

**SPAULDING HIGH SCHOOL DISTRICT  
REGULAR SCHOOL BOARD MEETING**

**SHS Library**

**May 5, 2016**

**6:00 p.m. – Regular Meeting**

**AGENDA**

1. Call to Order
2. Additions or Deletions to the Agenda
3. Visitors and Communication
4. Consent Agenda
  - 4.1 April 4, 2016 Regular School Board Meeting Minutes
5. New Business
  - 5.1 Scholarship Funds Update
  - 5.2 Resign/Retire/New Hire
  - 5.3 Vacant Board Seat
6. Old Business
7. Other Business
8. Reports to the Board
  - 8.1 Superintendent
  - 8.2 Principal
  - 8.3 CVCC Director
  - 8.4 Committee Reports
  - 8.5 Financials
  - 8.6 Student Representatives
9. Future Agenda Items
10. Executive Session
  - 10.1 Personnel
  - 10.2 Negotiations
11. Adjourn



*Reminders:*

Next Spaulding High School Union District Meeting  
Next Barre Town School District Meeting  
Next Barre City School District Meeting  
Next Barre Supervisory Union Meeting

May 5, 2016  
April 4, 18 (cancelled), 2016  
May 9, 2016  
May 10, 2016

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**SPAULDING HIGH SCHOOL DISTRICT  
REGULAR SCHOOL BOARD MEETING**

**SHS Library**

**April 4, 2016**

**MINUTES**

**Board Members Present:** J. Guy Isabelle, Ed Rousse, Anthony Folland, Joe Blakely, Student Rep Tori Biondolillo

**Administrators Present:** Penny Chamberlain, Luke Aither, Brenda Waterhouse, John Pandolfo

**1. Call to Order**

The meeting was called to order by Clerk Joe Blakely at 6:15 p.m.

**2. Additions or Deletions to the Agenda**

Foundation update was added under 8.4 Committee Reports

**3. Visitors and Communication**

No visitors.

**4. Consent Agenda**

4.1 March 7, 2016 Regular School Board Meeting Minutes

Amendment was made to 9.3 to change 219 seats to 192 seats.

**Motion was made by Anthony Folland, seconded by Guy Isabelle and unanimously voted to approve minutes as amended.**

**5. New Business**

5.1 Resign/Retire

Board members reviewed letters of retirement/resignation from two teachers.

**Motion was made by Guy Isabelle, seconded by Ed Rousse and unanimously voted to accept notice of retirement from Rebecca Mackin after 38 years of service with thanks.**

**Motion was made by Ed Rousse, seconded by Anthony Folland and unanimously voted to accept notice of retirement from Bill McColgan after 21 years of service with thanks.**

**Motion was made by Guy Isabelle, seconded by Anthony Folland and unanimously voted to accept notice of retirement from Nancy Lynn after 29 years of service with thanks.**

**5.2 Board Member Resignation**

**Motion was made by Guy Isabelle, seconded by Ed Rousse and unanimously voted to accept Mark Tatro's notice of resignation from the school board with regrets.**

**5.3 Perkins Grant Approval**

CVCC Director Penny Chamberlin gave an overview of the four projects in the FY '17 Perkins Plan. The FY '17 total is \$211,540. \$213,288 was awarded in FY '16.

**Motion was made by Guy Isabelle, seconded by Anthony Folland and unanimously voted to approve the Perkins Grant FY17 Plan as presented.**

**5.4 SHS Class Size Report**

Guidance Director Dave Nicholson distributed handouts regarding 2015-16 course requests and average class size. Discrepancies with course requests and current enrollment were discussed. It was noted that most student requests were satisfied.

John Pandolfo noted that the average class sizes look okay even though there is often variation between the size of particular sections, due to other factors in creating the master schedule. Additionally, some of the very small classes meet in combination with other classes, such as the upper level world language courses.

Discussion followed regarding the class size policy and how decisions are made.

## **5.5 Recoding of SHS F20 to BSU F20**

Motion was made by Guy Isabelle, seconded by Ed Rousse and unanimously approved to recode SHS F20 to BSU F20.

## **6. Old Business**

### **6.1 Third Reading Student Conduct and Discipline Policy (F1)**

A footnote was added.

**Motion by Guy Isabelle, seconded by Ed Rousse and unanimously voted to approve Third Reading student Conduct and Discipline Policy.**

### **6.2 Third Reading Student Medication Policy (F6)**

**Motion made by Guy Isabelle, seconded by Anthony Folland and unanimously voted to approve third reading of Student medication Policy (F6).**

### **6.3 Third Reading Admission of Resident Students Policy (F13)**

**Motion made by Guy Isabelle, seconded by Anthony Folland and unanimously voted to approve the third reading of Admission of Resident Students Policy (F13).**

### **6.4 Third Reading Student Self-Expression and Student Distribution of Literature Policy (F29)**

Discussion took place about senior pictures; student representative Tori Biondolillo spoke in support of the policy and procedures as long as there is good communication about the procedures, a clearly communicated process for reviewing decisions if these decisions are disputed, and consistency of application of procedures.

