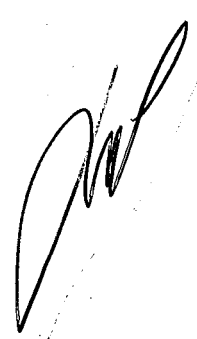


**SPAULDING HIGH SCHOOL DISTRICT
REGULAR SCHOOL BOARD MEETING**

SHS Library

**July 7, 2016
6:00 p.m. – Regular Meeting**

AGENDA

- 
1. Call to Order
 2. Additions or Deletions to the Agenda
 3. Visitors and Communication
 4. Consent Agenda
 - 4.1 June 2, 2016 Regular School Board Meeting Minutes
 - 4.2 Minutes of Barre Supervisory Union Tri-Board Planning Retreat – June 21, 2016
 5. New Business
 - 5.1 Resign/Retire/New Hires
 - 5.2 VEHI Petition
 6. Old Business
 7. Other Business
 8. Reports to the Board
 - 8.1 Superintendent
 - 8.2 Principal
 - 8.3 CVCC Director
 - 8.4 Committee Reports
 - 8.5 Financials
 - 8.6 Student Representatives
 9. Future Agenda Items
 10. Executive Session
 - 10.1 Labor Relations Agreement
 11. Adjourn

Reminders:

Next Spaulding High School Union District Meeting
Next Barre Town School District Meeting
Next Barre City School District Meeting
Next Barre Supervisory Union Meeting

August 22, 2016
August 17, 2016
August 8, 2016
July 21, 2016

**SPAULDING HIGH SCHOOL
REGULAR BOARD MEETING**
Spaulding High School – Room 6
June 2, 2016 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Carlotta Simonds-Perantoni - Chair
Joe Blakely – Clerk – arrived at 6:41 p.m.
Lucas Herring
J. Guy Isabelle
Ed Rousse – arrived at 6:23 p.m.

BOARD MEMBERS ABSENT:

David LaCroix - Vice Chair
Anthony Folland

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
Brenda Waterhouse, Principal
Penny Chamberlin, Director Central Vermont Career Center
Scott Griggs, Assistant Director Central Vermont Career Center

GUESTS PRESENT:

Video Vision Tech	Julia Arguin	Doug Clark	Ruth Durkee	Kathi Fuller
Kerri Lamb	Jon Winston			

1. Call to Order

The Chair, Mrs. Perantoni, called the Thursday, June 2, 2016, Regular meeting to order at 6:12 p.m., which was held at Spaulding High School in Room 6.

2. Additions and/or Deletions to the Agenda

Add 10.4 – Contract (Executive Session)

The Board agreed to adjust the order of the Agenda to accommodate the lack of a quorum.

3. Visitors and Communication

Mr. Pandolfo introduced Mr. Herring as the newest member of the SHS Board. Mr. Herring provided a brief overview of his experience with the BCEMS and SU Boards.

4. Approval of Minutes

4.1 Approval of Minutes – May 5, 2016 Regular Meeting

On a motion by Mr. Isabelle, seconded by Mr. Rousse, the Board unanimously voted to approve the Minutes of the May 5, 2016 Regular Meeting.

4.2 Approval of Minutes – February 29, 2016 Annual Meeting

On a motion by Mr. Rousse, seconded by Mr. Isabelle, the Board unanimously voted 3 to 0 to approve the Minutes of the February 29, 2016 Annual Meeting. Mr. Isabelle abstained. Mr. Pandolfo advised that Mr. Koch was asked to research whether or not the annual meeting is required.

5. Old Business

5.1 CVCC Data Presentation

Four documents were distributed; '2016 Cooperative Education Statistics', 'CVCC Summary 2016', the Outreach Coordinator's Report, and the Summary Report from Math Integrationist, Jon Winston. Ms. Chamberlin introduced Doug Clark, Kathi Fuller, Jon Winston, and Ruth Durkee. Each presenter provided an overview of their respective report, advised regarding accomplishments for the year, and answered questions from the Board. It was noted that CVCC screens applicants for both behavioral and academic qualifications. Academic proficiency has been improving over the years. Achieving academic proficiency needs to be stressed in all grades (K-12). Behavioral issues are the most common reason for an applicant being denied admission to CVCC.

5.2 Resign/Retire/New Hire

The resume and SHS Notification of Employment Status form for Sarah Chap were distributed. Mr. Pandolfo provided an overview of the candidate's experience. Mrs. Waterhouse advised that Ms. Chap's current certification is in Physical Education, rather than Health, and it may be necessary to obtain a provisional license. **On a motion by Mr. Herring, seconded by Mr. Rousse, the Board unanimously voted to approve the hiring of Sarah Chap.**

The resume and SHS Notification of Employment Status form for Jon Winston were distributed. Mr. Winston (STEM Coordinator) is being recommended for the position of Outreach Coordinator. **On a motion by Mr. Isabelle, seconded by Mr. Herring, the Board unanimously voted to authorize the hiring of Jon Winston.**

Mr. Pandolfo advised regarding savings as the result of hiring Steven McKinstry.

Ms. Chamberlin will be presenting a recommendation to Mr. Pandolfo, for the position of School Guidance Counselor.

Ms. Chamberlin is starting the interview process for the Assistant Director and Administrative Assistant positions.

Mr. Griggs was thanked for his years of devotion as Assistant Director. It was noted that the new hire may result in savings.

Mrs. Waterhouse advised that she is in the process of hiring a replacement for Special Educator Rebecca Mackin, who is retiring.

5.3 Revenue Anticipation Note

A document titled 'Revenue Anticipation Note' was distributed. Mr. Pandolfo provided a brief overview of the document and advised that it is his recommendation to use Merchants Bank for the RAN.

On a motion by Mr. Isabelle, seconded by Mr. Herring, the Board unanimously voted to approve the recommendation of the Superintendent to use Merchants Bank for the Revenue Anticipation Note.

6. New Business

6.1 Net Metering Agreement

A copy of the document 'First Amendment, Estoppel, and Acknowledgment To Solar Group Net Metering Agreement' was distributed. Mr. Pandolfo advised that SHS should begin to see savings in late summer or early fall.

On a motion by Mr. Isabelle, seconded by Mr. Blakely, the Board unanimously voted to approve the Agreement, and authorized the Superintendent to sign the First Amendment, Estoppel, and Acknowledgment To Solar Group Net Metering Agreement.

7. Other Business

None.

8. Reports to the Board

8.1 Superintendent

A copy of the Superintendent's Report dated May 27, 2016 was distributed. The report included information pertaining to; an update of activity by the Act 46 Study Committee, Custodial/Maintenance negotiations, the Facilities Director position (Jaime Evans has accepted the position), and the June 21, 2016 Tri-Board Retreat. A spiral bound book titled 'Essential Work of Vermont School Boards' was distributed to each Board Member. Mr. Pandolfo provided an update on Act 46 (survey deadline 06/10/16, presentation to SU personnel 06/13/16, and the upcoming Study Committee meeting 06/16/16), The Tri-Board Retreat (to be facilitated by Harry Franks), and the recent meeting held at Lake Morey Inn (discussion included protocol for Executive Sessions).

8.2 Principal

Four documents were distributed; 'Scholarship Awards Night' program, a letter from the SHAC Committee to Food Service Director, Craig Locarno, 'Spaulding Awards Ceremony – Friday, May 27, 2016', and 'What is RYLA?'. Mrs. Waterhouse provided an overview of the food service changes made during the 2015/2016 year, and provided information pertaining to the RYLA training program. This year's RYLA attendee was Hollis Ostrout. Parker Nolan attended last year. Additionally, Mrs. Waterhouse advised regarding this year's scholarship awards that totaled \$430,000. Upcoming events include the Baccalaureate Ceremony on 06/05/16, the Alumni Banquet on 06/09/16, and the Graduation Ceremony on Saturday, June 11, 2016.

8.3 CVCC Director

The 'CVCC 2016 – 2017 School Calendar' and '2016 – 2017 CVCC Student Count' documents were distributed. Ms. Chamberlin advised that the final Perkins Award for 2017 is \$201,815. It was noted that the CVCC calendar which aligns with the SU Calendar, is better aligned with other schools, but is not a perfect match to sending schools. Five programs are currently at full enrollment capacity (Automotive Tech, Baking Arts, Cosmetology, Digital Media Arts, and Exploratory Tech). Thirty openings remain in other programs. It was noted that most application denials are based on behavior issues. The Awards Ceremony and Graduation will be held at the Barre Auditorium on June 7, 2016 at 6:30 p.m. 450 – 600 attendees are expected. Ms. Chamberlin advised that it would be wonderful to have Board Members in attendance.

8.4 Committee Reports

Policy Committee – No recent action. A meeting will be scheduled.

Curriculum Committee – The next meeting will be held in the fall. The Agenda will include; a Math Studies Presentation, PLPs (Personalized Learning Plans), and Proficiency Based Learning.

Finance Committee – The SHS and CVCC Expense Budget Status Reports (dated 05/27/16) are in the Board Meeting packet, under Agenda item 8.5. The date of the next meeting will be determined and notification will be sent via e-mail. Mr. Pandolfo advised that the SU-wide Meeting Schedule will be posted on-line in the near future.

Facilities Committee – No meeting was held in May. Mr. Rousse provided an overview of the summer projects, including the CVCC roof, greenhouse construction. Discussion was also held regarding ongoing research pertaining to renovations to the Auditorium. Mr. Evans has been hired as the SU Facilities Director. There will be some reconfiguration of existing maintenance staff. Mr. Evans will be looking to hire an electrician for service at all three campuses. The next meeting date is to be announced at a later date.

8.5 Financials

The SHS and CVCC Expense Budget Status Reports (dated 05/27/16) were distributed. A brief overview of the document was provided. Mr. Pandolfo will obtain information relating to the Tech Ed balance of \$715,046. It was noted that the Special Education overage is usually off-set by revenue. It was noted that Special Education needs are unpredictable, thus difficult to budget for. Board Members were encouraged to contact Business Manager, Lisa Perreault with questions.

8.6 Student Representatives

Ms. Arguin advised regarding upcoming final exams, AP exams (completed), Student Advisory going away party for Mr. Stuart, the student lead assembly, and sports playoffs. Mrs. Perantoni thanked Ms. Arguin for her participation as Student Representative and presented her with a gift. Mrs. Waterhouse will present Ms. Biondolillo with her gift. It was noted that a replacement is being sought for Student Representative Tori Biondolillo, who is graduating this year.

Mr. Herring advised that Randi Dudley has been appointed Student Representative to the Barre Partnership. Ms. Dudley has been working with Spaulding Officers regarding a booth to recruit volunteers for the Barre Heritage Festival. Ms. Dudley is also looking to see if Spaulding or other area schools are interested in having floats in the parade.

9. Future Agenda Items

Board Members were advised to contact Mr. Pandolfo or Mrs. Perantoni with items they would like added to the July Agenda. The next meeting is scheduled for Thursday, July 7, 2016.

10. Executive Session as Needed

10.1 Disciplinary Action

10.2 Labor Relations Agreement

10.3 Mediation

10.4 Contract Discussion

Items proposed for discussion in Executive Session include Disciplinary Action, the Labor Relations Agreement, Mediation, and Contract discussion.

On a motion by Mr. Herring, seconded by Mr. Rousse, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion would clearly place Spaulding High School at a substantial disadvantage should the discussion be public.

On a motion by Mr. Herring, seconded by Mr. Rousse, the Board unanimously voted to enter into Executive Session at 7:38 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

Mr. Pandolfo was invited to join Executive Session.

The remaining information was provided by the Superintendent.

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to exit Executive Session at 8:22 p.m.

On a motion by Mr. Blakely, seconded by Mr. Rousse, the Board unanimously voted to support the Superintendent's decisions regarding disciplinary actions for three employees.

On a motion by Mr. Herring, seconded by Mr. Blakely, the Board unanimously voted to approve mediated Settlement Agreements as discussed in Executive Session and to approve the Superintendent to sign the Agreements.

11. Adjournment

On a motion by Mr. Isabelle, seconded by Mr. Herring, the Board unanimously voted to adjourn at 8:23 p.m.

