



CAMPBELL
COLLEGE

Est 1894

Kindergarten & Junior School

2019/20



Kindergarten and Junior School

“Campbell College Kindergarten and Junior School is a unique learning environment where boys are inspired, not just by the history and beauty of their surroundings, but by the magic of the place. Within our nurturing learning environment, diversity is celebrated and individuals are empowered and enabled to achieve their full and unique potential. When you join our Junior School Family, you become part of something very special. It is the first chapter of an exciting, lifelong adventure as part of the Campbell Community.”

Miss Andrea Brown
Head of Junior School & Kindergarten



Overview

Steeped in history, Campbell College is a voluntary grammar school, located on a stunning 100-acre woodland campus on the edge of East Belfast, which welcomes boys from the age of three to eighteen.

The modern Junior School and Kindergarten buildings are nestled in their own private setting within the extensive grounds of the College campus. Each Key Stage building features bright, spacious classrooms, an ICT suite, library, sports hall and creative spaces to facilitate specialist art lessons, speech and drama classes and instrumental tuition. Add to the mix a huge outdoor classroom, extensive sports pitches, a swimming pool, athletics track and tennis courts, and you can see why this is such a unique learning environment for boys.

Our Vision

To provide the highest quality and most unique learning experience for boys.

Core Values

We consider it a great privilege to work with children in their formative years and, as our young Campbellians head off on their educational journey, our aim is to instil core values which will stay with them through life: honesty, kindness, compassion, generosity, respect, tolerance, courage and commitment.



Our Aspirations

We seek to ensure that each member of our whole school community is valued, cared for and supported, within a positive atmosphere of co-operation, mutual respect and trust.

We aspire for our pupils to leave Junior School as fine young men who:

- strive to be best they can be;
- have keen, enquiring minds and a lifelong love of learning;
- are independent, responsible, confident and considerate citizens;
- are effective contributors to society;
- are empowered to become tomorrow's leaders;
- have developed a high level of emotional literacy and the resilience to cope with life's challenges;
- display courteous manners and great sportsmanship;
- take pride in being a Campbellian.

The Campbell Way

From learning to 'doff' their caps in Prep 1, to the wearing of our distinctive striped blazers; from the ringing of a hand bell in the playground, to Key Stage 2 pupils standing when visitors enter their classrooms, Junior School is steeped in tradition.

Our customs have developed over one hundred years, connecting generations of Campbellians and reminding our boys that they are part of a very special community. We are a school that celebrates innovation and modernity; striking a balance between respecting our traditions and embracing change is what makes us unique.



Kindergarten

Our Kindergarten welcomes boys from the age of three, and provides our youngest Campbellians with a wonderful start to their educational journey. It comprises two classes, with a maximum of 24 pupils in each, and the children in each class are cared for and supported by a Kindergarten Leader and two Assistants.

Located at the edge of a woodland area, the grounds around our Kindergarten setting lend themselves to exciting outdoor learning opportunities. The children's natural curiosity is nurtured, and their experience enriched, through exploration of the world around them.

Through structured play-based learning, we enable our Kindergarten pupils to develop across all areas of the pre-school curriculum:

- Language Development
- Physical Development
- Early Mathematical Experiences
- The Arts
- Personal, Social and Emotional Development
- The World Around Us

The emphasis is on nurturing keen, enquiring minds, developing self-confidence, self-esteem and independence and building a firm foundation for future learning.

The pre-school curriculum is enhanced through visits by individuals with interesting occupations and by a variety of people from the wider community, such as paramedics, the fire rescue service, the police, a vet, a dental hygienist and a warden from the National Trust.

Kindergarten Uniform

All items of uniform are available in the Campbell College Uniform Shop which is located in the Senior School.

The Kindergarten Day

8.00am	Breakfast Club
8.15am	Early drop off
8.40am	Start of the Kindergarten Day
12.30pm	Kindergarten finishes (Early Option)
2.00pm	Kindergarten finishes (Late Option)
2.00pm – 6.00pm	After-School Club



Junior School

Campbell College Junior School welcomes boys from the age of four and comprises 14 classes, two in each Year Group, with a maximum of 24 pupils in each class.

