



**We Are Wranglers and We Are Awesome!**  
**REACH FOR THE STARS**  
 January 11, 2019

## Did you know...

all of Reading's teachers and many staff members attended a training together at Layton High School on Friday? Half of our professional day included an opportunity to hear from nationally-recognized behavior expert Dr. Jessica Minehan, author of "The Behavior Code" and "The Behavior Code Companion". The information she shared blends very well with the Mindfulness strategies we have been learning this year. Minehan taught us strategies to better meet the academic, behavioral and emotional needs of our students. We love our Wranglers and will continue to lead by example as we learn and grow professionally.

### **"Personalized Learning Prepares Students for the Future"** by Superintendent Reid Newey

"Personalized Learning" is a term used frequently by educators to describe a method of student learning. It is instruction that considers every individual student's learning pace, place that learning will occur and gives some degree of student choice of curriculum. In Davis District we have made a deliberate effort to establish a more personalized approach to student learning. There are several key areas of focus. **ONE-TO-ONE RESOURCES** — The decision was made two years ago to put into place a three-year plan of making sure that every student had computer access at all times during their learning experience. We will complete that plan by the 2019-20 school year. Some schools may opt for a "take home" model, but that model will be a school-based decision. **DIGITAL CURRICULUM** - The Teaching and Learning Department has aggressively pursued building a robust digital curriculum bank for teachers to use. Part of that focus is for all teachers to use the Canvas Learning Management System and put all their curriculum in a digital format and then continually enhance it to move beyond text-based curriculum. How digital curriculum is taught remains a teacher's decision. Digitized curriculum provides students, families and staff members 24-hour, 7-days-a-week access to learning material. Pacing, true differentiated instruction and student "grade" advancement are all areas that can and should change by effective use of digital curriculum tools. **MASTERY-BASED PROGRESSION** - Traditional school has been a seat-based, time-focused progression model. With increased digital tools (both devices and curriculum) a mastery-based grading progression model is possible. Students can move through learning and curriculum as they master topics and content rather than having to be dependent on classroom pace and/or teacher pace to move to the next level of learning. Project-based learning and student collaboration-based work are staples of mastery learning. The way students are graded is oftentimes viewed as the main change in shifting to mastery learning. The real difference is made at how the learning process is planned and delivered, grading is just the expression of the learned results. **STEM (Science, Technology, Engineering and Math) and STEAM (Science, Technology, Engineering, Arts and Math)** — The arts and humanities are exceptional achievement areas in Davis School District and will always be a significant part of the educational program. We have made deliberate decisions to place more technical areas, such as coding, earlier in the educational experience.



### THREE THINGS TO KNOW ABOUT...

- MARS** – orbits the Sun in 687 Earth days, experiences the largest known dust storms in our solar system, named after the Roman god of war
- HUMAN BRAINS** – contain blood vessels that would stretch out to about 100,000 miles in length, weigh about three pounds, contain 100 billion neurons
- CELERY** – known as a "bunch of celery" because it contains 10-12 individual stalks, used in place of a bouquet of flowers to reward athletes in Ancient Greece, originally thought to purify blood and to cure ailments like toothaches, anxiety and insomnia

**3**  
**THINGS**

# UPCOMING EVENTS

## MONDAY, JANUARY 14

- First day of 3<sup>rd</sup> term

## TUESDAY, JANUARY 15

- 3<sup>rd</sup> grade field trip to IMAX theater

## WEDNESDAY, JANUARY 16

- CANCELLED - STEM Olympiad Practice
- 5<sup>th</sup> grade Jr. Achievement BizTown at the Gateway
- Constitution Bowl team meeting after school

## FRIDAY, JANUARY 18

- 3<sup>rd</sup> grade Hero Lunch
- Early-out schedule

## MONDAY, JANUARY 21

- No School – Dr. Martin Luther King, Jr. Day

## TUESDAY, JANUARY 22

- Middle of Year DIBELS benchmarking this week

## WEDNESDAY, JANUARY 23

- STEM Olympiad Practice at 8am for science events
- Constitution Bowl team meeting after school

## THURSDAY, JANUARY 24

- SCC Meeting at 4pm

## FRIDAY, JANUARY 25

- STEM Fair in the big gym
- SMART Reports and IEP Progress Reports will be sent home today
- Early-out schedule

## MONDAY, JANUARY 28

- Parent Surveys available until Feb. 28 in myDSD – we need parent feedback so we can work toward continuous improvement

## TUESDAY, JANUARY 29

- 4<sup>th</sup> grade program performed for the school at 9:15am and for parents at 2:15pm – please watch your email for tickets

## WEDNESDAY, JANUARY 30

- STEM Olympiad practice at 8am for math events
- Early-out schedule and ILP Conferences begin

## THURSDAY, JANUARY 31

- VIP Breakfast
- Early-out schedule and ILP Conferences end

## FRIDAY, FEBRUARY 1

- VIP Breakfast
- Early-out schedule



## SHOUT-OUTS



Congratulations to Jaci and Jordan Kingsford on the birth of their new son, Wyatt. He was born January 6 at 11:57am. Mrs. Kingsford says, "Everyone is doing well and we are loving this time as a family. Thanks for all the love and support."

The best place to find up-to-date information is always our school website. Go to this page and click "Full Calendar" to see the events for an entire month: <https://reading.davis.k12.ut.us/>

*"We may have all come on different ships, but we're in the same boat now." ~ Dr. Martin Luther King, Jr.*



**Website:**

<https://reading.davis.k12.ut.us>



**Phone Number:**

**801-402-1750**



**360 West 2025 North  
Centerville, UT 84014**