



219 North Main Street, Suite 402
 Barre, VT 05641 (p) 802-479-1030 | (f) 802-479-1835

Title IV, Part A Allowable Activities – Student Support and Academic Enrichment

Purpose and Priorities - (SEC. 4101. 20 U.S.C. 7111)

The purpose of this subpart is to improve students’ academic achievement by increasing the capacity of States, local educational agencies, schools, and local communities to—

- (1) provide all students with access to a well-rounded education;
- (2) improve school conditions for student learning; and
- (3) improve the use of technology in order to improve the academic achievement and digital literacy of all students.

<p>Strategy Section 4107</p>	<p>Activities to Support Well-Rounded Educational Opportunities: Develop and implement programs and activities that support access to well-rounded education. Programs and activities may be conducted with other schools, community-based services, institutions of higher learning, businesses, nonprofit organizations, or other public or private organization with a record of success implementing activities listed below.</p>
<p>IV A Allowable</p>	<ul style="list-style-type: none"> • Programs and activities to support college and career guidance. Training of counselors to effectively use labor market information to assist students with postsecondary and career planning. • Programs and activities for the use of music and the arts to promote constructive student engagement, problem solving and conflict resolution. • Programs and activities to improve instruction and student engagement in STEM subjects. • Programs and activities to increase access to high-quality STEM courses for underrepresented groups (female, minorities, English language learners, children with disabilities, and economically disadvantaged). • Support for low-income students to participate in non-profit competitions related to STEM subjects (to include robotics). Programs and activities that provide hands-on learning and exposure to STEM subjects. • Support the creation of and enhancement of STEM-focused specialty schools. • Programs and activities that integrate other academic subjects, including the arts, into STEM-subject programs.

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	<ul style="list-style-type: none"> • Efforts to raise student academic achievement through accelerated learning programs. Increase the availability, and enrollment in, accelerated learning courses, dual or concurrent enrollment, and early college high school courses. May reimburse low-income students for fees associated with accelerated learning exams. • Programs and activities to promote the development, implementation, and strengthening of programs to teach traditional American history, civics, economics, geography, government education, foreign languages, environment, volunteerism and community involvement. • Programs and activities that support educational programs that integrate multiple disciplines, including the arts.
<p>IVA Non- Allowable</p>	<ul style="list-style-type: none"> • Title IVA services may not replace the basic curriculum; they must be supplemental (double-dose). • Must not supplant local or state funds or meet a state or local requirement. • Investments that are not linked to a defined and allowable program or activity.
<p>Requirements</p>	<ul style="list-style-type: none"> • Identified as a need in the needs assessment and reflected in the continuous improvement plan. A plan for evaluating the impact of investments. • The investment reasonable, necessary and advisable • The program/activity being implemented is evidence-based or has data to demonstrate effectiveness • For LEAs that receive Title IVA allocations of \$30,000 or more, at least 20% of the total allocation must be spent on programs and activities for Well-Rounded Education.
<p>Considerations</p>	<ul style="list-style-type: none"> • Professional development is allowable as a component of implementing a defined well-rounded educational program or activity. • Technology assets that are components of a defined well-rounded educational program or activity do not count against the 15% limit towards the acquisition of technology equipment or software.

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	<ul style="list-style-type: none"> • Art and music programs/activities must be aligned with one or more of the following: <ul style="list-style-type: none"> ○ A program or activity that promotes constructive student engagement, problem solving and conflict resolution ○ Educational programs or activities that integrate multiple disciplines

<p>Strategy Section 4108</p>	<p>Activities to Support Safe and Healthy Students Programs and activities to foster safe, healthy, supportive, and drug-free environments that support student academic achievement. Programs and activities may be conducted with other schools, community-based services, institutions of higher learning, businesses, nonprofit organizations, or other public or private organization with a record of success implementing activities as listed below.</p>
<p>IV A Allowable</p>	<ul style="list-style-type: none"> • Programs and activities that promote prevention of violence and drug abuse. Allows professional development and training for school staff towards development of violence and drug-abuse prevention programs as well as programs/activities to educate students against the use of tobacco, marijuana, smokeless tobacco and electronic cigarettes. • School-based mental health services to identify mental health symptoms, drug use and violence. May be conducted in partnerships with public or private healthcare or mental health entities. Services to include early identification of drug abuse and violence. • Partners provide qualified mental health and behavioral health professionals for school staff development and community personnel for trauma-informed practices. • Programs and activities that integrate health and safety practices into school programs (including athletics). • Programs and activities that support healthy, active lifestyles. Includes nutritional education, physical education, programs led by school nurses (or other qualified staff) regarding chronic disease management.

