



## **Public Benefit Report: Academic Year 2017 - 2018**

### **Public Benefit**

The School actively supports the attainment of the highest educational standards, partly by networking with other schools (independent and maintained) and partly by peer group studies to evaluate quality and performance improvement methods. We also co-operate with many local charities in our on-going endeavours to widen public access to quality education, to optimise the educational use of our cultural and sporting facilities and to develop our pupils' social awareness of the wider community in which the School operates.

In the furtherance of these aims the Governors, as the charity Trustees, have carefully considered and complied with the duty in s.17 of the Charities Act 2011 to have due regard to the Charity Commission's general guidance on public benefit when considering the School's objectives and activities.

### **Bursaries and Scholarships**

The School is committed to providing financial assistance to families whose daughters meet the School's entrance criteria but who are of limited financial means. The principal form of such assistance is through the award of bursaries, which range from 50% to 100% of fees. The provision of bursaries is widely advertised and, where available bursary funds are less than the demand from academically qualified applicants, awards are made on the basis of the applicant's performance in the entrance examination. Each award is subject to annual financial assessment.

During 2017/18, the Governors and management completed a review of the School's bursary policy as part of their continuing desire to widen access to the School. Against the background of ever higher tuition fees, Governors decided to increase the School's awards of bursaries and other forms of means-based financial assistance, primarily by increasing the family income ceiling beneath which applicants typically qualify for financial assistance from approximately £65,000 per year to £90,000 per year. This is expected to increase bursary expenditure in 2018/19 by approximately 40% compared with 2017/18.

To help achieve the School's goal of increasing the level of financial assistance provided to parents, the School has devoted a much greater level of effort to fundraising campaigns (see "*Fundraising*" below), the primary focus of which is to increase donations to the School's bursary fund. The School is very pleased that such efforts have begun to bear fruit, with a significant increase in donations to the bursary fund in 2017/18.

The School also provides financial hardship assistance in certain circumstances when parents (or the fee payer) of girls already in the School suffer unexpected financial hardship. Each case is assessed on an individual basis and the form of assistance is determined according to specific circumstances.

In addition to the means-tested forms of financial assistance described above, the School also awards academic, music, drama, art and sports scholarships to exceptional candidates who are assessed on the basis of written examinations, interview and/or audition. Such scholarships are generally worth no more than 10% of fees and are not means tested.

In 2017/18, 174 pupils (19% of the total number at the School) received bursaries, hardship assistance, scholarships and staff fee remissions having a value of £1,186,025 (6.9% of gross fee income). Of these, 47 received financial support through bursaries, of which 27 were full bursaries.

### **Community Activities**

Through its Public Benefit activities, the School endeavours to foster the aims of its founder by engaging with local, national and international bodies, fostering strong relations with the local community and encouraging its pupils to contribute positively, willingly and with altruism, for the greater good.

The School's mission statement for its community activities, by which all of our current and future Public Benefit and Community activities should be judged, is as follows:

- Acknowledge that by attending LEH, pupils receive an outstanding education, which brings with it responsibility to society;
- Inculcate a culture of participation in the service of the community, locally, nationally and internationally;
- Raise pupils' awareness of issues which challenge their perceptions of others;
- Provide opportunities for pupils to engage in activities with members of the local community, in particular school children and the elderly;
- Provide a stimulating extra-curricular programme which embraces engagement with national and international bodies;
- Engage the whole school in charitable giving;
- Facilitate the use of the school buildings by groups and schools in the local area;
- Develop educational partnerships with local cluster schools.

## **Active Service by Staff**

Members of staff are involved in, lead and often accompany pupils who participate in a variety of outreach work.

Individual members of staff served in a variety of capacities for the benefit of the public during the year, including leading local choral, dramatic and sporting groups as well as organising events for the benefit of others. For example, the School Librarian coordinated three schools in Hampton (Hampton School, Hampton High and LEH) for the Kingston Borough Literary Quiz for the Schools Library Service. She also coordinated a Carnegie Shadowing Group which is composed of the same three schools.

Members of the PE Department coach and select for national teams and facilitate Borough-wide sporting competition. For example, they organised and hosted the Borough Swimming Gala and Trampolining competition and assisted in the organisation of Borough athletics, Cross Country and Rowing.

A member of the School's staff assisted with the organisation and delivery of the Hampton School CCF. She was head of the army section under command of the Contingent Commander at Hampton School and also assisted with the organisation of the RAF contingent.

## ***Links with Local Maintained Schools***

The School continues as an active member of the Hampton Independent and State Schools' Partnership, a group of seven secondary schools (of which five are maintained schools) within the Richmond Borough, with the aims of raising standards, encouraging cooperation and collaboration, and promoting social cohesion. During the year, the School hosted a Languages day and ran a Model United Nations Conference for partnership schools. The School also supported the various days run by other partnership schools.

