

# World History and Geography: The Industrial Revolution to the Contemporary World 2018 - 2019 Course Syllabus

**Instructor:** Mr. James Sparkman  
**Cardinal TEAM:** Rodenbeck, Dodson, Tirpak, and Sparkman  
**Room:** 704 – University of TN Martin Hallway  
**Course Name:** World History and Geography  
**Course Website:** Schoology

**Course Description:** Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

## Teacher Availability

I will be available for extra help before and after school if a student needs it. To be sure that I am available please check with me. I can also be reached by e-mail, Schoology, and school phone.

## Make-up Policy

Students will be permitted to make up work for 100% credit **with an excused absence.**

**It is the student's responsibility to get make-up work.**

1. Find the assignment calendar and ask your partner. (Get Focus Questions you missed!)
2. Find the daily folder for handouts missed.
3. Full credit on any assignment, test, or project will only be earned when turned in within the 3 days allowed in the student handbook.
4. Miss a class activity that can't be replicated? An alternative assignment may be given.
5. If you are in class on test day you will be required to take the test unless prior arrangements have been made. This is for your benefit! Finding time to make up tests is difficult for the average student.

**Late Work** will not be accepted unless prior arrangements have been made with the teacher. Accepted late work will have a deduction of 30% or more depending on the circumstances. ANY GRADE IS BETTER THAN A ZERO  
Students who do not turn in assignments will be turned in to the office for discipline referral refusing to complete work.

**MISSING WORK IS THE #1 REASON FOR 9<sup>th</sup> GRADE FAILURES**

**Homework Policy:** Students have homework nightly, even if it is just to study.

## Approximate Grading

Tests/Quizzes/Projects ..... 50%  
Class work/Homework/Participation..... 50%

\*Items in your class notebook should be organized and dated. You will receive further instruction on proper organization in class.

## **Classroom Rules and Expectations**

### **1. BE ON TIME AND PREPARED FOR CLASS!**

- a. **“ON TIME” to class means you are seated and quietly working on bellwork (Called “Focus Questions”) when the bell rings.**
- b. You must have the correct computer each day – Logged in and ready to complete Focus Questions.
- c. Bring notebook, and a writing utensil every day.
- d. Place all unrelated class items on the floor.

\*Students will not be allowed to leave in order to get something they forgot.

### **2. BE COOPERATIVE AND POLITE! – Treat others the way you would like to be treated.**

Only one person talks at a time.

- b. Differing opinions are expected and respected. Mutual respect is always required.
- c. Work quietly and do not disturb others.
- d. Show respect for school and personal property. If it is not yours do not deface.
  - i. NO writing on desks.
  - ii. You will clean up what you mess up.
- e. Rudeness will not be tolerated.

### **3. ALLOW OTHERS TO LEARN! - Nothing should prevent or interrupt the teacher from teaching and the students from learning including yourself.**

### **4. PARTICIPATE AND BE ATTENTIVE!**

a. Get involved in the lesson! It will make your day much more enjoyable and you'll LEARN!

b. **SLANT:** **S**it up, **L**ean Forward, **A**ct Interested, **N**od in Agreement, **T**rack the teacher with your eyes

### **5. HAVE A POSITIVE ATTITUDE! – A positive attitude will help you in all aspects of your life forever!**

### **6. DO YOUR BEST! School, and life in general, is a learning experience.**

If you mess up, **own up to it** and then correct it! No one expects you to be perfect.

## **Consequences – (Means “with sequence” – you CHOOSE to have these punishments)**

1<sup>st</sup> violation- warning

2<sup>nd</sup> violation- Conference / Lose privilege to sit / Parent Contact / Morning DETENTION / other consequences

3<sup>rd</sup> violation- Conference with parents / Office Referral

4<sup>th</sup> violation- Office Referral

## **Required Class Materials**

Refer to TEAM supply list.

## **Major Topics Covered**

### **We will first Review: Ren-Ref-Ex**

## **Semester I**

1. Age of Revolutions
  - a. American
  - b. French
  - c. Revolutions of 1848
2. Industrial Revolution
3. European Unification and Imperialism
4. WWI
5. Interwar Period: 1920s and 1930s

## **Semester II**

1. WWII
  - a. Truman's Decision
2. Cold War
  - a. Korean War
  - b. Vietnam War
  - c. Competition in the World
3. Contemporary World since 1989
  - a. Middle East Struggles
  - b. War on Terror
  - c. Geography of each Continent
  - d. Civil Rights