

**SPAULDING HIGH SCHOOL DISTRICT  
REGULAR SCHOOL BOARD MEETING**

SHS Library

June 2, 2016

6:00 p.m. – Regular Meeting

**AGENDA**



1. Call to Order
2. Additions or Deletions to the Agenda
3. Visitors and Communication
4. Consent Agenda
  - 4.1 May 5, 2016 Regular School Board Meeting Minutes
  - 4.2 February 29, 2016 Annual Meeting Minutes
5. New Business
  - 5.1 CVCC Data Presentation
  - 5.2 Resign/Retire/New Hire
  - 5.3 Revenue Anticipation Note
6. Old Business
  - 6.1 Net Metering Agreement
7. Other Business
8. Reports to the Board
  - 8.1 Superintendent
  - 8.2 Principal
  - 8.3 CVCC Director
  - 8.4 Committee Reports
  - 8.5 Financials
  - 8.6 Student Representatives  
~Recognitions
9. Future Agenda Items
10. Executive Session
  - 10.1 Disciplinary Action
  - 10.2 Labor Relations Agreement
  - 10.3 Mediation
11. Adjourn

*Reminders:*

Next Spaulding High School Union District Meeting  
Next Barre Town School District Meeting  
Next Barre City School District Meeting  
Next Barre Supervisory Union Meeting

TBD  
June 21, 2016 – Board Retreat  
June 13, 2016  
June 21, 2015 – Tri-Board Retreat

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**SPAULDING HIGH SCHOOL  
REGULAR BOARD MEETING**  
Spaulding High School – Library  
May 5, 2016 - 6:00 p.m.

**MINUTES**

**BOARD MEMBERS PRESENT:**

Carlotta Simonds-Perantoni - Chair  
David LaCroix - Vice Chair  
Joe Blakely – Clerk – arrived at 6:12 p.m.  
Anthony Folland  
J. Guy Isabelle  
Ed Rousse – Arrived at 6:08 p.m.

**BOARD MEMBERS ABSENT:**

Vacant Position

**ADMINISTRATORS PRESENT:**

John Pandolfo, Superintendent  
Brenda Waterhouse, Principal  
Penny Chamberlin, Director Central Vermont Career Center  
Jamie Evans, Facilities Director

**GUESTS PRESENT:**

Video Vision Tech      Julia Arguin      Tori Biondolillo      Lynn Guy      Paul Malone

**1. Call to Order**

The Chair, Mrs. Perantoni, called the Monday, May 5, 2016, Regular meeting to order at 6:03 p.m., which was held at the Spaulding High School Library.

**2. Additions and/or Deletions to the Agenda**

Add: 5.4 Summer Facilities Projects  
Add: 6.1 CVCC Office Move

**3. Visitors and Communication**

None.

**4. Approval of Minutes**

**4.1 Approval of Minutes – April 4, 2016 Regular Meeting**

On a motion by Mr. Isabelle, seconded by Mr. Folland, the Board unanimously voted to approve the Minutes of the April 4, 2016 Regular Meeting. Mrs. Perantoni voted. Mrs. Waterhouse was thanked for taking the Minutes of the April 4<sup>th</sup> meeting.

**5. New Business**

**5.1 Scholarship Funds Update**

Two documents were distributed; 'The SHS Scholarship Trust', and 'SHS Scholarship Investment Trust Budget 2015-2016'. Mrs. Perantoni introduced Spaulding High School Scholarship Trust Board Members David LaCroix – Chair, Paul Malone – Vice Chair, and Lynn Guy – Treasurer. Mr. LaCroix provided an overview of the flow chart document and advised regarding the Board's responsibilities, including; policies, procedures, Agreements, and financial management/investments. Mr. LaCroix reported that the Committee uses a conservative withdrawal rate. The balance at the end of April 2016 was \$4,727,000. Mr. LaCroix provided a listing of the scholarships being presented. Mrs. Guy addressed the Board providing an overview of the Investment Trust document, the liability insurance requirement, involvement of the Salvador and Babic Accounting firm, and a future audit. It was noted that the Scholarship Trust is not tied to the Business Office. Mr. Malone advised that the Board has spent much time and effort reconciling the various scholarships and is currently working to document criteria requirements for each scholarship and assure that all scholarships are awarded utilizing the criteria set forth by the benefactors. Scholarships are aggressively promoted. Some scholarships have detailed applications, though some are simple. It was reported that the Scholarship Trust Board still has extensive work to perform to reconcile all accounts and create policies to assure that all scholarship stipulations are met. The SHS Board commended the Trust Board Members, including Norma Malone, for their efforts.

## **5.2 Resign/Retire/New Hire**

Letters of resignation from Amy Lester (CVCC School Counselor and Guidance Director) and Matt Caputo were distributed. Resumes and BSU Notification of Employment Status forms for Gerard T. Reymore and Stephen McKinstry were distributed. **On a motion by Mr. Rousse, seconded by Mr. Isabelle, the Board unanimously voted to accept, with regrets, the resignation of Amy Lester.**

**On a motion by Mr. LaCroix, seconded by Mr. Blakely, the Board unanimously voted to accept the resignation of Mr. Caputo.** It was noted that Mr. Caputo's position will not be filled.

**On a motion by Mr. Rousse, seconded by Mr. Isabelle, the Board unanimously voted to approve the hiring of Gerard T. Reymore for the position of Applied Academics and STEM.** Ms. Chamberlin will check with the licensing department regarding endorsements for Science and CTE.

**On a motion by Mr. Isabelle, seconded by Mr. Rousse, the Board unanimously voted to approve the hiring of Stephen McKinstry for the Automotive position.**

## **5.3 Vacant Board Seat**

Mr. Pandolfo advised that Mr. Lucas Herring has expressed an interest in the vacant Board seat. Mr. Herring will be interviewed by the BCEMS Board at their Monday, May 9, 2016 meeting. The BCEMS Board is required to appoint an individual to fill the vacant SHS seat.

## **5.4 Summer Facilities Projects**

Two documents were distributed; 'Science room 111' and 'SHS/CVCC Facility Projects, Etc...Summer 2016, -5/5/16'. Mr. Evans provided an overview of the work to be completed over the summer of 2016, including upgrades to one science room, new tile for the cafeteria floor and replacement of univentilators. The cost of the projects is approximately \$155,665. There is \$200,000 budgeted for maintenance projects. Mr. Evans advised that he would like to use some of the remaining budgeted money to purchase additional univentilators. It was noted that many NEASC mandated upgrades have been made to the building. There is one more science room that must be upgraded to meet NEASC requirements. Mr. Evans cited some of the past work, including upgrades to bathrooms, roofs, floor tiles and the phone system. The Superintendent recommends moving forward with the summer projects numbered 5, 6, and 7 in the SHS/CVCC Facility Projects, Etc... Summer 2016', -5/5/16 document. These projects are listed as #5 Cafeteria Floor & Abatement, #6 Science Room Cabinetry/lab stations, and #7 Unit-Ventilators. It was noted that the lowest bid contractor does not need to be selected for each project. A decision to choose a bid other than the lowest bid may be deemed to be in the best interest of the school. **On a motion by Mr. Isabelle, seconded by Mr. Rousse, the Board unanimously voted to accept the Superintendent's recommendation on summer projects # 5 - 7.**

## **6. Old Business**

### **6.1 CVCC Office Move**

A document titled 'CVCC Office Move/Campus Entrance Summer 2016' was distributed. Mrs. Perantoni opened the discussion by reminding the Board that the CVCC Office Move was previously approved with a financial cap of \$90,000. Mr. Evans provided an overview of the options as outlined in the distributed document. Option #1 which includes completion of the entire project this year has a cost of \$152,079. Option #2 which completes the project over 2 years, has a first year cost of \$89,427. The cost to complete the project in year 2 is not known, as estimates will change. Ms. Chamberlin provided historical information regarding this project, advising that repositioning of administrative personnel would assist with assuring the safety and security of students. Ms. Chamberlin advised that she believes she has funding available to cover the cost of option #1. Mrs. Perantoni cautioned that fund availability needed to be discussed in Executive Session. Mrs. Perantoni advised that option #2 falls within the amount approved by the Board, while option #1 would require Board action/approval.

