

**SPAULDING HIGH SCHOOL DISTRICT
REGULAR SCHOOL BOARD MEETING**

**SHS Library
October 20, 2016
6:00 p.m. - Regular Meeting**

AGENDA

1. Call to Order
2. Additions or Deletions to the Agenda
3. Visitors and Communication
4. Consent Agenda
 - 4.1 September 1, 2016 Regular School Board Meeting Minutes
5. New Business
 - 5.1 Resign/Retire/New Hires
 - 5.2 Central Vermont Career Center Action Plan FY 2016 – 2020
 - 5.3 Snow Plow Bids
6. Old Business
 - 6.1 Act 46 Update
 - 6.2 FY '18 Budget Development
7. Other Business
8. Reports to the Board
 - 8.1 Superintendent
 - 8.2 Principal
 - 8.3 CVCC Director
 - 8.4 Committee Reports
 - 8.5 Financials
 - 8.6 Student Representatives
9. Future Agenda Items and Upcoming Committee Meetings
10. Executive Session
 - 10.1 Labor Relations Agreement
11. Adjourn

Reminders:

Next Spaulding High School Union District Meeting
Next Barre Town School District Meeting
Next Barre City School District Meeting
Next Barre Supervisory Union Meeting

November 3, 2016
November 2 & 16, 2016
November 14, 2016
November 17, 2016

**SPAULDING HIGH SCHOOL
REGULAR BOARD MEETING**
Spaulding High School – Library
New Staff Reception – 5:30 p.m.
September 1, 2016 - 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Carlotta Simonds-Perantoni - Chair
David LaCroix - Vice Chair
Joe Blakely – Clerk – arrived at 6:05 p.m.
Lucas Herring
J. Guy Isabelle

BOARD MEMBERS ABSENT:

Anthony Folland
Ed Rousse

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
Brenda Waterhouse, Principal
Jim Ferland, Assistant Principal
Penny Chamberlin, Director Central Vermont Career Center

GUESTS PRESENT:

Video Vision Tech	Dave Delcore – Times Argus	Julia Arguin	Andrew Aube	Sarah Chap
Bailey Erwin	Catherine Franks	Kenn Lamb	Chloe Lamphere	Marshall Lindley
Taylor Marsh	Stephen McKinstry	Linda Milne	Ryan Palmisano	Ronnie Patterson
Matteo Perantoni	Gerry Reymore	Stefanie Seng	Damon Smith	

1. Call to Order

The Chair, Mrs. Perantoni, called the Thursday, September 1, 2016, Regular meeting to order at 6:04 p.m., which was held at the Spaulding High School Library.

2. Additions and/or Deletions to the Agenda

Add: 5.5 Fuel Bids

Numbering Corrections: Change Agenda items 11 and 12, to 10 and 11, respectively.

3. Visitors and Communication

Mrs. Lamb announced the first Varsity football game would be held on Friday, September 2, 2016. This is the second year that the team has been playing under lights. The first game of the season will be played against Otter Valley. Football players distributed complimentary tickets.

3.1 New Staff Introductions

Mrs. Perantoni welcomed new staff members. Ms. Chamberlin and Mrs. Waterhouse introduced new CVCC and SHS teaching staff. New Assistant Principal Jim Ferland advised he has enjoyed the start of the school year and is pleased to be working at SHS.

4. Approval of Minutes

4.1 Approval of Minutes – August 22, 2016 Regular Meeting

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to approve the Minutes of the August 22, 2016 Regular Meeting.

5. New Business

5.1 Resign/Retire/New Hire

Resumes and SHS Notification of Employment Status forms for Andrew Aube and Adam Munroe were distributed. It was announced that there were no resignations or retirements. A brief overview of each candidate was provided. It was noted that Mr. Munroe is not able to attend this evening's meeting, but plans to attend a future meeting.

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to approve the hiring of Adam Munroe.

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to approve the hiring of Andrew Aube.

5.2CVCC Independent Accountant's Report on Procedures for POS and Purchasing

A copy of the audit was distributed. Linda Milne from the firm Mudgett Jennett & Krogh-Wisner, PC addressed the Board and provided a comprehensive overview of the audit. The overview included discussion of the review of procedures and results for point of sale and procurement, as well as potential conflicts of interest and recommendations and suggestions for improvement. Ms. Chamberlin advised that as of April 1, 2016, all recommended improvements/changes have been implemented. The audit has been reviewed in detail with the Business Manager and Assistant Business Manager. Mrs. Milne was thanked for her work on the audit and the quality of the extensive report. Ms. Chamberlin advised that she has contacted the State regarding tax related questions. Brief discussion was held regarding procurement procedures for vendors. It was noted that this forensic audit is not included as part of the annual financial audit. Additionally, it was noted that processes and procedures are in continuous development.

5.3FY 18 Budget Development

A document titled 'Barre Supervisory Union BCEMS/BTMS/SHS-CVCC Budget Development Schedule for FY 2018' was distributed. Mr. Pandolfo advised that the schedule was presented to the SU Board at their last meeting. Discussion at the October Tri-Board meeting will include working on budgets as a unified district.

5.4Appoint Truant Officer

A document titled 'Title 16 Education, Chapter 25 ATTENDANCE AND DISCIPLINE §1125' was distributed. Mr. Pandolfo provided a brief overview of the requirement that the Board appoint a Truant Officer. Mr. Pandolfo recommended that Assistant Principals, Luke Aither and Jim Ferland, be appointed as Truant Officers.

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to appoint Assistant Principals, Mr. Aither, and Mr. Ferland, as Truant Officers for Spaulding High School and the Central Vermont Career Center.

5.5 Fuel Bids

A document titled 'RFP Results for FUEL OIL, PROPANE, and WOOD CHIPS' was distributed. Mr. Pandolfo advised regarding his recommendation for the purchase of fuel.

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to accept the Superintendent's recommendation as presented, and agreed to purchase fuel from Conti Oil (fuel oil), Irving (propane), and Catamount (wood chips).

6. Old Business

Copies of all policies referenced in Agenda Items 6.1 through 6.7 were distributed. Mrs. Perantoni provided a brief overview of the policies being presented for final approval. Mr. Pandolfo advised that all comments were reviewed and that typographical and housekeeping type corrections had been completed. It was agreed to approve all policies under one motion.

6.1 Second and Final Reading Barre SU Policy D11 – Drug and Alcohol Testing: Transportation Employees

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to approve the Second and Final Readings of Policies D11, D12, D13, E1, E2, G9, and G15.

6.2 Second and Final Reading Barre SU Policy D12 – Prevention of Employee Harassment

See approval under Agenda Item #6.1.

6.3 Second and Final Reading Barre SU Policy D13 – HIPPA Compliance

See approval under Agenda Item #6.1.

6.4 Second and Final Reading Barre SU Policy E1 – Fiscal Management and General Financial Accountability

See approval under Agenda Item #6.1.

6.5 Second and Final Reading Barre SU Policy E2 - Budgeting

See approval under Agenda Item #6.1.

6.6 Second and Final Reading Barre SU Policy G9 – Grade Advancement, Retention, Promotion, and Acceleration of Students

See approval under Agenda Item #6.1.

6.7 Second and Final Reading Barre SU Policy G15 – Special Education

See approval under Agenda Item #6.1.

6.8 Act 46 Update

Mr. Pandolfo distributed a packet of documents including: 'Information on school director seats for the November 8, 2016 Barre Act 46 Election', Barre City and Barre Town Warnings, Board Seat Petitions, the Consent of Candidate form, 'Barre Supervisory Union Act 46 Update (dated August 24, 2016), and Minutes from the August 11, 2016 ACT 46 – 706 Study Committee Meeting. Mr. Pandolfo proceeded to provide a comprehensive overview, including available Unified Board seats, the petition process and deadlines, the impact to existing Boards and Board Members, continued involvement of the Act 46 Committee (unknown at this time), communication avenues, and results from Survey #2. The next Act 46 Committee Meeting will be held on Thursday, September 8, 2016 at 5:30 p.m., at the Spaulding High School Library.

7. Other Business

None.

8. Reports to the Board

8.1 Superintendent

A copy of the Superintendent's Report dated September 1, 2016 was distributed. The report included information pertaining to; action of the Act 46 Committee, school opening, Aesop (automated leave and substitute management system), and an updated version of the Barre Act 46 Timeline. Mr. Pandolfo provided an overview of the report and provided detailed information relating to the Act 46 timeline. School opening was very successful. The Aesop system is in place and is being refined as issues are reported.

8.2 Principal

Three documents were distributed; Principal's Report (dated 09/01/16), 'FRESHMAN ORIENTATION – CLASS OF 2020', and the SHS Parent & Student Handbook. Mrs. Waterhouse provided an overview of the Principal's Report, including Freshman Orientation, the whole-school assembly (with presenter Davey Muise), upcoming athletic events, and the retirement of John Mott (SRO). Mrs. Waterhouse provided a brief overview of the hiring process for the position of SRO, and advised that the new SRO is Tony Amarall. It was noted that Chief Bombardier made the final decision regarding hiring Officer Amarall as the SHS SRO.

8.3 CVCC Director

Ms. Chamberlin advised that the school year is off to a great start.

8.4 Committee Reports

Policy Committee – will meet on Monday, September 12, 2016 at 5:30 p.m. at the Supervisory Union.

Curriculum Committee – will meet on Monday September 12, 2016 at 3:00 p.m. at SHS in room #110.

Finance Committee – will meet on Wednesday, September 28, 2016 at 4:30 p.m. at the Supervisory Union. Mr. LaCroix advised that the Scholarship Trust Board has been contacted regarding starting three new scholarships. Additional information will be shared as it becomes available.

Facilities Committee – No update at this time.

8.5 Financials

No discussion.

8.6 Student Representatives

Ms. Arguin announced the first football game of the season would be played on Friday, September 2, 2016. Ms. Arguin reported that the whole-school assembly was very good and that students were very respectful. Ms. Lamphere advised that she also enjoyed the assembly and reported that the presentation by Mr. Muise was very relatable and emotional and connected very well with students. Additionally, Ms. Lamphere advised regarding upcoming events, including Spirit Week, Career Day, Mismatch Day, and Tide Pride Day. It was noted that the cafeteria looks great, though there is disappointment that the Taco Bar is only available 2 days per week. The Class of 2018 held a very successful fundraiser during the Barre Heritage Festival. The Assembly Committee will be facilitated by Mr. Ferland on Tuesdays during Band C (in the Auditorium). Ms. Lamphere advised that there is confusion regarding what constitutes an attendance/tardy 'strike' against students. Students would like clarification regarding attendance/tardy strikes that are accumulate and result in consequences. Randi Dudley, Student Representative, will submit ideas to the Barre Partnership Board.

9. Future Agenda Items and Upcoming Committee Meetings

Board Members were advised to forward Agenda Items to Mrs. Perantoni or Mr. Pandolfo.

Act 46 Study Committee – Thursday, September 8, 2016 at the SHS Library

Policy Committee – Monday, September 12, 2016 at 5:30 p.m. at the Supervisory Union

Curriculum Committee – Monday September 12, 2016 at 3:00 p.m. at SHS in room #110

Finance Committee – Wednesday, September 28, 2016 at 4:30 p.m. at the Supervisory Union

Facilities Committee – not confirmed. This Committee usually meets on the 3rd Tuesday of the month (October 18, 2016) at 4:00 p.m. in the SHS Library.

Tri-Board Meeting – Thursday, October 13, 2016 at 6:00 p.m. (Mrs. Perantoni will not be able to attend)

Spaulding High School Regular Board Meeting – Thursday, October 20, 2016 at the SHS Library

10. Executive Session as Needed

10.1 Labor Relations Agreement

No items were proposed for discussion in Executive Session.

11. Adjournment

On a motion by Mr. Herring, seconded by Mr. Isabelle, the Board unanimously voted to adjourn at 7:25 p.m.

Respectfully submitted,
Andrea Poulin

DRAFT

SPAULDING HIGH SCHOOL/BARRE TECH CENTER
NOTIFICATION OF EMPLOYMENT STATUS

5.1

Complete this form for every new hire, termination, or change in employee's contract and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Jayson Capobianco SS#: _____
EFFECTIVE DATE: IBD 10/17/2016 Daytime Phone 522-4663
POSITION: Employment Specialist SUBJECT: _____ GRADE: 9-12
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

NEW HIRE

TOTAL YEARS OF EXPERIENCE: _____ STEP: 5 SALARY PLACEMENT: 11/13/16

HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR _____

SALARY: \$43,753 ACCOUNT CODE: _____

REPLACEMENT? YES NO IF YES, FOR WHOM? JEN OLSON (\$46,230)

LONG TERM SUB? YES NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____

CERTIFIED: YES OR NO CONTRACT _____ TIMES SHEETS _____

Not Required!

TERMINATION

9/14/16

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT:
Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

Wage _____

NEW:
Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

Wage _____

[Signature]
Approving Signature Principal/Administrator

9/13/16
Date

PAPER WORK NEEDED WITH EVERY NEW HIRE

See Alice @ the Central Office to Complete

I-9 With 2 forms of ID
W4

Criminal Record Check - Prints or Release

Jayson R. Capobianco

4458 US Route 2

East Montpelier, VT 05651

(802) 522-4663

jaysoncapobianco@gmail.com

EMPLOYMENT**October 2009 - Present** WCMHS-CDS Barre, VT

- July 2016-present: *Bridge Program Manager / Communication Specialist / Funding Specialist*
- Dec 2014-July 2016: *Bridge Program Case Manager / Communication Specialist / Funding Specialist*
- June 2010-Dec 2014: *Adult Developmental Services Case Manager / Communication Specialist*
- Oct 2009-June 2010: *Behavioral Interventionist at Spaulding High School*

January 2006 - May 2009 E & R Laundry Saratoga Springs, NY*Laundry Delivery Person*

- Reason for leaving: graduated college.

June 2002 - May 2005 Sports Image Inc. Berlin, VT*Sales Representative*

- Reason for leaving: store closed.

EDUCATION**2014-2015** University of Vermont Burlington, VT

- Leadership Education in Neurodevelopmental Disabilities (VT-LEND).
- Graduate-level interdisciplinary program - pediatrics, communication sciences, social work, policy, special education, public health, nursing, multicultural studies, psychology, physical therapy, nutrition.
- Intensive 300 contact-hour fellowship with internships.

