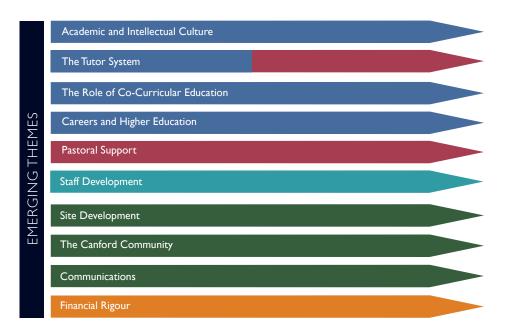


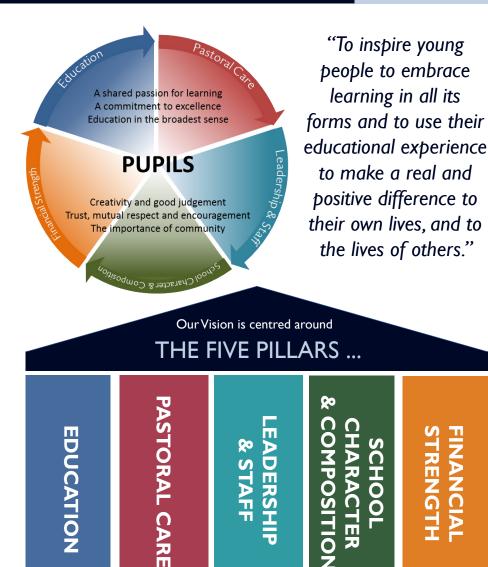
THE ESSENCE OF CANFORD 2016 UPDATE

September 2016

The strategic review of 2013-14 identified a number of areas requiring reassessment and increased focus. I have spent the subsequent period examining the emerging themes below, and have worked with colleagues, parents, pupils and other key stakeholders to address particular topics. This update document aims to give you an insight into some of the key developments across the school in that time. I believe all have been positive steps as Canford continues to adapt to developments within our sector during what has been and remains a period of significant change. At the same time we have sought to retain the core features which I have always maintained will remain at the heart of the school's character and the vitality of the education it offers.

Ben Vessey Headmaster





... rooted in a dynamic, vibrant and inclusive community.

OUR VISION

EMERGING THEMES	To adapt positively to curriculum change	Effective management of the transition and implementation of new A Level and GCSE courses	RECE
	To further develop a dynamic culture across all abilities and levels	Establishment of the Year of Genius project - encouraging cross curricular intellectual excitement	
	To ensure a high degree of personal achievement	Development of the elite universities entrance programme inspiring pupils to aim for success at the highest levels	
		Reform of the assessment system to improve informed and constructive feedback and promote progress	INT DEVE
		New Research Skills programme feeding into Extended Project Qualifications and Essay competitions	ELOPMENTS
	To instil curiosity and engagement beyond the syllabus	New cultural opportunities such as Yellow Hour, Pop Up Music Day and the post GCSE cultural festival	
	To learn in a manner not confined by classroom walls	Establishment of Canford Radio, more smaller scale drama productions, pupil-written and directed plays and pupil-led enrichment groups	

ACADEMIC AND INTELLECTUAL CULTURE

THE TUTOR SYSTEM

To improve reflection, review and response to enhance progress

EMERGING THEMES



More clearly defined roles and responsibilities for tutors, more designated tutor time in houses and more staff resource More time allocation in the working

More time allocation in the working day for tutor/tutee meetings through the Shape of the Week review

Implementation of iCAN system to encourage development of soft skills and pupil reflection on connected learning

THE ROLE OF CO-CURRICULAR EDUCATION

To ensure a structure which promotes inclusivity and excellence



To offer a high quality range of

To develop leadership and

responsibility at all levels

THEMES

EMERGING

Appointment of Deputy Head Co-curricular on Senior Leadership Team, Director of Activities and Outdoor Challenges and an increased cohort of Graduate Assistants

Improved co-ordination across departments to offer a wider choice of options

New published trips/tours schedule

RECENT

DEVELOPMENTS

More co-ordinated Community Service programme

The appointment of an Assistant Director of Sport with a particular brief to focus on the provision of sport for girls

Creation of the Shell Carousel offering the chance to try new activities, aiming to develop key soft skills

Addition of Ghana as a Partnership link with 'Gear for Ghana' project supplying sports equipment and clothing

Introduction of a Sports Leadership award, Community Action programme and a focused leadership/development course

