



CORE VALUES

Little Rock Christian Academy

who we are · our values · our culture



OVER 1,500 LITTLE ROCK CHRISTIAN ACADEMY graduates have experienced a challenging education immersed in a biblical worldview under the instruction of loving, professional, engaging teachers. Like the tree of Psalm 1, we are a planting of the Lord. Every year our roots grow deeper, our trunk grows stronger and our crown reaches higher.

Ultimately, you and I desire for our children to thrive in body, mind and spirit. More than anything, we want our children to experience the peace of God. In partnership with your home and church, we claim the promise of Scripture: "All your children will be taught of the Lord and great will be your children's peace." (Is. 54:13)

We will never tire of anchoring our school within the Golden Triangle of God's design – the home, the church and the school. The golden triangle of home, church and school offers you a consistent, harmonious, integrated, daily partnership between the mentors of your children.

As a guide to this partnership, we desire to start at the foundation of who we are. For 40 years, we have insatiably pursued our educational mission for the glory of God. What has kept us on course? Answer: our non-negotiable core values.

In every dimension of school life, our policies, decisions, and practices are anchored by four core values.

TRUTH – in a fuzzy world, we teach children to avoid falsehood and pursue truth.

LOVE – as the Scriptures say, "... without love, we are nothing."

EXCELLENCE (or, more accurately, the pursuit of excellence) - if our school does not reflect the glory of God, we are not doing our job and we are missing a grand opportunity to bring Him praise.

PARTNERSHIP – over time, when the message of the school harmonizes with the message of the church and the home, children flourish. The peace of God thrives.

Each value has been defined and illuminated by Scripture to give you a better understanding of our commitment as a school anchored in Jesus Christ. As you reflect upon your decision to join the mission of LITTLE ROCK CHRISTIAN, we urge you to take inventory of the reasons why you chose us. Ultimately, the quality of our partnership will depend on how our values align.

May God bless our partnership and may your children thrive in the grace and training of the Lord.

In His service, at your service,



Gary B. Arnold
Head of School



“The biggest determining factor as to whether a child’s Christian education will be stuck in the head or hidden in his heart has to do with the home he comes from and how passionate his parents are about Jesus Christ.”

—Tim Kimmel

“[faith] formation is not an accident. Teenagers reporting high degrees of religious devotion did not get that way on their own; their faith is the legacy of communities that have invested time, energy and love in them, and where the religious faith of adults (especially parents) inspires the faith of their children.”

—Kenda Creasy Dean

(from Almost Christian, p. 194)

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LRCA

is the largest private school in the state of Arkansas. Serving Little Rock and Central Arkansas since 1977, our enrollment now exceeds 1,440 students, pre-K through grade 12. As with any large, complex organization, there are many preconceived misconceptions about who we are and how we operate. This document is meant to clarify our core mission and values as an organization and help us to develop healthy expectations of one another. First and foremost, we are an educational institution, grounded in the truth of Jesus Christ. What does that mean? Read on.

WHO WE ARE & WHO WE ARE NOT

CHRISTIAN. The Christian distinctive of LRCA is what separates us from other educational institutions. We have a set of Christian beliefs, Christian teachers who teach from a biblical worldview, and we encourage a Christian moral environment. By Christian, LRCA refers to the historic Christian faith, "the faith that was once for all delivered to the saints." (Jude 1:3) We have one integrated Biblical Worldview curriculum that extends through the senior year.

Our non-negotiable set of Christian beliefs is expressed in our LRCA Statement of Beliefs (page 13). It is important that you embrace these primary doctrines because of the common beliefs that form around the foundation of our Lord Jesus Christ.

INDEPENDENT. LRCA is a board-governed school. Our self-perpetuating board holds the school in trust and is responsible for fiscal integrity and wise decision-making to benefit the entire LRCA community.

We are not affiliated with any church or denomination. In fact, over 100 local churches are represented by our families. It is the policy of this school to teach the doctrinal truths which bind all Christians together. Theological or denominational differences not clearly addressed in Scripture are given liberty under the direction of home or church. All families who attend LRCA are expected to be members in good standing of a local house of worship.