## **7. Other Business**

Mr. Blakely would like the Board to consider sending a survey to 8<sup>th</sup> grade students/parents regarding their transportation needs for high school next year.

## **8. Reports to the Board**

### **8.1 Superintendent**

A copy of the Superintendent's Report dated April 27, 2016 was distributed. The report included information pertaining to; an update on the activity of the Act 46 Study Committee, Custodial/Maintenance negotiations, the open Facilities Director Position, the Tri-Board Retreat (June 21, 2016), VEHI (health insurance usage - 2 informational documents were distributed), and the planned implementation of the Aesop & VeriTime Substitute Management software. The Act 46 Committee met on April 28, 2016. The Act 46 Public Forum will be held on March 19, 2016 at 6:00 p.m. in the SHS Chorus room. Discussion will include the Board make-up / representation and financial projections. The next Act 46 Committee Meeting is scheduled for June 16, 2016. Staff will be given Act 46 information at the June 13, 2016 SU wide staff meeting. Mr. Pandolfo met with Custodial/Maintenance staff on May 5, 2016.

Four more negotiation meetings have been scheduled. Board members who have an interest in serving on the negotiating committee should contact Mr. Pandolfo. Additionally, Mr. Pandolfo advised that interviews for the position of Facilities Director are scheduled for May 11, 2016, with the goal to interview finalists on May 17, 2016, with a fall-back date of May 31, 2016. The SU's health insurance claims information indicates that the SU's usage is in line with the state average. The Substitute time management software is on schedule to be used in the 2016/2017 year, with limited use at the end the 2015/2016 year.

## **8.2 Principal**

The Spaulding High School Senior Survey for the Class of 2014 was distributed. Mrs. Waterhouse provided an overview of the information, noting that participation in the survey was voluntary, thus information does not reflect information on all graduates. Mr. Isabelle believes the information contained in the report, reflects the great impact that SHS has on its students. Mrs. Waterhouse distributed a document titled 'Spaulding High School End of the Year Events for 2016'. Mrs. Waterhouse highlighted a number of upcoming events, including AP testing, NECAP testing, Step-up Night, and the 123<sup>rd</sup> SHS graduation which will take place on Saturday, June 11 at 11:00 a.m. at the A.G. Pendo Memorial Field. Mrs. Perantoni reminded Board Members that they do participate in the graduation ceremony. Mrs. Waterhouse advised that All State events are currently underway. The Spaulding High School Band participated in the All State Parade in Swanton, VT. Their performance can be viewed on-line via links on the school's web site and the school's Facebook page. Mrs. Waterhouse advised that this is teacher and staff appreciation week and thanked and recognized those who have contributed to various events for staff, including the Board, Dave Gould from A.G. Edwards, and the Student Council. Additionally, Mrs. Waterhouse advised that she and Fitz-Vogt Food Service Director, Craig Locarno, were invited (by the Green Mountain United Way) to present on the great work being done with Spaulding's food service program and other ways the school is working to promote healthy eating by students. Mrs. Waterhouse reported that Tori Biondolillo is graduating this year, and that she is currently looking for a replacement to fill Tori's Board Representative position.

## **8.3 CVCC Director**

Three documents were distributed; '2016-2017 BTC STUDENT APPLICATION COUNT – dated 05/03/16', the SHS/CVCC School Board Director's Report dated 05/12/16, and the invitation to the CVCC Award Celebration. Ms. Chamberlin provided an overview of the reports, including information pertaining to the number of applicants for next year's programs, the CVCC Awards Night (June 7, 2016 at 6:30 p.m. at the Barre Auditorium), and the First Annual Color Run (May 7, 2016 – registration begins at 9:00 a.m.). Ms. Chamberlin thanked the Board and A.G. Edwards for the 'goodies' provided in celebration of Teacher/Staff Appreciation Week.

## **8.4 Committee Reports**

Policy Committee – no update at this time.

Curriculum Committee – The Committee will meet on Monday, May 9, 2016 at 3:00 p.m. in the SHS Library. Topics for discussion include Flexible Pathways and Community Service Learning, SBAC testing, Report Cards, and Proficiency Based Grading.

Finance Committee – The Committee met on April 27, 2016. The next meeting is scheduled for Wednesday, May 25, 2016 at 4:30 p.m., at the Spaulding High School Library. Mr. LaCroix provided a overview of the April 27<sup>th</sup> meeting and advised regarding projected year-end surpluses (SHS - \$102,072 and CVCC - \$171,933). It was noted that the CVCC surplus, is in part due to the Pre-Tech Outreach Program not being run, and revenue from the sale of some equipment.

Facilities Committee – Minutes from the April 19, 2016 meeting were distributed. Mr. Rousse expressed his appreciation to Patty Merriam for the tremendous presentation pertaining to SHS Auditorium Renovations. Mrs. Merriam provided a very extensive report, detailing all aspects of the existing components and the potential scope of work involved in a potential renovation project. Other discussion included an overview of the summer projects (by Jaime Evans), and a review of plans (from Jeff Tucker of DuBois & King) relating to future athletic field renovations.

CVCC Regional Advisory Board - Minutes from the March 29, 2016 meeting were distributed. The next meeting is scheduled for May 24, 2016 from 4:00 – 5:30 p.m. in Room 136.

## **8.5 Financials**

No discussion.

## **8.6 Student Representatives**

Ms. Arguin reported that the Spring Musical, The Wedding Singer drew record audiences. The Student Council has a surprise scheduled for staff on Friday. The Drama Club banquet will be held on May 19, 2016 at the Old Labor Hall from 5:30 p.m. until 8:00 p.m.

## **9. Future Agenda Items**

Statistics on suspensions and expulsions will be added to the June Principal's report.

Board Members were advised to contact Mrs. Perantoni or Mr. Pandolfo with any agenda items they would like added.

**10. Executive Session as Needed**

**10.1 Personnel**

**10.2 Negotiations**

Items proposed for discussion in Executive Session include Personnel Matters and Negotiations.

On a motion by Mr. Blakely, seconded by Mr. LaCroix, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion would clearly place Spaulding High School at a substantial disadvantage should the discussion be public.

On a motion by Mr. Isabelle, seconded by Mr. Rousse, the Board unanimously voted to enter into Executive Session at 7:46 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

Mr. Pandolfo was invited to join Executive Session.

The remaining information was provided by the Board Clerk.

On a motion by Mr. Isabelle, seconded by Mr. LaCroix, the Board unanimously voted to exit Executive Session at 8:15 p.m.

On a motion by Mr. Isabelle, seconded by Mr. Blakely, the Board unanimously voted to approve the Superintendent's recommendation on pay increases for non-bargaining unit staff.

**11. Adjournment**

On a motion by Mr. Rousse, seconded by Mr. Blakely, the Board unanimously voted to adjourn at 8:17 p.m.