**Motion was made by Guy Isabelle, seconded by Anthony Folland to approve Third Reading Student Self-Expression and Student Distribution of Literature Policy (F29), Ed Rousse opposed, motion carried 2-1.**

## **7. Other Business**

Nothing

## **8. Reports to the Board**

### **8.1 Superintendent**

The BSU Board has agreed to hold a Tri-Board meeting on June 21, 2016 at 5:00 p.m. Administrators may attend for a portion of the meeting. Venue for the meeting to be determined. Carlotta Simonds-Perantoni and John Pandolfo will attend the VSBA required training on May 18<sup>th</sup> at Lake Morey. Joe Blakely and John Pandolfo will attend VEHI negotiations training on May 12. VSBA flyer for spring workshops was distributed.

### **8.2 Principal**

WORLD – Published Quarter 3 Burdett Award for Good Citizenship and Academic Performance.

TIMES ARGUS – Visiting author and 1988 graduate spoke about her latest book with individual groups and assembly.

End of year events:

Drama Club – Wedding Singer April 7-9

SBAC – Week of April 11<sup>th</sup>

Pro-Merito – April 11<sup>th</sup>

SBAC Testing – All 11<sup>th</sup> graders have completed an SBAC Practice Test

- Testing will occur the week of April 11
- Students will be grouped by Advisory
- Students have been encouraged to do their best
- Students who do not complete the assessment count as a zero against the school

### **8.3 CVCC Director**

Penny Chamberlin reported:

~Most recent applications count 112 SHS



- ~SHS/Other schools about 50/50 split
- ~Interviews next week, May 1<sup>st</sup> week admissions
- ~192 slots
- ~Guy Isabelle – People want more applicants from other schools
- ~Skills USA Competition next week, Nationals in June in Kansas City for gold medals.

#### **8.4 Committee Reports**

- ~Patty Merriam Capital Campaign for Performing Arts Center
- ~List of improvements in process
- ~Kerri Lamb resignation from Foundation Committee in works looking for more applicants for secretary.
- ~Facility Committee hasn't met since restructuring. Next meeting planned for April 19<sup>th</sup> at 4:30 p.m. in library.

#### **8.5 Financials**

Monthly financial update provided by Lisa Perreault was reviewed.

#### **8.6 Student Representatives**

Tori Biondolillo – SHS community service – goal is to be a graduation requirement.  
Many clubs and teams have done this by hosting dinners for homeless.

#### **9. Future Agenda Items**

None

#### **10. Executive Session**

##### **10.1 Personnel**

On a motion made by Ed Rousse, seconded by Guy Isabelle, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion would clearly place the City of Barre at a substantial disadvantage should the discussion be public.

On a motion made by Anthony Folland, seconded by Ed Rousse, the Board unanimously voted to enter Executive Session at 7:21 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

Mr. Pandolfo was invited to join the Executive Session

The remaining information was provided by the Superintendent:

On a motion made by Guy Isabelle, seconded by Ed Rousse, the Board unanimously voted to exit Executive Session at 7:28 p.m.

#### **11. Adjourn**

On a motion made by Ed Rousse, seconded by Guy Isabelle, the Board unanimously voted to adjourn at 7:29 p.m.

Respectfully Submitted,

*Brenda Waterhouse*

5.2

GERARD T. REYMORE  
4 Emerson Terrace, Randolph, VT 05060  
(802) 565-8155 (home) (802) 461-8841 (cell)  
[gerry.reymore@gmail.com](mailto:gerry.reymore@gmail.com)

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**Education:**

M.S.E. Civil Engineering. University of Washington, Seattle, WA

B.S. Natural Resource Management. SUNY, College of Environmental Science & Forestry, Syracuse, NY

A.A.S. Forest Technology. New York State Ranger School, Wanakena, NY

Vermont Technical Education Licensing Program, Vermont Technical College, Randolph, VT

**Licenses and Certifications:**

Vermont Teacher License - Technical Education-Agricultural, Mechanics, Natural Resources Endorsement

Vermont Teacher License - Technical Education-Engineering Endorsement

Vermont Teacher License- Science 7-12 (pending)

Vermont Teacher License- Work-Based Learning Coordinator (pending)

Vermont School Bus Endorsement-Type II

OSHA Authorized Instructor- 10/30 Hour Training

National Tractor Safety and Machinery Operation Program (NTSMOP) Instructor

Stihl Chainsaw-Outdoor Power Equipment Technical Educator Certification

Northeast Woodlands Logging Training, Levels 1-4 Certified

Certified Photogrammetrist #906, ASPRS

**Relevant Professional Experience:**

**Program Teacher, Randolph Technical Career Center, Randolph, VT**

2005 – Present

Teach Environmental Science and Natural Resources program at full-day technical high school. Studies concentrate on water quality, agriculture and agribusiness studies, forestry, timber harvesting, pre-engineering, geographic information systems/GPS, land management, equipment safety, operation and mechanics, soils science, property surveying and mapping, maple sugaring and wildlife studies. Program includes extensive field experiences. Responsible for instruction, budget preparation, curriculum development, equipment purchasing, and development and implementation of gender equity plan to recruit and retain non-traditional students.

