

Barre City School District
SCHOOL BOARD MEETING
BCEMS Library
MISSION STATEMENT

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

September 10, 2018

***5:30 – New Staff Reception**

6:00 p.m. – Regular Meeting

AGENDA

***Please note the early start time**

1. **Call to Order; Pledge of Allegiance**
2. **Additions and/or Deletions to Agenda**
3. **Visitors and Communications**
 - 3.1 Introduction of New Staff
4. **Approval of Minutes**
 - 4.1 Approval of Minutes - August 13, 2018 Regular Board Meeting
5. **New Business**
 - 5.1 Resign/Retire/New Hires
 - 5.2 Youth Risk Behavior Survey - Dawn
 - 5.3 Elementary Behavioral Systems Update
 - 5.4 Heating Contract Recommendations
 - 5.5 Public Panel Project
6. **Old Business**
 - 6.1 Act 46
 - 6.2 FY19 Budget Development
7. **Board Reports**
 - 7.1 Superintendent
 - 7.2 Principals
 - 7.3 Committee Reports
 - 7.3.1 Facility/Security
Next Meeting: Monday, September 10, 2018, 5:00 p.m., BCEMS Conference Room
 - 7.3.2 Finance: Meeting minutes - August 28, 2018
Next Meeting: September 25, 2018, 5:30 p.m., BCEMS Conference Room
 - 7.3.3 Verbal Report of BSU Committees
 - 7.4 Financial
8. **Round Table/Future Agenda Items**
9. **Executive Session**
10. **Adjournment**

Reminders:

Next Barre City School Board Meeting:

October 8, 2018

Next Spaulding High School Board Meeting:

October 4, 2018

Next Barre Supervisory Union Board Meeting:

September 20, 2018

Next Barre Town Elementary School Board Meeting:

October 3, 2018

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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BARRE CITY SCHOOL DISTRICT

REGULAR SCHOOL BOARD MEETING
 Barre City Elementary and Middle School –Library
 August 13, 2018 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding – Chair
 Tyler Smith - Clerk
 Jennifer Chioldi
 Michael Deering – departed at 7:03 p.m.
 Sarah Pregent

BOARD MEMBERS ABSENT:

Giuliano Cecchinelli, II – Vice Chair
 Chris Riddell

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
 Hayden Coon, Principal
 Stacy Anderson, Director of Special Services

GUESTS PRESENT:

Video Vision Tech Dave Delcore-Times Argus

1. Call to Order: Pledge of Allegiance

The Chair, Mrs. Spaulding, called the Monday, August 13, 2018, Regular meeting to order at 5:31 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

2. Additions and/or Deletions to the Agenda

None.

3. Visitors and Communications

None.

4. Approval of Minutes

4.1 Approval of Minutes – June 11, 2018 Regular Meeting

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to approve, as amended, the Minutes of the June 11, 2018 Regular Meeting.

5. New Business

5.1 Garden Visit

At 5:34 p.m. the Board joined Kris Pavek, Julia Boltin, and Rebekah Mortensen in the BCEMS Garden for a ribbon cutting ceremony and tour. Ms. Pavek, Garden Coordinator introduced Julia Boltin, who performed the ribbon cutting. The garden improvements include increased accessibility via stone walkways and the introduction of raised gardening beds. Ms. Mortensen spearheaded the addition of library boxes in the garden. All are very pleased with the outcome of the 'Pathways to Accessibility' project that was first introduced to the Board in August of 2017.

The Board Meeting resumed at 5:46 p.m.

5.2 Resignations/Retirements/New Hires

The resumes and BSU Notification of Employment Status Forms for Kristin Morrison, Christine Grzebien, and Tiffany Mason were distributed.

Mr. Pandolfo provided an overview of Ms. Morrison's education and experience. Ms. Morrison is presented for hire as a Licensed Mental Health Counselor (a new position replacing a WCMH employee).

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On a motion by Mr. Smith, seconded by Mrs. Chioldi, the Board unanimously voted to approve the hiring of Kristin Morrison.

Mr. Pandolfo and Mrs. Anderson provided an overview of Christine Grzebien's education and experience. Ms. Grzebien is presented for hire for the position of 3rd/4th grade Special Educator.

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to approve the hiring of Christine Grzebien.

Mr. Pandolfo provided an overview of Tiffany Mason's education and experience. Ms. Mason is presented for hire for the position of Social Worker. This position is grant funded under the CFP Grant (Consolidated Federal Grant Program).

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to approve the hiring of Tiffany Mason.

Mr. Pandolfo advised that all open licensed / professional positions have been filled and that there are a few para-educator positions needing to be filled. Hiring of para-educators is more of a struggle this year (across the state), possibly due to the high employment rate.

5.3 Budget Development

A memorandum from Business Manager Lisa Perreault (dated 08/13/18), and budget development schedule with flow chart were distributed. Mr. Pandolfo provided a brief overview and advised regarding changes in the Business Office, including the new Financial Management System and new Chart of Accounts. The Business Manager (in anticipation of consolidation), plans to start the budget as one budget, but will separate district budgets if necessary. Mrs. Perreault will work with each individual Board regarding their individual budgets, and will then create a single budget which incorporates the "individual" budgets. If it is determined that a merger will not occur, separate budgets will be created.

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to approve the FY20 Budget Schedule as presented.

5.4 Annual Designation of Truant Officers

A document titled 'Title 16 Education, Chapter 25 ATTENDANCE AND DISCIPLINE §1125 Truant officers' was distributed. Mr. Pandolfo provided a brief overview of the requirement that the Board appoint a Truant Officer. Mr. Pandolfo recommended that Assistant Principal, Pierre Laflamme, be appointed to the position of Truant Officer

On a motion by Mr. Smith, seconded by Mrs. Pregent, the Board unanimously voted to appoint Pierre Laflamme, as Truant Officer for Barre City Elementary and Middle School.

5.5 Annual Designation of HHB Report Recipients

A document titled 'APPENDIX A' and 'APPENDIX B' (from Policy F20) was distributed. The document identifies the employees who have been designated by the district to receive complaints of bullying and /or harassment pursuant to the policy and 16 V.S.A. §570a(a)(7) and 16 V.S.A. §570c(7) and under federal anti-discrimination laws. It was explained that HHB stands for Hazing/Harassment/Bullying. Mr. Pandolfo provided a brief overview of the document advising of the individuals named in Appendix A (BSU) and Appendix B (BCEMS), as the designated individuals to receive complaints of bullying and/or harassment. The addition of Kristin Morrison is a non-substantive change to the policy and the policy should not require First and Second Readings for approval.

On a motion by Mrs. Pregent, seconded by Mr. Smith, the Board unanimously voted to approve the designees as listed; John Pandolfo (for the BSU), and Pierre Laflamme and Kristin Morrison (for BCEMS).

5.6 Library Dedication

Mrs. Anderson advised that at the end of the 2018 school year, staff recommended that the BCEMS Library be dedicated to James Taffel. Plaques are on site and will be installed in the near future. It is respectfully requested that the Board officially recognize the dedication of the Library.

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to officially dedicate the BCEMS Library to Mr. Taffel, and approved the renaming from BCEMS Library to James Taffel Library.

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5.7 Re-Organization of Tiered Behavior Systems

Mr. Coon advised of a shift in some of the elementary behavior supports to be more aligned with supports in the middle school. The shift involves the elimination of some contracted services (through WCMH), which will be replaced with employees hired to work for BCEMS. This shift allows more flexibility and improved internal oversight and supervision. Pierre Laflamme and Kristin Morrison will oversee the new hires. Mr. Coon provided an overview of the new staffing structure, including one teaching position. The new structure is designed to allow teachers a simplified way to assist students with getting needed supports. The program is for students who need limited support, but do not require one on one support. The Positive Behavior Classroom will continue to exist and will provide academic and behavioral support. It was noted that the new structure/program, significantly differs from past programs and will be a 'work in progress'. The shift in structure does not eliminate all contracted services with WCMH. Mrs. Spaulding requested that an update be provided at the November 2018 Board Meeting. It was noted that under the new program, family support will continue and hopefully be expanded to assist more families. It was also noted that this program is not budgeted under Special Education as most of the students who are involved are not under IAPs. The budgetary impact is expected to be insignificant, though it is anticipated that more students will be served. Mr. Pandolfo advised that WCMH is implementing a new contracting structure involving 'pods'. Each pod will include 8 Behavioral Interventionists. There will be one pod for the elementary school and one for the middle school. In response to a query, it was noted that the long term goal is to decrease reliance with WCMH. Mr. Deering advised he is very supportive of the elimination of the use of outside vendors.

5.8 BSU Facilities Committee

Mrs. Spaulding advised that the BSU Board approved the formation of a BSU Facilities Committee, and recommends that each districts' Facilities Committee Chair be on the BSU level Committee. The district Facilities Committees will not be replaced by the BSU Committee. This may be revisited in FY20. Mr. Pandolfo advised that the goal is the creation of a single long term plan using a single format. It is anticipated that the first meeting of the new Committee will occur in mid-September. The meeting date/time/location will be finalized at this week's BSU Board Meeting.

On a motion by Mr. Deering, seconded by Mr. Smith, the Board unanimously voted to appoint the Chair of the BCEMS Facilities Committee (Giuliano Cecchinelli), as BCEMS representative to the BSU Facilities Committee.

5.9 BSU Communications Committee

A document titled 'Public Agenda Phone Conference 8/2/2018' was distributed. This document will also be referenced under Agenda Item 5.10 (Site-Based Councils). Mrs. Spaulding advised that the BSU Board agreed to the formation of a BSU Communications Committee. The new Communications Specialist will assist with the new Committee. Mr. Pandolfo advised that he spoke with Public Agenda to receive clarification on this Committee. Public Agenda recommends that the Committee remain small for now, and that it consist of three Board Members, the Superintendent, the Communications Specialist, and perhaps three building administrators. The Committee could report back advising of the progress of the Coalition (which will be assisting with the formation of a Site-Based Council), follow the development of the new web site, and assist with supporting budget efforts. Three Board Members volunteered to represent BCEMS on the Communications Committee; Mrs. Chioldi, Mr. Deering, and Mrs. Spaulding.

On a motion by Mrs. Pregent, seconded by Mr. Smith, the Board unanimously voted to appoint Mrs. Spaulding to the Communications Committee, and to appoint, Mrs. Chioldi and Mr. Deering, to serve as alternates or join the Committee, based on the Committee structure determined by the BSU Board.

5.10 Site-Based Councils

A document titled 'How to Organize Successful Parent Advisory Committees' was distributed. Mr. Pandolfo advised that he spoke with Public Agenda to received clarification regarding creation of a Coalition to assist with the formation of a Site-Based Council. Public Agenda recommends that a Coalition be created to assist with the formation of a Site-Based Council. The Site-Based council should be formed by July 1, 2019. It is recommended that the Coalition be comprised of 20 individuals. The individuals should come from a broad-based pool of individuals, and to avoid the appearance of bias, should not be heavy on school or school board representatives. Additionally, the make-up of the Coalition should not include a quorum from any of the boards. Mr. Deering expressed concern that some individuals believe that the Site-Based Council should have authority to make decisions (for the BSU, district schools, a unified district), and asked that clarification to be provided regarding what authority the Site-Based Council will/will not have. Mrs. Spaulding advised that Site-Based Councils can't legally make decisions, as they are not elected officials, thus they do not have the authority for decision making. Current Committees make recommendations, but do not make decisions for the BSU or any of the district schools. The purpose of a Site-Based Council is to make possible recommendations to Boards, and to allow the community voice to be heard.

5.11 Ratification of Para-Educator Master Contractual Agreement

A document titled 'Para-Educator Settlement Highlights – August 2018' was distributed. Mr. Pandolfo provided a brief overview of the document, which outlines changes to the proposed one-year Agreement. It is anticipated that the Union will hold a vote in the near future. The Agreement will be presented to each of the Boards for approval, with hope that everything will be finalized prior to the start of the school year. Negotiations for a future contract will begin almost immediately.

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On a motion by Mr. Smith, seconded by Mrs. Pregent, the Board unanimously voted to ratify the Para-Educator Master Contractual Agreement.

6. Old Business

6.1 Board Communications

Mrs. Spaulding advised that a VSBA representative will be at the BTMES Board Meeting on 08/15/18. The VSBA representative will be providing information relating to the roles and responsibilities of Board Members. All Board Members (SHS and BCEMS) are encouraged to attend.

Mrs. Spaulding believes that with the formation of a Site-Based Council and a Communications Committee, communications issues will be adequately addressed.

In response to a query regarding vendor selection for creation of the new web site, it was noted that in-state vendors were asked to submit bids. The selected vendor, though not local, has much experience with the creation of school web sites, and is believed to be the best candidate. Mrs. Spaulding queried regarding whether or not the Board will have input and view the site as it is being developed.

6.2 A.L.I.C.E. & School Security

A document from the State of Vermont, Department of Public Safety (Advance Notice to Proceed Form (ANP)) was distributed. Approved, grant funded projects for BCEMS are: Interior security doors in the main front lobby, Hand-held radios to communicate on school grounds, security cameras, and Card access points of entry.

Mr. Pandolfo advised regarding completed and upcoming A.L.I.C.E. Training and advised that drills and additional training will occur. Discussions on grade-level appropriate training have been held.

Mr. Pandolfo provided an overview of the ANP document, advising that the BSU is very pleased with the allocations that will be received. Mr. Evans is in the process of obtaining bids to complete the work.

6.3 Act 46

Mr. Smith, Mrs. Akley, and Mr. Pandolfo will 'present' the Final Report (from the Act 46 Study Committee) on Wednesday, August 15, 2018 at 4:00 p.m. (the timeslot reserved for Barre) in Room #11 at the Vermont State House. This is a public meeting and all are welcome to attend. Mr. Pandolfo encouraged Board Members and community members to attend the meeting. If the Board of Education does not approve a November vote, it is anticipated that a vote will occur on September 26, 2018. Individuals who wish to run for seats on the proposed Unified Board, should obtain petitions and gather signatures as soon as possible. If a September vote is required, candidates' petitions need to be submitted to the City/Town Clerks between 08/17/18 and 08/27/18. Board Members and members of the public are encouraged to run for Board seats. It was noted that individuals running for the 'At-Large' seat will need to gather 60 signatures (rather than the standard 30). The 60 signatures can be from any combination of Barre City and Barre Town registered voters.

A subcommittee of the Act 46 Committee has been working with Communications Specialist Ben Merrill regarding promotion of the anticipated vote. Mrs. Akley spoke at a Lions Club Meeting and is making arrangements to attend other meetings to assist with educating community members regarding Act 46.

6.4 Summer Projects Update

A document (from Facilities Director Jaime Evans) titled Summer Projects Update, was distributed. Mrs. Spaulding provided a brief overview of the summer work. It was noted that the majority of VCT tile was installed in primary grade classrooms. There were no questions from the Board.

7. Board Reports

7.1 Superintendent

A copy of the Superintendent's report dated August 6, 2018 was distributed. The report included information pertaining to; Negotiations, the Legislative Session, Act 46, the BSU Administrative Retreat, the 'New School Year', BSU Developments, and the New Secretary of Education (Dan French). Mr. Pandolfo advised that the 'opening day kick-off' meeting with all staff, will occur on Tuesday, August 21, 2018 at Spaulding High School (beginning at 8:00 a.m.). Board Members are encouraged to attend. Mr. Pandolfo is very impressed by the new BCEMS administrative team. Mrs. Anderson reported much enthusiasm and successful teamwork. Mr. Pandolfo advised that with the transition of Special Education to the SU level, Mrs. Anderson has been named as Co-Director of Special Education. Mr. Pandolfo proposes that Mrs. Anderson be excused from most BCEMS Board meetings, as she will be reporting out at the BSU Board meetings.

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7.2 Principals Report

A copy of the Co-Principals' report dated August 13, 2018 was distributed. The report included information pertaining to; upgrades to the Community Garden, Summer School, an update on the hiring process, A.L.I.C.E. Training, expansion of the ECO program, PLC Facilitator Training, additional professional development, and important dates for upcoming events. Introduction letters and entry plans from Mr. Coon and Mr. Hennessey were also distributed. Mr. Coon advised regarding some minor edits to the report, and provided additional information regarding employees who have, since the report was written, furthered their education. Mr. Coon advised that although he and Mr. Hennessey worked on their 'Entry Plans' separately, both plans are very similar. The Co-Principals are very well aligned, sharing many of the same ideas, goals, and philosophies. In response to a query, Mr. Coon advised that the first 'Coffee with the Principal' will occur on September 6, 2018 at 8:30 a.m. Mr. Coon encouraged Barre community members to 'come meet the Principal'. Additional promotion will occur for this event, which hopefully, will be the first in a continuing series. Mr. Coon would like this (and future) events shared on Front Porch Forum.

7.3 Committee Reports

7.3.1 Facility/Security

The next meeting is Monday, September 10, 2018 at 5:00 p.m. in the BCEMS Conference Room.

7.3.2 Finance

The June meeting was cancelled.

The next meeting is Tuesday, August 28, 2018 at 5:30 p.m. in the BCEMS Conference Room.

7.3.3 Verbal Report of BSU Committees

BSU Curriculum Committee – Monday, August 27, 2018 at 5:30 p.m. in the SHS Library

BSU Policy Committee – Monday, September 17, 2018 at 6:00 p.m. in the BUS Central Office 2nd Floor Conference Area

BSU Finance Committee – Thursday, September 20, 2018 at 4:30 p.m. in the SHS Library

BSU Facilities Committee – TBD

BSU Communications Committee - TBD

7.4 Financial Report

Four reports were distributed; BCEMS FY18 Expenditures/Year-end Projection Report (dated 08/13/18), and the BCEMS General Fund Revenue Summary, BCEMS General Fund Expense Summary, and BSU Expenditures-FY18 report (all dated 08/06/18). There is an unaudited projected surplus of \$88,145. Mrs. Perreault has completed the SEER Report (Special Education Expenditure Report) and has advised that the numbers look positive.

8. Round Table/Future Agenda Items

Mrs. Anderson received confirmation that new staff should be invited to attend a reception before the September Board Meeting.

Mr. Coon will notify staff and will contact Food Service Director Craig Locarno to arrange for refreshments.

Mrs. Anderson advised that Summer School went well.

Mrs. Pregent advised that she received SBAC results for her child and was pleased with the information provided on the report.

Mr. Pandolfo advised that there will be a meeting tomorrow (08/14/18) at 2:00 p.m. in the SHS Library regarding the new After School Program. Mr. Pandolfo advised that funding is available, (for 5 years), projected to be \$70,000 per year (\$35,000 for BCEMS and \$35,000 for BTMES). Mr. Pandolfo and the BCEMS and BTMES Co-Principals recently met with former Barre Superintendent Lyman Amsden and his daughter Marcia Biondolillo (former BCEMS Board Member) to discuss the donation from an organization Mr. Amsden belongs to.

9. Executive Session

No items were proposed for discussion in Executive Session.

10. Adjournment

On a motion by Mr. Smith, seconded by Mrs. Pregent, the Board unanimously voted to adjourn at 7:29 p.m.

Respectfully submitted,
Andrea Poulin

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BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

Please complete this form for New Hires and any changes in employee's status then submit it to the Central Office. Complete one form for one event per employee to be sure they receive accurate/appropriate compensation.

Information with (*) must be filled out. Please Select Reason for this form and fill out the corresponding section. Authorize at bottom.

NEW HIRE: ☒ (Section 1) TRANSFER: _____ (Section 2) CHANGE HRS/WAGE: _____ (Section 2) TERMINATION/RESIGNATION: _____ (Section 3)

*NAME: CARMEN MEARS *School/Dept. BCEMS
*EFFECTIVE DATE: AUGUST 20, 2018 *Daytime Phone: 272-7294
*POSITION: BEHAVIOR SPECIALIST *SUBJECT: _____ *GRADE: 5-8
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

Section 1: NEW HIRE (Admin. Procedure/Checklist on Pg. 2)

TOTAL YEARS OF EXPERIENCE: 1 STEP: / SALARY PLACEMENT: /
HOURLY RATE: _____ *HOURS PER DAY: _____ DAILY RATE: _____ *DAYS PER YEAR: 190
SALARY: ~~39,939~~ 39,939 CONTRACT DAYS: _____ *ACCOUNT CODE: _____
*REPLACEMENT? Y ☐ N ☒ *LONG TERM SUB? Y ☐ N ☒ IF YES, FOR WHOM? NEW POSITION - REPLACING
WCMH CONTRACT
*LICENSED (TEACHER): YES or ☒ NO *CERTIFIED (PARA): Para Praxis YES or NO Associates Degree YES or NO
*CONTRACT: ☒ YES or NO *TIMES SHEET: YES or ☒ NO

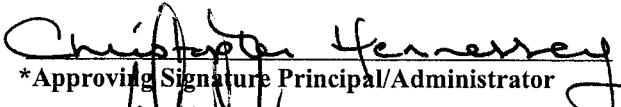
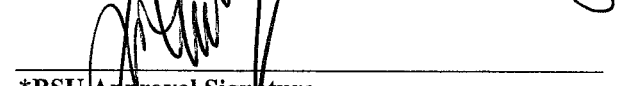
For Central Office Use Only: Contract Completed ____/____/____ Offer Letter Completed ____/____/____

Section 2: TRANSFER / CHANGE IN HOURS OR WAGES (Fill in both columns)

<p>*CURRENT: *Position: _____ Daily Hours and FTE _____ *# of Days/Week _____ (Specify days if < 5 per week) *Current Rate of Pay _____ Hourly or Salary (Circle)</p>	<p>*NEW: *Position: _____ Daily Hours and FTE _____ *# of Days/Week _____ (Specify days if < 5 per week) *New Rate of Pay _____ Hourly or Salary (Circle One)</p>
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Section 3: TERMINATION/RESIGNATION

Reason: _____ Last Work Day: _____

<p> *Approving Signature Principal/Administrator</p> <p> *BSU Approval Signature</p>	<p><u>JULY 30, 2018</u> *Date</p> <p><u>8/13/18</u> *Date</p>
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REVERSE SIDE: Administration Procedure/Checklist for New Hires. All should be completed prior to sending candidate packet over for Superintendent Interview.

