Goals of Our School

- Safe Learning Environment
- Challenging and Diverse Academic Programs
- Preparation for College and Careers
- Opportunities to Make High School an Enjoyable Experience
Counseling Department

School Counselors:
Mary Banaszak (A-Co)
Travis Hooper (Cr-G)
Heidi Nelson (H-Mc)
Moira Platzer (Me-R)
Geoff Mandile (S-Z)

College & Career Center Staff
Heather Zollo-College Coordinator
Cindy Mereness-Career/Internship Coordinator

Counseling Office Secretaries:
Kristen Stone
Georgia Turner

School Psychologists:
Kate Mandile (A-K)
Leah Daniels-Farren (L-Z)

School Social Worker:
John Ryan (A-Z)
Transition Timeline

January 16

Parent Orientation

January 22, 23 & 24

8th Grade Student Assemblies
- Introduction to Senior High Counselors
- Technology, Art, Music, and Business presentations to learn about elective options
- Preliminary Course Selections – small group

Jan. 28 – Feb. 15

Student Meetings with JH Counselor
- Meet individually to review course selections

January – March

Teacher Recommendation Reviews

April 12

Course requests mailed home to review with parents

April 22 – May 31

Student/Parent meetings

May 31

Deadline to make course request changes for 2019-2020
9th Grade Elective Options

• If your child loves working on the computer, designing, building, taking apart objects and putting them back together, problem solving, and enjoys success in math, then **Design & Drawing for Production (DDP)** may be the right choice!

• If your child wants to learn how to draw, paint, sculpt, problem solve and create projects using clay, paint, colored pencils or computers, and would love working in a “studio” setting, **Studio Art** may be the right choice!

• If your child loves singing or playing an instrument, then **Chorus, Band or Orchestra** may be the right choice!

• If your child is interested in becoming college and career ready by developing an understanding of next generation skills, then exploring Business through “**Career & Financial Management**” or “**Intro to Computer Applications**” may be the right choice! **Note:** These are elective courses to be taken after, or in addition to, the required Studio Art, Music or DDP course.
1. Go to: www.victorschools.org
2. Click on: “Community”
3. Click on: “Newsletters”
4. Click on: “Create a New Account”
5. Follow the prompts to be added to the Victor Senior High School newsletter
Link Crew Leaders

- Support all 9th Graders and New Entrants

- Rigorous Selection Process
  - Complete Application
  - Faculty Member Signature of Support
  - Initial Screening of Application
  - Interviews

- Training
  - May Development Day and then Summer Workshop
Link Crew Leaders

- Supports for all 9th Graders Include:
  - August: Freshmen Orientation
  - September: Support finding classrooms
  - Link Leaders check-in with their Freshmen throughout the school year
Our High School Counselors

A-Co: Mary Banaszak
Cr-G: Travis Hooper
H-Mc: Heidi Nelson
Me-R: Moira Platzer
S-Z: Geoff Mandile
College and Career Readiness Standards for Every Student

- **Academic Development**
  - Support each student’s ability to learn to their fullest potential
  - Variety of courses &/or supports to meet the needs of all students

- **Career Development**
  - Make connections between school and work
  - Plan for and make successful transitions throughout life

- **Social/Emotional Development**
  - Manage emotions
  - Learn and apply interpersonal skills
  - Develop self-advocacy skills
# Course Requirements

<table>
<thead>
<tr>
<th>Regents Diploma</th>
<th>Regents with Advanced Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Courses</strong></td>
<td><strong>Required Courses</strong></td>
</tr>
<tr>
<td>English</td>
<td>English</td>
</tr>
<tr>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social Studies</td>
</tr>
<tr>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Math</td>
<td>Math</td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Foreign Language (LOTE)</strong></td>
<td><strong>Foreign Language (LOTE)</strong></td>
</tr>
<tr>
<td>1.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Art/Music/Technology</td>
<td>Art/Music/Technology</td>
</tr>
<tr>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Health</td>
<td>Health</td>
</tr>
<tr>
<td>0.5</td>
<td>0.5</td>
</tr>
<tr>
<td>Physical Education</td>
<td>Physical Education</td>
</tr>
<tr>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td><strong>Electives</strong></td>
</tr>
<tr>
<td>3.5</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Total Credits Required</strong></td>
<td><strong>Total Credits Required</strong></td>
</tr>
<tr>
<td>22.0</td>
<td>22.0</td>
</tr>
</tbody>
</table>

