

Strategic Waivers School System (SWSS/IE²) Partnership Contract

Come now the Rabun County Board of Education (Local Board) and the State Board of Education (State Board) and enter into this contract (the Contract) on the 1st day of July 2015.

WHEREAS, pursuant to O.C.G.A. § 20-2-81, the Local Board has developed a five-year strategic plan (Strategic Plan), attached hereto as Exhibit A, for improving the performance of its schools;

WHEREAS, the Local Board has proposed a Contract reflecting its Strategic Plan for each of its schools including components for flexibility, accountability, and consequences, as contemplated by state law;

WHEREAS, the Local Board has provided the Georgia Department of Education (GaDOE) with current performance and demographic data for each of its schools;

WHEREAS, the Local Board has proposed a performance template for each of its elementary, middle and high schools (School Plans);

WHEREAS, the Local Board has held a public hearing on May 21, 2015, as provided by state law; and

WHEREAS, pursuant to O.C.G.A. § 20-2-82, the Local Board has entered into negotiations with the GaDOE in consultation with the Governor's Office of Student Achievement (GOSA) concerning its contract,

NOW, THEREFORE, in consideration of the promises, benefits and duties contained herein, the sufficiency and adequacy of which is hereby acknowledged, the parties agree as follows:

1. Local Board. The Local Board agrees that, in exchange for the flexibility outlined in Exhibit B, it will achieve the accountability goals detailed in Exhibit C. The accountability goals for each school will also be reflected in the attached individual School Plans: Exhibit E for elementary schools; Exhibit F for middle schools and Exhibit G for high schools. The Local Board further agrees that if a school fails to meet its accountability goals as set forth in Exhibit C, the Local Board will implement no later than the date specified herein the consequences outlined in Exhibit D. The Local Board further agrees to cooperate with GOSA as it monitors the performance of the schools under its jurisdiction.
2. Governor's Office of Student Achievement (GOSA). In accordance with state law, GOSA will monitor each of the Local Board's schools with regard to its progress toward meeting its intermediate and five-year academic accountability goal as outlined in Exhibit C. Schools meeting the equivalent of three years' of targeted improvement as outlined in Exhibits C, E, F and G, will be deemed as meeting the accountability requirements of this Contract. If any district school is not in compliance with this goal, then GOSA will

notify the State Board and the GaDOE accordingly. Additionally, GOSA will monitor district performance on the operational accountability goals as outlined in Exhibit C. If the school district is not in compliance with these goals, then GOSA will notify the State Board and the GaDOE accordingly.

Because of the need to establish school baseline data based upon Georgia's new assessment system, GOSA will work with Local Board staff to develop CCRPI targets for each school using the accountability metrics detailed in Exhibit C following receipt by GOSA of school-level CCRPI without Challenge Points from the GaDOE. Local Board will then provide to the GaDOE updated Exhibits E, F and G reflecting the appropriate targets for each school and these Exhibits shall be automatically amended into the contract, replacing the earlier Exhibits.

3. Georgia Department of Education (GaDOE). The GaDOE shall provide support to the Local Board's schools that are not high-performing in accordance with State Board Rule 160-7-1-.04 Accountability System Awards and Consequences.
4. Term of Contract. This Contract will be based upon a term of five (5) years of performance accountability allowing seven years of district flexibility for the purpose of setting school benchmarks initially and then again to allow GOSA to finalize Year Five performance results, since CCRPI data for Year Five will not be available until the following year. The additional year at the end of the contract also ensures the implementation of consequences.
5. Contract Extensions. This Contract may be extended on an annual basis beyond the Initial Term if the Local Board successfully meets the terms of the Contract for at least three or more years as determined by the State Board.