Respectfully submitted,  
*Andrea Poulin*

**SPAULDING UNION HIGH SCHOOL DISTRICT #41  
ANNUAL MEETING**

Spaulding High School Library  
February 29, 2016

**PRESENT:**

Tom Koch, Moderator  
Carol Dawes, Barre City Clerk  
Donna Kelty, Barre Town Clerk  
John Pandolfo, Superintendent  
Brenda Waterhouse, Principal  
Joe Blakely  
Giuliano Cecchinelli  
David LaCroix  
Dottye Ricks  
Ed Rousse  
Carlotta Simonds-Perantoni

**ABSENT:**

Donna Holden, Clerk

**1. Call to Order**

The Moderator, Tom Koch, called the Monday, February 29, 2016, meeting to order at 6:03 p.m., which was held in the Spaulding High School Library, 155 Ayers Street, Barre, Vermont.

Hearing no objection, the assembly agreed to waive the reading of the annual meeting agenda.

- **Article 1**      *To elect a moderator for a one-year term*

The Moderator opened the floor for nominations.

Mr. Rousse nominated Tom Koch. Ms. Dawes seconded the nomination.  
There were no additional nominees. Nominations were closed.

**On a motion by Mr. Rousse, seconded by Ms. Dawes, it was unanimously voted to elect Tom Koch to serve as Moderator for a one-year term.**

- **Article 2**      *To elect a clerk for a one-year term*

The Moderator opened the floor for nominations.

Mrs. Perantoni nominated Donna Holden. Ms. Dawes seconded the motion.  
There were no additional nominees. Nominations were closed.

**On a motion by Mrs. Perantoni, seconded by Ms. Dawes, it was unanimously voted to elect Donna Holden to serve as Clerk for a one-year term.**

- **Article 3**      *To elect a treasurer for a one-year term*

The Moderator opened the floor for nominations.

Mrs. Perantoni nominated Ms. Dawes. Mr. Rousse seconded the motion.  
There were no additional nominees. Nominations were closed.

**On a motion by Mrs. Perantoni, seconded by Mr. Rousse, it was unanimously voted to elect Carol Dawes to serve as Treasurer for a one-year term.**

- **Article 4**      *To elect an auditor: Two for a three-year term*

The Moderator opened the floor for nominations. Brief discussion was held regarding the responsibilities associated with this position. It was noted that auditing is performed by an outside firm. No individual was elected for the open position during the 2015 meeting. It is believed that this position is a formality. Mrs. Perantoni advised that the school district may wish to research if there is a statute that would allow the district to request permission to remove the position. It was noted that one of the two listed positions, is actually for a term of two years.

Mr. Rousse nominated Dottye Ricks for the three-year term. Mr. LaCroix seconded the motion.

Ms. Ricks nominated Carl Hilton-Van Osdall for the two-year term. Mrs. Perantoni seconded the motion.

There were no additional nominees. Nominations were closed.

**On a motion by Mr. Rousse, seconded by Mr. Lacroix, it was unanimously voted to elect Dottye Ricks as Auditor for a three-year term.**

**On a motion by Ms. Ricks, seconded by Mrs. Perantoni, it was unanimously voted to elect Carl Hilton-Van Osdall as Auditor for a two-year term.**

- **Article 5**      *To determine what compensation shall be paid to the officers of the district*

**On a motion by Mr. Rousse, seconded by Mr. LaCroix, it was unanimously voted to adopt the salaries set forth (equal to those adopted in 2015), as compensation paid to the officers of the district.**

|                |                       |                               |
|----------------|-----------------------|-------------------------------|
| MODERATOR:     | \$100/year            | Tom Koch                      |
| CLERK:         | \$100/year            | Donna Holden                  |
| TREASURER:     | \$500/year            | Carol Dawes                   |
| AUDITORS:      | \$100/year            | Rick Choquette (2017)         |
|                |                       | Carl Hilton Van Osdall (2018) |
|                |                       | Dottye Ricks (2019)           |
| BOARD MEMBERS: | \$1,500/year for each |                               |
| BOARD CHAIR    | \$2,000/year          |                               |

After brief discussion it was noted that compensation is not tied to attendance at meetings. Mr. Pandolfo will research whether or not the SU Board can implement policies/procedures requiring meeting attendance as a prerequisite to compensation.

- **Article 6**      *Shall the voters of Spaulding Union High School District #41 vote to authorize its Board of School Commissioners to borrow money, when needed, by issuance of bonds or notes not in excess of anticipated revenue for the school year, to meet the expenses and liabilities of the school district?*

On a motion by Mrs. Perantoni, seconded by Mr. Rousse, it was unanimously voted to adopt Article 6, as presented.

- **Article 7**      *To present and discuss the proposed 2016-17 budget which will be voted on March 1, 2016*

Mr. LaCroix presented a brief overview of the proposed FY '17 budget of \$12,744,370. Mrs. Perantoni advised that the budget, as presented, is consistent with the Board's history of being mindful of taxpayers expectations, while continuing to address the needs of the students.

The assembly was advised the budgets shall be voted on March 1, 2016, between 7:00 a.m. and 7:00 p.m. by Barre City residents at the Barre City Auditorium, and by Barre Town residents at the Barre Town Middle & Elementary School.

- **Article 8**      *To do any other business proper to come before said meeting*

None.

- **Article 9**      *To adjourn*

On a motion by Mrs. Perantoni, seconded by Mr. Rousse, the assembly unanimously voted to adjourn at 6:18 p.m.

Respectfully submitted,  
Andrea Poulin



## 2016 Cooperative Education Statistics



- Started with 11 students, and ended with 10
  - Hours worked: over 9000
  - Wages earned collectively: Over \$100,000
  - Wage range: \$10-14.00
- 2015/16 Cooperative Employers
  - Allied Building Contractors
  - Collins Electric
  - Volk Electric
  - SD Ireland
  - Newton Construction
  - Jet Service Envelope Company
  - 802Toyota
  - GB Construction
  - Kid Country Child Care
  - Vermont Mechanical
  - Delicate Decadence
  - Vermont Tire and Service
- After graduation plans
  - Four working full time with their current employers; with one entering apprenticeship program
  - Three furthering their education: NECI, Lincoln Tech, Lyndon State
  - One going into the Army
  - Two seeking other employment
- Co-op requirements:
  - A grade of 80 or better in their program
  - A 96% attendance their junior year at CVCC
  - Recommendation from their program instructor and guidance counselor
  - Be able to provide their own transportation
  - Positive feedback from at least one job



## Job Shadows

- |   |                          |
|---|--------------------------|
| • Number of job shadows 2015/16 school year: 100        | 2014/15 school year: 55  |
| • Hours of work based learning 2015/16 school year: 600 | 2014/15 school year: 212 |
| • Number of students that went on job a shadow: 52      | Number of seniors: 25    |

## Looking Forward

- Number of Co-op students: 10
- Number with jobs: 5

**Summary of Accuplacer Results  
2015 – 2016 School Year**

All CVCC students took the Arithmetic, Reading Comprehension, and Sentence Skills Accuplacer tests in the fall and the spring.

For each test, the lowest possible score is 20 and the highest possible score is 120.

