

Centennial Community Council Meeting
Wednesday, January 9, 2019; 4:00 – 5:20 pm
CJH Counseling Center

Attendees:

Cindy Jenkins, Linda Francis, Jennifer Dennis, Tami Black, Paul Anderson, Marcie Hayes, Brooke Karras, Amanda Jones, Jennifer Waite, Laura Anderson, Marci McQuiston, Cerissa Thompson, Sean Morrison, Sara Thatcher, Michelle Thomson

Welcome and Review of Minutes: Cindy Jenkins, chairperson

Amanda Jones and Chuck Crandall attended the December 12, 2018 meeting, and will be added to the minutes. Paul Anderson moved to approve the minutes. Seconded by Brooke Karras.

Counselor Update: Ms. McQuison

Tomorrow is the end of the term and the last day to change schedules for 2nd semester. Counselors have been busy balancing classes. Registration is coming up. It will be a little later because we are waiting for information about teachers leaving with the opening of the new junior high school. We will have meetings for registration, but possibly with staggered times so that it can go a little faster and be less repetitive. The possibility will be for some parents to just drop off registrations if they don't have questions. We will be getting an additional 130 families from the Endeavor boundaries. Shorelines registration will be announced to those affected families sometime in the next few months.

Principal Points: Ms. Thompson, CJH Principal

1. Shoreline has been hiring secretary and other staff. Applications for teacher leaders opens up next week, and on February 1 for the rest of the staff. Around mid-February we will know who is staying (Centennial will lose 17-18 teachers). Centennial will start planning teachers' schedules and registration to be ready in March. Shoreline will have their website up next week, with a presentation for parents online shortly after. They will be on a 4x4 schedule, with 75 minute classes. Regular instruction will end at 2pm and then they will have 50 minutes of Personal learning time. This will include an advisory time period with mentoring and mindfulness (students will stay with teacher mentors for their entire three year experience) and then time to work on academic needs. Credit is attached to this time and not something that students can skip. Mr. TJ Barker, the principal, can be reached at ebarker@dsgmail.net. Centennial will have about 1030 kids. Shoreline around 1022, and Legacy around 1124. Ms. Thompson expects that we will still be able to maintain most of our course offerings, although sometimes fewer sections will be offered. And our theater program is even growing! Junior High 18 on the north side of the district is scheduled to open in 3 years. The will impact Legacy Jr High. So much growth!
2. The district is looking for parents who are interesting in being part of a group that will review administrative files at the district office. District directors want parent input as they look at filling upcoming administrative positions throughout the district. This would likely be only a one day commitment. They are also looking for parents willing to serve

on a committee to help with the accreditation process that will start this spring and carry through to next Fall. This would be a bigger time commitment, and would include serving on discussion panels and visiting schools. **If you are interested in serving on either of these committees, please contact Ms. Thompson cethompson@dsdmail.net**

3. The timeline for accreditation is attached. Currently they district is about a month behind. They are waiting for feedback from the surveys, which are due Friday, January 11. Not every school will get visited, but every school will upload evidence of what's happening in their schools, and how those are meeting school and district strategic plans. Five years ago, the areas that needed the most improvement were in the use of technology, and in all members of the school community (students, parents, teachers, staff, public) knowing what the strategic plan of the district was. Technology changes have been made. You will likely see evidence of the district's vision more public in the coming months.
4. You may have noticed the school report cards information in the news. Reports are no longer given as letter grades, but more as a meter such as "typical," "commendable" and "exemplary." We hit commendable on achievement, but our English/Language Arts scores have brought us down. We expect exemplary scores in the future. The tests are changing however. We are moving from Sage testings to ARISE for 7th and 8th graders, and a couple of 9th grade classes, and Aspire for 9th graders, which is more a college readiness assessment. Our growth was typical, but that is because we generally have highly proficient students and not as much room for growth. Teachers are able to access information on students who are not proficient and are working hard to help them. Anyone who wants to look at this data can go to the Utah State Board of Education website and look under the data tab. <https://www.schools.utah.gov/data>
5. The Superintendent has created his vision for the district. (See attached) Now we know how the things we are doing will measure against his criteria. Farmington Jr and Centennial Jr are strongly considering adopting the Summit platform that is currently being used at Farmington High, so as to better prepare students for the adjustment to high school. But these schools can apply its use in different ways than Farmington, which started with full implementation. We may choose to only do 3-4 of the 10 program options. What is important is that we will be using a mastery-based system. Students will have to adjust to learning proficiency, and then learning additional content to earn an A grade. This will be implemented in core classes. Farmington High uses the online part of the classroom model, and Centennial may choose not to. But the rubrics and projects and personal learning time will be a part of the curriculum. We are sending teachers to Farmington to see what is done well and what could be improved. There will be a lot of input on this transition. If we choose to use this model, it will be at least a 3 year contract so that data can be collected. We have also looked at ingenuity but it is a stand alone program with not projects or mentoring or training. Mastery requires a fine line between letting students retake and repeat and still being accountable and avoiding taking advantage of circumstances. Parents will be involved in parent information meetings before the start of school. **A question we all have is what happens to this data. Farmington High is collecting a lot of information from students; parents are**

receiving texts with very specific time and date information on students. Is this information safe? Is the data secure?

[Things to Consider for our next meeting:](#)

In March we must turn in a School Improvement Plan. Please come prepared to our next meeting with input on

- What are we doing well the areas Superintendent Newey outlined
- What areas could we do better in, and what suggestions would help us do better
- How can we implement the District Strategic Plan into our school improvement plan.

We will look at the Land Trust Budget next month and see how we are doing on those goals

We will list goals we would like to see put in the Plan for next year. This will be the primary purpose of our February and March meetings. There will probably be a couple of additional work meetings during that time for those who would be willing to help get the plan written.

7 of our 15 current Community Council members will be leaving Centennial to be a part of Shoreline Jr. High School. It is an option for us to hold Community Council elections in February, so that new members can help participate with the implementation of our School Improvement plan and potential Summit transition. Thoughts on this?

[Adjournment:](#)

Paul Anderson Moved to end the meeting. Cindy Jenkins seconded the motion.

[Next Meeting: February 13, 2019 at 4:00 pm in CJH Counseling Center](#)