Note: Students who do not meet the Foreign Language requirement may still receive the Advanced Designation diploma by taking 5 credits in any one of the following areas: Art, Music, Business, Technology, or a Career & Tech Ed Program.
<table>
<thead>
<tr>
<th>Regents Diploma</th>
<th>Regents with Advanced Designation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Required Exam</strong></td>
<td><strong>Grade</strong></td>
</tr>
<tr>
<td>Algebra 1</td>
<td>8 or 9</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>One Regents Science</td>
<td>9</td>
</tr>
<tr>
<td>Global History</td>
<td>10</td>
</tr>
<tr>
<td>US History</td>
<td>11</td>
</tr>
<tr>
<td>English</td>
<td>11</td>
</tr>
<tr>
<td>Foreign Language Proficiency</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total Exams</strong></td>
<td><strong>5 State 1 Proficiency</strong></td>
</tr>
</tbody>
</table>

**Special Endorsements:**
- “With Honors” (90%+ average on Regents Exams)
- “Mastery in Math +/or Science” (85%+ on 3 per subject area)
<table>
<thead>
<tr>
<th>Period</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>CC Algebra R</td>
<td>Global History 9R</td>
<td>CC Algebra R</td>
<td>Global History 9R</td>
</tr>
<tr>
<td>7:45-9:10</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>Spanish 2 or French 2</td>
<td>Study Hall or Resource Room or Learning Lab or Boost</td>
<td>Spanish 2 or French 2</td>
<td>Study Hall or Resource Room or Learning Lab or Boost</td>
</tr>
<tr>
<td>9:15-10:40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Lunch 1</td>
<td>Lunch 1</td>
<td>Lunch 1</td>
<td>Lunch 1</td>
</tr>
<tr>
<td>10:45-12:45</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>Studio Art or DDP or Music</td>
<td>English 9 R</td>
<td>Studio Art or DDP or Music</td>
<td>English 9 R</td>
</tr>
<tr>
<td>12:50-2:15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>2:20-3:00</td>
<td>Academic Support is Available (Tues/Wed/Thurs)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Sample B: 9th Grade Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:45-9:10</td>
<td>Geometry Honors</td>
<td>AP World History 9</td>
<td>Geometry Honors</td>
<td>AP World History 9</td>
</tr>
<tr>
<td>9:15-10:40</td>
<td>Living Env Lab</td>
<td>Living Env Lab</td>
<td>Living Env</td>
<td>Phys Ed</td>
</tr>
<tr>
<td>10:45-12:45</td>
<td>Pre-AP English 9</td>
<td>Spanish 2</td>
<td>Pre-AP English 9</td>
<td>Spanish 2</td>
</tr>
<tr>
<td>12:50-2:15</td>
<td>Studio Art Or DDP Or Music</td>
<td>Study Hall or Elective</td>
<td>Studio Art Or DDP Or Music</td>
<td>Study Hall or Elective</td>
</tr>
</tbody>
</table>

**Lunch**
- Lunch 1
- Lunch 2
- Lunch 3
- Lunch 4

**Academic Support is Available (Tues/Wed/Thurs)**
NAME_____________________________________________

ENGLISH  (choose one)
☐ English 9R ☐ Pre-AP English

SOCIAL STUDIES  (choose one)
☐ Global History 9R ☐ AP World History

SCIENCE  (choose one)
☐ Earth Science R ☐ Living Env  (prerequisite Earth Science)

MATH  (choose one)
☐ CC Algebra ☐ CC Geometry  (prerequisite Algebra)

