

# **Kenmore Elementary Paw Prints**

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Melissa Riley, Principal

Happy New Year Kenmore Families! In this new year, I am looking forward to many positive and inspiring interactions with your children, the staff that serve them and you, at home, who support them. 🙂

I don't know if you are someone who creates a new year's resolution or sets an intention to do something, change something, be something, etc.... but at Kenmore, our "new year's" resolutions are set in August & September and we continue to chip away at our milestones all year, celebrating small wins along the way. One of which follows...

In an effort to braid together the work across our strategic focus areas this year, we have asked students to reflect on a question—one that we will ask them again before the end of the year to consider how they have grown and changed—and to justify their thinking in a variety of ways. While the question, Why are you important and why are others important?, is written simply, there is great complexity in the answer. However, when we think about our shared vision, which encompasses a focus on the whole child and a commitment to helping them recognize their self-worth, this question becomes essential.

# January 2018

#### **Calendar of Events**

| Jan. 2  | WELCOME BACK!!!                                |
|---------|--|
| Jan. 2  | Early Release Wednesday, 1:55pm                |
| Jan. 8  | School of Toy Visits 3 <sup>rd</sup> Grade     |
| Jan. 9  | Early Release Wednesday, 1:55pm                |
| Jan. 10 | Popcorn Thursday                               |
| Jan. 11 | Parent Meet & Greet with Dr. Reid, 8:25am      |
| Jan. 11 | Breakfast Club with Dr. Reid, 9:00am           |
| Jan. 15 | Kenmore Home-School Alliance, 6:30pm           |
| Jan. 16 | Early Release Wednesday, 1:55pm                |
| Jan. 18 | ASB Spirit Day                                 |
| Jan. 18 | Martin Luther King Jr. Day Assembly, 2:45pm    |
| Jan. 21 | NO SCHOOL – MLK Jr. Day                        |
| Jan. 22 | Social Emotional Supports Family Night, 6:00pm |
| Jan. 23 | Early Release Wednesday, 1:55pm                |
| Jan. 23 | Kindergarten Tour, 10:15am                     |
| Jan. 25 | Kindergarten Tour, 2:15pm                      |
| Jan. 28 | NO SCHOOL – Non-Student Day                    |
| Jan. 30 | Early Release Wednesday, 1:55pm                |
|         |  |
|         |  |

As we learn, grow and take actions to cultivate an equitable school environment where each student is valued for who they are, it is imperative, too, that we continue to teach students to think about and celebrate each other as well. This is the path to equity for all, now, and in the future.

In Michelle Obama's new novel, Becoming, she describes early on the problem with the age-old question, "What do you want to be when you grow up?" Her argument, and the premise for her book, is that growing up is not finite and that we never just become <u>one</u> thing. We are constantly becoming, growing, changing, morphing and molding into who we are, now, in this moment, tomorrow and into the future. All along the way we are important and continue to develop the self-knowledge that reinforces our worth and drives our ambitions. Our kids need to know this too. Who they are is not one thing, nor will it ever be, but it matters greatly how they see themselves and that they know why they are important.

In her book, <u>Onward</u>, Elena Aguilar shares that "Knowing what we can do, as well as being really clear about what we love to do, is another component of self-knowledge. Many of us are well aware of our shortcomings and areas of growth, and we know what we don't like doing. However, we tend to spend less time cultivating an understanding and appreciation of our skills and capacities, as well as our interests and passions. If we are aware of our skills, we'd be positioned to make better decisions. Start this cultivation by identifying your strengths." This is an important reminder for you, but equally important for our children. Unfortunately, many students can easily name, especially as they get older, what they can't do well or what skills they don't have. While it is important to be constructive, self-negativity or negative messages can be destructive.

It is pivotal that we, at school and at home, constantly message students' importance, value and what they CAN do, what they WILL learn and their growth potential when they are not there YET! This is where you come in. Please, take the time to think about why you are important, what makes you special and why other people matter so much too. For some of you, piece of cake, right... for others of you, it might be hard to answer and you might wonder, too, why has no one ever asked me this before. Remember, it's not too late, you are still "Becoming" and your children are too. What you share about you, and what you invite them to share about themselves, will continue to contribute to the positive messages they receive at home and bring back to school about their importance, as well as what they share with other important people.

Mrs. Riley 🙂





### Martin Luther King Day

A reminder there will be no school on Monday, January 21, in observance of Martin Luther King Day.



