

**Spaulding High School
2016-2017 Course Performance Outline**

COURSE PERFORMANCE RATING	GPA Value	GRADING CRITERIA
Exemplary	4.0	<ul style="list-style-type: none"> ● Majority of standards are Exemplary. ● No standards are Developing, Beginning, or No Evidence.
Partially Exemplary	3.5	<ul style="list-style-type: none"> ● Majority of standards are Proficient with at least one Exemplary. ● No standards are Developing, Beginning, or No Evidence.
Proficient	3.0	<ul style="list-style-type: none"> ● All required standards are Exemplary or Proficient. ● Majority of standards are Exemplary and/or Proficient. ● No standards are Beginning or No Evidence
Partially Proficient	2.5	<ul style="list-style-type: none"> ● All required standards are Exemplary or Proficient. ● Majority of standards are Exemplary and/or Proficient. ● Of the standards not Exemplary or Proficient, the majority are Developing. ● No standards are No Evidence.
Developing	2.0	<ul style="list-style-type: none"> ● Majority of standards are Exemplary and/ or Proficient, but at least one No Evidence. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> ● Majority of standards are Developing
Beginning	1.0	<ul style="list-style-type: none"> ● Majority of standards are Beginning.
No Evidence	0.0	<ul style="list-style-type: none"> ● Majority of the standards are No Evidence.

*Honors and AP courses would add an additional 0.33 to the GPA score.

Guidelines for Incompletes:

- The student has extenuating circumstances.
- The student has Consistently or Usually met Transferable Skills expectations.
- The student has arranged a reasonable plan with the teacher (such as a contract).
- Incompletes will be granted for a two-week period. Additional extensions may be granted with the permission of the department chair if a student is making reasonable progress.

W - withdraw
W-PNm (prog. not met)