2014 (Spring) Community College of Vermont Montpelier, VT

- Principles of Supervision.
- Topics: leadership, communication, goal-setting, delegation, time/stress/change management, performance appraisal, hiring, motivation.

2005-2009 Skidmore College Saratoga Springs, NY

- B.A. Psychology, magna cum laude.
- Psi Chi (International Honor Society for Psychology).

- Periclean Society (Skidmore College Honor Society).
- PULSE! (Performing Arts and Music Club) – President 2 years.

2001-2005 Twinfield Union School Marshfield, VT

- Valedictorian.
- School Board Student Representative (2005).
- Student Council (Class President 2005, Class Treasurer 2001-2004).
- National Honor Society (2003-2005).

GROUPS / TRAININGS / ACCOMPLISHMENTS

Special Olympics Vermont – Program Coordinator 2015-present, Basketball Coach 2012-present.

Greater Barre Community Justice Center Board of Directors 2015-2016

Vermont Communication Task Force 2011-Present

Green Mountain Self Advocates (GMSA) – Capital Advocates Together (CAT) Ally of the Year 2013

Trainings: Non-Abusive Psychological and Physical Intervention (NAPPI), Psychological Trauma, HIPPA, Medication Administration, Professionalism, Facilitated Communication Train the Trainers, Supervisory Skills, GPR, Defensive Driving.

INTERESTS

Being active, hiking, sports, music/drumming, yoga, gardening, wellness.

REFERENCES

Available upon request.

Central Vermont Career Center

Action Plan FY 2016-2020

Target Goal #1: Implement Multi-year Professional Development Plan (3 to 5 years)

Rationale: Maximize time allotted within district for prof. development by implementing a multi-year plan (for faculty and staff) that will address literacy, numeracy and proficiency based grading.

ACTION STEPS: (What is to be done?)	Person(s) Repsonible: (Name & Title)	Resources Needed:	Expected Completion Date:	Results Indicators:
1. Embed Literacy strategies throughout all program content areas that bridge both the academic world and the industry standards. Literacy includes, reading, writing, and the creative and analytical acts involved in producing and comprehending text.	All instructors and administration	*time and funds to support ongoing prof. dev. For all instructors over the course of 3-5 years	ongoing	*improved academic skill attainment of all students as they participate in and complete programs of study at the Center *provide all students attending the tech. center access to technical, academic and career skills *support post-secondary participation
2. Embed Numeracy/Math strategies throughout all program content areas that bridge both the academic world and the industry standard. As a result of local and state wide assessments, many students are mathematically ill-prepared for the future. Numeracy is developing (mathematical thinking and skills)a competence in the mathematical skills needed to cope with everyday life and an understanding of information presented mathematically, e.g. in graphs, charts, or tables	Program Instructors, Administration, State and Local specialists	*time and funds to support ongoing prof. dev. For all instructors over the course of 3-5 years	Ongoing for 3-5 years	*improved academic skill attainment of all students as they participate in and complete programs of study at the Center *provide all students attending the tech. center access to technical, academic and career skills *support post-secondary participation

5.9

Central Vermont Career Center

Action Plan FY 2016-2020

ACTION STEPS: (What is to be done?)	Person(s) Responsible:	Resources Needed:	Expected Completion	Results Indicators:
3. Post Secondary Pathways. Review and analyze current industry credentials being offered in programs to determine if they align with what is required at the post secondary level.	Administration, faculty and staff along with collaborative meetings with State Dept. of Ed. career and tech. ed. representatives.	*release time for staff members to attend meetings locally and statewide that connect them to post secondary organizations and industry partners	Spring 2014	*Enriched program content and increase outcomes and post-secondary opportunities for all students in the Center.
4. Industry Connections. Revisit the makeup of each Advisory Committee across the Center to ensure that all aspects of industry are covered and programs are being guided in current needs of our State's local economy and industry needs. Maintain records/minutes of all meetings.	Program Instructors, Administration and Co-op Coordinator	*faculty members will develop advisory committees of 5+ members and hold a minimum of 2 meetings per year in support of the improvement of their programs and outcomes for students	Spring 2014 and then ongoing	*improved connections for students with industry partners; *sharing of resources between the Center and industry partners
5. Faculty and Administration work closely with the CVCC Math/Science specialist. Work toward developing a pre and post math assessment for all programs.	All faculty and admin.	*release time across the campus for CVCC faculty to work with math/science specialist	*Ongoing	*improved student academic scores across the campus coupled with increased pass rates on post secondary, industry and academic assessments for all technical education students.
6. Faculty and Administration collaborate with two or more local technical centers on math, literary and proficiency based grading.	All faculty and admin.	*release from BSU professional development plans to pursue this collaborative	*Ongoing	*improved student outcomes via lesson plan and assessment develop to then align with proficiencies.

Central Vermont Career Center
Action Plan FY 2016-2020

Target Goal #2: Enhance Focus Teams Across the Central VT Career Center

Rationale: Investigate current faculty/staff committees/communication structures and determine their focus and how we will define their roles.

ACTION STEPS: (What is to be done?)	Person(s) Repsonsible: (Name & Title)	Resources Needed:	Expected Completion Date:	Results Indicators:
1. Investigate and determine the primary focus of current committees (Awards, Promotional and Scholarship). Log the committee's work through minutes to be reviewed at the end of the year.	All instructors and administration	*structure for communication	*Ongoing	*improved structure of focus teams will improve outcomes for students at the Tech. Center. *improve communication within groups of faculty members and with administration
2. Develop a Focus Team for Data Gathering and Analysis. Intentionally collect and analyze data from across the region to continually improve the operations of the Center.	All instructors and administration A team will be constructed based on volunteers	*align data team work with the BSU data team goals and expectations - driven mainly by the BSU administrative team	*Ongoing	*improved structure of focus teams and improved outcomes for students at the Career Center.



CENTRAL
VERMONT
**CAREER
CENTER**

Adult Continuing Education

155 Ayers Street, Barre, VT 05641

(802) 476-6237 ext. 1252

www.cvtcc.org

Upcoming Courses - Fall 2016

Advanced registration is required for all courses and workshops

Family/Friend discounts available:

★ = 10% discount for second person, ★★ = bring a family member or friend for an additional \$15 per person

For full course descriptions, see our website or call for a brochure

Speak Up! - \$85 ★

Learn public speaking, interviewing, and writing skills in a safe, non-judgmental environment.

Tuesdays 10/25 – 12/6 (except 11/22) 6:00 – 8:00 pm

Personal Financial Management 101 ★★

\$60 for 1 person (see above for discount)

Learn how to reduce your debt, use credit wisely, build an emergency fund, and create a realistic budget and savings plan.

Tuesdays 10/25 – 12/6 (except 11/22) 6:00 – 8:00 pm

Advanced Digital Filmmaking - \$150 + \$25 test fee

For those with experience with film hardware and film editing practices, coursework leading to certification in *Adobe Premiere Pro* and *Adobe After Effects*.

Tuesdays 10/18 – 12/6 (except 11/22) 5:30 – 7:00 pm

Introduction to Word and Excel - \$85 ★

Improve your skills with basic Microsoft Word and Excel. Learn and practice in an unhurried atmosphere and pick up some tips to enhance your documents.

Thursdays 10/27 – 12/8 (except 11/24) 6:00 – 8:00 pm

Paraeducator Training - \$85 ★

For those currently employed as, or interested in becoming, paraeducators; join us for information and activities to prepare you to contribute to inclusive classrooms for students with disabilities and their peers.

Tuesdays 10/25 – 11/29 (except 11/22) 5:30 – 7:30 pm

Google Docs - \$85 ★

Learn the basics of Google Apps. Manage your documents and calendars and share your files with others. A more advanced Google Apps class will be offered in the spring.

Thursdays 10/27 – 12/8 (except 11/24) 6:00 – 8:00 pm

Exploring Art Mediums - \$85 + \$12 materials fee ★

Want to try an art class but don't know where to start? This introductory level class will offer a wide range of art mediums for you to explore.

Tuesdays 10/25 – 12/6 (except 11/22) 6:00 – 8:00 pm

Creative Writing - \$85 ★

You will write, think, critique, and explore the craft of writing, as a group or on your own.

Thursdays 10/27 – 12/8 (except 11/24) 6:00 – 8:00 pm

Water Colors - \$85 (materials list provided) ★

Join us for an exploration of watercolor painting. All levels welcome - individualized instruction.

Tuesdays 10/25 – 12/6 (except 11/22) 6:00 – 8:00 pm

CPR/AED - \$50

CPR certification training using the curriculum provided by the American Heart Association.

WEDNESDAY 11/6 3:30 – 6:30 pm

Healing Herbs for Winter Wellness - \$30 + a \$10 materials fee ★

Learn how to keep yourself and your family healthy. Make easy and super-effective herbal medicines to take home.

SATURDAY 10/29 9:00 am – 1:00 pm

Licensed Nursing Assistant (LNA)

90 hours of classroom and clinical instruction leading to state licensure as a nursing assistant. Each session is limited to 8 participants and attendance is mandatory.

Classes begin regularly throughout the year. Call 476-6237 ext. 1252 for registration form and full application packet.

CVCC affords equal opportunity in education and employment

Central Vermont Career Center, Adult Education
155 Ayers Street, Suite 2
Barre VT 05641

Course Suggestions Welcome!

Have an idea for a course that you don't see here? Please let us know your ideas. We do our best to respond to community and employer requests.

Call us at (802) 476-4045 ext. 1252



Adult Continuing Education Fall 2016

(802) 476-6237 ext. 1252

www.cvtcc.org
then select Adult Education

We will be offering many more choices during the spring 2017 semester, such as ...

Math for the Workplace; Bee keeping; Residential Electrical Wiring; Meditation; Design your Spring/ Summer Garden; Career Guidance - *and much more!*

Sign up TODAY to join our email list and receive information about upcoming classes. Email Jennie Martin jmartcvtcc@u61.net

If you'd like a brochure sent to your mailing address, please call (802) 476-6237 ext. 1252 and leave your name and address.

Central Vermont Career Center is committed to providing a respectful learning environment for all. CVCC ensures equal employment and educational opportunities regardless of race, color, national origin, marital/civil union status, disability, sex, sexual orientation, gender identity, religion, or age.

Central Vermont Career Center Adult Continuing Education Classes Fall 2016

Classes are grouped by day (Tuesday or Thursday) + 2 one-time offerings, as well as our ongoing LNA program.

For classes marked ★ bring a friend and take a \$10% discount for the second participant!

TUESDAYS

Speak Up!

Have you ever had to make a presentation at work or in class that caused you major stress? Or seen a great job advertised but worried about writing a good cover letter and how you'll cope with the interview? Join us for a public speaking class that includes interviewing, speaking, and writing skills. Students will practice with each other in a safe, non-judgmental setting. We will watch, analyze and discuss excerpts from TED talks. The class will be very interactive and hands-on.

Instructor: Treg Vroegop

TUESDAYS

Oct 25 - Dec 6 (no class Nov 22)

6 pm - 8 pm

Tuition: \$85 ★

Advanced Digital Filmmaking

This course is designed for those who have experience with film hardware and film editing practices and will introduce filmmakers of any style or genre to some of the latest practices in digital filmmaking. Join our Adobe-Certified Instructor to learn *Adobe Premiere Pro* and *After Effects* software, plus a wide variety of hardware and software used in filmmaking. You will be able to take Adobe examinations for professional certification upon completion of this course.

Instructor: Matthew Blingnot

TUESDAYS

Oct 18 - Dec 6 (no class Nov 22)

5:30 pm - 7 pm

Tuition: \$150 + \$25 test fee

Paraeducator Training

This course is designed for currently employed paraeducators or those interested in pursuing employment as a paraeducator, but is open to anyone with interest in this field. The class offers a definition, characteristics, and benefits of inclusive educational practices. It provides information and activities to assist paraeducators who are contributing to inclusive classrooms for students with disabilities and their peers.

Instructor: Melissa Anderson

TUESDAYS

Oct 25 - Nov 29 (no class Nov 22)

5:30 pm - 7:30 pm

Tuition: \$85 ★

Exploring Art Mediums

Want to try an art class but have no idea where to start? This one is for YOU! Our instructor, a professional artist and former art teacher, offers an introductory level class that will explore many different art mediums, including pencil, charcoal, pastels, acrylic paint, watercolors, even crayon! The course will feature a new medium each week and you will take home a close-to-finished or finished project each night.

Instructor: Cheryl Cloutier

TUESDAYS

Oct 25 - Dec 6 (no class Nov 22)

6 pm - 8 pm

Tuition: \$85 + \$12 materials fee ★

Water Colors

Join us for an exploration of watercolor painting. If you haven't painted with watercolors before, come and experiment and learn about this medium. If you've painted with watercolors before, come and hone your talent and learn new techniques. Individualized instruction, so all levels are welcome. A required materials list will be provided when you register for the class.

Instructor: Wendy Wells

TUESDAYS

Oct 25 - Dec 6 (no class Nov 22)

6 pm - 8 pm

Tuition: \$85 ★

Personal Financial Management 101

Are personal finances causing major stress in your life? If you're ready to turn things around, this is the course for you! Nicole is a certified financial educator who will teach you how to reduce your debt, use credit wisely, build an emergency fund, and create a realistic budget and savings plan. Learn how to stop living paycheck to paycheck, build or repair your credit rating, protect yourself from identity theft, and talk openly with family and friends about your financial goals!

Instructor: Nicole DiDomenico

TUESDAYS

Oct 25 - Dec 6 (no class Nov 22)

6 pm - 8 pm

Tuition: \$60 for 1 person - **OR bring a family member or friend for an additional \$15 per person.**

THURSDAYS

Introduction to Word and Excel

Do you need to improve your skills with basic Microsoft Word and Excel? This course will introduce Word and Excel in a relaxed and unhurried atmosphere. Gain confidence as you learn to create and save documents or worksheets, enter and delete text, cut and paste, add color and impact to your documents, and more. There will be plenty of time to practice and ask questions.