**Adjunct Faculty Member, Vermont State College System**

2013 – Present

Teach undergraduate and graduate courses required for educator licensure and professional development. Courses include:

- Issues and Trends in Technical Education, 3 undergraduate credits
- Learning Styles and Diversity in Career and Technical Education Classrooms, 3 undergraduate credits
- Career and Technical Education Law and Policy: Issues of Diversity, Climate, and Equity, 3 graduate credits
- Introduction to Environmental Science, 3 undergraduate credits (dual enrollment)

**Natural Resource Mapping Consultant, EarthlyGIS, Randolph, VT**

2002 – Present

Founded Geographic Information Systems (GIS) mapping company, serving private/public institutions, utilities, and municipalities. Experience includes market research; project planning and management; system automation and training; product quality assurance; interpretation of data/imagery for environmental analysis; location of utilities/agribusiness boundaries/forested areas with surveying/GPS/aerial methods; needs assessments; preparation of grant applications; production method design; technical writing; corporate training and public relations.



**Vice President, James W. Sewall Co., Old Town, ME**

1992 – 2002

Managed the Aerial Mapping/GIS Department for an established land management and mapping firm. Responsible for technical project design, production schedules, management and training of technicians, marketing design and implementation, budget controls, and quality assurance. Projects typically involved support and design for municipal environmental analysis, scientific engineering studies, municipal GIS and parcel map preparation. Assisted clients with grant research, application, and business-case design. Experience included proposals and technical writing, contract negotiation and administration, educational workshop design, and presentations at technical seminars.

**Project Manager, C. T. Main, Inc., Charlotte, NC**

1989 – 1992

Managed county, local, and private GIS mapping programs. Responsible for project estimation, technical design, production monitoring, and quality assurance. Experience included client presentations and education, technical writing, contract development, and negotiations. Managed subcontractors for aerial photography, surveying/GPS and parcel mapping. Led development of marketing and sales plans, budgets, and marketing materials.

**Teaching Assistant, University of Washington, Seattle, WA**

1987 – 1989

While a graduate student in Engineering, lectured and conducted lab/field operations for courses in Photogrammetry, Surveying/GPS, Engineering Dynamics, Strength of Materials, and Statics. Assisted in developing class syllabi, lecture notes, lab assignments.

**Land Surveyor, Arnett & Associates, Renton, WA**

1986 – 1989

Field operations included Party Chief and Instrument Operator for boundary, volumetric, and construction surveys. Office responsibilities included survey calculations, drafting, project planning, report writing, and preparation of Environmental Impact Statements, including field measurements and testing.

**Technical/Instructor Assistant, New York State Ranger School, Wanakena, NY**

1983 – 1984

Assisted faculty in instruction of courses including Surveying, Soils, Hydrology, Statistics, Wood Identification, Harvesting, Dendrology, and Resource Management. Experience included classroom lecturing and lab/field instruction. Operated and maintained a National Climatic Weather Station. Participated in sugarbush management and land use environmental studies.

**Engineering/Forest Technician, USDA Forest Service, Trout Creek, MT**

1983

Temporary assignment – Designed and field-located access roadways for preparation of timber sales. Surveyed, volume cruised, and marked sale areas. Administered Forest Service contracts involving survey and construction crews. Experience in forest fire prevention and suppression.

**Notable Highlights:**

Environmental Protection Agency- Innovation in Environmental Education Award Recipient 2014  
University of Vermont Teacher of the Year, 2008

Advisor- Future Farmers of America (FFA), Vermont Central Chapter (2004-Present)  
Executive Board- Vermont Agricultural Teachers Association (2010-2015)  
Board Member- Randolph Conservation Commission (2009-Present)  
Board Member- Local Standards Board- Orange Southwest Supervisory Union (2014-Present)

Hi John,

I told Penny Chamberlin Tuesday that I am not signing my contract for next year. I guess 13 years is my magic number. So this is my official notice of retirement from the Career and Technical Center School Counselor and Guidance Director position.