COLLEGIATE. The primary purpose of LRCA is to educate students, pre-K through 12th grade, and prepare them for a successful collegiate experience. 100% of our graduates are accepted into college, and over \$10 million in scholarships are awarded each year. College recruiters seek out LRCA students, knowing they will be prepared and well-rounded. Little Rock Christian is currently represented at over 85 different universities across the country.

The LRCA College Guidance Office offers individualized counseling that begins in grade nine and continues through the senior year. Students are encouraged to discover their God-given gifts and talents. Our staff gets

to know each student and family, serving as a resource, making personal connections with college representatives across the country, and ultimately assisting students in selecting a college that fits their educational and career goals. This process is cultivated through individual, family, and group informational meetings; visits with college representatives; SAT and ACT advising; as well as assistance with applications, interviews, and scholarships.

LRCA IS A DISCIPLING SCHOOL. LRCA looks to parents to take the lead in the evangelization of their children. Together, the parents, church and school form a golden triangle surrounding the child. We work together to help the child grow in the nurture and admonition of the Lord. We do not aim to reform rebellious students. Rather, we aim to extend the biblical discipline of your Christian home and provide a vibrant environment for students that displays Christ and investigates truth. While we are leading your child forward in Christ in preparation for college, we will be pointing your student toward a consequential faith - a faith that makes a significant difference in your child's actions, identity and life.

LRCA IS NOT A SUBSTITUTE FOR CHURCH. LRCA recognizes the God-ordained authority with which the local church operates and readily defers matters related to the spiritual oversight of the family to pastors and local congregations.

THE SCHOOL IS NOT A SUBSTITUTE FOR SOUND PARENTING. We will encourage and reinforce the Biblical principles taught in the home, but leave the primary responsibility for character development to parents. It is important that the partnership (see Core Value #4 in the next section) between the school and home not be one-sided, but that we all work together on behalf of your child's best interest.

It is extremely important that families that attend LRCA agree with the mission of the school. We must be united in our values and beliefs for our mission to remain valid and effective.

“For no one
can lay a
foundation
other than
that which is
laid, which is
Jesus Christ.”
—1 Cor 3:11

FOUN-DATION, n. That upon which anything is founded, on which it stands, and by which it is supported.

In ancient buildings, the first foundational stone to be set was called the cornerstone. All other stones were placed in reference to this important marker, and thus the entire position of the structure hinged on the cornerstone's precision and soundness. Christ is referred to in scripture as both the cornerstone and the foundation, and as the definition implies, on Him our school was founded and on Him it stands and by Him it is supported.

At LRCA, our educational distinction rests on the preeminence of Christ. Scripture declares in Colossians 1 that:

HE IS THE IMAGE OF THE INVISIBLE GOD. When we have questions about God and His heart for us and the world, we need only to look at Christ, who reveals the heart and timeless truths of our Heavenly Father.

IN HIM ALL THINGS HOLD TOGETHER. When chaos reigns, He provides stability and peace that binds us together, even when we disappoint one another.

HE IS BEFORE ALL THINGS. He deserves first place in everything we do. He is our priority.

Christ is the foundation of our school. His character is the aim of every administrator, teacher and coach both personally and as they develop our students. It is through His eyes that

we look at the world and each other. Whenever there is confusion brought on by our culture, we look to His words and example to provide clarity.

At LRCA, it is understood that through His name only are men and women made acceptable in God's sight and forgiven of their sins. Christ's virgin birth, perfect and sinless life, death on our behalf, bodily resurrection from the dead, ascension into heaven and eventual return are what allow us to have faith in Him and not our works. Each of us who has called upon His name has been saved by grace in Him alone.

His loving example drives us to reconcile our relationships. For in the way that we have been loved are we able to love others in the midst of conflict. His teachings require that we both offer to and receive from others forgiveness.

His sacrificial death on a cross motivates us to believe that we can do all things through Him who strengthens us. His willingness to endure encourages us as an example to keep running the race in the midst of hardship and adversity through the empowering of the Holy Spirit.

