

**SPAULDING HIGH SCHOOL DISTRICT
REGULAR SCHOOL BOARD MEETING**

SHS Library

April 4, 2016

6:00 p.m. – Regular Meeting

AGENDA



1. Call to Order
2. Additions or Deletions to the Agenda
3. Visitors and Communication
4. Consent Agenda
 - 4.1 March 7, 2016 Regular School Board Meeting Minutes
5. New Business
 - 5.1 Resign/Retire
 - 5.2 Board Member Resignation
 - 5.3 Perkins Grant Approval
 - 5.4 SHS Class Size Report
 - 5.5 Recoding of SHS F20 to BSU F20
6. Old Business
 - 6.1 Third Reading Student Conduct and Discipline Policy (F1)
 - 6.2 Third Reading Student Medication Policy (F6)
 - 6.3 Third Reading Admission of Resident Students Policy (F13)
 - 6.4 Third Reading Student Self-Expression and Student Distribution of Literature Policy (F29)
7. Other Business
8. Reports to the Board
 - 8.1 Superintendent
 - 8.2 Principal
 - 8.3 CVCC Director
 - 8.4 Committee Reports
 - 8.5 Financials
 - 8.6 Student Representatives
9. Future Agenda Items
10. Executive Session
 - 10.1 Personnel
11. Adjourn

Reminders:

Next Spaulding High School Union District Meeting
Next Barre Town School District Meeting
Next Barre City School District Meeting
Next Barre Supervisory Union Meeting

May 5, 2016
April 6, 20 (cancelled), 2016
April 11, 2016
April 14, 2016

4.1

**SPAULDING HIGH SCHOOL
REGULAR BOARD MEETING**
Spaulding High School – Library
March 7, 2016 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Carlotta Simonds-Perantoni - Chair
David LaCroix - Vice Chair
Joe Blakely – Clerk – arrived at 6:15 p.m.
J. Guy Isabelle
Ed Rousse
Anthony Folland

BOARD MEMBERS ABSENT:

Mark Tatro

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
Brenda Waterhouse, Principal
Luke Aither, Assistant Principal – arrived at 7:15 p.m.
Penny Chamberlin, Director Central Vermont Career Center

GUESTS PRESENT:

Video Vision Tech Dottie Ricks

1. Call to Order

The Superintendent, Mr. Pandolfo, called the Monday, March 07, 2016, Regular meeting to order at 6:01 p.m., which was held at the Spaulding High School Library.

2. Board Reorganization

VSBA Board Re-organization documentation was distributed. Mr. Pandolfo advised regarding Board re-organization and requested nominations for the position of Board Chair.

Mr. Rousse nominated Mrs. Perantoni for the position of Board Chair, seconded by Mr. Isabelle. There were no additional nominations. The Board unanimously voted to elect Mrs. Perantoni as Board Chair. Mrs. Perantoni chaired the remainder of the meeting.

Mrs. Perantoni nominated Mr. LaCroix for the position of Vice-Chair, seconded by Mr. Rousse. There were no additional nominations. The Board unanimously voted to elect Mr. LaCroix as Vice Chair.

Mr. LaCroix nominated Mr. Blakely for the position of Clerk, seconded by Mr. Isabelle. There were no additional nominations. The Board unanimously voted to elect Mr. Blakely as Clerk.

The Board agreed to appoint Mrs. Perantoni, Mr. Blakely, and Mr. Isabelle as Representatives to the Barre Supervisory Union Board.

Committee Chair assignments were discussed and the Board agreed to the following:

Finance Committee Chair: Mr. LaCroix
Curriculum Committee Chair: Mr. Blakely
Facilities Committee Chair: Mr. Rousse
Policy Committee Chair: Mr. Isabelle
Regional Advisory Board Representative: Mr. Isabelle
Enterprise Corporation Board Representatives: Mr. Blakely and Mr. Folland

On a motion by Mr. Rousse, seconded by Mr. Isabelle, the Board unanimously voted to authorize the Board Chair to sign Teacher Contracts and other contracts, as approved by the Board.

The Board agreed to hold Board meetings on the first Thursday of each month.

The Board agreed that the date of the 2016 Board Retreat will be determined at a later date. Mr. Pandolfo will contact the other district Boards to discuss a joint retreat meeting.

The Board agreed to post Agendas and Minutes at Spaulding High School, the Supervisory Union, and at the City Clerk's Office.

The Board agreed to use Roberts Rules.

The Board reviewed and signed copies of the 'Code of Ethics For Vermont School Board Members' document.

The Board reviewed communication practices, Board development opportunities, and Board advocacy.

The Board agreed to designate the Times Argus and Washington World as the newspaper publications to be utilized for meeting notices, warnings and employment advertisements.

3. Additions and/or Deletions to the Agenda

Add 7.5 – Sprinkler Update

Add 7.6 – Staff Contracts

4. Visitors and Communication

Mrs. Perantoni thanked the voters for their support of the school budget.

Ms. Ricks addressed the Board requesting that future Board member recruitment include the recruitment of individuals such that the Board make-up more accurately reflects the demographics of the community.

5. Approval of Minutes

5.1 Approval of Minutes – February 1, 2016 Regular Meeting

On a motion by Mr. Blakely, seconded by Mr. LaCroix, the Board voted 4 to 0 to approve the Minutes of the February 1, 2016 Regular Meeting. Mr. Isabelle abstained.

6. Old Business

6.1 Second Reading – Barre Supervisory Union Responsible Computer Network & Internet Use Policy (G11)

A copy of the policy was distributed. Mrs. Perantoni provided a brief overview of the policy and approval procedures.

On a motion by Mr. Blakely, seconded by Mr. Rousse, the Board unanimously voted to ratify the Barre Supervisory Union Responsible Computer Network & Internet Use Policy (G11).

6.2 Second Reading – Barre Supervisory Union Title I Comparability Policy (G12)

A copy of the policy was distributed. Mrs. Perantoni provided a brief overview.

On a motion by Mr. Isabelle, seconded by Mr. Blakely, the Board unanimously voted to ratify the Barre Supervisory Union Title I Comparability Policy (G12).

7. New Business

7.1 Vote Certification Resolution

Two documents were distributed: 'Spaulding Union High School District Resolution – Certifying 2016 Annual Meeting Election' and 'Note – there is a typo in Spaulding Union High School Article I'. It was noted that Ms. Dawes was unable to attend the meeting. The Board may proceed with approving the form, or postpone until the April 2016 meeting. On a motion by Mr. Rousse, seconded by Mr. Isabelle, the Board unanimously voted to approve as presented, and sign the 'Spaulding Union High School District Resolution – Certifying 2016 Annual Meeting Election' document. Two copies of the document were circulated for signatures.

7.2 Policy Re: Board Participation

Mrs. Perantoni queried regarding the Board's wishes regarding creation of a policy requiring Board Member attendance. It was noted that there is currently no statute regarding this issue, though there is a statute which allows for imposing penalties (fines or jail time) for elected officials who willfully neglect their responsibilities. The Board agreed to let City/Town officials work with Members to resolve attendance issues. Mr. Isabelle advised that the 'Ethics' paper needs to be signed and returned by the Board Member who is absent from this meeting.

