





Strategic Planning Data Retreat

Welcome Superintendent Steve Olson

Who are we and what are we here to do?







FOUNDATION OF CONTINUOUS IMPROVEMENT

Pillars Guiding Question

What must we become in order to accomplish our fundamental

What is our fundamental purpose; why do we exist?

purpose? How will we know if we are making a difference?

How must we behave to achieve our mission, vision and goals?

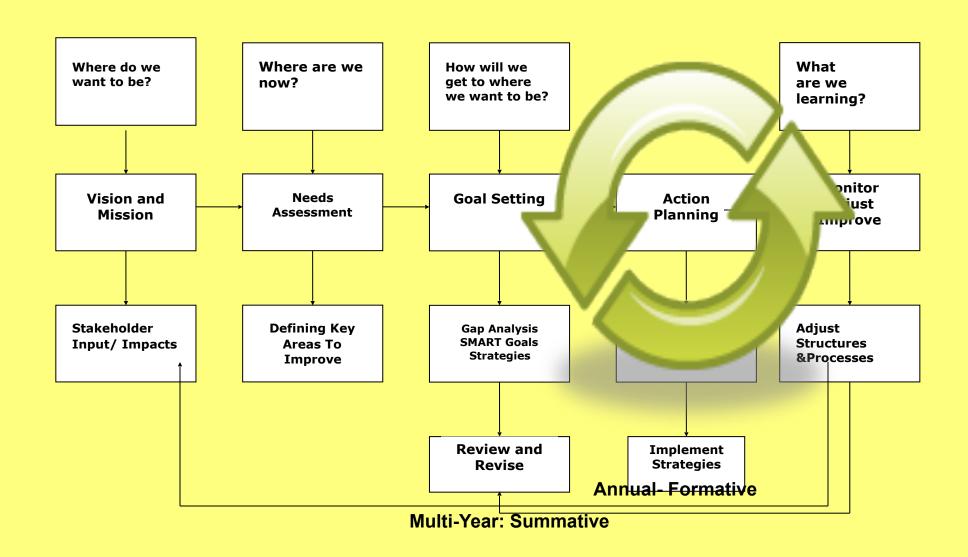
VALUES

MISSION

VISION

GOALS

Strategic Planning Process





It is good to have an end to journey toward;

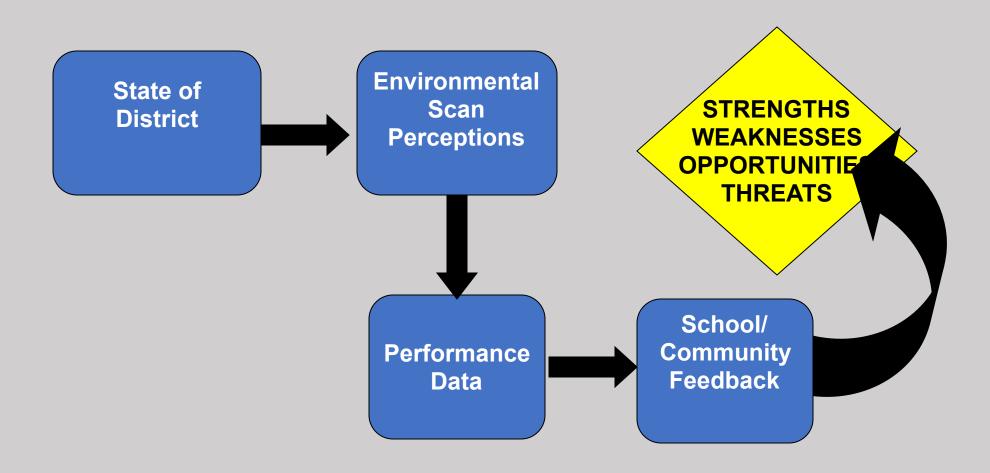
but it is the journey that matters in the end.

Ursula K. LeGuin 1999

CONTINUOUS IMPROVEMENT



PART ONE: Determine the current state of the district – Where are we now?