Sincerely,

*Amy Lester  
Central Vermont Career Center  
School Counselor and Guidance Director*



# BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary  
and Middle School

*John Pandolfo*  
Superintendent of Schools

*Rick McCraw, M. Ed.*  
Director of Curriculum, Instruction,  
& Assessment

Spaulding High School and  
Barre Technical Center Campus

120 Ayers St.  
Barre, VT 05641  
802-476-5011  
FAX: 802-476-4944

*Lisa Pervault*  
Business Manager

Barre Town Middle  
and Elementary School

*Donald McMahon*  
Special Services Director

*Doing whatever it takes to ensure success for every child.*

*Diane Stacy*  
Technology Director

*Sandra Cameron M.Ed., MCT*  
Director of Early Education

April 27, 2016

TO: The Members of the Spaulding High School Board  
RE: Superintendent's Report

Please accept the following report to the Spaulding High School Board:

(1) Act 46 Study Committee

- The Act 46 Committee next meets on April 28. The May meeting is scheduled for Thursday, May 19, which is currently planned as a Public Forum.
- The committee has prepared a survey on board make-up and representation, which it plans to distribute in the near future. Board make-up and representation will be one of the topics of the Public Forum.
- On April 28, the committee will discuss financial aspects of a merger, including the impact of incentives, an analysis of assets and liabilities, potential efficiencies and savings, and analysis of maintenance, health and safety issues.
- On June 13, a presentation will be made to the full SU staff on our progress to date and upcoming work of the committee.
- The Barre SU website homepage has a link to an Act 46 page with details from each meeting as well as general resources related to Act 46 (<http://bsuvt.org/joomla/index.php/act-46>)

(2) Custodial/Maintenance negotiations

- Scheduled meeting for April 26 was canceled due to illness of union representative. We meet again on May 3, and have two additional meetings scheduled in May.

(3) Facilities Director Position

- The position is posted on SchoolSpring and we are receiving applications. Current plan is to complete first round interviews and have finalist(s) for the BSU Board for a special meeting on May 17 (with May 31 as a fallback date).

(4) Tri-Board Retreat June 21

- We have scheduled this meeting for June 21, 5:00 – 8:00pm. I am waiting to hear back from VSBA on arrangements for facilitator; possibilities are Val Gardener or Harry Frank. Our agenda will include collaborating on a common SU vision and goals.

(5) VEHI

- Please see the attached VEHI Claims data for the 2015 calendar year, comparing our SU claims to claims for the state of Vermont.
- VEHI will be presenting to our entire SU staff on June 13 on the transition from our current plans to the new ACA compliant plans which will be in place effective January 1, 2018.

(6) Aesop & VeriTime

- We are on track with our plans to implement Frontline Technologies Aesop, for absence and substitute management, and VeriTime, for time and attendance management. We will have our district implementation team trained before the end of this year, and will have training modules



available for teachers to explore as well. We plan to do a short presentation on June 13 for all SU staff.

Respectfully Submitted,

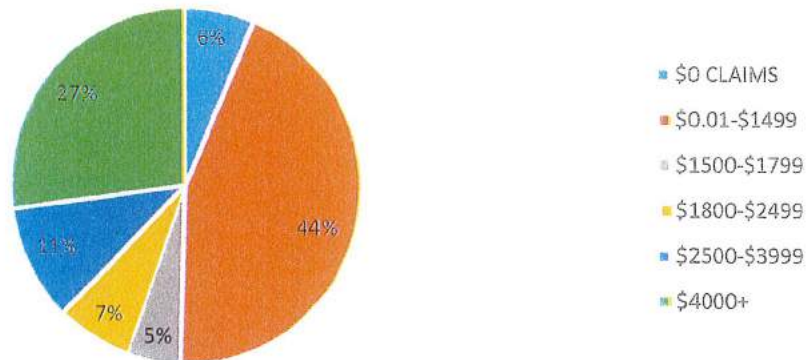
A handwritten signature in black ink, appearing to read "John W. Pandolfo". The signature is written in a cursive, flowing style.

John Pandolfo  
Superintendent of Schools

## Barre SU

SUPERVISORY UNION	EXPENSE BAND	MEMBERS	PERCENT OF MEMBERS
Barre SU	\$0 CLAIMS	55	6%
Barre SU	\$0.01-\$1499	377	44%
Barre SU	\$1500-\$1799	42	5%
Barre SU	\$1800-\$2499	58	7%
Barre SU	\$2500-\$3999	90	11%
Barre SU	\$4000+	232	27%
		855	

## Barre SU



**Please note:**

- The data above is based on VEHI membership and claims incurred in calendar year 2015, paid through February 2016.
- This data is based on medical and pharmacy claims paid on behalf of all active employees and their dependents covered by VEHI.
- Claims amounts represent total claim costs, including contributions from both subscribers/dependents and from VEHI/BCBSVT.

