

**BARRE SUPERVISORY UNION
CURRICULUM COMMITTEE MEETING**
Spaulding High School Library
March 26, 2018 - 5:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

Ed Rousse (SHS) –
Joe Blakely (SHS)
Jennifer Chioldi (BC)
Victoria Pompei (BT)

COMMITTEE MEMBERS ABSENT:

Tyler Smith (BC) - Chair

ADMINISTRATORS PRESENT:

Jennifer Nye, Principal (BTMES)
Jacquelyn Ramsey-Tolman, Director of Curriculum, Instruction, and Assessment
Gerry Reymore - CVCC
Brenda Waterhouse, Principal (SHS)

GUESTS PRESENT:

Guy Isabelle Paul Malone Sonya Spaulding

Mrs. Ramsey-Tolman called the Monday, March 26, 2018, meeting to order at 5:30 p.m., which was held at the Spaulding High School Library.

Mr. Rousse nominated Mr. Smith for the position of Board Chair. Mrs. Chioldi seconded the motion. There were no additional nominations.

On a motion by Mr. Rousse, seconded by Mrs. Chioldi, the Committee unanimously voted to elect Mr. Smith as Committee Chair.

Mr. Rousse nominated Mrs. Pompei for the position of Vice Chair. Mrs. Chioldi seconded the motion. There were no additional nominations.

On a motion by Mr. Rousse, seconded by Mrs. Chioldi, the Committee unanimously voted to elect Mrs. Pompei as Vice Chair.

1. Review and Approve Minutes of January 2, 2018 BSU Curriculum Committee Meeting

On a motion by Mrs. Chioldi, seconded by Mrs. Pompei, the Committee unanimously voted to approved the Minutes of the January 2, 2018 BSU Curriculum Committee Meeting.

2. Additions and/or Deletions to the Agenda

None.

3. Spaulding High School Flexible Pathways

Three documents were distributed; a document titled 'Flexible Pathways Process', a document from the AOE titled 'What Are Flexible Pathways?', and copies of screen prints from a Power Point presentation. Mrs. Waterhouse provided an overview of Flexible Pathways, which includes on-line learning, Career Technical Education, Work-Based Learning, Dual Enrollment, Early College, Independent Studies and the Phoenix Program (the program currently has 48 students). The Phoenix Program is a recovery program for students who have dropped out or are at risk of dropping out. The program currently has 2 instructors and needs a third. Restructuring of the program may be considered. Mrs. Waterhouse provided a brief overview of four students who have participated in Flexible Pathways (including the Summary Plan and Other Factors, for each student).

4. Spaulding High School Work Based Learning

Three documents were distributed; 'Work Based Learning Handbook' (dated 2017 – 2018), a color brochure titled 'Pathways To Promising Careers' and, a document titled 'CareerSafe'. It was announced that Work Based Learning is a requirement under Act 77 and requires a designated coordinator. The program has expended from serving 10 students, to serving approximately 60 students. The program started with four community partners and has grown to 70. Entering into Community Partnerships is an involved process. Students participating in WBL must provide their own transportation, which poses an issue for some. The program is

currently accessed by juniors and seniors. Mrs. Waterhouse advised that Work Based Learning exposes students to job opportunities, and shared the McClure Foundation's web site, which shares information about career opportunities within the community. It was noted that students involved in WBL do not get paid and do not cause any reduction in the workforce. Some students are offered jobs at the end of their experience, but job offers are not connected to the school. It was also noted that WBL opportunities do not conflict with programs offered at CVCC. Mrs. Waterhouse provided a brief overview of WBL experiences of 5 different students and provided information regarding the categories of WBL (Health Services, Communication/Journalism, Education, Human Services, etc.).

Mrs. Waterhouse advised regarding Independent Studies, noting that this program requires students to identify Standards and Performance Indicators that must be met to demonstrate learning and receive credit for their studies. The program is student driven, and requires oversight by a teacher who is certified in the area of credit.

