

Attachment 2

T. Skills	Students: (What it looks like)	Consistently	Usually	
RESPECT	<ul style="list-style-type: none"> <li>Use appropriate language</li> <li>Comply with reasonable requests</li> <li>Don't violate phone expectations</li> <li>Have appropriate interactions with peers &amp; teacher</li> </ul>	<p>The student shows <b>consistent</b> respect for self, peers and teacher(s).</p> <p>Student <b>contributes</b> to and helps <b>maintain</b> an effective <b>learning environment</b>.</p> <p>Student listens to what others contribute and shows <b>support for peers</b>.</p>	<p>The student <b>habitually</b> shows respect for self, peers and teacher(s).</p> <p><b>Occasionally</b> the student shows <b>some insensitivity</b> to others.</p>	<p>The student <b>infrequently</b> shows respect for self, peers and/o teacher(s).</p> <p>Student's behavior may <b>detract</b> from the learning environment student shows <b>insensitivity</b> to others.</p>
PERSEVERANCE	<ul style="list-style-type: none"> <li>Reassess</li> <li>Don't appear to give up</li> <li>Don't use self-deprecating language</li> <li>Take the initiative</li> <li>Make learning a priority</li> </ul>	<p>The student <b>reliably</b> shows perseverance by accepting challenges, <b>sticking to tasks</b> and <b>not being deterred</b> by initial difficulties.</p>	<p>The student <b>habitually</b> shows perseverance.</p> <p>There may be an occasion when the student shows <b>some frustration</b>, but manages to <b>push beyond it</b>.</p>	<p>The student <b>infrequently</b> shows perseverance.</p> <p>At times, the student may <b>become frustrated</b> after initial attempts and/or has <b>difficulty continuing</b> with some tasks.</p>
ACCOUNTABILITY RESPONSIBILITY	<ul style="list-style-type: none"> <li>Attempt / complete learning tasks</li> <li>Follow through with reassessment plans &amp; appointments</li> </ul>	<p>The student is <b>prepared for class</b> with all materials, <b>completes assigned tasks</b>.</p> <p>Student asks for help when</p>	<p>The student is <b>habitually prepared</b> for class with materials and <b>completes assigned tasks</b>.</p> <p>The student asks for help</p>	<p>The student may or may <b>not be prepared</b> for class with materials and/or completed work</p> <p><b>OR</b> the student <b>does not seek help</b> when necessary</p>

Transferable Skills	Consistently	Usually	Occasionally	Rarely
<p><b>Accountability</b></p>	<p>The student is always prepared for class with all materials and completes assigned tasks.  <b>And</b>  The student recognizes when help is required &amp; seeks it.</p>	<p>The student is habitually prepared for class with materials and completes most assigned tasks.  <b>And</b>  The student recognizes when help is required &amp; seeks it.</p>	<p>The student is inconsistently prepared for class with some materials and/or doesn't complete work  <b>And/Or</b>  The student does not seek help when necessary.</p>	<p>The student is habitually not prepared for class with materials and/or completed work.  <b>And/Or</b>  Student does not seek help when necessary.</p>
<p><b>Effort</b></p>	<p>The student works diligently on assigned coursework and/or tasks.  <b>And</b>  The student shows perseverance.  <b>And</b>  The student seeks and uses feedback to improve.</p>	<p>The student works diligently on assigned coursework and/or tasks.  <b>And</b>  The student shows perseverance.</p>	<p>The student works carelessly on assigned coursework and/or tasks.  <b>And/Or</b>  The student inconsistently shows perseverance and may become frustrated or have difficulty continuing tasks.</p>	<p>Student has difficulty getting started, making progress, and/or completing tasks.</p>
<p><b>Respect</b></p>	<p>The student contributes to and helps maintain an effective learning environment by listening to others and showing support for peers.  <b>And</b>  The student takes ownership of his/her behavior.</p>	<p>The student contributes to an effective learning environment by listening to others and showing support for peers.  <b>And</b>  The student takes ownership of his/her behavior.</p>	<p>The student inconsistently contributes to an effective learning environment.  <b>And/Or</b>  The student inconsistently takes ownership of his/her behavior.</p>	<p>The student inconsistently contributes to an effective learning environment.  <b>And</b>  The student inconsistently takes ownership of his/her behavior.</p>