

#### Spaulding High School April 13, 2016

#### Spaulding High School is steeped in rich history.

Established in 1891, Spaulding has operated under the same name longer than any other school in Vermont.

In 1964, SHS relocated to its expanded current location.

#### In the fall of 1964, A.G. "Nick" Pendo, Principal, welcomed the incoming students and acknowledged the challenges facing students.

### preating a supportive community.

"This new high school building will have tremendous influence upon the lives of thousands and thousands of future students. The opportunity is here."

> -Dr. Deane C. Davis Governor of Vermont, 1969-1973 SHS Alumni, Class of 1918

preating a supportive community.

#### These comments remain true fifty-one years later.

Our school continues to transform itself by increasing its services to support the wellbeing and education of all students.

preating a supportive community.

#### Flexible Pathways – Act 77

To develop and expand experiences in the evolving 21st Century classroom

To promote opportunities to achieve postsecondary readiness through educational experiences that acknowledge individual goals, learning styles, and abilities

To increase the secondary school completion rates and postsecondary continuation in Vermont - Vermont Agency of Education

#### Flexible Pathways

- Dual Enrollment Program
- Carly College Programs
- Work-Based Learning
- Virtual Learning Opportunities
- Carger and Technical Education (CTE)
- Personalized Learning Plans (PLPs)

# Flexible Pathways

To Support Learners

- Provide flexibility in learning opportunities
  - Classroom, Onling, Sitgbasgd
  - Project-based, Hands-on,
     Research, "Paper &
     Pencil"
- Support student interests
- Support learning profiles

Benefits

- Increased student engagement
- Increased relevancy for student learning
- Increased high school
   completion
- Improved sense of direction post-high school

#### Flexible Pathways & Work-based Learning at Spaulding High School is:



#### Community Based Learning

## Community Learning

- •Volunteering
- •Job Shadowing
- Community Service Learning
- Internship

creating a supportive community

# Volunteering

All students will...

- Volunteer for a given number of hours volunteer service
- Log their hours and activities

### creating a supportive community

### Job Shadow

Students interested in Job Shadowing will... •Select occupations of interest

•Spend a short period of time with a person or persons in the field of interest

•Explore the world of work and the range of opportunities found within an occupational area

## Community Service Learning

Students interested in CSL will... •Develop learning goals that address real human or environmental needs in the community

•Reflect upon their learning and share through a project, paper or presentation

•May garn glective credit

### Internship

Students interested in Internships will... •indicate an interest in a particular occupation & and outling learning goals

•Spend a significant amount of time "on the job" gaining first hand experience and insight into the industry and/or occupation

•Be supervised and involved in structured work experiences that provide practical application of previously studied theory

•Reflect upon their learning and share through a project, paper or presentation

•may earn credit

### Benefits for Students

Connection to their community
Flexible & meaningful learning
opportunities
Oxperiences to
broaden their horizons





## Benefits for SHS

Increased student engagement
Flexible opportunities to meet student needs

Connections with community partnerships
Better prepare students for post high school

for post high school opportunities



# Benefits for Community Partners

- •Improved connections with students
- •Stronger community relations
- •Strengthening job force





Spaulding High School & Community Partnerships