Instructor: Jennie Martin

THURSDAYS

Oct 27 - Dec 8 (no class Nov 24)

6 pm - 8 pm

Tuition: \$85 ★

Google Docs

Google Docs is the foundation of Google Apps, a suite of tools that is widely used for collaborative projects in today's world of work and education. Join us for the first in a series about this comprehensive set of applications. Learn how to manage your documents (create or import, edit and format) and share your files with others to become more effective and efficient in your computer based activities.

A more advanced Google apps course will be offered in the spring.

Instructor: Emmanuel Ajanma

THURSDAYS

Oct 27 - Dec 8 (no class Nov 24)

6 pm - 8 pm

Tuition: \$85 ★

Creative Writing

In this course we explore all types of creative writing whether it be poetry, fiction, non-fiction, or any other expressive form. Members of the class decide what area they want to focus on. You will write, think, critique, and explore the craft of writing, as a group or on your own. This class offers support and encouragement in writing regardless of genre.

Instructor: Jim Poindexter

THURSDAYS

Oct 27 - Dec 8 (no class Nov 24)

6 pm - 8 pm

Tuition: \$85 ★

ONE-TIME CLASSES

CPR/AED

CPR certification training using the curriculum provided by the American Heart Association.

Instructor: Kim Richardson

WEDNESDAY Nov 6, 3:30 - 6:30 pm

Tuition: \$50

Healing Herbs for Winter Wellness

In this hands-on class we will focus on keeping ourselves and our families healthy through the challenging months of fall-spring. We will primarily discuss herbs but also food as medicine, diet and nutrition, and lifestyle. You will learn how to make your own easy and super-effective herbal medicines and go home with some of the medicines we make in class.

Instructor: Susan Hoffman

SATURDAY Oct 29, 9 am - 1 pm

Tuition: \$30 + \$10 materials fee ★

ONGOING THROUGHOUT THE YEAR

Licensed Nursing Assistant (LNA)

90 hours of classroom and clinical instruction leading to state licensure as a nursing assistant. Each session is limited to 8 participants and attendance is mandatory.

Call 476-6237 ext. 1252 for LNA registration form and full application packet.

Registration Form — Fall 2016

Name:

Preferred Phone number:

Address:

Additional Phone Number:

Town:

State, Zip:

E-mail address:

Email will be sent for course confirmation

Course Title

Tuition

Total Fees

Detach here and keep the page below for your information

TO REGISTER: Mail form with your payment (check or money order made payable to: **Central Vermont Career Center/ Adult Education**) to CVCC Adult Education 155, Ayers Street, Barre VT 05641. *We are not able to process credit cards at this time.* If you prefer to pay in cash, please call for directions for where to deliver your payment.

Note: Please call 802-476-6237 ext. 1252 for information about financial aid or to arrange to pay in installments

REGISTRATION DEADLINE: 2 BUSINESS DAYS BEFORE CLASS START DATE

Confirmations: Course confirmation calls will be made two to three days before the class start date. Please call, 802-476-6237 ext. 1252 if you have any questions about your registration.

Refunds and cancellations - Tuition refunds will be made only if you notify the Adult Education Office by 4 p.m. at least two full business days before the class is scheduled to begin. CVCC will cancel classes that do not meet minimum enrollment requirements. If this occurs, registrants will be notified and refunds will be made.

GENERAL INFORMATION:

Call the CVCC Education Office at 802-476-6237 ext. 1252 or email jmartcvcc@u61.net for more information about the following:

Financial Aid: Please call the Adult Education Office for more information about financial aid for LNA courses.

Family/Friend Discounts: Are you and a family member or friend interested in taking a class together? We offer discounts for many classes – see the star (★).

Our next round of classes will begin in February 2017

BARRE SUPERVISORY UNION DISTRICT #61

5.3

**Barre City Elementary and
Middle School**

**Barre Town Middle and
Elementary School**

Central Vermont Career Center

Spaulding High School

John Pandolfo
Superintendent of Schools

—
120 Ayers Street
Barre, VT 05641
phone: 802-476-5011
fax: 802-476-4944 / 802-477-1132
www.bsuvt.org

—
*Doing whatever it takes to ensure
success for every child.*

Richard McCraw
Director of Curriculum,
Instruction, and Assessment

Lisa Perreault
Business Manager

Donald McMahon
Director of Special Services

Diane Stacy
Director of Technology

**RFP Results for
FY17 SHS/BSU Snow Plowing – Seasonal**

The Request for Proposal (RFP) was intended to solicit bids on Snow Plowing for SHS and BSU. The following grid provides the bid comparisons:

R & R Property Care	\$16,800
Abare Lawn Care and Property Services	\$17,500
K. Bellavance Land Works & Hauling	\$17,500
Thygesen Construction Company	\$20,795
Thomas Property Management	\$21,250
Orange County Property Management	\$28,968
G & N Excavation, Inc	\$31,250

Superintendent's Recommendation: R & R Property Care

6.1

BARRE SUPERVISORY UNION #61 SCHOOL DISTRICT
ACT 46 - 706 STUDY COMMITTEE
Spaulding High School – Library
October 6, 2016 – 5:30 p.m.

*The charge of the Barre Act 46 Merger Study Committee is to pursue whether it is
advisable to form a Phase 2 (RED) Regional Education District*

MINUTES

COMMITTEE MEMBERS PRESENT:

Giuliano Cecchinelli (BC - Board)
Lucas Herring (BC – SHS Board) – arrived at 5:39 p.m.
David LaCroix (BT – SHS Board))
Kerri Lamb (BT – Community Representative) – arrived at 5:56 p.m.
Jay Paterson (BT – Board)
Ed Rousse (BC – SHS / Community Representative) – arrived at 6:10 p.m.
Sonya Spaulding (BC - Board)
Tommy Walz (BC – Community Representative)

COMMITTEE MEMBERS ABSENT:

Chad Allen (BT - Board)
Alice Farrell (BT - Community Representative)

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent

GUESTS PRESENT:

Video Vision Tech **Peter Clarke**

1. Call to Order

The Co-Chair, Mr. Walz, called the Thursday, October 6, 2016, meeting to order at 5:37 p.m., which was held at the Spaulding High School Library.

1.1 Additions and/or Deletions to Agenda

No visitors were present. It was noted that the 'Ask Me About Act 46' buttons worked well.

1.2 Visitors and Communications

None.

2. Approval of Minutes – September 22, 2016 Act 46 Consolidation Study Committee Meeting

On a motion by Mrs. Spaulding, seconded by Mr. Herring, the Committee unanimously voted to approve the Minutes of the September 22, 2016 Act 46 – 706 Study Committee Meeting.

3. Final Report

A version of the Final Report, with changes highlighted, was distributed. The highlighted changes are proposed based on feedback from the Agency of Education. A Table of Contents was also added to the document. Mr. Clarke provided an overview of the proposed changes. The Committee was agreeable with all of the proposed changes and agreed that there were no substantive changes. **On a motion by Mr. Herring, seconded by Mr. Paterson, the Committee agreed to reaffirm ratification of the report dated October 6, 2016.**

4. Update on Sub-Committee Work

Mrs. Spaulding distributed a draft version of the postcard. After brief discussion it was agreed to make a change to the draft to document that the proposed Act 46 action will not cause the schools to consolidate. Mrs. Spaulding will make the agreed upon change and have the postcards printed. The City and Town Clerks will provide the list of names/addresses of registered voters. A revised (October 2016) version of the Communication Plan was distributed. The Committee discussed various upcoming events where Committee Members will present information to members of the community. Several Committee Members agreed to write 'Letters to the Editor', to assist with educating the public. Mr. Clarke advised regarding the best way to explain post-incentive 'savings' to the community and reiterated the importance of utilizing incentive monies for 'one-time' items, rather than utilize them for programs/expenses that would continue to incur costs in the future. Some Committee Members advised that the ballot appears

confusing and does not contain the words "Act 46". It was noted that the rules for merging are under Act 60, not Act 46, thus 'Act 46' is not present on the ballot. During public presentations, it will be important to stress to community members, that the ballot being presented on November 8, 2016, is in fact related to Act 46. After brief discussion, it was agreed to make a modification to #14 on the FAQs document. Mr. Campos advised that Video Vision is willing to produce a video to assist with educating the community. After brief discussion, the Committee agreed to table a proposed on-line survey until after the November vote. The Committee agreed to conduct an exit poll. Mr. Clarke provided guidance regarding how to conduct an exit poll, and stressed that the poll should be in written form. Mr. Herring will draft a document with exit poll questions and will have this document ready for review by the October 20, 2016 Public Forum. Mr. Clarke provided assistance regarding responding to questions relating to what happens if the vote does not pass. Mr. Clarke advised that responses to this question should include information advising that the State can mandate a plan of consolidation and that the district would then become part of the state-wide plan. Mr. Clarke also noted that if consolidation is not implemented before 2017, the \$150,000 transition grant will be lost.

5. Review Survey #2 Final Results

Copies of the survey results were distributed. Mr. Herring provided an overview of the results, noting that the survey is closed and that there were 417 respondents.

6. Planning for Upcoming Events

October 18, 2016 State Board of Education Meeting: Mr. Pandolfo advised that he and the Co-Chairs (Ms. Farrell and Mr. Walz), are required to attend the State Board of Education Meeting. Mr. Pandolfo will need to confirm the start time of the meeting, as well as where on the Agenda; the BSU Final Report is slated for review.

October 20, 2016 Public Forum: The Forum will be held in the SHS Chorus Room beginning at 6:00 p.m. Mrs. Spaulding will create a public service announcement for broadcast on CVTV. Committee Members will need to discuss what will be presented at the forum and decide which Committee Members will be responsible for each segment of the presentation. Mr. Walz and Ms. Farrell can produce a Power Point presentation. Mr. Paterson and Mrs. Spaulding will work on presentation of the FAQs. Possible ways to promote the forum include; the postcard, Front Porch Forum, the City Council meeting, school mailings, e-mails to faculty and staff members, the sign outside the high school, and a public service announcement on CVTV. The Public Forum will be televised by CVTV.

7. Adjournment

On a motion by Mr. Herring, seconded by Mrs. Lamb, the Committee unanimously voted to adjourn at 7:31 p.m.

Respectfully submitted,
Andrea Poulin

OFFICIAL BALLOT
TOWN OF BARRE SPECIAL MEETING AND
BARRE TOWN SCHOOL DISTRICT SPECIAL MEETING
NOVEMBER 8, 2016

INSTRUCTIONS TO VOTERS

- Use BLACK PEN or PENCIL to fill in the oval.
- To vote for a person whose name is printed on the ballot, fill in the oval ☐ to the right of the name of that person.
- To vote for a person whose name is not printed on the ballot, write or stick his or her name in the blank space provided and fill in the oval ☐ to the right of the write-in line.
- Do not vote for more candidates than the "VOTE for NOT MORE THAN #" for an office.
- If you make a mistake, tear, or deface the ballot, return it to an election official and obtain another ballot. DO NOT ERASE.

**SPECIAL BARRE
TOWN MEETING**

ARTICLE I

Shall the Town of Barre and Websterville Fire District No. 3 merge in accordance with a Plan of Merger adopted by the Selectboard of the Town of Barre on September 20, 2016, and by the Prudential Committee of Websterville Fire District No. 3?

YES ☐

NO ☐

ARTICLE II

To see if the Town of Barre will vote to levy a special assessment in accordance with Title 24 Vermont Statutes Annotated Chapter 87 against all customers of the Websterville Fire District #3. Said special assessment to be collected in accordance with a plan entitled "Websterville Fire District #3, Special Assessment Plan," dated September 20, 2016 and on file with the Barre Town Clerk?

YES ☐

NO ☐

**SPECIAL BARRE TOWN
SCHOOL
DISTRICT MEETING**

ARTICLE I

Shall the Barre Town School District, which the State Board of Education has found necessary to include in the proposed union school district, join with the Barre City School District, which the State Board of Education has found necessary to include in the proposed union school district, for the purpose of forming a union school district to be named the Barre Unified Union School District, as provided in Title 16, Vermont Statutes Annotated, upon the following conditions and agreements:

- Grades: The Barre Unified Union School District shall operate and manage schools offering instruction in grades Pre-Kindergarten through Grade 12.
- Board of School Directors: A member town's representation on the School Board of the Barre School District will be closely proportional to the fraction that its population bears to the aggregate population of the Unified District. Initial fixed composition is based upon the most recent Federal Census (2010), and shall be recalculated promptly following the release of each subsequent decennial census. However, at no time will a member town have less than one school director on the District Board. Subject to the previous sentence, each proportionality calculation shall be rounded to the nearest whole number.
- Assumption of debts and ownership of school property: The Barre Unified Union School District shall assume the indebtedness of member districts, acquire the school properties of member districts, and pay for them, all as specified in the final report.
- Final Report: The provisions of the final report proposed to the State Board of Education for approval on the 18th day of October, 2016, which is on file in the town clerk's office, shall govern the Barre Unified Union School District. Upon approval of the Barre Unified Union School District, Article 1 of the final report, including all subsections, can only be changed by a majority vote of the Barre Unified Union School District. Articles 2 through 15 of the final report can be changed by a majority vote of the School Board of the Barre Unified Union School District.