COMMON VOCABULARY

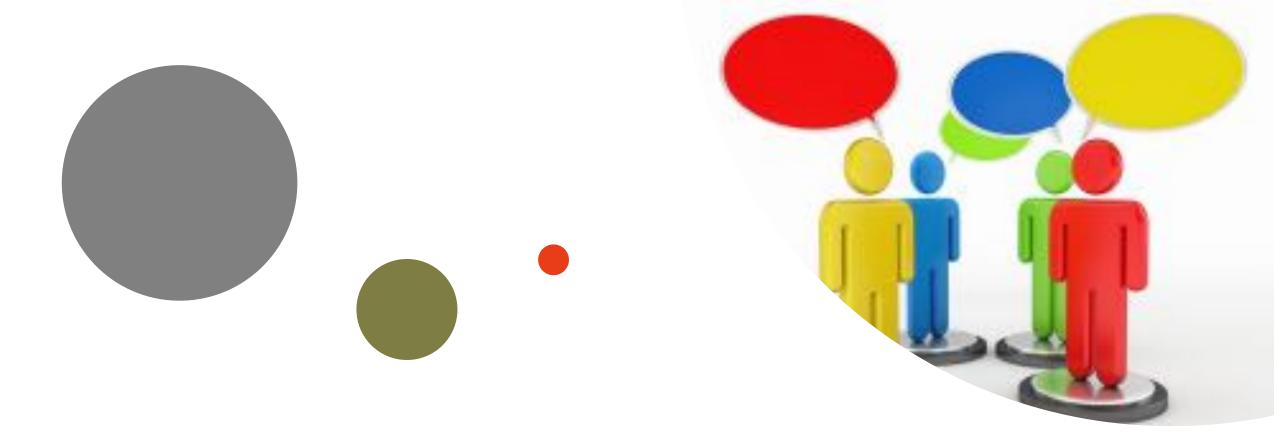




DATA RETREAT OUTCOMES

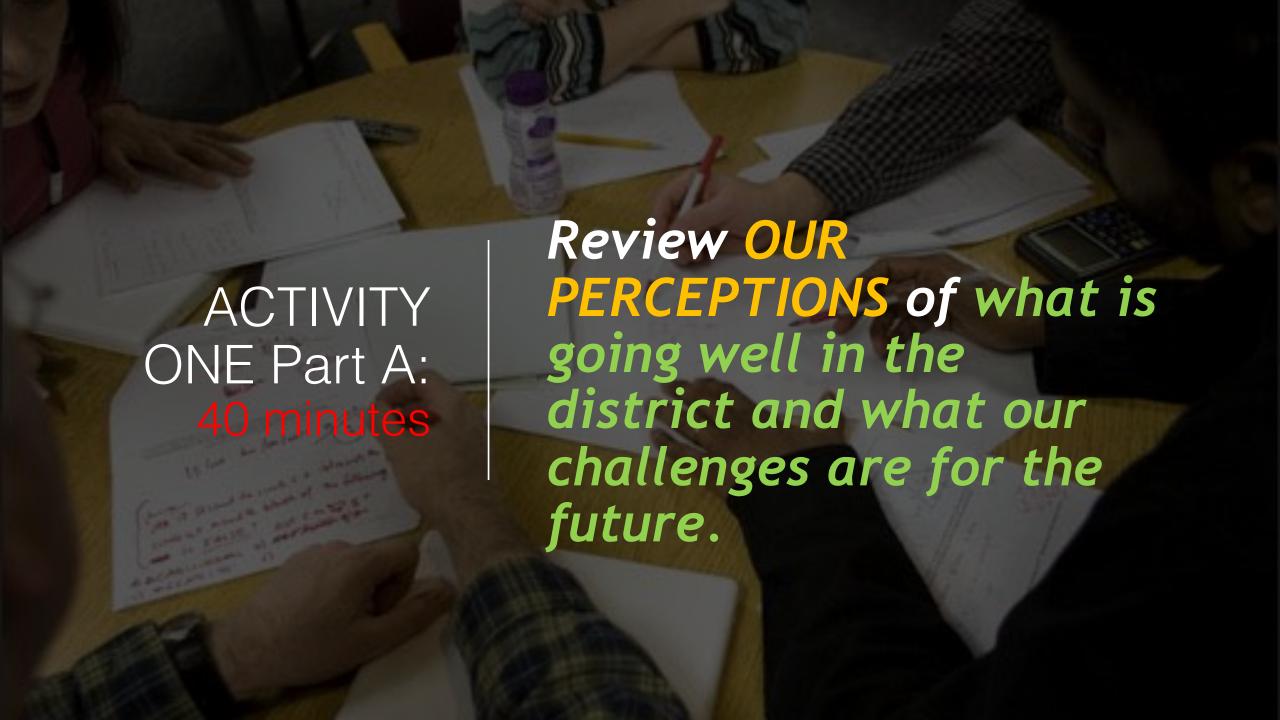
- <u>Review</u> our perceptions of what is going well and what are our future challenges. <u>Review</u> others' perceptions of what is going well and what are our future challenges
- <u>Paint</u> a data picture of the district to develop a shared understanding of our performance results. <u>Identify</u> from the reports information that is trending in the right direction and information that may need attention and improvement
- <u>Conduct</u> a SWOT analysis to identify our strengths, weaknesses, opportunities and threats.
- Preview NEXT STEPS and the Vision Retreat