7.3 Recoding of SHS B3 to BSU B3

A copy of the policy was distributed. Mr. Pandolfo provided a brief overview.

On a motion by Mr. Rousse, seconded by Mr. Isabelle, the Board unanimously voted to approve code change SHS B3 to BSU B3.

7.4 Recoding of SHS 20-1 to BSU 20-1

A copy of the policy was distributed.

On a motion by Mr. Folland, seconded by Mr. Rousse, the Board unanimously voted to approve code change SHS 20-1 to BSU 20-1.

7.5 Sprinkler Update

Mr. Pandolfo provided an overview of progress to-date, including discussions with the State Assistant Fire Marshall, and the local Fire Marshall. One bid has been received. Though the entire building requires a sprinkler system, installation will occur in phases. The quote for the project (all phases) to have sprinkler service throughout the entire building is \$1,067,600. The first phase will be the Building Trades area, which has been identified as the top priority. CVCC has money in their facilities fund which will be used to cover part of the cost. **On a motion by Mr. Blakely, seconded by Mr. LaCroix, the Board unanimously voted to approve installation of the sprinkler system in the CVCC area, with the cost of Phase 1 not to exceed \$203,700.**

7.6 Staff Contracts

Mr. Pandolfo distributed a document titled 'Spaulding UHS and CVCC – Teachers – FY16'. This document contains the list of teaching staff that are slated to receive contract offers for the year 2016-2017. Mr. Pandolfo advised regarding amendments to the document; Katie Meyer has resigned, Pamela Smith (Access Coordinator) may be offered an "other" contract, and Stuart Michael has been approved for a one year sabbatical, and will not be issued a contract for '16-'17. **On a motion by Mr. Rousse, seconded by Mr. Blakely, the Board unanimously voted to approve the list of teachers for contracts for academic year 2017.**

8. Other Business

None.

9. Reports to the Board

9.1 Superintendent

A copy of the Superintendent's report dated February 29, 2016 was distributed. The report included information pertaining to; progress of the Act 46 Study Committee (first meeting held on 02/18/16, the decision not to pursue an Accelerated Merger, review of the work plan, distribution of literature outside the polls, and the site to visit to obtain additional information), and the proposed BSU 2016 – 2017 Calendar. A copy of Draft 2 of the proposed BSU 2016 – 2017 calendar was distributed. Mr. Pandolfo advised that the calendar was drafted in coordination with other schools in the district. A letter and post card were recently received from a gentleman in California. The post card is a picture of the high school in 1905. This gentleman previously submitted a photo, which is believed to have been forwarded to the Historical Society (to be confirmed). This latest piece of historical documentation will be handled in the same manner as the first submission. Mrs. Waterhouse advised that Michael Gilbert recently added another photo to the SHS library display.

9.2 Principal

A copy of the 2017 Program of Studies was distributed. A copy of the Five-Year Progress Report (dated March 1, 2016) was also distributed. Mrs. Waterhouse thanked Jerry Desmarais for writing the progress report. Mrs. Waterhouse advised that the boy's hockey team had a good season and got in to the semi-finals. Ms. Waterhouse invited the Board and the community to attend the Barre Schools Music Festival, which will be held on Wednesday, March 16, 2016 at 6:30 p.m. Avery Frigon will be participating in the Vermont Poetry Out Loud Semi-finals on Wednesday, March 9, 2016 at the Barre Opera House. The Class of 2016 Valedictorian is Greg Thiverge. The Salutatorian is Tori Biondolillo. Forty-one students have been nominated for the Pro-Merito Society. To qualify, students must have a GPA of 3.0 or greater, for seven semesters.

9.3 CVCC Director

Ms. Chamberlin distributed a post card (promotional information) and advised regarding the steps regarding application for admission to the Career Center, and provided additional information pertaining to the collaborative admission process. Ms. Chamberlin recognized Matt Bingnot for his work on CVCC's web site, and additional promotional work that he has accomplished. The maximum capacity for students, given the number of programs currently being run, is 219.

9.4 Committee Reports

Policy Committee – Nothing to report.

Curriculum Committee – Shannon Lessley presented the new Science curriculum to the Committee. The new curriculum will include earth science, chemistry and physics integrated in one class. The new curriculum will be phased in beginning with the incoming freshman class. It is hoped that this new approach will better prepare students. An academic advancement grant will allow SHS to offer a new course (Forensic Science).

Finance Committee – Minutes from the February 1, 2016 Committee Meeting were distributed. The committee will be meeting on Thursday, March 10, 2016 at 4:30 p.m. in the SHS Library. A year end surplus is anticipated.

Facilities Committee – Nothing to report.

9.5 Financials

Copies of two reports were distributed: 'Spaulding UHS and CVCC - SHS Expense Budget Status Report' (dated 03/02/16), and 'Spaulding UHS and CVCC - CVCC Expense Budget Status Report' (dated 03/02/16). There was nothing additional to report.

9.6 Student Representatives

No update at this time. Neither Representative was available for this evening's meeting.

10. Future Agenda Items

Board members were advised to forward agenda items to Mr. Pandolfo or Mrs. Perantoni.

11. Executive Session

11.1 Personnel

11.2 Student Matter

Items proposed for discussion in Executive Session include a personnel matter and a student matter.

On a motion by Mr. Rousse, seconded by Mr. Folland, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion would clearly place the City of Barre at a substantial disadvantage should the discussion be public.

On a motion by Mr. LaCroix, seconded by Mr. Isabelle, the Board unanimously voted to enter into Executive Session at 8:05 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

Mr. Pandolfo was invited to join Executive Session.

The remaining information was provided by the Superintendent.

On a motion by Mr. Blakely, seconded by Mr. Isabelle, the Board unanimously voted to exit Executive Session at 8:26 p.m.

12. Adjournment

On a motion by Mr. Blakely, seconded by Mr. LaCroix, the Board unanimously voted to adjourn at 8:27 p.m.

Respectfully submitted,
Andrea Poulin

RECEIVED

MAR 14 2016

Barre Supervisory Union
District # 613 Sparrow Drive
Barre, VT 05641
March 13, 2016

Dear Mr. Pandolfo,

After 38 years of teaching, I have decided it is time for me to retire at the end of this school year. My husband and I both have 90 year young mothers and family members with whom we want and need to spend more time taking care of them. Teaching makes it impossible for us to do all the things we'd like.

I decided I wanted to be a teacher while in first grade (1960) because I liked to write on the chalkboard. We've come a long way! Many of my career goals have been accomplished through my experiences as an elementary classroom teacher of twenty-four years and high school special educator these last fourteen. There is a special place in my heart for the world of special education and the ventures with these students. I anticipate staying involved with Special Olympics and possibly assist with our SHS Unified Sports. (As for the Penguin Plunge, I just can't bring myself to jumping in to the icy water!)