The progressive development of pupils' skills, knowledge and understanding is at the heart of our curriculum as the children move through the Key Stages. Our small class sizes mean that every boy is challenged and supported in an environment that nurtures individual potential.

Junior School Uniform

Pupils take pride in wearing the Campbell colours, which reflect the tradition and heritage of the College. Our distinctive caps and striped blazers can be spotted in archive photographs dating back over a century.

All items of uniform are available in the Campbell College Uniform Shop which is located in the Senior School. Please refer to the College website for more details.

The Junior School Day

8.00am	Breakfast Club
8.15am	Early drop off
8.40am	Start of the Junior School Day
2.00pm	School finishes for Prep 1
2.30pm	School finishes for Preps 2-3
2.55pm	School finishes for Prep 4
3.00pm	School finishes for Preps 5-7
2.30pm – 3.00pm	Preps 2-3 Extra-Curricular Clubs
3.00pm – 4.00pm	Preps 4-7 Extra-Curricular Clubs
3.00pm – 6.00pm	After-School Club





Teaching and Learning



High Quality Teaching and Learning

All children are unique, and we are committed to providing a broad, balanced and relevant education that provides continuity and progression, and caters for the individual needs of all pupils who are entrusted into our care.

We seek to equip our boys with the skills, knowledge and understanding that will enable them to become successful, lifelong learners. This is delivered through the key 'Areas of Learning' within the Northern Ireland Curriculum:

- Language and Literacy
- Mathematics and Numeracy
- The Arts
- The World Around Us
- Personal Development and Mutual Understanding
- Physical Development and Movement (Foundation Stage)/ Physical Education (KS1&2)
- Religious Education

At the heart of the curriculum lies an explicit emphasis on the development of skills and capabilities for lifelong learning and operating effectively in society. Through opportunities to engage in active learning contexts across all areas of the curriculum, pupils will progressively develop:

- **Cross-Curricular Skills**
 - Communication
 - Using Mathematics
 - Using Information and Communication Technology (UICT)
- **Thinking Skills and Personal Capabilities**
 - Thinking, Problem-Solving and Decision Making
 - Self-Management
 - Working with Others
 - Managing Information
 - Being Creative

Our experienced and talented teachers and learning support assistants have developed a high level of expertise in the teaching of boys, and they use many keys to unlock each child's potential. A wide range of active teaching methodologies are employed to ensure that the children's endless energy is harnessed and channelled into successful learning experiences, and small class sizes enable pupils' learning to be personalised. A range of strategies are used to stretch and challenge our pupils, and to cater for different abilities, interests and learning styles within each class.

Junior School is privileged to have wonderful resources to support outdoor learning. Exploring the world around them in a stunning 100-acre campus clearly appeals to our active learners. Building dens in the woods, pond-dipping at Netherleigh Lake, mini-beast hunting and geocaching are firm favourites with our intrepid explorers, and our Eco Committee coordinates a range of exciting projects to enable us to maintain our Green Flag status.

ICT plays a significant role in supporting and enhancing pupils' learning, and we seek to empower and enable our boys to become dynamic and effective digital citizens through their creative use of the latest technology. Pupils are provided with opportunities to learn collaboratively online through E-partnerships that have been developed via Virtual Learning Environments.

The provision of specialist teaching in Art, Music, Modern Foreign Languages, PE, Games and Swimming greatly extends and enhances our pupils' learning. We also benefit from being able to access Senior School resources, including the Science Laboratories, Home Economics Kitchen, Drama Theatre and Central Hall. The College pool is used to facilitate the development of pupils' swimming skills and water confidence, starting in Prep 1.

Learning is extended and enriched through a wide range of educational visits, residential trips and visiting specialists.



Home Learning

We believe that homework provides an important link between home and school. It is set for a number of reasons: to consolidate work done during the day, to allow the children the opportunity to carry out research, to keep parents informed about what their children are learning at school and to establish the habit and discipline of independent work and study which will be so important throughout your child's education.

Against this must be balanced each child's need for recreation and the development of private interests and hobbies. Therefore, the amount of homework each evening should not exceed that which can be done in the recommended time for each Year Group. Generally, homework is not set at weekends or during school holidays.

Parents are encouraged to take an active interest in their children's homework, and to contact the class teacher if they have any concerns.