FOREIGN LANGUAGE  (choose one)
☐ French 2 ☐ Spanish 2 ☐ Spanish 1

X  PHYSICAL EDUCATION
<table>
<thead>
<tr>
<th>Course</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Symphonic Band*</td>
<td>1</td>
</tr>
<tr>
<td>Symphonic Orchestra*</td>
<td>1</td>
</tr>
<tr>
<td>Concert Choir*</td>
<td>1</td>
</tr>
<tr>
<td>Band/Choir*</td>
<td>1</td>
</tr>
<tr>
<td>Design &amp; Drawing for Production*</td>
<td>1</td>
</tr>
<tr>
<td>Basic Woods/Adv Woods</td>
<td>1</td>
</tr>
<tr>
<td>Manufacturing Systems</td>
<td>1</td>
</tr>
</tbody>
</table>

**NOTE:** *Indicates those courses that meet the 1 credit Art, Music, or Tech graduation requirement

**NOTE:** ***Pre-Requisite is Studio Art

- **Studio Art***
  - Sculpture 1*** (.5 credit)
  - Sculpture 2*** (.5 credit)
  - Drawing & Painting 1***

---

**PARENT SIGNATURE______________________________________________________**

☐ I am interested in taking a class instead of having Study Hall
Next Steps

1. **Review schedule selections.**
   - Has your child challenged him/herself with a course load that is reasonable and appropriate?
   - Do the course selections reflect his/her goals?

2. **Consider school activities that match his/her interests & skills.**
   - Review the activities offered in our Clubs/Activities Guide on the High School website.

3. **JH Counselors will review the signed Course Selection Sheet with their 8th Graders.**
   - Contact the JH Counselor if you have questions.
   - Contact the HS Counseling Office if you would like to schedule a meeting with the HS Counselor April 22-May 31.
**Planning for the Future**

- **Freshmen**: Get Involved!
  - Begin a Resume

- **Sophomores**: Explore Career Paths
  - Complete the “Do What You Are” Interest Inventory,
  - Learn about the upper class program opportunities
    - FL Technical & Career Center
    - IB Diploma Program

- **Juniors**: Research Post-HS Opportunities
  - College -> Military
  - Career -> Apprenticeships

- **Seniors**: Finalize Post-HS Plans

We use Naviance: Go to [www.student.naviance.com/vshs](http://www.student.naviance.com/vshs)
College Admissions Criteria

- Strength of Course Selection
- Grade Point Average
- College Testing
  - SAT and/or ACT
- Teacher & Counselor Recommendations
- School Activities
- Community Activities
- Community Service
- Work Experience
- Honors and Awards
- Leadership Roles
Keys To Success

- Acclimate to Academic Rigor
- Complete Homework
- Prepare for Tests
- Utilize Problem-Solving Skills
- Access Support from Teachers
- Ask for Help
Academic Support

• After School: T-W-Th 2:20-2:50 (see teacher)
• Academic Intervention Services (AIS)
• ENL Support
• Math Lab
• Learning Lab
• BOOST Program
• NHS Peer Tutoring
• Special Ed Supports as per IEP
Questions or Concerns?

- E-mail the Teacher or Case Manager
  - Specific course issue, question or concern
  - To request to meet individually

- Contact the School Counselor
  - General information
  - Scheduling issues
  - To request a staffing with all teachers

- Contact the School Psychologist
  - Special Ed Services or Accommodations
  - CSE / 504 Meetings
Need to Schedule an Appointment?

To schedule an appointment to meet with any of our team, please contact our Counseling Office Secretaries:

- **Mrs. Stone**  (Mr. Hooper, Mr. Mandile, Mr. Ryan)
  - stonekr@victorschools.org
  - Ext. 5455

- **Mrs. Turner**  (Mrs. Banaszak, Ms. Nelson, Mrs. Platzer, Mrs. Mandile, or Mrs. Daniels-Farren)
  - turnerge@victorschools.org
  - Ext. 5470