It's been an amazing journey with many wonderful memories. While I am excited, yet nervous about retirement, I know I will miss the people and experiences one has while working at Spaulding.

Sincerely,

Rebecca Mackin

Rebecca Mackin

Jed
3/14/16*C: Joe McMahon
Brenda W.
Cindy O.*



5.1

John Pandolfo <jpandbsu@u61.net>

(no subject)

1 message

William McColgan <wmccocvcc@u61.net>

Thu, Mar 24, 2016 at 10:21 AM

To: John Pandolfo <jpandbsu@u61.net>

I, William McColgan, will retire from my position as Automotive Technology Instructor at Central Vermont Career Center effective at the end of the current school year. It has been a pleasure to serve this community over the last 21 years. Thank you .

A handwritten signature, likely "W. McColgan", followed by the date "3/24/16".

5.1

RECEIVED

March 15, 2016

MAR 15 2016

Barre Supervisory Union
District # 61

Dear John Pandolfo,

Thank you for the opportunity to continue my teaching career under your leadership as Superintendent of Spaulding High School. This year is my twenty-fourth at this school; my twenty-ninth as a professional in education.

I will retire from teaching at the end of this school year. Of course, I have mixed feelings, but am certain it is the right time for me.

Sincerely,

Nancy T. Lynn
Nancy T. Lynn

John Pandolfo

*C: Cindy K.
Board*



3/17/16

Dear Spaulding Highschool
Board members,

As I have not been able
to devote my full attention
to this endeavor.

I feel it necessary
to resign.

I would hope this
allows for proper
representation of our
school.

(Formal resignation to follow)

Thank You Mark

80 East Road • Barre, Vermont 05641

Tel: (802) 229-9335 Fax: (802) 229-9854

Website: www.vtshifterkarts.com Email: sales@jetservice-envelope.com

SCHOOL BOARD VACANCY**SPAULDING HIGH SCHOOL BOARD****One 2-YEAR SEAT**

Barre City registered voters are needed to fill an open school board seat on the Spaulding High School Board. This two-year seat is to complete a 3-year term. The successful candidates may reside in any Barre City ward. Interviews will take place and appointment will be made by the Spaulding High School Board on April 5, 2016. The successful candidate will hold the position until the 2017 annual meeting at which time the voters will elect a candidate for the board seat. Please submit your interest in writing by mail or in person to Barre City Clerk Carol Dawes by noon on March 31, 2016.

Carol Dawes
Barre City Clerk/Treasurer
6 North Main St., Suite 6
Barre, VT 05641

Central VT Career Center
Perkins FY17 Plan
March 25, 2016

Project 1		State Target Code 6s1&6s2
Outreach Coord. Salary	\$40,800	
Outreach Coord. Benefits	\$11,000	
Non Trad Support/open house, admissions and small group meetings (\$3,000)	\$4,500	
Women Can Do (\$1,500)		
Project 2		State Target Code VTS1, 1s1, 1s2, 4s1
Prof. Dev./SREB and collaboration with tech. centers state wide.	\$48,000	
Prof. Dev./AOE sponsored Math in CTE training - to be expanded each year	\$15,000	
Project 3		
Pooling of funds to support state CTE consortium intended to improve teacher preparation - via AOE (\$20,000)	\$22,000	
Support of CTSOs for the state (\$2,000)		
Project 4		State Target Code 1s1 and 4s1
Dual Enrollment and Assessment Coordinator Salary	\$49,440	
DE/Assessment Coord Benefits	\$12,000	
VT State Retirement payment - OPEB/R	\$8,800	
<u>FY17 TOTAL</u>	<u>\$211,540</u>	<i>Fy16 Award</i> \$213,288

**BARRE SUPERVISORY UNION
POLICY MANUAL**

CODE: F20

1ST READING: 12/10/2015

2ND READING: 1/14/2016

ADOPTED: 1/14/2016

Spaulding High School recoded/ratified:

**POLICY ON THE PREVENTION OF HARASSMENT, HAZING AND
BULLYING OF STUDENTS**

I. Policy

The Barre Supervisory Union ¹(hereinafter "district") is committed to providing all of its students with a safe and supportive school environment in which all members of the school community are treated with respect.

It is the policy of the district to prohibit the unlawful harassment of students based on race, color, religion, creed, national origin, marital status, sex, sexual orientation, gender identity or disability. Harassment may also constitute a violation of Vermont's Public Accommodations Act, Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title II of the Americans with Disabilities Act of 1990, the Age Discrimination Act of 1975, and/or Title IX of the federal Education Amendments Act of 1972.

It is also the policy of the district to prohibit the unlawful hazing and bullying of students. Conduct which constitutes hazing may be subject to civil penalties.

The district shall address all complaints of harassment, hazing and bullying according to the procedures accompanying this policy, and shall take appropriate action against any person - subject to the jurisdiction of the board - who violates this policy. Nothing herein shall be construed to prohibit punishment of a student for conduct which, although it does not rise to the level of harassment, bullying, or hazing as defined herein, otherwise violates one or more of the board's disciplinary policies or the school's code of conduct.

The model procedures are expressly incorporated by reference as though fully included within this model policy. The model procedures are separated from the policy for ease of use as may be required.

II. Implementation

The superintendent or his/her designee shall:

¹Throughout this model policy and the related procedures, "district" shall apply to independent schools and should be substituted as appropriate. References to the superintendent shall equate to "head of school" or "headmaster" as appropriate, with regard to independent schools. Where language suggests a "district" will take action, it shall be the superintendent, the head of school, the headmaster or his/her designee

1. Adopt a procedure directing staff, parents and guardians how to report violations of this policy and file complaints under this policy. (See model procedures on the Prevention of Harassment, Hazing and Bullying of Students).
2. Annually, select two or more designated employees to receive complaints of hazing, bullying and/or harassment at each school campus and publicize their availability in any publication of the district that sets forth the comprehensive rules, procedures, and standards of conduct for the school.
3. Designate an equity coordinator to oversee all aspects of the implementation of this policy as it relates to obligations imposed by federal law regarding discrimination. This role may be also be assigned to one or both of the designated employees.
4. Respond to notifications of possible violations of this policy in order to promptly and effectively address all complaints of hazing, harassment, and/or bullying.
5. Take action on substantiated complaints. In cases where hazing, harassment and/or bullying is substantiated, the district shall take prompt and appropriate remedial action reasonably calculated to stop the hazing, harassment and/or bullying; prevent its recurrence; and to remedy the impact of the offending conduct on the victim(s), where appropriate. Such action may include a wide range of responses from education to serious discipline.

Serious discipline may include termination for employees and, for students, expulsion or removal from school property. It may also involve penalties or sanctions for both organizations and individuals who engage in hazing. Revocation or suspension of an organization's permission to operate or exist within the district's purview may also be considered if that organization knowingly permits, authorizes or condones hazing.

III. Constitutionally Protected Speech

It is the intent of the district to apply and enforce this policy in a manner that is consistent with student rights to free expression under the first amendment of the U.S. c constitution. The purpose of this policy is to (1) prohibit conduct or communication that is directed at a person's protected characteristics as defined below and that has the purpose or effect of substantially disrupting the educational learning process and/or access to educational resources or creates a hostile learning environment; (2) prohibit conduct intended to ridicule, humiliate or intimidate students in a manner as defined under this policy.