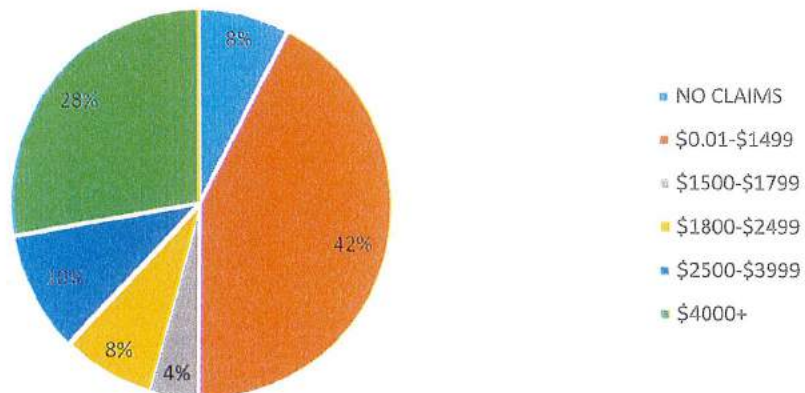
reporting produced 4.2.16



### VEHI Active Members

EXPENSE BAND	PERCENT OF MEMBERS
NO CLAIMS	8%
\$0.01-\$1499	43%
\$1500-\$1799	4%
\$1800-\$2499	8%
\$2500-\$3999	10%
\$4000+	28%

### VEHI Membership



**Please note:**

- The data above is based on VEHI membership and claims incurred in calendar year 2015, paid through February 2016.
- This data is based on medical and pharmacy claims paid on behalf of all active employees and their dependents covered by VEHI.
- Claims amounts represent total claim costs, including contributions from both subscribers/dependents and from VEHI/BCBSVT.

reporting produced 4.2.16



# Spaulding High School

# senior

# survey



Vermont Student  
Assistance Corporation  
10 East Allen Street  
PO Box 2000  
Winooski, VT 05404  
Toll-free **800-642-3177**  
In the Burlington area **655-9602**

Online at [www.vsac.org](http://www.vsac.org)  
E-mail us at [info@vsac.org](mailto:info@vsac.org)

Class of 2014  
part II: actual activities  
after high school



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# Spaulding High School Class of 2014 Postsecondary Enrollment Report

VSAC conducts the Vermont Senior Survey to examine the postsecondary plans and activities of Vermont high school seniors. The project consists of an initial survey and subsequent analysis of data obtained from the National Student Clearinghouse (NSC).

The Class of 2014 survey was administered while seniors were still enrolled in high school. At Spaulding High School, 74.1 percent of the Class of 2014 participated in the In-School portion of the VSAC Senior Survey.

In 2013, VSAC began to use data obtained from the National Student Clearinghouse (NSC) to determine students' postsecondary enrollment status. In February 2016, VSAC submitted records to the NSC in order to obtain continuation and persistence data regarding Senior Survey respondents. Some students did not provide sufficient data to submit their record to the NSC. Therefore, the response rate for the follow-up portion of the Senior Survey may be lower than the In-School portion. For Spaulding High School the response rate for the Follow-up Senior Survey was 74.1 percent.

It is important to note that if your high school had a low response rate on the survey that was administered in the spring of 2014, the results presented in this report may not be representative of the Class of 2014. For example, if most seniors who did not complete the in-school questionnaire planned to attend college, it is likely that the continuation rate for your school is understated since these students were not included in the second stage of the project.

One of the main purposes of this study is to determine the postsecondary continuation rate for the State of Vermont. We define continuation rate as the percent of high school graduates who enroll at a 2- or 4-year institution within six months of high school graduation. At Spaulding High School, 63.3 percent of graduates continued their education on a full- or part-time basis within six months of high school graduation at either a 2- or 4-year school.

Data from the NSC allows us to estimate the percentage of students who delay enrolling in a postsecondary program of study. We define the delayed continuation rate as the percent of high school graduates who enroll at a 2- or 4-year postsecondary institution between seven and 18 months after high school graduation.

**TABLE 1: Postsecondary Enrollment**

	SPAULDING UHS		VT	
	Number	Percent	Number	Percent
Enrolled fall 2014 Continuation Rate	76	63.3%	3,173	60.5%
Not enrolled fall 2014, but enrolled fall 2015	2	1.7%	281	5.4%
Not enrolled fall 2014 or 2015	42	35.0%	1,791	34.1%
	<hr/>	<hr/>	<hr/>	<hr/>
	120	100%	5,245	100%



## Student Demographics

The following tables present continuation rates by a few student demographics for Spaulding High School and the State of Vermont.

### Gender

**TABLE 2: Continuation x Gender**

	SPAULDING UHS		VT	
	Number	Percent	Number	Percent
Males who enrolled within 6 months	31	53.4%	1,347	52.3%
Females who enrolled within 6 months	45	72.6%	1,826	68.4%

### Parent Ed Attainment

Half of the graduates of the Vermont Class of 2014 report that neither parent (guardian) completed a four-year degree. At Spaulding High School, 64.5 percent of graduates were from households where neither parent had completed a bachelor's degree. Students from these families who enroll in a postsecondary program are referred to as first-generation. Students from households where at least one parent (guardian) completed a bachelor's degree are referred to as not first generation.

**TABLE 3: Continuation x First Generation Status**

	SPAULDING UHS		VT	
	Number	Percent	Number	Percent
First Generation who enrolled within 6 months	44	62.0%	1,193	50.4%
Not First Generation who enrolled within 6 months	29	74.4%	1,905	72.6%

### Gender by Parent Ed Attainment

It is important to notice the differences in gender and first generation status. Recently, our data shows that not first generation females have had the highest continuation rates, while first generation males have the lowest.

