# Instructional Vocabulary

# Grade 8 Science

Unit 1: Science Safety and Procedures

- Procedures set of specific steps that must be completed to reproduce the same result under the same conditions
- Protective safety equipment equipment, such as goggles and aprons, used for protection in an investigation

### Unit 2: Atoms

- • Atom a unit of matter; the smallest unit of a chemical element
- • **Proton** a positively charged particle within the atomic nucleus
- • Neutron a particle without an electrical charge within the atomic nucleus
- • Electron a negatively charged particle; can be either free (not attached to any atom) or bound to the nucleus of an atom
- Subatomic particle a particle smaller than an atom, such as a proton, neutron, or electron

# Unit 3: Periodic Table

- **Periodic trend** a regular variation of certain characteristics of elements to increase or decrease along a row or column of the periodic table of elements
- Atomic number the number of protons in the nucleus of an atom; used to determine that element's position in the periodic table
- Valence electrons electrons in the last shell or energy level of an atom
- **Reactivity** tendency of a substance to undergo chemical changes in a system

Unit 4: Chemical Formulas, Equations, and Reactions

- Chemical formula a representation of a molecule in which the elements are represented by their symbols
- Chemical equation a representation of a chemical reaction by symbols and numbers

### Unit 5: Force and Motion

- **Speed** distance traveled by an object in a given amount of time
- **Unbalanced force** when the net force on an object does not equal zero
- Velocity vector quantity that measures speed and gives direction
- Acceleration change in speed and/or direction of an object's motion

#### Unit 6: Newton's Laws

- Inertia the tendency of an object to resist change
- Law of inertia every object in a state of uniform motion tends to remain in that state of motion unless an external force is applied to it

- Law of force and acceleration an object with a certain velocity maintains that velocity *unless* a force acts on it to cause an acceleration (that is, a change in the velocity)
- Law of action-reaction for every action, there is an equal and opposite reaction

# Unit 7: Forces that Change the Earth

- **Theory of plate tectonics** explanation for continental drift and seafloor spreading, as well as the formation of the major physical features of the Earth's surface
- **Topography** the shape of the Earth's surface and the way its physical features are arranged, especially in terms of their positions and elevations

# Unit 8: Climatic Interactions

- **Convection current** when temperature differences cause fluids to expand and move; the less dense areas continually rise, and the more dense areas continually sink creating a cyclical current
- Atmosphere an envelope of mixed gases are held to the Earth by gravity; the most dense gases are near the surface of the Earth

# Unit 9: Earth Cycles

- Axis imaginary line about which an object rotates
- **Gravitational attraction** force of attraction between all masses in the universe, especially the attraction of the Earth's mass for bodies near its surface
- Eclipse the partial or complete hiding from view of an astronomical object, such as the Sun or Moon, when another astronomical object comes between it and the observer

### Unit 10: Light Years and Theories

• Light year – distance light can travel in a vacuum in one year; equal to approximately 9.5 X 10<sup>12</sup> km

### Unit 11: Characteristics of the Universe

- Electromagnetic spectrum a classification of all forms of forms of radiation by wavelength and frequency; used to study components of the universe
- Star luminous globe of gas which produces its own heat and light by nuclear reaction
- **Universe –** all of space and its contents

# Unit 12: Interdependence Among Living Systems

• Ecosystem – the living and nonliving components of an environment

### Unit 13: Experimental Design

• Scientific inquiry – the diverse ways in which scientists study the natural world and propose explanations based on the evidence derived from their work