A series of evening parent talks organised and hosted by LEH were advertised to partnership schools and very well attended by parents from the schools.

During the year, the School organised a brass workshop and recording day which included pupils from partnership schools and 10 top professional brass players. This culminated in a superb recording of a world premiere of "Changing Times" by Lester Barnes, which was written especially for the occasion.

Teaching staff assisted in the delivery of A/A\* revision courses for marginal pupils in the partnership schools, the aim being to raise attainment and assist pupils to realise their potential.

42 Year Five children from ten local state primary schools attended our SHINE Serious Fun on Saturdays programme which runs from November to March. The programme is run by LEH staff and pupil volunteers and is designed to inculcate a love of learning, raise confidence and improve literacy.

Over 70 students volunteered at local state primary schools and at Clarendon School, where they worked with children with specific needs and learning disabilities.

Members of the Service Volunteers group raised funds to accompany children with special needs from two schools on trips to Legoland and Discovery Centre.

The Careers Department invited thirteen neighbouring state schools to attend our annual Higher Education and Gap Year Fairs (attended by 36 universities).

The School's Composer in Residence gave his services for free in accompanying the House Singing Competition at Hampton Hill Junior School and our Director of Music judged the competition, further cementing links between the two schools.

The proceeds from a concert organised by LEH involving our Holles Singers and pupils from Hampton Hill Juniors enabled Hampton Hill Juniors to purchase outdoor percussion kits which have been installed in their playground.

A number of secondary schools came to English Speaking Union (ESU) competition heats and debates hosted at LEH, which were pooled by the ESU.

LEH continued to build links with Reach Academy throughout the year. The Heads of History, Mathematics, Physics, Biology, Chemistry and Psychology departments from Reach Academy spent a day at LEH observing lessons and focusing particularly on examination teaching. The Head of Sixth form from Reach Academy also visited LEH and spent time with our Head of Sixth Form and Head of Careers. An LEH Physics teacher supported sixth form Physics by teaching at Reach Academy on Friday mornings for the duration of the year. This involved an aspect of co-teaching/training with one of the Reach staff.

One of our computing teachers planned and delivered two Year 11 lessons a week at Hampton High during the year as well as planning another lesson for a non-specialist teacher to deliver. She made herself available for weekly after school catch up sessions, provided a weekend revision session prior to the final exam and organised a revision breakfast on the morning of the GCSE examination. LEH also organised for computing students from Hampton High to have free access to online learning resources (codeavengers.com). A donation of computer hardware, speakers, cables and interactive whiteboards was made to the Matthew Arnold School.

## ***Links with Other Organisations***

In addition to the above, the School raises awareness of a number of issues through links with other organisations. The School's Amnesty group raised money by hosting a very successful Rock, Pop and Jazz concert. Year 11 pupils also joined the 'The Challenge' - the UK's largest provider of the National Citizen Service Programme - during the summer holiday, and 17 pupils completed it during the summer vacation of 2018.

There are strong links with a number of residential homes and the School welcomed nearly 250 local elderly residents to our two tea parties. Members of our sixth form also worked with the local Rotary Club to help with money collections in the run up to Christmas.

## **Charity Fundraising**

Charity fundraising involves the whole School community in raising money and awareness for good causes. The School elects a charity for the year, which becomes the major focus of charitable giving; charities alternate between an overseas charity and a UK based charity. This focus does not preclude other charitable giving, and each year there are a number of smaller charities which benefit from the School's fundraising efforts. Full details of recent fundraising events are displayed on the School's website ([www.lehs.org.uk](http://www.lehs.org.uk)). In 2017/18 over £10,000 was raised for the charity Lumos, which is dedicated to improving the lives of institutionalised children throughout the world. A sizeable donation of tinned food was presented to the Richmond

## **Cultural Contribution and Sporting Facilities**

The LEH Drama department provided support to Hampton High in the form of technical expertise, together with staging and props for their shows. Free tickets are also offered to Hampton High for school and academic productions and their students to take part in specialist workshops offered by LEH.

In addition, pupils from LEH created a musical production of Goldilocks which toured local primary schools over four lunchtimes during the summer term and the theatre was let free of charge to a local charity for a charity fundraising concert.

The School gave free use of its sports facilities to a local state school and to the Scouts and Sea Cadets. The swimming pool was leased at a reduced rate to a range of local swimming clubs and other sports facilities were used by netball clubs, lacrosse squads, gymnastics associations, etc. We regularly hosted rounds of National Netball competitions, and regional tournaments for lacrosse, netball and gymnastics.

## **The Environment**

The School recycled food waste and cardboard from the dining halls. A new student led EcoSquad proactively worked towards reducing the use of plastic and paper in school. Girls engaged in the Duke of Edinburgh Award Scheme volunteered at local charity shops, libraries and the Richmond Talking Newspaper.