Respectfully submitted,
Andrea Poulin

DRAFT

Barre Supervisory Union Tri-Board Planning Retreat

**Barre Supervisory Union Board Spaulding
Union High School District Board
Barre City School District Board
Barre Town School District Board**

**June 21, 2016
Spaulding High School Library
155 Ayers Street, Barre VT 05641**

Minutes

SHS/CVCC Board Members Present

Carlotta Simmonds-Perantoni

Joe Blakely

Anthony Folland

J. Guy Isabelle

Lucas Herring

Absent: Ed Rousse, David LaCroix

BCEMS Members Present

Sonya Spaulding

Jim Carrien

Tyler Smith

Joe Blakey

Giulano Cecchinelli, II

Michael Deering

Absent: Anita Chadderton, Sedillia Jenkins

BTMES Members Present

Brenda Buzzell

Brent Tewksbury

Chad Allen

Kristin McCarthy

Absent: Jay Paterson

Staff Present

John Pandolfo, Superintendent

Guest Present

Harry Frank, Vermont School Boards Association

Call to Order

Chad Allen, Chair called the BSU meeting to order at 5:12 PM, Sonya Spaulding, Chair called the BCEMS meeting to order at 5:12 PM, Brenda Buzzell, Chair, called the BTEMS meeting to order at 5:13 PM, Carlotta Simmonds-Perantoni, Chair, called the SHS/CVCC meeting to order at 5:13 PM.

Additions and Deletions to the Agenda

Chad asked to have item 5 moved up before items 3 and 4. John announced that were folders for each Board that needed signatures for Revenues Anticipation Notes (for borrowing needed before tax money comes in).

VSBA Facilitated Discussion

Harry Frank, VSBA representative, outlined what the evening would look like. He also referenced the State Statute, Title 16, section 261 that speaks to the Board's role as it relates to curriculum. He asked each board member to introduce themselves, tell which Board they serve on and how many years they have served and the thing they most like about their school. Harry outlined what he thought were themes that folks outlined. They were: pride, staff, success, personalized attention, and fiscal responsibility.

He then asked to have the group break up into four small groups to discuss the following:

What do we know about the way that students learn?

What do you want your students to know and be able to do?

How will the Board enable the school system to achieve those ends?

Identify common goals for student learning and Board work.

Group Work Results:

Group 1:

Be able to access information

Support teachers and learning

Group 2:

We want our kids to know how to know

Ask students what defines success

Group 3:

Caring persons/good citizens

Supporting every child/all kids count

Group 4:

Problem solving/perseverance
Baseline of skills that are monitored
Understand and use technology
Be able to function in society
Support personal based learning
Communication
Support adequate budget and resources
Support and build relationships/mentoring/internships

John spoke to the documents that were included in the Board packets. They include mission vision statements for each school as well core values, beliefs, and learning expectations for each school. Frank asked folks to review those and to each state what words or phrases are most important to each member. The resulting themes were:

Social Agency
Personal responsibility
Problem solving and reflection
Child centered/inclusion
Teachers/students/parents
Community emphasis
Global learner and accountability
Sprit/take risks/provide support
Creativity/confidence/ethical/empathy
All students can succeed/uniqueness
Learning how to learn/learning best by doing
Students learn at different rates
Respect and dignity/nurturing environment

Time was running short so Harry suggested that John pick out the one to three pieces that are most essential for the Boards to work on. He will return in October and February to follow-up on what was discussed in the training.

BSU minutes

Joe moved to approve the minutes of the May 17th BSU meeting. Guy seconded the motion. Motion passed with no abstentions or dissensions. John reminded folks that we will meet on July 21st.

Superintendent's report

John referenced the report he had included in the packet. He asked if there were any questions. He did update the Act 46 timeline and shared what the board membership may look like. It is leaning towards a nine member board with 3 from Barre, three from Barre Town, and three at large. He highlighted some of the details in the latest labor relations/custodial agreement. That looks like will be ratified in the next few days.

Adjourn

Brent moved to adjourn the BTEMS meeting, Kristin seconded. Motion was approved.

Joe moved to adjourn the SHS/CVCC meeting. Tony seconded. Motion passed.

Jim moved to adjourn the BCEMS meeting. Sonya seconded. Motion passed.

Carlotta moved to adjourn the BSU meeting, Guy seconded the motion. Motion passed.

The training and Board meetings ended at 8:01 PM.

Respectfully Submitted

J. Guy Isabelle

Clerk

DRAFT

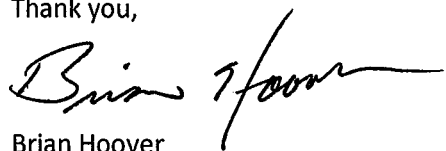
6 June 2016

5.1
JH
6/3/16

To whom it may concern,

It is with regret that I must tender my resignation as assistant principal at Spaulding High School. This is effective June 30, 2016.

Thank you,


Brian Hoover

C: Cindy Lemieux

BARRE CITY ELEMENTARY AND MIDDLE SCHOOL
NOTIFICATION OF EMPLOYMENT STATUS

Tues. @ 8 June 21
5.1 ORIGINAL

Complete this form for every new hire, termination, or change in employee's contract and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Judith Watt SS#: _____
EFFECTIVE DATE: August 2016 Daytime Phone: (802) 454-7246
POSITION: Special Educator SUBJECT: _____ GRADE: _____
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

NEW HIRE

TOTAL YEARS OF EXPERIENCE: 13 STEP: 13 SALARY PLACEMENT: M30
HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR _____
SALARY: \$66,190 ACCOUNT CODE: 100-211-1204-5110-11
REPLACEMENT? YES, NO IF YES, FOR WHOM? Denise Joy 64,320 (M15/13)
LONG TERM SUB? YES, NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____
CERTIFIED: YES OR NO CONTRACT _____ TIMES SHEETS _____

TERMINATION

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT:

Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

Wage _____

NEW:

Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

Wage _____

Stephender
Approving Signature Principal/Administrator

6/10/16
Date

EVERY NEW HIRE MUST SEE AARON AT THE CENTRAL OFFICE TO COMPLETE:

Criminal Record Check/Fingerprints (if not worked in VT school in past year or haven't been printed in more than 3 years)
Criminal Record Check/Secondary Release (if worked at VT school in past year and prints are less than 3 years old)
AHS Release, I-9, W4, Declaration of Health Care, Acceptable Use Policy

Documents needed from New Hires

Valid Passport OR Valid License and Social Security Card or Birth Certificate
\$16.50 payable by check or money order only (no cash) - if needing to get fingerprints done

Judith L Watt

190 Northwood Drive, Apt. C-1 Plainfield, Vermont 05667
802-454-7246 tamino789@gmail.com

Education

Johnson State College

Johnson, Vermont

Master of Counseling

Major: Clinical Mental Health

GPA: 4.000

Credit Hours: 45

Attended July 2013 to Present

Transcript
(60KB)

Lewis University

Romeoville, Illinois

Master of Arts

Major: Special Education

GPA: 4.000

Credit Hours: 48

Attended August 2000 to May 2003

Degree conferred May 2003

Transcript
(included)

University of New Mexico Main Campus

Albuquerque, New Mexico

Master of Arts

Major: Philosophy

GPA: 3.500

Credit Hours: 33

Attended August 1986 to June 1990

Degree conferred June 1990

University of New Mexico Main Campus

Albuquerque, New Mexico

Bachelor of Arts

Major: Religious Studies, **Minor:** Philosophy

GPA: 4.000

Credit Hours: 116

Attended January 1982 to June 1986

Degree conferred June 1986

Boise State University

Boise, Idaho

Postgraduate Coursework

Major: none

Credit Hours: 3

Attended June 2010 to June 2010

Experience

Orleans Southwest Supervisory Union

Aug 2012 - Jun 2016

Special Education Teacher

Hazen Union School, Hardwick, Vermont

In this position, I am responsible for delivering special education services to seventh and eighth grade students. The program involves one-on-one teaching for some students, and co-teaching in both social studies and language arts. I also run groups for a variety of students (such as girls' groups). In addition, I monitor and provide services for students on 504 and EST plans.

Reason for leaving: I am leaving in order to pursue a full-time internship in fulfillment of state requirements for a Master's in Clinical Mental Health.

Supervisor: Michael Moriarty (802-472-6511)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Barre Supervisory Union

Aug 2011 - Jun 2012

Special Education Teacher

Barre, Vermont

I am currently responsible for a case load of 15 students in a high school setting. My duties include development of Evaluation Plans, Evaluation Reports, IEPs, and all amendments, as well as conducting academic testing for initial and 3-year evaluations. I also serve as a member of the school's student support team, and provide academic services to students in general education classrooms.

Supervisor: Chris Hennessey (802-476-4811)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Crete-Monee School District 201u

Aug 2010 - Jun 2011

Special Education Teacher

Crete, IL

I am teaching instructional chemistry, biology, and algebra at the high school level. In addition, I supervise after-school Homework Lab four days a week, and manage a case load of 15 students.

Reason for leaving: My preference is to teach mathematics exclusively.

Supervisor: Chris Putlak (708-367-8300)

Experience Type: Public School, Full-time

Please **do not** contact this employer

Idaho Falls School Dist. 91, Eagle Rock Jr. High

Aug 2009 - Jun 2010

Special Education Teacher

Idaho Falls, Idaho

My duties included acting as the 7th grade case manager for Eagle Rock. This involved complete responsibility for all IEP tasks, as well as monitoring the full case load and managing two part-time paraprofessionals. My case load averaged 16 students, with disabilities ranging from cognitive impairment to LD/ED and health impaired. I taught one mathematics class, and two "personal management" classes. The latter classes include students in 8th and 9th grades. The curriculum for these classes has included bibliotherapy, "WhyTry?", and related social skills/decision making lessons. The intent is to help students learn to manage their own behavior, make choices that are good for them,

and become successful students and adults. Students in these classes are generally ED, but several were on probation and otherwise involved in juvenile court.

Reason for leaving: I wanted to return to Illinois for additional training which was not available in Idaho.

Supervisor: Shelly Smede (208-525-7700)

Experience Type: Public School, Full-time

It is OK to contact this employer

Idaho Falls School Distr. 91, Skyline High School

Aug 2008 - Jun 2009

Teacher

Idaho Falls, ID

In this position I taught algebra and geometry to both general and special education students in grades 10-12. My average class size was 30 students, with an average of 120 students each trimester. I also served as the faculty advisor for the high school's chapter of the National Honor Society.

Reason for leaving: I chose to return to special education.

Supervisor: Trina Caudle (208-525-7770)

Experience Type: Public School, Full-time

It is OK to contact this employer

Pinnacle School

Aug 2007 - May 2008

Teacher

Bloomington, Indiana

Pinnacle School is devoted to students who have information processing deficits and are unsuccessful in public school special education. I taught mathematics and science to students in grades 6-11, and engineering to students in grades 3-11. I also sponsored the school's chess club and conducted PSAT/SAT study classes.

Reason for leaving: I wanted to return to public school and to a Title 1 situation.

Supervisor: Denise Lessow, PhD (812-339-8141)

Experience Type: Independent School, Full-time

It is OK to contact this employer

Joliet Pub. School Distr. 86, Washington Jr. High

Aug 2004 - Aug 2007

Special Education Teacher

Joliet, IL

I taught mathematics and science to students in grades 7 and 8 who were classified as learning and/or socially/emotionally disabled. My duties included case management for a case load of 12-15 students, monitoring goal achievement, writing behavior intervention plans, and crisis management as needed.

During my tenure in Joliet, I wrote and received a grant from the National Endowment for the Humanities for professional development, and wrote and received a Joliet Grade School Foundation grant. I also participated in an Illinois Math/Science Partnership grant teaching astronomy, and in a National Science Foundation grant with the University of Chicago teaching astronomy and leading an after-school astronomy program.

Reason for leaving: The death of my father required that I move out of state to attend to family business.

Supervisor: Donna Dimmick (815-727-5271)

Experience Type: Public School, Full-time

It is OK to contact this employer

Valley View CUSD 365U, Jane Addams Middle School

Aug 2003 - Aug 2004

Special Education Teacher

Bolingbrook, IL

I taught mathematics to special education students in grades 6-8, and science to students in grade 8. In addition, I co-taught an 8th grade science class. I also managed a special education case load averaging 12-15 students classified as LD/ED, which included IEP preparation, goal monitoring, and crisis management as needed.

Reason for leaving: I wanted to teach in a Title 1 school.

Supervisor: Chris Schaefflein (630-759-7200)

Experience Type: Public School, Full-time

It is OK to contact this employer

Community Involvement

I have been involved with children who have emotional and/or behavioral disabilities for many years. This has included volunteer service in shelters with children, in a children's mental health facility, and as a Court Appointed Special Advocate (CASA). These children are my passion, and I hope to continue working with them for many years to come.

Honors and Awards

- Golden Key Honor Society (1983)
- Phi Sigma Tau (1985)
- Who's Who in Among Students in American Universities & Colleges (1985-86)
- Phi Kappa Phi Honor Society (1986)
- Phi Beta Kappa (1986)
- State of Illinois 18th Judicial Circuit Court (1996, for CASA service)

Highly Qualified Status

I am NCLB "highly qualified" in mathematics and science.

BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

511 ✓

Complete this form for every new hire, termination, or change in employee's contract and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

Need Provisional

NAME: Stefanie Seng SS#: _____
EFFECTIVE DATE: July 1, 2016 Daytime Phone 424-208-9029
POSITION: Guidance Coordinator SUBJECT: Guidance GRADE: 10-12
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

NEW HIRE

TOTAL YEARS OF EXPERIENCE: 0 STEP: 1 SALARY PLACEMENT: MA
HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR 190
SALARY: \$43,005 ACCOUNT CODE: 600-300-2120-5110-00
REPLACEMENT? YES, NO IF YES, FOR WHOM? Amy Lester. (\$55,719)
LONG TERM SUB? YES, NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____
CERTIFIED: YES OR NO CONTRACT ✓ TIMES SHEETS _____
Needs to complete CTE Counselor endorsement.

TERMINATION

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT:

Daily Hours and FTE _____

of Days/Week _____

(Specify days if less than 5/week)

Wage _____

NEW:

Daily Hours and FTE _____

of Days/Week _____

(Specify days if less than 5/week)

Wage _____

Conny Rambei
Approving Signature Principal/Administrator

6/1/2016
Date

EVERY NEW HIRE MUST SEE LINDA AT THE CENTRAL OFFICE TO COMPLETE:

- Criminal Record Check/Fingerprints (if not worked in VT school in past year or haven't been printed in more than 3 years)
- Criminal Record Check/Secondary Release (if worked at VT school in past year and prints are less than 3 years old)
- AHS Release, I-9, W4, Declaration of Health Care, Acceptable Use Policy

Documents needed from New Hires

Valid Passport OR Valid License and Social Security Card or Birth Certificate
\$16.50 payable by check or money order only (no cash) – if needing to get fingerprints done

Stefanie Seng

Spring St Montpelier, Vermont 05401
424-208-9029 litterditty@yahoo.com

Education

University of Vermont

Burlington, Vermont

Master of Counseling

Major: School Counseling

GPA: 3.780

Credit Hours: 51

Attended August 2013 to August 2015

Degree conferred August 2015

Central Connecticut State University

New Britain, Connecticut

Bachelor of Fine Arts

Major: Theatre, General

GPA: 3.700

Attended August 2002 to May 2006

Degree conferred May 2006

Experience

Albert D Lawton Intermediate School

Mar 2016 - Jun 2016

Long Term Sub School Counselor

Essex Junction, VT

- Teaching classes on social and emotional learning
- running lunch bunches, a social skills group, and a female adventure group
- acting as the primary point person for all 6th graders with social and emotional needs
- one on one intervention
- participation in team meetings, crisis prevention team meetings, and parent meetings.
- meeting regularly with students who have IEPs for regular check-ins

Reason for leaving: This is a temporary position

Supervisor: Laurie Singer ((802) 878-1388)

Experience Type: Public School, Part-time

It is OK to contact this employer

Pacific Quest (a wilderness program with academic accreditation)

May 2015 - Mar 2016

Program Guide

Na'alehu, HI

- teaching lessons in the curriculum (psychology, Hawaiian history, farming and gardening, personal responsibility, community responsibility, leadership, the hero's journey)
- running groups (body image and gender expectations, self-care, herbalism, the effects of diet and stress on the body, meditation, mindfulness)
- teaching life lessons and personal healing through creating and maintaining gardens.
- 1 on 1 interactions with students who are at high-risk (depression, suicide attempts or ideation, violence)

in the home, oppositional defiance and ADHD diagnoses, complex grief, self-harm, impulsiveness, substance abuse, anxiety, PTSD.

Reason for leaving: Took the position while finishing my final class for my school counseling degree. I am currently looking for work that is more closely related to my degree.

Supervisor: Clem Wilson (808.937.5806)

Experience Type: Other, Full-time

It is OK to contact this employer

Rick Marcotte Central School

Jan 2015 - May 2015

School Counseling Intern

South Burlington, VT

- Develop and lead groups for students K-4 on friendship skills, personal safety, divorce and changing families, and anger management
- Teach in classrooms regarding personal safety, integrating differences (familial, cultural, appearance, job interests, skills and abilities), social skills, decision-making skills, bullying prevention, and emotional identification
- Assist students with short-term crisis concerns regarding home issues, friendship and peer conflict, bullying, anxiety, and behavior in the classroom.
- Counsel students who are in need of short-term individual counseling and who do not have access to outside counseling using play therapy to explore and heal grief, impulsiveness, low self-esteem, and social connection challenges.
- Meet with with parents, teachers, special educators, and the school social worker to best support students, including participation in parent-teacher meetings, IEP team meetings, 504 planning meetings
- Aid and participate in evaluations and placement meetings for incoming kindergarden students
- Track student progress for those receiving group or individual school counseling services to evaluate effectiveness of school counseling programming.

Reason for leaving: The internship was arranged for 1 semester

Supervisor: Carol Wheeler ((802) 652-7200)

Experience Type: Public School, Part-time

It is OK to contact this employer

Colchester Middle School

Sep 2014 - Dec 2014

School Counseling Intern

Colchester, VT

- Develop and lead groups for students in grades 5-8 on friendship and social skills, mix-it-up lunch bunches, female identity (8th grade students only), and peer community leadership.
- Teach in classrooms regarding problem solving, bullying prevention, cyber safety and cyberbullying prevention, building respectful classroom and school communities, and education on student rights and protection from harassment.
- Assist students with crisis concerns regarding suicidally, self-harm, unsafe home situations, depression, grief, friendship and peer conflict, bullying, anxiety, and behaviors in the classroom.
- Counsel students who are in need of short-term individual counseling and who do not have access to outside counseling using person-centered, narrative and expressive play therapy techniques.
- Meet with with parents, teachers, special educators, administrators, and the school social worker to best support students, including participation in parent-teacher meetings, IEP team meetings, 504 planning meetings, and -Explore school-wide trends of harassment and reactions to differentness through surveys.
- Aid in school-wide initiatives to prevent bullying, including special events, fun school-wide activities, and hall decoration.

Reason for leaving: The internship was arranged for a single semester.
Supervisor: Kara Pawlusiak (802-264-5800)
Experience Type: Public School, Part-time
It is OK to contact this employer

South Burlington High School
School Counseling Practicum Intern
South Burlington, VT

Feb 2014 - Apr 2014

- meeting individually with students regarding social and emotional issues (self-harm, depression, divorce, grief, anxiety, impulsiveness, suicidality)
- meeting with students to assist with college preparation, planning, and decision-making

Reason for leaving: Internship was arranged for 1 semester
Supervisor: Lindsey Hudson (802) 652-7000
Experience Type: Public School, Part-time
It is OK to contact this employer

LGBTQA center at the University of Vermont
Evening Programming Assistant
Burlington, VT

Sep 2014 - May 2015

- Maintaining and supervising the cyber center
- Providing assistance with evening programs on-site
- Aiding students who are seeking support in the evenings
- Maintaining and organizing library resources
- Exploring outreach opportunities to bring LGBTQ education into schools

Reason for leaving: I graduated and was no longer able to keep the work study position
Supervisor: Becky Swern (802-656-4907)
Experience Type: Other, After school/Evening
It is OK to contact this employer

Spruce Mountain Inn
Residential Counselor/Support Worker
Plainfield

Mar 2012 - Aug 2013

- Working on a treatment team to support clients in treatment goals
- Administering medications and PRNs
- Teaching clients life skills and coping strategies
- Leading and running therapeutic groups (Movement and improv)
- Providing on-call services as needed
- Communicating resident needs and issues to the proper staff
- Creating client schedules that reflect their current needs and goals, including educational and vocational needs

Reason for leaving: Moving to Burlington to begin graduate studies.
Supervisor: Candace Beardsley ((802) 454-8353)
Experience Type: Other, Full-time
It is OK to contact this employer

Washington County Mental Health

Jan 2012 - Mar 2012

Behavioral Interventionist

Barre

- De-escalating residents in crisis at home and in school
- Administering medications and PRNs
- Encouraging residents to treat themselves and others with respect
- Helping residents learn healthy self-care, physically and mentally
- Recording and assessing behaviors and offering positive incentive for healthy behaviors
- Setting appropriate boundaries while being a friendly role-model
- Supporting clients in accomplishing goals set by treatment team

Reason for leaving: Was offered a position with better support.

Supervisor: Meaghan Holmstien ((802) 476-1480)

Experience Type: Public School, Full-time

It is OK to contact this employer

Spring Lake Ranch

Nov 2010 - Dec 2011

House Advisor

Cuttingsville, VT

- Assisting in setting goals and a recovery plan for residents
- Administering medications and PRNs
- Leading work crews for farm, forestry, and gardens
- Helping residents learn healthy self-care, physically and mentally
- Encouraging greater independence and social awareness
- Setting appropriate boundaries while being a friendly role-model
- Creating and engaging residents in weekend and evening activities

Reason for leaving: Short-term position with 6 month contract due to the high-stress nature of the position. I renewed once, but at the end of the re-newed contract I decided seek other employment.

Supervisor: Becky Bates (802-492-3322)

Experience Type: Other, Full-time

It is OK to contact this employer

University of Vermont Eric Nichols Award Recipient

Recipients of the Eric Nichols award have demonstrated distinction in their ability to identify oppression and systemic inequality that negatively impacts their clients and students, have demonstrated the courage to actively confront institutional and/or social barriers to healthy development, and the skills to empower individuals and/or groups to disrupt injustice and inequality in society. The recipient approaches this work while sustaining authentic thoughtful, warm, and caring relationships.

BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

Need Provisional
(51)

Complete this form for every new hire, termination, or change in employee's contract and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Jason Derner SS#: _____

EFFECTIVE DATE: 7/1/14 Daytime Phone _____

POSITION: Asst Director CVCC SUBJECT: _____ GRADE: _____
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

NEW HIRE Internal transfer

TOTAL YEARS OF EXPERIENCE: _____ STEP: _____ SALARY PLACEMENT: _____

HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR 210

SALARY: \$70,000 ACCOUNT CODE: _____

REPLACEMENT? YES, NO IF YES, FOR WHOM? Scott Griggs \$78,617 + 2%
\$80,189

LONG TERM SUB? YES, NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____

CERTIFIED: YES OR NO CONTRACT TERMINATION TIMES SHEETS 6/21/14

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT:
Daily Hours and FTE _____

NEW:
Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

of Days/Week _____
(Specify days if less than 5/week)

Wage _____ Wage _____

Paul Marala
Approving Signature Principal/Administrator

6/14/14
Date

EVERY NEW HIRE MUST SEE LINDA AT THE CENTRAL OFFICE TO COMPLETE:

Criminal Record Check/Fingerprints (if not worked in VT school in past year or haven't been printed in more than 3 years)

Criminal Record Check/Secondary Release (if worked at VT school in past year and prints are less than 3 years old)
AHS Release, I-9, W4, Declaration of Health Care, Acceptable Use Policy

Documents needed from New Hires

Valid Passport OR Valid License and Social Security Card or Birth Certificate
\$16.50 payable by check or money order only (no cash) – if needing to get fingerprints done

Jason D. Derner

5 Ellinwood Avenue
Waterbury, VT 05676
(802) 881-2297
Email: jderner21@gmail.com

OBJECTIVE

To obtain a position at Central Vermont Career Center as the Assistant Technical Education Director that will utilize my skills and experience as an educator and further my career goals to become an effective administrator.

CERTIFICATION

Vermont State Level II Professional Educator's License

Endorsement Code 12-82: Special Educator, Grades K through age 21

Handle With Care certification in Nonviolent Crisis Intervention

Project Adventure/High Five training in Experiential Education and Team Building

AASI (American Association of Snowboard Instructors) Level 1 Certification

EDUCATION

- | | |
|------------------------------------------------------------------------------|------------|
| • University of Vermont | 2005- 2007 |
| Master of Education Science – Special Education/Consulting Teacher, GPA: 4.0 | |
| • St. Michael's College | 1987- 1991 |
| Bachelor of Arts – English Literature, GPA: 2.9 | |

EDUCATION-RELATED EXPERIENCES

Teaching

Barre, VT

Aug. 2012- Present

Spaulding High School- ACT Program Coordinator/Special Educator

- Coordinate all activities, curriculum, and special education services for 12-15 students in a dynamic alternative vocational-based school program. Develop and implement engaging curriculum in core subject areas to provide opportunities for reluctant learners to earn high school credits toward graduation.
- Provide hands on learning opportunities in vocational areas such as auto mechanics, bicycle mechanics, carpentry, woodworking, and welding. Encourage healthy lifestyle choices and team building through outdoor adventure learning during activities such as hiking, mountain biking, rock climbing, and skiing/snowboarding.
- Provide special education case management services for all students with a focus on career readiness. Manage and track program budget. Supervise two staff members and coordinate services from other Spaulding support staff.