His compassion inspires us to look upon the less fortunate with faith accompanied by good works. His righteousness makes us acceptable in God's sight and adopted as sons and daughters. It is by His blood that all those who follow Him are unified together as brothers and sisters in Christ.

THE FOUNDATION

THE PREMINENCE OF THE LORD JESUS CHRIST

VALUE
ONE:

TRUTH

“Jesus said to him, ‘I am the way, and the truth, and the life. No one comes to the Father except through me. —John 14:6, NASB”



TRUTH, n. The exact accordance with that which is, or has been, or shall be.

At Little Rock Christian Academy, we look at the world through a worldview that believes in the truth according to the Holy Bible, consisting of the 66 books of the Old and New Testaments. It is from this perspective that we build a solid foundation on which rests our values, attitudes and actions as followers of Christ. Three principles about truth inform virtually every aspect of our school, from the classroom, playing field, and stage production to the academic administration of LRCA.

ALL TRUTH IS GOD’S TRUTH. Knowing that something is true versus knowing it is God’s truth are two different matters, altogether. We believe that truth, in and of itself, has an objective; to lead us to know an all-truthful, all-knowing God. At LRCA, the intention of learning truth has far greater implications than knowledge and mastery of a subject, but has as its goal the revelation of the Almighty and His infinite love for us.

TRUTH IS ABSOLUTE. Christ said in John 17, “Thy Word is truth.” Since God is absolute, truth must be absolute, meaning that it never changes. In today’s relativistic society, we cling to the authoritative nature of scripture and its relevant applications in our modern age.

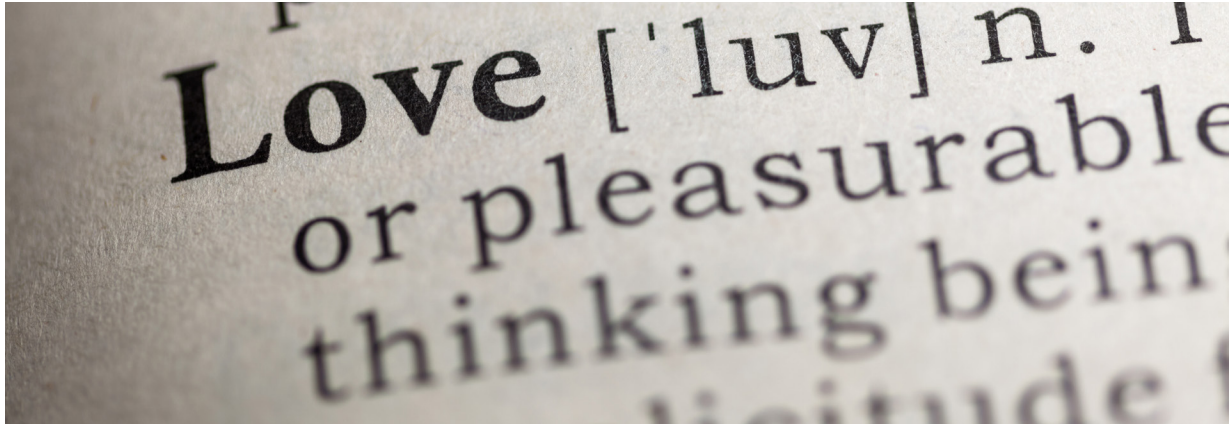
TRUTH IS A PERSON. In response to Christ’s claims that He had come into the world to bear witness to the truth (John 18:37-38), Pilate asks, “What is truth?” unaware that He was interacting with the manifestation of truth. All things should eventually lead us to know the truth that is before all things and by which all things hold together (Colossians 1).

Therefore, our teachers work diligently to expose the attributes of God in everything: nature, the arts, athletics, science, mathematics, even current events. We also greatly value our students’ abilities to articulate their faith, recognize counterfeits and bridge their understanding of God in every day life by the examination of truth through the lens of our Christ-centered worldview.

John Piper wrote, “Truth is not a virtue until it awakens desire and delight in us for the God of truth.” We are committed to connecting the dots between the concrete, abstract, theoretical and practical so that the deep desire within every student to know his or her Maker is nurtured and not suppressed.