"See it big, and keep it simple."

~Wilfred Peterson

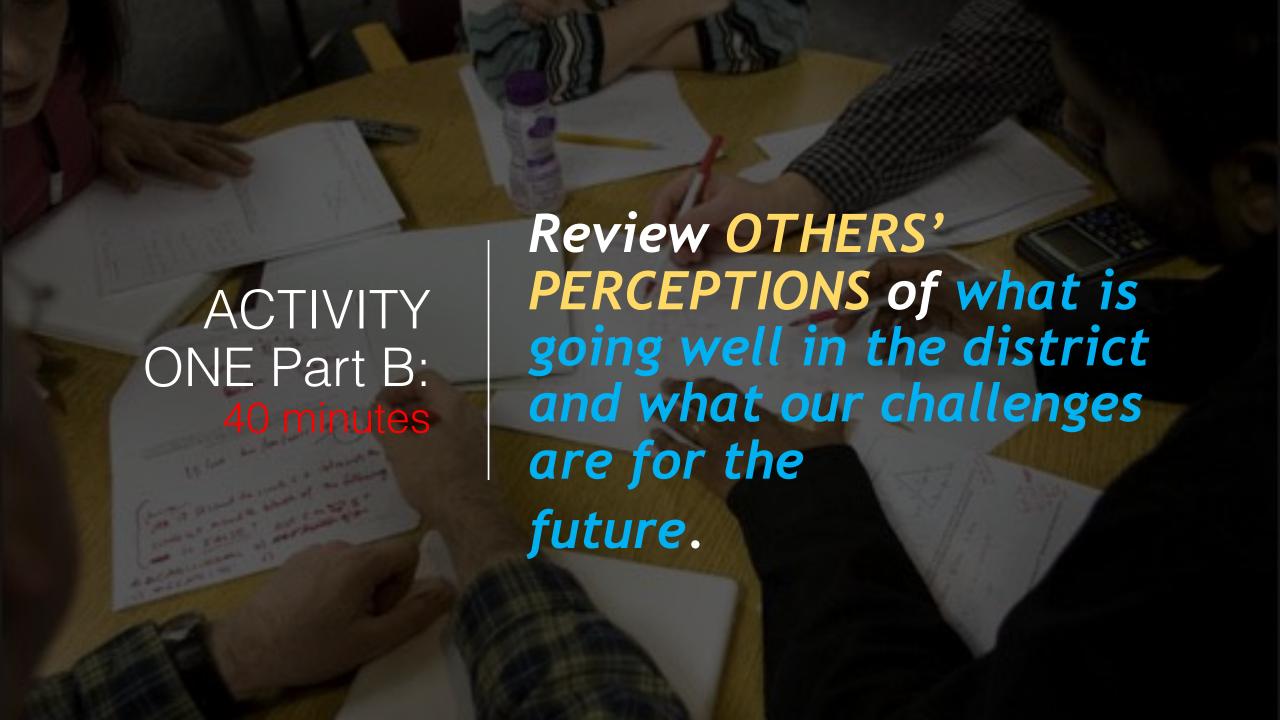


Activity Directions: OUR PERCEPTIONS



Table Team's Perceptions

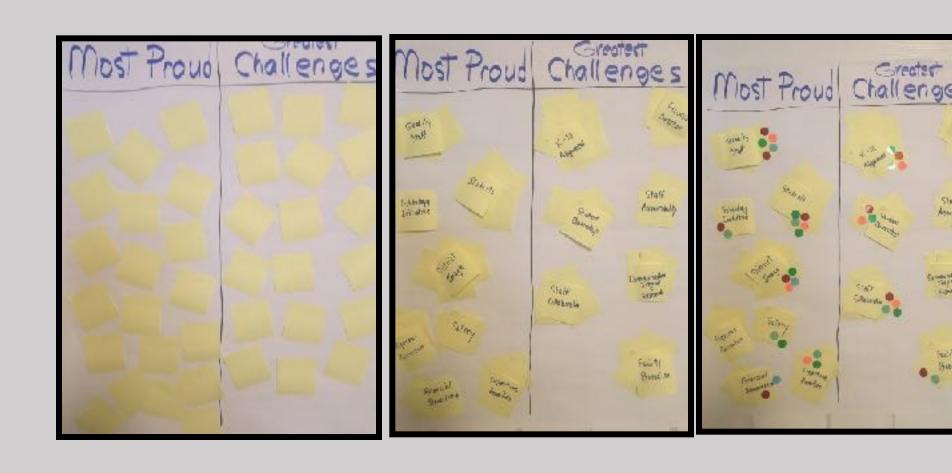
Most Proud About	Greatest Challenges Ahead



Environmental Scan

- Student Surveys
- Staff Surveys
- Parent Surveys

OTHERS' PERCEPTIONS: Brainstorm . . . Catergorize . . . Prioritize



