



CAMPBELL COLLEGE

Est^d 1894

Fees, Scholarships,
Bursaries & Admissions

2019/20



Fees, Scholarships & Bursaries 2019/20



Fees 2019/20

Campbell College offers an environment that welcomes, challenges and inspires boys from three to 18.

Our fees for Kindergarten, Junior, Senior and Boarding are itemised below. In addition, we offer 'wrap-around care' facilities for our Kindergarten and Junior pupils with a Breakfast Club and an After-School Club on campus, the costs of which are also listed below.

| Junior School | GBP £ Per Annum |
|------------------|-----------------|
| Prep 1 to Prep 3 | 4,270 |
| Prep 4 to Prep 7 | 4,585 |

| Senior School | GBP £ Per Annum |
|---------------------------------------|-----------------|
| Day boys (EU Citizens) Years 8-14 | 2,789 |
| Day boys (non-EU Citizens) Years 8-14 | 8,614 |
| Boarding (EU Citizens) Years 8-14 | 14,745 |
| Boarding (non-EU Citizens) Years 8-14 | 20,570 |

| Kindergarten/Wrap-Around Care | GBP £ Per Hour |
|-------------------------------------|--------------------|
| Kindergarten | 5.70 |
| Breakfast Club (includes breakfast) | (Per Session) 2.65 |
| After-School Club | 5.70 |

These fees quoted are projections at the time of publication and are subject to future ratification /amendment by the Board of Governors.

The Board of Governors reserves the right to amend the fees before 30th June 2019 should the level of revenue grant from the Department of Education decrease materially.

Scholarships and Bursaries 2019/20

Campbell College offers both Scholarships and Bursaries. **Bursaries** are monetary awards made to individuals who show academic potential but may not have the financial means to pay fees. **Scholarships** are monetary awards not linked to financial capability but recognising exceptional academic or co-curricular ability.

Scholarships

Academic Scholarships Campbell Scholars Programme

The **Campbell Scholars Programme** encourages academic performance and rewards academic achievement offering up to 50% contribution towards fees from the College at each Key Stage throughout the Senior School. In addition, all our Campbell Scholars are recognised at an annual **Scholars' Dinner** and for our Key Stage 5 Scholars through the presentation of Green 'Honours' Blazers.



Campbell Scholars Criteria

a) Year 8 (Key Stage 3 – Three Year Scholarships)

Students who have completed either the AQE Ltd CEA or the PPTC (NI) GLA examinations prior to entering the College will become Campbell Scholars if they achieve the following standards:

- **Entrance Scholarship**
The College will contribute 50% towards fees, each year for three years (please refer to fees table).
*Entrance criteria: AQE 120 and above/
GL 95th percentile*
- **Entrance Exhibition**
The College will contribute 25% towards fees, each year for three years (please refer to fees table).
Entrance criteria: AQE 112 – 119/ GL 80th – 94th percentile

b) Year 11 (Key Stage 4 – Two Year Scholarships)

Scholarships are available at Key Stage 4 for students based on performance across Mathematics, English, Science and a foreign language plus two other eligible subjects.

- **Foundation Scholarship**
The College will contribute 50% towards fees, each year for two years (please refer to fees table).
Entrance criteria: Top 5 students
- **Foundation Exhibition**
The College will contribute 25% towards fees, each year for two years (please refer to fees table).
Entrance criteria: The next 10 students

c) Year 13 (Key Stage 5 – Two Year Scholarships)

The Scholarships awarded at Key Stage 5 will be for our top performing students and will be based on the outcomes of results achieved at GCSE.

- **Foundation Scholarship**
The College will contribute 50% towards fees, each year for two years (please refer to fees table).
*Entrance criteria:
Performance at GCSE – 10 A*/As with minimum 3 A*s (where examinations are awarded under the new English grading system, an A* will equate to a Grade 9 and A*/A will equate to Grade 7–9)*

Please Note

Academic scholarships are subject to continued performance, positive contributions to school life and strong attendance records.

Co-Curricular Scholarships

Campbell College also offers co-curricular scholarships for students achieving success outside the classroom.