YES ☐

NO ☐

ARTICLE II

To elect five (5) school directors to serve on the proposed Barre Unified Union School District from the date of the organizational meeting for the following terms and seats:

**SCHOOL DIRECTOR FOR
TERM ENDING MARCH 2018**
Vote for not more than TWO

DAVID LACROIX ☐

PAUL J. MALONE ☐

(Write-in) ☐

(Write-in) ☐

**SCHOOL DIRECTOR FOR
TERM ENDING MARCH 2019**
Vote for not more than ONE

CHAD A. ALLEN ☐

(Write-in) ☐

**SCHOOL DIRECTOR FOR
TERM ENDING MARCH 2020**
Vote for not more than ONE

SARAH CHILD ☐

(Write-in) ☐

**SCHOOL DIRECTOR AT
LARGE FROM BARRE CITY
AND BARRE TOWN FOR
TERM ENDING MARCH 2020**
Vote for not more than ONE

GIULIANO CECCHINELLI II ☐

J. GUY ISABELLE ☐

(Write-in) ☐

**YOU HAVE NOW
COMPLETED VOTING**

OFFICIAL BALLOT
SPECIAL SCHOOL DISTRICT MEETING
CITY OF BARRE, VERMONT
NOVEMBER 8, 2016

INSTRUCTIONS TO VOTERS

- Use **BLACK PEN** or **PENCIL** to fill in the oval.
- To vote for a person whose name is printed on the ballot, fill in the oval ☐ to the right of the name of that person.
- To vote for a person whose name is not printed on the ballot, write or stick his or her name in the blank space provided and fill in the oval ☐ to the right of the write-in line.
- Do not vote for more candidates than the "VOTE for NOT MORE THAN #" for an office.
- If you make a mistake, tear, or deface the ballot, return it to an election official and obtain another ballot. **DO NOT ERASE.**

ARTICLE I

Shall the Barre City School District, which the State Board of Education has found necessary to include in the proposed union school district, join with the Barre Town School District, which the State Board of Education has found necessary to include in the proposed union school district, for the purpose of forming a union school district to be named the Barre Unified Union School District, as provided in Title 16, Vermont Statutes Annotated, upon the following conditions and agreements:

- **Grades.** The Barre Unified Union School District shall operate and manage schools offering instruction in grades Pre-Kindergarten through Grade 12.
- **Board of School Directors.** A member town's representation on the School Board of the Barre School District will be closely proportional to the fraction that its population bears to the aggregate population of the Unified District. Initial fixed composition is based upon the most recent Federal Census (2010), and shall be recalculated promptly following the release of each subsequent decennial census. However, at no time will a member town have less than one school director on the District Board. Subject to the previous sentence, each proportionally calculation shall be rounded to the nearest whole number.
- **Assumption of debts and ownership of school property.** The Barre Unified Union School District shall assume the indebtedness of member districts, acquire the school properties of member districts, and pay for them, all as specified in the final report.
- **Final Report.** The provisions of the final report proposed to the State Board of Education for approval on the 18th day of October, 2016, which is on file in the town clerk's office, shall govern the Barre Unified Union School District. Upon approval of the Barre Unified Union School District, Article 1 of the final report, including all subsections, can only be changed by a majority vote of the Barre Unified Union School District. Articles 2 through 15 of the final report can be changed by a majority vote of the School Board of the Barre Unified Union School District.

ARTICLE II

To elect five (5) school directors to serve on the proposed Barre Unified Union School District from the date of the organizational meeting for the following terms and seats:

One (1) school director from Barre City for a term ending March 2018 from the following nominees:

Vote for not more than ONE

TIMOTHY W. BOLTIN ☐

LUCAS J. HERRING ☐

(Write-in) ☐

Two (2) school director from Barre City for a term ending March 2019 from the following nominees:

Vote for not more than TWO

JOSEPH E. BLAKELY ☐

ANDY MCMICHAEL ☐

SONYA SPAULDING ☐

(Write-in) ☐

(Write-in) ☐

One (1) school director from Barre City for a term ending March 2020 from the following nominees:

Vote for not more than ONE

EDMOND G. ROUSSE ☐

(Write-in) ☐

One (1) school director elected at-large from Barre City and Barre Town for a term ending March 2020 from the following nominees:

Vote for not more than ONE

GIULIANO CECCHINELLI II ☐

J. GUY ISABELLE ☐

(Write-in) ☐

YES ☐

NO ☐

**YOU HAVE NOW
COMPLETED VOTING**

Act 46 Communication plan

Ongoing

1. Facebook-schools
2. Websites-SU (added email addresses for Tommy, Alice and John to contact with questions on the SU Act 46 webpage), schools (links to SU page)
3. Front Porch Forum

September

1. Table top kits with Quick info sheet, Board seat info sheet and FAQs
Need to coordinate committee member attendance with event list from Jay
2. Buttons for committee members-distribute and wear!

October

1. Froggy air time-Lucas to check, potential for PSA
2. Public Forum—Elks have offered to allow us to hold in their space
3. Postcards/Mailing to registered voters

Currently 10,481 registered voters, but some duplicates

Potential cost:

	Online-vista print	Online-psprint	Local-waiting for quote
Postcards (10,000) 4x6	\$356.24*	\$405 (w/60% discount)	\$600 (w/border 4.25x5.5) CW Print
Postage	Included	Included in mailing/handling	25 cents per piece, \$2500*
Addressing/Handling	500.00	\$3404.66	\$830* Mailing center
Total	\$4127.48	\$3809.66	\$3930.00

*using online printer plus local mailing \$3686.24

4. Information/presentations at:
City Council, Town Selectboard
Senior Center-need to contact director regarding presentation at a lunch
Barre Area Housing sites-in communication with person responsible for resident councils
regarding potential presentation
Clubs/Organizations: Elks (senior dinner 10/19), Canadian Club, Mutuo, VFW, Legion-contacted
all clubs/organizations, but have only heard back from Elks
Barre Area Democrats (Hollie Friot) and Republicans-Oct. 5, 6:30 pm Comm Nat Bank (Michael
Boutin)

November

1. Insert in World
2. Ad in Times Argus
3. PSA on CVTV-contacted
4. Exit poll after vote
5. Survey online after vote?

ACT 46 Public Forum

October 20, 6 pm SHS Chorus Room

Come and learn how

Consolidating the Barre City and Barre Town school districts will provide better coordination of services and programs

Operating more efficiently will mean a better education for our students without an increase to taxpayers to reach the same goals

A single unified board will be able to look at and prioritize the needs of the entire district in areas such as technology and facilities

Unifying our districts will continue the coordination of Special Ed services to best address the needs of our students with disabilities

Got questions?

Join us on 10/20/16 at 6 pm in the
SHS Chorus Room.

Need more information?

Visit our website to learn more

<http://bsuvt.org/joomla/index.php/act-46>

Who decides?

YOU!

Please vote on November 8th!

Request an absentee ballot for this special
article from your town clerk or city clerk
between 10/19/16 and 11/4/16.

Name

Address

City State Zip

Barre Act 46
Frequently Asked Questions
September, 2016

1. What is Act 46?

In the 2015 legislative session, Act 46 was passed and signed by the Governor. The intent of the law is to provide opportunities for school districts to unify their governance structures in more workable systems which will increase opportunities for students while recognizing and reflecting local priorities.

2. What does Act 46 require of school districts?

Act 46 established a multi-year process of review with incentives for communities that voluntarily merge into the most common governance models.

3. What will the make up of a new school board be?

In the Barre Unified Union School district, the Study Committee has recommended that a school board be made up of 4 representatives of Barre Town elected by the residents of Barre Town, 4 representatives of Barre City elected by the residents of Barre City and 1 representative elected by residents of both communities to an At-Large position. While these board members will be chosen from their communities, their charge will be to consider the best interests of all students in the combined district in their decision making.

4. Will one school board be able to manage three schools?

Yes. A school board's responsibility is to supervise, not manage, the schools. Through proper reporting and delegation the school will be able to maintain supervision while allowing professional staff to carry out the plans.

5. How will unification affect administration in a unified district?

Unification will allow the superintendent and the districts full administrative team to focus more on leading and developing the district's educational programs. Reducing activities which are now duplicated in 4 different school districts, budgets, board meetings, committee meetings, will increase the focus on educational activities by administration.

6. Will a unified school district affect the school day or class offerings?

The school day and calendar will not be affected. Act 46 offers an opportunity to increase the quality and equity of educational opportunities for Barre students. This could include increasing class offerings, unifying curriculum and staff training, better coordination of programs and sharing of practices across schools.

7. Will the two elementary/middle schools consolidate?

No. For Barre City and Barre Town, Act 46 is not about consolidation. Act 46 is about school boards, budgets, accounting systems, policies and the administrative activities of running schools. School consolidation is not a discussion at this time.

8. Will my child have to change schools?

No. Not as a result of this vote. There are no plans for students to change from the school that they now attend. School boundaries will not change due to combining districts.

9. How will a unified school district affect my property taxes and property value?

The current model for Barre Town and Barre City projects that, based upon a house with a \$200,000 value, there will be a savings of \$787 and \$934 respectively over a six year period. Property values are strongly linked with local schools. A strong school district equals greater home value.

10. What will a budget look like in a consolidated district?

There will be one budget created by the new school board. This budget will include Barre City School, Barre Town School and Spaulding High School. Everyone in Barre City and Barre Town will vote on this budget just as they vote on the Spaulding budget at this time.

11. How will policies be made in a unified school district?

Policies will be written with overall goals for the combined district and goals for individual schools.

12. Will transportation be affected in a unified district?

There are currently other pieces of legislation, Act 153 as an example, that deal with transportation. Consolidation under Act 46 will serve to decrease duplication and coordinate transportation in a unified district.

13. What are the next steps when the Act 46 consolidation vote passes?

The new Barre Unified Union School Board will begin meeting and coordinating policies, contracts and budgeting following the vote. The current school boards would remain in effect and continuing governing until July 1, 2017.

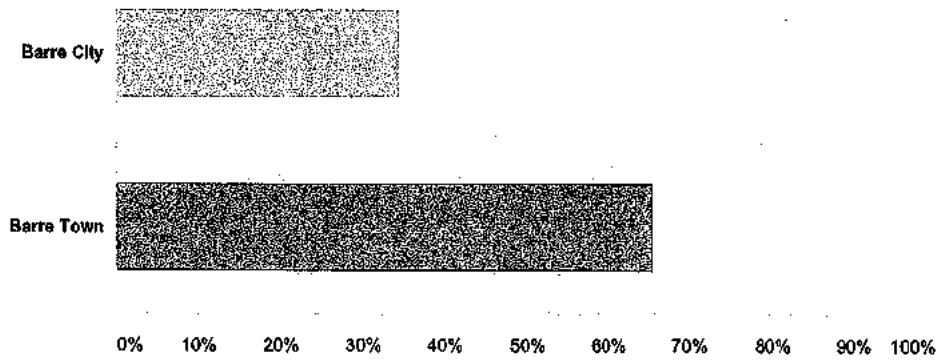
14. What happens if an Act 46 consolidation vote does not pass?

If the districts do not voluntarily merge by July 1, 2017 the tax payers will lose the \$150,000 merger implementation grant and may still be subject to merge based on the State Board of Education reorganization plan without the grant.

Act 46 Survey #2 for Barre Town and Barre City Residents

Q1 Please indicate where you live:

Answered: 414 Skipped: 3



Answer Choices

Responses

Barre City

34.54%

143

Barre Town

65.46%

271

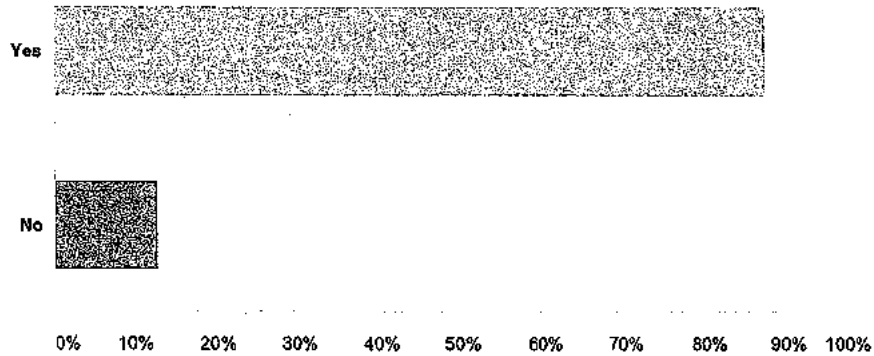
Total

414

Act 46 Survey #2 for Barre Town and Barre City Residents

**Q2 Before this survey, were you aware of
the Act 46 Legislation requiring school
districts to discuss consolidation of school
boards?**

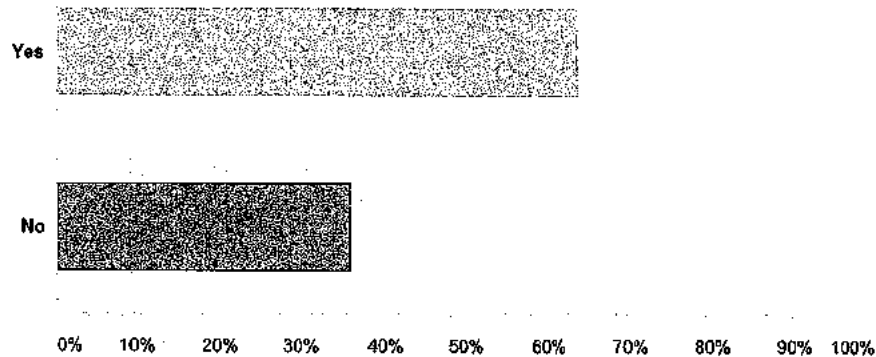
Answered: 417 Skipped: 0



Answer Choices	Responses	
Yes	87.29%	364
No	12.71%	53
Total:		417

Q3 Have you visited the Study Committee's website, seen information on Front Porch Forum or in email, read articles in the newspaper or school newsletters, or been given information about this effort through any other medium?

Answered: 417 Skipped: 0

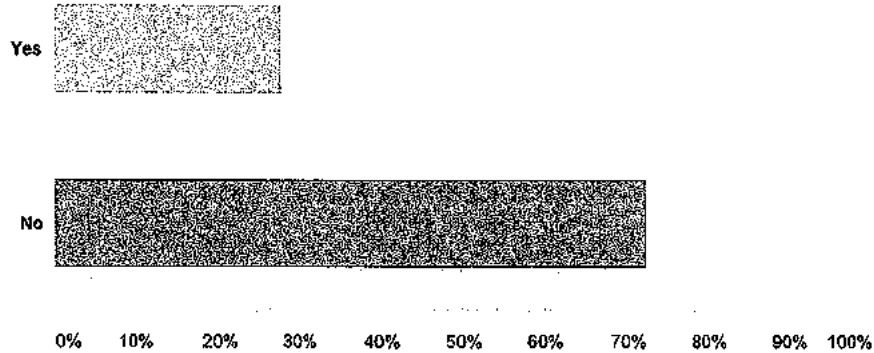


Answer Choices	Responses	
Yes	63.79%	266
No	36.21%	151
Total		417

Act 46 Survey #2 for Barre Town and Barre City Residents

Q4 Have you read the Articles of Agreement that the Study Committee has drafted that would be the legislated guideline under which the new unified school district would operate?