6. Contract Renewal. Prior to the end of the Contract Term, the Contract may be amended and renewed for up to five additional years. Renewal is conditional upon a Local Board's satisfactory compliance with the terms of this Contract as determined by the State Board.
7. Amendments. No amendment, change, or modification to this Contract will be binding upon the parties unless such amendment, change, or modification is made in writing as an amendment to this Contract and duly executed by all parties. In accordance with state law, the terms of this Contract may be amended only due to unforeseen circumstances as determined by the State Board of Education or as otherwise permitted by law.
8. Incorporation of Documents. The Local Board has adopted a Strategic Plan, Exhibit A. The flexibility, accountability and consequences components of this contract are outlined in Exhibits B, C and D. For each school under the direct jurisdiction of the Local Board, except for charter schools, a School Plan has been provided as Exhibits E, F, and G. Exhibits A, B, C, D, E, F, and G are hereby each incorporated by reference into this contract. In the event of any inconsistency or conflict concerning any provisions of the Contract including exhibits, any such inconsistency or conflict shall be resolved as follows:
 - (a) First, by giving preference to the terms of the Contract (without exhibits);
 - (b) Second, by giving preference to Exhibits B, C, and D;
 - (c) Third, by giving preference to Exhibits E, F and G; and
 - (d) Fourth, by giving preference to Exhibit A.
9. Termination. The State Board may terminate this contract upon ninety (90) days written notice to the other party for reasonable cause. This Contract shall terminate automatically upon execution by all parties of a new partnership contract.

10. Authority. Each party represents and warrants that it has the authority to enter into this Contract and that its governing body has authorized, by proper action, the execution and delivery of the Contract. Each party represents that there is no litigation or proceeding pending or, to its knowledge, threatened against it having a material adverse effect on the right of the party to execute this Contract or the ability of the party to comply with any of its obligations under this Contract.
11. Venue and Governing Law. Any action brought by one party to this Contract against the other party shall be brought in the Superior Court of Fulton County and this Agreement will be governed by and construed in accordance with Georgia law.
12. Headings. The headings in this Contract have been inserted for convenience of reference and shall not affect, expand, or restrict the terms or conditions hereof.
13. Waiver. No party will be deemed to have waived any provisions of the Contract unless such waiver is made explicit in writing and signed by the party waiving such provision. No waiver shall be deemed to be a continuing waiver unless so stated in writing.
14. Waiver of Law and Rule – Notwithstanding any provision to the contrary, this contract shall not be construed to waive or approve variances of any federal, state and local rules, regulations, court orders, and statutes as provided by O.C.G.A. § 20-2-82(e).
15. Assignment. This Contract shall not be assigned or transferred unless consented to in writing by the State Board.
16. Notices. Any notice to be made by either party to the other shall be sufficiently made if delivered in hand, or three (3) calendar days after posting, if sent by registered or certified mail, return receipt requested, to a party hereto at the address set forth below or such other address as a party may designate by notice hereto.

17. Annual Review. Local Board staff will work cooperatively with GOSA in consultation with the GaDOE in monitoring of the accountability portion of this contract. Monitoring will include evaluating each school's progress toward meeting its performance accountability goals. Significant changes in student populations will be considered by GOSA at the end of the contract year and may initiate the review of subsequent performance goals. Further, GOSA may adopt a policy allowing for a second look at school performance to inform its evaluation.
18. Consequences. Should one or more schools or the school district subject to this contract be deemed out of compliance by GOSA and the State Board as provided by law or rule, the Local Board agrees to adopt or implement in a timely manner the appropriate consequence(s) as outlined on Exhibit D. "In a timely manner" means before June 30, 2023, unless the contract is extended or renewed.
19. Effective Dates for Contract Provisions. This contract shall become effective on July 1, 2015 and, unless extended or renewed, will end on June 30, 2022. The performance accountability provisions of this contract will become effective July 1, 2016 and end on June 30, 2021.
20. Time. Time is of the essence for this Contract.
21. Execution in Counterparts. This Contract may be executed in multiple counterparts which, when taken together, will constitute one agreement. Copies of this Agreement will be equally binding as originals and faxed or scanned and emailed counterpart signatures will be sufficient to evidence execution.

22. Entire Agreement. This Contract constitutes the entire agreement between the parties and supersedes any prior understanding or representation of any kind preceding the date of this agreement.