Barre, VT

Aug. 2011- Aug. 2012

Barre City Elementary and Middle Level- Special Educator/Case Manager

- Create and implement a system of support for a caseload of 19 students with special needs in collaboration with the 7th grade teaching team. Provide a continuum of supports based on each individual student's needs ranging from 1 to 1 support to small group alternative classroom instruction. Provide special education case management services including; performance of comprehensive evaluations, IEP development, coordination of services/case management, management of paraprofessionals, facilitation of parent conferences and team meetings, and collaboration with other education and related service professionals to implement intervention strategies and accommodations that will allow students to achieve their potential.

Morrisville, VT

Aug. 2006 – Oct. 2010

Peoples Academy Middle Level – Consulting Teacher

- Provide a full range of special education services for Middle Level students with special needs within a progressive inclusive model. These services include but are not limited to; performance of comprehensive evaluations, IEP development, coordination of services/case management, management of paraprofessionals, facilitation of parent conferences and team meetings, and collaboration with other education and related service professionals to implement intervention strategies and accommodations that will allow students to achieve their potential.

Jason D. Derner

5 Ellinwood Avenue
Waterbury, VT 05676
(802) 881-2297
Email: jderner21@gmail.com

- Create a multi-sensory curriculum that provides meaningful outcomes for students while reflecting Vermont State Standards and implement these lessons in the classroom or in extension groups.
- Oversee the entire grade level of students to provide supports through the EST and Section 504 processes such as social discussion groups, academic skill-booster groups, behavior plans, and other accommodations.
- Create and implement an after-school recreational outdoor adventure program with a focus on healthy choices, interpersonal skills, team building, and conflict resolution for students at-risk.

Winooski, VT

June 2004 - Aug. 2006

Centerpoint Stepping Stones, Howard Center for Human Services - Counseling Teacher

- Creatively implement an engaging curriculum, based on Vermont's Framework of Standards and Learning Opportunities, in a one-on-one alternative school setting.
- Adapt lesson plans to respond to the students emotional, behavioral, and mental issues as well as various learning and developmental disabilities.
- Provide constant supervision of students with immediate feedback and redirection in the event of behavioral challenges.

Stowe, VT

Oct. 2004 - Mar. 2005, Oct. 2014 - Mar. 2016

Stowe Ski and Snowboard School - Stowe Mountain Resort- Snowboard Instructor

- AASI (American Association of Snowboard Instructors) Level 1 Certification
- Part-time, seasonal. Provide highest quality service to Stowe Mountain Resort guests.
- Creatively engage clients individually and in groups to provide a great learning experience using the Stowe model of snowboard instruction.

Burlington, VT

Rock Point School - Residential Instructor

Sept. 2000 - June 2002

- Creatively complemented the academic program by providing an active, structured, and nurturing residential environment for a diverse population of high school students whose common element is an inability to function to their potential in main-stream school systems.
- Attended to student needs as a mentor and advocate, responding to issues they faced including ADD/ADHD, anger management, drug and alcohol abuse, and depression.
- Facilitated work-crews, study halls, sports class, and detentions. Provided engaging weekend activities and meals. Distributed medications and enforced school policy with disciplinary action when necessary.

Construction

Georgia, VT

Nov. 2010 - Aug. 2011, Part time 2012-2015

Superior Management Services - Property Management Technician

- Utilize knowledge of building systems and construction to provide renovations and maintenance services for over thirty branches of The Merchants Bank of Vermont.

SPAULDING HIGH SCHOOL/BARRE TECH CENTER 6/7 2330
NOTIFICATION OF EMPLOYMENT STATUS 5.1 ✓

Complete this form for every **new hire, termination, or change in employee's contract** and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Lynne Themistocles SS#: _____
EFFECTIVE DATE: 8/16 Daytime Phone _____
POSITION: Special Educator (SHS) SUBJECT: SPEO GRADE: 9-12
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

NEW HIRE

TOTAL YEARS OF EXPERIENCE: 11 STEP: 12 SALARY PLACEMENT: M
HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR _____
SALARY: \$60,487 ACCOUNT CODE: _____
REPLACEMENT? YES NO IF YES, FOR WHOM? Rebecca Mackin (\$66,190)
LONG TERM SUB? YES NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: 11+30/13 \$66,190 (12)
CERTIFIED: YES OR NO CONTRACT _____ TIMES SHEETS _____

TERMINATION

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

<u>CURRENT:</u>	<u>NEW:</u>
Daily Hours and FTE _____	Daily Hours and FTE _____
# of Days/Week _____ (Specify days if less than 5/week)	# of Days/Week _____ (Specify days if less than 5/week)
Wage _____	Wage _____

Approving Signature Principal/Administrator

Date

PAPER WORK NEEDED WITH EVERY NEW HIRE

See Alice @ the Central Office to Complete

I-9 With 2 forms of ID

W4

Criminal Record Check - Prints or Release

Lynne Themistocles

41 Bailey Street Barre, Vermont 05641
(802) 622-0565 lynne.hayman9@gmail.com

Education

National University

La Jolla, California

Master of Education

Major: Special Education

GPA: 3.700

Attended July 2004 to May 2007

Degree conferred May 2007

Transcript

(included)

National University

La Jolla, California

Teacher Certification Program

Major: Professional Teaching Credential (Level 1)

GPA: 3.700

Attended July 2004 to May 2007

Degree conferred May 2007

Northeastern University

Boston, Massachusetts

Bachelor of Science

Major: Business Administration

GPA: 3.000

Attended September 1979 to May 1983

Degree conferred May 1983

Experience

Orange East Supervisory Union

Aug 2015 - Present

Special Education Coordinator

Bradford, VT

I am currently on a provisional license, working toward an administrative endorsement in special education. My position requires the supervision of all special education staff which includes four special educators and fifteen paraprofessionals. My responsibilities entail monitoring of staff in compliance of rules and regulations set forth by the VT Agency of Education (VTAOE) and the Office of Special Education Programs (OSEP), monitoring and training staff in the use of Docusped, evaluation of employee performance, professional development and training of staff in the evaluation of students for eligibility of special education and instructional strategies necessary for progress toward IEP goals and objectives, training and monitoring of the construction of postsecondary transition plans for students age sixteen through graduation, monitoring of the special education budget, coordination of related service/evaluation staff, including Speech/Language Pathologist, Communication Specialist, Physical/Occupational Therapists, Board Certified Behavior Analysts, and School Psychologists. I case manage the out-placed students (currently eight students) and communicate with the service providers as to progress toward IEP goals, as well as monitor and ensure payment for services.

I also sit on the Student Study Team (SST) as a consultant to teaching teams in instructional strategies for struggling students.

I communicate regularly with parents, teachers, paraprofessionals, and service providers of students receiving special education services to ensure that all services dictated in IEP service and accommodation pages are being implemented.

Reason for leaving: I have chosen to return to teaching in the field of special education, as I feel that working directly with students is my professional strength.

Supervisor: Dr. Sandra Stanley, Director of Special Education ((802) 222-5214)

Experience Type: Public School, Full-time

Please do not contact this employer

Vermont Agency of Education

Jul 2013 - Aug 2015

Special Education Monitoring Team Consultant

Barre, VT

My responsibilities at the AOE are split into three categories: Focus Monitoring, Compliance Monitoring, and Educational Surrogate Parent Coordinator. The first two categories entail the monitoring of special education policies and procedures used by Supervisory Union staff to ensure that all children with needs receive the appropriate services as dictated on their IEP's. The third category involves the appointment, and training in the special education process if necessary, of people who are willing and able to advocate for children in DCF custody who receive special education services.

Reason for leaving: Although the data perused by the AOE is fascinating and meaningful, my tasks as a special education monitor do not directly impact students, nor do they allow me as an educator to reach out and make a difference in their learning and their future. I have quickly learned that my strength and vision lies with children, and my goal is to return to working with them.

Supervisor: Cindy Moran / Director of Special Education ((802) 479-1030)

Experience Type: Other, Full-time

It is OK to contact this employer

Riverside Middle School

Aug 2011 - Aug 2013

Special Educator

Springfield, VT

As a Special Educator, my duties at RMS include Case Management for 18 students with disabilities that include Emotional Disturbance, Autism, Specific Learning Disability, Conduct Disorder, Mood disorder, and Other Health Impaired (ADHD). The Service Delivery Model implemented includes both inclusion in core classes and a pull-out program to reinforce previously learned instructional strategies, and instruction in integrating them into the regular education curriculum. I also assess students quarterly as to progress toward their IEP goals and objectives and report to families, and write the annual IEP's according to that progress. I schedule and chair all IEP meetings, and communicate all results and the final IEP document to the Special Education Administrator.

In addition to my duties as a Case Manager, I also sit on the EST committee as the Special Educator representative, and make recommendations to regular educators and administration for classroom accommodations which would assist the student being discussed in achieving success in the classroom. On several occasions, if the discrepancy being discussed involves predominantly behavior, I have been given the task of performing a Functional Behavior Assessment, which results in a Behavior Intervention Plan, to be used by classroom teachers and monitored by myself. I received much training in my previous position in California through SELPA (Special Education Local Plan Area) which provides support and training in all aspects of special education, including state reporting, best practice and current instructional strategies in the field, behavior intervention, the construction of FBA's and BIP's, full

inclusion support, communication techniques with regular educators and families, and the RTI model.

In the position I currently hold I work on a team, consisting of eight educators, and act as liaison to insure that accommodations dictated in the IEP are followed, and advocate for my students.

Reason for leaving: The desire for professional advancement, and to apply my knowledge of special education to other areas to benefit students with disabilities. Thank you for your consideration.

Supervisor: Steve Cone ((802) 885-8490)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Ridgecrest Charter School

Aug 2006 - Jun 2011

Resource Specialist

Ridgecrest, CA 93555

I worked for five years as a Special Education teacher at Ridgecrest Charter School, and I belonged to the Kern County SELPA (Special Education Local Plan Area) which provided me with extensive training and support in many areas, including learning disabilities, behavior management, current federal and state legal policies, and Response to Intervention. I also acted as Special Education Administrator. In addition to my duties as a service provider, I coordinated and contracted all professionals needed for evaluations and services such as school psychologists, speech and language pathologists, physical therapists, etc. I logged into the Special Education Support Program (the computer program that links my cases to SELPA and CDE) as an administrator, and through this program, reported to CDE biannually as required by the state of California.

I also facilitated the evaluation process, beginning with the Student Study Team. I wrote the entire IEP, if required after an evaluation, and chaired all IEP meetings. I reported quarterly to families as to progress made toward the IEP goals and objectives.

As service provider, I implement instructional strategies to assist students to reach their potential according to their abilities and to master their IEP goals and objectives. The school at which I am employed practices a full inclusion model. Therefore, these students participate in the classroom curriculum most of the day, and spend an average of one half hour per day in the resource room to receive specialized academic instruction, working on their areas of deficit. I co-teach in the classrooms during core instruction to supplement the strategies used during one-on-one instruction.

My goal is to use as many instructional resources as possible, including visual, auditory, and kinetic processes to maximize each student's abilities.

Reason for leaving: My reason for leaving this position was strictly geographical. I am from New England, where I still have close family. Also, my daughter has been accepted to, and will be attending the University of Vermont in Burlington.

Supervisor: Tina Ellingsworth ((760) 375-1010)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Richmond Elementary School

Aug 2005 - Jun 2006

Special Day Class teacher

Ridgecrest, CA 93555

As an SDC teacher, I was responsible for teaching students with a range of severe disabilities including Mental Retardation, Down Syndrome, Deafness and Blindness, and severe (high on the spectrum) Autism. The focus of instruction in this class was life skills and communication. I worked closely with parents as well as students, in addition to a range of specialists such as physical therapists,

occupational therapists, speech therapists, and mobility specialists.

Reason for leaving: The parent of one of my students, who is a board member of the Charter School, invited me to interview for a Resource Specialist position. She felt that my compassion for my students was a need of this school. I interviewed and was hired for the following year.

Supervisor: Beverly Estis ((760) 446-5547)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Hayman Communications, Inc.

Jan 1989 - Aug 2005

Business Manager

Sandwich, MA

My husband and I owned and operated a successful business in the field of communications, installing equipment all over the United States to activate satellite, paging, and fiber optics capabilities. My responsibilities included accounts receivable, accounts payable, payroll (in up to five states at a time), and balance sheet and income statement preparation for the accountant. My Bachelors Degree in Business Administration afforded me the skills necessary to succeed in these tasks.