Concentration on Duke of Edinburgh Gold to encourage more pupils to aim for the highest challenge

e ess and DEVELOPMENTS

CAREERS AND HIGHER EDUCATION

To ensure pupils have an awareness of the opportunities open to them



To equip pupils with the relevant skills to give them every chance to reach their goals

EMERGING THEMES



Regular publications and a monthly Careers and Higher Education and staff

Increased number and scope of networking events such as

Promotion of awareness of options to study abroad with specific visits Netherlands/Canada/Australia

Revised format for the Lower Sixth

interaction with sector specialists

parents and former parents/OCs for

RECENT

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EVELOPMENTS

Completion of Probe - careers guestionnaire for Shells - with follow up by House Tutors

through carousel activity for Shells to enhance future employability skills and

Increased emphasis on corporate links

PASTORAL SUPPORT To improve parental awareness of Expansion of pastoral talks programme for parents, pupils and Strengthening of the triangle of Parent/School/Child communication Enhanced Team Around the Child To further develop our programme (TAC) framework connecting internal of pastoral support support and external agencies The creation of Assistant Head (Pupils) on the Senior Leadership Team and enhanced Senior Leadership Team support for staff, pupils and pastoral

Pupil Code of Conduct reviewed to create a clearer understanding and awareness of expectations and support

Increased peer-to-peer support programme and appointment of a Graduate Assistant to the Chaplaincy

Increased number and variety of events available in the evenings

New Shells/Fourths weekend activities

Increased availability of tutors in boarding houses as part of ongoing commitment to the full 24/7 boarding

THEMES EMERGING



To enhance our evening and weekend provision for boarders



STAFF DEVELOPMENT

To review the strategy to ensure it is proactive and focused and effectively resourced and managed



Establishment of Professional Development Strategy to enhance the quality of the overall educationa provision through positive motivatio and career development Appointment of Assistant Head (Teaching Staff) to improve Continu Professional Development (CPD)

RECENT

DEVELOPMENTS

RECENT

DEVELOPMENTS

Increased collaboration with schools and other educational institutions (eg The Bourne Academy, Teachers' Development Trust)

Review of appraisal process to support teachers' professional development more effectively

SITE DEVELOPMENT

To consult on an ongoing basis to identify possibilities and options to meet educational priorities



New Site Development Plan following collaboration with the Borough of Poole and Historic England

Submissions made to the Borough of Poole Core Strategy Review in March 2015 and consultation on Poole local plan in Summer 2016

Ongoing feasibility work on various potential development and redevelopment areas

Review and restructure of building maintenance, security and grounds support to best meet school priorities

Development of facilities including Adby All Weather pitch, school gas infrastructure, Monteacute improvements alongside ongoing classroom upgrades

THE CANFORD COMMUNITY



COMMUNICATIONS

To review the internal and external strategy, systems and processes

Completion of external research consultancy and internal surveys to all key stakeholder groups to establish communications goals

Ratification of a new school communications strategy by governors in June 2015

To improve coherence, efficiency and effectiveness at all levels

EMERGING THEMES



Development of new school website and parent App for January 2017 launch, with new reporting system for sports fixtures, teams and results Email protocol, standardised footer and schoolwide branding guidance in place Increased use of the Canford Gateway as a resource centre for staff, parents and pupils to reduce email correspondence Creation of professional photography and pupil driven video, with new central media site for storage of photos/video/audio RECENT

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Increased awareness of Canford and its excellence to wider prospective constituency through improved contact with feeder schools and the press

FINANCIAL STRENGTH

 To create a robust business to support the delivery of a top quality Canford education
 Significant improvements to the of systems and structures to prove clarity on financial model.

 Assessment of commercial op across the site and renegotiation contracts
 Assessment of commercial op across the site and renegotiation contracts

 To address the issue of affordability
 Initiatives to better understar position of our current custo base, including survey of all provide the provement of the Donald Memorial Scholarship, HMC E European Scholar Programme Cobden Pike Golf Bursary

NEXT STEPS ...

- Regular curriculum review to ensure effective provision for new linear A level courses and appropriate provision for the Shells
- Development of theme weeks encouraging attendance from all ages
- Review of Tower Society at Fourth and Fifth Form level
- Greater focus on leadership in all areas of school life
- Consolidation and further development of Canford links around the globe
- Continued integration of the iCAN programme with possible links through to self-assessment
- Pilot of a pastoral tracking system to monitor pupil emotional well-being for 2016/17
- Development of new school-wide well-being programme
- Increase in professional development opportunities for staff at all levels
- Implementation of Fundraising strategy with focus on Bursaries, Wish List and Capital Projects
- New School 5 year business plan, with Site Development Masterplan



1ERGING THEMES



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