**TABLE 4: Continuation x Gender and First Generation Status**

	SPAULDING UHS		VT	
	Number	Percent	Number	Percent
Male, First Generation who enrolled within 6 months	17	48.6%	453	40.5%
Male, Not First Generation who enrolled within 6 months	13	68.4%	850	65.8%
Female, First Generation who enrolled within 6 months	27	75.0%	740	59.2%
Female, Not First Generation who enrolled within 6 months	16	80.0%	1,055	79.1%

## Graduates' Parents

Parents have an important role in students' postsecondary enrollment. We also measure students' perspective of their parents' involvement (or engagement) in their postsecondary planning by asking two questions. The first question asks when graduates' parents first began to talk about what to do after high school. Typically, the earlier that these conversation begin, the more likely that graduates continue their education immediately after high school. The second question asks what graduates' parents feel they should do after high school graduation.

**TABLE 5: First Conversations with Parents about Post-High School Plans**

Parents began conversations by:	SPAULDING UHS				VT			
	<u>Continued</u>		<u>Didn't Continue</u>		<u>Continued</u>		<u>Didn't Continue</u>	
	#	%	#	%	#	%	#	%
Before the 9th Grade	29	38.2%	16	37.2%	1,116	35.5%	536	26.4%
Between 9th and 12th Grade	47	61.8%	23	53.5%	1,994	63.5%	1,345	66.2%
Didn't talk with parents	0	.0%	4	9.3%	32	1.0%	150	7.4%
	<hr/> 76	<hr/> 100%	<hr/> 43	<hr/> 100%	<hr/> 3,142	<hr/> 100%	<hr/> 2,031	<hr/> 100%

**TABLE 6: Students' impression of their parents post-high school expectations**

Students thought their parents wanted them to:	SPAULDING UHS				VT			
	<u>Continued</u>		<u>Didn't Continue</u>		<u>Continued</u>		<u>Didn't Continue</u>	
	#	%	#	%	#	%	#	%
Continue education	67	88.2%	10	25.0%	2,494	81.3%	694	35.4%
Work	2	2.6%	15	37.5%	64	2.1%	463	23.6%
Join the military	0	.0%	4	10.0%	15	.5%	110	5.6%
Whatever student wants to do	7	9.2%	10	25.0%	466	15.2%	613	31.3%
Other	0	.0%	1	2.5%	27	.9%	80	4.1%
	<hr/> 76	<hr/> 100%	<hr/> 40	<hr/> 100%	<hr/> 3,066	<hr/> 100%	<hr/> 1,960	<hr/> 100%

## Academic Preparation

We measure academic preparation by asking whether students completed Algebra II; we also ask whether students completed any Advanced Placement (AP) courses.

**TABLE 7:**

### Continuation x Completion of Algebra II

	SPAULDING UHS		VT	
	Continued		Continued	
	Number	Percent	Number	Percent
Completed Algebra II	69	76.7%	2,916	68.5%
Did not complete Algebra II	7	24.1%	231	25.3%

### Continuation x Completion of AP Courses

	SPAULDING UHS		VT	
	Continued		Continued	
	Number	Percent	Number	Percent
Completed any AP courses	55	90.2%	1,936	79.5%
Did not complete any AP courses	21	36.8%	1,203	44.0%

### Continuation x Self-reported GPA

	SPAULDING UHS		VT	
	Continued		Continued	
	Number	Percent	Number	Percent
GPA: B or higher	63	73.3%	2,880	67.1%
GPA: C or lower	12	37.5%	260	29.7%

### Continuation x Completion of College Courses

	SPAULDING UHS		VT	
	Continued		Continued	
	Number	Percent	Number	Percent
Completed at least one college course while in high school	31	86.1%	1,312	72.2%
Did not complete at least one college course while in high school	45	53.6%	1,833	54.7%



## Schools that Immediate Continuers Attended

Schools graduates attended:

**TABLE 8: School Attended by Sector**

<b>Vermont Institutions:</b>	<b>SPAULDING UHS</b>		<b>VT</b>	
	<b>Number</b>	<b>Percent</b>	<b>Number</b>	<b>Percent</b>
2-year institutions	6	7.9%	303	9.5%
4-year public institutions	23	30.3%	969	30.5%
4-year private institutions	11	14.5%	262	8.3%
<b>OUT-OF-STATE Institutions:</b>				
2-year institutions	2	2.6%	74	2.3%
4-year public institutions	17	22.4%	499	15.7%
4-year private institutions	17	22.4%	1,066	33.6%
	<hr/>	<hr/>	<hr/>	<hr/>
	76	100.1%	3,173	99.9%

The top schools that graduates from Spaulding High School attended were:

<b>School</b>	<b>Count</b>
VERMONT TECHNICAL COLLEGE	8
COMMUNITY COLLEGE OF VERMONT	6
UNIVERSITY OF VERMONT & STATE AGRICULTURAL COLLEGE	6
NORWICH UNIVERSITY	5
CASTLETON UNIVERSITY	4
JOHNSON STATE COLLEGE	3
SAINT MICHAELS COLLEGE	3

## Persistence of Immediate Continuers

For the purposes of the report, we define persistence as the percentage of students who, having enrolled in the fall of 2014, enrolled again in the fall of 2015. The overall state-wide persistence of immediate continuers was 88.4 percent. At Spaulding High School, the overall persistence was 88.2 percent. The below tables display persistence by sector.