During these productive years, my second child, at age two, was diagnosed with Pervasive Developmental Disorder on the autism spectrum. I became very involved in my son's therapy, and once both of my children were of age to attend school, I made the decision to work toward a credential and masters degree in Special Education.

Reason for leaving: During and after the devastation of the attack on the Twin Towers in New York City, and the collapse of MCI WorldCom (our largest contract), the growth in the field of communications came to an abrupt halt. Our business quickly dissolved, and I centered my concentration on earning the credential and masters degree required to become a full-time, successful Special Education teacher.

Supervisor: Bryant Hayman ((508) 274-8304)

Experience Type: Other, Full-time

It is **OK** to contact this employer

Level II Professional Educator's License, Vermont Standards Board for Professional Educators

Endorsement Code 12 - 82 Special Educator, Grades K through age 21

Issued 8/24/2011

Expires 6/30/2018

HQT Status in special education in Vermont

For primary instruction in:

Language Arts/Reading, Math, Science, and Social Studies

Master Of Science in Special Education and Level II Education Specialist Credential

Major in Special Education with Preliminary Level 11 Education Specialist:

Moderate/Severe Disabilities with Multiple-Subject CLAD Certificate

Student ID 006792311

National University
11355 North Torrey Pines Road
La Jolla, CA 92037

Phone: (858) 642-8260

Facilitator of California Special Education Self-Review Process

Every four years, special education departments of every school district in California are required to participate in the self-review process. Since auditing every district to ensure that special education professionals are complying with state and federal laws is time consuming and expensive, the state implements a self-review process which allows districts to report any out of compliance issues to the State Board of Education.

The process, from beginning to end, takes one entire year, and involves the previous four years. Extensive training through local SELPA's walk special education administrators through the process, and expect reporting which includes issues such as overdue IEP's, insufficient services due to lack of personnel or lack of training, inadequate reporting practices, etc.

Once submitted, the subsequent activities center on the steps taken to remedy the issues. Details of these steps are outlined and documented, and specific plans are put in place for follow-up procedures. A percentage of the district reports are then audited to ensure accuracy.

The final report is approved by SBE, and the district is rated according to efficiency and compliance.

Since I am both service provider and special education administrator, I solely performed this self-review process from beginning to end.

BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

5.1

Complete this form for every **new hire, termination, or change in employee's contract** and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Jayne A. Parker SS#: _____
EFFECTIVE DATE: July 1, 2010 Daytime Phone _____
POSITION: School Psychologist SAHS/BSA SUBJECT: _____ GRADE: 9-12
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

NEW HIRE

TOTAL YEARS OF EXPERIENCE: _____ STEP: _____ SALARY PLACEMENT: _____
HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR 190
SALARY: _____ ACCOUNT CODE: _____
REPLACEMENT? ☒ YES, NO IF YES, FOR WHOM? Contracted service from W.C.M.H.
LONG TERM SUB? YES, NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____
CERTIFIED: ☒ YES OR NO CONTRACT yes TIMES SHEETS _____

TERMINATION

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

<u>CURRENT:</u>	<u>NEW:</u>
Daily Hours and FTE _____	Daily Hours and FTE _____
# of Days/Week _____ (Specify days if less than 5/week)	# of Days/Week _____ (Specify days if less than 5/week)
Wage _____	Wage _____

[Signature] _____ Date _____
Approving Signature Principal/Administrator

EVERY NEW HIRE MUST SEE AARON AT THE CENTRAL OFFICE TO COMPLETE:

Criminal Record Check/Fingerprints (if not worked in VT school in past year or haven't been printed in more than 3 years)
Criminal Record Check/Secondary Release (if worked at VT school in past year and prints are less than 3 years old)
AHS Release, I-9, W4, Declaration of Health Care, Acceptable Use Policy

Documents needed from New Hires

Valid Passport **OR** Valid License and Social Security Card or Birth Certificate
\$16.50 payable by check or money order **only** (no cash) – if needing to get fingerprints done

Jayne A. Parker, M.Ed., CAES

860 Cherry Tree Hill Road
East Montpelier, VT 05651
Tel. (802) 223-6008

Licensure / Certification

Licensed School Psychologist
Vermont Agency of Education

Nationally Certified School Psychologist
National Association of School Psychologists

Education

University of Massachusetts
B.A., June 1974 – English

Boston College
M.Ed., May 1978 – Counseling Psychology
CAES, September 1978 – School Psychology

Related Education

Attend on a regular basis a variety of conferences, workshops, and symposia on issues related to the psychological and educational needs of children, youth, and families.

Participate on a regular basis in Professional Development activities at Spaulding High School on topics that address school-based mental health interventions and supports, including Trauma Informed Instruction, Executive Function Disorders, and Social Cognition.

Participated with the SHS team in training through the BEST Institute (UVM) on topics that include School Climate, Restorative Practice, and Multi-Tiered Systems of Support (2013-2016).

Participated with the SHS team in the Vermont Principal's Association Summit on Mental Health Issues in Vermont Schools (2014-2015).

Employment History

Washington County Mental Health Services, Inc.
August 1981 – Present
Children, Youth, and Family Services Program
579 South Barre Road
Barre, VT 05641

1981-present	School Psychologist / Consultant Within this capacity, I have been the School Psychologist at Spaulding High School since the 2005-2006 school year.
1993-2009	Director, Home-School Coordinator Program General program administration and evaluation. Clinical supervision of school-based mental health practitioners.
1990-2009	Coordinator and Supervisor, Testing and Assessment Services

Johnson State College

Summer Session 2002; Winter Semester 2005; Winter Semester 2007
Adjunct Professor – Assessment and Diagnosis of Children and Adolescents.

Graduate Level Course offered within a master's level program in Applied Behavior Analysis.

School Psychologist

Wilmington Public Schools, Wilmington, MA
September 1979 – August 1981

School Psychologist

Sturbridge and Burgess Elementary Schools, Sturbridge, MA
September 1978 – June 1979

Professional Affiliation:

National Association of School Psychologists

Dear School Board member and Superintendent.

I am writing to notify your school district(s) of an opportunity to request that the VEHI bylaws be amended by vote of the VEHI membership (participating school districts) this fall. The current bylaws provide that VEHI is governed by a five (5) member board: three (3) members who are elected by VEHI's members (with few exceptions, Vermont public school districts) and two (2) members appointed by the Vermont chapter of the National Educational Association (VT-NEA).

For reasons that became obvious over the past year relating to decisions surrounding the new VEHI Plans, I and many other school board members strongly believe that the Vermont School Boards Association (VSBA) should have a formal seat on VEHI Board. With VT-NEA—a union advocacy organization—the teachers' union has a formal voice and vote on the VEHI board. VSBA, the advocacy voice for Vermont school boards, should have a similar formal voice and vote on the VEHI board. One VT-NEA member's term on the board expires in October of 2016. Going forward, that seat should be designated as a seat to be filled by VSBA rather than VT-NEA.

The members of VEHI have authority to amend the bylaws to provide for the replacement of one VT-NEA representative with a representative from the Vermont School Boards Association (VSBA). For this to occur, ten percent (10%) of the current members (constituting about fifty (50) votes) must request that an appropriate bylaw amendment be submitted to VEHI's members at a special or annual meeting. If this vote does not occur prior to October 21, 2016, one of the two incumbent VT-NEA members may claim entitlement to a new six (6) year term.

Your district is a member of VEHI and entitled to vote for this change if you are a member of either the VEHI health and/or dental program. **Important: If you are a member of both the health and dental programs, your district is entitled to two votes and may sign the attached petition twice.**

Attached to this letter is a petition to amend VEHI's current bylaws to accomplish a change to the VEHI board that will eliminate one VT-NEA seat from the VEHI board and replace it with a VSBA representative. If your school district, acting through a vote by its elected school board, supports submission of this proposed VEHI bylaws change through a vote of VEHI's members at a meeting of the membership, please have the individual authorized to act on behalf of the district on VEHI matters sign the attached petition.

Important: If there has been a change in who is designated/authorized to act on these matters since last reported to VSBIT, be certain to update VSBIT about who is presently authorized to act/sign on behalf of the district, and insure that that individual is the person who signs the petition, be it the superintendent, a board member or HR or business manager.

Please promptly send signed petitions to me at: Rick Scott, 1276 Swinton Road, Bridport, Vermont 05734.

It is our goal to have as many petitions as possible submitted. All petitions should be submitted no later than August 24th to ensure they will be considered at the August meeting of the VEHI Board. If you have any questions please feel free to contact me.

Thank you,

Rick Scott

Rick Scott
Member, UD 3, Bridport
Chair, ACSU Board

VEHI Bylaw Petition

Why change is needed now.

- A. As presently structured, one superintendent, one business manager and just one school board member sit on the VEHI board. They do not represent their school districts or any organization. Vermont-NEA has two seats on the VEHI board, and anyone reading board minutes and notes from the past year will clearly see that the VT-NEA representatives are primarily concerned with protecting the collective bargaining interests of their members, not the broader goals and interests of the VEHI trust and its member districts.
- B. Given the make-up of the current, five (5) member VEHI board, the two (2) VT-NEA representatives need only convince one other board member to the union's viewpoint to bring about actions that are detrimental to Vermont school districts.
- C. The decision in January of 2016 by the VEHI board to usurp local board authority and designate a VEHI "default plan," underscores the need for a VSBA advocacy role on the VEHI board. In addition, the VEHI board's decision to designate the costliest plan with the richest benefits as its default plan, further underscores the need for a VSBA voice and vote on the VEHI board going forward.
- D. If VEHI has an advocacy organization on its board, namely VT-NEA, whose responsibility is obviously to represent dues paying members of the teachers' union, then the advocacy organization representing school board members, the VSBA, should have similar status and authority on the VEHI Board.
- E. Management alone has the responsibility for providing health plans for school employees, and it also pays the highest proportion of premium payments. Vermont-NEA has no such role or responsibility. Thus, management representatives should have an even stronger presence on the VEHI board.
- F. The term one of the two VT-NEA seats expires at the end of October 2016, which makes this the most logical time to modify the VEHI Bylaws and designate that vacant to be a VSBA seat going forward.

The undersigned members of the Vermont Education Health Initiative hereby petition the VEHI board to hold a special meeting of its members on October 21, 2016 to act on the following amendment of the VEHI bylaws, which were last amended on June 11, 2013:

Article III – BOARD OF DIRECTORS

2. NUMBER, TENURE AND QUALIFICATIONS.

The number of directors of the Corporation shall be five (5). Three (3) directors who shall be either school board members, superintendents or, with the authorized approval of the applicable governing board, a school district or supervisory union business manager. ~~Two (2)~~ One (1) directors shall be either staff or directors of the Vermont National Education Association. One (1) director shall be either staff or directors of the Vermont School Boards Association. Each director shall serve a term of office of six (6) years, except that the directors elected by the members at the first annual meeting of the members shall serve the following terms: one (1) Group A director shall serve a term of office of one (1) year; one (1) Group A director and one (1) Group B two (2) directors shall serve terms of office of two (2) years; and one (1) Group A director and one (1) Group B two (2) directors shall serve terms of office of three (3) years. Directors shall be elected or appointed as provided for in the Corporation's Articles of Incorporation and these Bylaws.

Member Entity (State SD or SU) Please promptly send signed petitions to Rick Scott, 1276 Swinton Road, Brandon, Vermont 05734	Authorized agent (Print Name)	Authorized agent (Signature)	Date approve by the board
BAERO SU	JOHN PANDOLFO		

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary
and Middle School

John Pandolfo
Superintendent of Schools

Rick McCraw, M. Ed.
Director of Curriculum, Instruction,
& Assessment

Spaulding High School and
Barre Technical Center Campus

120 Ayers St.
Barre, VT 05641
802-476-5011
FAX: 802-476-4944

Lisa Pervault
Business Manager

Barre Town Middle
and Elementary School

Donald McMahon
Special Services Director

Doing whatever it takes to ensure success for every child.

