

English IV Syllabus

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English IV is a required course for graduation.

Students MUST successfully complete English IV to earn their diplomas.

- Student fulfillment of course requirements is the responsibility **of the student**.
- The teacher's role is to facilitate learning.
- The student's role is to attend class, participate actively in learning, and provide evidence of the work done throughout the learning process.

COURSE OBJECTIVES: English IV is based on the Tennessee Department of Education's *English Language Arts Standards for Grade 12 - English IV*, designed to prepare students with the knowledge and 21st-century literacy skills they will need for success in college and/or the workforce. The standards focus on critical and divergent thinking, problem-solving, active listening, recognizing patterns and anomalies, and evaluating resources.

COURSE DESCRIPTION: British literature from early civilization through the present day will be used alongside informational texts and other resources as students develop critical thinking and communication skills. Students will conduct research, create and share presentations, read and analyze literature, write for a variety of purposes, and develop various artifacts throughout the course.

REQUIRED MATERIALS:

- 1-1/2" binder
- 6 dividers: Literature; Grammar; Writing; Research; Thinking; Poetry
- Zipper-pouch in binder for pencils, earbuds, highlighter, colored pencils, index cards
- Pencils (at least 15)
- Earbuds
- Highlighter
- Colored pencils
- 1 package of loose-leaf paper
- About 40 index cards
- \$10 course fee, due during the first two weeks of the course

OPTIONAL CLASSROOM SUPPLIES: If you will use any of these items, please bring at least one to stock the shelves: a square box of kleenex, a bottle of hand sanitizer, and/or a roll of paper towels.

CLASS POLICIES & PROCEDURES:

RULES:

- Be on time.
- Be prepared.
- Be respectful.

ATTENDANCE: The State Board of Education requires students to attend and participate in English IV class work for 7,650 minutes. At THS, this is accomplished in ninety 85-minute class periods. Not being present in class, either physically or mentally, results in missed time and class work. Students are required by law to complete at least 70% of required coursework and time to earn a course credit. Class time/work may be made up for excused absences & school-led activities (assemblies, field trips, etc.). Make-up work for excused absences is due by the third school day after the absence. No make-up work will be allowed for unexcused absences.

PARTICIPATION: Students are expected to be in assigned seats before the first bell rings, with English class binder & all supplies, prepared for learning and having visited restrooms and lockers before class begins. The classroom is not “home base” to be tagged into before going back out into the hallway and returning to class after the bell has rung. Students who are tardy will sign in with the time and reason; the third tardy results in after-school detention. Failure to attend detention on the day assigned by the teacher will result in an office referral.

The following items are to be left outside the classroom: backpacks, hats,, requests to leave the classroom, excessive talking, disruptive behavior, & profanity, excuses, attitudes, drama, procrastination, and contraband. Students are to store personal items in lockers, including backpacks, hats, blankets, sunglasses, etc. Cell phones are to be placed in designated classroom storage. Students are to use the racks beneath desks for books, binders, etc. Items not stored appropriately will be collected by the teacher and turned in to the main office.

Active participation throughout each class period is expected. Students who choose to sleep, come to class without supplies, or ignore assignments will have to complete the work independently; this type of make-up work earns no more than 90% of available assignment points. Students are expected to read assigned texts, take appropriate notes, complete assignments, & be prepared for class discussions. Assignments must be turned in on their due date. Extra credit is not offered.

GRADING: The standard THS grading scale will be used (see THS Handbook). All assignments will be assigned a point value that correlates with the significance of the assignment. Rubrics used for assessments will be given to students before they begin the associated work. Students will earn their grades through completion of assigned tasks and participation in class.

RESEARCH PAPER: Students will be tasked to select reliable, relevant sources; gather information from diverse sources; synthesize information to create a unique product, and format the paper using MLA style.

ETHICS: Students are expected to follow the Honor Code in the THS Student Handbook. Cheating, copying, or plagiarism will result in a zero on the assignment.

Students are expected to be respectful to every member of the classroom. Insubordination, aggression, or other forms of misconduct will result in students being asked to leave the classroom and earning a zero for that day's work.

CONFERENCE AVAILABILITY:

Dr. Solomon is available on the school's scheduled conference dates and times and during 2nd block (9:50 - 11:27) by appointment. Parents are encouraged to contact the instructor if there are any questions or concerns about the class, the syllabus, or obstacles to their student's success. The instructor will be contacting parents individually over the course of the semester to interact about student progress toward success in completing requirements to earn the credit for English IV. Please email Koye.Solomon@tcsedu.net if you prefer e-mail interaction instead of a phone call. Please also be sure a current, active phone number is listed on the student's blue card to ensure success with contact attempts.

The information in this syllabus is subject to change without notice. It is the responsibility of the student to review the syllabus periodically for the most up-to-date version.

I, _____, have read and understand my obligations to earn the English credit needed for graduation.

Student Signature

Date