Carmen Mears Barre, Vermont . 802-272-7294 . mears884@gmail.com

WORK EXPERIENCE:

Hunger Mountain Co-op, Montpelier, Vermont: Produce Stocker

I am responsible for building and maintaining attractive display of fresh produce and to provide friendly and courteous customer service.

June 2018- Current

Tender Loving Homecare, Barre, Vermont: Residential Personal Care Assistant

Provided companionship and personal care assistance to clients in my community with physical and cognitive limitations in their homes; assisting with bathing, personal hygiene, support with living skills like preparing meals, cleaning and medication. I am efficient at meeting the personalized needs of each client and combining a compassionate and empowering approach to my involvement with each individual.

February 2018 - April 2018

Circle, Barre, Vermont: Domestic Violence Advocate/Direct Service Coordinator

I advocated for the safety of women and children who are planning and/or actively fleeing domestic violence in Washington County with programming that educates and empowers. I navigated crisis and high-stress dynamics regularly, helped nourish resiliency by providing support that respects and fosters survivor autonomy and builds on the strengths of the survivor. I also managed the agency's 24 hour crisis hotline and have the privilege of working with children and adolescents who access our emergency shelter.

May 2017 - May 2018

The Quarry Kitchen & Spirits, Barre, Vermont: Waitress and Host

I served as a waitress and host at a family-owned restaurant in my community; responding diligently to the specific needs of each customer, demonstrating effective communication with customers and staff, and upholding the stamina and physical strength necessary to provide a positive and enjoyable experience for each customer.

June 2016-2017

Lyndon State College, Lyndonville, Vermont: Abnormal Psychology Supplemental Instructor (Tutor)

I served as both an in-class support resource and outside tutor to students enrolled in the Abnormal Psychology course; responsible for facilitating weekly study groups, providing individual student support with class material and assignments, and providing the professor with updates of student involvement and engagement.

January 2016 - May 2016

Lyndon State College, Lyndonville, Vermont: Youth Mentor

Upon recommendation by the Psychology department, I provided weekly mentorship to a high-functioning autistic adolescent; practiced social skills through integration with community activities, practiced language and communication skills through structured and leisure activities, supported building meaningful connections with community members and resources, and served as an encouraging, accepting and supportive role model.

October 2015-February 2016

The Family Room at Umbrella, St. Johnsbury, Vermont: Supervised Visitation Monitor

I served as a monitor during parent and child supervised visitations; responsible for ensuring a safe environment and engagement for children and visiting parents, supporting parents with play activities and the use of nurturing and safe language while respecting their independence, and providing support with conflict resolution.

September - December 2014

The Lincoln House, Barre, Vermont: Personal Care Assistant

As a PCA in an independent living home in my community, my responsibilities included assisting residents with bathing, personal hygiene, laundry and room maintenance, companionship and providing residential reports/updates to families and care team. I approached residents with compassion, attentiveness to personalized needs and a high priority on ensuring comfort and safety.

August 2010 - April 2015

EDUCATION:

Lyndon State College, Lyndonville, Vermont: Bachelor of Applied Psychology and Human Services
2013-2017

Graduate of Spaulding High School, Barre, Vermont

VOLUNTEER:

Barre Youth Sports Association, Barre, Vermont: Volunteer Youth Lacrosse Assistant Coach

March- May

Responsible for teaching fundamentals of lacrosse to youth girls program in my community; combining my passion for the sport with dedication to lead by example, model and promote sportsmanship, positive teamwork dynamics and foster skill development and player confidence and growth.

Winter Special Olympics, Lyndon State College, Vermont: Volunteer Mentor

I served as a mentor to adolescent and adult athletes during weekly basketball practices; facilitated drills focused on fundamental basketball skills, encouraged positive teamwork dynamics and individual skills, fostered togetherness through building connections and relationships with teammates and coaches.

October- December 2016

SKILLS:

I am a strong communicator, highly organized and a fast learner. I work effectively and thoroughly independently and in a collective team setting. I am confident in my active listening skills, leadership skills and my ability to provide compassionate support and motivation effectively both in the work I do and the environments to which I contribute.

Barre Schools & Spaulding High School

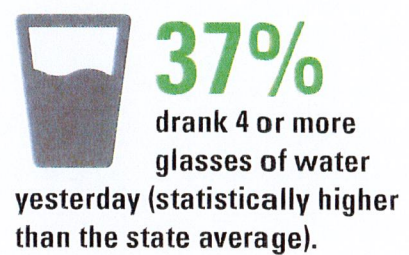
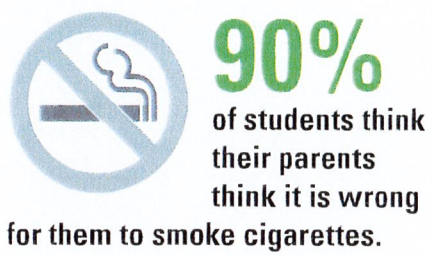
Barre, Vermont

On February 9, 2018, a diverse group of 12 seventh, eighth and ninth grade students from Barre City, Barre Town and Spaulding High School gathered to examine their high school's 2015 YRBS data for assets already present in the community, areas of concern, and to start the process of thinking about action steps to address their concerns. They then hosted a Community Dialogue event on March 27 at the school, which was attended by families, community members and health experts. The students presented information and facilitated deeper discussions of ways to help improve their areas of concern.

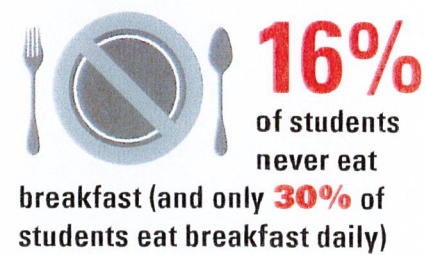
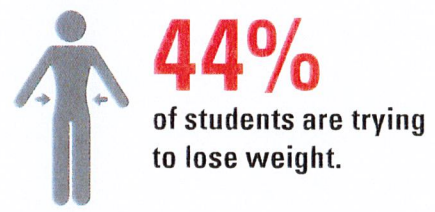
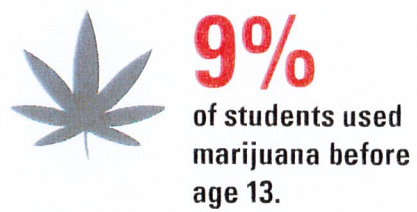


The Barre Schools team, above, and Spaulding team, left, at the GTY training days.

STRENGTHS



CONCERNS



PROPOSED ACTION STEPS and Accomplishments

- Get information out about marijuana in different ways.
- Provide shared experiences so younger kids can think for themselves.
- Discussion, hands on and information stations about marijuana for older students.
- Provide information on healthy body and weight during assemblies.
- Analyze morning bus and start times to address breakfast access.
- Survey students about breakfast habits.
- Talk to the school boards about schedules and breakfast access.

2017 Vermont Youth Risk Behavior Survey Report Links

Spaulding High School

<http://shsu61.org/joomla/images/pdfs/yrbs.pdf>

Barre Town Middle & Elementary School

http://www.btmes.org/joomla/images/whats-new/BarreTown_VermontYouthRiskBehavior.pdf

Barre City Elementary & Middle School

<http://www.bcemsvt.org/images/Behavior/2017%20Vermont%20Youth%20Risk%20Behavior%20Survey%20Report.pdf>

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary & Middle School / Barre Town Middle & Elementary School / Spaulding High School / Central Vermont Career Center

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*Doing whatever it takes to ensure success for
every child.*

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Director of Technology

Jamie Evans
Director of Facilities

Benjamin Merrill
Communication Specialist

RFP Results for FUEL OIL, PROPANE, and WOOD CHIPS

The Request for Proposal (RFP) was intended to solicit bids on fuel oil, propane, and wood chips for the Barre Supervisory Union and its member districts from August 1, 2018-June 30, 2019. The following grid provides the bid comparisons:

Fuel Oil	CONTI OIL \$2.65 IRVING \$2.558
Propane	IRVING \$1.52
Wood Chips	CATAMOUNT \$64.00/Ton LIMLAW \$70.00/Green Ton

RFP sent to: Conti Oil, Irving, Whites, Gillespie, Blue Flame, Catamount Forest Products, Limlaw Pulp Wood, and Colton Enterprises

**Superintendent's Recommendations: Irving for fuel oil and propane,
Catamount for wood chips.**

Draft Default Articles of Agreement **Concerns Raised and Responsive Draft Articles**

Act 49 of 2017 requires the State Board of Education to issue Default Articles of Agreement with its Final Statewide Plan, which is due on or before November 30, 2018. The Default Articles will govern the activity of each new unified school district that the State Board creates under the Plan, unless and until the voters of the new district vote to amend the Default Articles, either before or after the new district becomes fully operational on July 1, 2019.

The Agency prepared a first draft of potential Default Articles of agreement to help the State Board begin its deliberations on these issues. This first draft attempts to respond to the concerns raised by school boards in their Act 46, Section 9 Proposals and by communications received from the general public, while ensuring that the voters can address each issue in a different manner if they choose to amend the articles in the future.

The table below outlines some of the ways in which this first draft of the Default Articles addresses expressed concerns.

	Summary of Concern	Default Article(s) (8.20.18 version) Addressing Issue
1	<p>Small towns will lose their "voice" and be outvoted on a larger, unified school board</p> <p>A single large town will dominate the school board</p>	<p>draft Article 10 and 11 ("Hybrid Model"):</p> <ul style="list-style-type: none"> Each town within the new unified district would have two seats on the unified board to be filled only by its residents Only residents of the town could nominate candidates for the town's two seats Voters of unified district would vote on candidates for all seats Article could not be amended for initial members of board Representation on board beginning on or after annual meeting, Spring 2020: Voters of new unified district could amend model of proportionality and number of seats if they voted to do so; unified board could not amend it
2	Small schools will be closed	<p>draft Article 4(A):</p> <ul style="list-style-type: none"> In <u>2019-2020</u> and <u>2020-2021</u> school years: <ul style="list-style-type: none"> A school building could not be closed unless voters in the town in which the building is located vote to approve the closure An <i>existing union</i> school building could not be closed unless approved by voters of new unified district Article 4(A) could be amended only if approved by voters in each town, independently <p>draft Article 4(B):</p> <ul style="list-style-type: none"> In <u>2021-2022 school year and after</u>: <ul style="list-style-type: none"> A school building could not be closed unless approved by the voters of entire new unified district Only voters of new unified district could amend Article 4(B); unified board could not amend it <p>Moving all grades to another school or schools would be considered "closure" and so would be subject to these protections even if the building were used for another school-related purpose</p>

3	Small schools will be effectively closed by restructuring grade configurations and moving small school's grades to another building	<p>draft Article 3(B):</p> <ul style="list-style-type: none"> In <u>2019-2020</u> and <u>2020-2021</u> school years: <ul style="list-style-type: none"> Grades operated in each school building could not be changed from what they were in 2018-2019 Article could be amended only if approved by voters in each town, independently <p>In 2021-2022 and after, unified board would have authority under existing law to make grade reconfiguration decisions</p> <ul style="list-style-type: none"> Unless and until Articles were amended to include new article that addressed this <p>See also paragraph at end of Issue #2 above</p>
4	School Board will reconfigure grades offered in each building	See Issue # 3 above
5	Unified School Board will require very young students to travel to a school building in a different town	<p>draft Article 3(A):</p> <ul style="list-style-type: none"> In <u>2019-2020</u> and <u>2020-2021</u> school years: <ul style="list-style-type: none"> Students would attend school they attended (or would have attended) in 2018-2019 Board would have authority to grant parent's request for different placement Article could be amended only if approved by voters in each town, independently <p>In 2021-2022 and after, unified board would have authority under existing law to make enrollment decisions</p> <ul style="list-style-type: none"> Unless and until Articles were amended to include new article that addressed this
6	Local school building will be closed and town will lose its community center	<p>draft Article 6(B) – town school buildings:</p> <ul style="list-style-type: none"> For <u>all time into the future</u>: <ul style="list-style-type: none"> Town in which building is located would be given right of first refusal and could buy closed building for \$1 Only voters of new unified district could amend Article; unified board could not amend it Article 4 regarding school closure applies (See Issue #2 above) <p>draft Article 6(C) – <i>existing</i> <u>union</u> school district building:</p> <ul style="list-style-type: none"> For <u>all time into the future</u>: <ul style="list-style-type: none"> Unified board could sell as would under current law Only voters of new unified district could amend Article; unified board could not amend it Article 4 regarding school closure applies (See Issue #2 above)
7	Financial resources will be directed to larger or city school buildings at the expense of smaller school buildings	See Issue #1 above

Draft Default Articles of Agreement

for initial consideration by the State Board of Education

Notes:

1. *The State Board of Education will prepare separate default articles of agreement, identical in all substantive respects, for each merged district that it creates in its final statewide plan. As required by Act 49 (2017), Sec. 8, the State Board will issue the default articles as part of the final statewide plan on or before November 30, 2018.*
2. *Notwithstanding Note #1 above, default articles will not be issued for and will not apply to any State Board-required merger of a school district with another recently formed union school district. Instead, the voter-approved articles for that union district will continue to apply to the enlarged union school district unless and until the district amends them.*
3. *The default articles of agreement issued by the State Board will govern the merged districts until such time as they are amended by the voters of the district or the district board. Amendments can occur (a) before the full operational date of July 1, 2019 pursuant to Act 49, Sec. 8 or (b) at any time after the merged district is operational pursuant to existing statutory law.*
4. *The notations in GREEN after each Article or each paragraph within an Article indicate initial thoughts of whether the article can be amended and by whom. The designations are based primarily on existing statutory law, including the substance of 16 V.S.A. § 706n, which governs amendments to articles of agreement in voluntary merger situations. In the State Board's final default articles of agreement, the ability to amend each Article or paragraph will be listed within a separate article – Article 14 in the current draft – and the GREEN notations will be deleted.*

The current, suggested options are divided into four broad categories:

- *ONLY VOTERS CAN AMEND Article ____ – A majority vote by voters of the entire merged district could amend the article. The new union district board would not have the authority to amend an article with this designation.*
 - *Article ____ can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD – This designation is suggested for articles that would prohibit operational changes during the first years of operation, recognizing that there may be situations in which the voters in each individual town will agree that the article should be amended. This provides the voters in each town with a “veto” of any amendment to the article.*
 - *SCHOOL BOARD CAN AMEND Article ____ – Note also that a school board has independent authority to present an issue to the voters for consideration and a vote.*
 - *Article ____ CANNOT BE AMENDED by SCHOOL BOARD or VOTERS – These include articles establishing the new State Board-required union school district as required by the Legislature in Act 46; the legislatively-required date on which the new unified district will become operational; the process for transitioning to the new governance structure by July 1, 2019; and other similar items that are integral to implementation of the requirements in Act 46. They also include other provisions required by law, such as the process for amending the default articles of agreement, both before the date on which the new union school district is fully operational (Act 47, Sec. 8) and after that date at any time in the future (16 V.S.A. chapter 11).*
5. *Footnotes provide additional information and will not be in the final State Board issued version.*
 6. *This draft was created to assist the State Board to begin its discussions regarding the default articles it will ultimately issue.*

Outline of Draft Default Articles of Agreement

Article 1 – Creation of New Union District

A. – C. [*Forming Districts; Temporary Legal Name; Resident Students*]

Article 2 – Grades Operated and/or Tuitioned in Academic Years 2019-2020 and 2020-2021

Article 3 – Attendance; Restructuring of Grade Configurations

A. Attendance in Academic Years 2019-2020 and 2020-2021

B. Restructuring of Grade Configurations in Academic Years 2019-2020 and 2020-2021

Article 4 – Closure of School Buildings

A. Academic Years 2019-2020 and 2020-2021

B. Academic Year 2021-2022 and After

Article 5 – Finances

A. – C. [*Indebtedness, including Capital Debt; Operating Fund Surpluses, Deficits, and Reserve Funds; Transfer of Debt and Funds*]

Article 6 – Real and Personal Property

A. Transfer of Property to the New Union District

B. Sale of Property to Town in which it located in Any Year

C. Sale of Real Property Conveyed by Forming District that was a Union School District

Article 7 – Transportation, Employees, and Contracts in Academic Year 2019-2020

Article 8 – Organizational Meeting of New Union District

A. Date of Meeting and Public Notice

B. Business to be Transacted

i – xiii. [*Agenda items*]

Article 9 – Transitional Board

A. Creation of Transitional Board; Term of Existence

B. Initial Meeting of Transitional Board

C. Purpose and Authority of Transitional Board

D. Specific Duties of Transitional Board

i. First Draft of Proposed Budget

ii. District Meeting Warnings

a. Election of Initial Board Members

b. Amendments to Default Articles if Intended to be Effective on or before July 1, 2019 [*Act 49, Sec. 8*]

Article 10 – New Union District Board of School Directors – Initial Members

- A. Initial Representation on New Union District Board
- B. Length of Term of Initial Board Members
- C. Election of Initial Board Members if the Vote is by Australian Ballot *[voters choose at organizational meeting, Article 8 above]*
 - i – iii. *[Nominations; Preparation of Ballot; Counting of Ballots]*
- D. Swearing-In and Assumption of Duties
- E. Preparation and Presentation of Proposed Fiscal Year 2020 Budget to the Voters

Article 11 – Representation on New Union District Board – On and After the District's Annual Meeting in 2020

Article 12. Commencement of Operations

Article 13 – Dissolution of Forming Districts; Supervisory Union

Article 14 – Amendments

- A. Authority to Amend Articles
- B. Process for Amending Articles of Agreement
 - i. Amendments Presented to the Electorate for a Vote on or before *[the date that is 90 days after the final plan is issued]* (initial amendments per Act 49, Sec. 8)
 - ii. Amendments Presented to the Electorate for a Vote later than *[the date that is 90 days after the final plan is issued]* (amendments at any time in future per statutes)

Timeline Overview *[based on draft default articles]*

THE _____ - _____ - _____ UNIFIED UNION SCHOOL DISTRICT
INITIAL ARTICLES OF AGREEMENT

Pursuant to the State Board of Education's final Statewide Plan issued on this _____ day of _____, 2018 as required and authorized by 2015 Acts and Resolves No. 46, Sec. 10(b), as amended ("Act 46"), the _____ - _____ - _____ Unified Union School District¹ ("New Union District") **is created** to provide for the prekindergarten through grade 12 education of its resident students.²

[Paragraph CANNOT BE AMENDED by the SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46]

Article 1 – Creation of New Union District

A. Forming Districts

The _____ District, the _____ District, the _____ District, and the _____ District (collectively "the Forming Districts")³ are merged to create the New Union District.

[Article 1(A) CANNOT BE AMENDED by the SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46]⁴

B. Temporary Legal Name

The New Union District shall be known by the name "the _____ - _____ - _____ Unified Union School District"⁵ unless and until the New Union District Board or the voters votes to change it.

[AOE suggests: SCHOOL BOARD CAN AMEND Article 1(B); per Article 14]

¹ The New Union District's legal name, until amended, will be either the name of the existing union school district(s) or, if none, the name of each town in alphabetical order.

² Remove "Unified" and change "grade 12" if the State Board creates a union elementary district.

³ List all school districts, including any existing union school districts or "ghost districts."

⁴ But see Article 1(C).

⁵ See Footnote 1.

C. Resident Students

The New Union District is responsible for the education of students residing in the towns of _____, _____, _____, _____, and _____.⁶

[VOTERS CAN AMEND Article 1(C) in the FUTURE per 16 VSA § 721 and § 724]

Article 2 – Grades Operated and/or Tuitioned in Academic Years 2019-2020 and 2020-2021

[AOE suggests: Article 2 can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD; per Article 14]

In academic years 2019-2020 and 2020-2021, the New Union District shall operate schools for the grades for which the Forming Districts operated schools in academic year 2018-2019 and shall pay tuition for any grades for which the Forming Districts paid tuition in that year.⁷

Article 3 – Attendance; Restructuring of Grade Configurations in Academic Years 2019-2020 and 2020-2021

[AOE suggests: Articles 3(A) and 3(B) can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD; per Article 14]

A. Attendance in Academic Years 2019-2020 and 2020-2021⁸

In academic years 2019-2020 and 2020-2021, each student in the grades for which the New Union District operates multiple school buildings will attend the school that a student residing in that town would have attended in academic year 2018-2019; provided however, that the New Union District Board may grant a parent's or guardian's request for student enrollment in a different school operated by the New Union District based on individual student circumstances and the Superintendent's determination of the school's capacity to serve the child.

⁶ List all towns.

⁷ In all future years, the grades operated and/or tuitioned by the New Union District can be changed only by a majority of the voters voting in the entire New Union District, pursuant to 16 V.S.A. §§ 821 and 822; subject to State Board approval of a reduction in the number of grades operated per § 706n(a).

⁸ Statutory provisions would apply in subsequent years, giving the school board authority over these decisions beginning in the 2021-2022 academic year, unless the Articles are amended to provide otherwise.

B. Restructuring of Grade Configurations in Academic Years 2019-2020 and 2020-2021⁹

- i. For purposes of these Articles, the words “restructuring of grade configurations,” “restructuring,” and any grammatical variations mean eliminating all classrooms for any grade or grades operated at one or more schools and requiring children in the grade or grades to attend classrooms located in a different school.¹⁰
- ii. In academic years 2019-2020 and 2020-2021, the New Union District Board shall not restructure the grade configuration of any school building conveyed to it by a Forming District.

Article 4 – Closure of School Buildings

A. Academic Years 2019-2020 and 2020-2021

[AOE suggests: Article 4(A) can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD; per Article 14]

In academic years 2019-2020 and 2020-2021, the New Union District shall not close any school building conveyed to the New Union District by a Forming District or cease using the building to provide direct education in at least one grade, prekindergarten through grade 12, unless first approved by the voters residing in the town in which the school is located.