Diane Stacy
Technology Director

Sandra Cameron M.Ed, MCF
Director of Early Education

June 28, 2016

TO: The Members of the Spaulding High School Board
RE: Superintendent's Report

Please accept the following report to the Spaulding High School Board:

(1) Act 46 Study Committee

- The Act 46 Committee last met on June 16. The committee reviewed survey results and draft articles of agreement. The committee discussed board representation and make-up, as well as a timeline to meet the goal of a November 8, 2016 vote. That timeline is attached.
- The committee next meets on July 14. At this meeting additional articles of agreement beyond the required thirteen will be reviewed.
- On June 27 and 28, a team of BSU administrators met to synthesize input from the Exploratory Study Report, the survey results, and the June 13 staff forum as a start to the draft cost-benefit analysis which will be included in the merger study report..
- The Barre SU website homepage has a link to an Act 46 page with details from each meeting as well as general resources related to Act 46 (<http://bsuvt.org/joomla/index.php/act-46>)

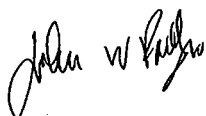
(2) Custodial/Maintenance negotiations

- At this time, we are waiting on ratification by union work units.

(3) Board and Committee Meeting Schedule

- This schedule is attached, and is also posted on all district and SU web sites.

Respectfully Submitted,



John Pandolfo
Superintendent of Schools

Barre Act 46 Timeline Information

6/16/2016 v.2

- July 14, 2016 –Committee Meeting
 - Discuss additional Articles of Agreement beyond required thirteen
- August 11, 2016 –Committee Meeting
 - Cost/Benefit Analysis – Educational opportunities and challenges
 - Open Survey #2
- Act 46 information included in summer mailing from schools
- September 8, 2016 –Committee Meeting; Final Report approved by committee
- September 14, 2016 - Final Report “BLESSED” BY Barre City Board
- September 20, 2016 – Ballots due to Barre City and Town Clerk if we want electronic counted ballots
- September 21, 2016 - Final Report “BLESSED” BY Barre Town Board
- September 22, 2016 – Tentative Committee Meeting (if necessary)
- Late September, 2016 – Final Report sent to Secretary of Education
- September 30-October 10, 2016 - Ballots due to Barre City and Town Clerk if we want hand counted ballots
- October 3, 2016 (?) – Prospective New Board members must submit ballot petitions with signatures
- Early October, 2016 – Secretary Holcombe sends our report to State Board of Education with a letter of recommendation for approval attached
- October 6, 2016 – Committee Meeting (if necessary)
- October 13, 2016 (?) – Public Forum
- October 18, 2016 – State Board of Education Meeting to approve our report
- November 3, 2016 – Committee Meeting
- November 8, 2016 – Ballot vote in both communities
 - Yes or No on Merger
 - Vote for Board Members of new district
- July 1, 2017 – Begin Operation as a single District

Spaulding High School

Class of 2016

Scholarships Awarded at the SHS Scholarship Awards Night – June 1, 2016

Amy Goodell Memorial Scholarship	Rhiannon Mattison
Amy Goodell Memorial Scholarship	Desiree Thayer
Barre Basketball Tournament Scholarship	JT Blanchard
Barre Basketball Tournament Scholarship	Heidi Breault
Barre Basketball Tournament Scholarship	Keenan Child
Barre Basketball Tournament Scholarship	Liam Hogan
Barre Basketball Tournament Scholarship	Hailee Holt
Barre Basketball Tournament Scholarship	Emily McNally
Barre Education Association Award	Courtney Craig
Barre Ethnic Heritage Scholarship	Olivia Rancourt
Barre Tournament Committee/Concession Scholarship	J.T. Blanchard
Barre Tournament Committee/Concession Scholarship	Heidi Breault
Barre Tournament Committee/Concession Scholarship	Keenan Child
Barre Tournament Committee/Concession Scholarship	Liam Hogan
Barre Tournament Committee/Concession Scholarship	Hailee Holt
Barre Tournament Committee/Concession Scholarship	Emily McNally
Barre Town Scholarship	Cailey Magnan
Charles Semprebon Scholarship	Morgan Fitzgerald
CVMC Auxiliary Scholarship	Morgan Fitzgerald
Dante Bogni Math Science Award	Gregory Thivierge
Dante Bogni Memorial Award	Ryan Allen
Dante Bogni Memorial Award	Andrea-Kate Ashford
Dante Bogni Memorial Award	Victoria Biondolillo
Dante Bogni Memorial Award	Keenan Child
Dante Bogni Memorial Award	Shelby Jewett
Dr. Ernest V. Reynolds Memorial Scholarship	Victoria Biondolillo
Dr. Ernest V. Reynolds Memorial Scholarship	Josselyne Blakely
Dr. Ernest V. Reynolds Memorial Scholarship	Emily Boisvert
Dr. Ernest V. Reynolds Memorial Scholarship	Kelsie Ensminger
Dr. Ernest V. Reynolds Memorial Scholarship	Shelby Santor
Dr. Ernest V. Reynolds Memorial Scholarship	Gregory Thivierge
Dr. Fischer & Dr. Ziegler Scholarship	Courtney Craig
Edith & Nathaniel Gould Scholarship	Jammi Roberts
Erma Monti Memorial Scholarship	Hailee Holt
Fitz Vogt Scholarship	Cailey Magnan
Fothergill, Segale & Valley Scholarship	Conor Gillander
Fothergill, Segale & Valley Scholarship	Brianha Powers
Frank M. Corey Memorial Award	Savannah Jackson
George H. Phinney Memorial Scholarships	Jake Preddy
George H. Phinney Memorial Scholarships	Winter Morse
George Martin Robins Memorial Scholarship	Keenan Child
George Martin Robins Memorial Scholarship	Jake Preddy
George Martin Robins Memorial Scholarship	Olivia Rancourt

Ira & Nathalie Robinson Scholarship
 Kenneth & Dorothy Low Scholarship
 Kenneth & Dorothy Low Scholarship
 Laurence C. Campbell Memorial Scholarship
 Lillian Riddell Dempsey Scholarship
 Lyman F. Amsden Scholarship
 MACCU Ernest Buntin, Jr Memorial Scholarship
 Mason's Award
 Mutuo/Italian Heritage Scholarship
 Mutuo/Italian Heritage Scholarship
 North Country Community CU
 Orange County Sheriffs Dept
 Patrick Gray Memorial Scholarship
 Principal's Award
 Red Sox Scholarship
 Ronald J. York Memorial Scholarship
 Ronald J. York Memorial Scholarship
 Ronald J. York Memorial Scholarship
 Ronald J. York Memorial Scholarship
 SHS Class of 1979 Scholarship
 SHS Project Grad Scholarship
 SHS Project Grad Scholarship
 St. Michaels Scholarship
 Student Council Richard D Lussier
 The American Gift Fund
 The American Gift Fund
 The American Gift Fund
 UVM Scholarships
 UVM Scholarships
 Virginia Brown Scholarship
 VSAC - Phil Hoff Vermont Honor Scholarship
 West Point Appointment
 Youth Activities Council Scholarship
 Youth Activities Council Scholarship

Nicole Lenentine
 Andrea-Kate Ashford
 Shelby Jewett
 Zachary Renaud
 Aaron Brier
 Brooklyn Newton
 Alex Arguin
 Katherine Paterson
 Grayson Glosser
 Cailey Magnan
 Josselyne Blakely
 Aidan Reardon
 Kelsie Ensminger
 Emily Boisvert
 Kelsie Ensminger
 Sarah Ahearn
 Ryan Allen
 Robert Austin
 Liam Hogan
 Cailey Magnan
 Hailee Holt
 Brooklyn Newton
 Emily Boisvert
 Emily Boisvert
 Aaron Brier
 Kelsie Ensminger
 Kyle Henderson
 Liam Hogan
 Victoria Biondolillo
 Jordyn Binaghi
 Emily Boisvert
 Aidan Reardon
 Alex Arguin
 Grayson Glosser

Scholarships & Awards presented at the SHS Alumni Banquet – June 9, 2016

Alumni Athletic Award
 Alumni Athletic Award
 Alumni Salutatorian Award
 Alumni Valedictorian Award
 Bianchi-Fisher Scholarship
 Carroll & Elizabeth White Mathematics Award
 Chuck Chatot Memorial Scholarship
 Cossette Laffargo Memorial Scholarship
 Cossette Laffargo Memorial Scholarship
 Elizabeth H. Smith Award
 Eva G. Smith Wright Memorial Scholarship
 Eva G. Smith Wright Scholarship

Robert Austin
 Katherine Paterson
 Victoria Biondolillo
 Gregory Thivierge
 Keenan Child
 Shelby Santor
 Gregory Thivierge
 Brooklyn Newton
 Matthew O'Connor
 Victoria Biondolillo
 Hailee Holt
 Aidan Reardon

Eva G. Smith Wright Scholarship
 Fran Pinard Scholarship
 Fran Pinard Scholarship
 Gregg Thygesen Hockey Memorial Scholarship
 Irene Mannheim Memorial Scholarship
 James O. Clark Memorial Music Award
 John L. LaGue Memorial Scholarship
 Joseph Alan Livendale Memorial Scholarship
 Joseph Alan Livendale Memorial Scholarship
 Kerri B. Shaneberger Memorial Award
 Key Club Scholarship
 Marilyn Gray Athletic Scholarship
 Phylliss Vercoe Jenson
 Pinky Bartlett Memorial Scholarship
 SHS Class of 1919
 SHS Class of 1919
 SHS Class of 1946
 SHS Class of 1950
 SHS Class of 1954
 SHS Class of 1954 - Tucky Sancibrian Award
 SHS Class of 1966 Memorial Awards
 SHS Class of 1966 Memorial Awards
 SHS Class of 1966 Memorial Awards
 SHS Class of 1966 Memorial Awards
 SHS Class of 1970 Memorial Scholarship
 Thurman W. Dix Engineering Scholarship
 Tomasini Sportsmanship Award
 Tomasini Sportsmanship Award
 Willey D. Smith Family Scholarship

Heidi Breault
 Liam Hogan
 Katherine Paterson
 Conor Gillander
 Nicole Lenentine
 Autumn Wheeler
 Nicholas Benoit
 Robert "Drew" Lamb
 Brianha Powers
 Katherine Paterson
 Emily Boisvert
 Katherine Paterson
 N/A
 Jordyn Binaghi
 Nicholas Benoit
 Robert "Drew" Lamb
 Jammi Roberts
 Dominique Renaud
 Paul Lavallee
 Heidi Breault
 Ryan Allen
 Cailey Magnan
 Zach Renaud
 Jammi Roberts
 Taliesin Doyle
 Liam Hogan
 Robert Austin
 Hailee Holt
 Paul Lavallee

SHS Awards Assembly Winners - May 27, 2016

1. English Awards

- Journalism Award
- Young Playwright Awards
- Poetry Out Loud
- Jr. English Prizes
- Book Room Awards
- International Thespian Society
 - New thespians: (100 hours)
 - 1-Star Thespians: (200 hours)
 - 2-Star Thespians: (300 hours)
 - 3-Star Thespians: (400 hours)
 - 4-Star Thespians: (500 hours)

Jake Preddy
 Alex Arguin, Carli Harris, Christopher Toborg
 Avery Frigon, Liam Hogan, Alex Arguin
 Cameron Gilwee & Dominick Lacasse
 Savannah Jackson

MJ Chouinard, Colleen Couture, Baylee Lawrence, Emily
 Pierce, David Toborg
 Angela Garcelon, Kat Norwood
 Savanna Ouellete, Christopher Toborg
 Carli Harris, Julia Jaminet, Parker Nolan
 Isaac Hilton-VanOsdall, Chloe Martin:

6-Star Thespian (Honors Thespian +10) Shannon Brodie

2. Governor's Institutes	Monica Longchamp, Chris Toborg, Will Bigglestone, Jeff Steinman
3. Saint Michael's College Book Award	Abigail Beach & Christopher Toborg
4. Math Awards	
- Math 180/Connections:	Kaitlyn Lussier
- Foundations:	Quade Gorton
- Algebra 1:	Makayla Boisvert
- Algebra 1 H:	Lia Rubel
- Geometry:	Tyler Chaffee
- Geometry H:	Emma Poirier
- Algebra 2:	Cassidy Whitley
- Algebra 2 H:	Whitney Renaud
- Precalculus:	Sarah Rouleau
- STMPF:	Kaitlyn Chaffee
- Statistics:	Shelby Santor
- AP Statistics:	Ryan Allen
- AP Calculus:	Chris Toborg
- UVM Math Exam:	
Best in School	Chris Toborg
Top 10% in State	Chris Toborg and Will Bigglestone
5. Norwich University JROTC Awards	Jon Lucey, Erica Hammarstrom
6. Wellesley College Book Award	Shannon Brodie
7. Clarkson Award	Marisela Isak, Cody Gosselin
8. R.I.T. Medal	Jessica Scott
9. TIPS Recognition Award	Autumn Wheeler, Peter Maurice
10. Hugh O'Brien Awards	Chloe Lamphere, Randi Dudley
11. HAWK Club	Alisha Sancibrian, Brooklyn Newton, Olivia Tosi
12. Visual Arts Awards	
-Emerging Artists	Anna Beach, Aubrey Benoit, Connor Coache, Kainen Donahue, Jerrod "Otto" Emmons, Erika Felch, Cameron Gilwee, Jessica Jones, Logan Kennedy, Taylor Kenworthy, Chloe Lamphere, Rachel Maurice, Brooklyn Newton, Saray Norton, Kennen Soriano, Julia Stacy, Deseriee Thayer, Riley Touchette
-Outstanding Artists	Chandler Day, Sara Dickinson, Gabe Fajobi, Caleb Fisher, Alexandra Marek, Kat Norwood, Chandler Phillips, Rachel "Rose" Rosenlund, Anna Ryan, Gianna Somarriba, Taylor Thompson
-Creative Thinkers	Nick Adams, Elijah Austin, Haley Kerin, Ben Light, Hannah McMahon, Kendra Neddo, Alex Simonenko