FOR DEPARTMENT:

Attention: Garry McGiboney
Deputy Superintendent for Policy and External Affairs
Georgia Department of Education
205 Jesse Hill Jr. Drive,
2053 Twin Towers East
Atlanta, Georgia 30334
Phone: 404-657-2965
Fax: 404-656-0966


FOR LOCAL EDUCATIONAL AGENCY:

David Smith, Chairman
Rabun County Board of Education
963 Tiger Connector
Tiger, GA 30576
Phone: 706-212-4350
Fax: 706-782-6224

Melissa Williams, Superintendent
Rabun County School District
963 Tiger Connector
Tiger, GA 30576
Phone: 706-212-4350
Fax: 706-782-6224

IN WITNESS WHEREOF, the parties state and affirm that they are duly authorized to bind the respected entities below as of the day and year indicated.

GEORGIA DEPARTMENT OF EDUCATION




Michael P. Royal, Chair, State Board of Education



Richard Woods, State Superintendent of Schools

PUBLIC SCHOOL DISTRICT



David Smith, Chairman, Rabun County Board of Education



Melissa Williams, Superintendent, Rabun County Board of Education

**Table of Exhibits – Rabun County Strategic Waivers School System
(SWSS/IE²) Contract 2016**

Exhibit A – Strategic Plan

Exhibit B – Flexibility Component of Contract

Exhibit C – Accountability Component of Contract

Exhibit D – Consequences Component of Contract

Exhibit E – School Plans for Elementary Schools

Exhibit F – School Plans for Middle Schools

Exhibit G – School Plans for High Schools

Exhibit A – Rabun County Schools Strategic Plan 2015-2020

VISION: “We will educate every child for success in life!”

Mission: “We will lead our students to achieve their full potential through high academic and ethical standards in a disciplined and nurturing environment.”

Beliefs:

- ☛ Teaching and Learning create the foundation for success.
- ☛ Education is a shared responsibility of the student, the home, the school, and the community.
- ☛ A school is most effective when it fosters acceptance of diversity, promotes individual strengths, and generates respect for everyone.
- ☛ Positive relationships cultivate mutual respect between students and staff and help to build a school climate conducive to learning.
- ☛ High expectations for students and staff will ensure that all students will learn and feel successful.
- ☛ Students learn best when provided a variety of instructional strategies to accommodate diverse learning styles.
- ☛ The ability to locate and utilize information through the use of creative and critical thinking, including the integration of technology, enhances student success.
- ☛ Learning is a lifelong process.

Goals:

- ☛ Increase the achievement of all students.
- ☛ Expand educational opportunities.
- ☛ Ensure a safe, secure, and orderly environment for all.
- ☛ Optimize financial resources and pursue alternative funding.
- ☛ Recruit, develop, and retain a highly-qualified workforce.
- ☛ Improve technology literacy and integration into the curriculum.
- ☛ Utilize stakeholder involvement in decision-making processes.

Prioritized Challenges:

- ☛ Ensuring that Rabun County can increasingly personalize the learning experience and environment for all students to close achievement gaps and increase advanced opportunities as indicated by student achievement measures.
- ☛ Ensuring the financial stability of Rabun County schools despite the unstable and unpredictable revenue growth.
- ☛ Ensuring that Rabun County can meet the unique academic, resource, and support needs of all schools.
- ☛ Ensuring that Rabun County can attract and retain effective teachers, leaders, and professional personnel to meet the projected student growth for the aging workforce and current staffing deficits.

Key Actions (Timeline 2015-2020)		Responsible
Maintain or increase CRRPI score		All
Develop, monitor and communicate Strategic, CLIP, SIP, Title I, & Parent Involvement Plans to all stakeholders		Leadership
Train, implement and monitor TKES & LKES		Leadership
Develop and implement SLOs & SGPs		C&I
Implement strategies to address achievement gaps		C&I
Increase % of students scoring proficient or higher on Milestones		C&I
Provide MOWR opportunities & expand career awareness in grades 1-12		C&I
Provide professional learning to ensure success		Leadership/C&I
Provide adult advocates for every student		Leadership
Increase graduation rate		Leadership
All schools will have a school climate rating of a 3 or 4		All
Implement strategies to promote positive behavior (ex. PBIS)		Student Services
Monitor & educate stakeholders in importance of daily attendance & climate survey ratings		Student Services
Educate all students in learning environments that are safe, drug free & conducive to learning		Student Services/ C&I

Strengths:

- ☛ Talented & dedicated staff members
- ☛ Commitment to students
- ☛ Strong LBOE & community support

Weaknesses:

- ☛ Access to business partners
- ☛ Reduced resources
- ☛ Predicting growth trends

Opportunities:

- ☛ CRRPI Index
- ☛ Improve Teacher/Leader Effectiveness
- ☛ Flexibility with SWSS/IE²

Threats:

- ☛ Annual funding uncertainty
- ☛ Continued economic challenges for families & school system
- ☛ Job options in Rabun County

Exhibit B – Flexibility Component of Contract

For the Rabun County School District

Under O.C.G.A. § 20-2-80 and SBOE Rule 160-5-1-.33, the Rabun County Public School District is seeking flexibility for all its schools from the following state statutes and associated rules in exchange for greater accountability (as outlined in the IE2 Partnership Contract) over the life of a five-year contract which allows for six years of flexibility between the Rabun County Board of Education and the Georgia State Board of Education, except as prohibited in O.C.G.A. § 20-2-82(e).

- ☛ Class-size, Staffing and Reporting requirements (O.C.G.A. § 20-2-182)
- ☛ Direct Classroom Expenditures and Expenditure Controls (O.C.G.A. § 20-2-171)
- ☛ Scheduling for Instruction/Program Enrollment and Appropriation except to the extent it relates to funding (O.C.G.A. § 20-2-160)
- ☛ QBE Financing except to the extent it relates to funding (O.C.G.A. § 20-2-161)
- ☛ Personnel Required (SBOE Rule 160-5-1-.22)
- ☛ Educational Programs (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-151.2, O.C.G.A. § 20-2-153, O.C.G.A. § 20-2-154, O.C.G.A. § 20-2-154.1, O.C.G.A. § 20-2-155, O.C.G.A. § 20-2-156)
- ☛ Organization of Schools; Middle School Programs; Schedule (O.C.G.A. § 20-2-290)
- ☛ Competencies and Core Curriculum, Online Learning (O.C.G.A. § 20-2-140.1, O.C.G.A. § 20-2-142)
- ☛ Promotion and Retention (O.C.G.A. § 20-2-283)
- ☛ Graduation Requirements for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary

to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-4-2-.48)

- ☛ School Day and Year for Students and Employees (O.C.G.A. § 20-2-151, O.C.G.A. § 20-2-160(a), O.C.G.A. § 20-2-168(c))
- ☛ Comprehensive Health and Physical Education Program except as prohibited by O.C.G.A. § 20-2-82(e) (SBOE Rule 160-4-2-.12)
- ☛ Salary Schedule requirements (O.C.G.A. § 20-2-212)
- ☛ Certification requirements (O.C.G.A. § 20-2-108, O.C.G.A. § 20-2-200, O.C.G.A. § 20-2-201, O.C.G.A. § 20-2-204)
- ☛ Categorical Allotment requirements, Article 6 of Chapter 2 of Title 20 (O.C.G.A. § 20-2-167, O.C.G.A. § 20-2-183 to 20-2-186)
- ☛ Employment, Conditions of Employment as it relates to Duty Free Lunch (O.C.G.A. § 20-2-218)
- ☛ School Attendance, Compulsory Attendance as it relates to the attendance protocol (O.C.G.A. § 20-2-690.2)
- ☛ Education Program for Gifted Students (SBOE Rule 160-4-2-.38)
- ☛ Awarding Units of Credit for the purpose of substitution of equivalent or higher level requirements which will assist students in acquiring the knowledge and skills necessary to be successful as they continue their education at the postsecondary level and/or enter the workforce (SBOE Rule 160-5-1-.15)
- ☛ Statewide Passing Score (SBOE Rule 160-4-2-.13(2)(a) and (2)(c))

Exhibit C – Accountability Component of Contract For the Rabun County School District

The State Board shall hold the Rabun County School District accountable for the performance of the academic goal listed below.

Goal 1: Each Rabun County School District school will demonstrate proficiency and/or improvement on the CCRPI.

Measure 1: School performance goals will be set so that for each year during the five-year contract, an individual school shall increase its CCRPI score (without Challenge Points) by 3% of the gap between the baseline year CCRPI score (without Challenge Points) and 100. Baseline year is 2015-2016.