The Vermont State Colleges have established target scores for students to meet in order to be eligible to participate in the Fast Track Program, which allows students to earn college credit for work completed while enrolled in a technical center. These benchmarks are also used by the Vermont State Colleges to determine whether students are ready for college level work once they enroll in college or if they need to take one or more remedial, non-credit bearing courses to build their academic skills before they can progress to college credit bearing coursework. For the Arithmetic test, the target score is 66. For the Reading Comprehension and Sentence Skills tests, the target score is 85.

|                            |                               |  |
|----------------------------|-------------------------------|--|
| <b>Center wide growth:</b> | <b>Arithmetic:</b>            | <b>48% of students' scores increased. Average increase: 21 points.</b> |
|                            | <b>Reading Comprehension:</b> | <b>53% of students' scores increased. Average increase: 17 points.</b> |
|                            | <b>Sentence Skills:</b>       | <b>46% of students' scores increased. Average increase: 15 points.</b> |

|  |           |
|--|-----------|
| <b>Number of students who met the target scores for all 3 tests in the fall:</b> | <b>11</b> |
| <b>Students who met the target scores after re-testing:</b>                      | <b>10</b> |
| <b>Total number of students whose scores meet the target for all 3 tests:</b>    | <b>21</b> |
| <b>Number of students who meet the target score for Arithmetic:</b>              | <b>65</b> |
| <b>Number of students who meet the target score for Reading Comprehension:</b>   | <b>35</b> |
| <b>Number of students who meet the target score for Sentence Skills:</b>         | <b>38</b> |

**Introduction to College Studies Students' Growth:** CCV offered its Introduction to College Studies course at CVCC for the first time this spring. Eleven students participated and showed significant academic growth. Specifically:

|                               |  |
|-------------------------------|--|
| <b>Arithmetic:</b>            | <b>73% of students' scores increased and 27% remained the same</b> |
| <b>Reading Comprehension:</b> | <b>64% of students' scores increased and 27% remained the same</b> |
| <b>Sentence Skills:</b>       | <b>55% of students' scores increased and 36% remained the same</b> |

| Students scoring 100 – 120 |        | Students scoring 90 – 99 |        | Students scoring 80 – 89 |        | Students scoring 66 – 79 |        | Students scoring 58 – 65 |        | Students scoring 50 – 57 |        | Students scoring 40 – 49 |        | Students scoring 30 – 39 |        | Students scoring 20 – 29 |        |
|----------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|
| Fall                       | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring |
| 4%                         | 4%     | 5%                       | 8%     | 11.5%                    | 14.5%  | 9%                       | 14.5%  | 9%                       | 3%     | 11.5%                    | 8%     | 13%                      | 12%    | 10%                      | 18%    | 27%                      | 18%    |

| percentage who met or exceeded the target score |        | Percentage who have a solid foundation on which to build to meet the target score |        | Percentage who have weak math skills |        |
|---|--------|---|--------|--------------------------------------|--------|
| Fall  | Spring | Fall  | Spring | Fall                                 | Spring |
| 29.5%   | 41%    | 33.5%   | 23%    | 37%                                  | 36%    |

| Students scoring 100 - 120 |        | Students scoring 90 - 99 |        | Students scoring 85 - 90 |        | Students scoring 80 - 84 |        | Students scoring 70 - 79 |        | Students scoring 60 - 69 |        | Students scoring 50 - 59 |        | Students scoring 40 - 49 |        | Students scoring 30 - 39 |        | Students scoring 20 - 29 |        |
|----------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|
| Fall                       | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring |
| 3%                         | 7%     | 8%                       | 8%     | 3%                       | 8%     | 3%                       | 11%    | 18%                      | 8%     | 14%                      | 15%    | 13%                      | 11%    | 10%                      | 11%    | 15%                      | 13%    | 13%                      | 8%     |

| Percentage who met or exceeded the target score |        | Percentage who have a solid foundation on which to build to meet the target score |        | Percentage who need additional support to meet the target |        | Percentage who have weak reading skills |        |
|---|--------|---|--------|---|--------|---|--------|
| Fall  | Spring | Fall  | Spring | Fall  | Spring | Fall                                    | Spring |
| 14%   | 23%    | 35%   | 34%    | 23%   | 22%    | 28%                                     | 21%    |

## Sentence Skills

| Students scoring 100 - 120 | Students scoring 90 - 99 |        | Students scoring 85 - 90 |        | Students scoring 80 - 84 |        | Students scoring 70 - 79 |        | Students scoring 60 - 69 |        | Students scoring 50 - 59 |        | Students scoring 40 - 49 |        | Students scoring 30 - 39 |        | Students scoring 20 - 29 |        |
|----------------------------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|--------------------------|--------|
|                            | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring | Fall                     | Spring |
| 7.5%                       | 9%                       | 7%     | 4%                       | 5%     | 7.5%                     | 7%     | 18%                      | 16%    | 12%                      | 25%    | 21%                      | 12%    | 17%                      | 12%    | 5%                       | 2%     | 1%                       | 1%     |

| Percentage who met or exceeded the target score |        | Percentage who have a solid foundation on which to build to meet the target score |        | Percentage who need additional support to meet the target |        | Percentage who have weak reading skills |        |
|---|--------|---|--------|---|--------|---|--------|
| Fall  | Spring | Fall  | Spring | Fall  | Spring | Fall                                    | Spring |
| 18.5%   | 25%    | 37.5%   | 48%    | 38%   | 24%    | 6%                                      | 3%     |

**CVCC Summary 2016**

|                           | <b>Math Used</b>   | <b>Reading Level</b> | <b>Safety Test</b>  |
|---------------------------|--|----------------------|---|
| <b>Automotive</b>         | Reading a micrometer, metric system, fractions, manipulate formulas (Ohm/Pascal), +, -, x, /, ratios, decimals, measurement  | 11.3                 | SP 2 test   |
| <b>Baking Arts</b>        | Conversions, fractions, measurement, decimals, +, -, x, /, estimation, spatial abilities   | 9.5?                 | Serv-Safe Pro (untimed, paper, can be read to you)              |
| <b>Building Trades</b>    | Pythagorean theorem, rapid measuring with accuracy to 1/8", fractions, ratios/proportions, calculate area, +, -, x, /  | 10.4                 | OSHA  |
| <b>Cosmetology</b>        | Read a Fahrenheit thermometer, scales and gauges, measure length/angles, ratios and probability, %, compute wages, estimation, making change, credit purchasing, tell time, elapsed time, +, -, x, / | 13.3                 | Class specific safety test                                      |
| <b>Culinary</b>           | Fractions, decimals, dry and liquid measurement, volume, %, +, -, x, /   | 9.3                  | Serv-Safe - 8.1(untimed, paper or computer, can be read to you) |
| <b>Digital Media Arts</b> | Measurement and conversions, algorithms  |                      | Internet safety test  |
| <b>Electrical</b>         | Manipulate formulas (Ohm), frequent complex calculations, measurement, reading code charts, +, -, x, /   | 13.3                 | OSHA  |
| <b>Emergency Services</b> | +, -, x, /, military time, ratios, %, reading gauges, metric to standard conversion, decimals, fractions   | 14.3                 | AHA first aid and CPR test                                      |

|                             |   |                     |                                       |
|-----------------------------|---|---------------------|---------------------------------------|
| <b>Human Services</b>       | <b>+, -, x, / , conversions,<br/>financial literacy</b>   | <b>9.2</b>          |                                       |
| <b>Natural Resources</b>    | <b>+, -, x, / , scale<br/>factors, measurement,<br/>conversion, map<br/>reading, volume, area,<br/>polynomial equations,<br/>basic algebra</b>                          | <b>11.7</b>         | <b>Class specific safety<br/>test</b> |
| <b>Plumbing and Heating</b> | <b>Ohm, Pascal,<br/>Pythagoras, sine and<br/>cosine, measurement,<br/>fractions, fractions to<br/>decimals, volume,<br/>angles, reading code<br/>charts, +, -, x, /</b> | <b>9.1 and 10.0</b> | <b>OSHA</b>                           |