IV. Definitions. For the purposes of this policy and the accompanying procedures, the following definitions apply:

- A. "Bullying"** means any overt act or combination of acts, including an act conducted by electronic means, directed against a student by another student or group of students and which:
- (a.) Is repeated over time;
 - (b.) Is intended to ridicule, humiliate, or intimidate the student; and
 - (c.) (i) occurs during the school day on school property, on a school bus, or at a school-sponsored activity, or before or after the school day on a school bus or at a school sponsored activity; or
 - (ii) does not occur during the school day on school property, on a school bus or at a school sponsored activity and can be shown to pose a clear and substantial interference with another student's right to access educational programs.
- B. "Complaint"** means an oral or written report information provided by a student or any person to an employee alleging that a student has been subjected to conduct that may rise to the level of hazing, harassment or bullying.
- C. "Complainant"** means a student who has provided oral or written information about conduct that may rise to the level of hazing, harassment or bullying, or a student who is the target of alleged hazing, harassment or bullying.
- D. "Designated employee"** means an employee who has been designated by the school to receive complaints of hazing, harassment and bullying pursuant to subdivision 16 V.S.A. 570a(a)(7). The designated employees for each school building are identified in Appendix A of this policy.
- E. "Employee"** includes any person employed directly by or retained through a contract with the District, an agent of the school, a school board member, a student teacher, an intern or a school volunteer. For purposes of this policy, "agent of the school" includes supervisory union staff.
- F. "Equity Coordinator"** is the person responsible for implementation of Title IX (regarding sex-based discrimination) and Title VI (regarding race-based discrimination) for the district and for coordinating the district's compliance with Title IX and Title VI in all areas covered by the implementing regulations. The equity coordinator is also responsible for overseeing implementation of the district's *Preventing and Responding to Harassment of Students and Harassment of Employees* policies. This role may also be assigned to designated employees.
- G. "Harassment"** means an incident or incidents of verbal, written, visual, or physical conduct, including any incident conducted by electronic means, based on or motivated by a student's or a student's family member's actual or

perceived race, creed, color, national origin, marital status disability, sex, sexual orientation, or gender identity, that has the purpose or effect of objectively and substantially undermining and detracting from or interfering with a student's educational performance or access to school resources or creating an objectively intimidating hostile, or offensive environment.

Harassment includes conduct as defined above and may also constitute one or more of the following:

- (1) Sexual harassment, which means unwelcome conduct of a sexual nature, that includes sexual violence/sexual assault, sexual advances, requests for sexual favors, and other verbal, written, visual or physical conduct of a sexual nature, and includes situations when one or both of the following occur:
 - (i) Submission to that conduct is made either explicitly or implicitly a term or condition of a student's education, academic status, or progress; or
 - (ii) Submission to or rejection of such conduct by a student is used as a component of the basis for decisions affecting that student.

Sexual harassment may also include student-on-student conduct or conduct of a non-employee third party that creates a hostile environment. A hostile environment exists where the harassing conduct is severe, persistent or pervasive so as to deny or limit the student's ability to participate in or benefit from the educational program on the basis of sex.

- (2) Racial harassment, which means conduct directed at the characteristics of a student's or a student's family member's actual or perceived race or color, and includes the use of epithets, stereotypes, racial slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, and taunts on manner of speech and negative references to cultural customs.
- (3) Harassment of members of other protected categories, means conduct directed at the characteristics of a student's or a student's family member's actual or perceived creed, national origin, marital status, disability, sex, sexual orientation, or gender identity and includes the use of epithets, stereotypes, slurs, comments, insults, derogatory remarks, gestures, threats, graffiti, display, or circulation of written or visual material, taunts on manner of speech, and negative references to customs related to any of these protected categories.

H. "Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with others, against another student: In connection with pledging, being initiated into, affiliating with, holding office in, or maintaining membership in any organization which is affiliated with the educational institution; and (1) Which is intended to have

the effect of, or should reasonably be expected to have the effect of, endangering the mental or physical health of the student.

Hazing shall not include any activity or conduct that furthers legitimate curricular, extra-curricular, or military training program goals, provided that:

- (1) The goals are approved by the educational institution; and
- (2) The activity or conduct furthers the goals in a manner that is appropriate, contemplated by the educational institution, and normal and customary for similar programs at other educational institutions.

With respect to Hazing, “**Student**” means any person who:

- (A) is registered in or in attendance at an educational institution;
- (B) has been accepted for admission at the educational institution where the hazing incident occurs; or
- (C) intends to attend an educational institution during any of its regular sessions after an official academic break.

I. “**Notice**” means a written complaint or oral information that hazing, harassment or bullying may have occurred which has been provided to a designated employee from another employee, the student allegedly subjected to the hazing, harassment or bullying, another student, a parent or guardian, or any other individual who has reasonable cause to believe the alleged conduct may have occurred. If the school learns of possible hazing, harassment or bullying through other means, for example, if information about hazing, harassment or bullying is received from a third party (such as from a witness to an incident or an anonymous letter or telephone call), different factors will affect the school’s response. These factors include the source and nature of the information; the seriousness of the alleged incident; the specificity of the information; the objectivity and credibility of the source of the report; whether any individuals can be identified who were subjected to the alleged harassment; and whether those individuals want to pursue the matter. In addition, for purposes of violations of federal anti-discrimination laws, notice may occur when an employee of the district, including any individual who a student could reasonably believe has this authority or responsibility, knows or in the exercise of reasonable care should have known about potential unlawful harassment or bullying.

J. “**Organization**” means a fraternity, sorority, athletic team, association, corporation, order, society, corps, cooperative, club, or other similar group, whose members primarily are students at an educational institution, and which is affiliated with the educational institution.

- K. “Pledging”** means any action or activity related to becoming a member of an organization.
- L. “Retaliation”** is any adverse action by any person against a person who has filed a complaint of harassment, hazing or bullying or against a person who assists or participates in an investigation, proceeding or hearing related to the harassment complaint. Such adverse action may include conduct by a school employee directed at a student in the form of intimidation or reprisal such as diminishment of grades, suspension, expulsion, change in educational conditions, loss of privileges or benefits, or other unwarranted disciplinary action. Retaliation may also include conduct by a student directed at another student in the form of further harassment, intimidation, and reprisal.
- M. “School administrator”** means a superintendent, principal or his/her designee assistant principal/technical center director or his/her designee and/or the district’s equity coordinator.
- N. “Student Conduct Form”** is a form used by students, staff, or parents, to **provide, in written form, information about inappropriate student behaviors** that may constitute hazing, harassment and/or bullying.

