



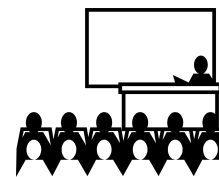
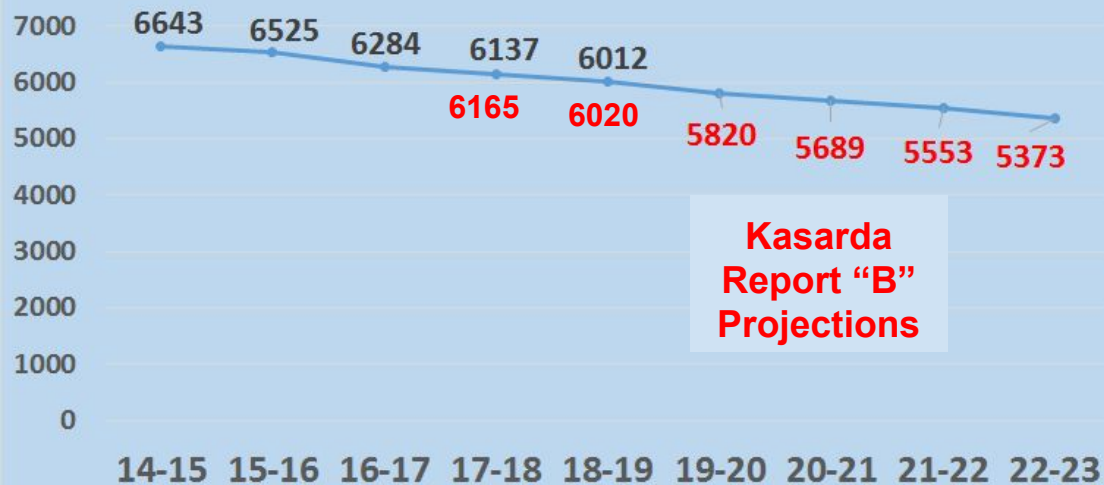
Human Resources: D155 Strategic Planning Data Presentation

September 12, 2018

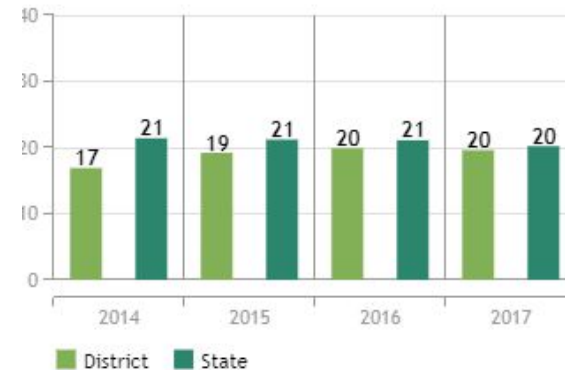
Student Data-Enrollment/Class Size



D155 Student Enrollment



Average Class Size (N)

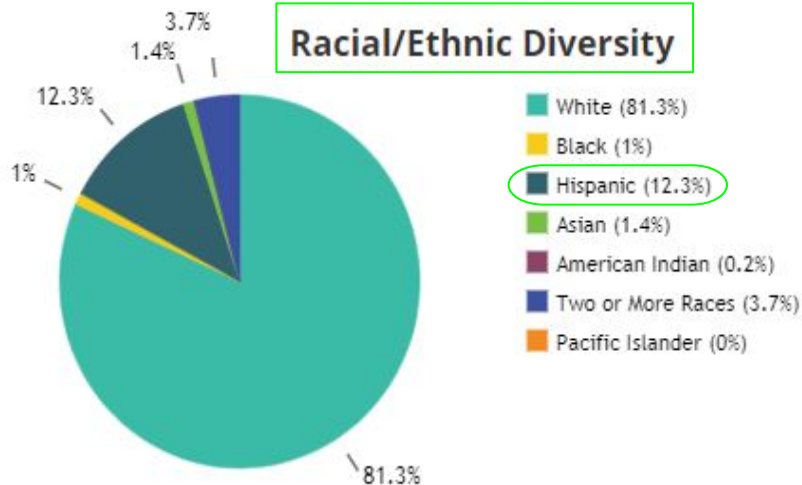


Factors:

- 1) Special Education Direct Instruction Classes
- 2) Driver Ed BTW
- 3) Specialized Classes (Some AP, Some Capstone, PLTW, etc)

Student Data-Characteristics of Our Students

Racial/Ethnic Diversity



1.6% (98) of our student population is classified as Limited English Proficient.