Extra-Curricular Opportunities

We believe that passion and commitment in sport, music, drama and the arts can greatly enrich learning and we are proud of our extensive extra-curricular programme, which maximises the use of the exceptional facilities available on campus.

Junior School pupils excel through a wide range of sporting opportunities and take pride in representing Campbell College at a variety of individual and team events.

The creative and expressive arts are also strongly promoted and our boys enjoy showcasing their musical and dramatic talents in performances throughout the year for a range of audiences.

Speech and Drama lessons are available for Prep 1 to 7 pupils, and these boys are entered annually for a Festival and LAMDA exams. Individual instrumental tuition is available for the Prep 4 to 7 members of our Junior School Band and these pupils are entered annually for the Associated Board of the Royal Schools of Music exams.



Boys in Preps 2 and 3 have the opportunity to participate in Judo and ICT Clubs on an after-school basis.

After-School Clubs available to Prep 4-7 pupils include: Archery, Art, Choir, Coding, Cookery, Construction, Cricket, Cross-Country, Football, Hockey, Judo, Miniversity, Rugby, Scripture Union, Spanish and Swimming. Some of these operate within the school day, but most begin after the normal day has ended (3.00pm to 4.00pm).

In addition to our talented teaching staff, we avail of the expertise of a range of sporting specialists to further enrich our extra-curricular provision, including a former Olympian and Commonwealth Games coach.

Special Educational Needs

We seek to create an environment of warmth and support, where each child feels valued and has equality of access to the curriculum; where learning targets are achievable and success experienced, thereby enhancing motivation and self-worth.

We recognise that all pupils are unique and they develop at varying rates. The pace of their progress will be dependent upon the stage they have reached, their history of success in learning, the skills, abilities and talents they bring with them to the learning process and the range of barriers and challenges they face.

Junior School implements the Code of Practice for the Identification and Assessment of Special Educational Needs. We aim to identify barriers to learning at the earliest possible stage, and our full-time Special Educational Needs Coordinator ensures that support is matched to the individual needs of each child. This support is provided by class teachers, learning support assistants, the Special Educational Needs Coordinator and specialists from a range of external agencies.



Caring for the Individual



Wrap-Around Care

Wrap-around care is available from 8.00am until 6.00pm, affording our parents the reassurance that their children are well looked after in a safe and caring family environment throughout the day.

Breakfast Club offers a very welcoming and cheerful start to the school day, and pupils attending our After-School Club enjoy a wide variety of activities including Library Time, ICT, Games and Arts and Crafts.

Pastoral Care

Our Junior School community is committed to safeguarding the children who are entrusted into our care, and visitors often comment on the high quality of relationships between our staff and pupils.

A Safeguarding Team ensures that policies pertaining to the safeguarding and health and wellbeing of pupils are regularly reviewed and made available to our whole school community. All members of staff are vetted according to statutory requirements and receive Child Protection training on an annual basis.

Children today are born into a digital world, and it is our responsibility to ensure that they use it responsibly. The safe use of technology is promoted within each Year Group at Junior School, and Online Safety Workshops for parents enable them to develop greater awareness of online dangers and become more skilled at monitoring their children's online behaviour at home.

In addition to having a Matron on site, several of our Junior School staff are qualified in First Aid.

Personal Development

We believe that boys flourish when they are known individually and feel valued, within a supportive and encouraging environment. High priority is given to the promotion of

their self-confidence and self-esteem, and a structured PDMU (Personal Development and Mutual Understanding) programme is used to promote our pupils' Emotional Literacy and build their resilience.

Our Positive Approach to Behaviour

We promote the development of positive and supportive relationships at Junior School, and encourage our boys to be aware of their rights and responsibilities and understand the effect their actions can have on others.

Junior School's SUPER Code and House System appeal to our pupils' highly competitive spirits, and enable their fine efforts to be celebrated and rewarded. Our boys frequently receive praise from visitors in relation to their courteous manners and exemplary behaviour. It is evident that they wear the Campbell Colours with pride and love being ambassadors for the College.

Health Promotion

As a health-promoting school, our pupils are encouraged to make healthy lifestyle choices through visits to the school by health promotion agencies and their work in the following Areas of Learning: Personal Development and Mutual Understanding, The World Around Us and Physical Education.