Provided, however, that if the school building was conveyed by a Forming District that was already a union school district, then the New Union District shall not close the school building or cease using the building to provide direct education in at least one grade in academic years 2019-2020 and 2020-2021 unless first approved by the electorate of the New Union District.¹¹

⁹ Statutory provisions would apply in subsequent years, giving the school board authority over these decisions beginning in the 2021-2022 academic year, unless the Articles are amended to provide otherwise.

¹⁰ See Article 4 for provisions regarding when restructuring could be seen as equivalent to building closure.

¹¹ Remove this paragraph if no Forming District is a union school district.

B. Academic Year 2021-2022 and After

[AOE suggests: ONLY VOTERS CAN AMEND Article 4(B); per Article 14]

In academic year 2021-2022 and after, the New Union District Board shall not close any school building or cease using the building to provide direct instruction in at least one grade, prekindergarten through grades 12, unless first approved by the electorate of the New Union District.

Article 5 – Finances¹²

[Article 5 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

A. Indebtedness, Including Capital Debt

The New Union District shall assume all indebtedness that may exist on June 30, 2019, including capital debt and including both principal and interest, of the Forming Districts.

B. Operating Fund Surpluses

The New Union District shall assume all operating surpluses, deficits, and fund balances of the Forming Districts that may exist at the close of business on June 30, 2019.

The New Union District shall apply any reserve fund for the fund's specific purpose, if identified, unless otherwise determined through appropriate legal procedures.

C. Transfer of Debt and Funds

The Forming Districts shall transfer the debt and funds specified in this Article to the New Union District on or before June 30, 2019 in accordance with procedures and timelines established by the New Union District Board.

¹² See 16 V.S.A. § 723 for law regarding restricted funds.

Article 6 – Real and Personal Property

A. Transfer of Property to the New Union District

[Article 6(A) CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

No later than June 30, 2019, the Forming Districts shall convey to the New Union District, for the sum of one dollar, and subject to the encumbrances of record, all of their school-related real and personal property, including all land, buildings, and contents.

B. Subsequent Sale of Real Property to Town in which it is Located, in Any Year in the Future

[AOE suggests: ONLY VOTERS CAN AMEND Article 6(B); per Article 14]

Subject to any requirements relating to school building closure in **Article 4** and to the sale of buildings in Title 16 or any other Title of the Vermont Statutes Annotated, if the New Union District Board determines, in its discretion, that the real property, including land and buildings, conveyed to it by one or more of the Forming Districts will not be used for direct delivery of education in at least one grade or for any other purpose related to operation of the New Union District, then the New Union District shall offer for sale such real property to the town in which the real property is located, for the sum of one dollar, subject to all encumbrances of record, the assumption or payment of all outstanding bonds and notes, and the repayment of any school construction aid or grants required by Vermont law.

The conveyance of any of the above school properties shall be conditioned upon the town owning and using the real property for community and public purposes for a minimum of five years. If the town elects to sell the real property prior to five years of ownership, then the town shall compensate the New Union District for all capital improvements and renovations initiated after July 1, 2019 and prior to the sale to the town.

If a town elects not to acquire ownership of such real property, then the New Union District shall sell the property pursuant to Vermont statutes and upon such terms and conditions as established by the New Union District Board.

C. Subsequent Sale of Real Property Conveyed by Forming District that was a Union School District, in Any Year in the Future ¹³

[AOE suggests: ONLY VOTERS CAN AMEND Article 6(C); per Article 14]

Notwithstanding **Paragraph (B)** of this **Article (4)**, and *subject to any requirements relating to school building closure in Article 4* and to the sale of buildings in Title 16 or any other Title, if the New Union District Board determines, in its discretion, that the real property, including land and buildings, conveyed to it by a Forming District that was a union school district on June 30, 2019, will not be used for direct delivery of education in at least one grade or for any other purpose related to operation of the New Union District, then the New Union District shall sell the property pursuant to Vermont statutes and upon such terms and conditions as are established by the New Union District Board.

Article 7 – Transportation, Employees, and Contracts in Academic Year 2019-2020

[Article 7 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

In academic year 2019-2020, the New Union District shall provide for the transportation of students, assignment of staff, and implementation of curriculum in a manner that is consistent with the contracts, collective bargaining agreements, and provisions of law that are in effect during that academic year.

The New Union District, through its Board, shall comply with 16 V.S.A. Chapter 53, subchapter 3, regarding recognition of the representatives of employees of the respective Forming Districts, and the SU if applicable, as the representatives of the employees of the New Union District, and the SU if applicable, and shall commence negotiations pursuant to 16 V.S.A. Chapter 57 for teachers and 21 V.S.A. Chapter 22 for other employees. In the absence of new collective bargaining agreements on July 1, 2019, the New Union District shall comply with the pre-existing master agreements pursuant to 16 V.S.A. Chapter 53, subchapter 3.

The New Union District shall honor all individual employment contracts that are in place in the Forming Districts on June 30, 2019 until their respective termination dates.

¹³ Delete Paragraph (C) if no Forming District is a union school district

Article 8 – Organizational Meeting of New Union District¹⁴

[Article 8 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46 and conforms to existing law]

A. Date of Meeting and Public Notice

On or before [60 days after State Board's final report is issued], the voters of the New Union District shall hold an organizational meeting within the district on a date to be determined by the Superintendent of the supervisory union of which a majority of the Forming Districts are members.

The Superintendent shall post notice of the day, hour, and place of the meeting in at least one public place in each town identified in **Article 1(C)** and publish it at least once in a newspaper circulating within the New Union District. Publication and posting shall be made not more than 40 days nor fewer than 30 days before the date of the meeting. The New Union District shall bear the cost of giving notice.

The Secretary of Education shall draw the warning for the organizational meeting.

B. Business to be Transacted

The Secretary or the Secretary's designee shall call the organizational meeting to order. The voters of the New Union District shall transact the following business at the organizational meeting, with all votes conducted "from the floor:"

- i. To swear in the members of the Transitional Board created in **Article 9**, who shall immediately assume office and serve until the voters of the New Union District elect the initial members of the Board of Directors and those members are sworn in and assume their duties.
- ii. To elect a temporary presiding officer and clerk of the New Unified District from among the qualified voters of the district.
- iii. To adopt Robert's or other rules of order, which shall govern the parliamentary procedures of the organizational meeting and all subsequent annual and special meetings of the New Union District.

¹⁴ Both the process for warning and the content of the organizational meeting are guided by what is required for voluntary mergers in 16 V.S.A. §§ 706i-706j. These statutes employ this process because, in voluntary mergers as in State Board-required mergers, the unified board has not been sworn in.

- iv. To elect the following officers of the New Union District from among the qualified voters of the district, which officers shall assume office upon election and serve for a term of one year or until their successors are elected and qualified:
 - Moderator
 - Clerk
 - Treasurer
- v. To determine a date for the first annual meeting of the New Union District and all subsequent annual meetings, which shall be not earlier than February 1 and not later than June 1 in each year.
- vi. To determine whether to vote on the New Union District's budget and all other public questions by Australian ballot.
- vii. To determine whether to elect members of the New Union District Board by Australian ballot.
- viii. To determine and approve compensation, if any, to be paid to officers of the New Union District.¹⁵
- ix. To determine and approve compensation, if any, to be paid to members of the New Union District Board.
- x. To establish provisions for the payment of any expense incurred by the New Union District before it becomes fully operational on July 1, 2019 under a voter-approved budget for the fiscal year beginning on that date.
- xi. To authorize the New Union District to borrow money pending receipt of payments from the State Education Fund by the issuance of its notes or orders payable not later than one year from date: provided, however, that the District is authorized by Vermont Statutes to borrow sufficient funds to meet pending obligations.
- xii. To determine whether to authorize the Board of School Directors, pursuant to the provisions of 16 V.S.A. § 563(10) & (11)(C), to provide mailed notice to residents of the availability of the Annual Report and proposed school budget in lieu of distributing the Annual Report and proposed budget.
- xiii. To address any other business determined to be necessary or advisable and warned as required in **Paragraph (A) of this Article 8.**

¹⁵ Vermont statutes identify a union district's officers (as opposed to the school board's officers) as the moderator, the district clerk, and the district treasurer.

Article 9 – Transitional Board

[Article 9 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46]

A. Creation of Transitional Board; Term of Existence

*Until the voters of the New Union District elect the members of the initial Board of Directors as set forth in **Article 10**, and those members are sworn in and assume their duties, the individuals serving on July 1, 2018 as Chair and Clerk of the board of directors of each Forming District identified in **Article 1**, including the board of any Forming District that is a union school district on that date, constitute the transitional board of directors for the New Union District ("Transitional Board").¹⁶*

B. Initial Meeting of Transitional Board

The Superintendent of the supervisory union of which a majority of the Forming Districts are members shall convene the first meeting of the Transitional Board to occur no later than 14 days after the organizational meeting convened pursuant to **Article 8**. The agenda for this first meeting of the Transitional Board shall include the election by the Transitional Board members of:

- i. One of their members to serve as Chair of the Transitional Board; and
- ii. One of their members to serve as Clerk of the Transitional Board.

C. Purpose and Authority of Transitional Board

During the period of its existence, the Transitional Board shall serve as the New Union District's school board and shall perform all functions required of, and have all authority granted to:

- i. The Transitional Board in **Paragraph (D)** of this **Article 9**; and
- ii. The New Union District Board in these Articles of Agreement and otherwise by law.

¹⁶ *The only positions that Vermont law requires a school board to choose from among its members are the board chair and board clerk.*

D. Specific Duties of Transitional Board

In addition to any responsibilities of the New Union District Board that can, should, or must be performed before the initial members of that Board are elected and assume office, the Transitional Board shall perform the following functions:

- i. First Draft of Proposed Budget: Prepare a *draft* of the proposed Fiscal Year 2020 budget of the New Union District, which the Transitional Board shall provide to the New Union District Board for consideration at the first meeting of the New Union District Board convened pursuant to **Article 10(D)**.
- ii. District Meeting Warnings: Prepare for and warn the following items as one or more special meetings of the New Union District:
 - a. Election of Initial Board Members: A meeting of the New Union District at which the voters shall elect initial Board members as set out more detail in **Article 10**, in the manner determined by the voters at the organizational meeting pursuant to **Article 8(B)(vii)**.¹⁷
 - b. Amendments to Default Articles if Intended to be Effective on or before July 1, 2019: A meeting of the New Union District, which the Legislature has required to occur no later than *[the date that is 90 days after the final plan is issued]*, at which the voters shall consider whether to approve any amendments to the Articles of Agreement that may be proposed by the committee authorized in 2016 Acts and Resolves No. 46, Sec. 10, as amended by 2017 Acts and Resolves No. 49, Sec. 8(d), and which is addressed in more detail in **Article 15(B)(i)**.

¹⁷ See 16 V.S.A. chapter 11 for statutes addressing the process for appointing individuals to fill vacant school board seats. See also 2018 Spec. Sess. Acts and Resolves No. 11, Sec. E.500.8, which temporarily replaces those statutes with a different process.

Article 10 – New Union District Board of School Directors – Initial Members

[AOE suggests: Article 10 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; per Article 14 – But see Article 11: the model of board representation could be amended after year 1 –only the voters would have the authority to do so]

A. Initial Representation on New Union District Board

The members of the New Union District Board shall be composed of a total of _____ () individuals elected pursuant to the “Hybrid Model” of board representation, which the United States District Court for the District of Vermont has approved as meeting constitutional requirements of proportionality.

Two seats on the Board are allocated to each town identified in **Article 1**, with individuals elected to fill those seats by a vote of the electorate of the entire New Union District.

B. Length of Term of Initial Board Members

The terms of office for the initial members of the New Union District Board elected at the meeting warned for that purpose by the Transitional Board pursuant to **Article 9(D)(ii)(a)**, are as follows:

Town <i>[list each below]</i>	Term ending Spring 2020	Term ending Spring 2021	Term ending Spring 2022
_____	1	1	
_____	1		1
_____		1	1
_____	1	1	
_____	1		1
_____		1	1
<i>[etc.]</i>			

C. Election of the Initial Board Members if the Vote is by Australian Ballot¹⁸

- i. Nominations: Nominations for the office of New Union District Board member allocated to a specific town shall be made by filing a statement of nomination signed by at least 30 voters in that town or one percent of the legal voters in the town, whichever is less, and accepted in writing by the nominee. The statement shall be filed with the elected clerk of that town not later than the sixth Monday preceding the date of the vote.¹⁹
- ii. Preparation of Ballot: Within **seven** days after the deadline for filing statements of nomination has expired, each town clerk shall transmit the names of all qualified candidates to the Clerk of the New Union District elected at the organizational meeting pursuant to **Article 8(B)(iv)**. The District Clerk shall compile the names of the qualified candidates from each town and shall prepare the ballot for use at each polling place in the New Unified District.
- iii. Counting of Ballots: Each town clerk shall count the ballots cast in the town and shall transmit the results of the vote in that town to the elected Clerk of the New Union District. The District Clerk shall calculate the combined votes cast by voters of the District and report the combined results to the public, without differentiating as to town of residence. A candidate is elected to serve in a seat allocated to the candidate's town of residence if the candidate receives a majority of the votes cast by the voters of the New Union District for that seat.

D. Swearing-In and Assumption of Duties

Within 14 days after the initial Board members are elected, the Superintendent shall:

- i. Arrange for the Clerk of the New Union District and/or one or more town clerks within the boundaries of the District to swear in the initial elected members of the Board, who shall assume office upon being sworn in; and
- ii. Convene the first meeting of the initial members of the New Union District Board, at which time the Transitional Board created in **Article 9** shall dissolve.

¹⁸ The voters decide at the District's organizational meeting whether to proceed by Australian ballot. See **Article 8(B)(vii)**.

¹⁹ See Footnote 17 regarding appointing individuals in the event of vacancies.

- iii. At the first meeting of initial members of the New Union District Board:
 - a. The members shall elect a Chair of the Board and Clerk of the Board.
 - b. The members of the former Transitional Board shall present the draft Fiscal Year 2020 budget to the New Union District Board required in **Article 9(D)(i)** together with any supporting data or other documentation.

E. Preparation and Presentation of Proposed Fiscal Year 2020 Budget

Pursuant to the provisions of Title 16, V.S.A., the New Union District Board shall prepare and distribute a proposed Fiscal Year 2020 budget (academic year 2019-2020) and the voters of the New Union District shall vote, at a special meeting of the district that the Board warns for the purpose, to appropriate the sums necessary to meet the district's expenses.

Article 11. Representation on New Union District Board – On and After the District's Annual Meeting in 2020

[AOE suggests: ONLY VOTERS CAN AMEND Article 11 in order to provide the same protections to voters that 16 V.S.A. § 706n and related statutes provide to voters in a voluntary merger]

The New Union District Board shall be composed of individuals elected pursuant to the "Hybrid Model" of board representation, in the numbers and allocation set forth for election of the initial members under **Article 10(A)**, unless and until the voters of the New Union District amend this **Article 11**.

*Except as provided for the election of the initial members of the New Union Board in **Article 10(B)**, each New Union District Board member shall serve for a period of three (3) years or until his or her successor is elected and qualified, as required by Vermont law.*

Each member of the New Union Board who serves after the expiration of terms of the initial Board members, shall be elected at an annual or special meeting of the New Union District. Terms of office shall begin and expire on the date of the New Union District's annual meeting. In the event the New Union District's annual meeting precedes Town Meeting Day, the terms of each Board member shall begin and expire on Town Meeting Day.

If the voters amend this **Article 11**, the amendment shall ensure that the terms of office are staggered as required by law.

Article 12 – Commencement of Operations

[Article 12 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to exiting law]

The New Union District, through its Board, has and shall exercise all of the authority that is necessary for it to prepare for full educational operations beginning on July 1, 2019. On or before June 30, 2019, the New Union District Board shall perform all planning, transitional, and other related duties necessary to begin operations of the New Union District on July 1, 2019, including preparing for and negotiating contractual agreements, and transacting any other lawful business that comes before the Board, provided however, that the exercise of such authority by the New Union District shall not be construed to limit or alter the authority or responsibilities of each Forming District, which shall remain responsible for providing for the education of its resident students until July 1, 2019.

Article 13 – Dissolution of Forming Districts; Supervisory Union

[Article 13 CANNOT BE AMENDED by the SCHOOL BOARD or VOTERS; provisions conform to existing law]

A. Dissolution of Forming Districts

On July 1, 2019, when the New Union District becomes fully operational and is solely responsible for providing for the education of its resident students, the Forming Districts shall cease all educational operations and shall remain in existence for the sole purpose of completing any audits. Such business shall be completed as soon as possible; provided, however, that upon completion or on December 31, 2019, whichever is earlier, the New Union District shall supplant the Forming Districts and the Forming Districts shall cease to exist.

B. Supervisory Union

Use whichever paragraph is appropriate:

The Vermont State Board of Education assigns the New Union District to the _____ Supervisory Union pursuant to 16 V.S.A. § 706(h) as of the date of these Articles. *[use if the New Union District would be one district within a larger SU, even if all Forming Districts are members of that SU]*

OR

The Vermont State Board of Education assigns the New Union District to the _____ Supervisory Union pursuant to 16 V.S.A. § 706(h) as of the date of these Articles until the New Unified District is fully operational on July 1, 2019.

The Vermont State Board of Education designates the New Unified District a supervisory district pursuant to 16 V.S.A. § 261(c) as of July 1, 2019. The _____ Supervisory Union (the “SU”) will transfer its funds, debt, and property to the New Unified District in the same manner as the Forming Districts in **Articles 5 and 6**. The SU shall cease to exist on December 31, 2019. *[use if the New Union District will become its own, single-district SU (i.e., a supervisory district)]*

Article 14 – Amendments

A. Authority to Amend Articles²⁰

- i. The substance of the following Articles cannot be amended by the electorate of the New Union District, the elected board of the New Union District, the Transitional Board, or the electorate or board of any Forming District, except as expressly authorized by the Vermont General Assembly:
 - Initial Paragraph (statement of creation)
 - Article 1, Paragraph (A) (identity of Forming Districts)
 - Article 5 (financial transfer to New Union District)
 - Article 6, Paragraph (A) (real property transfer to New Union District)
 - Article 7 (continuity of contractual obligations)
 - Article 8 (organizational meeting for the new district)
 - Article 9 (transitional board to warn special meetings and prepare first draft of FY2020 budget until first board is elected)
 - Article 10 (initial board membership – hybrid model; two seats per town)
 - Article 12 (initial board must prepare for full operations)
 - Article 13 (dissolution of Forming Districts; SUs if applicable)
 - **This Article 14, Paragraph (A)(i)**
 - Article 14, Paragraph (B) (processes by which articles are amended)

²⁰ *As mentioned in the initial note to this draft of the default articles, this section will be completed and the words in GREEN CAPS will be deleted when the State Board makes a final determination about amend-ability of each article.*

- ii. The substance of the following Articles can be amended only by a majority of the voters of the New Union District present and voting at an annual or special meeting of the District warned to address this issue:
 - Article 1, Paragraph (C) (towns of residence for which New Union District is responsible); provided, however, that such amendment must proceed pursuant to 16 V.S.A. § 721 or § 724.
 - Article 4, Paragraph(B) (building closure requires approval by voters of district in 2021-2022 and in all years after)
 - Article 6, Paragraph (B) (sale of building to town for \$1 in all years in the future)
 - Article 6, Paragraph (C) (sale of existing union school building, if any, in all years in the future)
 - Article 11 (representation on school board continues as hybrid model with two seats per town unless changed by the voters)
 - **This Article 14, Paragraph (A)(ii)**
- iii. The substance of the following Articles can be amended only if approved by the voters of each town identified in Article 1(C):
 - Article 2 (continuity of grades operated / tuitioned in 2019-2020 and 2020-2021)
 - Article 3, Paragraph (A) (continuity of attendance lines in 2019-2020 and 2020-2021)
 - Article 3, Paragraph (B) (continuity of grade configurations in 2019-2020 and 2020-2021)
 - Article 4, Paragraph(A) (building can be closed in 2019-2020 and 2020-2021 only if affected town voters approve)
 - **This Article 14, Paragraph (A)(iii)**
- iv. The substance of the following Articles can be amended by the Board of the New Union District; provided, however, that the Board may present questions to the voters, either in the Board's discretion or upon petition of the voters:
 - Article 1, Paragraph (B) (name of New Union District)
 - **This Article 14, Paragraph (A)(iv)**

B. Process for Amending Articles of Agreement

[Article 14(B) CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

- i. Amendments Presented to the Electorate for a Vote on or before [the date that is 90 days after the final plan is issued]: At a meeting warned by the Transitional Board pursuant to **Article 9(D)(ii)(b)**, any proposed amendments to the Articles of Agreement developed pursuant to 2016 Acts and Resolves No. 46, Sec. 10, as amended by 2017 Acts and Resolves No. 49, Sec. 8, shall be presented to the voters pursuant to the process set forth in subsection (d)(1)-(2), which states:

(1) After the State Board of Education issues the statewide plan ..., districts subject to merger shall have 90 days to form a committee with members appointed in the same manner and number as required for a study committee under 16 V.S.A. chapter 11, and which shall draft Articles of Agreement for the new district. During this period the committee shall hold at least one public hearing to consider and take comments on the draft Articles of Agreement.

(2) If the committee's articles are not approved within the 90 day period, then the provisions in the State Board's default articles of Agreement included in the statewide plan shall apply to the new district.²¹

- ii. Amendments Presented to the Electorate for a Vote later than [the date that is 90 days after final plan is issued]: At an annual or special meeting warned for the purpose, any proposed amendments to the Articles of Agreement shall be presented to the voters pursuant to the process set forth in 16 V.S.A. chapter 11.

²¹ The lead-in language to subdivisions (1) and (2), which is not directly applicable to this Article 13, is as follows:

(d) The statewide plan required by subsection (b) of this section shall include default Articles of Agreement to be used by all new unified union school districts created under the plan unless and until new or amended articles are approved.