VALUE TWO: LOVE

“... but God shows his love for us in that while we were still sinners, Christ died for us.”
— Romans 5:8, ESV



LOVE, v. To act in the best interest of others.

Without love, scripture tells us, great sacrifice, talent, faith and gifting are neutralized to nothing more than empty works (1 Cor 13:1-2). Love is the defining motivation that ultimately lets others know that we are Christ's disciples (John 13:35). With love comes great eternal rewards; without it, we become nothing. Christ quotes the Great Commandment to love first the Lord and secondly your neighbor as yourself (Matt 22:37), but it is not until the night before He dies that He introduces the New Commandment (above) which up until that time was not even possible: the love between two of Christ's disciples modeled after His own love for them.

It is important that we recognize these aspects of love at LRCA.

LOVE WILL DETERMINE THE QUALITY OF YOUR EXPERIENCE HERE AT LRCA. While we are an educational institution first and foremost, without love, education will become nothing more than an empty work. Ultimately, love should be our primary motivation in interacting with each other.

LOVE IS MEASURED NOT BY THE AMOUNT OF KINDNESS SHOWN, BUT THE DEPTH OF FORGIVENESS EXTENDED WHEN WRONGED.

There will be plenty of opportunities for offenses to occur between every type of relationship that exists (teacher-parent, student-teacher, administrator-parent, parent-parent, etc.). Only forgiveness will enable the relationship to be restored and the mission to go on.

LOVE IS A TWO-WAY STREET. There are times when high love requires high discipline. Sometimes, the best interest of the other person requires a course of discipline or correction commensurate with the situation at hand. "Because the LORD disciplines those he loves..." (Proverbs 3:12)

We summarize this kind of love as to act in the best interest of others. Here at LRCA, our teachers understand this value as it relates to teaching our students. It is hoped that our reputation as a school will be that we all reflect the love of Christ whether in the classroom, off campus, on the playing field or in the stands.

“ A new commandment I give to you, that you love one another: just as I have loved you, you also are to love one another. ”
—John 13:34, ESV

VALUE
THREE:

EXCELLENCE

“Finally, brethren, whatever is true, whatever is honorable, whatever is just, whatever is pure, whatever is lovely, whatever is gracious, if there is any excellence, if there is anything worthy of praise, think about these things.” — Philippians 4:8, NASB



EX'CEL·LENCE, n. The quality of being of great worth.

The New Testament Greek word for excellence is *arête*, which simply means the fulfillment of purpose or function; living up to one's full potential. Sometimes translated as "virtue," the word literally means being pleasing to God through the character traits of courage, fortitude and resolution.

At LRCA, we believe strongly in the development of each unique student to strive for the fulfillment of their God-given purpose. Our job is to assist parents in discovering the talents of all our students, regardless of whether these gifts reside in academics, arts, or athletics. Several key aspects of excellence are critical to our success in this area.

EXCELLENCE SHOULD NOT BE CONFUSED WITH PERFECTION which implies both perfectionism and a state of completion. It is not a perfect test score, athletic achievement or dramatic performance that

defines this important core value. Rather, as our students grow in both understanding and maturity, the process of developing excellence is more important than any singular achievement (1Thessalonians 4:1).

EXCELLENCE BEGINS AS AN INNER QUALITY

based on a character of integrity (Daniel 6:3). It is from a heart of obedience that our students are encouraged to please God in all respects, whether through good times or adversity. This is the truest sense of character development.

EXCELLENCE WITHOUT HUMILITY BECOMES

ARROGANCE. The natural tendency of those who achieve excellence on a consistent basis is to become proud, and eventually arrogant. Because the driving motivation of our excellence is to please God for His glory, our goal is to consistently remind the achiever of the Source that enables us to achieve (Micah 6:8).

Theologian Fredrick Robertson once said, "What the world calls virtue is a name and a dream without Christ. The foundation of all human excellence must be laid deep in the blood of the Redeemer's cross and in the power of His resurrection."