# OUTREACH COORDINATOR

## Snapshot of places visited

All sending high schools and corresponding middle schools by Nov. 1st

Visited 7 different tech centers in Vermont by Dec. 1st

Visited 4 Outreach Coordinators by Mid Oct. (1 was on maternity leave)

Created one page infographic for each program by mid Nov. (This was the base for our program of studies)

## Open House

Mailed out over 4000 postcards to prospective students in grades 7-11. Big thank you to Amy Lester and Linda Blow

Walked 3 different town's Main streets and met business and handed out post cards

We had 150-200 prospective students in attendance

## School Visits

Williamstown 40 students

Spaulding g10+11 55 students  
g9 21 students

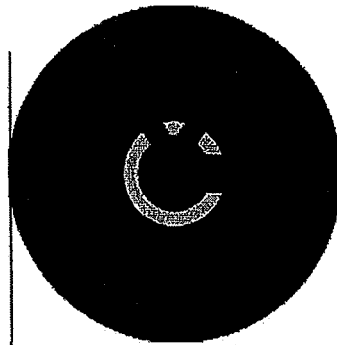
Harwood 40 students

U32 55 students

Montpellier 70 students

Cabot 19 students

Twinfield 30 students



**CENTRAL  
VERMONT  
CAREER  
CENTER**

## What is the Outreach Coordinators Job?

This year was the first year for the Outreach Coordinator at Central Vermont Career Center. What does that mean? It had a blank slate! I was able to create my own schedule and focus primarily on career exploration at sending schools and the community. I could work as early or as late as I wanted. With this freedom, the position was able to break from the traditional way to recruit students. I was able to attend sporting events, career fairs, and moving up or transition nights. I could set up a table in local towns and speak to members in the communities during non-traditional hours.

The Outreach Coordinator position worked with a group of Ambassadors from each class. They were the ones to help sell the school at the school visits. They create a personal connection to the prospective students and empower themselves which is a life lesson.

While working in this position it was a learning experience with trying many new things. I was able to visit 4 out of the 5 other Outreach Coordinators in the State to gather ideas.

Career Centers need to work together because schools do not compete but want to offer the best programs possible to students!

## **SUMMARY OF REPORT TO RAB**

**JON WINSTON, MATH INTEGRATIONIST**

**JUNE 2016**

- MATH INTEGRATIONIST POSITION, GRANT FUNDED FOR THREE YEARS, COMING TO END
- CHALLENGE OF CREATING A CURRICULUM AND WORKING WITHIN CVCC PROGRAMS
- YEAR ONE ONSET CONTACTED ALL CENTERS STATE WIDE AND ASKED ABOUT THEIR MATH REQUIREMENTS FOR ENTERING THEIR PROGRAMS- THE UNIVERSAL ANSWER- "IF WE HAD ONE WE COULDN'T FILL OUR SEATS"
- CREATED A 10 QUESTION ASSESSMENT- MOSTLY ELEMENTARY AND MIDDLE SCHOOL MATH- AND ADMINISTERED TO ALL STUDENTS IN SEPTEMBER AND MAY OVER THREE YEARS
- RESULTS WERE DISMAL. MANY OF OUR STUDENTS CANNOT ADD, SUBTRACT, MULTIPLY, DIVIDE, AND COMPREHEND WORD PROBLEMS
- FOCUSED ON MATH FUNDAMENTALS INCLUDING FRACTIONS, DECIMALS, SOME GEOMETRY AND PROVIDED A CURRICULUM THAT IS REAL LIFE BASED- RELEVANT TO TRADE AND CAREER PATHS
- MANY OF OUR STUDENTS ARE COMING TO CVCC UNPREPARED TO BE SUCCESSFUL BECAUSE OF SEVERE MATH DEFICITS
- OUR SENDING SCHOOLS TEACH SOME CORE MATH PRINCIPALS DIFFERENTLY
- THE GOOD NEWS- I HAVE SEEN AN APPROXIMATE 20% IMPROVEMENT IN STUDENT MATH PERFORMANCE OVER THE COURSE OF ONE YEAR
- THESE RESULTS IN INITIAL AND POST TESTING CORRELATE VERY CLOSELY WITH THE ACAUPLACER TESTING CVCC HAS BEGUN THIS YEAR
- CVCC HAS HIRED A STEM INSTRUCTOR THAT WILL CONTINUE WITH MATH NEXT YEAR



SPAULDING HIGH SCHOOL  
NOTIFICATION OF EMPLOYMENT STATUS

5.2

Complete this form for every **new hire, termination, or change in employee's contract** and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Sarah Cray SS#: \_\_\_\_\_

EFFECTIVE DATE: July 1, 2014 Daytime Phone \_\_\_\_\_

POSITION: Health/Wellness Teacher SUBJECT: \_\_\_\_\_ GRADE: HS  
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

**NEW HIRE**

TOTAL YEARS OF EXPERIENCE: 7.28 STEP: 7 SALARY PLACEMENT: B15

HOURLY RATE: \_\_\_\_\_ HOURS PER DAY: \_\_\_\_\_ DAILY RATE: \_\_\_\_\_ DAYS PER YEAR \_\_\_\_\_

SALARY: \$48,801 ACCOUNT CODE: \_\_\_\_\_

REPLACEMENT? ☒ YES, NO IF YES, FOR WHOM? Nancy Lynn (\$60,580)

LONG TERM SUB? YES, NO IF YES, FOR WHOM? \_\_\_\_\_ # OF DAYS CONTRACTED FOR: \_\_\_\_\_

CERTIFIED: YES OR NO CONTRACT \_\_\_\_\_ TIMES SHEETS \_\_\_\_\_

**TERMINATION**

STATE REASON: \_\_\_\_\_

**CHANGE IN HOURS OR WAGE**

Fill in both columns

**CURRENT:**  
Daily Hours and FTE \_\_\_\_\_

# of Days/Week \_\_\_\_\_  
(Specify days if less than 5/week)

Wage \_\_\_\_\_

**NEW:**  
Daily Hours and FTE \_\_\_\_\_

# of Days/Week \_\_\_\_\_  
(Specify days if less than 5/week)

Wage \_\_\_\_\_

Brenda D. Johnson  
Approving Signature Principal/Administrator

5/23/14  
Date

**EVERY NEW HIRE MUST SEE AARON AT THE CENTRAL OFFICE TO COMPLETE:**

- Criminal Record Check/Fingerprints (if not worked in VT school in past year or haven't been printed in more than 3 years)
- Criminal Record Check/Secondary Release (if worked at VT school in past year and prints are less than 3 years old)
- AHS Release, I-9, W4, Declaration of Health Care, Acceptable Use Policy

**Documents needed from New Hires**

Valid Passport **OR** Valid License and Social Security Card or Birth Certificate  
\$16.50 payable by check or money order **only** (no cash) – if needing to get fingerprints done

# Sarah Chap

9 Liberty St, Apt 3 Montpelier, Vermont 05602  
802-431-3711 [Sarah.m.chap@gmail.com](mailto:Sarah.m.chap@gmail.com)

## ***Education***

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### **Southern New Hampshire University**

Colchester VT, New Hampshire

Master of Education

**Major:** Education

**GPA:** 4.000

**Credit Hours:** 13

Attended September 2012 to June 2014

### **Norwich University**

Northfield, Vermont

Bachelor of Science

**Major:** Physical Education, **Minor:** Biology

**GPA:** 3.740

Attended August 2003 to May 2007

Degree conferred May 2007

### **Transcript**

(included)