TIMELINE OVERVIEW

based on draft default articles of agreement and legislative deadlines

State Board's Final Plan – November 30, 2018 – deadline by which State Board must issue its final statewide plan

- State Board has indicated desire to issue it in late October
- “**Date X**” – actual date on which State Board issues its final statewide plan

Organizational Meeting – Date X + 60 days – deadline by which Secretary of Education warns and convenes Organizational Meeting at which, among other things (See Art. 8):

1. Transitional Board is sworn in and begin duties
 2. Voters decide if budgets will be voted by Australian ballot
 3. Voters decide if elections will occur by Australian ballot
- Superintendent posts warning for Organizational Meeting 30-40 days in advance
 - If State Board issues final statewide plan in late October, then the Organizational Meeting could occur in early December

First Meeting of Transitional Board – deadline is Organizational Meeting Date + 14 Days – deadline by which Superintendent convenes first meeting of Transitional Board at which, among other things, Board members:

1. Elect Chair and Clerk of Transitional Board
2. Warn special meeting of the District for the voters to vote whether to amend Articles *[if Act 49 group has been created]* –
 - Deadline for Vote per Act 49 = Date X + 90 days
 - Vote to amend under Act 49 is preceded by 30-40 day warning period
 - Superintendent should consider convening first meeting of Transitional Board to occur on the same day as (and immediately after) the Organizational Meeting, especially if s/he expects that a vote to amend under Act 49 is likely*[Can also amend at any time in future per process in 16 VSA ch. 11]*

Additional explicit duties of Transitional Board – performed before election of initial members of the New Union District Board, but not necessarily at first meeting of Transitional Board:

3. Prepare first draft of proposed FY 2020 budget for the New Union District, which Transitional Board provides to initial New Union District Board at District Board's first meeting
4. Warn special meeting of the District to elect initial members of New Union District Board – probably on Town Meeting Day, March 5, 2019
5. Perform other duties necessary to begin to transition the New Union District to full operations on July 1, 2019

(Potential) Special Meeting of the District – deadline is Date X + 90 days – if an Act 49 group is created, voters can vote whether to amend Articles before begin full operations on July 1, 2019

- As enacted by the Legislature, a vote to amend under Act 49, Sec. 8 cannot occur on TMD 2019, even if State Board does not issue the final statewide plan until the last day permitted (November 30) because TMD is more than 90 days after November 30

Special Meeting of the District – Probably on Town Meeting Day, March 5, 2019 – to elect initial members of New Unified District Board

- Vote is preceded by 30-40 day warning period
- Petitions for candidates if election by Australian ballot (at org mtg):
 - Only signed by residents of Town to which seat is allocated
 - Filed with Town Clerk for town to which seat allocated
 - deadline for petitions:
 - § 706k(b) – by 5 p.m. on 6th Monday before vote (if TMD – January 28)
 - (§ 706e, initial bd in voluntary merger, requires 30-40 days before vote; January 28 = 36 days before vote)
 - Within 7 days after deadline: town clerks send names to District clerk for compilation into ballot

First Meeting of Initial Board of New Union District – deadline is Election Date + 14 days – deadline by which Superintendent convenes first meeting of Initial Board at which, among other things, Board members:

1. Are sworn in and assume duties
2. Elect Chair and Clerk of New Union District Board
3. Receive and consider draft proposed VY2020 budget prepared by Transitional Board

Additional explicit duties of Initial Board – performed before July 1, 2019, but not necessarily at first meeting of Board:

4. Revise and adopt draft proposed FY2020 budget
5. Warn special meeting of the District to vote on proposed FY2020 budget
6. Perform other duties necessary to transition New Union District to full operations on July 1, 2019

Special Meeting of the District – recommended to be no later than May 1, 2019 – to vote on proposed FY2020 budget for New Unified District

- Vote is preceded by 30-40 day warning period

July 1, 2019 – New Union District assumes full responsibilities for resident students and Forming Districts cease to exist except to finalize audits as necessary

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary & Middle School / Barre Town Middle & Elementary School / Spaulding High School / Central Vermont Career Center

Lisa Perreault
Business Manager

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***Doing whatever it takes to ensure
success for every child.***

Donald E. McMahon, M.Ed.
Stacy Anderson, M.Ed.
Co-Directors of Special Services

Sandra Cameron, M.Ed., MOT
Director of Early Education/Act 166
Coordinator

Lauren May
Interim Early Education Coordinator

Jamie Evans
Director of Facilities

August 29, 2018

TO: The Members of the Barre City School Board
RE: Superintendent's Report

Please accept the following report to the Barre City School Board

(1) New School Year

- Our opening in-service days went very well. We completed three days of New Teacher Orientation, plus three more days of in-service for all staff. These days included training instructional staff in A.L.I.C.E., as well as a variety of other training related to teaching and learning.
- We are in the midst of our first full week of instruction for students, and in general everything is going very well. All students and staff have dealt very positively with this week's heat wave.

(2) Negotiations

- The Para-Educators is fully ratified and pay increases are included in first paychecks of the school year. The finalized print version is awaiting signatures for publication and posting.
- Invitation letters went out to the Teacher and Para-Educator negotiation teams. We await their response to set meeting dates.

(3) Act 46

- On August 20, the Merger Study Committee voted unanimously to stay with the November 6 vote date presented to the State Board of Education in the Final Report on August 15. The SBOE had requested the committee reconsider that date.
- The SBOE has issued Draft Default Articles of Agreement for districts where the SBOE will force a merger. They are included in this board packet under the Act 46 agenda item.
- **Our Act 46 web page has been revised, and can be viewed at:**
<http://bsuvt.org/joomla/index.php/act-46>

(4) Act 173 Memo

- I have attached a memo issued last week providing more information on Act 173, which transitions Special Education funding from a reimbursement model to a census model over the next several years.

Respectfully Submitted,



John Pandolfo
Superintendent of Schools



219 North Main Street, Suite 402
Barre, VT 05641 (p) 802-479-1030 | (f) 802-479-1835

MEMORANDUM

TO: Superintendents, Business Managers, and Special Education Directors
FROM: Heather Bouchey, Deputy Secretary of Education
Amy Fowler, Deputy Secretary of Education
Emily Byrne, Chief Financial Officer
SUBJECT: Act 173 of 2018 – An act relating to enhancing the effectiveness, availability, and equity of services provided to students who require additional support
DATE: UPDATED: August 22, 2018

This memo is intended to provide a high-level summary of Act 173 to school leadership and a preview of anticipated changes to Vermont's special education system in the coming months and years.

Purpose of the Law

Act 173 of 2018 proposes to enhance the effectiveness, availability, and equity of services provided to all students who require additional support in Vermont's schools. This act changes the funding model for special education from a reimbursement model to a census-based model. This new model allows more flexibility in how funds can be used, simplifies administration of funds at both state and local levels, and aligns with policy priorities, including the opportunities identified in the District Management Group (DMG) report. The act reinforces Vermont's commitment to comply with all provisions of the Individuals with Disabilities Education Act (IDEA) with an emphasis on maintaining state and local funding levels. Additionally, the act ensures that all students eligible for special education receive a free and appropriate education in the least restrictive environment in accordance with an Individualized Education Program (IEP).

Background

In 2016, the General Assembly directed the Agency of Education (AOE) to contract for two studies. The first study evaluated the current special education funding model and recommended a model that provides incentives for desirable practices and stimulates innovation in the delivery of services (2016 Act 148 Sec. 3). The second study looked at current practice and recommended best practices for special education service delivery (2016 Act 148 Sec. 4). The broadened scope of this report considered supports that are provided for all students who struggle. Both studies influenced the development of Act 173.

Study of Vermont State Funding for Special Education

The study on the special education funding model was conducted by researchers at the University of Vermont (UVM). It included an in-depth analysis of special education expenditures and child count data. It also looked at possible links between service delivery trends, cost and existing special education funding policies. The "Study of Vermont State

Funding for Special Education” was issued in December 2017 and includes recommendations for implementing a census-based special education funding model in Vermont. This means that rather than reimbursing school systems for what is spent on special education services, the state will authorize payments based on enrollment data.

DMG Report

The service delivery study was conducted by the District Management Group (DMG). During the 2016-2017 school year, ten diverse Supervisory Unions/Supervisory Districts (SU/SDs) participated in the study. Both qualitative and quantitative data were collected through interviews, observations, focus groups and review of educator schedules. The findings from this research were compared with evidence-based best practices to identify five opportunities for improving services and supports for students who need additional support, whether eligible for special education or not:

1. Ensure elementary Tier 1 core instruction meets most needs of most students;
2. Provide additional instructional time outside core subjects aligned to the core instruction, to students who struggle, rather than providing interventions;
3. Ensure students who struggle receive all instruction from highly skilled teachers;
4. Create or strengthen a systems-wide approach to supporting positive student behaviors based on expert support; and
5. Provide students having more intensive support needs with specialized instruction from skilled and trained experts.

Legislators recognized that changes in funding can only be successful if they are (1) in conjunction with coordinated changes in practice and (2) if given the time and support necessary to put into place the opportunities identified in the DMG report.

How funding for special education will change

UVM, the contractor for the financing study, considered census-based funding models that would provide the flexibility needed to incentivize desirable practices and stimulate innovative, evidence-based service delivery. The legislature outlined this charge in reaction to limitations of the current reimbursement funding model and continued acceleration in special education costs. During the review of the current process, the contractor noted that stakeholders found the current model to be:

1. Administratively costly for both the state and local SU/SDs
2. Misaligned with current policy priorities of MTSS and PBIS
3. Incongruent in regards to incentives for identification and placement of students
4. Discouraging of cost containment
5. Unpredictable and lacking transparency

In contrast to the current reimbursement model, which allows schools to obtain reimbursement for a percentage of all allowable costs incurred to provide special education, the new system will provide SU/SDs the ability to use the dollars as they determine most appropriate to meet FAPE requirements. More specifically, the census model:

1. Allows increased flexibility in the use of funds
2. Allows the use of funds for all students, not just those on IEPs, to provide flexibility for early intervention if needed
3. Is simple and predictable

changes update descriptors for students with emotional or behavioral challenges and add consideration of trauma-sensitive programming when addressing social and emotional learning. There is also a new requirement that educators receive professional development in full implementation of a tiered system of supports.

A new provision reflects guidance from the federal Office of Special Education Programs (OSEP) stating that participation in a school's tiered system of supports cannot be used to delay in any way a timely initial evaluation of a student suspected of having a disability. It also directs AOE to adopt policy and procedures regarding student participation and progress in a tiered system of support. At this time, AOE staff are revising the MTSS Field Guide; guidelines for using data gathered from a school's tiered system of supports in the identification of students suspected of having specific learning disabilities (SLD) are in draft form. The revised field guide will update and expand on components and procedures for Vermont's model of a tiered system of supports. The SLD identification document will articulate ways to use MTSS data during the special education identification process. The AOE will also be providing information in fall 2018 that describes differences among tiered systems of support, IDEA special education requirements, and civil rights afforded by section 504 of the Rehabilitation Act of 1973.

Act 173 directs the AOE to provide training and technical assistance to assist supervisory unions in implementation of the opportunities identified in the DMG report; \$200,000 of federal IDEA B funds will be allocated to support technical assistance initiatives. Several contracts are completed or underway to support this effort. These include:

1. A contract to develop a statewide blueprint/plan for early literacy;
2. A contract to provide regional training in the fall for high leverage instructional strategies;
3. A contract in process for regional training and technical assistance on building schedules that follow the DMG opportunities; and
4. A contract in process for professional learning on effective first instruction for students who struggle in math.

Information about training and professional learning opportunities will be available by the end of August.

In addition, Vermont will receive technical assistance from the National Center for Systemic Improvement (NCSI) to participate in their *Leading By Convening* model to support implementation of the DMG opportunities. The initial goal of this work is to develop a set of common messages that can be shared by the various education organizations and providers participating in the work. Staff at the AOE are actively working to find ways of aligning efforts for implementation of DMG opportunities both internally and externally.

Other relevant items in Act 173

Advisory Group

Act 173 creates a census-based advisory group that has three duties:

1. Advise the State Board of Education on the development of rules to implement the act;
2. Advise the AOE and supervisory unions on the implementation of the act; and
3. Recommend to the General Assembly any statutory changes necessary or advisable to meet the goals of the act.

4. Aligns with the policy priorities of serving students who need additional support in both general and special education

The implementation of the census-based funding formula follows a multi-year implementation period. This will allow enough time for LEAs to adjust the models for service delivery and for the State to complete rulemaking and to develop administrative processes. The implementation will start in FY 2021 (SY 2020-21), and the census grant amount will reflect historical spending on a per SU basis. The census amount will be provided to SUs in lieu of the mainstream block grant (16 V.S.A. § 2961), the special education expenditures reimbursement (16 V.S.A. § 2963) and exceptional circumstances (16 V.S.A. § 2963a). In FY 2021, AOE will calculate the “uniform base amount” which will be the census grant amount for all SU/SDs in FY 2025. Between FY 2021 and FY 2025, all SU/SDs will gradually move to the uniform base amount. The table at the end of this memo provides a summary of these changes.

Several aspects of state special education funding are not changing. Funds for Best/Act 230, grants for consultants for students with the most significant and complex disabilities, consultants for the blind or visually impaired, and consultants for the deaf or hard of hearing will continue to be made available annually. Additionally, the Essential Early Education grant program that provides SUs with funds for 3-5 year-olds who are eligible for special education will not change.

Act 173 also addresses special education costs provided to independent schools. Independent schools may bill LEAs for costs required by an IEP that exceed the general tuition rates. An LEA may receive extraordinary cost reimbursement if the individual students’ special education costs at the independent school exceed the threshold for reimbursement. Provisions related to independent schools do not go into effect until July 1, 2022.

Act 173 also requires the use of census grant funds to continue to meet the special education maintenance of effort requirements and to carry out all requirements of IDEA. The shift away from reimbursement expense reporting to the AOE will require a review and modification of data collections associated with meeting the requirements of IDEA. These requirements will be contemplated as part of the rule-making processes.

How service delivery will change

Act 173 incorporates the opportunities from the DMG report as a means for enhancing the effectiveness, availability, and equity of services provided to all students who require additional support in Vermont. It defines students who need additional support as those:

1. Who have an individualized education program (IEP);
2. Who have a section 504 plan under the Rehabilitation Act of 1973;
3. Who are not on an IEP or section 504 plan but whose ability to learn is negatively impacted by a disability or by social, emotional, or behavioral needs;
4. For whom English is not the primary language; or
5. Who read below grade level.

There are several changes to existing sections of Title 16 (§§ 2901 -2904) that describe a “comprehensive system of education that is designed to result, to the extent appropriate, in all students succeeding in the general education environment” [Title 16 §2901(a)]. Language

The act specifies the members of the advisory group. The group will meet not more than eight times a year from September 2018 until June 2022. The group is also charged with annual reporting on implementation of the act.

Weighting Study

Act 173 directs an appropriation of funds to the AOE in order to contract for a weighting study analyzing factors that should be used to increase the census grant to supervisory unions, based on what may cause an increase in the number of students needing support. A report of the findings of the study is due to several legislative committees on or before November 1, 2019.

Overview of Special Education Funding Changes

UPDATED: August 22, 2018

	FY2019	FY2020	FY2021	FY2022-FY2024	FY2025+
Funding Model	AOE will reimburse 60% of all special education expenditures	AOE will reimburse 60% of all special education expenditures	AOE will calculate a census amount for each SU, every SU will receive a grant equivalent to the census amount multiplied by long-term membership	AOE will provide census grants based on a published schedule that gradually moves all SUs to the uniform base amount multiplied by long-term membership	All SUs will receive the Uniform Base amount multiplied by long term membership
Service Plans	Full-service plans for all special education reimbursement	Full-service plans for all special education reimbursement	Service plans only for extraordinary costs students and federal requirements	Service plans only for extraordinary costs students and federal requirements	Service plans only for extraordinary costs students and federal requirements
Monitoring	The AOE will select SUs for expenditure monitoring	The AOE will select SUs for expenditure monitoring	To be determined	To be determined	To be determined
Threshold for extraordinary costs	State reimburses at statewide rate for the first \$50K and 90% thereafter (no change)	State reimburses at statewide rate for the first \$60K and 95% thereafter	New statutory formula	New statutory formula	New statutory formula
Special Education Rules	Under development with Working Group	Rules developed and adopted	New rules go into effect	New rules in effect	New rules in effect
State Appropriation	Based on the FY 2019 service plans that were submitted to the Agency in the fall of 2017	Based on FY2020 Service plans submitted in fall of 2018	Calculated by AOE based on census grant calculation and service plans submitted in fall of 2019	Calculated by AOE based on census grant calculation and service plans submitted previous year	Calculated by AOE based on census grant calculation and service plans submitted previous year



MEMORANDUM

TO: Superintendents and Principals
FROM: Dr. Amy Fowler, Deputy Secretary of Education
SUBJECT: Annual Snapshot Rollout and Timeline
DATE: August 29, 2018

This December the Agency of Education will roll out the Annual Snapshot, a new easy-to-use online dashboard for accessing a broad collection of information about schools and school performance. The purpose of this memo is to inform you of upcoming resources and communications that will come your way. There is no specific action needed at this time.

The Annual Snapshot is a way for Vermont communities to better understand how well their schools are performing and find opportunities for growth and improvement. The snapshot also helps communities understand how they are supporting the education of students who have been historically underserved.

This information will be valuable to administrators and school boards as you structure and lead improvement in your school system. We also believe this tool will provide opportunities for community conversations about school performance and continuous improvement.

What is the Annual Snapshot?

The snapshot shows a broad picture of each school's performance, providing detail about the school's achievements in meeting Vermont's Education Quality Standards. It was developed in concert with the field to reflect Vermont's philosophy of continuous improvement.

The Annual Snapshot measures how schools are doing today, how they have improved since last year and how well they are working to achieve the goal of an equitable education for all Vermont students. Together with the integrated field reviews, the snapshot will help school systems identify successes and areas for improvement to be incorporated into their Continuous Improvement Plans, ensuring high quality schools and equal access to students from our historically vulnerable communities. The snapshot is part of a more holistic and improvement focused approach to assessing performance.

In addition, the Annual Snapshot meets all requirements for the federal school and LEA report cards required under Title I. School systems no longer need to dedicate resources to creating their own report card unless it serves a local purpose.



When will the Annual Snapshot be available?

The Annual Snapshot will be released in three stages. The initial version will be released in December with data on a limited number of indicators. A second version will be released in late winter with a few additional indicators. The full version reflecting all 20 indicators will be released in December 2019.

Next Steps

In preparation for the release, the Agency will be providing resources to administrators, educators, and school boards to help you learn to use the snapshot, incorporate snapshot data in your planning and decision-making, and help you use the snapshot in conversations with your community.

Throughout the fall we will host a number of webinars and training opportunities to introduce you to the online dashboard in more detail. Additionally, we will issue further updates and memos with more detail about the snapshot, what it measures, and how to interpret the data. Resources will be housed on a dedicated page of the AOE's website. This page is still being developed, but we will send you a link to the finalized version early in the fall.

Finally, the AOE will be providing a range of communications materials, frequently asked questions, and guides to help you talk about the snapshot with your community. We will also offer additional communications supports to schools that are identified as eligible for comprehensive supports.

We will provide an updated timeline and more resources via the superintendents and principals listservs in September. You can expect to see more general communications to the field and the public starting later in the fall.

Please contact patrick.halladay@vermont.gov with any questions.

BCEMS School Board**Finance Committee**

Meeting Minutes

August 28, 2018

Committee Members Present: Sarah Pregent (Chair), Jennifer Chioldi, Chris Riddell

Committee Members Absent:

Administrators and Staff Present: Hayden Coon, Chris Hennessey, Stacy Anderson, Lisa Perreault

Visitors and Guests Present:

The meeting was called to order by Mrs. Pregent at 5:30 pm.

No additions or deletions were made to the agenda

Upon motion (Chioldi/Riddell) duly adopted, the committee voted unanimously to approve the minutes from the May 22, 2018 meeting.

Mrs. Perreault presented information detailing FY18 expenses and revenues. A large increase in Special Education revenue has resulted in a projected \$88,000 surplus. Mrs. Perreault advised that the numbers are un-audited and that some adjustments still may be made.

Mrs. Perreault distributed the FY19 RFP Summer Project schedule and provided updates that most projects have been completed.

Mrs. Perreault also distributed the final Comparative Tax Rate Calculation worksheet. At the time of voting on the budget, the calculations estimated a Total Combined SHS and BCEMS tax rate of 1.3186. At the meeting in May, the rate was expected to be 1.2936. However, as the Property Dollar Rate reported by the legislature had increased, the final Total Combined SHS and BCEMS tax rate is 1.2698, resulting in a \$0.05 decrease from the expected increase.

Mrs. Perreault discussed the plan for developing the FY20 budget. She will be meeting with administrators over the next few months to begin. She presented a document of items to consider for the budget development, including the potential outcome of the Act46 Consolidation, Contract Negotiations, Budgeting for Building Maintenance, etc. Mrs. Pregent mentioned that she wanted to ensure that within the budget development, the committee and administrators were mindful of our goal to create a line item for the community garden as well as the request of the Facilities Director, Jamie Evans, to begin looking at creating a line item for ongoing building maintenance.

Mrs. Perreault distributed documents updating the committee on the ongoing project that the Business Office is working towards for the State required Unified Chart of Accounts and Universal Accounting Software. She also presented a letter that was received from the Internal

Revenue Service about confusion with the 2015 tax filing related to the required Affordable Care Act. A response letter was also included advising that the district had complied with all regulations.

No other business.

The next Finance Committee Meeting is set for September 25, 2018 at 5:30pm.

Upon motion duly adopted, the committee voted unanimously to adjourn at 6:10 pm.