The attitude to press on to maturity (Hebrews 6:1) and towards the goal of the prize of the upward call of God in Christ Jesus (Phil 3:14) requires a careful cultivation of the process of excellence rather than simply driving students to higher levels of achievement. Within this inner quality of excellence lies the ability of our students to lead courageously, serve humbly and excel beyond their natural capabilities.

VALUE
FOUR:

PARTNERSHIP



PART 'NER-SHIP, n. The state or condition of possessing joint interest with another.

At LRCA, the core value of partnership is impossible to achieve without the Christ-centered relationship with the family. Honest communication, integrity and mutual respect are necessities for the partnership to be effective and require that both parties share in the investment of the student. As such, these concepts are important for all of us to keep in mind.

THE PRIMARY RESPONSIBILITY FOR THE DEVELOPMENT OF EVERY STUDENT REMAINS IN THE HOME. Scripture is clear that the God given responsibilities of spiritual, social and intellectual well-being of any child fall rightly on the parents. We, at LRCA, dare not preempt the authoritative structure prescribed by the Word of God.

THE SCHOOL ONLY REINFORCES WHAT SHOULD BE MODELED AND TAUGHT IN A CHRISTIAN HOME. LRCA's primary role in the joint venture is to educate from a Christ-centered perspective and to provide opportunities for growth in the areas of academics, arts and athletics. This is an impossible task without the support of parents and the consistent modeling and instruction that occurs outside of school activities.

LRCA IS NOT A SUBSTITUTE FOR THE CHURCH. LRCA is to the educational development of a student like a church is to the spiritual development of the student. Both institutions (school and church) are distinctive but with some overlapping functions (see Who We Are and Who We Are Not section). What we do at LRCA will only enhance and reinforce a strong local church affiliation but will never replace what a church is ordained to do.

Partnership requires a relationship built on trust and respect. As such, it is critical that both parents and teachers get to know one another throughout the school year and that a bridge is built that can withstand the weight of the truth that is revealed throughout the educational process.

William Temple once stated, "The most influential of all educational factors is the conversation in a child's home." History and experience have proven this insightful quote to be true. Here at LRCA, we invite families into the process of educating their children so that, as partners, we can see fruitfulness that is many times greater than the investment made.

“I thank my God in all my remembrance of you, always in every prayer of mine for you all making my prayer with joy, because of your partnership in the gospel from the first day until now.”

— Philippians 1:3-5, ESV

OUR CULTURE

EXPECTATIONS FOR NEW PARENTS

Thank you for your decision to invest in your child's education through Little Rock Christian Academy. We hope that your experience here will be rich and rewarding and that you will see the fruits of Christian education lived out as your students mature from year to year.

As you've read through the previous values, we hope that you were able to better understand our mission, vision and values for LRCA. Our prayer is that you would also embrace the vision as we begin walking together through the process of educating your children.

Research and experience tell us that your role as parent of LRCA students is critical in the success of our mission. Your involvement in your child's education will make or break the experience and deepen the community you build. As you've read about who we are and what we value, you see we have high expectations for ourselves. All LRCA staff, teachers and administration are expected to conduct themselves in a manner worthy of the calling and the values we hold high.

Because your role is even more critical, we also have expectations for you, the parent, as we partner together along this journey. This guide is meant to help you navigate some of these challenges in a way that will allow the mission of our school to go on unhindered.

EXPECTATION #1: GET INVOLVED. The families that benefit most from the LRCA community are the families that are engaged in the education of their children. Volunteers are needed in virtually all classrooms, the arts and athletics, field trips, etc. Please join in!

EXPECTATION #2: RESOLVE CONFLICT IN A GODLY MANNER. As with any large, complex organization, there will be challenges along the way that will test the depth of our belief in the core values. The ability to achieve resolution in a Christ-like manner is critical to our mission. Conflict is inevitable, and when it occurs

please follow the prescribed method, based on the principles found in Christ's teachings in Matthew 18.

Begin with the persons directly involved in the conflict. As Christians, we bear the responsibility of going to those who have offended us. If there is an unresolved conflict in the classroom, go to the teacher. As you approach the teacher, speak truth in love in such a way that there is not only resolve in the conflict, but restoration of any broken relationships.

