# 5-8 Health/Family & Consumer Science

Lauren Singer

### **National Health Education Standards**

**Standard 1:** Students will comprehend concepts related to health promotion and disease prevention to enhance health.

**Standard 2:** Students will analyze the influence of family, peers, culture, media, technology, and other factors on health behaviors.

**Standard 3:** Students will demonstrate the ability to access valid information and products and services to enhance health.

**Standard 4:** Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

**Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

Standard 6: Students will demonstrate the ability to use goal-setting skills to enhance health.

Standard 7: Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks.

Standard 8: Students will demonstrate the ability to advocate for personal, family, and community health.

## Schedule



- I teach 5-8 Health/Family and Consumer Science
- I teach 5 different 7th and 8th grade classes twice a week for the whole year
- I meet with 6th grade four times a week for a quarter
- I meet with 5th grade three times a week for a quarter
- All of my classes are 40 minutes

<u>Mental and Emotional Health</u> Identify and recognize your personal stressors Stress reduction techniques Mental Health Awareness

<u>High School Preparation</u> What to expect in high school Information about classes/requirements Information about the Barre Technical center

> Advanced Nutrition Concepts MyPlate Food Guide Personal dietary analysis Kitchen & food safety skills and review Cooking with local products

Body Image and Eating Disorders Identify unrealistic body expectations Understand common eating disorders: causes & treatment Recognize media influences on body image

Personal Choices and Relationships Human Sexuality Education \*A parent letter will be distributed explaining class specifics



<u>PLP (Personal Learning Plan)</u> Naviance software use Goal setting and how to achieve those goals Planning for the future Career Readiness

<u>Lifeline's Suicide Prevention</u> Facts about suicide, including warning signs How to help a friend in need Resources for support

<u>Substance Abuse Education</u> *Project Alert* curriculum Consequences of drug use Sources of pressure to use drugs Effective ways to resist pressure <u>Media Literacy</u> Advertising strategies Become a "smart consumer" Create and advertising campaign for an original product

<u>Bullying</u>

What is Bullying Cyberbullying Reasons why someone might bully Safe ways to stop bullying



Skills for Success Life Skills Training curriculum Communication skills Decision making skills Consequences of drug use Healthy relationships with family and friends Peer Pressure Defining and preventing bullying

<u>Puberty Education</u> *Know Your Body* curriculum Body changes Emotional, mental, and physical development \*A parent letter will be distributed explaining class specifics

#### Introduction to Food and Nutrition

*MyPlate* overview Safe food handling practices Kitchen safety skills Food Labs





Granola Bar Bites

Carrot Chips





Ranch Oyster Crackers

<u>Skills for Success</u> Life Skills Training curriculum Building self-esteem Consequences of tobacco use Goal-setting and decision making Conflict resolution skills

#### Introduction to Food and Nutrition

MyPlate overview Safe food handling practices Kitchen math and measurement techniques Kitchen safety skills Food Labs- healthy snacks

#### <u>Puberty Education</u> *Puberty: The Wonder Years* curriculum \*A parent letter will be distributed explaining class by class specifics



Apple Smiles

Yogurt Parfait



Grape Critters



# Thank You