Sports Scholarships

Year 13 (Key Stage 5 – Two Year Scholarships)

These are awarded to individuals achieving international representation in their chosen sporting field or for achieving an exceptional level of performance at provincial level in a representative school sport. These will be based on the overall level of competition in a given sport and contribution levels are at the discretion of the Awards Committee and Board of Governors.

Music Scholarships

All Year Groups – Two Year Scholarships

These are awarded to individuals who achieve ABRSM Grade 7 and above and will be subject to continuous participation in the College orchestra, or a similar commitment to the College's music activities.

The College contribution for Music Scholars will be 25% towards fees (pertaining to Day Boy EU Citizen Fees as indicated on the fees table), each year for two years with the option for extending in exceptional circumstances, at the discretion of the Awards Committee and Board of Governors.

Bursaries

Year 8: Full Bursaries

Each academic year the College commits to offer at least one full bursary at Year 8. This bursary carries on throughout the duration of the student's days at Campbell College – dependent on continued performance – and covers 100% of the capital fees (please refer to fees table), plus an additional 10% contribution to cover uniform costs and sundries. This full bursary is open to students currently eligible for Free School Meals assistance who achieve an AQE score of 115 and above / 85th percentile and above in GL. There will be an interview process for selection of the successful applicant/s and the offer is subject to the ongoing provision of satisfactory reports and attendance records.

Other bursarial assistance is available for those with more than two children at the College, members of the clergy, or those in the armed forces. The Governors will consider bursarial assistance for families who experience a change in financial circumstances and these cases will be reviewed on a case by case basis.



Please Note

All Scholarships and Bursary Awards are at the discretion of the Awards Committee and the Board of Governors and are subject to continued performance, positive contributions to school life and strong attendance records. Scholars are ambassadors for the College and will be expected to act and behave accordingly.

All Bursary Awards are dependent on satisfaction regarding financial need.

The College contributions towards all bursaries and scholarships pertain to the Day Boy Fee for EU Citizens as indicated on the fees table. Hence, reductions relate to the capital fee only and do not include any boarding or international tuition fees, transport costs or other related costs, unless otherwise stipulated.

University Assistance

Oxbridge

A grant of £1,000 per annum will be made to all students who have attended the College from Year 8 and enter either Oxford or Cambridge University directly, or after College. The grant will be for a maximum of four years and made following the successful completion of each academic year.

Students who have entered the College after Year 8 will be entitled to a grant of £750 per annum for a period of up to four years and made following the successful completion of each academic year.

Other Universities

The Governors may, at their discretion, offer a grant to pupils who achieve an agreed academic standard, as set by the Governors, in their A-Level examinations. The grant will be for a maximum of four years and will be made following the successful completion of each academic year at the University attended.

Awards Committee

An Awards Committee consisting of two Governors, the Headmaster and the Bursar will decide on the allocation of Scholarships and Bursaries each year based on the evidence of achievement provided. A consistent level of achievement will be sought from year to year.

The Board of Governors at the first available meeting will ratify the decision and pupils and parents will be advised thereafter.

The Scholarship/Bursary may be forfeited if a pupil fails to give the commitment expected, is subject to major disciplinary issues or fails to fulfil his obligations to properly represent the College. Decisions of the Awards Committee/Board will be final and all awards are a gift of the Board of Governors.

Further Details

For further information on Fees, Scholarships and Bursaries please contact the Bursar's Office.

Tel: + 44 (0)28 9076 3076

Web: www.campbellcollege.co.uk





Year 8 Admissions



Year 8 Admissions

Entrance Test Results

Campbell College intends to use the score awarded to pupils completing the AQE Ltd CEA Entrance Assessment; and the percentile rank from GL Assessment (GLA) in 2019. Parents should record their child's test result in Section C of the Transfer Form in the following format: 'AQE CEA Score' and/or 'PPTC GLA Percentile Rank'.

An original of the AQE result slip and/or a copy of the PPTC result slip must be attached to the form, as applicable.