12.7% (764) of our student population has an Individualized Education Plan (IEP-Special Education)

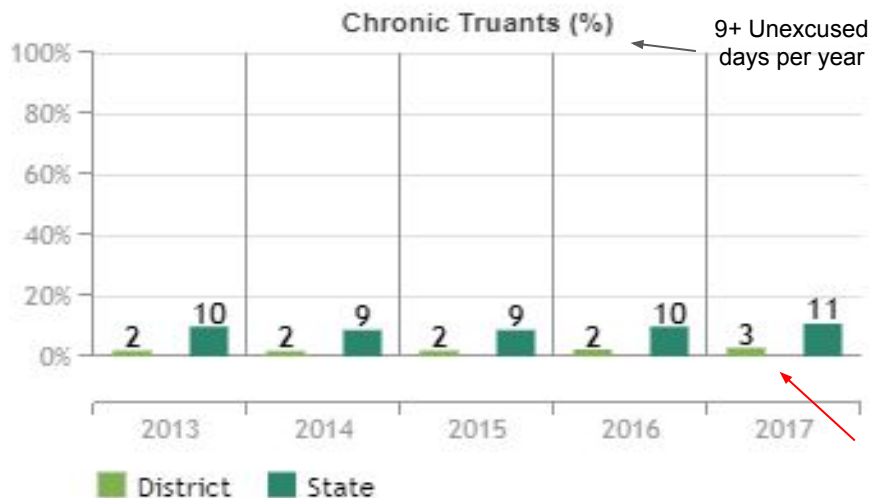
18.6% (1141) of our student population is classified as Low Income.

6.4% (384) of our student population receives 504 accommodations

Student Data-Various

Overall student attendance rate **95%***.

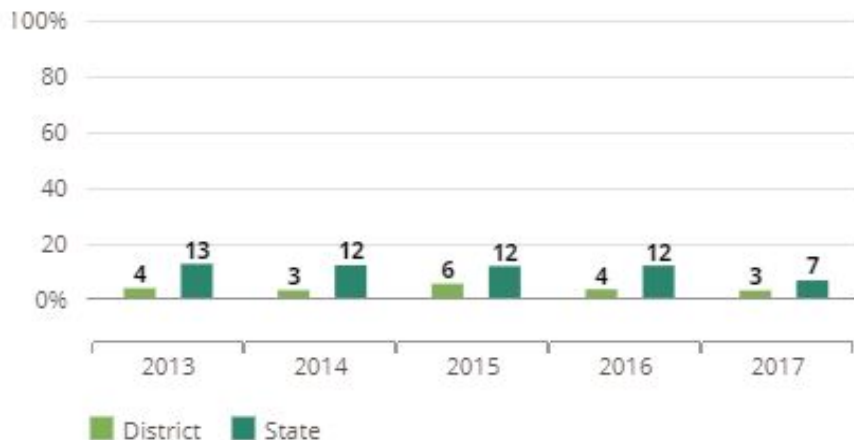
This has been consistent over the last 5 years and is above the state average slightly (**94%**).



Actual is
2.8% (172)

Student Mobility-% transfer **IN** or out

All Students - 2013-17



Student Data-Misc.



100% of our students are issued a chromebook



In 17-18 school year, 89% of seniors participated in 1 or more extracurricular activities and 52% of seniors participated in 4 or more activities during their high school careers.

