



Academic Preference Worksheet

This worksheet will help you and your student understand the ninth grade academic course offerings. We strongly encourage you to go over this worksheet with your student and discuss her/his academic choices. Once your student has been accepted and you have submitted the enrollment contract and fee, you will receive a link to complete the online Academic Preference Form. This worksheet will help you complete the form in a timely manner.

You can find detailed course information and descriptions at: www.totinograce.org/academics/academic-departments

Student Name: _____ Parent(s)/Guardian(s) Name(s): _____

■ Mathematics

All 9th graders will begin with Geometry.

Will your student have completed a full year of Geometry by the end of the 2018-19 school year?

Yes No Not Sure

Does your student have a strong interest and background in math and want to be considered for placement in Honors Geometry?

Yes No Not Sure

■ Honors Physics

This course is designed for students with a strong interest in science whose reading and math abilities are well above average. Registration for this course is based on student interest and supported by strong Placement Exam scores.

Does your student have a strong interest in science and want to be considered for placement in Honors Physics?

Yes No Not Sure

■ Honors English

This course is designed for students with a strong interest in English whose reading and writing skills are well above average. Registration for this course is based on strong Placement Exam Scores. If a student's scores do not qualify for Honors English but they wish to test further, a writing assessment may be given to access the student further for possible Honors English placement.

Does your student have a strong interest in English and want to be considered for placement in Honors English?

Yes No Not Sure

■ World Languages

Students who choose French, Spanish or Chinese as a freshman course sometimes wish to be tested for Level 2 placement if they have studied this language in 7th or 8th grade and their class met 4-5 times per week. **The Spanish and French Assessment Tests will be given in the Spring (more information will be sent to those indicating interest in taking that test). All students choosing Chinese will begin in Level 1.**

Does your student wish to test for possible Level 2 placement in French or Spanish?

Yes No Not Sure

The World Language Department also offers a Spanish 1 course for students who have difficulty with language, speech and composition. Final placement will be based on test scores.

Would you like your student to be considered for this special Spanish 1 course?

Yes No Not Sure

■ Learning Lab

Learning Lab is an elective course for credit that offers academic support for students who experience difficulty with learning. Learning Lab is designed to provide individualized help for a student's academic courses. An application for Learning Lab enrollment will automatically be sent to all students who qualify based on their Placement Exam scores. You may also request an application for Learning Lab if your student has received services for a learning disability in elementary or middle school, has an IEP or 504, or has been diagnosed with a condition that affects her/his learning (i.e. ADD/ADHD).

Would you like to receive a Learning Lab application?

Yes No Not Sure

Reading Practicum: This English elective course is designed for ninth graders who struggle with reading or are 2 or more levels below grade level in Reading. In this course, students use the Scholastic program, Read 180, to increase their skills in reading, writing, vocabulary and spelling. Registration for this course is based on Placement Exam Scores as well as student interest. This course does not replace the English 9 required course.

Does your student want to be considered for Reading Practicum?

Yes No Not Sure

■ Required Course Information

All students are required to take 14 credits each year. Below is information on the required courses for ninth grade students. Some courses are based on your student's Placement Exam score or a specific discipline's placement exam score. Those courses are *italicized*.

English (2 semesters/2 credits)

- English 9: Writing & Speech A/B
- *Honors English 9 A/B*

Mathematics (2 semesters/2 credits)

- *Geometry A/B*
- *Honors Geometry A/B*

Physical Education (1 semester/1 credit)

- Physical Education 1

Religion (2 semesters/2 credits)

- Introduction to the Bible
- Living in Jesus Christ

Science (2 semesters/2 credits)

- Physics A/B
- *Honors Physics A/B*

World Language

- 2 years of a single World Language are required for graduation. **A student is not required to begin a World Language in 9th grade.**

Social Studies (1 semester/1 credit)

- Human Geography

■ Elective Courses

Please rank, in order, your elective course choices 1p - 4, 1 being the more desired and 4 being the less desired. Below you will find the course elective options. Please discuss with your student which choices are best. **Health and 1 credit of Fine Arts are required for graduation, but don't have to be taken during 9th grade.**

Please note:

- If your student wants to take Band or Chorale, please rank that course #1. For students who choose Band or Chorale and a World Language as their first and second choices, Health will automatically be chosen as her/his #3 choice. These students are the only 9th graders allowed to take 15 credits.
- Students interested in participating in the E³ Engineering Institute (starting their sophomore year) are encouraged, but not required to take Woods and Metals, and Computer Aided Drafting (CAD) sometime during their four years of high school.

Business

- Personal Finance (1 credit)
- Introduction to Business (1 credit)

Fine Arts

- Art Fundamentals (1 credit)
- Chorale A/B (2 credits)
- Concert Band A/B (2 credits)
- Digital Imaging & Photography (1 credit)
- Acting & Performance (1 credit)

Health

- Health (1 credit)

Industrial Arts

- Computer Aided Drafting (1 credit)
- Power and Energy (1 credit)
- Woods and Metals (1 credit)

■ Student's Elective Rankings

Preference #1: _____

Preference #2: _____

Preference #3: _____

Preference #4: _____

If you have any questions regarding the academic choices, please feel free to contact:

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or **Mr. Dan Vandermyde, Assistant Principal**
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