Our boys are encouraged to choose healthy break-time snacks and, to safeguard those with allergies, the College is a nut-free zone.

All food is cooked from fresh by the College chefs, and meals are served to Junior School and Kindergarten pupils in the Dining Hall of the Senior School. The three-week menu cycle, which is developed by our Catering Manager in consultation with our whole school community, meets the required Nutritional Standards. Special provision is made for those with specific dietary needs.

Partnership with Parents

We believe that parents and guardians play a vital role in their children's education, and a close partnership between home and school is something we greatly value and are keen to nurture. Parents help us strengthen our community at Campbell through their involvement as Governors, Parent Representatives and parent helpers, and their support of special family events.

Information is communicated to parents via a Parent Handbook, Induction Events, Curriculum Meetings, Parentmail, the Junior Journal, the College website and the Junior School Facebook page.

Consultation with parents regarding the quality of our provision and ideas for school improvement is facilitated via questionnaires and our active body of Parent Campbellians who represent each class throughout the Junior School and Kindergarten.

Our Community

Connecting with our community is extremely important to us, and we seek to prepare our young Campbellians to become responsible and considerate citizens and effective contributors to society. We enjoy extensive links with our local community, including schools, universities, churches, charities, environmental agencies and creative arts organisations.

Junior School boys take pride in being awarded leadership roles, and carry out their responsibilities to a very high standard. Active involvement as House Captains, School Council members, Digital Leaders, Librarians, Buddies, Road Safety Officers, Charity Ambassadors and Eco Warriors provides pupils with an important voice, and engages them in positive activities connecting with each other, with their Senior School Mentors and with our local community.





Our Achievements



Our boys are at the heart of our Junior School Family and are challenged to be the best they can be. It is wonderful to hear them speak with pride about the personal bests they have achieved, and we are very proud of what they accomplish both in and outside of the classroom.

Assessment is an integral part of the teaching and learning process, and the analysis of assessment data is used to identify learning targets and track individual pupil progress.

End of Key Stage Assessment outcomes show that our pupils consistently achieve standards that are higher than the Northern Ireland average for boys.

Pupil Attendance

Excellent pupil attendance is strongly promoted at Junior School and our average percentage is consistently very high. In the 2017-18 academic year, the attendance percentage for the school was 96.3%.

Key Stage Assessments

Communication			
2017	Levels		
Key Stage 1	1	2	3
Northern Ireland Summary (Boys)	14%	72%	13%
Campbell Junior School	6%	68%	26%

Using Mathematics			
2017	Levels		
Key Stage 1	1	2	3
Northern Ireland Summary (Boys)	11%	71%	17%
Campbell Junior School	0%	74%	26%

Using ICT			
2017	Levels		
Key Stage 1	3	4	5
Northern Ireland Summary (Boys)	10%	83%	5%
Campbell Junior School	0%	71%	29%

Communication			
2017	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	19%	62%	13%
Campbell Junior School	8%	81%	8%

Using Mathematics			
2017	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	17%	57%	21%
Campbell Junior School	10%	44%	46%

Using ICT			
2017	Levels		
Key Stage 2	3	4	5
Northern Ireland Summary (Boys)	14%	78%	5%
Campbell Junior School	6%	92%	0%

It is important to note that this assessment data has been produced by CEA, based on submitted returns from approximately 14% of primary schools. The remaining schools did not submit returns, due to industrial action.

Fees 2019/20

Junior School	GBP £ Per Annum
Prep 1 to Prep 3	4,270
Prep 4 to Prep 7	4,585

Kindergarten/Wrap-Around Care	GBP £ Per Hour
Kindergarten	5.70
Breakfast Club (includes breakfast)	(Per Session) 2.65
After-School Club	5.70

Admissions

For our full admissions policy and forms please visit www.campbellcollege.co.uk or contact us for more information on + 44 (0)28 9076 3076. All Junior School Policies are available from the office, upon request.

Discover More

We warmly invite you to come for a visit and discover for yourself what makes Campbell College Kindergarten and Junior School so unique. Please contact us to arrange an appointment with Miss Andrea Brown (Headmistress).

Further Details

For further information please contact info@campbellcollegejs.belfast.ni.sch.uk or: + 44 (0)28 9076 3076