Answered: 417 Skipped: 0



Answer Choices

Responses

Yes

27.82%

116

No

72.18%

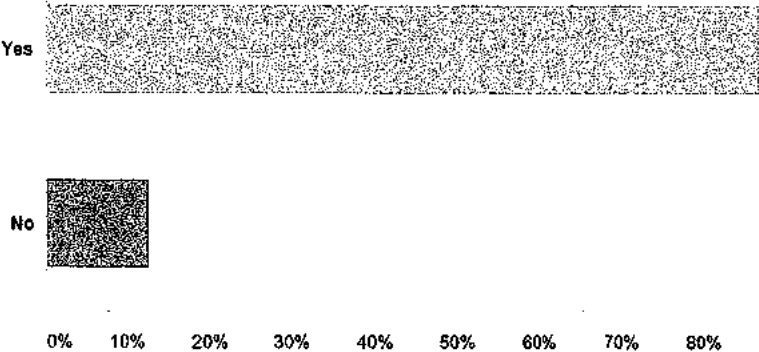
301

Total

417

Q5 Do you understand that this effort is to only consolidate school boards and is not consolidation or closing of school buildings?

Answered: 416 Skipped: 1



Answer Choices	Responses	
Yes	87.26%	363
No	12.74%	53
Total		416

Act 46 Survey #2 for Barre Town and Barre City Residents

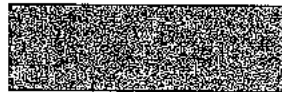
**Q6 Given these realities, would you support
the vote for a unified school district
between Barre City and Barre Town on
November 8th, 2016?**

Answered: 407 Skipped: 10

Yes



No



0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

Answer Choices

Responses

Yes

65.85%

268

No

34.15%

139

Total

407

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary
and Middle School

John Pandolfo
Superintendent of Schools

Rich McCraw, M. Ed.
Director of Curriculum, Instruction,
& Assessment
Eisa Pevneault
Business Manager
Donald McMahon
Special Services Director
Diane Stacy
Technology Director
Sandra Cameron M.Ed., MCT
Director of Early Education
Jamie Evans
Director of Facilities

Spaulding High School and
Barre Technical Center Campus

120 Ayers St.
Barre, VT 05641
802-476-5911
FAX: 802-476-4944

Barre Town Middle
and Elementary School

Doing whatever it takes to ensure success for every child.

October 12, 2016

TO: The Members of the Spaulding Union High School Board

RE: Superintendent's Report

Please accept the following report to the Spaulding Union High School Board:

(1) Act 46 Study Committee

- The Final Report has gone to the Agency of Education and will be discussed for approval by the State Board of Education at the October 18 meeting (Vermont Agency of Education, 219 North Main Street, Barre). The meeting starts at 9:30am, the co-chairs of the committee and I are scheduled to present the report around 11:05am.
- The Act 46 Committee last met on October 6. The committee reviewed revisions to the Final Report, discussed community outreach efforts, and reviewed the results of Survey #2.
- The Act 46 Committee will hold a Public Forum on Thursday, October 20 at 6:00pm in the SHS Chorus Room, at the same time as the SHS Board meeting will be taking place in the Library.
- Public outreach includes presentations to civic organizations, presence at school and community events, and various forms of media outreach, as well as the Public Forum on October 20.
- Ballot Warnings have been approved by the Barre City and Barre Town School District Boards as well as the Act 46 Committee. Barre City and Town Clerks are in the process of having ballots printed.
- Board candidate petitions for the merged board have been submitted and the deadline for submission is past. Four of the nine board seats will be contested.
- The committee next meets on October 20 for the Public Forum, then on November 10 (two days after the November 8 vote).
- The Barre SU website homepage has a link to an Act 46 page with details from each meeting as well as general resources related to Act 46 (<http://bsuvt.org/joomla/index.php/act-46>)

(2) VSBA/VSA Conference

- The annual VSBA/VSA Conference will be held at Lake Morey on October 20 and 21, with a Joint Training for School Board Chairs and Superintendents on October 19. Registration links can be found at:

<http://www.vtvsba.org/full-conference-registration>

(3) VSA Draft Work Plan

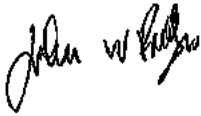
- I am attaching the Draft Strategic Direction and Work Plan from the September 28 VSA All-Member Meeting for you to see what the proposed priorities and focus will be for VSA for the upcoming year(s).

(4) Food Service

- To be in compliance with Vermont statute (which was revised three years ago), the BSU Board will renew the current School Food Service Management (SFSM) contracts that we currently have in place. Even though we do not go out to bid annually, the SU Board must pass a motion to renew the standing contracts annually. The SU Board has this responsibility because statute defines it as the Food Service Authority (FSA). Technically the SU Board must approve the

initial contracts when they are put in place after an RFP process every four years. Additionally, if we merge under Act 46, we will be required to go through an RFP for the new district, which could result in one vendor or more than one vendor across the SU.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "John Pandolfo", written in a cursive style.

John Pandolfo
Superintendent of Schools

VSA - All Members Meeting 9/28/16 - Draft Strategic Direction and Work Plan

VSA/VSBA Agenda for a World Class Education

Emphasizing: Assuring Success for Every Student
 Supporting a New Vision for Teaching and Learning
 Engaging and Supporting Families and Communities
 Delivering and Using World Class Technology
 Providing Effective Leadership

Priority areas

I. Advance the VSA/VSBA Agenda for a World-Class Education

- Review and update the Agenda (with VSBA)
- Be specific with regard to implementation steps for current and amended/updated actions
- Connect the Agenda to the pursuit of equity
- Promote the Agenda to the public and recognize progress/achievement
- Develop a "picture or vision" for what success in achieving the Agenda will look like

II. Promote Attainment of Equity in Opportunity and Achievement

- Define what we (VSA) means by equity
- Define methods/analysis to measure equity
- Examine variability in the delivery system; how does it affect equity?
- Promote equitable, efficient and effective implementation of Acts 166 and 77
- Understand and consider the funding and obligations of independent schools versus public schools; how does this influence "equity"

III. Support the effective implementation of Act 46 as a means to improve school systems in order to address issues of equity and efficient use of resources

- Support communities that have adopted unified systems to fulfill the goals of the Act
- Examine, understand and communicate the distinctions between community engagement and local control
- Engage in public policy discourse around next steps; adjustments to the law

IV. Support VSA Members

- Establish a professional learning community for collegial sharing and learning opportunities

- Support the regional groups in working together
- Provide supports in the form of mentoring/succession
- Enhance efforts at collaboration and professional support

Suggestions for 2016/2017 Projects and Work

1. ESSA Monitoring and Technical Assistance with VSA Task Force formed to inform and support ESSA analysis, feedback and implementation
2. Improve methods/mechanisms to better share resources among systems
3. Conduct an analysis/develop a white paper on opportunities for systems collaboration and integration in areas of personalized learning; learning management systems; wide-area networks; student information systems; data management systems, etc
4. Establish mechanisms for superintendent and board member contributions to the Act 46 implementation project
5. Conduct an analysis of the "cost" side of public education – understand costs and make proposals to address them
6. Study the potential for/efficacy of a statewide calendar

VSA Advocacy . . . some ideas, options

- Develop a position of proposed amendments to the independent school rules
- Consider a position on statewide bargaining
- Develop a position on opposing unfunded mandates
- Advocate for single agency (AOE) oversight and administration of pre-k education
- Advocate for more funding for the Agency of Education
- Advocate for the Vermont-based ESA

Current Initiatives from the 2015/2016 work plan plus . . .

- Call for review of the education funding system
- Supporting high quality educational leadership w/VSBA
- Business manager position review/support w/VASBO
- School Energy Management Program viability and program direction
- VSA Information resources sharing upgrade
- Collaboration with Vermont Business Roundtable
- Code of Ethics Review w/consequences
- Act 46 Implementation Project

October 22, 2016
Principal's Report

- **Action Plan:**
The Vermont Agency of Education has been working on one overall plan for schools, rather than multiple plans that may or may not be aligned. Currently, the AOE is working on revising the Continuous Improvement Plan (CIP) to reflect the ESSA (Every Student Succeeds Act) requirements. At this time, we are using the template that we have previously been required to use. Most tasks are in various stages of multi-year plans and are aligned with our professional development plans, CFP (Consolidated Federal Program) grant and the district's ToA (Theory of Action) plan. This plan is updated annually and is attached.
- **Webpage Update:**
Our webpage has been updated and reorganized to be more user-friendly. With the changes as outlined by Act 77 (Flexible Pathways, Proficiency Based Learning, Work-Based Learning and Personalized Learning Plans) being implemented, we are using the webpage to provide information to the greater community. This information is being continuously updated and expanded upon. We recommend that parents visit the webpage (<http://shsu61.org>) to see the latest. Any questions, suggestions or comments can be directed to me.
- **Athletics:**
This is the last week of the regular fall season. We are closing our season with Spirit Week and Homecoming. On Friday, October 21, the students will have a pep rally at the end of the school day, followed by a bonfire in the evening (6:30 pm – 8 pm) and a dance, sponsored by Project Graduation (8 pm – 11 pm). There will be a parade at 4:30 on Saturday, October 22, which starts at the Barre Auditorium and proceeds down Main Street until it ends at Pendo Field. The SHS Varsity Football team vs Springfield, will appear under the lights, which will conclude the week's activities.
- **Drama & International Thespian Society:**
It is a great honor that we add 16 students from Spaulding High School to the International Thespian Society. Students have completed over 100 hours of excellent work in theatre arts and related disciplines to achieve this honor. Please see the attached letter.

The Drama Club is putting on The Crucible, November 10 – 12.
- **Sugarbush Student Achievement Program:**
Students that have received high honors for at least three of four quarters for the 2015-2016 academic year qualify for the Sugarbush Student Achievement Program. This year, we will recognize 40 students with a Sugarbush ski pass in recognition of their academic achievement. Please see attached notice.
- **Veteran's Wall:**
We will be updating the Veteran's Wall and holding a Ceremony on November 11. More information will be forthcoming.

Initial Plan Development Date: November 16, 2012

Date of Last Revision: August 18, 2016

Continuous Improvement Plan (CIP)

(Addressing Education Quality Standards CIP, AYP Plan, and Title I Schoolwide Plan Requirements)

School Name: Spaulding High School

Title I Schoolwide? (Y/N): Y Supervisory Union or District: Barre SU

Superintendent: John Pandolfo

SU/ District Phone: 476-5011

Superintendent Email: jpandbsu@u61.net

School Principal: Brenda Waterhouse

School Phone: 476-4811

Principal Email: bwateshs@u61.net

Goal No. (1,2,3, etc.):	Statement of Goal:	When will this goal be realized (date or "ongoing")?:	Anticipated funding sources (Title I, Title IIA, etc.):	Implementation lead (name and role):
1	<p>To improve student achievement, all teachers and administrators will access, implement and monitor effective instructional practices which are guided by a guaranteed viable curriculum.</p> <p>Goal addresses what identified need? What data supported the identification of this need?: SHS is working to align the curriculum to the Common Core and using best practices, including those of trauma informed instruction and proficiency based learning.</p> <p>The number of students not meeting proficiency, the number of student absences and truancy cases, student performance on ACT, SAT and AP tests, and student performance on standardized tests (NECAP, SBAC).</p> <p>How does this goal translate into student outcomes? Identify your supporting data and performance indicators. Improved student performance in their courses - decrease in the number of students not meeting proficiency by five percent using the Not Meeting Proficiency report</p> <p>Improved student attendance - decrease the number of truancy cases by ten percent and decrease the number of absences, tardies and early dismissals by ten percent using attendance reports</p> <p>Improved student performance on ACT, SAT and AP tests and an increase in the number of students taking ACT, SAT and AP tests - increase student performance by five percent and increase student participation by five percent using assessment data</p> <p>Improve high school completion - increase the number of students that receive their high school diploma by two percent using the state's report on high school completion rate</p> <p>How does this goal reflect District/SU goals or priorities? This aligns with: Strategic Objective #2: Aligned Curriculum, Instruction and Assessment Implement a system of coordinated and aligned curriculum, instruction, and assessment which defines, measures, and communicates clear student learning objectives. Strategic Initiatives: 2A, 2B, 2C, 2D & 2E</p>	Ongoing	CFP grant & general operating budget	Brenda Waterhouse, Principal

Strategic Objective #3: MTSS Implement a multi-tiered system which supports all students in universal and targeted academic and socio-emotional development. Strategic Initiatives: 3B, 3C & 3D					Status ("completed", "in progress", etc.) and related notes:
Task	Related Green Mountain Star indicator(s):	Person responsible:	Anticipated completion date:		
Task 1: CFP Strategy #16 (FY 17) – to improve instruction and student learning, as well as increase content area expertise, English, science and social studies teachers will participate in professional development with a literacy consultant. Joanna Hawkins, Literacy Coach, will work with the SHS Literacy Team, who will, in turn, provide PD for the SHS faculty. The focus for the 2016-2017 school year will be to assess rubrics, calibrate scoring, analyze current writing prompts (paragraph and essay), to create prompts (Type II; narrative, informative and argumentative essays) aimed at meeting proficiency based common core standards.	CIN01, CIN03, PTC03 & PTC04	Susan Brennan	6/15/2017	In Progress	
Task 2: To improve instruction and student learning, as well as increase content area knowledge, the math department will continue to implement standards based instruction and classroom based assessment in all phases: building educator awareness; going deeper; examining systems and shifts in instruction; developing an aligned curriculum, instruction, and classroom based proficiency assessments; and full implementation (routine use in classroom). Teachers will participate in professional development activities and peer observations to further their expertise.	CIN01, CIN03, PTC03 & PTC04	Erin Carter	6/15/2017	In Progress	
Task 3: CFP #15 (FY17) - To improve instruction and learning, faculty will receive professional development to address indicators of effective teaching and classroom management.	CIN03 & PTC03	Rick McCraw	3/31/2018	In Progress	
Task 4: A structured evaluative system will be refined to provide staff with feedback and support for professional growth. The aggregated results of the walk-through data will be reviewed by administration.	CIN01 & PTC03	Rick McCraw	6/30/2017	In Progress	

