility to request an extra credit opportunity.

## EVALUATION

All assignments are due at the beginning of the next class session unless otherwise specified.

| <b>Overall Grading Scale</b> |                |              |
|------------------------------|----------------|--------------|
| A=93-100                     | B=85-92        | C=75-84      |
| D=70-74                      | F=69 and Below | I=Incomplete |

*\*Reminder: The above breakdown accounts for 85% of your final nine weeks average as the Final will account for the remaining 15%.\**

### **Grade Breakdown**

|                      |     |
|----------------------|-----|
| Projects             | 45% |
| Classwork            | 15% |
| Skills Participation | 40% |