

**BARRE SUPERVISORY UNION
CURRICULUM COMMITTEE MEETING**
Spaulding High School Library
June 4, 2018 - 5:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Tyler Smith (BC) - Chair
Ed Rousse (SHS) – Vice Chair
Joe Blakely (SHS)
Jennifer Chioldi (BC)
Victoria Pompei (BT)

COMMITTEE MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

Scott Griggs, Principal (BTMES)
Jennifer Nye, Principal (BTMES)
Jacquelyn Ramsey-Tolman, Director of Curriculum, Instruction, and Assessment
Jim Taffel, Principal, (BCEMS)
Brenda Waterhouse, Principal (SHS)

GUESTS PRESENT:

Karen Heath Sonya Spaulding Gerry Reymore

The Chair, Mr. Smith, called the Monday, June 4, 2018, meeting to order at 5:32 p.m., which was held at the Spaulding High School Library.

1. Additions and/or Deletions to the Agenda

None.

2. Review / Approval of Minutes – April 23, 2018 Meeting

On a motion by Mr. Rousse, seconded by Mrs. Pregent, the Committee unanimously voted to approve the Minutes of the April 23, 2018 BSU Curriculum Committee Meeting Minutes.

3. BSU Pre-K – 12 Social Studies Curriculum Presentation

Five documents were distributed; ‘Barre Supervisory Union – Social Studies Topics by Grade’ (updated May 2018), copies of the Power Point Presentation titled ‘Social Studies at the Pre-K, Elementary, Middle, and High School’, ‘College, Career & Civic Life – C3 Framework for Social Studies State Standards’, ‘History & Social Sciences’ (SHS related), and a copy of a ‘Standards Sheet’ (SHS related).

Karen Heath (Literacy Coordinator) started the discussion, providing an overview of her background and role within the BSU, and advised regarding the new C3 Framework, which is the new guiding document for Social Studies curriculum. Standards are now in grade level clusters, which are in various stages of implementation based on grade level. The new standards are more skilled based while students are still exposed to much teaching content. At some point in the future, standardized Social Studies tests will be implemented. Ms. Heath proceeded with the Power Point Presentation which included an overview of; the C3 Framework, Dimensions of the Inquiry Arc, student learning (through asking compelling questions, gathering & evaluating material, developing claims based on evidence, communicating conclusions, and taking action based on findings), skills by grade levels, Pre-K curriculum (based on VELs – Vermont Early Learning Standards), learning topics by grade, and future Professional Development (for elementary and middle school staff).

Mrs. Waterhouse provided an overview of the high school curriculum and course offerings, advising that to keep NCAA status, all courses are vetted and approved by NCAA (National Collegiate Athletic Association). Mrs. Waterhouse advised that Block 3B was created to allow CVCC students to take SHS courses to assure graduation requirements are met. These classes run for 50 minutes (rather than 70 minutes) and are semester long courses (rather than quarter long courses). Mrs. Waterhouse advised regarding new NCAA approved electives (World War II, The Civil War and Reconstruction, Medieval History – Castles and Conflict, and Vietnam War). Mrs. Waterhouse advised regarding a recent change to how History and English are taught. These freshman courses will run all year long, with History and English being taught on alternating days. This change was implemented in part to assure that writing skills are practiced throughout the entire year. Mrs. Waterhouse provided a brief overview of the Standards Sheet document which

provides detailed information relating to Standards by course. Mrs. Tolman advised that C3 Framework training is scheduled for the fall of 2018, and that the alignment of curriculum content is a continuing effort.

4. SHS Community Service (graduation requirement)

A draft document titled 'Spaulding High School Community Service Guidelines' was distributed. Mrs. Waterhouse provided an overview of the draft document, advising that the goal is to have students perform 10 hours of community service per year, with a minimum of 40 volunteer hours by graduation. The last paragraph of the guidelines reiterates that photographs of students participating in community service are covered under the Photo Permission Form. During discussion, it was agreed to amend portions of the draft, including Basic Requirements #2, How to Obtain Community Service Hours #3, and the paragraph relating to transportation to community based service organizations. Mrs. Waterhouse advised that she would like to have the Guidelines approved by the Committee for possible presentation at the September SHS Board Meeting. Mrs. Waterhouse would like to have systems in place to assist students with finding volunteer opportunities. Mrs. Waterhouse advised regarding the United Way Volunteer Connection program that could prove most beneficial in assisting students with finding volunteer opportunities. Mrs. Spaulding raised concern that students not be exposed to individuals who are performing mandatory community service as part of a court order, and suggested that students try to use a 'buddy system' when providing community service. It was noted that students will be required to track volunteer hours in their PLPs (Personalized Learning Plans), and that Teacher Advisories will be reviewing PLPs to monitor that students are meeting the requirements. It was suggested that a form also be created to assist with documentation of community service hours. In response to a query, it was noted that a proration clause could be added to the guidelines, to be used for students who transfer in to Spaulding.

5. Other

None.

6. Next Meeting Date and Agenda Setting

The next meeting will be Monday August 27, 2018 at 5:30 p.m. in the SHS Library.

Agenda Items will include:

Update on Assignment of Homework

Overview of Professional Development Planned for FY19

Planning of Future Agendas

6. Adjournment

On a motion by Mrs. Pompei, seconded by Mrs. Pregent, the Committee unanimously voted to adjourn at 7:01 p.m.

Respectfully submitted,

Andrea Poulin