## ***Experience***

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### **VSECU**

Jul 2015 - Present

Call Center Consultant

Montpelier, VT

- Provide highest level of member service while meeting incoming call quotas
- Meet longer term deadlines while focusing on many short term projects
- Tasked with managing team projects after only four months of employment
- Member of Wellbeing Committee which creates employee wellness programs

**Supervisor:** Dawn McCall (802-371-5162)

**Experience Type:** Other, Full-time

Please **do not** contact this employer

### **Barre Town Middle and Elementary School**

Aug 2007 - Jun 2014

Health/Family & Consumer Sciences Teacher

Barre, VT

- Utilized current state and national health trends and statistics to affect instruction
- Created new curriculum to meet local, state and national standards
- Empowered students and colleagues to maintain or improve health and wellness
- Was a trusted source of information, feedback and motivation for school community
- Co-chair of coordinated school health team
- Strong advocate for student, staff and community health issues
- Maintained impeccable records and data

**Reason for leaving:** In 2014 after seven wonderful and rewarding years at Barre Town School, I wanted to expand my experiences and seek out a chance to apply my professional skills in a different

position. I left this position and took an opportunity to move to Texas before returning to Vermont in June of 2015.

**Supervisor:** Timothy Crowley (802-476-6617)

**Experience Type:** Public School, Full-time

It is **OK** to contact this employer

---

**Bethel Recreation Center**

Jun 2000 - Present

Director, Water Safety Instructor, Lifeguard

Bethel, VT

- Manage Recreation Center (swimming pool, tennis courts, playground)
- Create, plan, and implement Recreation Center activities
- Designed and implemented Emergency Action Plan
- Create unit and lesson plans suitable for developmental level
- Supervise children and adults to ensure safety
- Use First Aid, CPR, and Lifeguarding skills

**Reason for leaving:** This was a seasonal position and I was employed there for 10 summers. I left this position in 2008 to focus on my professional teaching career.

**Supervisor:** Del Cloud (802-234-9340)

**Experience Type:** Other, Full-time

It is **OK** to contact this employer

## Revenue Anticipation Note

|                                    | Terms                      | Rates                    |
|------------------------------------|----------------------------|--------------------------|
| <b>*Merchants Bank<br/>Loan</b>    | <b>10-Year<br/>15-Year</b> | <b>2.08%<br/>2.45%</b>   |
| <b>RAN</b>                         |                            | <b>2.75%</b>             |
| <b>Northfield Savings<br/>Loan</b> | <b>10-Year<br/>15-Year</b> | <b>2.30%<br/>2.70%</b>   |
| <b>RAN</b>                         |                            | <b>Decline</b>           |
| <b>Community National<br/>Loan</b> | <b>10-Year<br/>15-Year</b> | <b>2.49%<br/>3.25%</b>   |
| <b>RAN</b>                         |                            | <b>2.8%</b>              |
| <b>Bond Bank</b>                   | <b>10-Year<br/>15-Year</b> | <b>2.235%<br/>2.636%</b> |

\*Superintendent Recommendation-Merchants Bank

**FIRST AMENDMENT, ESTOPPEL, AND ACKNOWLEDGMENT TO SOLAR GROUP  
NET METERING AGREEMENT**

THIS FIRST AMENDMENT, ESTOPPEL, AND ACKNOWLEDGMENT TO SOLAR GROUP NET METERING AGREEMENT (this "Amendment") dated as of May \_\_\_\_\_, 2016 (the "Effective Date"), is entered into by and between **Novus Pine Hill Solar, LLC**, a Vermont limited liability company ("System Owner") and **Barre Supervisory Union**, a Vermont \_\_\_\_\_ ("Customer").

**RECITALS**

WHEREAS, System Owner and Customer are parties to that certain Solar Group Net Metering Agreement dated June 24<sup>th</sup>, 2015 (the "Agreement"), whereby System Owner is to sell net metering credits attributable to the electricity output of a solar photovoltaic electricity generating facility constructed by System Owner (the "System"); and

WHEREAS, System Owner and Customer wish to amend the Agreement as set forth herein; and

WHEREAS, System Owner and Customer wish to make certain other further acknowledgements regarding the Agreement.

NOW, THEREFORE, the parties hereto agree as follows:

1. Amendments.

- (a) The "Conditional Early Termination Date" shall be September 30, 2016.
- (b) The defined term "Avoided Utility Costs" is deleted from the Agreement.
- (c) Section 14(a) of the Agreement is revised by replacing "this Section 13" with "this Section 14".
- (d) Section 14(b)(i)(A)(2) of the Agreement is revised by adding "The System" at the beginning.
- (e) Exhibit A to the Agreement is hereby replaced in its entirety as set forth in an Amended Exhibit B attached to this Amendment.
- (f) Exhibit B to the Agreement is hereby replaced in its entirety as set forth in an Amended Exhibit B attached to this Amendment.
- (g) Exhibit C to the Agreement is hereby replaced in its entirety as set forth in an Amended Exhibit C attached to this Amendment.

2. Estoppel. The parties or the Customer, as the case may be, confirm, acknowledge and agree as follows:

(a) The Agreement (as modified by this Amendment) is in full force and effect and constitutes the entire agreement between System Owner and Customer relating to the purchase and sale of net metering credits attributable to the System. System Owner

(b) Customer has not transferred or assigned any interest in the Agreement.

(c) Customer confirms Section 9 of the original Agreement, and that nothing in the original Agreement nor in this Amendment shall have the effect of passing any right, title or interest in or to any Renewable Energy Credits, whether as defined in the Agreement or generally understood in the renewable energy industry, to the Customer. Customer further understands and acknowledges that the System through its energy-producing activities may generate Renewable Energy Credits and that those RECs may be sold by the Service Provider to third parties in the Service Provider's discretion. Customer has at all times understood that it is not entitled to the Renewable Energy Credits or to claim the environmental or other attributes of the Renewable Energy Credits. Customer has not been induced to enter the Agreement or this Amendment on any reliance or understanding that it can claim either the Renewable Energy Credits or their attributes.

(d) All representations made by Customer in the Agreement are true and correct as of the date hereof.

(e) There are no actions pending against Customer under bankruptcy or any similar laws of the United States or any state.

(f) There are no proceedings pending or, to Customer's knowledge without inquiry, threatened against or affecting Customer in any court or by or before any court, governmental authority or arbitration board or tribunal which could reasonably be expected to have a material adverse effect on the ability of Customer to perform its obligations under the Agreement.

(g) To the best of Customer's knowledge, neither party is in default under the Agreement, and no facts or circumstances exist which, with the passage of time or the giving of notice or both, would constitute a default or breach by either party.

(h) Customer acknowledges that it has been informed by System Owner that all Permits and all necessary and material easements, leases, licenses, consents and approvals and real property and other rights necessary for the construction, installation, operation and maintenance of the System as referenced in Section 14(a)(ii)(A) of the Agreement have been obtained.

(i) Customer acknowledges that it has received no notice from System Owner that the Estimated Year One Output to be allocated to Customer, as referred to in Section 14(b)(ii)(A) of the Agreement, has been changed by more than fifteen percent (15%).

(j) Customer understands and acknowledges that System Owner and its present and future affiliates, and their respective successors and assigns, will be relying on this certificate and, accordingly, that this certificate binds Customers and its successors and assigns.

