# Spanish 2 Course Syllabus

Instructor: Profesora Gault Remind Updates: Text @thsesp to 81010

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¡Bienvenidos a la clase de español 2! Welcome to Spanish 2! In this class we will build on the basic skills acquired in Spanish 1. You will expand your vocabulary, learn additional verb tenses, and further develop skills in reading, writing, listening, and speaking in the Spanish language.

# **Course Outline**

Text: Holt McDougal ¡Avancemos! 1

\*Students will not be assigned an individual textbook. However, textbooks are available to be checked out by the student if desired.\*

### Unit 5

- describing homes and furniture, chores and responsibilities, hosting a party
- using ordinal numbers
- ser vs. estar
- informal commands
- irregular verbs

## Unit 6

- sports, body parts, daily routines, staying healthy
- saber vs. conocer
- reflexive verbs

### Unit 7

- technology, talking on the phone, places of interest, invitations
- preterit tense
- affirmative and negative words
- pronouns after prepositions

### Unit 8

- going on vacation, souvenirs
- indirect object pronouns
- demonstrative adjectives

## **Materials**

# Required

- one 3-ring binder (at least 1 inch)
- one spiral notebook
- paper (wide or college ruled)
- \$5.00 course fee

# Suggested

- 3x5 index cards (ruled or non-ruled)
- dividers (4)
- colored pencils

# **Expectations**

\*We will follow all school policies regarding backpacks, tardies, food, and electronics.\*

- 1. I expect students to be in their seat and prepared to start class when the bell rings. This means students should not be tardy to class. Tardiness disrupts the teacher and other students. Being prepared means having all assignments and supplies out and ready to use. You need a pencil and your notebook EVERYDAY!
- 2. I expect students to be polite and respectful to the teacher, to visitors, and to classmates. This includes being respectful of others' ideas, belongings, and workspace. No talking during announcements.
- 3. I expect students to be productive with their time and follow all directions. You are in this class to learn Spanish. Therefore students need to be here MENTALLY as well as physically. This is not the place nor the time for sleeping, working on other assignments, etc.
- 4. I expect students to be responsible for their missing work they are absent. Upon return, check the "Absent?" board to see what assignments were missed while you were out. Any worksheets will have the student's name written on them. Quizzes and tests must be made up after school. Talk to me to schedule a time.
- 5. I expect students to try their very best!!! At some point during the year you might feel confused or overwhelmed by Spanish. That is OKAY! This is a foreign language. However, it is not okay to not try. I am here to help you, just ask!

In this class your ability to focus on the lesson and participate is essential. Your behavior must not interfere with my ability to lead the class, or your fellow students' ability to concentrate on the lesson at hand. This is a class where participation is MANDATORY!

### **Assessment**

We will be using a point system for all grades and assessments. Final grade will be calculated by dividing total points earned by total points possible. \*Quizzes, projects, and tests will be worth more points than daily grades.\*