13. Library – Marty Morris Awards
-Read the Most Books

-Librarian's Choice Award

Freshman: Nick Garland
Sophomore: Ben Light
Junior: Caitlin Mahoney
Senior: Avery Frigon
Antonio Cassani, Haley Kerin

14. World Language Awards

-Spanish I
-Spanish II

-Spanish III

-Spanish IV-H

-Spanish V-H

-French I

-French II

-French III

-French IV

-French V/VI

Dylan D'Agostino, Cellan Hogan, Lene Meseure
Taylor Coburn, Julia Lagerstedt, Emma Poirier,
Chyenne Rielly, Lia Rubel
Katelyn Alger, Anna Beach, William Bigglestone,
Megan MacIver, Stella Otis, Lilly Riddle, Gianna
Somarriba, Logan Taylor
Alison Ahearn, William Bigglestone, Cody Gosselin,
Domenic Lacasse
Chloe Martin, Kaylee Martin, Isabel Thornton
Jordan Boyea, Noah Friedrichs
Chloe Lamphere, Autumn Whitis
Brynn Boucher, Whitney Renaud
Chloe Anderson, Olivia Ziter
Paul LaVallee

15. History Awards

- Highest Achievement

- Jeff Maher Award

Freshman: Jamie Heath
Sophomore: Autumn Whitis
Junior: Isabel Thornton
Senior: Elydia Pacetti
Erik Kindestin

16. Science Awards

Brittany Laskowski, Alison Ahern, Rachel Maurice,
Kaylee Martin, Logan Kennedy, Amber Cote, Carter
Pollard, Abigail Spencer, Gianna Somarriba, Caitlyn
Mahoney, Chloe Martin, Isaac Hilton-VanOsdall, Hailee
Holt, Ryan Allen, Kubo Semanisin, Anna Ryan,
Whitney Renaud, Sarah Rouleau, Cassidy Whitley,
Abigail Beach, Steven Poulin, Lia Rubel, Xander Little,
Zachary Bullock

17. Business Awards

-Accounting Awards

-Intro to Business

-Financial Literacy Awards

Brittany Laskowski, Matthew Starzec
Ryan Allen
Yvonne Otis, Aiden Reardon, Kelsi Ensminger, Kristen
Bolton, Emily Boisvert, Erik Kindestin

18. National Honor Society

Abigail Beach, Will Bigglestone, Baylee Boucher,
Brynn Boucher, Kaitlyn Chaffee, Dino Dobrilovic,
Catherine Dune, Cameron Gilwee, Cody Gosselin, Issac
Hilton-VanOsdall, Marisela Isak, Julia Jaminet, Julia
Keene, Dominick Lacasse, Brittany Laskowski,

Jacquelyn Lowe, Caitlin Mahoney, Alexandra Marek,
Chloe Martin, Kaylee Martin, Sadie Murner, Parker
Nolan, Yvonne Otis, Savanna Ouellette, Emily Pierce,
Jessica Scott, Gianna Somarriba, Isabel Thornton, Chris
Toborg, Adam Tosi, Jacquelyn
Winkler

19. Scholastic "S" Awards – for those students with an A average for the previous school year:

SENIORS: Sarah Ahearn, Ryan Allen, Robert Austin, Jordyn Binaghi, Victoria Biondillo, Emily Boisvert, Heidi Breault, Kelsi Ensminger, Grayson Glosser, Cora Hebert, Liam Hogan, Hailee Holt, Cailey Magnan, Winter Morse, Gwendolyn Mugford, Katherine Paterson, Aidan Reardon, Zachary Renaud, Jammi Roberts, Shelby Santor, Greg Thivierge JUNIORS: William Bigglestone, Baylee Boucher, Bryn Boucher, Catherine Dune, Craig Farnham, Noah Friedrichs, Cameron Gilwee, Cody Gosselin, Isaac Hilton-VanOsdall, Marisela Isak, Julia Jaminet, Julia Keene, Dominick LaCasse, Joshua LaFlower, Brittany Laskowski, Jacquelyn Lowe, Alexandra Marek, Chloe Martin, Kaylee Martin, Yvonne Otis, Savanna Ouelette, Anna Ryan, Jessica Scott, Gianna Somarriba, Isabel Thornton, Christopher Toborg, Adam Tosi, Erica White, , Nicholas Adams, Allison Ahearn, Katelyn Alger, Zoe Atkins, Anna Beach, Lauryn Bedard, Patrick Brock, Anderson Brown, Jesse Bryans, Connor Coache, Kayla Crowningshield, Colin Dickinson, Randi Dudley, Jarrod Emmons, Kaylea Greenslit, Erica Hammarstrom, Logan Kennedy, Cierra Loomis, Megan MacIver, Rachel Maurice, Joshua Morrill, Kendra Neddo, Kelsey Nolan, Katherine Norwood, Stella Otis, Whitney Renaud, Sarah Rouleau, Jeffrey Steinman, Ryan Tacey, Logan Taylor, Cassidy Whitley

20. Jay Trombley Award

Mr. Matt Caputo

Spaulding High School

FY 16 Expenditure/Year-end Projection

June 13, 2016

Account Description	FY16 BUDGET 7/1/2015 - 6/30/2016	Y-T-D EXPENSES 7/1/2015 - 6/13/2016	ENCUMBRANCES 7/1/2015 - 6/30/2016	TOTAL PROJECTED YR- END EXPENSES 7/1/2015 - 6/30/2016	OVER/UNDER BUDGET PROJECTED
TOTAL 030 Shared Staff Services	\$0.00	\$5,639.00	\$0.00	\$0.00	\$0.00
TOTAL 1100 Direct Instruction	\$898,036.00	\$844,945.00	\$136,016.00	\$998,500.00	(\$100,464.00)
TOTAL 1300 Tech Ed Instruction	\$1,065,648.00	\$1,087,427.00	\$0.00	\$1,087,427.00	(\$21,779.00)
TOTAL 1410 Co-Curricular	\$49,726.00	\$54,839.00	\$54,839.00	\$54,839.00	(\$5,113.00)
TOTAL 1420 Athletics	\$437,972.00	\$450,017.00	\$13,817.00	\$465,000.00	(\$27,028.00)
TOTAL 2120 Guidance Services	\$542,604.00	\$468,921.00	\$85,850.00	\$555,000.00	(\$12,396.00)
TOTAL 2130 Health Services	\$98,663.00	\$80,978.00	\$18,616.00	\$100,000.00	(\$1,337.00)
TOTAL 2190 JROTC	\$105,055.00	\$202,328.00	\$7,729.00	\$211,000.00	(\$105,945.00)
TOTAL 2210 Curriculum	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
TOTAL 2212 Staff Support Services	\$44,085.00	\$39,719.00	\$4,740.00	\$45,000.00	(\$915.00)
TOTAL 2220 Library Services	\$146,225.00	\$115,416.00	\$23,638.00	\$140,000.00	\$6,225.00
TOTAL 2225 Technology	\$187,942.00	\$138,254.00	\$55,601.00	\$145,000.00	\$42,942.00
TOTAL 2310 School Board	\$154,357.00	\$40,590.00	\$0.00	\$42,000.00	\$112,357.00
TOTAL 2312 Board Secretary / Clerk Services	\$4,445.00	\$88.00	\$0.00	\$88.00	\$4,357.00
TOTAL 2313 Board Treasurer Services	\$445.00	\$441.00	\$0.00	\$441.00	\$4.00
TOTAL 2314 Election Services	\$444.00	\$265.00	\$0.00	\$265.00	\$179.00
TOTAL 2321 Office of the Superintendent	\$453,322.00	\$453,322.00	\$0.00	\$453,322.00	\$0.00
TOTAL 2410 Principal's Office	\$572,443.00	\$542,055.00	\$27,258.00	\$570,000.00	\$2,443.00
TOTAL 2490 School Resource Officer	\$35,937.00	\$29,957.00	\$0.00	\$43,000.00	(\$7,063.00)
TOTAL 2523 Fiscal Services	\$43,050.00	\$1,228,439.00	\$0.00	\$42,000.00	\$1,050.00
TOTAL 2600 FACILITIES	\$1,310,306.00	\$68,928.00	\$64,516.00	\$1,298,000.00	\$12,306.00
TOTAL 2720 Athletic Transportation	\$68,000.00	\$3,660.00	\$0.00	\$69,000.00	(\$1,000.00)
TOTAL 2721 Co-Curricular Transportation	\$3,000.00	\$13,382.00	\$0.00	\$3,660.00	(\$660.00)
TOTAL 3100 Food Service Operations	\$6,000.00	\$21,950.00	\$0.00	\$13,382.00	(\$7,382.00)
TOTAL 3200 Student Exams-Reimb.	\$0.00	\$360,611.00	\$0.00	\$21,950.00	(\$6,069.00)
TOTAL 5100 Bond Proceeds	\$364,678.00	\$0.00	\$0.00	\$360,611.00	\$4,067.00
TOTAL 00 General	\$6,592,883.00	\$6,252,171.00	\$442,620.00	\$6,719,485.00	(\$110,721.00)

8.5

TOTAL 02 Art	\$117,359.00	\$100,949.00	\$20,752.00	\$121,850.00	(\$4,491.00)
TOTAL 03 Business Education	\$58,647.00	\$48,671.00	\$10,936.00	\$59,800.00	(\$1,153.00)
TOTAL 04 ESL	\$30,149.00	\$26,233.00	\$4,826.00	\$32,000.00	(\$1,851.00)
TOTAL 1100 English	\$500,543.00	\$392,581.00	\$92,863.00	\$486,000.00	\$14,543.00
TOTAL 2210 Curriculum	\$1,625.00	\$1,627.00	\$0.00	\$1,627.00	(\$2.00)
TOTAL 06 World Languages	\$261,464.00	\$218,620.00	\$49,661.00	\$269,000.00	(\$7,536.00)
TOTAL 07 Driver's Education	\$74,145.00	\$64,847.00	\$4,115.00	\$69,000.00	\$5,145.00
TOTAL 08 Physical Education	\$110,725.00	\$89,071.00	\$18,842.00	\$108,000.00	\$2,725.00
TOTAL 09 Family and Consumer Science	\$129,719.00	\$102,676.00	\$23,478.00	\$126,500.00	\$3,219.00
TOTAL 11 Math	\$453,258.00	\$346,600.00	\$80,511.00	\$429,000.00	\$24,258.00
TOTAL 12 Music	\$116,998.00	\$97,693.00	\$23,433.00	\$122,000.00	(\$5,002.00)
TOTAL 13 Science	\$421,389.00	\$338,988.00	\$78,945.00	\$418,000.00	\$3,389.00
TOTAL 1100 Social Studies	\$471,007.00	\$367,526.00	\$86,355.00	\$455,000.00	\$16,007.00
TOTAL 2210 Curriculum	\$0.00	\$1,627.00	\$0.00	\$1,627.00	(\$813.00)
TOTAL 27 Phoenix	\$150,843.00	\$140,085.00	\$14,954.00	\$156,000.00	(\$5,157.00)
TOTAL GENERAL ED.	\$9,490,754.00	\$8,589,965.00	\$952,291.00	\$9,574,889.00	(\$67,440.00)