3. Acknowledgment. Customer hereby acknowledges that Novus Energy Development, LLC, has assigned all of its right, title and interest as "System Owner" under the Agreement to the System Owner as defined in this Amendment, and System Owner has assumed such right, title, and interest. Customer as defined herein has assumed all of Spaulding High School's right, title and interest as "Customer" under the Agreement, and System Owner consents to such assumption. The Agreement as signed by Novus Energy Development, LLC and Spaulding High School is attached hereto as "Exhibit D".

4. Miscellaneous Provisions.

(a) Except as specifically amended and pursuant to the terms of this Amendment, the terms and provisions of the Agreement shall remain in full force and effect. This Amendment shall be governed by the terms of the Agreement (as amended by this Amendment).

(b) Capitalized terms not otherwise defined herein shall have the meanings ascribed to them in the Agreement.

(c) This Amendment may be executed in one or more counterparts, all of which shall be considered one and the same agreement and shall become effective when one or more counterparts have been signed by each of the parties and delivered to the other party, it being understood that all parties need not sign the same counterpart.

*[Signature page follows]*

IN WITNESS WHEREOF, the parties hereto have caused this Amendment to be duly executed under seal by their respective authorized signatories as of the date first indicated above.

**SYSTEM OWNER:**

**Novus Pine Hill Solar, LLC**

By: \_\_\_\_\_

Name: T. Alex Bravakis

Title:

Duly Authorized Agent

**CUSTOMER:**

**Barre Supervisory Union**

By: \_\_\_\_\_

Name: John Pandolfo

Title: Superintendent

Acknowledged:

**Spaulding High School**

By: \_\_\_\_\_

Name: John Pandolfo

Title: Superintendent



## **AMENDED EXHIBIT A**

### **Description of System**

The System shall consists of an array of photovoltaic panels with an estimated aggregate facility-rated output of 500kW (AC) with an aggregate panel wattage of 756.8 kW (DC). Final configuration of the System may be modified subject to special permit conditions or site conditions.

### **Estimated Year One Output:**

For the twelve (12) month period beginning on the Service Commencement Date, System Owner estimates that the Output of the System that will be allocated to the Customer Meters will be 890,000 0kWh (the "Estimated Year One Output"). The System Owner estimates that the total electricity that will be generated by the System during such period will be 890,000 kWh.

## AMENDED EXHIBIT B

### Service Price

The Customer shall pay the System Owner a fee for the Services (the "Service Price") equal to eighty-five percent (85%) of the Net Metering Credit Value attributable to Output from the System that is allocated to the Customer Meters.

**Initial Estimated Monthly Service Price: \$11,978** provided, however that the Service Price to the Customer in the initial invoice may change to reflect the final engineering and system production estimates as determined by the engineer-of-record at the Service Commencement Date.

For all purposes of this Agreement, including the calculation of the Service Price (*check all that apply*):

- X In no event shall the Net Metering Credit Value per kWh of Output allocated to a Customer Meter be deemed to be less than \$0.15 per kWh (the "Floor").
- X In no event shall the Net Metering Credit Value per kWh of Output allocated to a Customer Meter be deemed to be greater than \$0.25 per kWh (the "Cap").

**Annual Audit and Reconciliation:** On the annual anniversary of the Service Commencement Date, Service Provider shall review actual annual System Output, and actual Net Metering Credits applied to Customer's service account by the Utility. Service Provider shall issue a one-time reimbursement or invoice to Customer for the difference.

## AMENDED EXHIBIT C

### Allocation Instructions

System Owner shall instruct the Utility to allocate credits for the kilowatt hours of electricity generated by the System each month to the Meters set forth below in the following order of priority until the monthly electricity usage, charges and fees for each Meter are fully offset and satisfied:

#### Customer Meters:

| Novus Pine Hill Solar, LLC |              |                       |             |               |
|----------------------------|--------------|-----------------------|-------------|---------------|
| Y 1-10                     | Y11-20       |                       |             |               |
| Allocation %               | Allocation % | Customer Name         | Meter       | Account Id    |
| 85.27%                     | 85.27%       | Spaulding High School | 098172-1166 | 010792-010792 |
| 14.73%                     | 14.73%       | Technical Center      | 115895      | 010793-010793 |
|                            |              |                       |             |               |

**EXHIBIT D**

**Original Agreement**

Included as separate attachment

# BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary  
and Middle School

*John Pandolfo*  
Superintendent of Schools

*Rick McCraw, M. Ed.*  
Director of Curriculum, Instruction,  
& Assessment

Spaulding High School and  
Barre Technical Center Campus

120 Ayers St.  
Barre, VT 05641  
802-476-5011  
FAX: 802-476-4944

*Lisa Pervault*  
Business Manager

Barre Town Middle  
and Elementary School

*Donald McMahon*  
Special Services Director

*Doing whatever it takes to ensure success for every child.*

*Diane Stacy*  
Technology Director

*Sandra Cameron M.Ed, MCT*  
Director of Early Education

May 27, 2016

TO: The Members of the Spaulding High School Board  
RE: Superintendent's Report

Please accept the following report to the Spaulding High School Board:

(1) Act 46 Study Committee

- The Act 46 Committee held a public forum on Thursday, May 19. The full committee, some additional board members, a few administrators, one legislator, and a few community members were in attendance. The committee presented an overview of Act 46, an explanation of the options for new board representation and make-up, and information on financial aspects of the tax incentives.
- The committee has prepared one survey on board make-up and representation, and a second more general survey. These surveys have now been distributed and have a closing date for input of June 10.
- On June 13, a presentation will be made to the full SU staff on our progress to date and upcoming work of the committee.
- The committee next meets on June 16. At this meeting survey results will be reviewed.
- The Barre SU website homepage has a link to an Act 46 page with details from each meeting as well as general resources related to Act 46 (<http://bsuvt.org/joomla/index.php/act-46>)

(2) Custodial/Maintenance negotiations

- Three negotiation sessions have been held to date. We are scheduled to meet again on June 14.

(3) Facilities Director Position

- On May 17, the BSU Board agreed to offer the position of BSU Facilities Director to Jamie Evans, and he accepted. Jamie is working with Grant Fleming to transition into the role of Facilities Director for all buildings in the SU.

(4) Tri-Board Retreat June 21

- The Tri-Board Retreat is scheduled for June 21, 5-8pm, in the SHS Library. Harry Frank from VSBA will facilitate. We are working to refine the draft agenda presented to the BSU Board on May 10.

