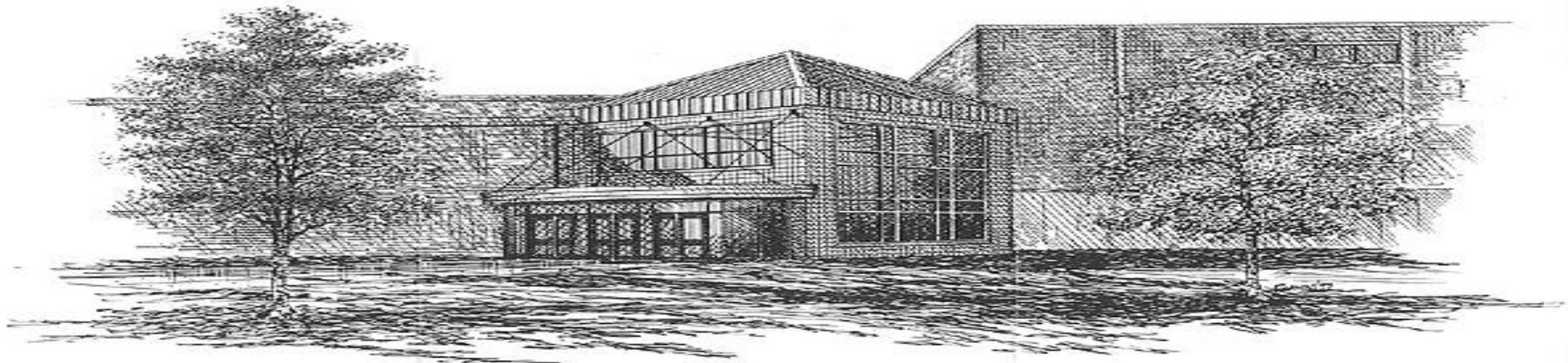


Victor High School
Orientation
for
Parents of 8th Graders
January 16, 2019



Goals of Our School

- ◆ **Safe Learning Environment**
- ◆ **Challenging and Diverse Academic Programs**
- ◆ **Preparation for College and Careers**
- ◆ **Opportunities to Make High School an Enjoyable Experience**



Counseling Department

School Counselors:

Mary Banaszak (A-Co)

Travis Hooper (Cr-G)

Heidi Nelson (H-Mc)

Moira Platzer (Me-R)

Geoff Mandile (S-Z)

College & Career Center Staff

Heather Zollo-College Coordinator

Cindy Mereness-Career/Internship Coordinator

Counseling Office Secretaries:

Kristen Stone

Georgia Turner



School Psychologists:

Kate Mandile (A-K)

Leah Daniels-Farren (L-Z)

School Social Worker:

John Ryan (A-Z)

Transition Timeline



January 16

Parent Orientation

January 22, 23 & 24

8th Grade Student Assemblies

- Introduction to Senior High Counselors
- Technology, Art, Music, and Business presentations to learn about elective options
- Preliminary Course Selections – small group

Jan. 28 – Feb. 15

Student Meetings with JH Counselor

- Meet individually to review course selections

January – March

Teacher Recommendation Reviews

April 12

Course requests mailed home to review with parents

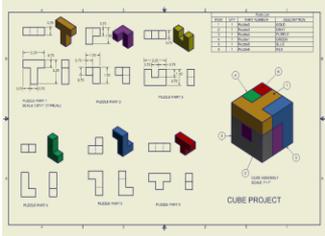
April 22 – May 31

Student/Parent meetings

May 31

Deadline to make course request changes for 2019-2020

9th Grade Elective Options



- If your child loves working on the computer, designing, building, taking apart objects and putting them back together, problem solving, and enjoys success in math, then **Design & Drawing for Production (DDP)** may be the right choice!



- If your child wants to learn how to draw, paint, sculpt, problem solve and create projects using clay, paint, colored pencils or computers, and would love working in a “studio” setting, **Studio Art** may be the right choice!



- If your child loves singing or playing an instrument, then **Chorus, Band or Orchestra** may be the right choice!