Respectfully submitted,
Sarah Pregent, Finance Committee Chair

Barre City Elementary & Middle School
FY18 Expenditures/Year-end Projection
August 13, 2018

Account Description	FY18 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
	7/1/17-6/30/18	7/1/17-8/6/18	7/1/17-8/6/18	7/1/17-6/30/18	Projected
1 Fund Transfers	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
2 Shared Staff Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3 Preschool	\$459,847.00	\$438,030.00	\$0.00	\$438,030.00	\$21,817.00 *
4 General Instruction	\$4,029,690.00	\$4,097,153.00	\$0.00	\$4,097,153.00	(\$67,463.00) *
5 Extra Curricular	\$10,500.00	\$9,146.00	\$0.00	\$9,146.00	\$1,354.00
6 Behavioral Support	\$263,005.00	\$307,484.00	\$0.00	\$307,484.00	(\$44,479.00) *
7 Guidance Services	\$301,571.00	\$290,634.00	\$0.00	\$290,634.00	\$10,937.00
8 Health Services	\$129,810.00	\$118,621.00	\$0.00	\$118,621.00	\$11,189.00
9 Psychological Services	\$175,000.00	\$220,259.00	\$0.00	\$220,259.00	(\$45,259.00) *
10 Curriculum & BSU Assess.	\$30,600.00	\$16,535.00	\$0.00	\$16,535.00	\$14,065.00
11 Library Services	\$144,516.00	\$143,961.00	\$0.00	\$143,961.00	\$555.00
12 Technology	\$196,026.00	\$165,405.00	\$0.00	\$165,405.00	\$30,621.00 *
13 School Board	\$88,160.00	\$83,205.00	\$0.00	\$83,205.00	\$4,955.00
14 Office of Superintendent	\$634,251.00	\$634,251.00	\$0.00	\$634,251.00	\$0.00
15 Office of the Principal	\$500,079.00	\$469,552.00	\$0.00	\$469,552.00	\$30,527.00 *
16 School Resource Officer	\$66,440.00	\$65,566.00	\$0.00	\$65,566.00	\$874.00
RAN Interest	\$36,000.00	\$35,116.00	\$0.00	\$35,116.00	\$884.00
18 Facilities	\$911,166.00	\$978,237.00	\$0.00	\$978,237.00	(\$67,071.00) *
19 ***BSU Transportation	\$593,374.00	\$650,000.00	\$0.00	\$650,000.00	(\$56,626.00) *
20 Bond Payment	\$72,480.00	\$71,085.00	\$0.00	\$71,085.00	\$1,395.00
21 Art Instruction	\$129,562.00	\$129,075.00	\$0.00	\$129,075.00	\$487.00
22 ESL Instruction	\$33,855.00	\$35,153.00	\$0.00	\$35,153.00	(\$1,298.00)
23 Foreign Language Instruction	\$47,483.00	\$41,482.00	\$0.00	\$41,482.00	\$6,001.00
24 FCS Instruction	\$50,893.00	\$70,585.00	\$0.00	\$70,585.00	(\$19,692.00) *
25 PE Instruction	\$155,313.00	\$168,019.00	\$0.00	\$168,019.00	(\$12,706.00) *
26 Music Instruction	\$106,277.00	\$107,506.00	\$0.00	\$107,506.00	(\$1,229.00)
27 Enrichment Instruction	\$7,000.00	\$2,000.00	\$0.00	\$2,000.00	\$5,000.00
28 Reading Recovery Instruction	\$70,898.00	\$71,850.00	\$0.00	\$71,850.00	(\$952.00)
29 High Achiever Instruction	\$128,169.00	\$57,666.00	\$0.00	\$57,666.00	\$70,503.00 *
30 Reading Intervention Instruction	\$450.00	\$243.00	\$0.00	\$243.00	\$207.00
31 Math Intervention Instruction	\$500.00	\$513.00	\$0.00	\$513.00	(\$13.00)
32 Tech. Ed. Instruction	\$77,138.00	\$53,471.00	\$0.00	\$53,471.00	\$23,667.00 *
33 Extra Curricular	\$28,880.00	\$33,065.00	\$0.00	\$33,065.00	(\$4,185.00)
34 TOTAL 101 Elementary Grades	\$9,528,933.00	\$9,614,868.00	\$0.00	\$9,614,868.00	(\$85,935.00)

BSU-Spec. Education Assessments				Total Projected Expenses	OVER / UNDER BUDGET
Account Description	FY18 BUDGET	YTD Expenses	Encumbrance		
	7/1/17-6/30/18	7/1/17-8/6/18	7/1/17-8/6/18	7/1/17-6/30/18	Projected
35 *** BSU Direct Instruction	\$3,224,539.00	\$3,329,289.00	\$0.00	\$3,329,289.00	(\$104,750.00) *
36 *** BSU Support Svcs.	\$658,291.00	\$596,603.00	\$0.00	\$596,603.00	\$61,688.00 *
37 *** BSU Administration	\$194,686.00	\$157,550.00	\$0.00	\$157,550.00	\$37,136.00 *
38 *** BSU Transportation	\$79,939.00	\$39,605.00	\$0.00	\$39,605.00	\$40,334.00 *
39 *** BSU EEE DIR INSTR	\$155,177.00	\$115,000.00	\$0.00	\$115,000.00	\$40,177.00
40 *** BSU Early Education Admin.	\$71,644.00	\$70,849.00	\$0.00	\$70,849.00	\$795.00
41 Total BSU Assess.	\$4,384,276.00	\$4,308,896.00	\$0.00	\$4,308,896.00	\$75,380.00
42 TOTAL EXPENSES	\$13,913,209.00	\$13,923,764.00	\$0.00	\$13,923,764.00	(\$10,555.00)

FY18 Revenue/Year-end Projection

Account Description	FY18 BUDGET	YTD Revenue	Total Projected Revenue	
	7/1/17-6/30/18	7/1/17-8/6/18	7/1/17-6/30/18	
43 General Fund Interest	\$30,000.00	\$22,068.00	\$22,068.00	
44 Facility Maint. Dir. Assoc. Rebate		\$1,802.00	\$1,802.00	
45 Facility Rental		\$1,380.00	\$1,380.00	
46 Miscellaneous		\$5,000.00	\$5,000.00	
47 COBRA		\$1,182.00	\$1,182.00	
48 Vt State Ed. Support	\$10,864,046.00	\$6,737,841.19	\$10,829,322.00 *	
49 BC Tax Revenue		\$4,091,480.81		
50 Vt State Transportation Aid	\$273,722.00	\$274,733.00	\$274,733.00	
51 Spec. Education Mainstream Bl	\$293,416.00	\$358,806.00	\$358,806.00	
52 Spec. Education Intensive Reim	\$1,820,000.00	\$1,800,076.00	\$1,800,076.00	
53 Spec. Education Extraordinary	\$245,000.00	\$258,967.00	\$258,967.00	
54 Essential Early Education	\$95,000.00	\$103,836.00	\$103,836.00	
55 State-Placed Special Ed.	\$25,000.00	\$34,731.00	\$34,731.00	
56 State-Placed General Ed.		\$40,888.00	\$40,888.00 *	
57 Prior Yr Fund Balance	\$250,000.00		\$250,000.00	
58 Bond Interest		\$9,903.00	\$9,903.00	
59 Insurance Proceeds		\$2,190.00	\$2,190.00	
60 Shared Services BSU				
61 Shared Services BCEMS				
62 Shared Services SHS				
63 TOTAL REVENUE	\$13,896,184.00	\$13,744,884.00	\$13,994,884.00	\$98,700.00
64 BCEMS PROJECTED SURPLUS (DEFICIT)				\$88,145.00

Narrative

- 3 Benefit savings
- 4 Salary adj./Substitutes
- 6 Moved 1 Behav. Spec. from Medicaid
- 9 Increase student needs
- 12 Benefit change
- 15 Staffing change
- 18 Staffing-overtime
- 19 Underbudgeted contracted pre-k and monitors
- 24 Staffing change
- 25 Salary schedule column movement
- 29 Position unfilled
- 32 Staffing change
- 35 Tuition-Contracted Services
- 36 Student needs changed
- 37 Reduction in BSU spec. ed. admin. allocation
- 38 Student needs changed
- 48 Reduced due to RECAPTURE
- 56 AOE reimb.
- 59 Lamp post damage

Barre City Elementary and Middle School

GENERAL FUND REVENUE SUMMARY

Report # 28210

Statement Code: BOARD

Account Number / Description	PRIOR FISCAL YEAR	ADOPTED BUDGET	Y-T-D ACTUAL	DIFFERENCE
	7/1/2016 - 6/30/2017	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018	
100 General Fund				
100-000-1510-4000-00 GENERAL FUND - INTEREST REV	(26,151.67)	(30,000.00)	(22,068.29)	(7,931.71)
100-000-1901-4001-00 FMDA - FACILITY MAINT DIR ASSOC REBATI	(1,115.96)	0.00	(1,801.76)	1,801.76
100-000-1910-4000-00 FACILITY RENTAL	(1,948.00)	0.00	(1,380.00)	1,380.00
100-000-1920-4000-00 CONTRIBUTIONS DONATIONS	0.00	0.00	(5,000.00)	5,000.00
100-000-1941-4000-00 SERVICES TO OTHER LEA'S	(50.36)	0.00	0.00	0.00
100-000-1990-4000-00 MISCELLANEOUS REVENUE	(237.15)	0.00	(23.00)	23.00
100-000-1990-4001-00 COBRA	(9,734.48)	0.00	(1,181.60)	1,181.60
100-000-3110-4000-00 VT STATE ED SUPPORT GRANT	(6,338,088.05)	(10,864,046.00)	(6,737,841.19)	(4,126,204.81)
100-000-3110-4001-00 CITY OF BARRE EDUCATION TAX REVENUE	(4,045,079.95)	0.00	(4,091,480.81)	4,091,480.81
100-000-3150-4000-00 STATE TRANSPORTATION AID	(248,793.00)	(273,722.00)	(274,733.00)	1,011.00
100-000-3201-4000-00 SPED MAINSTREAM BLOCK GRT	(292,414.00)	(293,416.00)	0.00	(293,416.00)
100-000-3202-4000-00 SPED INTENSIVE REIMBURSE	(1,801,913.00)	(1,820,000.00)	0.00	(1,820,000.00)
100-000-3203-4000-00 SPED EXTRA ORDINARY REIMB	(290,115.90)	(245,000.00)	0.00	(245,000.00)
100-000-3204-4000-00 ESSENTIAL EARLY EDUCATION	(90,659.00)	(95,000.00)	0.00	(95,000.00)
100-000-3205-4000-00 SPED CARE & CUSTODY	(21,915.35)	(25,000.00)	0.00	(25,000.00)
100-000-3209-4000-00 STATE PLACED STU - REG ED	0.00	0.00	(16,176.76)	16,176.76
100-000-3209-4001-00 STATE PLACED STU - REG ED PY	0.00	0.00	(24,710.92)	24,710.92
100-000-5100-4000-00 BOND INTEREST - PRIOR YEAR REFUND	(10,645.64)	0.00	(9,902.81)	9,902.81
100-000-5200-4001-00 GEN FUND - REV FROM TAX STABILIZATIO	0.00	(250,000.00)	0.00	(250,000.00)
100-000-5300-4000-00 VSBIT WORKERS COMP INS. PROCEEDS	(1,445.82)	0.00	0.00	0.00
100-000-5300-4001-00 VSBIT INSURANCE PROCEEDS	0.00	0.00	(2,190.25)	2,190.25
100-000-5400-4000-00 PRIOR YEAR REVENUE	(383.86)	0.00	0.00	0.00
100-000-5900-4000-00 VSTRS ST VT ON-BEHALF CONTRIBUTION	(1,168,599.00)	0.00	0.00	0.00
100-030-1193-4000-00 SHARED SRVC REVENUE FROM SHS	(1,583.49)	0.00	(37.94)	37.94
TOTAL 100 General Fund	\$(14,350,873.68)	\$(13,896,184.00)	\$(11,188,528.33)	\$(2,707,655.67)
GRAND TOTAL	\$(14,350,873.68)	\$(13,896,184.00)	\$(11,188,528.33)	\$(2,707,655.67)

Barre City Elementary and Middle School

GENERAL FUND EXPENSE SUMMARY

Report # 28216

Statement Code: BOARD EXP

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D ACTUAL 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Y-T-D TOTAL	REMAINING BALANCE
100 General Fund					
000 Unallocated					
5200 Fund Transfers					
1. 100-000-5200-5930-00 GEN FUND - TRANSFER TO CAPITAL FUN	50,000.00	50,000.00	0.00	50,000.00	0.00
TOTAL 5200 Fund Transfers	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
TOTAL 000 Unallocated	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
030 Shared Staff Services					
1193 SHARED SRVC DUE FROM SHS					
2. 100-030-1193-5118-00 SHS SHARED STAFF SERV Wages	0.00	35.00	0.00	35.00	(35.00)
3. 100-030-1193-5220-00 SHS SHARED STAFF SERV FICA & MED	0.00	2.67	0.00	2.67	(2.67)
4. 100-030-1193-5250-00 SHS SHARED STAFF SERV W/C Ins.	0.00	0.27	0.00	0.27	(0.27)
TOTAL 1193 SHARED SRVC DUE FROM SHS	\$0.00	\$37.94	\$0.00	\$37.94	\$(37.94)
TOTAL 030 Shared Staff Services	\$0.00	\$37.94	\$0.00	\$37.94	\$(37.94)
050 REG ED PRESCHOOL					
1100 General Instruction					
100-050-1100-5210-00 PRESCHOOL - HEALTH INS	81,479.00	0.00	0.00	0.00	81,479.00
TOTAL 1100 General Instruction	\$81,479.00	\$0.00	\$0.00	\$0.00	\$81,479.00
1100 General Instruction					
6. 100-050-1100-5110-50 PRESCHOOL - TEACHER SALARIES	164,705.00	165,616.95	0.00	165,616.95	(911.95)
7. 100-050-1100-5115-50 PRESCHOOL - PARA SALARIES	54,371.00	51,993.00	0.00	51,993.00	2,378.00
8. 100-050-1100-5120-50 PRESCHOOL - SUBSTITUTE WAGES	3,500.00	10,963.25	0.00	10,963.25	(7,463.25)
9. 100-050-1100-5210-50 PRESCHOOL - HEALTH INS	0.00	69,024.21	0.00	69,024.21	(69,024.21)
10. 100-050-1100-5220-50 PRESCHOOL - FICA & MED	12,170.00	16,179.87	0.00	16,179.87	(4,009.87)
11. 100-050-1100-5230-50 PRESCHOOL - LIFE INS	346.00	415.31	0.00	415.31	(69.31)
12. 100-050-1100-5280-50 PRESCHOOL - DENTAL INS	1,500.00	1,900.74	0.00	1,900.74	(400.74)
13. 100-050-1100-5511-50 PRESCHOOL - FIELD TRIPS	500.00	0.00	0.00	0.00	500.00
14. 100-050-1100-5566-50 PRESCHOOL - TUITION	133,476.00	117,348.00	0.00	117,348.00	16,128.00
15. 100-050-1100-5580-50 PRESCHOOL - TRAVEL & CONF	900.00	416.72	0.00	416.72	483.28
16. 100-050-1100-5610-50 PRESCHOOL SUPPLIES	2,400.00	2,239.20	0.00	2,239.20	160.80
17. 100-050-1100-5614-50 PRESCHOOL - TESTING SUPPLIES	1,000.00	1,000.00	0.00	1,000.00	0.00
18. 100-050-1100-5730-50 PRESCHOOL - EQUIPMENT	3,000.00	932.60	0.00	932.60	2,067.40
TOTAL 1100 General Instruction	\$377,868.00	\$438,029.85	\$0.00	\$438,029.85	\$(60,161.85)
2130 Health Services / PT					
19. 100-050-2130-5330-50 PRESCHOOL- Health Student Evals Contrc	500.00	0.00	0.00	0.00	500.00
TOTAL 2130 Health Services / PT	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
TOTAL 050 REG ED PRESCHOOL	\$459,847.00	\$438,029.85	\$0.00	\$438,029.85	\$21,817.15
Elementary Grades					
1100 General Instruction					

Barre City Elementary and Middle School

GENERAL FUND EXPENSE SUMMARY

Report # 28216

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D ACTUAL 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Y-T-D TOTAL	REMAINING BALANCE
20. 100-101-1100-5110-00 SALARIES-TEACHERS	2,474,733.00	2,534,496.89	0.00	2,534,496.89	(59,763.89)
21. 100-101-1100-5112-00 LEAVE TIME PAYOUT	3,000.00	10,917.40	0.00	10,917.40	(7,917.40)
22. 100-101-1100-5115-00 PARA SALARIES	56,377.00	72,148.52	0.00	72,148.52	(15,771.52)
23. 100-101-1100-5116-00 SALARIES - LEADERSHIP TEAM	16,000.00	16,800.00	0.00	16,800.00	(800.00)
24. 100-101-1100-5117-00 MENTOR SALARIES	3,000.00	600.00	0.00	600.00	2,400.00
25. 100-101-1100-5118-00 REIMBURSED SALARIES	0.00	4,355.38	0.00	4,355.38	(4,355.38)
26. 100-101-1100-5119-00 STUDENT SUPERVISION	24,106.00	34,328.97	0.00	34,328.97	(10,222.97)
27. 100-101-1100-5120-00 SUBSTITUTES SALARIES	175,000.00	230,224.22	0.00	230,224.22	(55,224.22)
28. 100-101-1100-5121-00 TUTOR SALARIES	8,000.00	4,650.00	0.00	4,650.00	3,350.00
29. 100-101-1100-5128-00 Health Ins. Payout	0.00	7,741.70	0.00	7,741.70	(7,741.70)
30. 100-101-1100-5210-00 GROUP HEALTH INSURANCE	748,645.00	655,228.48	0.00	655,228.48	93,416.52
31. 100-101-1100-5211-00 CATAMOUNT HEALTH INS PAYROLL TA	1,000.00	0.00	0.00	0.00	1,000.00
32. 100-101-1100-5220-00 SOCIAL SECURITY	195,390.00	208,338.13	0.00	208,338.13	(12,948.13)
33. 100-101-1100-5230-00 GROUP LIFE INSURANCE	7,210.00	3,473.62	0.00	3,473.62	3,736.38
34. 100-101-1100-5240-00 MUNICIPAL RETIREMENT	0.00	721.73	0.00	721.73	(721.73)
35. 100-101-1100-5242-00 VSTRS HEALTH ASSESSMENT	13,164.00	12,552.66	0.00	12,552.66	611.34
36. 100-101-1100-5250-00 WORKER'S COMPENSATION	22,923.00	22,737.35	0.00	22,737.35	185.65
37. 100-101-1100-5260-00 UNEMPLOYMENT INSURANCE	20,000.00	20,864.00	0.00	20,864.00	(864.00)
38. 100-101-1100-5270-00 TUITION REIMBURSEMENT	77,000.00	74,312.99	0.00	74,312.99	2,687.01
39. 100-101-1100-5272-00 TUITION PARA REIMBURSE	6,000.00	7,278.00	0.00	7,278.00	(1,278.00)
40. 100-101-1100-5280-00 GROUP DENTAL	20,318.00	19,566.49	0.00	19,566.49	751.51
41. 100-101-1100-5290-00 LONG TERM DISABILITY	9,824.00	15,742.50	0.00	15,742.50	(5,918.50)
42. 100-101-1100-5320-00 CONTRACTED SERVICES	6,000.00	10,934.07	0.00	10,934.07	(4,934.07)
43. 100-101-1100-5324-00 INSERVICE TRAIN	6,000.00	5,312.50	0.00	5,312.50	687.50
44. 100-101-1100-5325-00 VOLUNTEER RECORD CK (REIMB BSU)	0.00	1,837.50	0.00	1,837.50	(1,837.50)
45. 100-101-1100-5440-00 COPIER LEASE/RENTAL	23,000.00	22,328.45	0.00	22,328.45	671.55
46. 100-101-1100-5511-00 FIELD TRIPS	5,000.00	1,380.76	0.00	1,380.76	3,619.24
47. 100-101-1100-5580-00 TRAVEL & CONFERENCE	10,000.00	6,086.74	0.00	6,086.74	3,913.26
48. 100-101-1100-5610-00 SUPPLIES	82,000.00	76,617.06	0.00	76,617.06	5,382.94
49. 100-101-1100-5614-00 TESTING SUPPLIES	0.00	1,258.22	0.00	1,258.22	(1,258.22)
50. 100-101-1100-5640-00 TEXT/REFERENCE BOOKS	13,000.00	8,019.18	0.00	8,019.18	4,980.82
51. 100-101-1100-5730-00 EQUIPMENT	3,000.00	6,414.26	0.00	6,414.26	(3,414.26)
52. 100-101-1100-5810-00 BANK SERVICE FEES	0.00	(2.46)	0.00	(2.46)	2.46
TOTAL 1100 General Instruction	\$4,029,690.00	\$4,097,265.31	\$0.00	\$4,097,265.31	\$(67,575.31)
1410 Extra Curricular					
53. 100-101-1410-5110-00 EXTRA CURR - SALARIES	7,500.00	7,940.25	0.00	7,940.25	(440.25)
54. 100-101-1410-5220-00 EXTRA CURR - SOCIAL SECURITY	900.00	607.43	0.00	607.43	292.57
55. 100-101-1410-5250-00 EXTRA CURR - WORKER'S COMPENSATION	100.00	61.93	0.00	61.93	38.07
56. 100-101-1410-5610-00 EXTRA CURR - SUPPLIES	1,000.00	536.41	0.00	536.41	463.59
57. 100-101-1410-5730-00 EXTRA CURR - EQUIPMENT	1,000.00	0.00	0.00	0.00	1,000.00
TOTAL 1410 Extra Curricular	\$10,500.00	\$9,146.02	\$0.00	\$9,146.02	\$1,353.98
2113 Behavioral Support					

