

## TULLAHOMA HIGH SCHOOL

### World History

2018 - 2019 Course Syllabus

Instructor: Mr. Corey Searcy

Room: 706 – University of TN Martin Hallway

Course Website: Google Classroom AND Schoology

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**Course Description:** Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

### Teacher Availability

I will be available for extra help before and after school if a student needs it. To be sure that I am available please check with me. I can also be reached by e-mail, Google Classroom, Schoology, and school phone.

### Make-up Policy

Students will be permitted to make up work for 100% credit **with an excused absence.**

**It is the student's responsibility to get make-up work.**

1. If you are in class on test day you will be required to take the test unless prior arrangements have been made. **Late Work** will not be accepted unless prior arrangements have been made with the teacher.

Accepted late work will have a deduction of 30% or more depending on the circumstances. ANY GRADE IS BETTER THAN A ZERO

Students who do not turn in assignments will be turned in to the office for discipline referral refusing to complete work.

**MISSING WORK (ZEROS) IS THE #1 REASON FOR 9<sup>th</sup> GRADE FAILURES**

**Homework Policy:** Students are required to have homework nightly in each class.

### Grading

Tests 40%

Quizzes 30%

Class work/Homework 30%

**Class Procedures:**

**Be on Time**

**Be Prepared**

**Be Cooperative and Respectful**

**Be Positive**

**Be willing to learn**

**Classroom Guideline: ( School Rules Apply)**

**No backpacks or hats**

**Restrooms for emergency use only/Dr. Notes**

**Stayed Seated unless given permission to leave.**

**Turn in work at proper area. Enter the room appropriately**

**Cell phones will be off and out of sight.**

**No food or drink.(Water only) School issued drinks on special days.**

**Dress code will be enforced.**

**Consequences – (Means “with sequence” – you CHOOSE to have these punishments)**

1<sup>st</sup> violation- warning

2<sup>nd</sup> violation- Conference / Lose privilege to sit / Parent Contact / Morning DETENTION / other consequences

3<sup>rd</sup> violation- Conference with parents / Office Referral

4<sup>th</sup> violation- Office Referral

**Required Class Materials**

Colored Pencils, Paper, Notebook and pencil/pen (blue/black ink)

## World History and Geography Anticipated Pacing Guide

Week		Description	Standard(s)
Week 1	July 27-29	Rules, school activities, Pre Tests – Maps / Review Unit: Early Explorers, Renaissance, and Reformation	
Week 2	Aug 1 – 5	Ren – Ref – Ex Black Death through French and Indian War	1, 2
Week 3	Aug 8-12	Age of Revolution: Enlightenment, Philosophers and Primary Sources – Write your own Declaration of Independence English Rev / American Revolution / French Revolution	2, 3, 4
Week 4	Aug 15-19	Napoleon and Revolutions of 1848 / Review Unit 1 / Test	1, 2, 3, 4, 5
Week 5	Aug 22-26	Essay – Compare and Contrast the American and French Revolutions	1, 2, 3, 4, 5
Week 6	Aug 29– Sept 2	Presentations / Industrial Revolution: Urbanization through rise of socialism	6, 7, 11, 12
Week 7	Sept 6 - 9	Written I.R. assignment, Science and Technology, Primary Sources, Salon (Parlim. Pro) discussion	8, 9, 10, 12
Week 8	Sept 12 - 16	9/11 / Video: <i>The Patriot, Far and Away, Marie Antoinette</i>	
Week 9	Sept 19 - 23	1 <sup>st</sup> 9 Week Project and Presentations – Make a movie!	
Week 10	Sept 26 - 30	Review and 9 Week Exams	
	Oct 3 - 14	<b>Fall Break</b>	
Week 11	Oct 17 - 21	Unification and Imperialism: Italy and Germany, Social Darwinism, and Berlin Conference; Japan’s Meiji Restoration	13, 14, 15, 16
Week 12	Oct 24 - 28	Africa, China, India, Americas in imperial times	17, 18, 19, 20, 21, 22
Week 13	Oct 31 – Nov 4	Review Unit. and Imp. / World Wars: Pre Test / Begin WWI: Causes / Timeline Creation Chrome Book	23, 24
Week 14	Nov 7 - 11	WWI Weaponry, Battles, Europe Map, Trenches, Russia and USA	24, 25, 26, 28, 29,
Week 15	Nov 14 - 18	WWI Ending Armenian genocide, animosity over map changes, Versailles, Women and minorities in the war / Russian Revolution	27, 30, 31, 32, 33, 34
Week 16	Nov 21 - 22	Review WWI / Test / WWI Video: <i>Sergeant York, War Horse</i>	
	Nov 23 - 25	<b>Thanksgiving Break</b>	
Week 17	Nov 28 – Dec 2	9 Week Project – Review Movie Creation	
Week 18	Dec 5 - 9	Project Presentations / Semester Review	Semester Review
Week 19	Dec 12 - 16	<b>Semester I Review / Exams</b>	
		<b>Winter Break</b>	

	Dec 19 – Jan 2		
Week 20	Jan 3 - 6	World Wars Cont'd: Interwar Period (20s and 30s)	35, 36, 37, 38, 39
Week 21	Jan 9 - 13	Rise of Dictators	39, 40, 41, 42, 43, 44
Week 22	Jan 17 - 20	Compare Axis drive for empire, WWII Causes, battles, and map / Assessment	45, 46, 47
Week 23	Jan 23 - 27	WWII Turning points, casualties, Post War plans, End of the war	47, 48, 52, 53, 54, 55, 57, 58
Week 24	Jan 30 – Feb 3	Review WWII / Assessment / Begin Leader Project	49
Week 25	Feb 6 - 10	Presentations / Holocaust / Video: <i>Schindler's List</i> , <i>The Pianist</i> – Begin TRUMAN TRIAL	50
Week 26	Feb 13 - 17	Truman Trial	51
Week 27	Feb 21 - 24	Finish World Wars: Creating Israel, Chinese Civil War Cold War: Soviet aggression, Sov-US comp. around world	56, 59, 60, 61
Week 28	Feb 27 – Mar 3	Cold War: Korea – Cuba+	62
Week 29	Mar 6 - 10	Finish Cold War Aspects – 9 Week Review and Exams	63, 64, 65, 66, 79, 80, 81, 82, 98, 99
	Mar 13 - 24	<b>Spring Break</b>	
Week 30	Mar 27 - 31	We Didn't Start the Fire Video Project	67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 84, 85, 86, 87, 97
Week 31	Apr 3 - 7	VIETNAM	
Week 32	Apr 10 - 14	CONTEMPORARY WORLD SINCE 1989: Trade treaties, GPS and GIS, Arab-Israeli Wars, PLO,	88, 89, 90, 93, 94
Week 33	Apr 17 - 21	Persian Gulf relations / and US, Iranian Revolution, Persian Gulf War and Saddam Hussein / Guest Speaker	91, 92, 95, 101
Week 34	Apr 24 - 28	Asia – Geography and History / Soviets in Afghanistan – Guest Speaker: Major Shepard / War on Terror	96, 102, 103, 104
Week 35	May 1 - 5	Africa – Geography and History / EOC Tests	100
Week 36	May 8 - 12	The Americas – Geography and History / History Championship Games	
Week 37	May 15 - 19	Mind Bender – Analysis of 200 Countries in 200 Years Project / Capitol Field Trip / Awards Day / Intramurals	
Week 38	May 22 - 26	<b>Review and Final Exams</b>	

\*This is a tentative guide.

