

## Preschool/Daycare Questionnaire

Student name: \_\_\_\_\_  
 Teacher/caregiver name: \_\_\_\_\_

Date: \_\_\_\_\_  
 Preschool: \_\_\_\_\_

Please complete the following confidential questionnaire and return directly to:

LWSD Early Entrance Office  
 PO Box 97039  
 Redmond, WA 98073

Which of the following best describes the student's current program or school?	
Check all that apply:	
_____ Montessori Full/half days	Days per week: 1 2 3 4 5
_____ Preschool Full/half days	Days per week: 1 2 3 4 5
_____ Daycare Full/half days	Days per week: 1 2 3 4 5

<b>Teacher/Caregiver Checklist</b>				
This checklist will help determine this child's readiness for our kindergarten program. Please read each statement and indicate the child's abilities by checking the appropriate column.				
	Fully Mastered	Almost Mastered	Emerging Skill	Not Yet Able
<b>Perceptual/Fine Motor Development</b>				
Independently zips coat and ties shoes.				
Independently performs fine motor tasks (for example, drawing and cutting).				
Manipulates two small objects at the same time (for example, stringing beads and stacking blocks).				
Writes own name.				
Draws shapes with accuracy and precision.				
<b>Social/Emotional Development</b>				
Shows eagerness to learn (is curious, likes to investigate).				
Follows rules and routines (cleans up at play time).				
Easily transitions from one activity to another (dinner time to bedtime).				
Plays cooperatively with one or more children.				
<b>Communication Development</b>				
Listens for meaning in stories, discussions and conversations.				
Speaks clearly to share ideas and thoughts.				
Follows directions with multiple steps ("first put your toy on the table, then hang up your coat, then bring me the book").				

**Preschool/Daycare Questionnaire**

	Fully Mastered	Almost Mastered	Emerging Skill	Not Yet Able
<b>Cognitive/Pre-Academic Development</b>				
Can identify letters.				
Can identify beginning sounds.				
Uses letters and words to write.				
Can recognize numbers 0-20.				
Can orally count forward to 30.				
Can add single-digit numbers.				
Matches and names simple patterns (for example, "boy-girl-boy-girl").				
Can recognize and describe attributes of shapes.				
<b>Adaptive Development</b>				
Knows own address and phone number.				
Keeps track of belongings (coat, backpack, etc.)				
Uses bathroom, wipes and washes hands independently.				
Gets dressed with minimal adult help.				

Do you feel that early entrance to Kindergarten would benefit this student?      Yes      No

Why?

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