

Teaching Position

POSITION: Parke Creek Group Home Teacher, 180 days/year contract based on current salary schedule. Plus 40 days for summer and school holidays that group home is in session.

DIRECT SUPERVISOR: Superintendent

PRIMARY PURPOSE: The primary purpose of this position will be to help students plan, develop and execute individual academic learning programs and experiences to contribute to their academic success and their development as responsible men/women. For full job description contact Deena at deena_pruatt@ksd403.org

ESSENTIAL FUNCTIONS:

1. Works with individual students in devising sequences of educational experiences that may be expected to lead the students to achievement of their specified goals.
2. Serves as a resource person to students pursuing individual learning programs.
3. Employs instructional methods and materials that are most appropriate for achieving stated objectives.
4. Meets regularly with students assigned for the purpose of teaching, counseling, encouraging and evaluating.
5. Ability to differentiate instruction for students at various educational abilities, as well as understand how to evaluate student performance.
6. Assists in the development and monitoring of behavioral plans.
7. Assists the administration in implementing all the policies and rules governing student life and conduct, for the classroom, develops such procedures as are necessary for the success of the alternative education program.
8. Makes referral of students to and serves as liaison with such outside agencies as the Department of Social and Health Services and Juvenile Court as appropriate.
9. Strives to maintain and improve professional competence.
10. Attends staff meetings and serves on committees as required.
11. Prioritize daily workload in response to students' needs.
12. Other related duties and responsibility as assigned.

WORKING RELATIONSHIPS: Daily work will be assigned and supervised by the Superintendent.

WORKING CONDITIONS: The daily work is performed in an office/classroom setting and at an off site within the district. The job incumbent is often required to : stand or sit for prolonged periods; and meet externally imposed and inflexible deadlines. The incumbent is sometimes required to : be exposed to infectious diseases; and deal with distraught, angry or hostile individuals.

QUALIFICATIONS:

Successful job incumbents will demonstrate a level of knowledge, skills and abilities as listed below.

Educational and Experience

1. Bachelor degree in Education required
2. Special Education Endorsement preferred
3. Valid Washington State teaching certificate required
4. Experience working with alternative or at risk students preferred.
5. Knowledge of how to integrate technology to improve learning including credit retrieval programs.

6. Knowledge of state essential academic learning requirements and relevant assessments for reading, writing and math.
7. Knowledge and experience with implementing Alternative Education Washington State Administrative Code (WAC).

Required Knowledge, Skills and Abilities

1. Demonstrated ability to work with students of diverse academic and behavioral needs.
2. Demonstrated experience, interest and willingness to work with students in an alternative setting.
3. Illustrates the ability to challenge students academically and to create a learning environment that is positive for students.
4. Ability to present information at various community meetings. Sensitivity to cultural and language differences.
5. Ability to maintain accurate records.
6. Ability to work independently with minimum supervision.
7. Ability to maintain confidentiality
8. May require the ability to produce accurate documents using word processing, spreadsheet and database software on computers.

Licenses/Special Requirements

1. One or more of the following credentials is required:
 - Valid Washington State teaching certificate

APPLICATION PROCESS:

Submit district application, cover letter, resume, copy of certificate, unofficial transcripts and letters of recommendation to the superintendent's office at Kittitas School District, P.O. Box 599, Kittitas, WA 98934. Position is open until filled. Certificated application forms can be downloaded at www.ksd403.org.

Kittitas School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: *Civil Rights Coordinator*: Rich Stewart, Superintendent, 855-380-8844, rich_stewart@ksd403.org; *Title IX Coordinator*: Austin Brothers, Dean of Students/AD, 855-380-8848, austin_brothers@ksd403.org; *Section 504/ADA Coordinator*: Ryan Hastings, Special Services Director, 855-380-8844, ryan_hastings@ksd403.org