Respectfully Submitted,



John Pandolfo  
Superintendent of Schools

# Spaulding UHS and CVCC

## SHS EXPENSE BUDGET STATUS REPORT

Statement Code: BOARD SHS

| Account Number / Description           | ADOPTED<br>BUDGET       | Y-T-D<br>EXPENSES       | ENCUMB                  | REMAING<br>BALANCE      |
|--|-------------------------|-------------------------|-------------------------|-------------------------|
|  | 7/1/2015 -<br>6/30/2016 | 7/1/2015 -<br>6/30/2016 | 7/1/2015 -<br>6/30/2016 | 7/1/2015 -<br>6/30/2016 |
| 5200 Fund Transfers                    | \$0                     | \$100,000               | \$0                     | \$(100,000)             |
| 1191 BC Shared Staff Services          | \$0                     | \$5,639                 | \$0                     | \$(5,639)               |
| 1100 Direct Instruction                | \$3,794,282             | \$3,036,798             | \$773,095               | \$(15,611)              |
| 1300 Tech Ed Instruction               | \$1,065,648             | \$350,602               | \$0                     | \$715,046               |
| 1410 Co-Curricular                     | \$49,726                | \$49,742                | \$0                     | \$(16)                  |
| 1413 Drama                             | \$0                     | \$5,097                 | \$0                     | \$(5,097)               |
| 1420 Athletics                         | \$437,972               | \$414,808               | \$19,584                | \$3,580                 |
| 2120 Guidance Services                 | \$542,604               | \$448,704               | \$105,595               | \$(11,695)              |
| 2130 Health Services                   | \$98,663                | \$77,167                | \$22,338                | \$(842)                 |
| 2190 Other Support Services - Students | \$105,055               | \$194,547               | \$15,456                | \$(104,948)             |
| 2210 CURRICULUM                        | \$2,125                 | \$3,254                 | \$0                     | \$(1,129)               |
| 2212 Staff Support Services            | \$44,085                | \$31,069                | \$5,925                 | \$7,091                 |
| 2220 Library Services                  | \$146,225               | \$111,243               | \$27,119                | \$7,863                 |
| 2225 TECHNOLOGY                        | \$187,942               | \$137,062               | \$6,621                 | \$44,259                |
| 2310 SCHOOL BOARD                      | \$154,357               | \$40,498                | \$0                     | \$113,859               |
| 2312 Board Secretary / Clerk Services  | \$4,445                 | \$88                    | \$0                     | \$4,357                 |
| 2313 Board Treasurer Services          | \$445                   | \$441                   | \$0                     | \$4                     |
| 2314 Election Services                 | \$444                   | \$265                   | \$0                     | \$179                   |
| 2321 Office of the Superintendent      | \$453,322               | \$415,545               | \$37,777                | \$0                     |
| 2410 Principal's Office                | \$572,443               | \$518,462               | \$47,325                | \$6,656                 |
| 2490 School Resource Officer           | \$35,937                | \$19,931                | \$19,931                | \$(3,925)               |
| 2523 Fiscal Services                   | \$43,050                | \$0                     | \$0                     | \$43,050                |
| 2600 FACILITIES                        | \$1,310,306             | \$1,192,521             | \$90,802                | \$26,983                |
| 2720 Athletic Transportation           | \$68,000                | \$55,689                | \$0                     | \$12,311                |
| 2721 Co-Curricular Transportation      | \$3,000                 | \$2,150                 | \$0                     | \$850                   |

# Spaulding UHS and CVCC SHS EXPENSE BUDGET STATUS REPORT

Report # 37139

| Account Number / Description      | ADOPTED<br>BUDGET       | Y-T-D<br>EXPENSES       | ENCUMB                  | REMAING<br>BALANCE      |
|-----------------------------------|-------------------------|-------------------------|-------------------------|-------------------------|
|                                   | 7/1/2015 -<br>6/30/2016 | 7/1/2015 -<br>6/30/2016 | 7/1/2015 -<br>6/30/2016 | 7/1/2015 -<br>6/30/2016 |
| 3100 Food Service Operations      | \$6,000                 | \$13,078                | \$0                     | \$(7,078)               |
| 3200 Enterprise Operations        | \$0                     | \$21,950                | \$0                     | \$(21,950)              |
| 5100 Bond Proceeds                | \$364,678               | \$361,380               | \$0                     | \$3,298                 |
| 1200 SPECIAL ED INSTR             | \$2,442,151             | \$2,685,974             | \$385,526               | \$(629,349)             |
| 2130 Health Services              | \$25,070                | \$17,194                | \$18,471                | \$(10,595)              |
| 2140 Psychological Services       | \$163,111               | \$162,001               | \$48,838                | \$(47,728)              |
| 2149 Other Psychological Services | \$49,273                | \$0                     | \$0                     | \$49,273                |
| 2150 SLP Services                 | \$179,532               | \$159,694               | \$43,725                | \$(23,887)              |
| 2420 Special Ed Administration    | \$124,594               | \$86,625                | \$24,763                | \$13,206                |
| 2711 TRANSPORTATION               | \$85,054                | \$11,363                | \$1,541                 | \$72,150                |
| 1200 SPECIAL ED INSTR             | \$83,284                | \$57,153                | \$16,974                | \$9,157                 |
| 2420 Special Ed Administration    | \$0                     | \$4,991                 | \$414                   | \$(5,405)               |
| 2600 FACILITIES                   | \$5,800                 | \$4,160                 | \$1,714                 | \$(74)                  |
| Class: Expense                    | \$12,648,623            | \$10,796,885            | \$1,713,534             | \$138,204               |
| GRAND TOTAL                       | \$12,648,623            | \$10,796,885            | \$1,713,534             | \$138,204               |

# Spaulding UHS and CVCC

## CVCC EXPENSE BUDGET STATUS REPORT

Report # 37140

Statement Code: BOARD CVCC

| Account Number / Description          | ADOPTED<br>BUDGET<br>7/1/2015 -<br>6/30/2016 | Y-T-D<br>EXPENSES<br>7/1/2015 -<br>6/30/2016 | ENCUMB<br>7/1/2015 -<br>6/30/2016 | REMAING<br>BALANCE<br>7/1/2015 -<br>6/30/2016 |
|---------------------------------------|--|--|-----------------------------------|---|
| 1200 SPECIAL ED INSTR                 | \$68,981                                     | \$52,862                                     | \$15,672                          | \$447   |
| 1300 Tech Ed Instruction              | \$1,687,933                                  | \$1,265,285                                  | \$257,757                         | \$164,891                                     |
| 1410 Co-Curricular                    | \$18,291                                     | \$16,221                                     | \$3,775                           | \$(1,705)                                     |
| 2120 Guidance Services                | \$86,481                                     | \$67,810                                     | \$16,731                          | \$1,940                                       |
| 2130 Health Services                  | \$21,656                                     | \$16,705                                     | \$4,904                           | \$47  |
| 2212 Staff Support Services           | \$1,625                                      | \$1,627                                      | \$0                               | \$(2)   |
| 2220 Library Services                 | \$32,099                                     | \$22,917                                     | \$5,929                           | \$3,253                                       |
| 2225 TECHNOLOGY                       | \$118,152                                    | \$84,444                                     | \$16,857                          | \$16,851                                      |
| 2310 SCHOOL BOARD                     | \$34,509                                     | \$30,073                                     | \$0                               | \$4,436                                       |
| 2312 Board Secretary / Clerk Services | \$976  | \$19   | \$0                               | \$957   |
| 2313 Board Treasurer Services         | \$98   | \$97   | \$0                               | \$1   |
| 2314 Election Services                | \$98   | \$58   | \$0                               | \$40  |
| 2321 Office of the Superintendent     | \$97,077                                     | \$88,987                                     | \$8,090                           | \$0   |
| 2410 Principal's Office               | \$432,050                                    | \$389,294                                    | \$34,446                          | \$8,310                                       |
| 2490 School Resource Officer          | \$7,889                                      | \$4,375                                      | \$4,375                           | \$(861)                                       |
| 2523 Fiscal Services                  | \$9,450                                      | \$0  | \$0                               | \$9,450                                       |
| 2600 FACILITIES                       | \$244,294                                    | \$216,660                                    | \$19,262                          | \$8,372                                       |
| 2711 TRANSPORTATION                   | \$8,800                                      | \$5,959                                      | \$0                               | \$2,841                                       |
| 5100 Bond Proceeds                    | \$80,052                                     | \$79,327                                     | \$0                               | \$725   |
| Class: Expense                        | \$2,950,511                                  | \$2,342,720                                  | \$387,798                         | \$219,993                                     |
| GRAND TOTAL                           | \$2,950,511                                  | \$2,342,720                                  | \$387,798                         | \$219,993                                     |