APPENDIX A

Designated Employees:

The following employees of the Barre Supervisory Union have been designated by the district to receive complaints of bullying and/or harassment pursuant to this policy and 16 V.S.A. §570a(a)(7) and 16 V.S.A. §570c(7) and under federal anti-discrimination laws;

Name: **John Pandolfo**

Title: **Superintendent**

Contact Information:

802-476-5011 x1017

jpandbsu@u61.net

Barre Supervisory Union

120 Ayers St

Barre, VT, 05641

Designated Employees:

The following employees of the Spaulding High School District have been designated by the district to receive complaints of bullying and/or harassment pursuant to this policy and 16 V.S.A. §570a(a)(7) and 16 V.S.A. §570c(7) and under federal anti-discrimination laws;

Name: **Luke Aither**

Title: **Assistant Principal**

Contact Information:

802-476-4811 x1115

laithshs@u61.net

Spaulding High School

155 Ayers St

Barre, VT, 05641

Name: **Pam Smith**

Title: **Access Coordinator**

Contact Information:

802-476-4811 x2110

psmitshs@u61.net

Spaulding High School

155 Ayers St

Barre, VT, 05641

**SPAULDING HIGH SCHOOL UNION
DISTRICT #41 - POLICY MANUAL****CODE: F1****1ST READING: 11/02/2015****2ND READING: 12/07/2015****3RD READING: 4/4/2016****ADOPTED:**

STUDENT CONDUCT AND DISCIPLINE**Policy**

It is the policy of the Spaulding High School Union District #41 to maintain a safe, orderly, civil and positive learning environment via a system of classroom and school management practices, supported by consistent, clear and fair disciplinary procedures. The goal of this policy is to create an environment where the rules for student behavior are clearly stated, are understood and accepted by students and staff, and are applied in compliance with due process requirements. This policy is to be applied in conjunction with the school's overall discipline plan developed pursuant to 16 V.S.A. § 1161a.

Definitions

“Weapon” means a device, instrument, material or substance whether animate or inanimate, which, when used as it is intended to be used, is known to be capable of producing death or serious bodily injury.¹

“School” means any setting which is under the control and supervision of the school district. It includes school grounds, facilities, and school-sponsored events whether held on or off of school grounds and vehicles used to transport students to and from school or school activities.²

“Expelled” means the termination of educational services for the remainder of the school year or up to 90 school days, whichever is longer.³

“Knife” means any instrument that is capable of ready use as a stabbing weapon that may inflict bodily injury or death.

Student Responsibilities

¹See 13 V.S.A. §4016(a)(2) for definition of “dangerous or deadly weapon.”

²The Federal Gun Free Schools Act defines “school” as “...any setting that is under the control and supervision of the local education agency for the purpose of student activities approved and authorized by the local education agency. 20 U.S.C. § 7151(b)(f).

³16 V.S.A. §1162(a).

It is the responsibility of each student to contribute to a safe and productive learning environment in the school by demonstrating respect and consideration for fellow students and adults. This includes complying with all policies and rules of conduct of the School District and individual classrooms.

Administrative Responsibilities

The principal, in consultation with the educational staff, will develop an overall discipline plan pursuant to 16 V.S.A. §1161a.

The plan will include clear guidelines for student behavior. The guidelines may include provisions for the suspension or expulsion of students who engage in misconduct on school property, on a school bus, or at a school sponsored activity when the misconduct makes the continued presence of the student harmful to the welfare of the school. The guidelines may also include provisions for the suspension or expulsion of students who engage in misconduct not on school property, on a school bus, or at a school sponsored activity where direct harm to the school can be demonstrated or where the misconduct can be shown to pose a clear and substantial interference with another student's equal access to educational programs.⁴

The guidelines for student behavior will also include prohibitions against the possession by students of knives, weapons and dangerous instruments while at school, and shall allow disciplinary action up to and including expulsion for violations of the prohibition against knives, weapons and dangerous instruments that are not possessed at school as part of an educational program sponsored or sanctioned by the school.⁵

Behavioral expectations, and the consequences of misconduct, will be stated in the student handbook and other publications distributed to students and parents/guardians.

⁴See 16 V.S.A. § 1162(a)(3)

⁵The "knives, weapons and dangerous instruments" prohibition in this model policy is not required by law. The possession of "dangerous and deadly weapons" on school grounds by any individual is prohibited by 13 V.S.A. §4004. This prohibition does not apply to the possession of firearms in schools for "instructional or other specific purposes." 13 V.S.A. §4004(c)(2).

*Legal Reference(s):**16 V.S.A. §1161a (discipline)**16 V.S.A. §1162 (suspension and expulsion)**20 U.S.C. §§1400 et seq.(IDEA)**29 U.S.C. §794 (Section 504, Rehabilitation Act of 1973)**VT State Board of Education Manual of Rules & Practices §4311, 4312, 4313; 2120.8.12**Cross Reference:**Board Commitment to Non-Discrimination (C6)**Public Complaints About Personnel (D10)**Interrogations or Searches of Students by Law Enforcement)**Officers or Other Non-School Personnel (F4)**Search and Seizure (F3)**Alcohol and Drug Abuse (F7)**Weapons (F21)*

**SPAULDING HIGH SCHOOL UNION
DISTRICT #41 - POLICY MANUAL****CODE: F6****1ST READING: 11/02/2015****2ND READING: 12/07/2015****3RD READING: 4/4/2016****ADOPTED:**

STUDENT MEDICATION**Policy**

The Spaulding High School Union District #41 shall have procedures in place to ensure compliance with laws and regulations governing the possession, administration, and storage of prescription and non-prescription medications needed by students at school or during school sponsored activities.

Implementation

The superintendent or designee will develop procedures governing the possession, administration, and storage of medication needed by any student during the regular school day or during school sponsored activities. The procedures will comply with the following:

1. Medication may be given by the school nurse, or a person designated and trained by the school nurse, upon written orders from a physician, and upon written request of a student's parent or guardian that the school complies with the physician's order. The physician's order must detail the name of the drug, dosage, time interval the medication is to be taken, diagnosis, and reason for giving.
2. Medication must be brought to school in a container labeled by the pharmacy or physician and stored by the school nurse or designee in a secure storage place.
3. Students with life threatening allergies or with asthma, whose parents or guardians comply with all of the requirements of Act 175 of 2008, shall be permitted to possess and self-administer emergency medication at school, on school grounds, at school-sponsored activities, on school-provided transportation, and during school-related programs.

Non-prescription medication must be accompanied by a written request from the parent or guardian of a student bringing such medication to school. The request must contain assurances that the student has suffered no previous ill effects from the use of medication. Medication must be left in the custody of the school nurse.

The school shall provide an opportunity for communication with the pupil, parent, or guardian, and physician regarding the efficacy of the medication administered during school hours. In the case of medication possessed by students with life threatening allergies or with asthma, the school shall provide forms for parents to submit

authorizing possession of the medication and releasing the school from liability as a result of any injury arising from the student's self-administration of the emergency medication.

Legal Reference(s):

Act 174 of 2008, 16 V.S.A. §1387

Cross Reference:

Sample Parental Authorization Form

As the parent or guardian of _____, I hereby authorize my child to possess and self-administer emergency medication at school, on school grounds, at school sponsored activities, on school provided transportation, and during school-related programs.