**TABLE 9:**

### Persistence of Immediate Continuers who started at a 2-year School

	SPAULDING UHS		VT	
	Number	Percent	Number	Percent
Persisted at the same school	2	25.0%	181	48.0%
Transferred schools	0	.0%	58	15.4%
Overall persistence	2	25.0%	239	63.4%

### Persistence of Immediate Continuers who started at a 4-year Public School

	SPAULDING UHS		VT	
	Number	Percent	Number	Percent
Persisted at the same school	33	82.5%	1,164	79.3%
Transferred schools	5	12.5%	165	11.2%
Overall persistence	38	95.0%	1,329	90.5%

### Persistence of Immediate Continuers who started at a 4-year Private School

	SPAULDING UHS		VT	
	Number	Percent	Number	Percent
Persisted at the same school	25	89.3%	1,084	81.6%
Transferred schools	2	7.1%	152	11.4%
Overall persistence	27	96.4%	1,236	93.0%

8.4

SHS/CVCC Facility Committee Meeting  
April 19, 2016  
Minutes

in attendance: Ed Rousse (Chair), Jamie Evans, Jeff Norway, Patty Meriam, John Santorello

Meeting opened at 4:08

No minutes from last month meeting, or previous meeting

Change of agenda to have Patty Meriam go first so she could leave for a prior commitment. Jamie gave sprinkler system update, 8 contractors came to site visit, only one submitted a bid and a waiver from the State to accept the bid was obtained. Big project, 4 phases, bid went to Tri-State Sprinkler, starts Thursday April 21, 2016 for evaluation. Electrical component done by Simplex for wiring, testing, etc. An additional \$5,500-7,000 to the base project cost of \$179,000. Jeff Norway suggested combining the Career Center work to sprinkler system to save money on testing again. Jamie will inquire, appreciated the heads-up info on that.

SHS Auditorium Renovation Report, Patty Meriam provided detailed written report containing every aspect of existing components of auditorium and potential scope of work to renovate. Very helpful as the Board and SHS Foundation consider fund-raising for this project. (Written list available upon request) Summer projects, Jamie outlined renovation to one of last two science rooms, 2nd half of cafeteria tile floor, replace uni-vent heaters where needed; approximately \$200,000 budgeted for these summer projects from "rainy day" fund. Additionally, painting, cleaning, parking lot lines, and other summer maintenance work to do.

Barre Career Center move (\$90,000 budgeted), re-configuring voice & data, air conditioning, security doors, plumbing, (see handout). Penny will see if the submitted work proposal of \$131,427 can be obtained through her budget to find the additional \$41,427.

Round table discussion regarding speakers on football field, new versus existing, removing lights on former little league field, reviewing plans from DuBois & King (Jeff Tucker) for future athletic field renovations.

Motion to adjourn by Mr. Norway, 2nd by Jamie, adjourned at 6pm

Respectfully submitted,  
Ed Rousse



155 Ayers Street  
Barre, VT 05641

(802)-476-6237 (phone)

(802)-476-4045 (fax)

www.cvtcc.org



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Penny Chamberlin  
Director (ext 1138)

Scott Griggs  
Assistant Director (ext 1045)

Amy Lester  
Guidance Coordinator (ext 1156)

Kathi Fuller  
Student Support (ext 1258)

Wayne Tozzi  
Co-op Coordinator (ext 1137)



## CVCC Regional Advisory Board Meeting

Tuesday, March 29, 2016

4-5:30 p.m.

Location: Culinary Arts Program/The Lunch Box

**Board Members Present:** Nancy Thomas (Cabot/Twinfield Superintendent/RAB Vice Chair), Emily Goyette (U-32 Board Member), Ken Jones (Montpelier Board Member), Ed Rousse (SHS/CVCC Board Member), Guy Isabelle (SHS/CVCC Board Member), Dave Schilling (Cabot School Principal), Ry Hoffman (Cabot Board Member), Michael Woods (Harwood Spec. Ed. Dir.), Ian Arnold (Northfield Savings Bank Rep), Jeff Norway (Norway Electric), and Penny Chamberlin (CVCC Director)

**Guests Present:** Kristine McSheffrey (CVCC Culinary Instructor), Ruth Durkee (CVCC Dual Enrollment/Assessment Coor. )

Penny opened the meeting at 4:10 p.m. Members introduced themselves and Penny introduced Kristine McSheffrey, Culinary Instructor.