- If your child is interested in becoming college and career ready by developing an understanding of next generation skills, then exploring Business through **“Career & Financial Management”** or **“Intro to Computer Applications”** may be the right choice! *Note: These are elective courses to be taken after, or in addition to, the required Studio Art, Music or DDP course.*

Keep in Touch



1. Go to: www.victorschools.org
2. Click on: "Community"
3. Click on: "Newsletters"
4. Click on: "Create a New Account"
5. Follow the prompts to be added to the Victor Senior High School newsletter

Link Crew Leaders

- **Support all 9th Graders and New Entrants**
- **Rigorous Selection Process**
 - Complete Application
 - Faculty Member Signature of Support
 - Initial Screening of Application
 - Interviews
- **Training**
 - May Development Day and then Summer Workshop



Link Crew Leaders

- ❖ **Supports for all 9th Graders Include:**
 - **August:** Freshmen Orientation
 - **September:** Support finding classrooms
 - **Link Leaders check-in with their Freshmen throughout the school year**



Our High School Counselors

A-Co: Mary Banaszak

Cr-G: Travis Hooper

H-Mc: Heidi Nelson

Me-R: Moira Platzer

S-Z: Geoff Mandile



College and Career Readiness Standards for Every Student

- **Academic Development**

- Support each student's ability to learn to their fullest potential
- Variety of courses &/or supports to meet the needs of all students

- **Career Development**

- Make connections between school and work
- Plan for and make successful transitions throughout life

- **Social/Emotional Development**

- Manage emotions
- Learn and apply interpersonal skills
- Develop self-advocacy skills



Course Requirements

Regents Diploma		Regents with Advanced Designation	
<u>Required Courses</u>	<u>Credits</u>	<u>Required Courses</u>	<u>Credits</u>
English	4.0	English	4.0
Social Studies	4.0	Social Studies	4.0
Math	3.0	Math	3.0
Science	3.0	Science	3.0
Foreign Language (LOTE)	1.0	Foreign Language (LOTE)	3.0
Art/Music/Technology	1.0	Art/Music/Technology	1.0
Health	0.5	Health	0.5
Physical Education	2.0	Physical Education	2.0
Electives	3.5	Electives	1.5
Total Credits Required	22.0	Total Credits Required	22.0

Note: Students who do not meet the Foreign Language requirement may still receive the Advanced Designation diploma by taking 5 credits in any one of the following areas: Art, Music, Business, Technology, or a Career & Tech Ed Program.



Regents Exam Requirements

Regents Diploma		Regents with Advanced Designation	
Required Exam	Grade	Additional Required Exams	Grade
Algebra 1	8 or 9	Algebra Geometry Algebra 2	8 or 9 9 or 10 10 or 11
One Regents Science	9	Two Regents Science Exams	9 and 10
Global History	10	Global History	10
US History	11	US History	11
English	11	English	11
Foreign Language Proficiency	8	One Additional Foreign Language Exam- Developed Regionally	10
Total Exams	5 State 1 Proficiency	Total Exams Required	8 State 1 Regional

Special Endorsements: "With Honors" (90%+ average on Regents Exams)
 "Mastery in Math +/or Science" (85%+ on 3 per subject area)

Sample A: 9th Grade Schedule

		A	B	C	D
1 7:45-9:10		CC Algebra R	Global History 9R	CC Algebra R	Global History 9R
2 9:15-10:40		Spanish 2 or French 2	Study Hall or Resource Room or Learning Lab or Boost	Spanish 2 or French 2	Study Hall or Resource Room or Learning Lab or Boost
3 10:45-12:45	Lunch 1 Lunch 2 Lunch 3 Lunch 4	Lunch 1 E. Science	Lunch 1 E. Science Lab	Lunch 1 E. Science	Phys Ed. Lunch 4
4 12:50-2:15		Studio Art or DDP or Music	English 9 R	Studio Art or DDP or Music	English 9 R

5
2:20-3:00

Academic Support is Available (Tues/Wed/Thurs)

Sample B: 9th Grade Schedule

		A	B	C	D
1 7:45-9:10		Geometry Honors	AP World History 9	Geometry Honors	AP World History 9
2 9:15-10:40		Living Env	Liv Env Lab	Living Env	Phys Ed
3 10:45-12:45	Lunch 1 Lunch 2 Lunch 3 Lunch 4	Pre-AP English 9 Lunch 4	Spanish 2 Lunch 2	Pre-AP English 9 Lunch 4	Spanish 2 Lunch 2
4 12:50-2:15		Studio Art Or DDP Or Music	Study Hall or Elective	Studio Art Or DDP Or Music	Study Hall or Elective