As documented by the attached physician's statement, my child has (name the specific life-threatening allergy or asthma applicable to this authorization), and is capable of, and has been instructed by the physician in, properly self-administering the emergency medication named by the physician.

As further documented by the attached physician's statement, my child has been advised of possible side-effects of the medication and has been informed of when and how to access emergency services.

The attached plan of action, developed specifically for the _____ school year in consultation with the school nurse, is based on the documentation provided by the physician's statement and includes the name of each emergency medication, the dosage, and the times and circumstances under which the medication is to be taken. The plan of action also indicates that the medication is solely for the use of my child, and includes the names of individuals who will be given copies of the plan. I understand that one of requirements of the plan is that my child will notify a school employee or agent after self-administering emergency medication.

As required by Act 175 of 2008, I hereby release the school, its employees and agents, including volunteers, from liability as a result of any injury arising from my child's self-administration of emergency medication, except when the conduct of the school, school employee, or agent would constitute gross negligence, recklessness or intentional misconduct.

Signed on _____ (Date) at _____ (City/Town, State)

By _____ (Parent/Guardian)

Witnessed by _____ Date _____

**SPAULDING HIGH SCHOOL UNION
DISTRICT #41 - POLICY MANUAL****CODE: F13****1ST READING: 11/02/2015****2ND READING: 12/07/2015****3rd READING: 4/4/2016****ADOPTED:**

ADMISSION OF RESIDENT STUDENTS**Policy**

Any legal pupil who is a resident as defined in 16 V.S.A. §1075 shall be eligible to attend school in the Spaulding High School Union District #41.

Residence Criteria

For purposes of determining residency, the board will apply the definitions contained in 16 V.S.A. §1075(a). Criteria for proving permanent residency shall include voter registration, automobile registration, employment, postal address, property ownership, fuel and utility bills with place of service listed, lease or rental agreement, household property tax bill, and/or other indications of intent to reside permanently within the District. The burden of proving residency or any other basis for entitlement to school enrollment or tuition assistance shall be on the student and/or his or her parent or guardian.

The residency of pupils under the care and custody of a state agency or child placement agency, children of homeless parents, and independent children shall be determined in accord with the requirements of 16 V.S.A. §1075 (c)-(h).

Change of Residence

Parents or guardians of students who are residents of the district and enrolled in a Spaulding High School program, and who move from the district before the school year ends, may apply to the superintendent for permission to finish the school year on a pro-rated tuition basis or with a tuition waiver. The superintendent shall consider the student's age, attendance record during the year, progress in school and other relevant factors when considering requests to remain enrolled in school for the remainder of the school year, and shall make recommendations accordingly to the board.

Decisions and Appeals

Decisions regarding student residency, and continued enrollment except for state-placed students will be made by the superintendent. An interested person or taxpayer may appeal a residency decision of the board to the commissioner of education as provided in 16 V.S.A. §1075(b).

*Legal Reference(s)**16 V.S.A. §§1073 et seq. (Legal pupil)**16 V.S.A. §1075 (c)-(h) (State placed students)**VT State Board of Education Manual of Rules & Practices, §1250 (Discrimination)**Cross Reference:**Tuition Payment (F16)*

**SPAULDING HIGH SCHOOL UNION
DISTRICT #41 - POLICY MANUAL****CODE: F29****1ST READING: 11/02/2015****2ND READING: 12/07/2015****3rd READING: 4/4/2016****ADOPTED:**

**STUDENT SELF-EXPRESSION AND STUDENT DISTRIBUTION OF
LITERATURE****Policy**

It is the policy of the Spaulding High School Union District #41 to allow limited distribution of non-school sponsored literature on school grounds or at school events by students. Accordingly, the principal/directormay allow students to distribute these materials so long as they are in compliance with this policy.

Definitions

“Non-school sponsored literature” means any printed, written, or electronic materials prepared by non-school organizations or individuals that are not made as a part of the curricular or approved extracurricular programs of the district. They include such things as fliers, invitations, announcements, pamphlets, posters, photographs, pictures, audio recordings, digital recordings, and electronic messages. Materials prepared under the supervision of school staff as part of classroom instruction or classroom activities are not restricted by this policy.

“Distribution” means circulating non-school sponsored literature in ways that include: handing to others on school property or during school-sponsored events; posting on school property such as walls, bulletin boards, and district web-sites; placing upon desks, tables, on or in lockers; or making available in principal’s office.

Implementation

This policy prohibits the distribution of literature that:

- A. Is obscene, vulgar, or profane, or harms the reputation of others;¹
- B. Violates federal, state or local laws;

¹*Bethel School District No. 403 v. Fraser*, 478 U.S. 675 (1986) (student may be disciplined for giving speech at school assembly that contained sexual innuendos and vulgar language). T-shirt that impugned character of sitting U.S. president was not vulgar or offensive

within meaning of *Fraser* according to Second Circuit Court of Appeals. *Guiles v. Marineau*, 461 F.3d 320 (2d Cir. 2006).

- C. Advocates the use or availability of tobacco, alcohol or illegal drugs²;
- D. Incites violence;
- E. Interferes with or advocates interference with the orderly operation of the schools;³
- F. Primarily seeks to advertise for sale products or services;⁴or

When a student wishes to distribute copies of non-school sponsored literature, the materials must include the name of the person or organization sponsoring the literature, and shall be submitted to the principal/director to review ahead of time in order to confirm that the literature does not fall in one of the prohibited categories listed above. Any future distribution of materials is dependent on the person/organization cleaning up litter resulting from distribution or posting.

Non-school related postings are limited to one designated area – a community bulletin board by the front offices. School supplies may not be used to create the materials, including printers, copiers, paper, markers, or other supplies.

The principal/director does not need to review the literature ahead of time when the materials will be distributed by a student to other attendees of a student group meeting at school during non-instructional time. However, even in these cases, students must ensure that the materials do not fall into one of the prohibited categories.

²*Morse v. Frederick*, 551 U.S. 393 (2007) (school officials may prohibit speech that they reasonably believe advocates illegal drug use, so long as the speech cannot be interpreted as commenting on any political or social issue). Student had First Amendment right to wear T-shirt that criticized President Bush by depicting him as a drug and alcohol user and a “chickenhawk” because it did not advocate use of drugs. *Guiles v. Marineau*, 461 F.3d 320 (2d Cir. 2006).

³The standard for evaluating the reasonableness of controls on student self-expression and student speech is whether or not the speech substantially or materially disrupts school activity, or could reasonably be forecast to cause such disruption. *Tinker v. Des Moines Indep. Community Sch. Dist.*, 393 U.S. 503 (1979) (students protesting Vietnam War entitled to wear black armbands).

⁴As indicated here, a district could choose to prohibit all distribution of literature that promotes the sale of products or services. As with all viewpoint neutral prohibitions, care must

be taken that the prohibition is evenly enforced without exceptions. If a district wishes to allow distribution of materials supporting some commercial activity but not others, it must make the distinction based on criteria that are objective and viewpoint neutral.