If the result is unsatisfactory and the conflict is still unresolved, the next step is to bring it to the principal. It is critical that you allow the process to take its course and minimize gossip, especially as it relates to any other families involved in the conflict.

Most conflicts are resolved satisfactorily within the first two steps, but in some cases, the Head of School will intervene should the severity of conflict require his assistance.

A note about bullying: LRCA has an extensive "No Bullying" policy. We expect all parents, educators and students to follow this policy should they witness or become aware of a bullying situation.

EXPECTATION #3: FOSTER EXCELLENT SPORTSMANSHIP. All LRCA student athletes are expected to exhibit the highest level of sportsmanship while competing on the field. All parents, likewise, are expected to maintain their composure during all athletic events. There will always be bad calls in virtually every competition, regardless of which side you are cheering for.

Please refrain from yelling obscenities or other obnoxious things during the heat of the battle on the field and allow the reputation of the school to speak for itself during those times, win or lose!

EXPECTATION #4: PROMOTE A CULTURE WORTHY OF OUR CALLING Our desire is that parents and students, alike, will exhibit Christ-likeness both on and off campus, during official school events and even when gathering informally after school hours. And while it is neither our intention nor our role to monitor off-campus activities, informal gatherings can become a serious school matter when the reputation of the school is put at risk or illegal activity occurs which involves other LRCA students.

As such, parents serve an important role as the “encouragers” of our students to make right choices and to become the voices of clarity in those critical moments when less than desirable peer pressure injects itself into the collective thinking. Please influence not just your children, but your children’s friends as well to make wise choices.

CONCLUSION

In closing, we simply rely on the words of Mrs. Kara Foreman, a 5th grade mom of a sister Christian school, whose words were given at an elementary graduation ceremony and are a wonderful reminder to parents regardless of the ages of their children.

God uses us as parents to help shape our children, but He also uses the experiences – good and bad – of parenting to sanctify us if we will let Him.

Our verses for the year, 1 Corinthians 13:4-6, were about love. I appeal to you to resolve today to apply love as you parent, especially through those junior high and high school years. The enemy of our souls will tempt us to choose the unloving path. Remember who that enemy is – it is not that teacher or that parent or that coach or that other child. Remember who the true enemy is – and resist him by choosing to love.

YOU WILL BE TEMPTED TO BE IMPATIENT – to jump the gun to intervene prematurely in a school situation to rescue your child. Don’t do it. Love is patient. Choose to be patient.

YOU WILL BE TEMPTED TO BE UNKIND – to gossip, to be critical, to complain. Don’t do it. Love is kind. Choose to be kind.

YOU WILL BE TEMPTED TO BE JEALOUS – to compare your child to others and be discontent or ungrateful for what God has given you. Don’t do it. Love is not jealous. Choose to be grateful.

YOU WILL BE TEMPTED TO BE ARROGANT – to regard rules as suggestions that don’t apply to you, and assignments as hoops to jump through that you regard as unworthy of your child’s time. Don’t do it. Love is not arrogant. Choose to be submissive.

YOU WILL BE TEMPTED TO ACT UNBECOMINGLY – being obnoxious at a game or yelling at a referee and being embarrassed later. Don’t do it. Love does not act unbecomingly. Choose to be a blessing.

YOU WILL BE TEMPTED TO BE SELF-SEEKING – lusting after grades and recognition and “success” for your child to the point of doing assignments for them or saving old tests or assignments to copy or asking for extra credit as if grades were all important and an end in and of themselves. Don’t do it. Love does not seek its own. Choose to seek the eternal.

YOU WILL BE TEMPTED TO BE HOT-TEMPERED – looking for someone to blame, assuming the worst about others. Don’t do it. Love is not easily provoked. Choose to assume the best.

YOU WILL BE TEMPTED TO BE DEFENSIVE – too prideful to hear news about your child that you don’t want to hear. Don’t do it. Love does not take into account a wrong suffered. Choose to be humble and teachable.