Administrators will calibrate regularly through the school year.					
Task 5: CFP Strategy #21 (FY 17) – to improve instruction and learning, as well as increase content knowledge, the science department will continue to implement standards based instruction and classroom based assessment in all phases: going deeper; examining systems and shifts in instruction; developing an aligned implementation (routine use in classroom).	CIN01 & CIN03	Shannon Lessley	6/30/2017	In Progress	
Task 6: To improve instruction and student engagement, the Classroom Management & Instruction (CMI) team will conduct research on best practices, select strategies and implement strategies in their classrooms. The CMI team will also receive training on trauma informed instruction and best practices. The team will be a resource for all teachers, be able to go into other classrooms and offer suggestions, model within their own classrooms and provide professional development workshops for the faculty.	PTC03	Luke Aither	6/30/2017	In Progress	
Task 7: CFP Strategy #8 (FY17) – To improve student learning outcomes, teachers will receive professional development to support instructional practices and grading that are consistent with proficiency based learning.	CIN01, CIN03, PTC03 & PTC04	Brenda Waterhouse	6/15/2019	In Progress	
Task 8: To improve instruction and learning, the co-teaching model will be implemented in classes with populations of high special education students. The co-teaching model will promote special educators to co-facilitate classes with content area teachers. This collaborative model will support students within the classroom.	PTC04	Carrie Caouette-DeLallo	6/15/2017	In Progress	

Goal No. (1,2,3, etc.):	Statement of Goal: To improve student achievement, all teachers and administrators will identify student support needs and will identify which of these supports currently exist. All staff will work towards developing an intervention system appropriate for struggling students and will prioritize how we wish to implement this system for students to achieve at high levels academically and socially.
2	
<p>Goal addresses what identified need? What data supported the identification of this need?: SHS is working to build relationships and provide academic as well as social-emotional supports for students.</p> <p>The number of office/discipline referrals, ACCESS use (function; student plans; number of referrals), the number of students on the Not Meeting Proficiency report, the number of student absences and truancy cases, student performance on ACT, SAT and AP tests, and student performance on standardized tests (NECAP; SBAC).</p> <p>How does this goal translate into student outcomes? Identify your supporting data and performance indicators. Improved student self-management – decrease in the number of office referrals/discipline reports by five percent</p> <p>Improved student performance in their courses - decrease in the number of students not meeting proficiency by five percent using the Not Meeting Proficiency report</p> <p>Improved student attendance – decrease the number of truancy cases by ten percent and decrease the number of absences, tardies and early dismissals by ten percent using attendance reports</p> <p>Improved student performance on ACT, SAT and AP tests and an increase in the number of students taking ACT, SAT and AP tests - increase student performance by five percent and increase student participation by five percent using assessment data</p> <p>Improve high school completion - increase the number of students that receive their high school diploma by two percent using the state's report on high school completion rate</p>	<p>When will this goal be realized (date or "ongoing")?: Ongoing</p> <p>Anticipated funding sources (Title I, Title IIA, etc.): BEST/Act 230 grant, CFP grant, Medicaid & general operating budget</p>
<p>How does this goal reflect District/SU goals or priorities? This aligns with: Strategic Objective #2: Aligned Curriculum, Instruction and Assessment Implement a system of coordinated and aligned curriculum, instruction, and assessment which defines, measures and communicates clear student learning objectives. Strategic Initiative: 2D Strategic Objective #3: MTSS Implement a multi-tiered system which supports all students in universal and targeted academic and socio-emotional development. Strategic Initiatives: 3A, 3B, 3C, & 3D</p>	<p>Implementation lead (name and role): Brenda Waterhouse, Principal</p>
Task	Status ("completed", "in
Related Green	Anticipated
Person	

Mountain Star indicator(s):		responsible:	completion date:	progress, etc.) and related notes:
Task 1: A group of teachers and administrators form the MTSS team. This team works to organize student support initiatives and implement them. This team also attends BEST as part of this work.	L05 & SS02	Brenda Waterhouse	6/30/2018	In Progress
Task 2: To support struggling learners, an EST will be established and maintained. The EST facilitator will train and support a team of EST case managers using Dr. Ross Greene's Collaborative Problem Solving (CPS) approach. The case managers will then meet with students identified by teachers and/or counselors as struggling to perform academically. The case managers will solicit information from parents, teachers, counselors and students in developing plans to support students' academic success. The plans will be monitored by the case managers.	L05, SC01 & SS02	Olga Benoit	6/15/2017	In Progress
Task 3: To improve academic proficiency for students having profound needs, staff will support and facilitate access to services to improve these students' attendance and availability for learning. In this task, we are referring to students that have adverse factors, such as: homeless, difficulty transitioning from 8 th to 9 th grade, repeating a full grade level, parent incarceration, student in DCF custody, trauma, self-harm, etc.	L05, SC01 & SS02	Brenda Waterhouse	6/15/2017	In Progress
Task 4: To provide students with a connection/relationship with at least one adult in the building, an academic advisory system will be maintained. The academic advisory will also provide time built within the day to support students struggling with academics and provide them a learning environment to complete work. The advisor will check in weekly on academic performance, attendance and social/emotional well-being.	L05 & SC01	Jim Ferland	6/15/2017	In Progress
Task 5: CFP #3 (FY17) Communication with families and students is critical. To improve communication about available resources, supports and to celebrate accomplishments, several venues for communication have been identified (SHS webpage, SHS Facebook, Parent/Student Handbook,	SC01	Brenda Waterhouse	6/30/2018	In Progress

Freshman Orientation Handbook, notices, etc.) and will be developed and/or enhanced. To also provide more user-friendly information, staff will work collaboratively with the Parent Community Outreach group and regular meetings will be held to help build the lines of communication and information, especially around proficiency based learning and graduation requirements.				
Task 6: CFP #24 (FY17) – SHS will implement systems and practices to provide targeted and timely support to students falling just short of proficiency in content-area classes.	L05 & SS02	Brenda Waterhouse	6/15/2018	In Progress
Task 7: To provide students with academic and behavior supports, a space (ACCESS – All Children Can Experience School Success) and staff will be provided. Students will receive direct instruction on strategies and self-management specific to the behaviors they have exhibited. Access staff will also help teams by providing data on student behaviors, feedback from observations and/or creating behavior plans.	L05, SC01 & SS02	Pam Smith	6/30/2018	In Progress

Goal No. (1,2,3, etc.): 3	Statement of Goal: To improve student achievement, we will form a data team and develop and implement a data system responsible for coordinating, analyzing and communicating student progress to all teachers and administrators which will inform curriculum and instruction.
Goal addresses what identified need? What data supported the identification of this need?: SHS needs to use data to inform and drive initiatives, supports and instruction. Research shows that data informed decision making is more effective than initiatives that are implemented, changed or removed without data to support those changes. The number of office/discipline referrals, Access use (function; student plans; number of referrals), the number of students on the D/F list, the number of student absences and truancy cases, student performance on ACT, SAT and AP tests, and student performance on standardized tests (NECAP; SBAC).	When will this goal be realized (date or "ongoing")?: Ongoing
How does this goal translate into student outcomes? Identify your supporting data and performance indicators. Improved student self-management - decrease in the number of office referrals/discipline reports by five percent Improved student performance in their courses - decrease in the number of students not meeting proficiency by five percent using the Not Meeting Proficiency report Improved student attendance - decrease the number of truancy cases by ten percent and decrease the number of absences, tardies and early dismissals by ten percent using attendance reports Improved student performance on ACT, SAT and AP tests and an increase in the number of students taking ACT, SAT and AP tests - increase student performance by five percent and increase student participation by five percent using assessment data Improve high school completion - increase the number of students that receive their high school diploma by two percent using the state's report on high school completion rate	Anticipated funding sources (Title I, Title IIA, etc.): CFP grant & general operating budget
How does this goal reflect District/SU goals or priorities? This aligns with: Strategic Objective #1: Data Develop and foster systems for effective data input, reporting, analysis, and instructional action. Strategic Initiatives: 1A, 1B, 1C, 1D, & 1E	Implementation lead (name and role): Brenda Waterhouse, Principal
Task Task 1: Staff will be trained in how to use Infinite Campus to enter, organize and analyze student data. This includes the input and use of school-wide	Related Green Mountain Star indicator(s): CIN01, PTC04, SS02, UD01 & UD02
Person responsible: Rick McCraw	Anticipated completion date: 6/30/2017
Status ("completed", "in progress", etc.) and related notes: In Progress	

rubrics and standards-based grading practices. A comprehensive data plan will be developed, and teachers will be trained and supported in using data to inform instruction.					
Task 2: Staff will be trained in how to use data reports generated through Scholastic programs to modify instructional pace, grouping and individual interventions.	CIN01, PTC04, SS02, UD01 & UD02	Don McMahon	6/15/2017	In Progress	

Spaulding Students Rewarded

The Sugarbush Student Achievement Program rewards current students who achieved high honors (4.0 or above GPA) at least 3 out of 4 terms for the 2015-2016 academic year. This program rewards hard working students while also giving other students an incentive to achieve more. Their hope is to foster a stronger relationship between schools and communities. This year we have a record number of 40 Spaulding students will be presented with a Sugarbush ski pass!

Congratulations to the following Spaulding students who have qualified this year! Happy skiing/boarding!!

Class of 2017

William Bigglestone
Noah Friedrichs
Cameron Gilwee
Cody Gosselin
Isaac Hilton-VanOsdall
Dominick Lacasse
Jacquelyn Lowe
Kaylee Martin
Yvonne Otis
Savanna Ouellette
Jessica Scott
Gianna Somarriba
Isabel Thornton
Christopher Toborg
Adam Tosi
Anthony Yeung

Class of 2018

Alison Ahearn
Anna Beach
Laurn Bedard
Jesse Bryans
Kayla Crowningshield
Rachel Maurice
Stella Otis
Whitney Renaud
Sarah Rouleau
Janet Trotman
Cassidy Whitley

Class of 2019

Megan Brier
Taylor Coburn
Calista Hanna
Ella Hilton-VanOsdall
Jacob Kindestin
Carmellitta Le
Zoe' Macdonald
Emma Poirier
Steven Poulin
Faith Redmond
Lillian Riddle
Lia Rubel
Justin Thurber



INTERNATIONAL THESPIAN SOCIETY

HONORING STUDENT ACHIEVEMENT IN THEATRE

2343 Auburn Ave.
Cincinnati, OH 45219-2815
p: 513-421-3900
f: 513-421-7077
schooltheatre.org

September 28, 2016

Ms. Brenda Waterhouse *or current principal*
Spaulding High School
155 Ayers Street
Barre, VT 05641

Dear Ms. Waterhouse:

Congratulations! Your school's most dedicated theatre arts students have earned induction into the International Thespian Society (ITS), the honor society for secondary school theatre students. The Thespians on the enclosed list were active members of Spaulding High School, Troupe 8158 in the 2015-2016 school year.

Founded in 1929, ITS is the student honorary division of the Educational Theatre Association (EdTA), the professional association for theatre education. We serve over 4,400 schools around the world with an active student membership of more than 100,000. Each Thespian inductee has completed over one hundred hours of excellent work in theatre arts and related disciplines. In doing so, they have acquired essential twenty-first century life and career skills that include creativity and innovation, critical thinking, problem solving, teamwork, and effective communication. Your inductees now join the ranks of over 2.2 million Thespians and Thespian alumni, including Jane Lynch, John Goodman, Julia Louis-Dreyfus, and Tom Hanks.

Please join us in celebrating the hard work and achievements of your Thespian honor students, their troupe officers, and their troupe director, Susan Brennan. The leadership of administrators like you is vital to the success of student artists and technicians. Thank you for your continued support of the theatre arts program and Troupe 8158 at Spaulding High School.

Sincerely,

Brian Benz
Membership Manager

International Thespian Society Troupe Member List

As of July 31, 2016

Troupe: 8158 Spaulding High School

Barre, VT 05641

Troupe Director: Susan Brennan

INTERNATIONAL THESPIAN SOCIETY HONORS

Thespian (100+ hours of quality work in theatre arts and related disciplines)

Honor Thespian (600+ hours) National Honor Thespian (1,200+ hours)

International Honor Thespian (1,800+ hours)

Scholar (3.0 GPA or above) Vice President's List Scholar (3.5 GPA or above)

President's List Scholar (4.0 GPA or above)

Official Induction Date	Name	Member Type	Grad. Year	Special Designation
4/26/2016	Atkins, Zoe	Thespian	2018	
4/26/2016	Chouinard, Makayla	Thespian	2019	
4/26/2016	Couture, Colleen	Thespian	2019	
4/26/2016	Garcelon, Angela	Thespian	2018	
4/26/2016	Hilton-VanOsdall, Isaac	Thespian	2017	
4/26/2016	Lawrence, Baylee	Thespian	2018	
4/26/2016	Martin, Chloe	Thespian	2017	
4/26/2016	Nolan, Parker	Thespian	2017	
4/26/2016	Norwood, Katherine	Thespian	2018	
4/26/2016	Ouellette, Savanna	Thespian	2017	
4/26/2016	Pierce, Emily	Thespian	2017	
4/26/2016	Toborg, David	Thespian	2019	
5/20/2015	Brodie, Shannon	Thespian	2017	
5/20/2015	Harris, Carl	Thespian	2017	
5/20/2015	Jamnet, Julia	Thespian	2017	
5/20/2015	Toborg, Christopher	Thespian	2017	

2015 - 2016 school year active inductee count: 16

8.4 1

**SPAULDING HIGH SCHOOL
FINANCE COMMITTEE MEETING**
Barre Supervisory Union – 1st Floor Conference Room
September 28, 2016 - 4:30 p.m.

MINUTES

COMMITTEE MEMBERS PRESENT:

David LaCroix - Chair
Penny Chamberlin, Director Central Vermont Career Center
Paul Malone
Donald McMahon, Special Services Director
Lisa Perrault, Business Manager
Dottye Ricks – arrived at 4:39 p.m.
Brenda Waterhouse, Principal

GUESTS PRESENT:

1. Call to Order

The Chair, Mr. LaCroix, called the Wednesday, September 28, 2016, Finance Committee meeting to order at 4:35 p.m., which was held at the Barre Supervisory Union Conference Room.

2. Additions and/or Deletions to the Agenda

None.

3. Approval of Minutes – July 27, 2016 Finance Committee Meeting

On a motion by Ms. Chamberlin, seconded by Mrs. Perreault, the Committee unanimously voted to approve the Minutes of the July 27, 2016 Finance Committee meeting.