**25 Athletic Teams
24+ Clubs/Activities**



When asked on our recent strategic planning survey:

If I was stressed or having trouble with my peers, I am comfortable talking to an adult at school:

326 - strongly agree (18.3%)

672 - agree (37.7%)

430 - neither agree/disagree (24.4%)

225 - disagree (12.6%)

129 - strongly disagree (7.2%)



Of our 2018 seniors, 85% of students reported having a connection with most of their teachers

Student Data-Course Offerings/Scheduling

Course Offerings

Humanities



- Art
- English
- Music



Industry and Careers/Wellness



- Business
- Family and Consumer Science
- Industrial Technology
- PE/Health/Driver Ed



International Studies



- Social Science
- World Languages
 - French
 - German
 - Spanish



Special Education

- Direct Instruction (Core Areas)
- Supports/Accommodations



STEM

- Math/Computer Science
- Science



Example Student Schedule

<u>Period</u>	<u>Course</u>
1	Math
2	Art
3 (TRF)	Study Hall
3 (MW)	Science Lab
4	Science
5	Lunch
6	Social Science
7	Study Hall
8	PE
9	English

Students typically take
5-6 major classes



Staff (18-19)-717

- **Certified Staff- (Teachers, Counselors, Nurses, Social Workers, Psychologists)-404**
 - Regular Education-353
 - Special Education-51
- **Support Staff-263**
 - Paraprofessionals 109
 - Technology Services 12
 - Clerks/Secretarial 63
 - Custodians 62
 - Food Service 10
 - Itinerants 6
- **Administrators-50**
 - District Level-(Superintendent, Asst. Superintendent, Directors)-9
 - Building Level (Principal, Vice Principal, Dean of Students, Athletic Director)-18
 - Building Divisional Leaders (Student Services, Special Education, International Studies, Humanities, STEM, Industry and Careers)-23



On the strategic planning survey, 91.1% of employees reported that they were satisfied being a D155 staff member.

Teacher- Characteristics



Teacher Ethnicity



White	95.1%
Black	0%
Hispanic	0.8%
Asian	1.2%
Am. Indian	0.3%
2 or more races	0.3%
Not reported	2.2%



Teacher Education Level

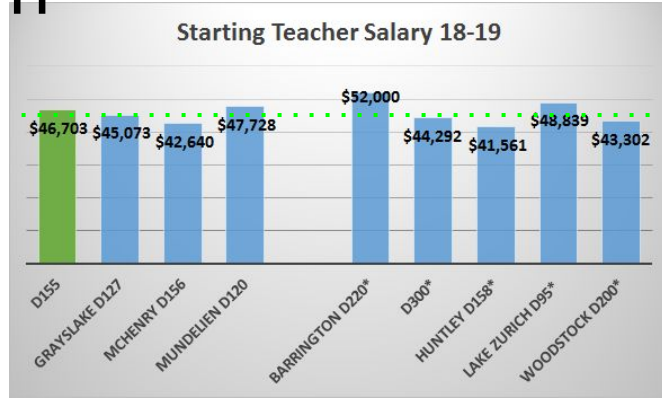
Bachelor's Degree	14%
Master's Degree	86%
(National average is approximately 58%)	



17 teachers have earned their National Board Certification!

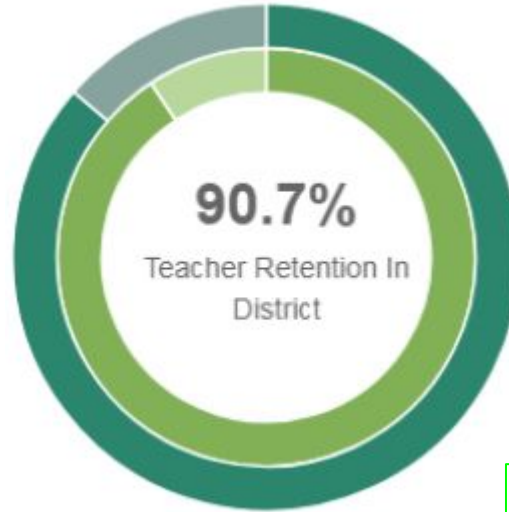
100% of all teacher have been evaluated as proficient or excellent
(State-97%)

Teacher-Recruitment/Retention



*Indicates unit district

D155 has provided a variety of professional development opportunities: RECESS programs, D47/D155 Coursework, In-house Master's program cohorts



All new teachers are provided with a mentor and a two year induction program.

100% of our teachers are issued a laptop computer and have projection systems in their classrooms

D155 will reimburse up to \$350 per credit hour for coursework in an approved Master's Degree Program



WHERE

WHAT

WHEN

WHY

HOW

WHO



Notes



Notes