OR

Measure 2: For each year during the five-year contract, an individual school with an initial CCRPI score (without Challenge Points), performing in the top quartile of the state within each grade cluster shall remain at or above the top quartile threshold established in the baseline year. Baseline year is 2015-2016.

OR

Measure 3: If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “beating the odds” through an analysis that compares the school’s CCRPI to its expected performance as determined by the “beating the odds” model developed in partnership between GOSA and the GaDOE.

Exhibit D – Consequences Component of Contract For the Rabun County School District

Sanctions and interventions for nonperforming schools:

The schedule of sanctions and interventions shall be designed to ensure that the local school system sufficiently addresses the achievement deficiencies at all non-performing schools under the local school system's management and control. Such sanctions and interventions shall be at the recommendation of GOSA and shall include the following:

In accordance with O.C.G.A. § 20-2-84.1, Rabun County School District will employ the following interventions or sanctions at all non-performing schools under the Rabun County School District's local management and control. The sanctions and interventions shall include the following:

- (a) If based upon the review of the 2016-2017 and/or 2017-2018 performance data, a school has not made sufficient progress toward meeting the articulated academic goals, a school improvement plan will be incorporated into the annual school strategic planning process and implemented by August 2018 (based upon review of 2016-2017 data) or August 2019 (based upon review of 2017-2018 data). The school improvement plan will address the specific achievement deficiencies along with a targeted plan to address the deficiencies. The school improvement plan and the targeted plan will be approved and monitored by the district throughout the academic year.
- (b) If based upon the review of 2018-2019 and/or 2019-2020 performance data, a school has not achieved three years of growth in the articulated academic goals, the Rabun County School District will apply direct school management support and intensive teacher development support as outlined in the jointly developed school improvement plan between the school leadership and district leadership staff. Implementation of the school improvement plan will occur no later than August 2020 (based upon review of 2018-2019 data) and/or August 2021 (based upon review of 2019-2020 data) and will be monitored by the school system.
- (c) If based upon the GOSA evaluation of the 2020-2021 performance data, a school has not achieved three years of growth in the articulated academic goals, the Rabun County School District will apply, in the 2022-2023 school year, the consequences recommended by GOSA and approved by the State Board of Education.

School Data Component - Elementary

Name of School:	Rabun County Primary School
Street Address:	801 E. Boggs Mtn. Road
City, State Zip Code:	Tiger, Georgia 30576
GA DOE School Facility Code:	719 - 0114
Designated School Contact Person:	Lisa Patterson
Name	Lisa Patterson
Title	Principal
Telephone Number	706-782-3831
Fax Number	706-782-0069
Email Address	lpatterson@rabuncountyschools.org
Grades Served By School:	PK - 2

School Demographic Trend Data by Subgroup - Elementary

«School»	School Year					
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Student Enrollment	n/a	n/a	n/a	n/a	592	599
American Indian	n/a	n/a	n/a	n/a	0.34%	0.33%
Asian /Pacific Islander	n/a	n/a	n/a	n/a	0.00%	0.00%
Pacific Islander (reported beginning 2012-2013)	n/a	n/a	n/a	n/a	0.00%	0.00%
Black	n/a	n/a	n/a	n/a	0.68%	0.50%
Hispanic	n/a	n/a	n/a	n/a	17.40%	19.53%
Multi-Ethnic	n/a	n/a	n/a	n/a	0.00%	0.00%
White	n/a	n/a	n/a	n/a	80.74%	78.30%
ESOL: Percent Enrolled	n/a	n/a	n/a	n/a	8.45%	15.53%
SPED: Percent Enrolled	n/a	n/a	n/a	n/a	9.46%	9.18%
F/R Lunch: Percent Eligible	n/a	n/a	n/a	n/a	74.16%	73.29%
Average Student Attendance	n/a	n/a	n/a	n/a	95.14%	94.94%



College and Career Ready Performance Index (CCRPI)

Richard Woods Georgia's School Superintendent



«School»	CCRPI Score	Sum of Achievement, Progress, Achievement Gap, and Challenge Points				
		Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
					ED/EL/SWD Performance Points	Exceeding the Bar Points
CCRPI 2012	N/A	N/A	N/A	N/A	N/A	N/A
					N/A	
CCRPI 2013	N/A	N/A	N/A	N/A	N/A	N/A
					N/A	
CCRPI 2014	N/A	N/A	N/A	N/A	N/A	N/A
					N/A	

*Rabun County Primary School did not open until August, 2013. No scores will be released for CCRPI until FY15 for RCPS.