Special Circumstances and/or Special Provisions

If you are making a claim for your son to be considered under Special Circumstances or Special Provisions please read carefully the information given in the relevant sections below and act accordingly. *It is the responsibility of the parent or guardian to provide any relevant information supporting a claim for Special Circumstance or Special Provision.* The Board of Governors has provided specific detail on these measures within this document.

Respective functions of the Board of Governors and Headmaster in relation to admissions to the School

The criteria for admission that are set out below have been agreed by the Board of Governors, which has delegated to an admissions sub-committee (and which includes the Headmaster) full authority to apply the criteria and administer the admissions policy which the Board has approved.

Statement of Policy

The College will consider for admission those who have taken the Common Entrance Assessment (CEA) provided by the Association for Quality Education Limited (AQE);

and/or the GL Assessment (GLA) provided by the Post Primary Transfer Consortium (PPTC) and who have been awarded a result in the form of an overall score (AQE) or percentile rank (PPTC). The College will use the score as awarded by AQE achieved by a pupil in the CEA; or the percentile rank by the PPTC in the GLA, subject only to consideration of the admission sub-committee responsible to the Board of Governors of those pupils claiming Special Circumstances or Special Provisions as explained below. Information on the CEA and the GLA is available from the College or on the respective websites: AQE website (www.aqe.org.uk); PPTC website (www.pptcni.com). Applications are also received through boarding and through special provisions (see special provisions section below).

The score in the AQE CEA and/or the percentile rank in the PPTC GLA should be entered in Section C of the Transfer Form in the following format: 'AQE CEA score, and/or the percentile rank PPTC GLA'. This information will be verified by the College with AQE and/or PPTC.

In applying its criteria, the College will use the methodology for admission. *There is no requirement that an applicant should sit both the GLA and AQE entrance assessments. However, in the case of an applicant who sits both assessments, the better outcome of the two assessments will be used.*

Campbell College will not use as a criterion the position of preference given to the school by the applicant on the Transfer Form; for example, a pupil who has not chosen Campbell College as a first preference school will gain a position in the main group or the pool according to CEA/GLA score as subsequent preferences are received.

Pupils resident in Northern Ireland at the time of their proposed admission to the school will be selected before any pupils not so resident.



Criteria for Admission

1. 91 places will be allocated to applicants on the basis of the rank order of their respective CEA/GLA scores/percentile rank using the 'Banding Tables' set out below. If it is not possible to distinguish between applicants on the basis of their CEA/GLA scores, places will be allocated using the tie-breaker criteria detailed in 3(i) to 3(viii) below.

Banding Tables

| AQE Standardised Score | |
|------------------------|--------------|
| Band I | 106 or above |
| Band II | 103 – 105 |
| Band III | 99 – 102 |
| Band IV | 94 – 98 |
| Band V | 88 – 93 |
| Band VI | 87 or below |

| GL Cohort Percentile | |
|----------------------|-------------|
| Band I | 60 or above |
| Band II | 50 – 59 |
| Band III | 40 – 49 |
| Band IV | 30 – 39 |
| Band V | 20 – 29 |
| Band VI | 19 or below |

2. If enrolling as a boarding pupil, up to 15 places in Year 8 are allocated for boarding pupils. (Boarding is normally undertaken throughout Years 8-12).

3. Following the allocation of places as described in criterion 1 and 2, a pool of up to 72 places will be identified from the remaining applications; this will be done by the use of the banding tables; those achieving higher scores being selected for the pool before those who have scored less. The remaining places will be allocated from the pool. The following criteria will be applied in the following order to those who:

- (i) have attended Campbell College Junior School. Preference will be directly proportional to the number of years in attendance at Campbell College Junior School;
- (ii) have an elder brother attending the College;
- (iii) have an elder brother who is a past pupil of the College (to at least GCSE);
- (iv) have a sister currently enrolled in Years 8-14 at Strathearn School or Bloomfield Collegiate School;
- (v) are the sons of employees of the College;
- (vi) are the sons of Old Campbellians;
- (vii) are the grandsons of Old Campbellians;
- (viii) if, when all the other criteria have been applied, there are still more applicants for the remaining places than can be admitted, selection will be on the basis of the initial letter of the surname as identified on the birth certificate. The order is set out below:

A O H F L K T N J D G W P Y S Q C
M R U B V E I X Z

The order was predetermined by random computerised selection.