YOU WILL BE TEMPTED TO TAKE PLEASURE IN THE FAILURES OF OTHERS – so that your child looks more righteous by comparison. Don’t do it. Love does not rejoice in unrighteousness. Choose to rejoice with the truth.

At every turn, by the power of the Holy Spirit, choose to love.

LOVE NEVER FAILS.

STATEMENT OF BELIEFS

1 We believe that the Bible, consisting of 66 books of the Old and New Testaments, verbally inspired, free from all error in doctrine, fact and ethic, and inerrant in the original writings, is the Word of God and the only infallible and authoritative rule of faith and practice.

2 We believe in the holy Trinity, one God eternally existent in three persons - Father, Son and Holy Spirit –the same in substance, equal in power and glory.

3 We believe in the Deity of our Lord Jesus Christ, His virgin birth, His sinless life, His miracles, His vicarious and atoning death, His bodily resurrection, His ascension to the right hand of God the Father, and His personal and physical return in power and glory.

4 We believe that God created man in His own image, but that through sin, man brought upon himself and his posterity not only physical death, but also spiritual death which is the separation from God; that all human beings by physical birth possess a sinful nature.

5 We believe that the salvation of lost and sinful man is a free gift of God's grace apart from works, based solely upon Christ's vicarious and atoning death, effected by the regenerating work of the Holy Spirit, and received by trusting in Christ's finished work on the cross, and that this salvation is eternally secured to all believers.

6 We believe in the present ministry of the Holy Spirit, by Whose indwelling upon salvation the Christian is enabled to live a godly life; that it is incumbent upon every believer to walk worthy of his calling - to walk after the Spirit and not after the flesh.

7 We believe in the resurrection of the body of both the saved and the lost - they that are saved to the resurrection of life everlasting and they that are lost to the resurrection of eternal damnation.

8 We believe in the spiritual unity of believers in the Lord Jesus Christ.

KEY EXCERPTS FROM LRCA CHRISTIAN COMMUNITY STATEMENT

To assure that we are like-minded in the LRCA joint-venture approach to discipling LRCA students, our Christian community beliefs are set forth in full in the LRCA Christian Community Statement which is to be read together with the LRCA Doctrinal Statement, the LRCA Mission Statement, the LRCA Core Values Statement, the LRCA Educational Philosophy Statement, and any other policies or statements adopted or approved by the LRCA Board of Trust. Before you finalize your commitment, we strongly urge you to read each of these Statements which are available at www.LittleRockChristian.com/beliefs.

LRCA MISSION FIT

LRCA is available to parents fully convinced that the LRCA philosophy of Christian education matches their own philosophy as to how they want to disciple their children.

LRCA is looking for mission fit between school and parents and, thus, asks parents seeking student admission about Christian belief; agreement with the LRCA Doctrinal Statement and church membership.

LRCA desires to come alongside the family to help the family provide a vibrant, college-preparatory, learning environment for the student who wants to learn and the family who wants their children to practice the Christ-centered worldview. LRCA staff prayerfully considers admission, continued enrollment, and re-enrollment in light of our perception of mission alignment between parents and school as co-disciplers.

LRCA admission is open for the student of any parent (or legal guardian) who agrees:

- 1) that it is the responsibility of a parent to teach his or her child a biblical worldview (Deuteronomy 6:1-9, Psalm 78:5-6, Proverbs 22:6),
- 2) that the primary responsibility for discipling a child remains with the parents (Ephesians 6:4),
- 3) that a parent (or legal guardian) and LRCA, as co-disciplers, should be teaching and modeling the same truth,

- 4) to allow his or her child to be educated and influenced in an intentionally Christian environment that presents biblical truth from LRCA's interpretation of the historical orthodox Christian teaching of the Bible regarding both faith and practice.

Continued enrollment at LRCA is contingent upon this same understanding and support.

LRCA CONSEQUENTIAL FAITH OBJECTIVE

LRCA believes that consequential faith is modeled more than taught and that parents who desire consequential faith for their children need to introduce them to a way to live and not just a way to believe.