For schools with any combination of grades 1-2 only, content mastery will be based on the third-grade reading, ELA, and mathematics results, tracking students only to the elementary school in the same district to which the primary school feeds. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).

IE² targets and evaluations will be based on CCRPI scores without challenge points.

School Data Component - Elementary

Name of School:	Rabun County Elementary School
Street Address:	1115 E. Boggs Mtn. Road
City, State Zip Code:	Tiger, Georgia 30576
GA DOE School Facility Code:	719 - 0105
Designated School Contact Person:	Bryan Edwards
Name	Bryan Edwards
Title	Principal
Telephone Number	706-782-3116
Fax Number	706-782-2828
Email Address	bedwards@rabuncountyschools.org
Grades Served By School:	3 - 6

School Demographic Trend Data by Subgroup - Elementary

«School»	School Year					
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Student Enrollment	733	723	681	684	667	635
American Indian	0.41%	0.55%	0.44%	0.15%	0.15%	0.16%
Asian /Pacific Islander	0.00%	0.00%	0.29%	0.29%	0.45%	0.47%
Pacific Islander (reported beginning 2012-2013)	n/a	n/a	n/a	0.00%	0.00%	0.00%
Black	0.55%	0.14%	0.15%	0.44%	0.30%	0.31%
Hispanic	13.78%	14.94%	16.59%	15.79%	16.79%	17.64%
Multi-Ethnic	1.09%	1.11%	1.47%	1.61%	1.05%	0.94%
White	84.17%	83.26%	81.06%	81.73%	81.26%	80.47%
ESOL: Percent Enrolled	4.37%	4.43%	3.23%	2.49%	2.70%	2.83%
SPED: Percent Enrolled	12.14%	12.31%	13.07%	13.30%	12.74%	12.13%
F/R Lunch: Percent Eligible	64.94%	66.94%	68.72%	69.88%	72.26%	67.87%
Average Student Attendance	95.70%	95.93%	95.99%	95.62%	95.14%	95.59%



College and Career Ready Performance Index (CCRPI)

Richard Woods Georgia's School Superintendent



«School»	CCRPI Score	Sum of Achievement, Progress, Achievement Gap, and Challenge Points				
		Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
					ED/EL/SWD Performance Points	Exceeding the Bar Points
CCRPI 2012 E/M combined	77.9 / 86.3 79.9	47.6 / 52	14.9 / 18.1	7 / 9	7.4 / 6.7	1 / .5
					8.4 / 7.2	
CCRPI 2013 E/M combined	85.3 / 94 87.5	51.1 / 53.1	15.4 / 20.5	10 / 13	7.3 / 6.9	1.5 / .5
					8.8 / 7.4	
CCRPI 2014 E/M combined	80.4 / 95.9 84.3	50 / 55	14.5 / 19.5	9 / 13	5.4 / 7.9	1.5 / .5
					6.9 / 8.4	

*The CCRPI score for RCES will be the combined elementary and middle school score minus the challenge points (using a formula based on student proportionality).



IE² targets and evaluations will be based on CCRPI scores without challenge points.