Mrs. Poulin will advise Mrs. Gibson of updates to the Finance Committee Member List.

Additions: Paul Malone and Dottye Ricks

Deletion: Norma Malone

4. Discussion Regarding Additional Para-Education/Support Needed In Building Trades During the House Project

Ms. Chamberlin advised that at the Enterprise Corporation meeting there was a request to add a shared para educator. It is felt that this position is necessary for safety reasons, especially during the house building project, when visibility of students is difficult.

Ms. Chamberlin will be looking into how this request will impact next year's budget. The cost to add a para educator is approximately \$13,000 to \$14,000. An ad for the house will be placed in The World. The cost of the house can range from \$52,000 - \$70,000. Ms. Chamberlin advised that budget discussions with staff are 90% complete.

5. FY '17 Budget Status

Budget Status Reports for SHS, CVCC, and BSU/SRED were distributed. Mrs. Perreault advised that so far, the budget looks good, but it is early in the year, thus there is not much to discuss. Mrs. Perreault advised that the budgeted amounts on pages 12 -14 are listed as \$0 because all Special Education and Transportation expenses are budgeted at the SU level. The SU report reflects where para educators are budgeted. With the consolidation of Special Education and Transportation at the SU level, much cross-referencing will be necessary. If the proposed Act 46 consolidation vote passes, Special Education and Transportation costs will be budgeted under the Barre Unified Union School District budget, rather than at the SU level. Mrs. Perreault advised that a new 'Chart of Accounts' will be necessary. Mrs. Perreault is currently looking into a new financial accounting system. The current system is antiquated and will not meet the needs of the SU. The system currently being reviewed is 'Infinite Visions'. This software has an implementation period of approximately 6 months. Conversion to a new system will be very time consuming. With the anticipated passing of Act 46 consolidation, Mrs. Perreault would like to see one Finance Committee, though monitoring of expenses will need to be performed at the school level.

6. Update on Facility Projects

Ms. Chamberlin reported that the first phase of the office move is on track. The new space is in good shape and all is working well. It is very beneficial to have all staff working within the same space. There was some cost overrun due to a chalk board containing asbestos, and insulation of the administrative offices. The project ran over approximately 3 weeks.

Mrs. Waterhouse reported that the sprinkler project went very smoothly, was completed early, and slightly under budget. Facilities Director, Jaime Evans was very impressed by the professionalism of the contractor. Other completed projects include flooring and

paint on the far side of the cafeteria, upgrades to the nurses' office, and replacement of flooring in the mailroom. Replacement of heaters continues, and is slightly behind schedule due to the unavailability of heaters. Room dividers will be installed in room 14 so that the special education room can be subdivided.

7. FY '18 Budget Development; Act 46 Implications

Mrs. Perreault reported that they are currently in the early stages of budget development. Ms. Chamberlin and Mrs. Waterhouse have been provided budget worksheets with 3 years of historical budget data, including actual expenses. Mrs. Perreault will be meeting with administrators on September 29, 2016. Mrs. Waterhouse noted that some line items have been changed since last year. In response to a query regarding disparity on enrollment numbers, Mrs. Perreault advised that counts vary as there are numerous, differing calculations used to determine student counts. One issue that is problematic is that students who are not physically present at SHS are not included in the counts. It was noted that the teacher to administrator ratios seem 'off'. It was noted that the directors of Technology, Facilities and Special Education will be involved in budget discussions. Ms. Chamberlin advised she would like to be involved in Facilities discussions.

8. FY '16 Unaudited Projections

SHS and CVCC Year-end Projection reports were distributed. SHS revenues were up due to unanticipated Special Education revenue. It was noted that the \$300,000 unaudited anticipated surplus amount, represents a very small percentage of the overall budget (13 million). Minor surplus or deficit amounts are normal and do not reflect negatively on the budget process. Ms. Chamberlin advised that some of the CVCC surplus is being used for facility upgrades. Additional monies were recouped from the sale of daycare furniture and structures. Mrs. Waterhouse advised that heavy rains have caused some water to back up into the building. Mr. Evans is researching ways to slow the flow of roof water.

9. Other Business

Mrs. Perreault, Mr. Pandolfo, and a subset of Board Members will be attending a VSEA meeting on consolidated budgets.

10. Next Meeting Date

The next meeting will be held on Wednesday, October 26, 2016 at 4:30 p.m. in the SU Conference Room.

11. Adjournment

On a motion by Ms. Chamberlin, seconded by Mr. Malone, the Committee unanimously voted to adjourn at 5:40 p.m.

Respectfully submitted,
Andrea Poulin

Draft

**SHS Policy Meeting
Monday September 12, 2016
At 5:30 PM
Barre Supervisory Union Office**

Members Present: J. Guy Isabelle, Dottye Ricks

The meeting was called to order at 5:33 PM by Chair J. Guy Isabelle. The agenda was to review policies F1, F7 and F21. While Guy understands that these policies were recently passed by the SHS Board in recent months. Guy explained that Assistant Principal Luke Aither had questions regarding the policies. Guy asked him to check with the VSBA representative to articulate his concerns. Mr. Aither sent out the results of his calls and said he would elaborate at the meeting. He was unable to attend the meeting. Dottye explained that all three policies had the involvement of the staff from day one and she feels that they have properly vetted. Based on that information Guy reread Mr. Aither's notes and felt that his concerns were more about procedure than policy and based on that will recommend that these be put before the SU Board for approval. If his readings of the Principal's concern are different he can appear before the Board at that time.

Dottye and Guy spent the rest of the meeting reviewing the good work she led with the committee. Guy is going to recommend that the Committee reconvene after the Act 46 vote in November. He will entertain any policy concerns from the staff and consider them at a meeting that would be held on the October schedule. That should go through Superintendent Pandolfo.

Meeting adjourned at 7 PM.

J. Guy Isabelle

Chair

Spaulding UHS and CVCC

SHS EXPENSE BUDGET STATUS REPORT

Statement Code: BOARD SHS

SHS FY17 Expenses

Account Number / Description	ADOPTED BUDGET 7/1/2016 - 6/30/2017	Y-T-D EXPENSES 7/1/2016 - 6/30/2017	ENCUMB 7/1/2016 - 6/30/2017	REMAING BALANCE 7/1/2016 - 6/30/2017
5400 Prior Period Adjustment	\$0	\$(850)	\$0	\$850
1100 Direct Instruction	\$3,967,484	\$616,164	\$2,921,150	\$430,170
1300 Tech Ed Instruction	\$1,148,551	\$0	\$0	\$1,148,551
1410 Co-Curricular	\$53,075	\$0	\$0	\$53,075
1420 Athletics	\$436,446	\$92,491	\$115,255	\$228,700
2120 Guidance Services	\$583,432	\$110,531	\$402,338	\$70,563
2130 Health Services	\$106,382	\$18,571	\$85,759	\$2,052
2190 Other Support Services - Students	\$120,428	\$62,357	\$139,105	\$(81,034)
2212 Staff Support Services	\$35,394	\$2,169	\$0	\$33,225
2220 Library Services	\$139,999	\$23,087	\$92,260	\$24,652
2225 TECHNOLOGY	\$143,582	\$44,756	\$28,596	\$70,230
2310 SCHOOL BOARD	\$28,157	\$6,840	\$3,531	\$17,786
2312 Board Secretary / Clerk Services	\$3,300	\$0	\$0	\$3,300
2313 Board Treasurer Services	\$446	\$0	\$0	\$446
2314 Election Services	\$380	\$0	\$0	\$380
2321 Office of the Superintendent	\$453,322	\$151,107	\$302,215	\$0
2410 Principal's Office	\$584,048	\$183,096	\$409,929	\$(8,977)
2490 School Resource Officer	\$50,817	\$0	\$50,187	\$630
2523 Fiscal Services	\$43,500	\$0	\$0	\$43,500
2600 FACILITIES	\$1,335,202	\$431,780	\$617,407	\$286,015
2720 Athletic Transportation	\$70,000	\$0	\$0	\$70,000
2721 Co-Curricular Transportation	\$3,000	\$0	\$0	\$3,000
5100 Bond Proceeds	\$322,000	\$340,678	\$0	\$(18,678)
1200 SPECIAL ED INSTR	\$2,429,227	\$608,715	\$2,052,032	\$(231,520)
2150 SLP Services	\$533,790	\$53,294	\$480,496	\$0

Spaulding UHS and CVCC SHS EXPENSE BUDGET STATUS REPORT

Report # 38554

Account Number / Description	ADOPTED BUDGET	Y-T-D EXPENSES	ENCUMB	REMAING BALANCE
	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017
2420 Special Ed Administration	\$130,608	\$35,671	\$127,890	\$(32,953)
2600 FACILITIES	\$5,800	\$0	\$0	\$5,800
2711 TRANSPORTATION	\$16,000	\$13,574	\$2,426	\$0
1200 SPECIAL ED INSTR	\$0	\$8,428	\$46,168	\$(54,596)
2420 Special Ed Administration	\$0	\$418	\$0	\$(418)
Class: Expense	\$12,744,370	\$2,802,877	\$7,876,744	\$2,064,749
GRAND TOTAL	\$12,744,370	\$2,802,877	\$7,876,744	\$2,064,749

Spaulding UHS and CVCC CVCC EXPENSE BUDGET STATUS REPORT

Report # 38555

Statement Code: BOARD CVCC

CVCC FY17 Expenses

Account Number / Description	ADOPTED BUDGET 7/1/2016 - 6/30/2017	Y-T-D EXPENSES 7/1/2016 - 6/30/2017	ENCUMB 7/1/2016 - 6/30/2017	REMAING BALANCE 7/1/2016 - 6/30/2017
1200 SPECIAL ED INSTR	\$71,373	\$10,733	\$58,951	\$1,689
1300 Tech Ed Instruction	\$1,699,741	\$290,750	\$1,109,572	\$299,419
1410 Co-Curricular	\$18,291	\$0	\$0	\$18,291
2120 Guidance Services	\$82,035	\$10,525	\$47,845	\$23,665
2130 Health Services	\$23,353	\$3,968	\$18,814	\$571
2212 Staff Support Services	\$1,625	\$0	\$0	\$1,625
2220 Library Services	\$30,870	\$4,980	\$20,252	\$5,638
2225 TECHNOLOGY	\$118,152	\$45,368	\$2,036	\$70,748
2310 SCHOOL BOARD	\$6,182	\$1,569	\$775	\$3,838
2312 Board Secretary / Clerk Services	\$725	\$0	\$0	\$725
2313 Board Treasurer Services	\$98	\$0	\$0	\$98
2314 Election Services	\$84	\$0	\$0	\$84
2321 Office of the Superintendent	\$97,077	\$32,359	\$64,718	\$0
2410 Principal's Office	\$440,823	\$114,435	\$270,949	\$55,439
2490 School Resource Officer	\$9,148	\$0	\$9,148	\$0
2523 Fiscal Services	\$9,000	\$0	\$0	\$9,000
2600 FACILITIES	\$240,819	\$160,060	\$134,620	\$(53,861)
2711 TRANSPORTATION	\$8,800	\$0	\$0	\$8,800
5100 Bond Proceeds	\$70,597	\$74,783	\$0	\$(4,186)
Class: Expense	\$2,928,793	\$749,530	\$1,737,680	\$441,583
GRAND TOTAL	\$2,928,793	\$749,530	\$1,737,680	\$441,583

Barre Supervisory Union

BARRE SUPERVISORY UNION BUDGET - FY17

Report # 19089

Statement Code: BOARD EXP

SHS Special Ed FY17 Expenses

Account Number / Description	FY17 BUDGET	Y-T-D EXPENSES	ENCUMB	BALANCE REMAINING
	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017
41 SPAULDING HIGH SCHOOL				
211 SPECIAL ED - REIMBURSABLE				
1200 SPED DIRECT INSTRUCTION				
1. 100-211-1200-5110-41 SHS SPED INSTR - TEACHER SALARIES	472,450	72,470	401,047	(1,067)
2. 100-211-1200-5115-41 SHS SPED INSTR - PARA WAGES	138,468	0	0	138,468
3. 100-211-1200-5117-41 SHS SPED INSTR - SPECIALIST WAGES	280,125	39,317	230,219	10,589
4. 100-211-1200-5120-41 SHS SPED INSTR - SUBSTITUTE WAGES	3,000	0	0	3,000
5. 100-211-1200-5121-41 SHS SPED INSTR - TUTOR WAGES	1,000	0	0	1,000
6. 100-211-1200-5210-41 SHS SPED INSTR - HEALTH INS.	258,635	27,846	150,085	80,704
7. 100-211-1200-5220-41 SHS SPED INSTR - FICA & MED TAXES	67,745	7,935	48,467	11,343
8. 100-211-1200-5230-41 SHS SPED INSTR - LIFE INS.	1,382	143	765	474
9. 100-211-1200-5250-41 SHS SPED INSTR - WORKERS' COMP INS.	7,970	872	0	7,098
10. 100-211-1200-5270-41 SHS SPED INSTR - TEACHER TUITION REI	7,500	2,900	2,064	2,536
11. 100-211-1200-5271-41 SHS SPED INSTR - PARA TUITION REIMB	3,500	0	0	3,500
12. 100-211-1200-5280-41 SHS SPED INSTR - DENTAL INS.	6,562	854	4,467	1,241
13. 100-211-1200-5320-41 SHS SPED INSTR - CONTRC ED SRVC	35,000	111,556	156,960	(233,516)
14. 100-211-1200-5324-41 SHS SPED INSTR - INSERVICE STAFF DEV	1,000	410	0	590
15. 100-211-1200-5511-41 SHS SPED INSTR - FIELD TRIPS	5,000	961	0	4,039
16. 100-211-1200-5560-41 SHS SPED INSTR - STUDENT TUITION	804,488	408,716	1,319,555	(923,783)
17. 100-211-1200-5580-41 SHS SPED INSTR - CONF & TRAVEL	2,000	0	0	2,000
18. 100-211-1200-5610-41 SHS SPED INSTR - SUPPLIES	11,000	3,776	4,315	2,909
19. 100-211-1200-5670-41 SHS SPED INSTR - COMPUTER SOFTWARE	500	49	479	(28)
20. 100-211-1200-5890-41 SHS SPED INSTR - AWARDS	200	0	0	200
TOTAL 1200 SPED DIRECT INSTRUCTION	\$2,107,525	\$677,805	\$2,318,423	\$ (888,703)
1202 SPED ESY - EXTENDED SCHOOL YEAR				
21. 100-211-1202-5110-41 SHS SPED ESY - SUMMER TCH WAGES	6,916	8,935	0	(2,019)
22. 100-211-1202-5115-41 SHS SPED ESY - SUMMER PARA WAGES	10,143	7,855	0	2,288
23. 100-211-1202-5220-41 SHS SPED ESY - SUMMER FICA & MED	1,307	1,279	0	28
24. 100-211-1202-5250-41 SHS SPED ESY - SUMMER W/COMP INS.	134	131	0	3
TOTAL 1202 SPED ESY - EXTENDED SCHOOL YEAR	\$18,500	\$18,200	\$0	\$300
1204 GAM - GRANITE ACADEMY MIDDLE SCHL				
25. 100-211-1204-5110-41 SHS GAP - TEACHER SALARIES	47,212	7,508	41,293	(1,589)
26. 100-211-1204-5115-41 SHS GAP - PARA WAGES	17,094	0	0	17,094
27. 100-211-1204-5117-41 SHS GAP - BEHAVIORAL SPEC WAGES	24,515	0	0	24,515
28. 100-211-1204-5210-41 SHS GAP - HEALTH INS.	0	1,111	6,112	(7,223)
29. 100-211-1204-5220-41 SHS GAP - FICA & MED	6,748	548	3,166	3,034
30. 100-211-1204-5230-41 SHS GAP - LIFE INS.	159	11	61	87
31. 100-211-1204-5250-41 SHS GAP - W/COMP INS.	794	59	0	735
32. 100-211-1204-5280-41 SHS GAP - DENTAL INS.	938	58	317	563
33. 100-211-1204-5610-41 SHS GAP - SUPPLIES	2,000	0	0	2,000
TOTAL 1204 GAM - GRANITE ACADEMY MIDDLE SCHL	\$99,460	\$9,295	\$50,949	\$39,216
1205 SPED ACT PROGRAM				