LRCA CHRISTIAN COMMUNITY

To assure that we are like-minded in our joint-venture approach to discipling LRCA students, LRCA has set forth our beliefs and practices in writing.

LRCA CHRISTIAN COMMUNITY EXPRESSION

Our LRCA Christian community exercises and expresses its Christian beliefs, and mission and purposes in various ways, including: our status as a Christian community, our activities as a Christian community, and our standards as a Christian community. There can be no exhaustive list of what conduct and lifestyle the LRCA Christian

community desires of LRCA Christian community representatives and participants, but the following is offered as a guideline: Required by the Law and Required by the Bible. All conduct prohibited by the law and all conduct proscribed by the historical orthodox Christian church as unbiblical is outside the boundaries of LRCA Christian community orthopraxy. Alcohol use laws are an example of the law. Sexual conduct and for marriage are an example of biblical rules.

THE LRCA CHRISTIAN COMMUNITY “RELIGIOUS ORGANIZATION”

LRCA will, as a religious organization, exercise its prerogative to neither commence nor continue an appointment, employment, admission, enrollment, or other category of LRCA Christian community representation or participation if it is believed by LRCA that so doing will cause confusion about, conflict with, or compromise of the LRCA Christian community's mission to disciple LRCA students by providing a distinctly Christian education from a Christ-centered worldview.

ROLES AND EXPECTATIONS FOR LRCA COMMUNITY PARTICIPANTS (STUDENT AND PARENT [OR LEGAL GUARDIAN] PARTICIPANTS)

LRCA asks that at least one parent (or legal guardian) of each student be a devoted follower of the Lord Jesus Christ as demonstrated in testimony, lifestyle choices and conduct, to adhere to the LRCA Doctrinal Statement, and to be an active member of a local denomination of the historical Christian church. Each participating parent or student is either a co-discipler or the one being disciplined. Co-disciplers and the one being disciplined are expected to abide by applicable LRCA Christian community standards, manifest respect for the beliefs shared in common by the LRCA Christian community, and be fully supportive of the LRCA Christian community mission in word and conduct.

What does this mean in practice? Two examples:

BELIEF SYSTEMS OUTSIDE THE CIRCLE OF ORTHODOXY EMBRACED BY HISTORICAL CHRISTIAN CHURCH The doctrinal beliefs of the LRCA Christian community are those within the circle

of orthodoxy embraced by the historical Christian church. It is the belief of LRCA that the admission of a child of a parent who adheres to a faith tradition outside the circle of orthodoxy embraced by the historical Christian church would create confusion in LRCA's mission to teach LRCA students the truth as stated in our LRCA Doctrinal Statement. Consequently, admission will be denied when LRCA determines that the doctrine of another faith system (e.g. Mormonism, Jehovah's Witnesses) does not align with the doctrine of the LRCA Christian community.

HUMAN SEXUALITY AND MARRIAGE

LRCA stands firmly upon the truth claims and moral foundations of Christianity, as expressed in the Bible as understood by the historical orthodox Christian church. This includes, but is not limited to, the biblical definition of marriage, the boundaries of sexuality and moral conduct, and the clear biblical teaching that gender is both sacred and established by God's design. Parents (or legal guardians) who choose to enroll their children at LRCA are agreeing to support the biblical values and the relevant Christian positions regarding faith and practice embraced by the historical orthodox Christian church as it has interpreted the Bible and the teachings of the Lord Jesus Christ.

LRCA MISSION FIT RECAP

Selecting the distinct philosophy of discipleship espoused by LRCA is an important decision. We want parents to be able to make an informed choice. Thus, we are providing this summary explanation of our Christian Community Statement. Please know that we prayerfully consider admission, continued enrollment, and re-enrollment in light of our perception of mission alignment between parents and school as co-disciplers. We invite you to explore whether the mission of our school aligns with your mission for discipling your children. Our prayer is that you discover God's perfect will for your family as you pursue this most critical parental duty.

*The Who and the Why,
not just the What*

CORE VALUES

Little Rock Christian Academy



19010 Cantrell Rd • Little Rock, AR 72223 • 501.868.9822

LittleRockChristian.com