School Data Component - Middle

Name of School:	Rabun County Middle School
Street Address:	95 Wildcat Pride Way
City, State Zip Code:	Tiger, Georgia 30576
GA DOE School Facility Code:	719 - 0100
Designated School Contact Person:	Vicki Tyler
Name	Vicki Tyler
Title	Principal
Telephone Number	706-782-5470
Fax Number	706-782-4520
Email Address	vtyler@rabuncountyschools.org
Grades Served By School:	7 - 8

School Demographic Trend Data by Subgroup - Middle

«School»	School Year					
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Student Enrollment	370	390	360	359	350	341
American Indian	0.58%	0.80%	0.56%	0.56%	0.00%	0.00%
Asian /Pacific Islander	0.29%	0.00%	0.00%	0.28%	0.29%	0.00%
Pacific Islander (reported beginning 2012-2013)	n/a	n/a	n/a	0.00%	0.00%	0.00%
Black	0.00%	0.80%	1.11%	0.28%	0.00%	0.29%
Hispanic	10.23%	11.73%	13.06%	11.98%	14.57%	15.25%
Multi-Ethnic	1.17%	2.40%	2.78%	3.34%	2.86%	1.17%
White	87.72%	84.27%	82.5%	83.57%	82.29%	83.28%
ESOL: Percent Enrolled	1.46%	2.93%	2.78%	1.67%	2.29%	2.05%
SPED: Percent Enrolled	11.11%	9.07%	11.11%	12.26%	16.00%	17.01%
F/R Lunch: Percent Eligible	61.70%	67.20%	70.0%	67.41%	64.57%	66.86%
Average Student Attendance	95.77%	95.99%	95.90%	95.16%	95.40%	95.33%

 College and Career Ready Performance Index (CCRPI) Richard Woods <i>Georgia's School Superintendent</i> 						
«School»	CCRPI Score	Sum of Achievement, Progress, Achievement Gap, and Challenge Points				
		Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
					ED/EL/SWD Performance Points	Exceeding the Bar Points
CCRPI 2012	74.2	51	13.7	4	5	.5
					5.5	
CCRPI 2013	82.1	52.2	13.7	10	5.7	.5
					6.2	
CCRPI 2014	73.1	50.1	13.4	5	3.6	1
					4.6	

IE² targets and evaluations will be based on CCRPI scores without challenge points.

School Data Component - High

Name of School:	Rabun County High School
Street Address:	230 Wildcat Hill Drive
City, State Zip Code:	Tiger, Georgia 30576
GA DOE School Facility Code:	719 - 0177
Designated School Contact Person:	Jonathan Gibson
Name	Jonathan Gibson
Title	Principal
Telephone Number	706-782-4526
Fax Number	706-782-7550
Email Address	jgibson@rabuncountyschools.org
Grades Served By School:	9 - 12

School Demographic Trend Data by Subgroup - High

«School»	School Year					
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
Student Enrollment	692	673	666	671	662	680
American Indian	0.00%	0.15%	0.45%	0.75%	0.45%	0.00%
Asian /Pacific Islander	0.72%	0.89%	0.45%	0.15%	0.15%	0.29%
Pacific Islander (reported beginning 2012-2013)	n/a	n/a	n/a	0.00%	0.00%	0.00%
Black	0.87%	0.30%	0.45%	0.75%	1.21%	1.03%
Hispanic	11.42%	11.89%	11.26%	12.22%	11.78%	12.78%
Multi-Ethnic	1.01%	0.89%	1.50%	2.24%	3.17%	2.94%
White	85.98%	85.88%	85.89%	83.90%	83.23%	82.94%
ESOL: Percent Enrolled	1.73%	1.63%	0.60%	1.79%	1.21%	0.88%
SPED: Percent Enrolled	11.42%	12.04%	10.51%	10.43%	10.42%	10.74%
F/R Lunch: Percent Eligible	58.96%	61.07%	61.71%	63.49%	60.42%	57.79%
Average Student Attendance	93.80%	93.36%	96.79%	94.01%	93.61%	93.19%



**College and Career Ready
Performance Index (CCRPI)**

Richard Woods *Georgia's School Superintendent*



«School»	CCRPI Score	Sum of Achievement, Progress, Achievement Gap, and Challenge Points				
		Achievement Points	Progress Points	Achievement Gap Points	Challenge Points	
					ED/EL/SWD Performance Points	Exceeding the Bar Points
CCRPI 2012	81.6	45.8	16	13.8	5.5	.5
					6	
CCRPI 2013	73.6	45.9	16.5	7.5	3.7	0
					3.7	
CCRPI 2014	80.3	47.8	15.1	11.3	5.6	.5
					6.1	

IE² targets and evaluations will be based on CCRPI scores without challenge points.