



Strategic Planning A Pathway to Success

Parent & Community Survey Results

Responses

Total Respondents: 2,872

D155 Family Count: 5,438 Parent of Current Student 2,109 39%

1. Please select your affiliation with Community High School District 155. (Seleccione su afiliación con el Community High School District 155.)

Parent of a current student(s)/ Padre de un estudiante(s) actual	73.43%	2,109
Parent of a former student(s)/ Padre de un ex alumno(s)	17.10%	491
Parent of a future student(s)/ Padre de un futuro estudiante(s)	28.31%	813
Community member/ Miembro de la comunidad	7.56%	217

2. Please select the school you are affiliated with. (Seleccione la escuela a la que está afiliado.)

Cary-Grove High School	32.10%	922
Crystal Lake Central High School	22.49%	646
Crystal Lake South High School	21.45%	616
Prairie Ridge High School	21.38%	614
Haber Oaks Campus	0.70%	20
STRIVE Program/ Programa de STRIVE	0.56%	16
District office/ Oficina de distrito	0.14%	4
Non-applicable/ No aplicable	3.10%	89

3. Please select the categories that describe you. (Seleccione las categorías que lo describen.)

White/ Blanco	89.55%	2,572
Hispanic, Latino, or Spanish origin/ Origen hispano, latino o español	7.10%	204
African American/ Afroamericano	0.66%	19
Asian/ Asiático	2.37%	68
American Indian/ Indio americano	0.59%	17
Pacific Islander/ Islas del Pacífico	0.28%	8
Two or more races/ Dos o más razas	3.03%	87

4. During the past three years, the quality of District 155 schools has: (Durante los últimos tres años, la calidad de las escuelas del Distrito 155 ha:)

Improved/ Mejorado	21.90%	629
Stayed the same/Mantenido igual	36.18%	1,039
Declined/ Empeorado	7.10%	204
Don't know/ No sé	34.82%	1,000

5. District 155 does a good job listening and responding to community members' opinions. (El Distrito 155 hace un buen trabajo escuchando y respondiendo a las opiniones de los miembros de la comunidad.)

Strongly agree/ Totalmente de acuerdo	9.33%	268
Agree/ De acuerdo	29.77%	855
Neither agree nor disagree/ Ni de acuerdo ni en desacuerdo	49.41%	1,419
Disagree/ En desacuerdo	8.53%	245
Strongly disagree/ Muy en desacuerdo	2.96%	85

6. Quality of staff, including teachers, custodians, secretaries, aides, and administrators: (Calidad del personal, incluidos maestros, custodios, secretarias, asistentes y administradores:)

Above Average/ Por encima del promedio	48.19%	1,384
Average/ Promedio	28.45%	817
Below Average/ Por debajo del promedio	3.10%	89
Don't know/ No sé	20.26%	582

7. Which of the following alternative learning opportunities should we explore for our students. Please select all that apply. (¿Cuál de las siguientes oportunidades alternativas de aprendizaje debemos explorar para nuestros estudiantes? Por favor seleccione todas las respuestas válidas.)

Blended learning (An instructional method in which learning is delivered through both online resources and face-to-face instruction)/ Aprendizaje mixto (Un método de instrucción cuando el aprendizaje se brinda a través de recursos en línea y de instrucción cara a cara)	34.40%	988
Dual enrollment at McHenry County College (Students are enrolled in a course in both high school and McHenry County College to support a smooth post-secondary transition)/ Inscripción doble en McHenry County College (Los estudiantes están inscritos en un curso tanto en la escuela secundaria como en el McHenry County College para apoyar una transición post-secundaria fácil)	49.30%	1,416
Increase dual credit opportunities (Students are enrolled in a course in both high school and McHenry County College in which they receive both high school and college credit)/ Aumentar oportunidades de doble crédito (Los estudiantes están inscritos en un curso tanto en la escuela secundaria como en el McHenry County College en que reciben crédito tanto de la escuela secundaria como de la universidad)	62.85%	1,805
Internships (Opportunities for students to explore different careers by working alongside individuals in various professions)/ Pasantías (Oportunidades para que los estudiantes exploren diferentes carreras al trabajar junto con personas en diversas profesiones)	64.90%	1,864
Night classes/ Clases por la noche	7.14%	205
Online learning (Students learn exclusively through online resources with minimal classroom attendance. These courses would be taught and monitored by District 155 staff)/ Aprender en línea (Los estudiantes aprenden exclusivamente a través de recursos en línea con una asistencia mínima en la clase. Estos cursos serían enseñados y supervisados por el personal del Distrito 155)	17.65%	507
None of the above/ Ninguna de las anteriores	6.55%	188

8. Quality of the school buildings/facilities: (Calidad de los edificios / instalaciones escolares:)

Above Average/ Por encima del promedio	27.40%	787
Average/ Promedio	50.07%	1,438
Below Average/ Por debajo del promedio	11.00%	316
Don't know/ No sé	11.53%	331

The following four questions were open-ended. The responses listed below summarize the most common themes.

9. I am most proud of District 155 schools for: (Estoy muy orgulloso de las escuelas del Distrito 155 por:)

Quality/Dedicated/Caring Teachers (Administration/Support staff)	Inclusive Environment/Strong Community
Quality Education	Preparing All Students for the Future
Student Opportunities (Academics/Extracurricular)	Communication

10. Our district would be better if: (Nuestro distrito sería mejor si:)

Upgraded Facilities (AC in All Buildings)	Improve Communication
Improved Instruction/Teaching Concerns	Improve Social Emotional Support/Anti-Bullying
Lower Property Taxes/District Spending/Fees	Improve Student Services/Student Transitions
Create Pathways/ Increase Trades & Internships	Improve Coaching/Sports Inequities
Decrease AP pressure	

11. What do you believe should be the single most important goal or priority for District 155? (¿Qué cree que debería ser la meta o prioridad más importante para el Distrito 155?)

Quality/Well-Rounded Education	Focus on the Individual Student
Preparing Students for a Successful Future	Recruit and Retain Quality Teachers
Safe Learning Environment	Improve Facilities
Lower Taxes/Spending/Budget	Improve Social Emotional Support

12. What do you think are the biggest issues facing schools in our community? (¿Qué cree que son los principales problemas que enfrentan las escuelas en nuestra comunidad?)

Social Pressure (Drugs, Social Media, Bullying)	Preparing All Students for a Successful Future
Lower Tax/Spending/Budget	Declining Enrollment
Safety	Facilities
Social Emotional/Mental Health	Quality Instruction/Administration/Teachers/Staff
State Educational Funding	