Barre City Elementary and Middle School

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58. 100-101-2113-5110-00 BEHAVIORAL SUPPORT - SALARIES	43,753.00	200.00	0.00	200.00	43,553.00
59. 100-101-2113-5115-00 BEHAVIORAL SUPPORT-PARA EDUCATO	50,641.00	39,065.68	0.00	39,065.68	11,575.32
60. 100-101-2113-5117-00 BEHAVIORAL SUPPORT - SPECIALIST	105,242.00	198,992.12	0.00	198,992.12	(93,750.12)
61. 100-101-2113-5210-00 BEHAVIORAL SUPPORT-HEALTH INSURA	33,327.00	23,982.27	0.00	23,982.27	9,344.73
62. 100-101-2113-5220-00 BEHAVIORAL SUPPORT-FICA/MEDI	15,273.00	17,623.87	0.00	17,623.87	(2,350.87)
63. 100-101-2113-5230-00 BEHAVIOR SUPPORT - GROUP LIFE INSUR	335.00	300.15	0.00	300.15	34.85
64. 100-101-2113-5240-00 Retirement	0.00	1.03	0.00	1.03	(1.03)
65. 100-101-2113-5250-00 BEHAVIORAL SUPPORT-WORKER'S COM	1,558.00	1,858.16	0.00	1,858.16	(300.16)
66. 100-101-2113-5280-00 BEHAVIORAL SUPPORT-DENTAL INS	1,476.00	1,172.40	0.00	1,172.40	303.60
67. 100-101-2113-5320-00 BEHAVIORAL SUPPORT - CONTR ED SRV	11,400.00	24,288.01	0.00	24,288.01	(12,888.01)
TOTAL 2113 Behavioral Support	\$263,005.00	\$307,483.69	\$0.00	\$307,483.69	\$(44,478.69)
2120 Guidance Services					
68. 100-101-2120-5110-00 GUIDANCE-SALARIES	181,563.00	181,656.00	0.00	181,656.00	(93.00)
69. 100-101-2120-5112-00 GUIDANCE - SECRETARY'S SALARY	41,600.00	46,339.15	0.00	46,339.15	(4,739.15)
70. 100-101-2120-5210-00 GUIDANCE-GROUP HEALTH INSURANC	54,654.00	40,434.52	0.00	40,434.52	14,219.48
71. 100-101-2120-5220-00 GUIDANCE-SOCIAL SECURITY	17,072.00	16,368.35	0.00	16,368.35	703.65
72. 100-101-2120-5230-00 GUIDANCE-GROUP LIFE INSURANCE	361.00	285.89	0.00	285.89	75.11
73. 100-101-2120-5240-00 GUIDANCE - RETIREMENT	2,080.00	2,122.93	0.00	2,122.93	(42.93)
74. 100-101-2120-5250-00 GUIDANCE-WORKER'S COMP	1,741.00	1,773.91	0.00	1,773.91	(32.91)
75. 100-101-2120-5280-00 GUIDANCE-GROUP DENTAL INSURANC	1,500.00	1,460.14	0.00	1,460.14	39.86
76. 100-101-2120-5610-00 GUIDANCE-SUPPLIES	1,000.00	192.85	0.00	192.85	807.15
TOTAL 2120 Guidance Services	\$301,571.00	\$290,633.74	\$0.00	\$290,633.74	\$10,937.26
2130 Health Services / PT					
77. 100-101-2130-5110-00 HEALTH-SALARIES	91,757.00	91,224.50	0.00	91,224.50	532.50
78. 100-101-2130-5120-00 HEALTH-SUBSTITUTES	0.00	73.50	0.00	73.50	(73.50)
79. 100-101-2130-5210-00 HEALTH-GROUP HEALTH INSURANCE	26,257.00	16,207.23	0.00	16,207.23	10,049.77
80. 100-101-2130-5220-00 HEALTH-SOCIAL SECURITY	6,829.00	6,466.64	0.00	6,466.64	362.36
81. 100-101-2130-5230-00 HEALTH-GROUP LIFE INSURANCE	145.00	113.88	0.00	113.88	31.12
82. 100-101-2130-5250-00 HEALTH-WORKER'S COMP	697.00	712.31	0.00	712.31	(15.31)
83. 100-101-2130-5280-00 HEALTH-GROUP DENTAL	750.00	747.52	0.00	747.52	2.48
84. 100-101-2130-5391-00 HEALTH-HEP B IMMUIZATIONS	0.00	214.00	0.00	214.00	(214.00)
85. 100-101-2130-5430-00 HEALTH-REPAIR & MAINTENANCE	375.00	0.00	0.00	0.00	375.00
86. 100-101-2130-5610-00 HEALTH-SUPPLIES	2,500.00	2,528.77	0.00	2,528.77	(28.77)
87. 100-101-2130-5730-00 HEALTH-EQUIPMENT	500.00	332.71	0.00	332.71	167.29
TOTAL 2130 Health Services / PT	\$129,810.00	\$118,621.06	\$0.00	\$118,621.06	\$11,188.94
2140 Psychological Services					
88. 100-101-2140-5320-00 PSYCHOLOGICAL-CONTRACTED SVCS	175,000.00	220,258.75	0.00	220,258.75	(45,258.75)
TOTAL 2140 Psychological Services	\$175,000.00	\$220,258.75	\$0.00	\$220,258.75	\$(45,258.75)
2210 CURRICULUM					
89. 100-101-2210-5110-00 INST IMPROV-SALARIES	15,000.00	15,250.00	0.00	15,250.00	(250.00)
90. 100-101-2210-5220-00 INST IMPROV-SOCIAL SECURITY	600.00	1,166.65	0.00	1,166.65	(566.65)

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91. 100-101-2210-5250-00 INST IMPROV-WORKERS' COMP	0.00	118.96	0.00	118.96	(118.96)
92. 100-101-2210-5320-00 INST IMPROV-CONTRACTED SERVICES	15,000.00	0.00	0.00	0.00	15,000.00
TOTAL 2210 CURRICULUM	\$30,600.00	\$16,535.61	\$0.00	\$16,535.61	\$14,064.39
2220 Library Services					
93. 100-101-2220-5110-00 LIBRARY-SALARIES	58,169.00	59,291.00	0.00	59,291.00	(1,122.00)
94. 100-101-2220-5115-00 LIBRARY-PARA SALARIES	47,656.00	45,085.64	0.00	45,085.64	2,570.36
95. 100-101-2220-5210-00 LIBRARY-GROUP HEALTH INSURANCE	14,199.00	14,433.26	0.00	14,433.26	(234.26)
96. 100-101-2220-5220-00 LIBRARY-SOCIAL SECURIT	8,096.00	7,525.25	0.00	7,525.25	570.75
97. 100-101-2220-5230-00 LIBRARY-GROUP LIFE INSURANCE	195.00	209.81	0.00	209.81	(14.81)
98. 100-101-2220-5240-00 LIBRARY-MUNICIPAL RETIREMENT	0.00	173.66	0.00	173.66	(173.66)
99. 100-101-2220-5250-00 LIBRARY-WORKER'S COMP	826.00	814.26	0.00	814.26	11.74
100. 100-101-2220-5280-00 LIBRARY-GROUP DENTAL INSURANCE	375.00	480.26	0.00	480.26	(105.26)
101. 100-101-2220-5320-00 LIBRARY-CONTRACTED SERVICES	3,500.00	1,527.30	0.00	1,527.30	1,972.70
102. 100-101-2220-5430-00 LIBRARY-REPAIR & MAINTENANCE	0.00	379.00	0.00	379.00	(379.00)
103. 100-101-2220-5610-00 LIBRARY-SUPPLIES	1,500.00	1,281.94	0.00	1,281.94	218.06
104. 100-101-2220-5640-00 LIBRARY-BOOKS	10,000.00	9,845.26	0.00	9,845.26	154.74
105. 100-101-2220-5670-00 LIBRARY-COMPUTER SOFTWARE	0.00	2,914.64	0.00	2,914.64	(2,914.64)
TOTAL 2220 Library Services	\$144,516.00	\$143,961.28	\$0.00	\$143,961.28	\$554.72
2225 TECHNOLOGY					
106. 100-101-2225-5110-00 TECHNOLOGY-SALARIES	44,629.00	44,256.00	0.00	44,256.00	373.00
107. 100-101-2225-5115-00 TECHNOLOGY-WEB MASTER	2,500.00	1,250.00	0.00	1,250.00	1,250.00
108. 100-101-2225-5210-00 TECHNOLOGY-GROUP HEALTH INSURANCE	19,034.00	0.00	0.00	0.00	19,034.00
109. 100-101-2225-5220-00 TECHNOLOGY-SOCIAL SECURITY	3,415.00	3,481.09	0.00	3,481.09	(66.09)
110. 100-101-2225-5230-00 TECHNOLOGY-GROUP LIFE INSURANCE	73.00	56.94	0.00	56.94	16.06
111. 100-101-2225-5250-00 TECHNOLOGY-WORKER'S COMPENSATION	0.00	9.75	0.00	9.75	(9.75)
112. 100-101-2225-5280-00 TECHNOLOGY - GROUP DENTAL	375.00	373.76	0.00	373.76	1.24
113. 100-101-2225-5330-00 TECHNOLOGY - CONTRA PROF SERVIC	7,000.00	7,185.63	0.00	7,185.63	(185.63)
114. 100-101-2225-5430-00 TECHNOLOGY-REPAIRS & MAINT	2,500.00	1,870.45	0.00	1,870.45	629.55
115. 100-101-2225-5580-00 TECHNOLOGY-TRAVEL & CONFERENC	1,000.00	175.00	0.00	175.00	825.00
116. 100-101-2225-5610-00 TECHNOLOGY-SUPPLIES	2,500.00	1,992.03	0.00	1,992.03	507.97
117. 100-101-2225-5612-00 TECHNOLOGY-PRINTER INK / TONER	5,000.00	2,736.22	0.00	2,736.22	2,263.78
118. 100-101-2225-5650-00 COMPUTER & AV SUPPLIES	4,000.00	6,889.07	0.00	6,889.07	(2,889.07)
119. 100-101-2225-5670-00 TECHNOLOGY- SOFTWARE	5,000.00	4,149.16	0.00	4,149.16	850.84
120. 100-101-2225-5730-00 TECHNOLOGY-EQUIPMENT	99,000.00	90,980.01	0.00	90,980.01	8,019.99
TOTAL 2225 TECHNOLOGY	\$196,026.00	\$165,405.11	\$0.00	\$165,405.11	\$30,620.89
2310 SCHOOL BOARD					
121. 100-101-2310-5110-00 SCHOOL BOARD-SALARIES	14,000.00	11,000.00	0.00	11,000.00	3,000.00
122. 100-101-2310-5220-00 SCHOOL BOARD-SOCIAL SECURITY	1,090.00	841.56	0.00	841.56	248.44
123. 100-101-2310-5250-00 SCHOOL BOARD-WORKER'S COMP	120.00	85.80	0.00	85.80	34.20
124. 100-101-2310-5310-00 SCHOOL BOARD-TREASURER'S OFFICE	2,000.00	0.00	0.00	0.00	2,000.00
125. 100-101-2310-5320-00 SCHOOL BOARD-CONTRACTED SERVICES	5,000.00	3,605.00	0.00	3,605.00	1,395.00
126. 100-101-2310-5360-00 SCHOOL BOARD-LEGAL SERVICES	4,000.00	4,342.50	0.00	4,342.50	(342.50)

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127. 100-101-2310-5521-00 SCHOOL BOARD-PROPERTY INSURANC	55,000.00	55,890.00	0.00	55,890.00	(890.00)
128. 100-101-2310-5540-00 SCHOOL BOARD - ADVERTISING	3,500.00	1,298.76	0.00	1,298.76	2,201.24
129. 100-101-2310-5610-00 SCHOOL BOARD-SUPPLIES	0.00	1,583.14	0.00	1,583.14	(1,583.14)
130. 100-101-2310-5810-00 SCHOOL BOARD-DUES	2,600.00	3,043.84	0.00	3,043.84	(443.84)
131. 100-101-2310-5890-00 SCHOOL BOARD-AWARDS	850.00	1,514.70	0.00	1,514.70	(664.70)
TOTAL 2310 SCHOOL BOARD	\$88,160.00	\$83,205.30	\$0.00	\$83,205.30	\$4,954.70
2321 Office of the Superintendent					
132. 100-101-2321-5331-00 SUPERVISORY UNION ASSESSMENT	634,251.00	634,251.00	0.00	634,251.00	0.00
TOTAL 2321 Office of the Superintendent	\$634,251.00	\$634,251.00	\$0.00	\$634,251.00	\$0.00
2410 Office of the Principal					
133. 100-101-2410-5110-00 PRINCIPAL'S OFFICE-SALARIES	275,954.00	261,847.48	0.00	261,847.48	14,106.52
134. 100-101-2410-5112-00 PRINCIPAL'S -CLERICAL SALARIES	83,909.00	80,083.39	0.00	80,083.39	3,825.61
135. 100-101-2410-5115-00 PRINCIPAL'S-OFFICE SUPPORT	12,330.00	19,555.08	0.00	19,555.08	(7,225.08)
136. 100-101-2410-5120-00 CLERICAL-SUBSTITUTES	0.00	3,745.80	0.00	3,745.80	(3,745.80)
137. 100-101-2410-5210-00 PRINCIPAL'S-GROUP HEALTH INSURANC	59,489.00	42,685.32	0.00	42,685.32	16,803.68
138. 100-101-2410-5220-00 PRINCIPAL'S-SOCIAL SECURITY	27,915.00	27,439.09	0.00	27,439.09	475.91
139. 100-101-2410-5230-00 PRINCIPAL'S-GROUP LIFE INSURANCE	1,196.00	917.86	0.00	917.86	278.14
140. 100-101-2410-5240-00 PRINCIPAL'S-MUNICIPAL RETIREMENT	4,114.00	3,946.21	0.00	3,946.21	167.79
141. 100-101-2410-5250-00 PRINCIPAL'S-WORKER'S COMP	2,847.00	2,843.19	0.00	2,843.19	3.81
142. 100-101-2410-5270-00 PRINCIPAL'S OFFICE-TUITION REIMB	4,000.00	270.00	0.00	270.00	3,730.00
143. 100-101-2410-5280-00 PRINCIPAL'S-GROUP DENTAL INSURANC	1,875.00	1,715.98	0.00	1,715.98	159.02
144. 100-101-2410-5290-00 PRINCIPAL'S-LTD	0.00	936.70	0.00	936.70	(936.70)
145. 100-101-2410-5320-00 PRINCIPAL'S - CONTRACTED ED SERVIC	0.00	3,851.87	0.00	3,851.87	(3,851.87)
146. 100-101-2410-5360-00 PRINCIPAL'S - LEGAL SERVICES	0.00	292.50	0.00	292.50	(292.50)
147. 100-101-2410-5530-00 PRINCIPAL'S-TELEPHONE	7,500.00	1,051.97	0.00	1,051.97	6,448.03
148. 100-101-2410-5531-00 PRINCIPAL'S-POSTAGE	8,000.00	7,999.64	0.00	7,999.64	0.36
149. 100-101-2410-5540-00 PRINCIPAL'S-ADVERTISING	2,500.00	2,990.18	0.00	2,990.18	(490.18)
150. 100-101-2410-5550-00 PRINCIPAL'S OFFICE - PRINTING	2,000.00	2,466.06	0.00	2,466.06	(466.06)
151. 100-101-2410-5580-00 PRINCIPAL'S-TRAVEL & CONFERENCE	1,200.00	575.00	0.00	575.00	625.00
152. 100-101-2410-5610-00 PRINCIPAL'S-SUPPLIES	1,500.00	1,427.72	0.00	1,427.72	72.28
153. 100-101-2410-5730-00 PRINCIPAL'S-EQUIPMENT	500.00	143.98	0.00	143.98	356.02
154. 100-101-2410-5810-00 PRINCIPAL'S OFFICE - DUES	2,100.00	1,856.00	0.00	1,856.00	244.00
155. 100-101-2410-5811-00 PRINCIPALS OFFICE - BANK FEES	350.00	447.39	0.00	447.39	(97.39)
156. 100-101-2410-5890-00 PRINCIPAL'S-AWARDS	400.00	351.00	0.00	351.00	49.00
157. 100-101-2410-5891-00 PRINCIPAL'S-GRADUATION	400.00	112.50	0.00	112.50	287.50
TOTAL 2410 Office of the Principal	\$500,079.00	\$469,551.91	\$0.00	\$469,551.91	\$30,527.09
2490 School Resource Officer					
158. 100-101-2490-5320-00 SCHOOL RESOUCOE OFFICER CONTRC S	66,440.00	65,566.00	0.00	65,566.00	874.00
TOTAL 2490 School Resource Officer	\$66,440.00	\$65,566.00	\$0.00	\$65,566.00	\$874.00
2523 Fiscal Services					
159. 100-101-2523-5830-00 TAN INTEREST	36,000.00	35,116.14	0.00	35,116.14	883.86

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TOTAL 2523 Fiscal Services	\$36,000.00	\$35,116.14	\$0.00	\$35,116.14	\$883.86
2600 FACILITIES					
160. 100-101-2600-5115-00 FACILITIES - CUSTODIANS	316,105.00	383,597.17	0.00	383,597.17	(67,492.17)
161. 100-101-2600-5120-00 FACILITIES - SUBSTITUTES	5,000.00	6,556.00	0.00	6,556.00	(1,556.00)
162. 100-101-2600-5131-00 FACILITIES - SUMMER HELP	15,000.00	18,317.00	0.00	18,317.00	(3,317.00)
163. 100-101-2600-5210-00 FACILITIES - GROUP HEALTH INSURANC	112,503.00	93,710.27	0.00	93,710.27	18,792.73
164. 100-101-2600-5220-00 FACILITIES - SOCIAL SECURITY	23,199.00	29,469.00	0.00	29,469.00	(6,270.00)
165. 100-101-2600-5230-00 FACILITIES - GROUP LIFE INSURANCE	346.00	307.56	0.00	307.56	38.44
166. 100-101-2600-5240-00 FACILITIES - EMPLOYEE PENSION PLAN	17,320.00	23,699.12	0.00	23,699.12	(6,379.12)
167. 100-101-2600-5250-00 FACILITIES - WORKER'S COMP	21,193.00	27,640.38	0.00	27,640.38	(6,447.38)
168. 100-101-2600-5280-00 FACILITIES - DENTAL INSURANCE	3,000.00	3,328.41	0.00	3,328.41	(328.41)
169. 100-101-2600-5290-00 FACILITIES-LTD	0.00	607.65	0.00	607.65	(607.65)
170. 100-101-2600-5332-00 FACILITIES - SOLAR MGMT SERVICES	0.00	57,380.00	0.00	57,380.00	(57,380.00)
171. 100-101-2600-5411-00 FACILITIES - WATER/SEWER	20,000.00	20,023.86	0.00	20,023.86	(23.86)
172. 100-101-2600-5421-00 FACILITIES - RUBBISH REMOVAL	10,500.00	9,969.76	0.00	9,969.76	530.24
173. 100-101-2600-5422-00 FACILITIES - SNOW REMOVAL	8,500.00	11,250.00	0.00	11,250.00	(2,750.00)
174. 100-101-2600-5430-00 FACILITIES - REPAIR & MAINT	30,000.00	28,358.74	0.00	28,358.74	1,641.26
175. 100-101-2600-5431-00 FACILITIES - CONTRACTED MAINT SRV	25,000.00	25,772.23	0.00	25,772.23	(772.23)
176. 100-101-2600-5450-00 FACILITIES - CONSTRUCTION SERVICES	30,000.00	30,984.52	0.00	30,984.52	(984.52)
177. 100-101-2600-5490-00 FACILITIES - PURCHASED SECURITY SR	5,000.00	7,982.66	0.00	7,982.66	(2,982.66)
178. 100-101-2600-5530-00 FACILITIES - TELEPHONE	2,000.00	6,131.84	0.00	6,131.84	(4,131.84)
179. 100-101-2600-5580-00 FACILITIES - TRAVEL & CONFERENCE	1,000.00	0.00	0.00	0.00	1,000.00
180. 100-101-2600-5610-00 FACILITIES - CUSTODIAL SUPPLIES	29,000.00	21,978.22	0.00	21,978.22	7,021.78
181. 100-101-2600-5611-00 FACILITIES - BUILDING SUPPLIES	49,000.00	52,150.75	0.00	52,150.75	(3,150.75)
182. 100-101-2600-5613-00 FACILITIES - GROUNDS SUPPLIES	7,500.00	8,171.79	0.00	8,171.79	(671.79)
183. 100-101-2600-5614-00 FACILITIES - CLOTHING ALLOWANCE	3,000.00	3,413.95	0.00	3,413.95	(413.95)
184. 100-101-2600-5622-00 FACILITIES - ELECTRICITY	85,000.00	19,132.83	0.00	19,132.83	65,867.17
185. 100-101-2600-5623-00 FACILITIES - PROPANE	20,000.00	23,599.33	0.00	23,599.33	(3,599.33)
186. 100-101-2600-5624-00 FACILITIES - FUEL OIL/WOODCHIPS	50,000.00	42,706.37	0.00	42,706.37	7,293.63
187. 100-101-2600-5730-00 FACILITIES - EQUIPMENT	12,000.00	12,000.00	0.00	12,000.00	0.00
188. 100-101-2600-5731-00 FACILITIES - GROUNDS EQUIPMENT	10,000.00	9,998.00	0.00	9,998.00	2.00
TOTAL 2600 FACILITIES	\$911,166.00	\$978,237.41	\$0.00	\$978,237.41	\$(67,071.41)
2711 TRANSPORTATION					
189. 100-101-2711-5110-00 TRANSPORTATION-SALARIES	0.00	153.55	0.00	153.55	(153.55)
190. 100-101-2711-5115-00 TRANSPORTATION-PARA RIDERS	0.00	4,040.06	0.00	4,040.06	(4,040.06)
191. 100-101-2711-5116-00 TRANSPORTATION - BUS RIDERS	0.00	30,553.90	0.00	30,553.90	(30,553.90)
192. 100-101-2711-5117-00 TRANSPORTATION - CLERICAL STAFF	0.00	9,074.08	0.00	9,074.08	(9,074.08)
193. 100-101-2711-5210-00 TRANSPORTATION-GROUP HEALTH INS	0.00	1,114.83	0.00	1,114.83	(1,114.83)
194. 100-101-2711-5220-00 TRANSPORTATION-SOCIAL SECURITY	0.00	3,303.73	0.00	3,303.73	(3,303.73)
195. 100-101-2711-5230-00 TRANSPORTATION-GROUP LIFE INSURA	0.00	61.25	0.00	61.25	(61.25)
196. 100-101-2711-5250-00 TRANSPORTATION-WORKER'S COMP	0.00	339.17	0.00	339.17	(339.17)
197. 100-101-2711-5280-00 TRANSPORTATION - DENTAL INSURANC	0.00	117.17	0.00	117.17	(117.17)