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	<ul style="list-style-type: none"> • Programs and activities to prevent bullying and harassment. • Programs and activities to improve instructional practices for developing relationship-building skills, safety through recognition and prevention of coercion, violence, stalking, dating violence, domestic abuse, and sexual violence/abuse. • Programs and activities that establish or improve school dropout and reentry programs. • Programs and activities that provide child sex abuse awareness and prevention, including information to students, parents. And guardians about how to recognize/safely report child sex abuse. • Programs and activities that establish learning environments and enhance student learning skills, to include integrated systems of student and family support. • High-quality training for school personnel related to: <ul style="list-style-type: none"> ○ Suicide prevention ○ Effective and trauma-informed practices in classroom management ○ Crisis management and conflict resolution techniques ○ Human trafficking ○ School-based violence prevention strategies ○ Drug abuse prevention, including educating children facing substance abuse at home ○ Bullying and harassment prevention • Designing and implementing a locally-tailored plan to reduce exclusionary discipline practices, consistent with best practices, use of evidence-based strategies, aligned with long-term goals of prison reduction through opportunities, mentoring, intervention, support and other educational services. (See also Youth PROMISE Act plans). • Implementation of school-wide positive behavioral interventions and supports to improve student outcomes and school conditions for learning.

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	<ul style="list-style-type: none"> • Designate a site resource coordinator at school or LEA level to establish partnerships with community entities to provide resources and supports for students and strengthen relationships between school and communities. • Pay for success initiatives aligned with purposes of Safe and Healthy Students programs/activities.
IV A Non- Allowable	<ul style="list-style-type: none"> • Title IVA services may not replace the basic curriculum; they must be supplemental (double-dose). • Must not supplant local or state funds or meet a state or local requirement. • Investments that are not linked to a defined and allowable program or activity.
Requirements	<ul style="list-style-type: none"> • Identified as a need in the needs assessment and reflected in the continuous improvement plan. • A plan for evaluating the impact of investments. • The investment reasonable, necessary and advisable • The program/activity being implemented is evidence-based or has data to demonstrate effectiveness • For LEAs that receive Title IVA allocations of \$30,000 or more, at least 20% of the total allocation must be spent on programs and activities for Safe and Healthy Students
Considerations	<ul style="list-style-type: none"> • Professional development is allowable as a component of implementing a defined well-rounded educational program or activity. • Technology assets that are components of a defined program or activity for Safe and Healthy Students do not count against the 15% limit towards the acquisition of technology equipment or software.

Strategy Section 4109	Activities to Support the Effective Use of Technology - Provide educators, school leaders, and administrators with the professional learning tools, devices, content, and resources to improve the academic achievement, academic growth, and digital literacy of all students.
IV A Allowable	<ul style="list-style-type: none"> • Build technological capacity and infrastructure, to include procuring/ensuring content quality. • Purchase of devices, equipment, and software applications to redress shortfalls. Develop and use academic courses and curricula through technology, including digital learning and assistive technology. • Carry out blended learning projects, to include: <ul style="list-style-type: none"> ○ Development of new instructional models ○ Purchase of digital instructional resources ○ Initial professional development activities • One-time information technology purchases (excludes construction or renovation of facilities) • Professional development for teachers, principals, and other staff to support implementation of projects pertaining to programs and activities listed above. • Professional development in use of technology to enable teachers/instructional leaders to increase student achievement in STEM subjects, including computer science. • Provide students in rural/under-served areas with resources to take advantage of high-quality digital learning, digital resources, and access to online courses taught by effective educators.
IV A Non-Allowable	<ul style="list-style-type: none"> • Title IVA services may not replace the basic curriculum; they must be supplemental (double-dose). • Must not supplant local or state funds or meet a state or local requirement. • Investments that are not linked to a defined and allowable program or activity.
Requirements	<ul style="list-style-type: none"> • Identified as a need in the needs assessment and reflected in the continuous improvement plan. A plan for evaluating the impact of investments. • The investment reasonable, necessary and advisable • The program/activity being implemented is evidence-based or has data to demonstrate effectiveness

Strategy Section 4109	Activities to Support the Effective Use of Technology - Provide educators, school leaders, and administrators with the professional learning tools, devices, content, and resources to improve the academic achievement, academic growth, and digital literacy of all students.
	<ul style="list-style-type: none"> • If the total Title IVA allocation of an LEA exceeds \$30,000, no more than 15% of the remainder of Title IVA funds (after required spending for Well-Rounded Education and Safe and Healthy Students) may be spent towards the purchase of devices, equipment or software or other one-time information technology purchases.
Considerations	<ul style="list-style-type: none"> • Professional development is allowable as a component of implementing a defined well-rounded educational program or activity. • Technology assets that are components of a defined Well-Rounded Education or Safe and Healthy Students program or activity for do not count against the 15% limit towards the acquisition of technology equipment or software.