

Contemporary Issues Syllabus

I. Course Objectives:

1. To actively participate in a high school level course that will examine the issues that impact the contemporary world.
2. Develop your ability to read, write, research, and discuss governmental concepts.
3. To prepare for future high school classes, Advanced Placement courses, and, of course, College and Career Readiness as prescribed by the State of Tennessee.

II. Classroom Policy: All school policies are observed

1. Many employers hire for attitude and train for skill. A positive attitude and the willingness to work is expected every day.
2. Class begins when the last bell rings. ANY tardiness or head on the desk changes the day's Bellringer grade to a low of a 0. Bellringer grades are set to a low of 70 unless one constantly puts their head on the desk and is tardy for any reason - one must complete every question on the BR and any blank(s) is/are unacceptable. Please remember being on time is the first sorter for an employer. The ability to show up and participate determines an employer's outlook for your future.
3. Be prepared to read, write, and analyze!
4. Always be kind and respectful; it costs nothing to be kind or respectful. (100% Return on Investment)
5. You are at work in class! Bring all of your tools to class (i.e. materials).
6. Class ends when I release you - not the bell.
7. This class provides and expects students to use the cell phone daycare provided. Cell Phone: THS Handbook Policy.

III. Required Materials:

1. Students are expected to bring pencil, paper, and notebook to class.
2. Any documents or articles assigned for homework or studying.

IV. Evaluation:

1. Grading Scale	2. Grading Categories
93-100% A	Bellringers 28%
85-92% B	Quizzes 28%
75-84% C	Projects 29%
70-74% D	*Final Exam 15% (4 th Quarter)
0-69% F	

V. Semester Course of Study

Course Description: Students will use inquiry skills to examine the issues that impact the contemporary world. Included in the course will be analysis of the historical, cultural, economic, and geographic factors that have raised certain issues to levels of concern in our nation and around the globe. Students will engage in research and problem solving in order to better understand and assess significant current issues.

Inquiry Skills The student will develop proficiency in using the skills and tools of inquiry.

CI.1 Analyze the use of persuasion, argument, and dispute when discussing current issues.

CI.2 Compare reason versus rationalization.

CI.3 Distinguish between facts and inferences, and evaluate the relevance of data.

CI.4 Define deduction, induction, and fallacy and exhibit reasoning and comprehension of these terms.

CI.5 Define amoral reasoning and immoral reasoning.

CI.6 Identify and research, formulate a hypothesis, and propose solutions for a selected current event problem in an argumentative essay.

The Impact of Individuals, Groups, and Organizations on Contemporary Events The student will analyze the roles played by individuals, groups, and organizations on contemporary events and issues.

CI.7 Examine how groups and individuals influence solutions to society's problems. (C, P)

CI.8 Analyze the role of media in shaping world events and influencing public opinion. (C, P)

CI.9 Analyze types, patterns, and attitudes regarding discrimination. (C)

CI.10 Identify various contemporary religious perspectives on social issues. (C)

CI.11 Identify and explain current crucial issues and the relevant groups and individuals involved in these issues in the United States and globally, including the creation of a media presentation that integrates multiple sources of information on one such issue. (C, E, G, H, P)

The Impact of History, Geography, Economics, and Politics on Contemporary Events The student will analyze the relationship between history, geography, and politics and contemporary events and issues.

CI.12 Distinguish between historical facts and historical interpretations. (H, P)

CI.13 Trace and explain the historical development of a problem. (C, E, G, H, P)

CI.14 Recognize the impact of traumatic effects of destructive events on human society. (C, G, H)

CI.15 Describe the relationships between historical events and contemporary issues. (C, E, G, H, P)

CI.16 Identify and explain the connection between geography and issues of culture, economics, and politics. (C, E, G, H, P)

CI.17 Cite specific textual evidence to analyze the impact of cultural differences in seeking solutions to current event situations. (C, H)

CI.18 Define sources of government revenues and types of expenditures. (E, P)

CI.19 Identify popular perception of government revenues and expenditures. (E, P)

CI.20 Compare and contrast the interests of investors versus corporate management. (E)

CI.21 Assess the global impact of technology. (C, E, G)

CI.22 Integrate information from diverse sources to write an expository piece that analyzes the rights and responsibilities of a citizen in the United States today. (C, P)

CI.23 Analyze the roles of the individual and the government in promoting the general welfare of the community under the Constitution. (C, P)

CI.24 Describe the protections offered by the First Amendment and define civil disobedience. (C, P)

CI.25 Cite specific textual evidence to compare and contrast American civil liberties with those of citizens in other nations. (C, P)

CI.26 Examine an election and analyze its results. (P)

CI.27 Evaluate the various factors that affect a nation's economy. (E, P)

CI.28 Explain and analyze the major implications of local, national, and international events. (E, G, P)

CI.29 Describe the current relationship the United States has with certain nations, notably Iran, North Korea, Cuba, and Mexico. (C, E, G, H, P)

Understanding and Solving Issues of the Contemporary World The student will analyze selected contemporary events and issues.

CI.30 Evaluate the premises, claims, and evidence presented by various authors to compare and contrast points of view on a given current events situation. (C, E, G, H, P)

CI.31 Propose solutions to critical problems and evaluate the impact of their proposed solutions by integrating multiple sources of information from diverse formats and media into a formal presentation that includes a short research paper. (C, E, G, H, P)

Topics to consider may include:

- Compare and contrast views on choice (abortion) for women.
- Examine the role that diversity plays in college admission policies.
- Define affirmative action and its justification.
- Explain the controversy regarding the use of cell phones while driving.
- Examine censorship.
- Analyze the debate over the legalization of gay marriage.
- Analyze the issue of gun ownership and control in the United States.
- Assess the effectiveness of the death penalty.
- Examine the pros and cons of the legalization of drug sales.
- Describe euthanasia and doctors' intervention at the end of life.

- Examine the impact of global warming.

Various episodes of Law and Order and Blue Bloods could be utilized throughout the semester.

VI. Closure

I look forward to educating your student this year! If you have any questions or comments you may email me at melissa.tinnel@tcsedu.net.

Student Signature

Date

Parent Signature

Date

Note: Class fee \$5.00

Our Employable Student

- Is on time with all necessary supplies.
- Has a positive work ethic (groups or individually)
- Does quality work.
- Demonstrates initiative.
- Exhibits courtesy and manners.

Does this describe your student? If so, EXCELLENT!
If not, this is the goal we strive to achieve.