Barre City Elementary and Middle School

GENERAL FUND EXPENSE SUMMARY

Report # 28216

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D ACTUAL 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Y-T-D TOTAL	REMAINING BALANCE
198. 100-101-2711-5331-00 BSU REG ED TRANSPORT ASSESSMENT	593,374.00	301,972.73	0.00	301,972.73	291,401.27
199. 100-101-2711-5519-00 TRANSPORTATION - CONTR SRVC	0.00	4,014.43	0.00	4,014.43	(4,014.43)
200. 100-101-2711-5530-00 TRANSPORTATION-TELEPHONE	0.00	564.48	0.00	564.48	(564.48)
201. 100-101-2711-5610-00 TRANSPORTATION-SUPPLIES	0.00	334.43	0.00	334.43	(334.43)
TOTAL 2711 TRANSPORTATION	\$593,374.00	\$355,643.81	\$0.00	\$355,643.81	\$237,730.19
5100 Proceeds from Bond					
202. 100-101-5100-5830-00 BOND INTEREST	12,480.00	11,085.19	0.00	11,085.19	1,394.81
203. 100-101-5100-5910-00 PRINCIPAL	60,000.00	60,000.00	0.00	60,000.00	0.00
TOTAL 5100 Proceeds from Bond	\$72,480.00	\$71,085.19	\$0.00	\$71,085.19	\$1,394.81
1100 General Instruction					
204. 100-101-1100-5110-01 ART-SALARIES	111,188.00	113,854.00	0.00	113,854.00	(2,666.00)
205. 100-101-1100-5220-01 ART-SOCIAL SECURITY	8,506.00	7,928.83	0.00	7,928.83	577.17
206. 100-101-1100-5250-01 ART-WORKER'S COMP	868.00	887.88	0.00	887.88	(19.88)
207. 100-101-1100-5610-01 ART-SUPPLIES	9,000.00	6,404.20	0.00	6,404.20	2,595.80
TOTAL 1100 General Instruction	\$129,562.00	\$129,074.91	\$0.00	\$129,074.91	\$487.09
1100 General Instruction					
208. 100-101-1100-5110-02 ESL-SALARIES	30,992.00	32,482.39	0.00	32,482.39	(1,490.39)
209. 100-101-1100-5220-02 ESL-SOCIAL SECURITY	2,371.00	2,219.45	0.00	2,219.45	151.55
210. 100-101-1100-5250-02 ESL-WORKERS' COMP	242.00	253.25	0.00	253.25	(11.25)
211. 100-101-1100-5610-02 ESL-SUPPLIES	250.00	127.80	0.00	127.80	122.20
212. 100-101-1100-5640-02 ESL-TEXTBOOKS	0.00	69.96	0.00	69.96	(69.96)
TOTAL 1100 General Instruction	\$33,855.00	\$35,152.85	\$0.00	\$35,152.85	\$(1,297.85)
1100 General Instruction					
213. 100-101-1100-5110-03 FOREIGN LANG - SALARIES	43,007.00	37,825.00	0.00	37,825.00	5,182.00
214. 100-101-1100-5220-03 FOREIGN LANG-SOCIAL SECURITY	3,290.00	2,587.59	0.00	2,587.59	702.41
215. 100-101-1100-5250-03 FOREIGN LANG-WORKER'S COMP	336.00	295.05	0.00	295.05	40.95
216. 100-101-1100-5610-03 FOREIGN LANG-SUPPLIES	850.00	774.68	0.00	774.68	75.32
TOTAL 1100 General Instruction	\$47,483.00	\$41,482.32	\$0.00	\$41,482.32	\$6,000.68
1100 General Instruction					
217. 100-101-1100-5110-04 FCS-SALARIES	44,629.00	63,168.00	0.00	63,168.00	(18,539.00)
218. 100-101-1100-5220-04 FCS-SOCIAL SECURITY	3,415.00	4,832.40	0.00	4,832.40	(1,417.40)
219. 100-101-1100-5250-04 FCS-WORKER'S COMP	349.00	492.77	0.00	492.77	(143.77)
220. 100-101-1100-5610-04 FCS-SUPPLIES	2,500.00	2,092.18	0.00	2,092.18	407.82
TOTAL 1100 General Instruction	\$50,893.00	\$70,585.35	\$0.00	\$70,585.35	\$(19,692.35)
1100 General Instruction					
221. 100-101-1100-5110-05 PE-SALARIES	140,654.00	152,732.33	0.00	152,732.33	(12,078.33)
222. 100-101-1100-5220-05 PE-SOCIAL SECURITY	10,761.00	11,129.82	0.00	11,129.82	(368.82)
223. 100-101-1100-5250-05 PE-WORKER'S COMP	1,098.00	1,191.21	0.00	1,191.21	(93.21)
224. 100-101-1100-5610-05 PE-SUPPLIES	2,300.00	2,700.73	0.00	2,700.73	(400.73)

Barre City Elementary and Middle School

GENERAL FUND EXPENSE SUMMARY

Report # 28216

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225. 100-101-1100-5730-05 PE-EQUIPMENT	500.00	264.80	0.00	264.80	235.20
TOTAL 1100 General Instruction	\$155,313.00	\$168,018.89	\$0.00	\$168,018.89	\$(12,705.89)
1100 General Instruction					
226. 100-101-1100-5110-06 MUSIC-SALARIES	93,356.00	95,939.61	0.00	95,939.61	(2,583.61)
227. 100-101-1100-5220-06 MUSIC-SOCIAL SECURITY	7,142.00	6,649.19	0.00	6,649.19	492.81
228. 100-101-1100-5250-06 MUSIC-WORKER'S COMP	729.00	748.23	0.00	748.23	(19.23)
229. 100-101-1100-5320-06 MUSIC-CONTRACTED SERVICES	250.00	200.00	0.00	200.00	50.00
230. 100-101-1100-5430-06 MUSIC-REPAIR & MAINTENANCE	1,000.00	1,035.50	0.00	1,035.50	(35.50)
231. 100-101-1100-5511-06 MUSIC-FIELD TRIPS	500.00	619.38	0.00	619.38	(119.38)
232. 100-101-1100-5610-06 MUSIC-SUPPLIES	1,400.00	944.60	0.00	944.60	455.40
233. 100-101-1100-5640-06 MUSIC - TEXTBOOKS & REFERENCE BO	400.00	460.67	0.00	460.67	(60.67)
234. 100-101-1100-5730-06 MUSIC-EQUIPMENT	1,500.00	287.19	0.00	287.19	1,212.81
235. 100-101-1100-5731-06 MUSIC - REPLACEMENT EQUIPMENT	0.00	621.29	0.00	621.29	(621.29)
TOTAL 1100 General Instruction	\$106,277.00	\$107,505.66	\$0.00	\$107,505.66	\$(1,228.66)
1100 General Instruction					
236. 100-101-1100-5320-07 ENRICHMENT-CONTRACTED SERVICES	7,000.00	2,000.00	0.00	2,000.00	5,000.00
TOTAL 1100 General Instruction	\$7,000.00	\$2,000.00	\$0.00	\$2,000.00	\$5,000.00
1100 General Instruction					
237. 100-101-1100-5110-08 READING RECOVERY - TEACHER SALAF	64,463.00	65,674.61	0.00	65,674.61	(1,211.61)
238. 100-101-1100-5220-08 READING RECOVERY - FICA & MED	4,932.00	4,759.25	0.00	4,759.25	172.75
239. 100-101-1100-5250-08 READING RECOVERY - W/C INS.	503.00	512.12	0.00	512.12	(9.12)
240. 100-101-1100-5610-08 READING RECOVERY - SUPPLIES	750.00	903.58	0.00	903.58	(153.58)
241. 100-101-1100-5640-08 READING RECOVERY - TEXTBOOKS/RE	250.00	0.00	0.00	0.00	250.00
TOTAL 1100 General Instruction	\$70,898.00	\$71,849.56	\$0.00	\$71,849.56	\$(951.56)
1100 General Instruction					
242. 100-101-1100-5110-09 HIGH ACHIEVER - SALARIES	117,005.00	52,577.00	0.00	52,577.00	64,428.00
243. 100-101-1100-5220-09 HIGH ACHIEVER - FICA/MEDI	8,951.00	4,022.20	0.00	4,022.20	4,928.80
244. 100-101-1100-5250-09 HIGH ACHIEVER - WORKER'S COMP	913.00	410.01	0.00	410.01	502.99
245. 100-101-1100-5610-09 HIGH ACHIEVER - SUPPLIES	900.00	593.60	0.00	593.60	306.40
246. 100-101-1100-5640-09 HIGH ACHIEVER - TEXTBOOKS	400.00	62.90	0.00	62.90	337.10
TOTAL 1100 General Instruction	\$128,169.00	\$57,665.71	\$0.00	\$57,665.71	\$70,503.29
1100 General Instruction					
247. 100-101-1100-5610-11 READING INTERVENTION - SUPPLIES	250.00	242.96	0.00	242.96	7.04
248. 100-101-1100-5640-11 READING INTERVENTION - TEXTBOOK	200.00	0.00	0.00	0.00	200.00
TOTAL 1100 General Instruction	\$450.00	\$242.96	\$0.00	\$242.96	\$207.04
1100 General Instruction					
249. 100-101-1100-5610-13 MATH INTERVENTION SUPPLIES	500.00	513.37	0.00	513.37	(13.37)
TOTAL 1100 General Instruction	\$500.00	\$513.37	\$0.00	\$513.37	\$(13.37)
1100 General Instruction					

Barre City Elementary and Middle School

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250. 100-101-1100-5110-15 TECH ED - SALARIES	65,607.00	44,256.00	0.00	44,256.00	21,351.00
251. 100-101-1100-5220-15 TECH ED - SOCIAL SECURITY	5,019.00	3,385.73	0.00	3,385.73	1,633.27
252. 100-101-1100-5250-15 TECH ED - WORKERS' COMP INS.	512.00	345.21	0.00	345.21	166.79
253. 100-101-1100-5610-15 TECH ED - SUPPLIES	1,000.00	2,869.82	0.00	2,869.82	(1,869.82)
254. 100-101-1100-5730-15 TECH ED - EQUIPMENT	5,000.00	2,614.15	0.00	2,614.15	2,385.85
TOTAL 1100 General Instruction	\$77,138.00	\$53,470.91	\$0.00	\$53,470.91	\$23,667.09
1410 Extra Curricular					
255. 100-101-1410-5110-24 ATHLETIC EXTRA CURR - DIRECTOR S	5,100.00	6,052.00	0.00	6,052.00	(952.00)
256. 100-101-1410-5111-24 ATHLETIC EXTRA CURR - COACHING S	15,000.00	18,156.01	0.00	18,156.01	(3,156.01)
257. 100-101-1410-5112-24 ATHLETIC EXTRA CURR - REF WAGES	600.00	75.00	0.00	75.00	525.00
258. 100-101-1410-5220-24 ATHLETIC EXTRA CURR - FICA & MED	2,160.00	1,851.90	0.00	1,851.90	308.10
259. 100-101-1410-5250-24 ATHLETIC EXTRA CURR - W/C INS	220.00	47.21	0.00	47.21	172.79
260. 100-101-1410-5332-24 ATHLETIC EXTRA CURR - CONTRC REF	2,400.00	3,500.00	0.00	3,500.00	(1,100.00)
261. 100-101-1410-5610-24 ATHLETIC EXTRA CURR - SUPPLIES	1,500.00	1,523.71	0.00	1,523.71	(23.71)
262. 100-101-1410-5730-24 ATHLETIC EXTRA CURR - EQUIPMENT	1,900.00	1,858.68	0.00	1,858.68	41.32
TOTAL 1410 Extra Curricular	\$28,880.00	\$33,064.51	\$0.00	\$33,064.51	\$(4,184.51)
TOTAL 101 Elementary Grades	\$9,019,086.00	\$8,832,594.33	\$0.00	\$8,832,594.33	\$186,491.67
211 Special Ed - Reimbursable					
1200 SPECIAL ED INSTR					
263. 100-211-1200-5331-00 BSU SPED DIR INSTR ASSESSMENT	3,224,539.00	392,013.06	0.00	392,013.06	2,832,525.94
TOTAL 1200 SPECIAL ED INSTR	\$3,224,539.00	\$392,013.06	\$0.00	\$392,013.06	\$2,832,525.94
1201 Special Education Instruction					
264. 100-211-1201-5115-00 SPECIAL ED - PARA SALARIES	0.00	646,318.13	0.00	646,318.13	(646,318.13)
265. 100-211-1201-5120-00 SPECIAL ED - SUBSTITUTES	0.00	1,654.50	0.00	1,654.50	(1,654.50)
266. 100-211-1201-5210-00 SPECIAL ED - GROUP HEALTH INSURANCE	0.00	110,733.74	0.00	110,733.74	(110,733.74)
267. 100-211-1201-5220-00 SPECIAL ED - SOCIAL SECURITY	0.00	47,478.52	0.00	47,478.52	(47,478.52)
268. 100-211-1201-5230-00 SPECIAL ED - GROUP LIFE INSURANCE	0.00	2,057.76	0.00	2,057.76	(2,057.76)
269. 100-211-1201-5240-00 SPECIAL ED - MUNICIPAL RETIREMENT	0.00	3,641.67	0.00	3,641.67	(3,641.67)
270. 100-211-1201-5250-00 SPECIAL ED - WORKER'S COMP	0.00	5,054.07	0.00	5,054.07	(5,054.07)
271. 100-211-1201-5280-00 SPECIAL ED - GROUP DENTAL INSURANCE	0.00	2,989.85	0.00	2,989.85	(2,989.85)
TOTAL 1201 Special Education Instruction	\$0.00	\$819,928.24	\$0.00	\$819,928.24	\$(819,928.24)
1202 ESY / Extended School Year - Sum Schl					
272. 100-211-1202-5115-00 SPED ESY - PARA SALARIES	0.00	18,959.25	0.00	18,959.25	(18,959.25)
273. 100-211-1202-5220-00 SPED ESY - FICA/MEDI	0.00	1,450.35	0.00	1,450.35	(1,450.35)
274. 100-211-1202-5250-00 SPED ESY - WORKER'S COMP	0.00	147.80	0.00	147.80	(147.80)
TOTAL 1202 ESY / Extended School Year - Sum Schl	\$0.00	\$20,557.40	\$0.00	\$20,557.40	\$(20,557.40)
2100 STUDENT SUPPORT SRVC					
5. 100-211-2100-5331-00 BSU SPED SUPPORT SRVC ASSESSMENT	658,291.00	495,538.30	0.00	495,538.30	162,752.70
TOTAL 2100 STUDENT SUPPORT SRVC	\$658,291.00	\$495,538.30	\$0.00	\$495,538.30	\$162,752.70

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2150 Speech/Language Services					
276. 100-211-2150-5115-00 SPED SLP - PARA SALARIES	0.00	17,842.48	0.00	17,842.48	(17,842.48)
277. 100-211-2150-5210-00 SPED SLP - HEALTH INSURANCE	0.00	6,277.80	0.00	6,277.80	(6,277.80)
278. 100-211-2150-5220-00 SPED SLP - SOCIAL SECURITY	0.00	1,296.00	0.00	1,296.00	(1,296.00)
279. 100-211-2150-5230-00 SPED SLP - GROUP LIFE	0.00	52.63	0.00	52.63	(52.63)
280. 100-211-2150-5250-00 SPED SLP - WORKER COMPENSATION	0.00	139.16	0.00	139.16	(139.16)
TOTAL 2150 Speech/Language Services	\$0.00	\$25,608.07	\$0.00	\$25,608.07	\$(25,608.07)
2420 Special Education Administration					
281. 100-211-2420-5331-00 BSU SPED ADMIN ASSESSMENT	194,686.00	66,944.12	0.00	66,944.12	127,741.88
TOTAL 2420 Special Education Administration	\$194,686.00	\$66,944.12	\$0.00	\$66,944.12	\$127,741.88
2711 TRANSPORTATION					
282. 100-211-2711-5115-00 SPED TRANS - SALARY BUS SUPERVISIC	0.00	33,314.57	0.00	33,314.57	(33,314.57)
283. 100-211-2711-5210-00 SPED TRANS - GROUP HEALTH INSURAN	0.00	3,499.61	0.00	3,499.61	(3,499.61)
284. 100-211-2711-5220-00 SPED TRANS - SOCIAL SECURITY	0.00	2,463.63	0.00	2,463.63	(2,463.63)
285. 100-211-2711-5230-00 SPED TRANS - GROUP LIFE INSURANCE	0.00	74.45	0.00	74.45	(74.45)
286. 100-211-2711-5240-00 SPED TRANS - EMPLOYEE PENSION PLA	0.00	1.04	0.00	1.04	(1.04)
287. 100-211-2711-5250-00 SPED TRANS - WORKER'S COMP	0.00	251.89	0.00	251.89	(251.89)
288. 100-211-2711-5331-00 BSU SPED TRANSPORTATION ASSESSME	79,939.00	9,802.98	0.00	9,802.98	70,136.02
TOTAL 2711 TRANSPORTATION	\$79,939.00	\$49,408.17	\$0.00	\$49,408.17	\$30,530.83
TOTAL 211 Special Ed - Reimbursable	\$4,157,455.00	\$1,869,997.36	\$0.00	\$1,869,997.36	\$2,287,457.64
212 Special Ed - Non-Reimbursable					
1214 EEE DIR INSTR					
289. 100-212-1214-5230-00 Group Life Insurance	0.00	9.52	0.00	9.52	(9.52)
TOTAL 1214 EEE DIR INSTR	\$0.00	\$9.52	\$0.00	\$9.52	\$(9.52)
1214 EEE DIR INSTR					
290. 100-212-1214-5115-12 EEE - DIR INSTR PARA SALARIES (ESY)	0.00	2,575.50	0.00	2,575.50	(2,575.50)
291. 100-212-1214-5220-12 EEE - DIR INSTR FICA & MED (ESY)	0.00	197.04	0.00	197.04	(197.04)
292. 100-212-1214-5250-12 EEE - DIR INSTR W/C INS (ESY)	0.00	20.10	0.00	20.10	(20.10)
TOTAL 1214 EEE DIR INSTR	\$0.00	\$2,792.64	\$0.00	\$2,792.64	\$(2,792.64)
1214 EEE DIR INSTR					
293. 100-212-1214-5115-50 EEE - PARA SALARIES	0.00	4,951.74	0.00	4,951.74	(4,951.74)
294. 100-212-1214-5120-50 EEE - SUBSTITUTES	0.00	885.00	0.00	885.00	(885.00)
295. 100-212-1214-5210-50 EEE - HEALTH INSURANCE	0.00	672.28	0.00	672.28	(672.28)
296. 100-212-1214-5220-50 EEE - SOCIAL SECURITY	0.00	440.83	0.00	440.83	(440.83)
297. 100-212-1214-5230-50 EEE - LIFE INSURANCE	0.00	2.00	0.00	2.00	(2.00)
298. 100-212-1214-5250-50 EEE - WORKER'S COMP	0.00	45.53	0.00	45.53	(45.53)
299. 100-212-1214-5280-50 EEE - DENTAL INSURANCE	0.00	48.84	0.00	48.84	(48.84)
300. 100-212-1214-5331-50 BSU EEE SPED INSTR ASSESSMENT	138,152.00	14,842.94	0.00	14,842.94	123,309.06
TOTAL 1214 EEE DIR INSTR	\$138,152.00	\$21,889.16	\$0.00	\$21,889.16	\$116,262.84

Barre City Elementary and Middle School

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2423 EEE ADMIN					
301. 100-212-2423-5331-50 BSU EEE ADMIN ASSESSMENT	71,644.00	21,638.98	0.00	21,638.98	50,005.02
TOTAL 2423 EEE ADMIN	\$71,644.00	\$21,638.98	\$0.00	\$21,638.98	\$50,005.02
TOTAL 212 Special Ed - Non-Reimbursable	\$209,796.00	\$46,330.30	\$0.00	\$46,330.30	\$163,465.70
TOTAL 100 General Fund	\$13,896,184.00	\$11,236,989.78	\$0.00	\$11,236,989.78	\$2,659,194.22
GRAND TOTAL	\$13,896,184.00	\$11,236,989.78	\$0.00	\$11,236,989.78	\$2,659,194.22