5
2:20-3:00

Academic Support is Available (Tues/Wed/Thurs)

VSH 9th Grade Student Course Selection Sheet

NAME _____

ENGLISH *(choose one)*

English 9R

Pre-AP English

SOCIAL STUDIES *(choose one)*

Global History 9R

AP World History

SCIENCE *(choose one)*

Earth Science R

Living Env *(prerequisite Earth Science)*

MATH *(choose one)*

CC Algebra

CC Geometry *(prerequisite Algebra)*

FOREIGN LANGUAGE *(choose one)*

French 2

Spanish 2

Spanish 1

PHYSICAL EDUCATION

NOTE: *Indicates those courses that meet the 1 credit Art, Music, or Tech graduation requirement

NOTE: *Pre-Requisite is Studio Art**

Symphonic Band*

Studio Art *

Symphonic Orchestra*

Sculpture 1* (.5 credit)**

Concert Choir*

Sculpture 2* (.5 credit)**

Band/Choir*

Drawing & Painting 1***

Design & Drawing for Production*

Basic Woods/Adv Woods

Career and Financial Management

Manufacturing Systems

Computer Applications

PARENT SIGNATURE _____

I am interested in taking a class instead of having Study Hall

Next Steps

1. Review schedule selections.

- Has your child challenged him/herself with a course load that is reasonable and appropriate?
- Do the course selections reflect his/her goals?

2. Consider school activities that match his/her interests & skills.

- Review the activities offered in our Clubs/Activities Guide on the High School website.

3. JH Counselors will review the signed Course Selection Sheet with their 8th Graders.

- Contact the JH Counselor if you have questions.
- Contact the HS Counseling Office if you would like to schedule a meeting with the HS Counselor April 22-May 31.



Planning for the Future

- **Freshmen:** Get Involved!
 - Begin a Resume

- **Sophomores:** Explore Career Paths
 - Complete the “Do What You Are” Interest Inventory,
 - Learn about the upper class program opportunities
 - FL Technical & Career Center
 - IB Diploma Program

- **Juniors:** Research Post-HS Opportunities
 - >College
 - >Military
 - >Career
 - > Apprenticeships

- **Seniors:** Finalize Post-HS Plans

We use Naviance: Go to www.student.naviance.com/vshs

College Admissions Criteria



- **Strength of Course Selection**
- **Grade Point Average**
- **College Testing**
 - SAT and/or ACT
- **Teacher & Counselor Recommendations**
- **School Activities**
- **Community Activities**
- **Community Service**
- **Work Experience**
- **Honors and Awards**
- **Leadership Roles**

Keys To Success

- ❖ **Acclimate to Academic Rigor**
- ❖ **Complete Homework**
- ❖ **Prepare for Tests**
- ❖ **Utilize Problem-Solving Skills**
- ❖ **Access Support from Teachers**
- ❖ **Ask for Help**



Academic Support

- **After School: T-W-Th 2:20-2:50 (see teacher)**
- **Academic Intervention Services (AIS)**
- **ENL Support**
- **Math Lab**
- **Learning Lab**
- **BOOST Program**
- **NHS Peer Tutoring**
- **Special Ed Supports as per IEP**



Questions or Concerns?

- **E-mail the Teacher or Case Manager**
 - Specific course issue, question or concern
 - To request to meet individually
- **Contact the School Counselor**
 - General information
 - Scheduling issues
 - To request a staffing with all teachers
- **Contact the School Psychologist**
 - Special Ed Services or Accommodations
 - CSE / 504 Meetings



Schedule
your
Appointment

Need to Schedule an Appointment?

To schedule an appointment to meet with any of our team, please contact our **Counseling Office Secretaries:**

- **Mrs. Stone** (Mr. Hooper, Mr. Mandile, Mr. Ryan)
 - stonekr@victorschools.org
 - Ext. 5455
- **Mrs. Turner** (Mrs. Banaszak, Ms. Nelson, Mrs. Platzer, Mrs. Mandile, or Mrs. Daniels-Farren)
 - turnerge@victorschools.org
 - Ext. 5470