Others' Perceptions

STRENGTHS	OPPORTUNITIES FOR IMPROVEMENT

Reflection

How did your team's perceptions compare with others' perceptions?

In what ways were they <u>similar</u>? In what ways were they <u>different</u>?

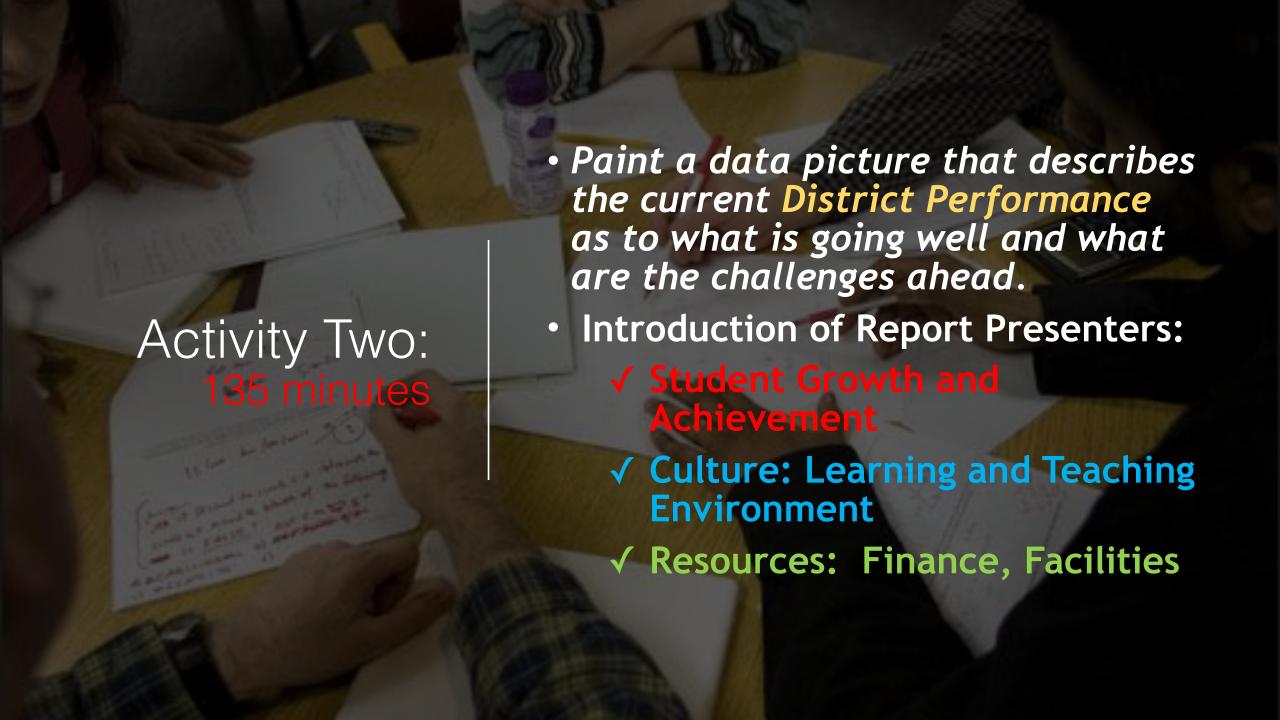
We believe that data,
like a mirror,
gives us valuable feedback about
our systems, our students, and
ourselves.