211 Special Ed - Reimbursable					
TOTAL 1200 Special Ed. Instruction	\$2,167,284.00	\$2,534,359.00	\$291,417.00	\$2,835,000.00	(\$667,716.00)
TOTAL 2130 Health Services	\$25,070.00	\$17,194.00	\$18,471.00	\$36,000.00	(\$10,930.00)
TOTAL 2140 Psychological Services	\$80,000.00	\$99,922.00	\$27,090.00	\$127,500.00	(\$47,500.00)
TOTAL 2149 Other Psychological Services	\$49,273.00	\$0.00	\$0.00	\$5,000.00	\$44,273.00
TOTAL 2150 SLP Services	\$179,532.00	\$167,637.00	\$36,842.00	\$205,000.00	(\$25,468.00)
TOTAL 2420 Special Ed Administration	\$110,151.00	\$84,083.00	\$22,672.00	\$107,500.00	\$2,651.00
TOTAL 2711 Transportation	\$85,054.00	\$12,194.00	\$0.00	\$14,000.00	\$71,054.00
SPECIAL EDUCATION REIMB.	\$2,696,364.00	\$2,915,389.00	\$396,492.00	\$3,330,000.00	(\$633,636.00)

TOTAL 1200 GAP Special Ed. Instruction	\$108,580.00	\$78,586.00	\$15,303.00	\$95,000.00	\$13,580.00
TOTAL 2140 GAP Psychological Services	\$83,111.00	\$67,767.00	\$16,073.00	\$84,000.00	(\$889.00)
TOTAL 2420 Special Ed Administration	\$10,243.00	\$593.00	\$367.00	\$1,000.00	\$9,243.00
TOTAL 25 Granite Academy (GAP)	\$201,934.00	\$146,946.00	\$31,743.00	\$180,000.00	\$21,934.00

TOTAL 1200 ACT SPECIAL ED INSTR	\$146,824.00	\$110,542.00	\$27,806.00	\$140,000.00	\$4,987.00
---------------------------------	--------------	--------------	-------------	--------------	------------

TOTAL 2420 ACT Special Ed Administration	\$4,200.00	\$3,307.00	\$438.00	\$4,000.00	\$461.00
TOTAL 26 ACT - Academic Career Technology	\$151,024.00	\$113,849.00	\$28,244.00	\$144,000.00	\$7,024.00
TOTAL 50 Summer Programs	\$19,463.00	\$20,280.00	\$0.00	\$20,280.00	(\$817.00)
TOTAL SPECIAL EDUCATION REIMB.	\$3,068,785.00	\$3,196,464.00	\$456,479.00	\$3,674,280.00	(\$605,495.00)
212 Special Ed - Non Reimbursable					
TOTAL 1200 GAP SPECIAL ED INSTR	\$83,284.00	\$59,993.00	\$14,144.00	\$75,000.00	\$8,284.00
TOTAL 2420 Special Ed Administration	\$0.00	\$5,200.00	\$207.00	\$5,405.00	(\$5,405.00)
TOTAL 2600 GAP FACILITIES	\$2,900.00	\$1,982.00	\$1,000.00	\$3,000.00	(\$100.00)
TOTAL 26 ACT - Academic Career Technology	\$2,900.00	\$2,178.00	\$714.00	\$3,000.00	(\$100.00)
TOTAL 212 Special Ed - Non Reimbursable	\$89,084.00	\$69,353.00	\$16,065.00	\$86,405.00	\$2,679.00
GRAND TOTAL EXPENSES	\$12,648,623.00	\$11,855,782.00	\$1,424,835.00	\$13,335,574.00	(\$670,256.00)

FY16 Revenue/Year-end Projection

Account Description	FY16 BUDGET 7/1/15-6/30/16	YTD Revenue 7/1/15-6/13/16	Total Projected Revenue 7/1/15-6/30/16
VT CRIME RESTITUTION PAYMENTS	\$0.00	\$70.00	\$70.00
SHS TUITION - SENDING LEA'S	\$100,000.00	\$126,966.00	\$126,966.00
SPED GRANITE ACADEMY TUITION	\$0.00	\$0.00	\$0.00
SPED TUITION - SENDING LEA'S	\$0.00	\$19,288.00	\$19,288.00
SPED ACT PROGRAM TUITION	\$25,000.00	\$0.00	\$0.00
DRIVERS ED	\$6,750.00	\$4,107.00	\$6,500.00
HIGH SCHOOL COMPLETION	\$0.00	\$8,316.00	\$8,316.00
GENERAL FUND - INTEREST	\$19,750.00	\$16,217.00	\$16,500.00
GATE RECEIPTS	\$0.00	\$9,967.00	\$10,000.00
JROTC ACH REVENUE	\$0.00	\$84,108.00	\$105,000.00
SHS - FACILITY RENTAL	\$8,000.00	\$1,870.00	\$2,500.00
SHS - SALE OF ASSET REVENUE	\$0.00	\$6,710.00	\$6,710.00
SHS - MISC REVENUE	\$7,500.00	\$504.00	\$504.00
SHS - COBRA REVENUE	\$0.00	\$6,548.00	\$7,000.00

VT STATE ED SUPPORT GRANT	\$10,280,413.00	\$5,137,591.00	\$10,280,413.00
BARRE CITY EDUCATION TAX	\$0.00	\$1,843,199.00	\$0.00
BARRE TOWN EDUCATION TAX	\$0.00	\$2,539,338.00	\$0.00
STATE ON BEHALF TECH CENTER TUITION	\$0.00	\$736,825.00	\$0.00
NON-ENROLLED RESIDENTS REVENUE	\$0.00	\$0.00	\$0.00
COLLEGE EXAMS REVENUE (STU/PARENT:	\$0.00	\$0.00	\$0.00
SP ED/MAINSTREAM BLOCK GT	\$272,221.00	\$272,221.00	\$272,221.00
SPED INTENSIVE REIMBURSEMENT	\$1,220,961.00	\$1,310,604.00	\$1,310,850.00
SPED INTENSIVE PRIOR YEAR	\$0.00	\$0.00	\$0.00
SPED EXTRA ORDINARY REIMB	\$200,000.00	\$60,652.00	\$325,000.00
STATE PLACED STUDENT - SPED	\$0.00	\$305,317.00	\$440,000.00
STATE PLACED STUDENT- PRIOR YEAR	\$0.00	\$55,698.00	\$55,698.00
GENERAL FUND - SURPLUS REV	\$400,000.00		\$400,000.00
CAPITAL ROOF FUND	\$108,028.00		\$108,028.00
PRIOR YEAR		\$1,202.00	\$1,202.00
TOTAL REVENUE Projected	\$12,648,623.00	\$12,547,318.00	\$13,502,766.00
			\$854,143.00

SHS PROJECTED SURPLUS (DEFICIT)

\$183,887.00

Central Vermont Career Center
FY16 Expenditures/Year-end Projections
June 13, 2016

	FY16 BUDGET	YTD Expenses	Encumbrances	Total Projected Expenses	OVER/ UNDER BUDGET
ACCOUNT DESCRIPTION	7/1/15-6/30/16	7/1/15-6/13/16	7/1/15-6/30/16	7/1/15-6/30/16	PROJECTED
1200 Special Educaiton Instruction	\$68,981.00	\$55,560.00	\$12,992.00	\$69,850.00	(\$869.00)
1300 Tech Ed Instruction	\$1,687,933.00	\$1,314,670.00	\$212,566.00	\$1,548,000.00	\$139,933.00
1410 Co-Curricular	\$18,291.00	\$18,556.00	\$660.00	\$20,000.00	(\$1,709.00)
2120 Guidance Services	\$86,481.00	\$70,571.00	\$13,975.00	\$86,000.00	\$481.00
2130 Health Services	\$21,656.00	\$17,540.00	\$4,086.00	\$22,000.00	(\$344.00)
2212 Staff Support Services	\$1,625.00	\$1,626.00	\$0.00	\$3,000.00	(\$1,375.00)
2220 Library Services	\$32,099.00	\$23,832.00	\$5,110.00	\$29,500.00	\$2,599.00
2225 Technology	\$118,152.00	\$84,543.00	\$16,857.00	\$105,000.00	\$13,152.00
2310 School Board	\$34,509.00	\$30,103.00	\$0.00	\$135,000.00	(\$100,491.00)
2312 Board Secretary / Clerk Serv	\$976.00	\$19.00	\$0.00	\$25.00	\$951.00
2313 Board Treasurer Services	\$98.00	\$97.00	\$0.00	\$120.00	(\$22.00)
2314 Election Services	\$98.00	\$58.00	\$0.00	\$60.00	\$38.00
2321 Office of the Superintendent	\$97,077.00	\$97,077.00	\$0.00	\$97,077.00	\$0.00
2410 Director's Office	\$432,050.00	\$410,066.00	\$18,693.00	\$435,000.00	(\$2,950.00)
2490 School Resource Officer	\$7,889.00	\$6,576.00	\$0.00	\$8,750.00	(\$861.00)
2523 Fiscal Services	\$9,450.00		\$8,000.00	\$9,450.00	\$0.00
2600 Facilities	\$244,294.00	\$224,537.00	\$13,561.00	\$245,000.00	(\$706.00)
2711 Transportation	\$8,800.00	\$6,518.00	\$0.00	\$6,518.00	\$2,282.00
5100 Bond Proceeds	\$80,052.00	\$79,327.00	\$0.00	\$79,327.00	\$725.00
GRAND TOTAL	\$2,950,511.00	\$2,441,276.00	\$306,500.00	\$2,899,677.00	\$50,834.00

FY16 Revenue/Year-end Projection

Account Description	FY16 BUDGET	YTD Revenue	Total Projected Revenue	
	7/1/15-6/30/16	7/1/15-6/13/16	7/1/15-6/30/16	
CVCC Tuition - Sending LEAs	\$683,345.00	\$680,578.00	\$680,578.00	
CVCC Tuition - Student/Parents	\$6,000.00	\$6,500.00	\$6,500.00	
Business- Misc. Rev.	\$0.00	\$7,132.00	\$7,095.00	
Human Serv. - Daycare Rev	\$23,000.00	\$18,817.00	\$18,817.00	
Cosmetology - Salon Rev	\$10,000.00	\$5,016.00	\$5,016.00	
Culinary - Lunch Box Rev	\$7,000.00	\$8,771.00	\$8,771.00	
Building Trades - Constr. Rev	\$0.00	\$0.00	\$0.00	
Auto Tech - Garage -Auto Repairs	\$0.00	\$30,083.00	\$30,083.00	
Digital Media - Graphic Rev	\$0.00	\$0.00	\$0.00	
Bake Shop - Sales Rev	\$10,000.00	\$5,054.00	\$5,054.00	
Human Serv. - Daycare Rev STAFF	\$28,000.00	\$0.00	\$0.00	
Award-Donation	\$0.00	\$7,600.00	\$7,600.00	
Sale of Assets	\$0.00	\$29,725.00	\$29,725.00	
State VT Ed Support Grant	\$1,456,533.00	\$1,450,526.00	\$1,450,526.00	
VT Tuition Reduction Rev	\$585,870.00	\$583,630.00	\$583,630.00	
VT Salary Asst. COOP Coord.	\$19,285.00	\$19,307.00	\$19,307.00	
VT Salary Asst. Guid. Coord.	\$33,550.00	\$33,557.00	\$33,557.00	
VT Salary Asst. 50% VOC DIRECT	\$52,750.00	\$87,954.00	\$87,954.00	
VT Salary Asst. 35% VOC Assist. E	\$35,178.00	\$0.00	\$0.00	
PRIOR YR. Rev		\$1,777.00	\$1,777.00	
	\$2,950,511.00	\$2,976,027.00	\$2,975,990.00	\$25,479.00
CVCC PROJECTED SURPLUS (DEFICIT)				\$76,313.00

Board Meeting Schedule				
	Monday	Tuesday	Wednesday	Thursday
1st			BT Board - 6:00	SHS Board - 6:00
2nd	BC Board - 5:30			Act 46
3rd			BT Board - 6:00	BSU Board - 6:00
4th				
Committee Meeting Schedule				
	Monday	Tuesday	Wednesday	Thursday
1st	SHS Policy 5 p.m. SHS Lib. or Cent. Off. BC Facilities 5:30 p.m. BC Conf. Rm		BT Finance 5 p.m. BT Conf. Rm.	
2nd	SHS Curriculum 3:00 p.m. SHS Lib.			Act 46
3rd	BSU Policy BSU Conf. Rm.	SHS Facilities 4 p.m. SHS Lib.	BT Policy & BC Policy 5 p.m. BC Conf. Rm.	BSU Board - 6:00
4th	BC Curriculum 5:30 p.m. BC Conf. Rm.	BT Facilities (as needed)	SHS Finance 4:30 p.m. SHS Lib.	BC Finance 5:30 p.m. BC Conf. Rm.
	Note: BT Curriculum meets in the morning			

Chairs	BT	BC	SHS
Board	Brenda B	Sonya S	Carlotta P
Finance	Chad A	Jim C	Dave L
Curriculum	Brenda B	Tyler S	Joe B
Policy	Jay P	Sedillia J	Guy I
Facilities	Brent T	Guliano C	Ed R