The principal/director may place reasonable time, place,⁶ and manner⁷ restrictions on the distribution of non-school sponsored literature. However, the Administrator cannot use these restrictions or others to discriminate as to the point of view reflected in the materials.⁸

Student Self-Expression

Students have a right to express themselves on school property and at school functions through speech or expressive actions, provided they do not materially and substantially interfere with the orderly operation of the school and the rights of others.

This policy prohibits student self-expression that:

- A. Is obscene, vulgar, or profane, or harms the reputation of others;
- B. Violates federal, state or local laws;
- C. Advocates the use or availability of tobacco, alcohol or illegal drugs;
- D. Incites violence; or
- E. Interferes with or advocates interference with the orderly operation of the schools.

The situation in which students express themselves may affect the amount of freedom they are given in their speech. If the speech is part of a school-sponsored publication, when a reasonable person would think that the speech is endorsed by the school district, the school district may exercise more control. School district representatives may have editorial control over the style and content of student speech in school-sponsored activities, such as class work or a school newspaper, so long as their edits are reasonably related to legitimate school-related concerns.⁹

⁶Examples of a "place" restriction might be that literature be posted only on bulletin boards and not on windows, or that it be made available on a specified table in the principal's office. The district must bear in mind that the restrictions must be aimed at preventing disruption to student learning.

⁷A "manner" restriction might specify whether or not persons distributing the material may stand at the main entrance to the building, or might limit the number of copies of a pamphlet that may be distributed.

⁸The basic principle in evaluating the constitutionality of restrictions on distribution of materials in a limited public form is that the restrictions may not be based on the viewpoint of the materials or the one distributing them. *Lamb's Chapel v. Center Moriches Union Free School Dist.*, 508 U.S. 384 (1993); *Rosenberger v. Univ. of Virginia*, 515 U.S. 819 (1995); *Good News Club v. Milford Central Schools*, 533 U.S. 98 (2001).

⁹*Hazelwood Sch. Dist. v. Kuhlmeier*, 484 U.S. 260, 273 (1988) (school officials may exercise editorial control over school newspaper); *Peck v. Baldwinville Central Sch. Dist.*, 426 F.3d 617 (2d Cir. 2005) (teacher may censor elementary school student's poster expressing religious views when it did not meet pedagogical requirements of class assignment).

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary
and Middle School

John Pandolfo
Superintendent of Schools

Rich McCraw, M. Ed.
Director of Curriculum, Instruction,
& Assessment

Spaulding High School and
Barre Technical Center Campus

120 Ayers St.
Barre, VT 05641
802-476-5011
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Lisa Perreault
Business Manager

Barre Town Middle
and Elementary School

Donald McMahon
Special Services Director

Doing whatever it takes to ensure success for every child.

Diane Stacy
Technology Director

Sandra Cameron M.Ed, MCF
Director of Early Education

March 27, 2016

TO: The Members of the Spaulding High School Board
RE: Superintendent's Report

Please accept the following report to the Spaulding High School Board:

(1) Act 46 Study Committee

- The Act 46 Committee met on March 17 . The committee next meets on Thursday, April 28 at 5:30pm in the Spaulding HS Library and plans to meet the third Thursday of each month.
- The committee discussed in detail board make-up and representation, based on statute and guidelines. Articles of Agreement from the Spaulding UHSD formation in the 1980s were handed out, as well as Articles of Agreement from recent merger studies.
- In April, the committee will look in detail at financial implications of a merger.
- In late June, administrators will spend two full days studying educational implications of a merger to provide an analysis to the committee.
- The committee has set a tentative goal for an election day vote.
- The Barre SU website homepage has a link to an Act 46 page with details from each meeting as well as general resources related to Act 46 (<http://bsuvt.org/joomla/index.php/act-46>)

(2) Custodial/Maintenance negotiations

- I will be meeting with the custodial/maintenance bargaining team and their representation on April 7 to look at a draft merged contract between the Barre Town local and the Barre City/SHS local.

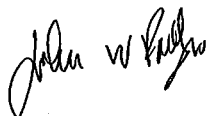
(3) Facilities Director Position

- At the March 24 BSU Board meeting I proposed and the board agreed to move to one BSU level centralized Facilities Director. We are in the process of preparing a job description and posting for this position.

(4) Tri-Board Retreat June 21

- On March 24, the BSU Board agreed to schedule a Tri-Board Retreat for 5pm on June 21 (to be confirmed by all boards), with the location to be determined.

Respectfully Submitted,



John Pandolfo
Superintendent of Schools

SPAULDING HIGH SCHOOL - FINANCE COMMITTEE MEETING

Spaulding High School – Library

March 10, 2016 - 4:30 p.m.

MINUTES**COMMITTEE MEMBERS PRESENT:**

David LaCroix - Chair
Penny Chamberlin, Director Central Vermont Career Center
Donald McMahon, Special Services Director
John Pandolfo, Superintendent
Lisa Perrault, Business Manager
Brenda Waterhouse, Principal

GUESTS PRESENT:

Jaime Evans

1. Call to Order

The Chair, Mr. LaCroix, called the Thursday, March 10, 2016, Finance Committee meeting to order at 4:45 p.m., which was held at the Spaulding High School Library.

2. Additions and/or Deletions to the Agenda

None.

3. Approval of Minutes – February 1, 2016 Finance Committee Meeting

On a motion by Ms. Chamberlin, seconded by Ms. Perreault, the Committee unanimously voted to approve the Minutes of the February 1, 2016 Finance Committee meeting.

4. Sprinkler System Estimates

Ms. Perreault advised that there was one estimate received. The cost of phase 1 is \$203,700. Ms. Perreault is working with Mark from Tri-State to negotiate a better price. Negotiation in price may be feasible if some of the work can be performed by in-house personnel. The project is slated to begin within a day or two after SHS recesses for the summer. For safety reasons, no students or staff will be allowed in the work area.

5. FY '16 Year End Projections

CVCC and SHS FY16 Expenditure/Year-end Projection reports were distributed. Current projections indicate an anticipated surplus for both CVCC and SHS. Anticipated surplus amounts are \$176,957, and \$153,782 respectively. Some savings have been the result of the mild winter. It was noted that the Athletic Department may be over budget due to unexpected contractual costs.

6. Summer Projects/RFP's Board Approval Over \$15,000

A general reminder was given that boards must seek bids from three qualified bidders, for any project/purchase over \$15,000. It was noted that some of the variables for the CVCC office move project, were under \$15,000. Three vendors are required for other portions of the project. Other summer projects include the cafeteria floor and renovation of a science room. The Board may wish to consider using "surplus" Capital Improvement funds for the uninvent heaters. Ms. Chamberlin reported that she and Louise O'Connor have been meeting with the Forensic Auditor. Auditor visits with teaching staff should be completed by the end of March. Ms. Chamberlin looks forward to receiving the audit results.

7. Other Business

Mr. LaCroix advised that the Barre Auto Parts building is available. The owner has priced the building at \$150,000. The price includes the building, the building's contents, and the lot across the street.