~ Jan O'Neill and Anne Conzemius Building Shared Responsibility for Student Learning, page 41



"Data analysis is just the beginning of accountability...it leads to commitment and a deeper understanding of your district's priorities and improvement plans."

~ Jan O'Neill and Anne Conzemius



Student Growth & Achievement



Trend, Cohort, Comparative, Demographic, Growth . . . Is it a strength? Is it an opportunity?

CULTURE: Learning and Work Environment



Trend, Cohort, Comparative, Demographic, Growth . . . Is it a strength? Is it an opportunity?

RESOURCES: Finance & Facilities

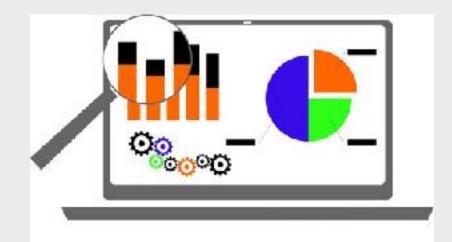


Trend, Cohort, Comparative, Demographic, Growth . . . Is it a strength? Is it an opportunity?

Reflection

- What did you learn from each report that let's you know how the DISTRICT is performing?
- Performing compared to others.
- Performing compared to the past/
- Which are strengths?
- Which are opportunities?





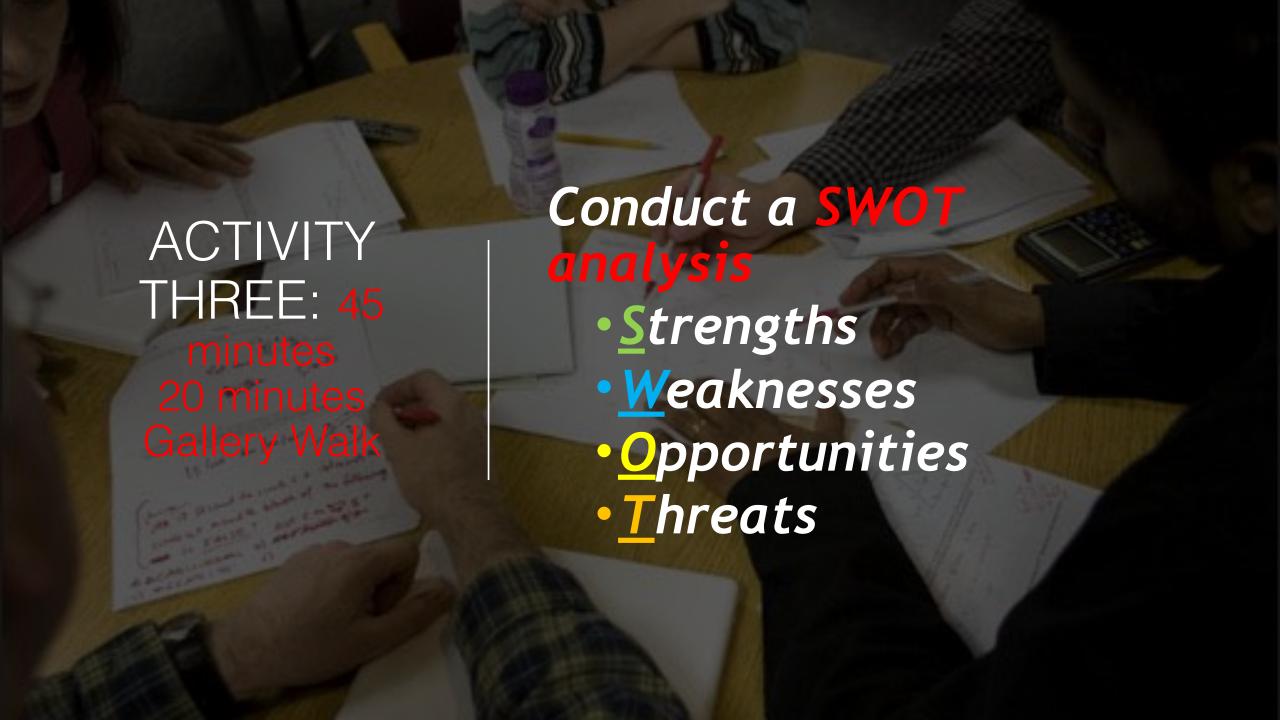
Activity Directions

- Each presentation is to be approximately 30 minutes with an additional 10 minutes for questions.
- <u>Take notes on the participant</u> handout.
- Thanks to the Presenters.

LUNCH







SWOT ANALYSIS

- StrengthsWeaknesses
- Opportunitie
- Threats



- What do we consider to be our strengths?
- What advantages to do have?
- What do others say our strengths are?

STRENGTHS

- •What do we consider to be our weaknesses?
- •What are we most criticized for or receive the most complaints about?