#### **Bus Passes**

District Transportation Department has now finalized total head counts on each bus for the 18-19 year. This year there will be 2 bus passes allowed per day for each bus, with the exception of bus T-27. <u>T-27 is full and not allowing bus passes</u> <u>this year</u>. All other bus passes will be issued on a first come first serve basis.



### **Cold Weather Clothing**

Thank you for sending your children to school with proper outdoor attire. Students need to stay dry and warm so that they can return from recess and quickly concentrate on learning. In addition, in the event of an unplanned emergency drill, students may have to stand outside for a lengthy amount of time. It is important that they are always prepared for such



Thank You from Trish Giuffrida!

Thank you for the incredible generosity and outpouring of support during this holiday season. Our Kenmore community helped sponsor many of our families and students in need. There were a grand total of **256** Secret Santa recipients! Thank you to everyone for making the holiday season extra special! **Special thanks to Nicole Suarez** our wonderful community outreach coordinator.

## Parent Meet & Greet with Dr. Reid

All parents are invited to attend a "meet and greet" with the Northshore School District Superintendent Dr. Michelle Reid on Friday, January 11<sup>th</sup> from 8:25-9:00am in the Kenmore Elementary Activity Room. Students can be supervised at the time for a special early recess starting at 8:25am.

#### What's Happening in P.E. Class?

We are starting our bowling unit in P.E. class. All students from kindergarten to fifth grade will have the opportunity to learn the history, skills, and etiquette of the sport. Bowling is a great lifetime activity the whole family can enjoy. We encourage families to try to find time during the month of January to get out and participate in this fun family activity.

Mr. Frisch and Mrs. Kell





# Kindergarten registration for the 2019-20 school year will open on Tuesday, January 22<sup>nd</sup>.

Students entering kindergarten must be 5 years old on or before August 31<sup>st</sup>.

Registration paperwork is available at the Kenmore Elementary office.

Please bring the following information when turning in registration paperwork:

- Proof of residency (rental agreement, utility bill, mortgage bill, etc.)
- Proof of birth (birth certificate or passport)
- Child's immunization records
- Emergency contact information

## **Head Start Parent Center Committee Meeting**



WHEN: Thursday January 17<sup>a</sup> 10:15am – 11:30am

WHERE: Kenmore Elementary, front office conference room

WHY: The Head Start program is a partnership with staff and parents/guardians. Our program values your opinions and participation. The Parent Center Committee meetings build community among families by offering parents opportunities to plan events, activities and trainings. This is a great opportunity to meet other parents/guardians and have your voice heard on how we will plan and use our monies for this school year.

Please sign in at the office and they can direct you to the conference room.

**\*\*Coffee/Tea and a light snack will be provided** 

If you have any questions: please call Stephanie at 425.408.4829

## **Be prepared for Winter Weather!**

Please remember to contact the school office (425-408-4800) if you have had a recent change in your home or personal contact information.

As we head towards winter and the potential for inclement weather, families will receive an autodialer phone call if school is delayed or closed. In addition, you have the following options to find out if school will be delayed or closed.

#### Additional ways to find out if school will be delayed or closed:

- Local radio and television stations
- www.schoolreport.org, Public Schools Emergency Communications System Website: <u>www.schoolreport.org</u>, click on "Northshore SD"
- District Website: <u>www.nsd.org</u>
- District Information Line: 425-408-6001

## **Highly Capable**

The 2018-2019 Highly Capable Eligibility Process for services beginning in the 2019-2020 school year is underway! Information regarding this year's process is posted on Northshore's HiCap website. To access information regarding screening and assessment:

- Got to: <u>www.nsd.org</u>, In Our Schools, Programs and Services, Highly Capable Services
- Click on Eligibility and Testing for an overview and timeline of this year's process
- Click on Eligibility and Testing, Current Students for the process at each grade level
- Click on Eligibility and Testing, Instruments for descriptions of tools used

This year all eligibility information will be shared by email, as well as student's backpack mail. Therefore, this is a great time to make sure your contact information is up to date. You can do this online through <u>ParentVue</u> or by contacting the main office at your student's school.

Northshore School District prohibits discrimination on the basis of age, sex, marital status, genetic information, sexual orientation including gender expression or identity, race, creed, religion, color, national origin, honorably discharged veteran or military status, or the presence of any sensory, mental, or physical disability or the use of a trained dog guide or service animal by a person with a disability, unless based upon a bona fide occupational qualification, in all its employment procedures, training, programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged unlawful discrimination: Jeff Sherwood, Human Resources Director, 3330 Monte Villa Parkway, Bothell, WA 98021, (425) 408-7606.