Barre Supervisory Union

BARRE SUPERVISORY UNION BUDGET - FY17

Report # 19089

Account Number / Description	FY17 BUDGET	Y-T-D	ENCUMB	BALANCE
	7/1/2016 - 6/30/2017	EXPENSES 7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	REMAINING 7/1/2016 - 6/30/2017
34. 100-211-1205-5110-41 SHS ACT PROGRAM - TEACHER WAGES	60,767	6,041	33,224	21,502
35. 100-211-1205-5117-41 SHS ACT PROGRAM - BEHAV INTERV W/	47,832	13,884	76,286	(42,338)
36. 100-211-1205-5210-41 SHS ACT PROGRAM HEALTH INS	0	3,960	21,565	(25,525)
37. 100-211-1205-5220-41 SHS ACT PROGRAM - FICA & MED	8,216	1,438	8,401	(1,623)
38. 100-211-1205-5230-41 SHS ACT PROGRAM - LIFE INS.	159	24	131	4
39. 100-211-1205-5250-41 SHS ACT PROGRAM - W/COMP INS.	967	155	0	812
40. 100-211-1205-5280-41 SHS ACT PROGRAM - DENTAL	750	111	624	15
41. 100-211-1205-5580-41 SHS ACT PROGRAM - TRAVEL & CONF	1,500	0	0	1,500
42. 100-211-1205-5730-41 SHS ACT PROGRAM - EQUIPMENT	3,000	2,078	0	922
TOTAL 1205 SPED ACT PROGRAM	\$123,191	\$27,691	\$140,231	\$(44,731)
2130 HEALTH SERVICE				
43. 100-211-2130-5110-41 SHS SPED HEALTH - PHYSICAL THERAPI	23,056	1,736	2,880	18,440
44. 100-211-2130-5220-41 SHS SPED HEALTH - FICA & MED TAXES	1,764	133	220	1,411
45. 100-211-2130-5250-41 SHS SPED HEALTH - W/C INS	180	14	0	166
TOTAL 2130 HEALTH SERVICE	\$25,000	\$1,883	\$3,100	\$20,017
2140 PSYCHOLOGICAL SERVICES				
46. 100-211-2140-5110-41 SHS PSYCH - SALARIES	54,130	18,462	101,541	(65,873)
47. 100-211-2140-5210-41 SHS PSYCH - HEALTH INS.	7,098	2,222	11,946	(7,070)
48. 100-211-2140-5220-41 SHS PSYCH - FICA & MED	4,036	1,361	7,781	(5,106)
49. 100-211-2140-5230-41 SHS PSYCH - LIFE INS.	44	18	96	(70)
50. 100-211-2140-5250-41 SHS PSYCH - W/COMP INS.	475	144	0	331
51. 100-211-2140-5280-41 SHS PSYCH - DENTAL INS.	375	115	620	(360)
52. 100-211-2140-5320-41 SHS PSYCH - CONTR ED SRVC	105,000	2,160	0	102,840
TOTAL 2140 PSYCHOLOGICAL SERVICES	\$171,158	\$24,482	\$121,984	\$24,692
2144 GAP PSYCH				
53. 100-211-2144-5110-41 SHS GAP PSYCH - THERAPIST WAGES	62,451	9,740	52,533	178
54. 100-211-2144-5210-41 SHS GAP PSYCH - HEALTH INS.	18,704	2,928	15,373	403
55. 100-211-2144-5220-41 SHS GAP PSYCH - FICA & MED	4,657	678	4,036	(57)
56. 100-211-2144-5230-41 SHS GAP PSYCH - LIFE INS.	44	7	35	2
57. 100-211-2144-5250-41 SHS GAP PSYCH - W/COMP INS.	548	76	0	472
58. 100-211-2144-5280-41 SHS GAP PSYCH - DENTAL INS.	375	58	303	14
TOTAL 2144 GAP PSYCH	\$86,779	\$13,487	\$72,280	\$1,012
2150 SPEECH & LANG SRVC				
59. 100-211-2150-5110-41 SHS SPED SLP - PATHOLOGIST SALARIE	107,231	16,292	90,734	205
60. 100-211-2150-5117-41 SHS SPED SLP - COMMUNICATION SPECI	23,893	3,818	25,288	(5,213)
61. 100-211-2150-5210-41 SHS SPED SLP - HEALTH INS.	39,754	6,144	34,311	(701)
62. 100-211-2150-5220-41 SHS SPED SLP - FICA & MED	10,031	1,437	8,907	(313)
63. 100-211-2150-5230-41 SHS SPED SLP - LIFE INS.	188	28	157	3
64. 100-211-2150-5250-41 SHS SPED SLP - W/COMP INS.	1,181	158	0	1,023
65. 100-211-2150-5280-41 SHS SPED SLP - DENTAL INS.	1,125	169	956	0
66. 100-211-2150-5320-41 SHS SPED SLP - CONTR ED SRVC	15,000	1,785	18,715	(5,500)

Barre Supervisory Union

BARRE SUPERVISORY UNION BUDGET - FY17

Report # 19089

Account Number / Description	FY17 BUDGET	Y-T-D EXPENSES	ENCUMB	BALANCE REMAINING
	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017
67. 100-211-2150-5580-41 SHS SPED SLP - TRAVEL & CONF	750	0	0	750
68. 100-211-2150-5610-41 SHS SPED SLP - SUPPLIES	1,000	258	0	742
69. 100-211-2150-5614-41 SHS SPED SLP - TESTING MATERIALS	500	0	503	(3)
70. 100-211-2150-5641-41 SHS SPED SLP - REFERENCE BOOKS	200	0	0	200
71. 100-211-2150-5670-41 SHS SPED SLP - SOFTWARE	500	0	216	284
72. 100-211-2150-5730-41 SHS SPED SLP - EQUIPMENT	0	0	350	(350)
73. 100-211-2150-5810-41 SHS SPED SLP - DUES & FEES	500	0	0	500
TOTAL 2150 SPEECH & LANG SRVC	\$201,853	\$30,089	\$180,137	\$(8,373)
2152 SPED DEVELOPMENTAL				
74. 100-211-2152-5670-41 SHS SPED DEVL - SOFTWARE LIC	49,000	2,415	0	46,585
TOTAL 2152 SPED DEVELOPMENTAL	\$49,000	\$2,415	\$0	\$46,585
2420 SPED ADMIN				
75. 100-211-2420-5112-41 SHS SPED ADMIN - STAFF WAGES	21,549	7,324	16,358	(2,133)
76. 100-211-2420-5210-41 SHS SPED ADMIN - HEALTH INS	7,986	2,196	4,915	875
77. 100-211-2420-5220-41 SHS SPED ADMIN - FICA & MED	1,649	514	1,257	(122)
78. 100-211-2420-5230-41 SHS SPED ADMIN - LIFE INS	44	22	50	(28)
79. 100-211-2420-5240-41 SHS SPED ADMIN - PENSION	0	366	818	(1,184)
80. 100-211-2420-5250-41 SHS SPED ADMIN - WORKERS' COMP	194	57	0	137
81. 100-211-2420-5280-41 SHS SPED ADMIN - DENTAL INS	0	58	130	(188)
82. 100-211-2420-5530-41 SHS SPED ADMIN - PHONE SERVICES	1,000	142	110	748
83. 100-211-2420-5531-41 SHS SPED ADMIN - POSTAGE	1,500	279	0	1,221
84. 100-211-2420-5610-41 SHS SPED ADMIN - SUPPLIES	500	56	0	444
TOTAL 2420 SPED ADMIN	\$34,422	\$11,014	\$23,638	\$(230)
2421 SPED DISTRICT ADMIN				
85. 100-211-2421-5110-41 SHS SPED DISTRICT ADMIN - BSU DIREC	58,047	17,802	40,055	190
86. 100-211-2421-5210-41 SHS SPED DISTRICT ADMIN - HEALTH IN	11,421	3,515	7,906	0
87. 100-211-2421-5220-41 SHS SPED DISTRICT ADMIN - FICA & ME	4,181	1,282	3,074	(175)
88. 100-211-2421-5230-41 SHS SPED DISTRICT ADMIN - LIFE INS	173	53	120	0
89. 100-211-2421-5250-41 SHS SPED DISTRICT ADMIN - W/C INS	453	139	0	314
90. 100-211-2421-5280-41 SHS SPED DISTRICT ADMIN - DENTAL IN	225	69	156	0
TOTAL 2421 SPED DISTRICT ADMIN	\$74,500	\$22,860	\$51,311	\$329
2424 GAP ADMIN				
91. 100-211-2424-5110-41 SHS GAP ADMIN - SALARIES	5,000	0	0	5,000
92. 100-211-2424-5530-41 SHS GAP ADMIN - TELEPHONE	5,000	0	0	5,000
TOTAL 2424 GAP ADMIN	\$10,000	\$0	\$0	\$10,000
2425 ACT ADMIN				
93. 100-211-2425-5110-41 SHS ACT ADMIN - WAGES	5,000	0	0	5,000
94. 100-211-2425-5220-41 SHS ACT ADMIN - FICA & MED	230	0	0	230
95. 100-211-2425-5250-41 SHS ACT ADMIN - W/COMP INS.	27	0	0	27
96. 100-211-2425-5530-41 SHS ACT ADMIN - TELEPHONE	1,000	134	406	460

Barre Supervisory Union

BARRE SUPERVISORY UNION BUDGET - FY17

Report # 19089

Account Number / Description	FY17 BUDGET	Y-T-D EXPENSES	ENCUMB	BALANCE REMAINING
	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017
TOTAL 2425 ACT ADMIN	\$6,257	\$134	\$406	\$5,717
2711 SPED STUDENT TRANSPORT				
97. 100-211-2711-5110-41 SHS SPED TRANS - ESY DRIVER WAGES	0	8,422	0	(8,422)
98. 100-211-2711-5115-41 SHS SPED TRANS - BARRE SUPERVISOR	0	823	0	(823)
99. 100-211-2711-5220-41 SHS SPED TRANS - ESY DRIVER FICA	0	707	0	(707)
100. 100-211-2711-5250-41 SHS SPED TRANS - ESY DRIVER W/C	0	614	0	(614)
101. 100-211-2711-5510-41 SHS SPED TRANS - CONTRC SRVC	16,000	4,975	2,321	8,704
TOTAL 2711 SPED STUDENT TRANSPORT	\$16,000	\$15,541	\$2,321	\$(1,862)
TOTAL 211 SPECIAL ED - REIMBURSABLE	\$3,023,645	\$854,896	\$2,964,780	\$(796,031)
212 SPECIAL ED - NON-REIMBURSABLE				
1204 GAM - GRANITE ACADEMY MIDDLE SCHL				
102. 100-212-1204-5110-41 SHS GAP NON REIMB - TEACHER SALAR	65,930	0	0	65,930
103. 100-212-1204-5210-41 SHS GAP NON REIMB - HEALTH INS.	8,515	0	0	8,515
104. 100-212-1204-5220-41 SHS GAP NON REIMB - FICA & MED	5,044	0	0	5,044
105. 100-212-1204-5230-41 SHS GAP NON REIMB - LIFE INS.	96	0	0	96
106. 100-212-1204-5250-41 SHS GAP NON REIMB - W/COMP INS.	594	0	0	594
107. 100-212-1204-5280-41 SHS GAP NON REIMB - DENTAL INS.	372	0	0	372
TOTAL 1204 GAM - GRANITE ACADEMY MIDDLE SCHL	\$80,551	\$0	\$0	\$80,551
2425 ACT ADMIN				
108. 100-212-2425-5110-41 SHS GAP NON REIMB - WAGES	5,001	0	0	5,001
109. 100-212-2425-5220-41 SHS GAP NON REIMB - FICA & MED	383	0	0	383
110. 100-212-2425-5250-41 SHS GAP NON REIMB - W/COMP INS.	45	0	0	45
TOTAL 2425 ACT ADMIN	\$5,429	\$0	\$0	\$5,429
TOTAL 212 SPECIAL ED - NON-REIMBURSABLE	\$85,980	\$0	\$0	\$85,980
TOTAL 41 SPAULDING HIGH SCHOOL	\$3,109,625	\$854,896	\$2,964,780	\$(710,051)
GRAND TOTAL	\$3,109,625	\$854,896	\$2,964,780	\$(710,051)