Chef McSheffrey opened her presentation with an explanation of a typical day for her students which included literacy, lesson review, some research and then presentation depending up on the topic. Chef then lead the board thru a lesson on how to recognize the nutritional value of various butters. We ended the presentation with an in depth tour of the kitchen. After a 30 minute lively discussion, the board thanked Chef for her time and devotion to the program and her students.

Nancy Thomas asked everyone to review the November minutes. On a motion by Ken Jones and second by Jeff Norway, the November 17, 2015 minutes were accepted as presented. There was one abstention.

Penny introduced Ruth Durkee as the CVCC Dual Enrollment, Assessment and Post Secondary Coordinator. Ruth is also the lead person working with Scott Griggs on re-inventing the Adult Education Program and she presented the plan moving forward for the balance of this year as well as how we plan to launch in the fall. The presentation was well received, good questions were asked and Penny asked the board to be thinking about their community and industry partners in their region and let us know of any classes we could offer in the future.

### Administrative Report from Penny Chamberlin, Director:

1) Showcase Day was February 10th and we hosted over 200 prospective students from all 6 sending schools, this number does not include the 10th and 11th grade students who are already attending CVCC. As of today we have received 218 applications for next year. We have 112 from SHS and 106 from the other 5 sending schools. We anticipate to receive a few more applications next week. Discussion ensued regarding numbers of applications received from various sending schools, what strategies do we use to recruit students, etc. More details on outreach and recruitment will be shared at the May 24th meeting.



2) Overview of CVCC Website - we reviewed various components of the website including spending some time on the new Admissions page and Program of Studies. The board felt this information would be very helpful for anyone interested in applying to the Center. The admissions page shows details on reading levels of texts, recommended math skills to come to the program as well as those outcomes for students upon program completion. Penny commended Matt Bingnot for all his hard work on maintaining and updating the website!

3) FY17 Budget - Penny announced the tuition rate for FY17 at \$12,350. This is the result of a decreased expense budget but also a slight decrease in offsetting revenue.

4) Perkins FY17 Summary - Penny presented the proposal for use of 2016-2017 Perkins Grant. The funds would support the Assessment/Post Secondary Coord. position and the Outreach Position. In addition to these two positions, it will also support professional development/proficiency based grading, nontraditional enrollment support, CTSO and Teacher Preparation Program thru AOE and VTC support and finally support for the Math in CTE initiative sponsored by the Agency of Education in order to meet state and federal targets. Some discussion ensued.

*With a motion by Ed Rousse and second by Michael Woods, the Board unanimously approved the Perkins FY17 Proposal as presented by Penny Chamberlin with an approximate Grant Award of \$211,540. Penny will make final adjustments when the AOE announces the grant amount in the next 30 days. She will report the final figure to the RAB at their May 24th meeting.*

5) New Program Data - Penny shared the results of the CVCC student survey and New Program Committee work on the initial stages of looking at potential programs. The CVCC staff brainstormed 42 possible new program ideas. *The students voted and the top 6 from the student body were (from top score of 73 to 33) 73 = Vet Tech/Animal Services; 67=Welding; 62 = Diesel Mechanics; 42 = Auto Body; 36 = Heavy Equipment; and 33 = Video Game Design.* The next steps for the committee is to meet and look at potential growth, earnings and availability in Vermont. Then they will look at industry certifications and/or dual enrollment coursework that can align and lastly space availability on this campus or off site. Penny asked members to send her any thoughts and ideas they may have relative to new programming.

6) Staffing Changes - at this time we are interviewing for an Applied Academic Instructor with a focus on science and math. Bill McColgan, Auto Instructor, has retired, so that position is being advertised. We will know more about other potential openings after contracts come back in mid May.

7) NEASC Focused Five Year Visit: Penny shared a letter dated November 24, 2015 from NEASC stating that upon the completion of the April 2015 Five Year visit, the Central Vermont Career Center has received accreditation for the next five years with a Decennial visit due in 2020. See Attached letter for the details. They were left with only two recommendations:

- a. continue to address the inconsistencies in the student arrival time in order to maximize instructional time.
- b. develop a system of scheduled maintenance and record keeping

**Next meeting is Tuesday, May 24, 2016 from 4:00-5:30 p.m. in Room 136** - Room 136 is upstairs in CVCC. The agenda is packed with presentations on Co-op Ed placements and new applications for next year, Outreach results and plans for next year, Accuplacer (reading, writing and math) pre and post assessment data for all programs, 2016-2017 Calendar/PD plans, Admissions and Enrollment Results and setting our meeting schedule for next year. Please plan to discuss the best day of the week and time of day for you to make these quarterly meetings. We will have a schedule set for next year during the May 24th meeting, please bring your calendars!

With no other business to come before the board, the meeting adjourned at 5:55 p.m.

Respectfully submitted,

Penny Chamberlin, CVCC Director