- •What do we seem to have
- hard time doing well?

• WEAKNESSE

 OPPORTUNI TIES

THREATS

- What opportunities for improvement do we know about but have not addressed?
- Where with a little work could we change a weakness into a strengths?

- Who or what threatens us the most?
- What challenges are coming that we must respond to?
- What might block our progress?

Activity Directions:

Examine what you learned today:

- Your perceptions of Strengths and Opportunities for improvement
- Others' perceptions of Strengths and Opportunities for improvement
- Data and information from the Four Reports that are strengths, weaknesses, opportunities or threats
- Impact findings that present opportunities or threats



Activity Directions:

- Brainstorm with your table strengths, weaknesses, opportunities and threats.
- Copy your list to the SWOT chart and post the chart to share with the whole strategic plan team.



NEXT STEPS

- Data Retreat Findings.
- All Data Retreat resources on website.
- SWOT Analysis
- Community Engagement
- Encourage feedback participation
- Leave name table tents and supplies
- READY OURSELVES FOR THE VISION RETREAT

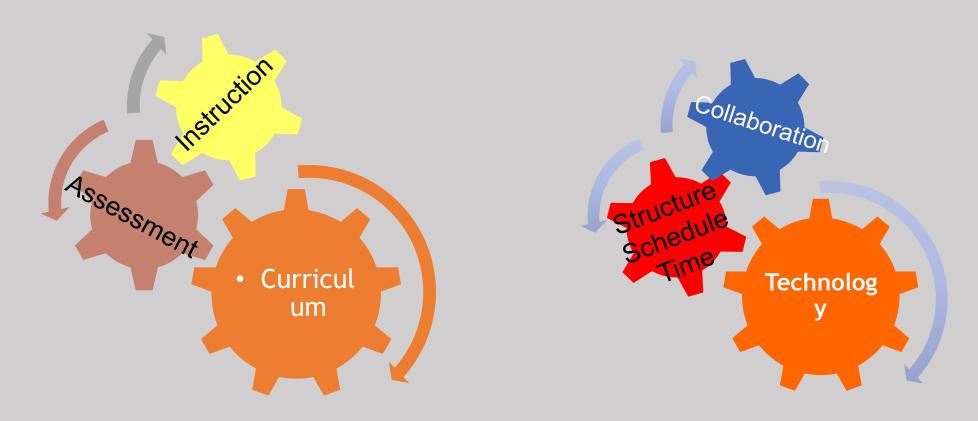


Community Engagement Opportunities

- Dates
- Times
- Location
- Face-to-face
- Electronic



Looking Ahead: Vision Retreat



Where are we today?
Where do we want to be in the future?
How will we be different?



How do we want to be different 5-10 years from now than we are today?