

# St. Martin Parish

## Schoolwide Plan at a Glance

<b>School: St. Martinville High School SY 2018-19</b>
<b>SCHOOL VISION</b>
<b>All Students At St. Martinville Senior High School Will ROAR.</b>
<b>Schoolwide Strategic Plan Goal (as measured by school SPS score):</b>
<b>SCHOOLWIDE PLAN GOALS 1 AND 2 (ELA &amp; Math)</b>
<b>ELA Goal: By Spring 2019, ELA Index will increase from 63.2 to 65.7. MATH Goal: By Spring 2019, Math Index will increase from 46.6 to 49.1.</b>
<b>HOW WILL WE IMPROVE?</b>
<b>Schoolwide Strategies:</b> <b>Evidence-based Strategy: ELA Guidebook 2.0</b> In order to meet grade-level objectives and increase our ELA Assessment Index, SMSH will continue to implement the ELA Guidebook 2.0. ELA coaches provided by LearnZillion, as well as administration and our assigned District Liaison, will help teachers incorporate the curriculum into their classrooms. We will continue to utilize Tiger Time (RTI period) in our 9th and 10th grade classes to address possible failures and incorporate activities to improve academic success in ELA. We will also continue to incorporate the use of strategies and activities (12 Powerful Words/UNRA(A)VEL/etc.) from "The Power of a Teacher Through High Expectations: Closing the Gaps" (Larry Bell, Multicultural America, Inc.) in our ELA classes to improve student engagement with the ELA content. <b>Evidence-based Strategy: MyMath Lab</b> In order to meet grade-level objectives and increase our Math Assessment Index, SMSH will continue to use LSU's MyMath Lab. Instructors of Record from LSU will continue to assist teachers with implementing the program into their classrooms. In addition, we will continue to utilize Tiger Time (RTI period) in our 9th and 10th grade classes to address possible failures and incorporate activities to improve academic success in mathematics. We will also continue to incorporate the use of strategies and activities (12 Powerful Words/UNRA(A)VEL/etc.) from "The Power of a Teacher Through High Expectations: Closing the Gaps" (Larry Bell, Multicultural America, Inc.) in our math classes to improve student engagement with the content.
<b>SCHOOLWIDE PLAN GOAL 3 (for ALL Non-Proficient Subgroups) WITH OBJECTIVES</b>
<b>Subgroup Goal: By the end of the 2018-2019 school year, all subgroups will make adequate progress toward mastery of state standards.</b>
<b>HOW WILL WE IMPROVE?</b>
<b>Schoolwide Strategies:</b> In order to meet subgroup objectives, SMSH will continue to implement the ELA Guidebook 2.0 and LSU's MyMath Lab. ELA coaches provided by LearnZillion and instructors of Record from LSU will continue to assist teachers with implementing the programs into their classrooms. In addition, we will continue to utilize Tiger Time (RTI period) in our classes to address both individual student weaknesses and at-risk subgroups. We will also continue to incorporate the use of strategies and activities (12 Powerful Words/UNRA(A)VEL/etc.) from "The Power of a Teacher Through High Expectations: Closing the Gaps" (Larry Bell, Multicultural America, Inc.) in our classes to improve student engagement with the content.

**SCHOOLWIDE PLAN GOAL 4 DISCIPLINE/NON-ACADEMIC WITH OBJECTIVES**

**NON-ACADEMIC Goal:** By the end of the 2018-2019, out of school suspension rate will decrease from 15.2% to 14.2%.

**HOW WILL WE IMPROVE?**

**Schoolwide Strategies:**

The PBIS team will facilitate the teaching of the PBIS process for all professionals and paraprofessionals. Participants will be trained in PBIS school-wide expectations and develop positive behavior support strategies which will result in improved student achievement and school climate. PBIS Secondary Interventions (TRUE Tiger Team) will also be utilized with our students that require more intensive interventions and supports to be successful.

**SCHOOLWIDE PLAN GOAL 5 GRADUATION RATE**

**Goal:** Our Cohort Grad Rate Index for 2017-18 is an 83.9. We will monitor and write a goal when it becomes necessary.

**HOW WILL WE IMPROVE?**

**Schoolwide Strategies:**

**SCHOOLWIDE PLAN GOAL 6 OPTIONAL ACADEMIC AREA**

**Goal:** Once we get a baseline from the new LEAP 2025 tests being administered in US History and Biology, we will write an appropriate goal to address our deficiencies.

**HOW WILL WE IMPROVE?**

**Schoolwide Strategies:**