8. Next Meeting Date

The next meeting will be held on April 27, 2016 at 4:30 p.m., at the SU Building. It was agreed that lengthy discussion on financial matters should occur at Finance Committee meetings, rather than at Board meetings. All are welcome to attend the Finance Committee meetings. Mr. LaCroix will present a brief overview, and distribute financial reports at Board meetings.

9. Adjournment

On a motion by Ms. Chamberlin, seconded by Mrs. Waterhouse, the Committee unanimously voted to adjourn at 5:33 p.m.

Respectfully submitted,
Andrea Poulin

8.5

Report # 36612

Spaulding UHS and CVCC

SHS EXPENSE BUDGET STATUS REPORT

Statement Code: BOARD SHS

Account Number / Description	ADOPTED BUDGET	Y-T-D EXPENSES	ENCUMB	REMAING BALANCE
	7/1/2015 - 6/30/2016	7/1/2015 - 3/31/2016	7/1/2015 - 3/31/2016	7/1/2015 - 3/31/2016
5200 Fund Transfers	\$0	\$100,000	\$0	\$(100,000)
1191 BC Shared Staff Services	\$0	\$5,639	\$0	\$(5,639)
1100 Direct Instruction	\$3,794,282	\$2,310,806	\$1,420,679	\$62,797
1300 Tech Ed Instruction	\$1,065,648	\$350,602	\$0	\$715,046
1410 Co-Curricular	\$49,726	\$24,826	\$0	\$24,900
1420 Athletics	\$437,972	\$338,063	\$48,421	\$51,488
2120 Guidance Services	\$542,604	\$343,564	\$210,099	\$(11,059)
2130 Health Services	\$98,663	\$58,232	\$40,954	\$(523)
2190 Other Support Services - Students	\$105,055	\$155,642	\$54,096	\$(104,683)
2210 CURRICULUM	\$2,125	\$1,626	\$0	\$499
2212 Staff Support Services	\$44,085	\$19,457	\$11,849	\$12,779
2220 Library Services	\$146,225	\$85,757	\$47,900	\$12,568
2225 TECHNOLOGY	\$187,942	\$129,959	\$11,917	\$46,066
2310 SCHOOL BOARD	\$154,357	\$21,255	\$0	\$133,102
2312 Board Secretary / Clerk Services	\$4,445	\$0	\$0	\$4,445
2313 Board Treasurer Services	\$445	\$0	\$0	\$445
2314 Election Services	\$444	\$0	\$0	\$444
2321 Office of the Superintendent	\$453,322	\$377,768	\$75,554	\$0
2410 Principal's Office	\$572,443	\$410,618	\$147,957	\$13,868
2490 School Resource Officer	\$35,937	\$19,931	\$19,931	\$(3,925)
2523 Fiscal Services	\$43,050	\$0	\$0	\$43,050
2600 FACILITIES	\$1,310,306	\$987,747	\$235,536	\$87,023
2720 Athletic Transportation	\$68,000	\$50,842	\$0	\$17,158
2721 Co-Curricular Transportation	\$3,000	\$1,639	\$0	\$1,361
3100 Food Service Operations	\$6,000	\$12,422	\$0	\$(6,422)

Spaulding UHS and CVCC SHS EXPENSE BUDGET STATUS REPORT

Report # 36612

Account Number / Description	ADOPTED BUDGET	Y-T-D EXPENSES	ENCUMB	REMAING BALANCE
	7/1/2015 - 6/30/2016	7/1/2015 - 3/31/2016	7/1/2015 - 3/31/2016	7/1/2015 - 3/31/2016
3200 Enterprise Operations	\$0	\$6,069	\$0	\$(6,069)
5100 Bond Proceeds	\$364,678	\$354,795	\$0	\$9,883
1200 SPECIAL ED INSTR	\$2,442,151	\$2,097,963	\$1,004,963	\$(660,775)
2130 Health Services	\$25,070	\$11,060	\$24,605	\$(10,595)
2140 Psychological Services	\$163,111	\$131,630	\$79,141	\$(47,660)
2149 Other Psychological Services	\$49,273	\$0	\$0	\$49,273
2150 SLP Services	\$179,532	\$120,591	\$78,956	\$(20,015)
2420 Special Ed Administration	\$124,594	\$59,889	\$50,865	\$13,840
2711 TRANSPORTATION	\$85,054	\$10,064	\$2,565	\$72,425
1200 SPECIAL ED INSTR	\$83,284	\$42,947	\$31,116	\$9,221
2420 Special Ed Administration	\$0	\$3,952	\$1,449	\$(5,401)
2600 FACILITIES	\$5,800	\$3,177	\$2,697	\$(74)
Class: Expense	\$12,648,623	\$8,648,532	\$3,601,250	\$398,841
GRAND TOTAL	\$12,648,623	\$8,648,532	\$3,601,250	\$398,841

Spaulding UHS and CVCC

CVCC EXPENSE BUDGET STATUS REPORT

Report # 36611

Statement Code: BOARD CVCC

Account Number / Description	ADOPTED BUDGET	Y-T-D EXPENSES	ENCUMB	REMAING BALANCE
	7/1/2015 - 6/30/2016	7/1/2015 - 3/31/2016	7/1/2015 - 3/31/2016	7/1/2015 - 3/31/2016
1200 SPECIAL ED INSTR	\$68,981	\$39,785	\$28,582	\$614
1300 Tech Ed Instruction	\$1,687,933	\$970,382	\$504,853	\$212,698
1410 Co-Curricular	\$18,291	\$7,947	\$637	\$9,707
2120 Guidance Services	\$86,481	\$52,603	\$30,223	\$3,655
2130 Health Services	\$21,656	\$12,549	\$8,990	\$117
2212 Staff Support Services	\$1,625	\$1,627	\$0	\$(2)
2220 Library Services	\$32,099	\$17,616	\$10,361	\$4,122
2225 TECHNOLOGY	\$118,152	\$62,160	\$33,634	\$22,358
2310 SCHOOL BOARD	\$34,509	\$19,260	\$0	\$15,249
2312 Board Secretary / Clerk Services	\$976	\$0	\$0	\$976
2313 Board Treasurer Services	\$98	\$0	\$0	\$98
2314 Election Services	\$98	\$0	\$0	\$98
2321 Office of the Superintendent	\$97,077	\$80,898	\$16,180	\$(1)
2410 Principal's Office	\$432,050	\$300,284	\$105,748	\$26,018
2490 School Resource Officer	\$7,889	\$4,375	\$4,375	\$(861)
2523 Fiscal Services	\$9,450	\$0	\$0	\$9,450
2600 FACILITIES	\$244,294	\$173,650	\$51,030	\$19,614
2711 TRANSPORTATION	\$8,800	\$4,924	\$633	\$3,243
5100 Bond Proceeds	\$80,052	\$77,882	\$0	\$2,170
Class: Expense	\$2,950,511	\$1,825,942	\$795,246	\$329,323
GRAND TOTAL	\$2,950,511	\$1,825,942	\$795,246	\$329,323