

Seventh Grade Language Arts
Scope and Sequence
Second Nine Weeks

Second Nine Weeks	Strand	Unit	Unit Materials	TN/CCSS Standard
Weeks One-Thirty-six	Communication (SL)	Discuss appropriate behavior for working in a team and understanding various roles--Accountable Talk and Rules of Discussion	L.7.1 Language Arts for 7 th Grader	SL 7.1
Week One	Academic Vocabulary		Teacher Created Activity: Review 1 st nine weeks AV words; add words for the 2 nd nine weeks	Academic Vocabulary/ L.7.6
Weeks One-Nine	Language (L)	Daily Oral Language/Grammar Workbook: Clauses and Simple, Compound, Complex, Com-Complex Sentences	McD To hugal-Littell: <i>iterature er Level 8</i> Teacher Created Activities/Games ATCS or er	L.7.1, 1a, 1b, 1c, L.7.2, 2a, 2b, 7.4b, 7.4c
Weeks One-Nine	Logic (L)	Daily Oral Analogies	Goal Source:	L.7.5b
Weeks One-Nine	Literature (RL and RI)	Reading Comprehension (Breaking down the text)	ATCS : Teacher Created Activities/Games	RL.7.10, RI.7.10 701.1.1-5,

Weeks One-Nine	Language(L)	Parts of Speech	TCS:	L.7.1, 1a, 1b, 1c, 7.2, 2a, 2b
Weeks One-Nine	Language (L)	Root Words/Spelling Patterns	McDougal-Littell: Walch Publishing: : Roots, Prefixes, Suffixes	L.7.4b
Week One (Optional)	Language (L)	Words Often Confused	Teacher Created Materials	L.7.4
Weeks One-Two	Language (L)	Run On Sentences; Identifying Simple, Compound, Complex, Compound/Complex	Study Island: Run Ons	L.7.1
Weeks Five-Nine (Optional 2nd 9 Weeks)	Language (L)	Grade Appropriate Vocabulary Saddler Oxford High Level/Holt Vocab Workshop Middle Levels	Saddler Oxford and Holt Vocabulary Workshop	L.7.4-5
Weeks Five-Nine (Optional 2nd 9 Weeks)	Language (L)	Vocabulary (contextual usage in literature)	Vocabulary TCS:	L.7.4-5
Weeks Three-Four	Writing (W)	Audience, Purpose, Thesis, Outlining	Study Island: Audience, Purpose, Thesis, Outlines	W.7.10

Weeks Two-Nine	Language (L)	Clauses; Identifying Simple, Compound, Complex, Compound/Complex	TCS:	L.7.1
Weeks Two-Four	Literature(RL) Writing (W) Research (W)	Genre: Biography Nonfiction Writing Research (paraphrasing, reliable sources, focus topic, plagiarism, bibliography, textual evidence, writing process)	TCS:	W.7.4, 5, 7, 8, 9
Week Four	Writing (W) Communication(SL)	Distribution of Writing Delivering Speech Critique friend's speech (Summary vs. Critique)	Teacher made PowerPoint of Research/Presentation of Research	W.7.6 and SL.7.5
Weeks Five-Six	Writing (W)	Arranging Sentences/Supporting and Irrelevant Sentences	Study Island: Arranging Sentences in Par Supporting and Irrelevant Sentences	W.7.2
Weeks Six-Eight	Literature (RL)	Novel Study: by Charles Dickens Skills: Vocabulary, Synonyms, Antonyms, Cause/Effect, Flashback, Sequencing, Symbolism, Comp, Story Elements,	TCS:	L.7.2,4,6,10

		Figurative Language, Inferences, Predictions		
Week Eight	Writing (W)	Compare/Contrast Essay with embedded textual evidence	Static/Dynamic Character Compare and Contrast Essay	W.7.2
Weeks Seven-Eight	Language (L)	Context Clues, Multiple Meaning Words	Study Island: Context Clues, Multiple Meaning Words	L.7.4
Week Nine	Language (L)	Grammar Unit Test	Teacher Created Test	L.7.1
Week Nine	Writing (W)	Argument Writing with Child Labor /Victorian Age vs. 2014 (Debate In Society)	TCS: March 2015 "Child Labor" pages 14-19	W.7.1, 1a, 1b, 1c, 1d, 1e and W.7.4

Additional Reading: **Two Book Reports** due per nine week session following a teacher created outline

Literature: *A Christmas Carol* by Charles Dickens Lexile 900

Study Island Assignments are optional.