Mrs. Waterhouse advised regarding 'Panels' and provided information on Panels held at the State House, UVM, and at the Vermont Forensics Lab. Each of these 'panels' provided students an opportunity to learn about career opportunities as well as what qualifications are necessary to apply for positions in the various fields. In response to a query, it was noted that the various Flexible Pathways do not cause electives to be eliminated, but rather are an extension of electives offered.

5. Spaulding High School PLP's (Personalized Learning Plans)

The Committee was advised regarding Personalized Learning Plans, which involve every student in grades 7 – 12. GoEnnounce software is used for PLPs at the high school and the two middle schools. GoEnnounce training will be held on April 6, 2018. PLPs are constantly evolving and can be used to assist with resume building. The cost is \$5 per student per year. After students leave high school, they may continue to use their PLPs for a cost of \$5 per year. Examples of 5 PLPs were shown. The application is similar to Facebook and allows for uploading of documents, pictures, and videos. It was noted that Community Service hours will be logged in the PLPs. Parents, Advisory Teachers and Guidance Counselors may view students' PLPs and will be notified whenever the PLP is updated.

6. Spaulding High School Community Service Graduation Requirements

A document titled 'Spaulding High School Community Service Guidelines' was distributed. Mrs. Waterhouse provided an overview of the Community Service Requirements that will be effective with the 2019 – 2020 school-year. The overview included the purpose of community service (understanding the true concept of giving back, and 'enabling students to become respectful, responsible, knowledgeable, confident, healthy and ethical global citizens'), requirements (which are phased in based on year of graduation), how to obtain community service hours, and expectations for community service. Mrs. Waterhouse will be seeking Board approval to implement this requirement. Some details remain outstanding, and will need to be worked out, including possible requirements for liability insurance. It was noted that a release form will need to be signed to grant SHS permission to reproduce/publish pictures of students performing community service. The topic of Community Service Graduation Requirements will be added to a future agenda.

7. Spaulding High School PBL & G Update (Proficiency Based Learning and Grading)

Mrs. Waterhouse provided a historical overview of the implementation of Proficiency Based Learning/Grading, and advised regarding work planned for future years. It was noted that Habits of Work (HOW) are used to assess eligibility for sports and co-curricular activity. Proficiency Based Learning allows students to reassess for standards in which they want or need to raise proficiency. It was noted that reassessments require coordination with the teacher, need to be completed within a given timeframe, and involve student demonstration of knowledge prior to reassessing. Mrs. Spaulding raised concern that students who are transitioning to college, where there are no 'do-overs', may be ill prepared. Also, students do not need to take final exams under PBL/G, but will be required to do so in college. In response to a query, it was noted that GPAs are still generated. Under PBG, a 2.5 GPA is necessary to pass a class. Under the previous system, students could pass with a GPA of 1.0. The Green and Gold Scholarship is presented to the 'top' student, not necessarily the student with the highest GPA. Other items being addressed under PBL/G include Honor roll, Infinite Campus enhancements, and communication with students and parents.

8. Questions

Questions were asked throughout the presentation. No questions were posed under this agenda item.

9. Establish Agenda and Dates for Upcoming Meetings

The next meeting is Monday, April 23, 2018 from 5:30 p.m. until 7:30 p.m. in the SHS Library. Agenda Items should be forwarded to Mr. Smith.

Community Service Graduation Requirements will be added to a future agenda.

Mrs. Waterhouse announced "I Matter / You Matter Day", to be held on 03/28/18. During the day, students and staff will identify and acknowledge others who do good deeds. Recipients of recognition cards will pass along the cards, recognizing others who positively contribute.

The Committee watched the Our Time Music video.

10. Adjournment

On a motion by Mr. Blakely, seconded by Mrs. Pompei, the Committee unanimously voted to adjourn at 7:40 p.m.

Respectfully submitted,
Andrea Poulin