Report # 25696

Barre Supervisory Union

BARRE SUPERVISORY UNION EXPENDITURES-FY18

Statement Code: BUDGET

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSE 7/1/2017 - 6/30/2018	Encumbrances 7/1/2017 - 6/30/2018	REMAINING BALANCE 7/1/2017 - 6/30/2018
11 BARRE CITY SCHOOL				
100 GENERAL FUND				
050 PRESCHOOL				
2423 EARLY ED ADMIN				
1. 100-050-2423-5110-11 BC EARLY ED ADMIN - COORD SALARY	39,581.00	40,934.48	0.00	(1,353.48)
2. 100-050-2423-5112-11 BC EARLY ED ADMIN - Admin. Assist.	12,059.00	12,055.31	0.00	3.69
3. 100-050-2423-5210-11 BC EARLY ED ADMIN - HEALTH INS	13,067.00	10,093.46	0.00	2,973.54
4. 100-050-2423-5220-11 BC EARLY ED ADMIN - FICA & MED	3,873.00	3,762.27	0.00	110.73
5. 100-050-2423-5230-11 BC EARLY ED ADMIN - LIFE INS	181.00	133.82	0.00	47.18
6. 100-050-2423-5240-11 BC EARLY ED ADMIN - PENSION PLAN	592.00	603.86	0.00	(11.86)
7. 100-050-2423-5250-11 BC EARLY ED ADMIN - W/C INS	395.00	412.93	0.00	(17.93)
8. 100-050-2423-5280-11 BC EARLY ED ADMIN - DENTAL INS	246.00	259.60	0.00	(13.60)
9. 100-050-2423-5580-11 BC EARLY ED ADMIN - TRAVEL & CONF	625.00	1,719.00	0.00	(1,094.00)
10. 100-050-2423-5610-11 BC EARLY ED ADMIN - SUPPLIES	400.00	58.21	0.00	341.79
11. 100-050-2423-5730-11 BC EARLY ED ADMIN - EQUIPMENT	375.00	206.82	0.00	168.18
12. 100-050-2423-5810-11 BC EARLY ED ADMIN - DUES & FEES	250.00	246.50	0.00	3.50
TOTAL 2423 EARLY ED ADMIN	\$71,644.00	\$70,486.26	\$0.00	\$1,157.74
TOTAL 050 PRESCHOOL	\$71,644.00	\$70,486.26	\$0.00	\$1,157.74
101 GRADE K - 8				
2700 STUDENT TRANSPORT				
13. 100-101-2700-5110-11 BC TRANSPORTATION - COORD SALARY	35,349.00	41,919.21	0.00	(6,570.21)
14. 100-101-2700-5116-11 BC TRANSPORTATION - BUS RIDER WAG	15,654.00	4,836.00	0.00	10,818.00
15. 100-101-2700-5117-11 BC TRANSPORTATION - CLERICAL WAG	6,500.00	0.00	0.00	6,500.00
16. 100-101-2700-5210-11 BC TRANSPORTATION - HEALTH INS.	7,224.00	6,123.26	0.00	1,100.74
17. 100-101-2700-5220-11 BC TRANSPORTATION - FICA & MED	2,931.00	3,413.14	0.00	(482.14)
18. 100-101-2700-5230-11 BC TRANSPORTATION - LIFE INS.	106.00	118.46	0.00	(12.46)
19. 100-101-2700-5240-11 BC TRANSPORTATION - PENSION PLAN	1,733.00	2,049.13	0.00	(316.13)
20. 100-101-2700-5250-11 BC TRANSPORTATION - W/COMP INS.	299.00	359.48	0.00	(60.48)
21. 100-101-2700-5280-11 BC TRANSPORTATION - DENTAL INS.	429.00	374.92	0.00	54.08
22. 100-101-2700-5320-11 BC TRANSPORTATION - CONTR SRVC	0.00	51,021.70	0.00	(51,021.70)
23. 100-101-2700-5519-11 BC TRANSPORTATION - CONTRC TRANS	523,342.00	521,173.90	0.00	2,168.10
24. 100-101-2700-5730-11 BC TRANSPORTATION - EQUIPMENT	0.00	575.00	0.00	(575.00)
TOTAL 2700 STUDENT TRANSPORT	\$593,567.00	\$631,964.20	\$0.00	\$(38,397.20)
TOTAL 101 GRADE K - 8	\$593,567.00	\$631,964.20	\$0.00	\$(38,397.20)
211 SPECIAL ED - REIMBURSABLE				
1200 SPED DIRECT INSTRUCTION				
25. 100-211-1200-5110-11 BC SPED INSTR - TEACHER SALARIES	718,082.00	682,352.46	0.00	35,729.54
26. 100-211-1200-5115-11 BC SPED INSTR - PARA SALARIES	684,110.00	0.00	0.00	684,110.00
27. 100-211-1200-5116-11 BC SPED INSTR - TUTOR WAGES	1,000.00	1,140.00	0.00	(140.00)
28. 100-211-1200-5117-11 BC SPED INSTR - MENTOR WAGES	0.00	900.00	0.00	(900.00)
29. 100-211-1200-5120-11 BC SPED INSTR - SUBSTITUTES WAGES	60,000.00	95,496.55	0.00	(35,496.55)

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30. 100-211-1200-5121-11 BC SPECIAL ED TUTORS WAGES	0.00	1,009.50	0.00	(1,009.50)
31. 100-211-1200-5128-11 BC TEACHERS - HEALTH INS PAYOUT	0.00	2,000.00	0.00	(2,000.00)
32. 100-211-1200-5210-11 BC SPED INSTR - HEALTH INS.	265,422.00	152,204.50	0.00	113,217.50
33. 100-211-1200-5220-11 BC SPED INSTR - FICA & MED TAXES	101,109.00	56,917.04	0.00	44,191.96
34. 100-211-1200-5230-11 BC SPED INSTR - LIFE INS.	2,937.00	755.06	0.00	2,181.94
35. 100-211-1200-5232-11 BC SPED INSTR - VSTRS HEALTH ASSES	2,194.00	7,495.34	0.00	(5,301.34)
36. 100-211-1200-5250-11 BC SPED INSTR - WORKERS' COMP INS.	8,712.00	10,532.72	0.00	(1,820.72)
37. 100-211-1200-5270-11 BC SPED INSTR - TEACHER TUITION REIMB	8,000.00	21,101.42	0.00	(13,101.42)
38. 100-211-1200-5271-11 BC SPED INSTR - PARA TUITION REIMB	3,000.00	1,590.00	0.00	1,410.00
39. 100-211-1200-5280-11 BC SPED INSTR - DENTAL INS.	8,874.00	3,878.56	0.00	4,995.44
40. 100-211-1200-5290-11 BC SPED INSTR - LTD	4,600.00	3,659.23	0.00	940.77
41. 100-211-1200-5320-11 BC SPED INSTR - CONTRC ED SRVC	686,000.00	732,559.65	0.00	(46,559.65)
42. 100-211-1200-5324-11 BC SPED INSTR - INSERVICE STAFF DEV	1,000.00	385.00	0.00	615.00
43. 100-211-1200-5511-11 BC SPED INSTR - FIELD TRIP	1,000.00	36.00	0.00	964.00
44. 100-211-1200-5560-11 BC SPED INSTR - STUDENT TUITION	635,000.00	689,156.37	0.00	(54,156.37)
45. 100-211-1200-5580-11 BC SPED INSTR -TRAVEL & CONF	750.00	67.41	0.00	682.59
46. 100-211-1200-5610-11 BC SPED INSTR - SUPPLIES	8,000.00	7,127.00	0.00	873.00
47. 100-211-1200-5614-11 BC SPED INSTR - TESTING SUPPLIES	0.00	548.30	0.00	(548.30)
48. 100-211-1200-5640-11 BC SPED INSTR - TEXTBOOKS	500.00	622.60	0.00	(122.60)
49. 100-211-1200-5672-11 BC SPED INSTR - IPAD APPS	0.00	39.98	0.00	(39.98)
50. 100-211-1200-5730-11 BC SPED INSTR - EQUIPMENT	2,000.00	796.50	0.00	1,203.50
TOTAL 1200 SPED DIRECT INSTRUCTION	\$3,202,290.00	\$2,472,371.19	\$0.00	\$729,918.81
1202 SPED ESY - EXTENDED SCHOOL YEAR				
51. 100-211-1202-5110-11 BC SPED ESY - TEACHER SALARIES	13,200.00	9,933.75	0.00	3,266.25
52. 100-211-1202-5115-11 BC SPED ESY- PARA SALARIES	22,000.00	85.00	0.00	21,915.00
53. 100-211-1202-5220-11 BC SPED ESY - FICA & MED TAXES	2,750.00	766.47	0.00	1,983.53
54. 100-211-1202-5250-11 BC SPED ESY- WORKERS' COMP INS.	300.00	78.15	0.00	221.85
55. 100-211-1202-5610-11 BC SPED ESY- SUPPLIES	0.00	225.48	0.00	(225.48)
TOTAL 1202 SPED ESY - EXTENDED SCHOOL YEAR	\$38,250.00	\$11,088.85	\$0.00	\$27,161.15
2130 HEALTH SERVICE				
56. 100-211-2130-5110-11 BC SPED HEALTH - PT	10,865.00	10,366.35	0.00	498.65
57. 100-211-2130-5220-11 BC SPED HEALTH - FICA & MED TAXES	832.00	793.01	0.00	38.99
58. 100-211-2130-5250-11 BC SPED HEALTH - W/ COMP INS.	85.00	80.85	0.00	4.15
TOTAL 2130 HEALTH SERVICE	\$11,782.00	\$11,240.21	\$0.00	\$541.79
2140 PSYCHOLOGICAL SERVICES				
59. 100-211-2140-5110-11 BC SPED PSYCH - SALARIES	67,514.00	68,712.85	0.00	(1,198.85)
60. 100-211-2140-5210-11 BC SPED PSYCH - HEALTH INS.	7,224.00	5,495.00	0.00	1,729.00
61. 100-211-2140-5220-11 BC SPED PSYCH - FICA & MED TAXES	5,165.00	4,911.71	0.00	253.29
62. 100-211-2140-5230-11 BC SPED PSYCH - LIFE INS.	73.00	56.94	0.00	16.06
63. 100-211-2140-5250-11 BC SPED PSYCH - W/ COMP INS.	527.00	533.09	0.00	(6.09)
64. 100-211-2140-5280-11 BC SPED PSYCH - DENTAL INS.	375.00	373.76	0.00	1.24
65. 100-211-2140-5320-11 BC SPED PSYCH - CONTRC SRVC	8,000.00	17,080.40	0.00	(9,080.40)

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66. 100-211-2140-5611-11 BC SPED PSYCH - TESTING MATERIALS	3,000.00	2,215.42	0.00	784.58
TOTAL 2140 PSYCHOLOGICAL SERVICES	\$91,878.00	\$99,379.17	\$0.00	\$(7,501.17)
2149 SPED DEVELOPMENTAL				
67. 100-211-2149-5117-11 BC SPED DEVL - SPECIALIST SALARIES	58,413.00	36,689.50	0.00	21,723.50
68. 100-211-2149-5220-11 BC SPED DEVL - FICA & MED TAXES	2,174.00	2,806.83	0.00	(632.83)
69. 100-211-2149-5230-11 BC SPED DEVL - LIFE INS.	40.00	46.45	0.00	(6.45)
70. 100-211-2149-5250-11 BC SPED DEVL - W/ COMP INS.	222.00	285.62	0.00	(63.62)
71. 100-211-2149-5280-11 BC SPED DEVL - DENTAL INS.	120.00	14.42	0.00	105.58
TOTAL 2149 SPED DEVELOPMENTAL	\$60,969.00	\$39,842.82	\$0.00	\$21,126.18
2150 SPEECH & LANG SRVC				
72. 100-211-2150-5110-11 BC SPED SLP - SPEECH LANG SALARIES	217,518.00	222,151.00	0.00	(4,633.00)
73. 100-211-2150-5115-11 BC SPED SLP - PARA SALARIES	48,126.00	24,492.50	0.00	23,633.50
74. 100-211-2150-5210-11 BC SPED SLP - HEALTH INS.	59,170.00	40,852.21	0.00	18,317.79
75. 100-211-2150-5220-11 BC SPED SLP - SOCIAL SECURITY	20,026.00	17,619.87	0.00	2,406.13
76. 100-211-2150-5230-11 BC SPED SLP - LIFE INS.	373.00	261.99	0.00	111.01
77. 100-211-2150-5250-11 BC SPED SLP - WORKERS' COMP INS.	1,960.00	1,914.09	0.00	45.91
78. 100-211-2150-5270-11 BC SPED SLP - TUITION REIMB	0.00	600.00	0.00	(600.00)
79. 100-211-2150-5280-11 BC SPED SLP - DENTAL INS.	1,857.00	1,869.89	0.00	(12.89)
80. 100-211-2150-5320-11 BC SPED SLP - CONTRACTED SRVC	15,000.00	1,857.66	0.00	13,142.34
81. 100-211-2150-5440-11 BC SPED SLP - EQUIPMENT RENTAL	1,000.00	0.00	0.00	1,000.00
82. 100-211-2150-5580-11 BC SPED SLP - TRAVEL & CONF	200.00	199.00	0.00	1.00
83. 100-211-2150-5610-11 BC SPED SLP - SUPPLIES	2,125.00	4,433.25	0.00	(2,308.25)
84. 100-211-2150-5611-11 BC SPED SLP - TESTING MATERIALS	0.00	149.60	0.00	(149.60)
85. 100-211-2150-5730-11 BC SPED SLP - EQUIPMENT	1,000.00	25.00	0.00	975.00
86. 100-211-2150-5810-11 BC SPED SLP - DUES / MEMBER FEES	1,500.00	1,314.00	0.00	186.00
TOTAL 2150 SPEECH & LANG SRVC	\$369,855.00	\$317,740.06	\$0.00	\$52,114.94
2160 OCCUPATIONAL THERAPIST				
87. 100-211-2160-5110-11 BC SPED OCCU THERAPIST - SALARIES	63,782.00	50,029.85	0.00	13,752.15
88. 100-211-2160-5112-11 BC SPED OT - COTA WAGES	39,614.00	39,375.38	0.00	238.62
89. 100-211-2160-5210-11 BC SPED OCCU THERAPIST- HEALTH INS	11,359.00	5,779.99	0.00	5,579.01
90. 100-211-2160-5220-11 BC SPED OCCU THERAPIS- FICA & MED	7,910.00	6,698.84	0.00	1,211.16
91. 100-211-2160-5230-11 BC SPED OCCU THERAPIST - LIFE INS.	35.00	20.54	0.00	14.46
92. 100-211-2160-5250-11 BC SPED OCCU THERAPIST - W/ COMP IN	807.00	697.40	0.00	109.60
93. 100-211-2160-5280-11 BC SPED OCCU THERAPIST- DENTAL INS	300.00	190.30	0.00	109.70
TOTAL 2160 OCCUPATIONAL THERAPIST	\$123,807.00	\$102,792.30	\$0.00	\$21,014.70
2420 SPED ADMIN				
94. 100-211-2420-5110-11 BC SPED ADMIN - BC DIRECTOR WAGES	86,125.00	86,574.76	0.00	(449.76)
95. 100-211-2420-5112-11 BC SPED ADMIN - STAFF WAGES	35,990.00	34,859.95	0.00	1,130.05
96. 100-211-2420-5210-11 BC SPED ADMIN - HEALTH INS	21,061.00	21,300.89	0.00	(239.89)
97. 100-211-2420-5220-11 BC SPED ADMIN - FICA & MED	9,159.00	8,697.69	0.00	461.31
98. 100-211-2420-5230-11 BC SPED ADMIN - LIFE INS	418.00	327.33	0.00	90.67

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99. 100-211-2420-5240-11 BC SPED ADMIN - PENSION	1,765.00	1,742.99	0.00	22.01
100. 100-211-2420-5250-11 BC SPED ADMIN - WORKERS' COMP	934.00	947.11	0.00	(13.11)
101. 100-211-2420-5270-11 BC SPED ADMIN - STAFF TUITION REIM	3,000.00	0.00	0.00	3,000.00
102. 100-211-2420-5280-11 BC SPED ADMIN - DENTAL INS	732.00	722.43	0.00	9.57
103. 100-211-2420-5360-11 BC SPED ADMIN - LEGAL SERVICES	750.00	0.00	0.00	750.00
104. 100-211-2420-5531-11 BC SPED ADMIN - POSTAGE	1,000.00	0.00	0.00	1,000.00
105. 100-211-2420-5580-11 BC SPED ADMIN - TRAVEL & CONF	1,300.00	633.77	0.00	666.23
106. 100-211-2420-5610-11 BC SPED ADMIN - SUPPLIES	1,000.00	616.83	0.00	383.17
107. 100-211-2420-5810-11 BC SPED ADMIN - DUES	1,000.00	1,337.00	0.00	(337.00)
TOTAL 2420 SPED ADMIN	\$164,234.00	\$157,760.75	\$0.00	\$6,473.25
2421 SPED DISTRICT ADMIN				
108. 100-211-2421-5110-11 BC SPED DISTRICT ADMIN - BSU DIREC	19,672.00	0.00	0.00	19,672.00
109. 100-211-2421-5210-11 BC SPED DISTRICT ADMIN - HEALTH IN	3,807.00	0.00	0.00	3,807.00
110. 100-211-2421-5220-11 BC SPED DISTRICT ADMIN - FICA & ME	1,476.00	0.00	0.00	1,476.00
111. 100-211-2421-5230-11 BC SPED DISTRICT ADMIN - LIFE INS	58.00	0.00	0.00	58.00
112. 100-211-2421-5250-11 BC SPED DISTRICT ADMIN - W/C INS	151.00	0.00	0.00	151.00
113. 100-211-2421-5280-11 BC SPED DISTRICT ADMIN - DENTAL IN	75.00	0.00	0.00	75.00
TOTAL 2421 SPED DISTRICT ADMIN	\$25,239.00	\$0.00	\$0.00	\$25,239.00
2711 SPED STUDENT TRANSPORT				
114. 100-211-2711-5115-11 BC SPED TRANS - BUS SUPERVISORY SA	40,000.00	4,982.00	0.00	35,018.00
115. 100-211-2711-5220-11 BC SPED TRANS - FICA & MED	2,200.00	381.10	0.00	1,818.90
116. 100-211-2711-5230-11 BC SPED TRANS - LIFE INS.	44.00	0.62	0.00	43.38
117. 100-211-2711-5250-11 BC SPED TRANS - WORKERS' COMP INS.	195.00	38.69	0.00	156.31
118. 100-211-2711-5514-11 BC SPED TRANS - ESY TRANSPORT	7,500.00	6,024.20	0.00	1,475.80
119. 100-211-2711-5519-11 BC SPED TRANS - CONTRC TRANS SRV	30,000.00	7,223.59	0.00	22,776.41
TOTAL 2711 SPED STUDENT TRANSPORT	\$79,939.00	\$18,650.20	\$0.00	\$61,288.80
TOTAL 211 SPECIAL ED - REIMBURSABLE	\$4,168,243.00	\$3,230,865.55	\$0.00	\$937,377.45
212 SPECIAL ED - NON-REIMBURSABLE				
1214 EEE - ESSENTIAL EARLY EDUCATION				
120. 100-212-1214-5110-11 BC EEE SPED INSTR - TEACHER SALARI	53,306.00	55,068.00	0.00	(1,762.00)
121. 100-212-1214-5115-11 BC EEE SPED INSTR - PARA SALARIES	41,000.00	0.00	0.00	41,000.00
122. 100-212-1214-5120-11 BC EEE SPED INSTR - SUBSTITUTES	4,000.00	208.00	0.00	3,792.00
123. 100-212-1214-5210-11 BC EEE SPED INSTR - HEALTH INSURAN	15,000.00	0.00	0.00	15,000.00
124. 100-212-1214-5220-11 BC EEE SPED INSTR - FICA & MED	6,878.00	4,184.61	0.00	2,693.39
125. 100-212-1214-5230-11 BC EEE SPED INSTR - LIFE INS.	193.00	56.94	0.00	136.06
126. 100-212-1214-5250-11 BC EEE SPED INSTR - WORKERS' COMP I	616.00	428.67	0.00	187.33
127. 100-212-1214-5270-11 BC EEE SPED INSTR - STAFF TUITION RE	2,500.00	0.00	0.00	2,500.00
128. 100-212-1214-5280-11 BC EEE SPED INSTR - DENTAL INS.	725.00	373.76	0.00	351.24
129. 100-212-1214-5320-11 BC EEE SPED INSTR - CONTRACTED ED	0.00	42,039.62	0.00	(42,039.62)
130. 100-212-1214-5513-11 BC EEE SPED INSTR - TRANS/ MILEAGE	300.00	0.00	0.00	300.00
131. 100-212-1214-5540-11 BC EEE SPED INSTR - ADVERTISING	100.00	63.78	0.00	36.22

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132. 100-212-1214-5610-11 BC EEE SPED INSTR - SUPPLIES	2,500.00	504.17	0.00	1,995.83
TOTAL 1214 EEE - ESSENTIAL EARLY EDUCATION	\$127,118.00	\$102,927.55	\$0.00	\$24,190.45
1215 EEE - ESY EXTENDED SCHOOL YEAR				
133. 100-212-1215-5110-11 BC EEE ESY INSTR - TEACHER SALARIE	5,600.00	2,578.83	0.00	3,021.17
134. 100-212-1215-5115-11 BC EEE ESY INSTR - PARA SALARIES	4,500.00	0.00	0.00	4,500.00
135. 100-212-1215-5220-11 BC EEE ESY INSTR - FICA & MED	550.00	197.29	0.00	352.71
136. 100-212-1215-5250-11 BC EEE ESY INSTR - WORKERS' COMP I	185.00	20.12	0.00	164.88
137. 100-212-1215-5610-11 BC EEE ESY INSTR - SUPPLIES	200.00	0.00	0.00	200.00
TOTAL 1215 EEE - ESY EXTENDED SCHOOL YEAR	\$11,035.00	\$2,796.24	\$0.00	\$8,238.76
2420 SPED ADMIN				
138. 100-212-2420-5110-11 BC SPED NON REIMB - ADMIN SALARIE	4,444.00	4,532.84	0.00	(88.84)
139. 100-212-2420-5210-11 BC SPED NON REIMB - HEALTH INS.	362.00	415.61	0.00	(53.61)
140. 100-212-2420-5220-11 BC SPED NON REIMB - FICA & MED	340.00	330.94	0.00	9.06
141. 100-212-2420-5230-11 BC SPED NON REIMB - LIFE INS.	15.00	11.44	0.00	3.56
142. 100-212-2420-5250-11 BC SPED NON REIMB - W/COMP INS.	35.00	35.36	0.00	(0.36)
143. 100-212-2420-5280-11 BC SPED NON REIMB - DENTAL INS.	19.00	18.72	0.00	0.28
TOTAL 2420 SPED ADMIN	\$5,215.00	\$5,344.91	\$0.00	\$(129.91)
TOTAL 212 SPECIAL ED - NON-REIMBURSABLE	\$143,368.00	\$111,068.70	\$0.00	\$32,299.30
TOTAL 100 GENERAL FUND	\$4,976,822.00	\$4,044,384.71	\$0.00	\$932,437.29
TOTAL 11 BARRE CITY SCHOOL	\$4,976,822.00	\$4,044,384.71	\$0.00	\$932,437.29
GRAND TOTAL	\$4,976,822.00	\$4,044,384.71	\$0.00	\$932,437.29