

TULLAHOMA HIGH SCHOOL

World History and Geography: The Industrial Revolution to the Contemporary World

2018-2019 Course Syllabus

Instructor: Mrs. Amy Sisk
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Room: 706 – University of TN Martin Hallway

Course Name: World History and Geography

Course Website: **Schoology**

Course Description: Students will study the rise of the nation state in Europe, the French Revolution, and the economic and political roots of the modern world. They will examine the origins and consequences of the Industrial Revolution, nineteenth century political reform in Western Europe, and imperialism in Africa, Asia, and South America. They will explain the causes and consequences of the great military and economic events of the past century, including the World Wars, the Great Depression, the Cold War, and the Russian and Chinese Revolutions. Finally, students will study the rise of nationalism and the continuing persistence of political, ethnic, and religious conflict in many parts of the world. Relevant Tennessee connections will be part of the curriculum, as well as appropriate primary source documents. Students will explore geographic influences on history, with attention given to political boundaries that developed with the evolution of nations from 1750 to the present and the subsequent human geographic issues that dominate the global community. Additionally, students will study aspects of technical geography such as GPS and GIS, and how these innovations continuously impact geopolitics in the contemporary world.

Teacher Availability

I will be available for extra help before and after school if a student needs it. To be sure that I am available please check with me. I can also be reached by e-mail, Google Classroom, Schoology, and school phone.

Make-up Policy

Students will be permitted to make up work for 100% credit **with an excused absence.**

It is the student's responsibility to get make-up work.

1. Find the assignment calendar and ask your partner. (Complete the Focus Questions you missed!)
2. Find the daily folder for handouts missed.
3. Full credit on any assignment, test, or project will only be earned when turned in within the 3 days allowed in the student handbook. **UNLESS THE ASSIGNMENT WAS ASSIGNED PRIOR TO ABSENCE**
4. Miss a class activity that can't be replicated? An alternative assignment may be given.
5. If you are in class on test day you will be required to take the test unless prior arrangements have been made. This is for your benefit! Finding time to make up tests is difficult for the average student.

Late Work will not be accepted unless prior arrangements have been made with the teacher. Accepted late work will have a deduction of 30% or more depending on the circumstances. **ANY GRADE IS BETTER THAN A ZERO**
Students who do not turn in assignments will be turned in to the office for discipline referral refusing to complete work.

MISSING WORK (ZEROS) IS THE #1 REASON FOR 9th GRADE FAILURES

Homework Policy: Students are required to have homework nightly in each class.

Grading

Tests/Quizzes/Projects.....50%
Class work/Homework/Participation.....50%

*Items in your class notebook should be organized and dated. You will receive further instruction on proper organization in class.

Classroom Rules and Expectations

BE ON TIME AND PREPARED FOR CLASS!

“ON TIME” to class means you are seated and quietly working on bellwork (Called “Focus Questions”) when the bell rings.

You must have the correct computer each day – Logged in and ready to complete Focus Questions.

Bring notebook, and a writing utensil every day.

Place all unrelated class items on the floor and keep aisles clear.

Students will not be allowed to leave in order to get something they forgot.

BE COOPERATIVE AND POLITE! – Treat others the way you would like to be treated.

Only one person talks at a time.

Differing opinions are expected and respected. Mutual respect is always required.

Work quietly and do not disturb others.

Show respect for school and personal property. If it is not yours do not deface.

NO writing on desks.

You will clean up what you mess up.

Rudeness will not be tolerated.

BE PREPARED! Have all your materials needed for class each day.

PARTICIPATE AND BE ATTENTIVE!

Get involved in the lesson! It will make your day much more enjoyable and you’ll LEARN!

SLANT: Sit up, Lean Forward, Act Interested, Nod in Agreement, Track the teacher with your eyes

HAVE A POSITIVE ATTITUDE! – A positive attitude will help you in all aspects of your life forever!

DO YOUR BEST! School, and life in general, is a learning experience.

If you mess up, **own up to it** and then correct it! No one expects you to be perfect.

Consequences – (Means “with sequence” – you CHOOSE to have these punishments)

1st violation- warning

2nd violation- Conference / Lose privilege to sit / Parent Contact / Morning DETENTION / other consequences

3rd conference with parents / Office Referral

4th violation- Office Referral

Major Topics Covered

We will first Review: Renaissance-Reformation-Exploration

Semester I

Enlightenment and Age of Revolutions:

English / American / French

Industrial Revolution

European Unification and Imperialism

WWI

Interwar Period -1920s and 1930s

World Map – All nations

Semester II

Rise of the Dictators

WWII

Cold War:

Korean War / Vietnam War / Worldwide Tensions

Civil Rights Around the World

Iranian / Iraqi / Israeli Relations and Conflicts

World History and Geography Anticipated Pacing Guide

Week		Description	Standard(s)
Week 1	July 27-29	Rules, school activities, Pre Tests – Maps / Review Unit: Early Explorers, Renaissance, and Reformation	
Week 2	Aug 1 – 5	Ren – Ref – Ex Black Death through French and Indian War	1, 2
Week 3	Aug 8-12	Age of Revolution: Enlightenment, Philosophers and Primary Sources – Write your own Declaration of Independence English Rev / American Revolution / French Revolution	2, 3, 4
Week 4	Aug 15-19	Napoleon and Revolutions of 1848 / Review Unit 1 / Test	1, 2, 3, 4, 5
Week 5	Aug 22-26	Essay – Compare and Contrast the American and French Revolutions	1, 2, 3, 4, 5
Week 6	Aug 29– Sept 2	Presentations / Industrial Revolution: Urbanization through rise of socialism	6, 7, 11, 12
Week 7	Sept 6 - 9	Written I.R. assignment, Science and Technology, Primary Sources, Salon (Parlim. Pro) discussion	8, 9, 10, 12
Week 8	Sept 12 - 16	9/11 / Video: <i>The Patriot, Far and Away, Marie Antoinette</i>	
Week 9	Sept 19 - 23	1 st 9 Week Project and Presentations – Make a movie!	
Week 10	Sept 26 - 30	Review and 9 Week Exams	
	Oct 3 - 14	Fall Break	
Week 11	Oct 17 - 21	Unification and Imperialism: Italy and Germany, Social Darwinism, and Berlin Conference; Japan's Meiji Restoration	13, 14, 15, 16
Week 12	Oct 24 - 28	Africa, China, India, Americas in imperial times	17, 18, 19, 20, 21, 22
Week 13	Oct 31 – Nov 4	Review Unif. and Imp. / World Wars: Pre Test / Begin WWI: Causes / Timeline Creation Chrome Book	23, 24
Week 14	Nov 7 - 11	WWI Weaponry, Battles, Europe Map, Trenches, Russia and USA	24, 25, 26, 28, 29,
Week 15	Nov 14 - 18	WWI Ending Armenian genocide, animosity over map changes, Versailles, Women and minorities in the war / Russian Revolution	27, 30, 31, 32, 33, 34
Week 16	Nov 21 - 22	Review WWI / Test / WWI Video: <i>Sergeant York, War Horse</i>	
	Nov 23 - 25	Thanksgiving Break	
Week 17	Nov 28 – Dec 2	9 Week Project – Review Movie Creation	
Week 18	Dec 5 -	Project Presentations / Semester Review	Semester Review

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Week 19	Dec 12 - 16	Semester I Review / Exams	
	Dec 19 - Jan 2	Winter Break	
Week 20	Jan 3 - 6	World Wars Cont'd: Interwar Period (20s and 30s)	35, 36, 37, 38, 39
Week 21	Jan 9 - 13	Rise of Dictators	39, 40, 41, 42, 43, 44
Week 22	Jan 17 - 20	Compare Axis drive for empire, WWII Causes, battles, and map / Assessment	45, 46, 47
Week 23	Jan 23 - 27	WWII Turning points, casualties, Post War plans, End of the war	47, 48, 52, 53, 54, 55, 57, 58
Week 24	Jan 30 - Feb 3	Review WWII / Assessment / Begin Leader Project	49
Week 25	Feb 6 - 10	Presentations / Holocaust / Video: <i>Schindler's List</i> , <i>The Pianist</i> – Begin TRUMAN TRIAL	50
Week 26	Feb 13 - 17	Truman Trial	51
Week 27	Feb 21 - 24	Finish World Wars: Creating Israel, Chinese Civil War Cold War: Soviet aggression, Sov-US comp. around world	56, 59, 60, 61
Week 28	Feb 27 - Mar 3	Cold War: Korea – Cuba+	62
Week 29	Mar 6 - 10	Finish Cold War Aspects – 9 Week Review and Exams	63, 64, 65, 66, 79, 80, 81, 82, 98, 99
	Mar 21- 29	Spring Break	
Week 30	April 1 - 5	We Didn't Start the Fire Video Project ACT Day on Tuesday	67, 68, 69, 70, 71, 72, 73, 74, 75, 76, 77, 84, 85, 86, 87, 97
Week 31	Apr 3 - 7	VIETNAM	
Week 32	Apr 10 - 14	CONTEMPORARY WORLD SINCE 1989: Trade treaties, GPS and GIS, Arab-Israeli Wars, PLO,	88, 89, 90, 93, 94
Week 33	Apr 17 - 21	Persian Gulf relations / and US, Iranian Revolution, Persian Gulf War and Saddam Hussein / Guest Speaker	91, 92, 95, 101
Week 34	Apr 24 - 28	Asia – Geography and History / Soviets in Afghanistan – Guest Speaker: Major Shepard / War on Terror	96, 102, 103, 104
Week 35	May 1 - 5	Africa – Geography and History / EOC Tests	100
Week 36	May 8 - 12	The Americas – Geography and History / History Championship Games	
Week 37	May 15 - 19	Mind Bender – Analysis of 200 Countries in 200 Years Project / Capitol Field Trip / Awards Day / Intramurals	
Week 38	May 20-24	Review and Final Exams	

*This is a tentative guide.