The School emphasises that it is the responsibility of the applicants to notify on the Transfer Form where and how the above criteria apply, and to furnish relevant details.

Special Circumstances

Campbell College has academic performance as its first criterion, subject only to the consideration of medical or other problems which may have affected performance in the Common Entrance Assessment (CEA) or GL Assessment (GLA) and which are supported by documentary evidence of a medical or other appropriate nature. These 'medical or other problems' are commonly referred to as 'special circumstances'.

Please note if a claim for the consideration of Special Circumstances is made in respect of matters for which Special Access arrangements were granted for a pupil, the School will take into account the fact that the pupil was granted Special Access arrangements for those matters.

Parents who wish to apply to the School under Special Circumstances should complete the appropriate form available to download from AQE/PPTC and attach it with appropriate documentary evidence, as detailed below, to the Transfer Form.

1. Details of Medical or Other Problems

Where it is claimed that a pupil's performance in the CEA/GLA has been affected by a medical or other problem, it is the responsibility of the parents to complete the appropriate form and append evidence to corroborate its existence.

Where the problem is a medical one of short term duration which affected the pupil only at the time of the CEA/GLA, the School will give greater weight to evidence that the pupil was examined by a medical practitioner in relation to the illness at the time of the assessments.

Where the problem is of a non-medical nature the parents should append appropriate evidence.

It should be noted that in all cases independent evidence will carry greater weight.

2. Educational Evidence

It is the responsibility of the parents to provide the educational evidence as detailed in the appropriate form.

This should include (where it exists):

- the score achieved in the Common Entrance Assessment /GL Assessment percentile rank;
- the results for the pupil of any standardised tests conducted in Year 5, Year 6 and Year 7 and the results in any end of year tests in English and Mathematics in Years 5 and 6;
- (if possible) additional comparative information from the Primary School which includes the results (without names) for other pupils in the pupil's Year 7 class of any standardised tests conducted in Year 5, Year 6 and Year 7, and, where available, the respective CEA/GLA scores;
- any other relevant educational evidence.

The admissions sub-committee will consider the application for Special Circumstances. If Special Circumstances are accepted, the panel will determine, on the basis of the information available, which Band the pupil fits into. Such pupils will then be considered with all other pupils who have received a CEA/GLA score and the admissions criteria applied.

Special Provisions

1. Special provisions will apply for:

- (i) pupils whose parents wish them to transfer from schools outside Northern Ireland;
- (ii) pupils who have received more than half their primary education outside Northern Ireland;
- (iii) pupils entered for the AQE Common Entrance Assessment or PPTC GL Assessment who, because of unforeseen and serious medical or other problems, were unable to participate in any of the assessments.

Note: It is normally expected that all those seeking admission should sit the AQE CEA or PPTC GLA, with the exception of those pupils who take up residence in Northern Ireland after the start of Year 7.

Parents who wish to apply to the College under Special Provisions should contact the College as soon as possible. In addition, they must enter the transfer process by contacting the transfer office at the Education Authority, stating the precise reason why they believe the pupil is eligible for consideration under Special Provisions and provide appropriate independent documentary evidence. A copy of the form and all the documentary evidence should be attached to the Transfer Form.

For those pupils whose parents wish them to transfer from schools outside Northern Ireland, applications for Special Provisions should be made before 22nd March 2019 at 2.00pm.



2. The admissions sub-committee will consider the application for Special Provisions. Where Special Provisions are accepted, the following procedure will apply:

- (i) The College will consider any assessment information and may choose to commission an independent assessment of the pupil's ability in English, Mathematics and / or Verbal Reasoning;
- (ii) The admissions sub-committee will determine, on the basis of all the available educational information, an appropriate band for the pupil. If the pupil sat the CEA and/or the GLA test, the band achieved, if greater than the original, will stand. The pupil will then be considered with all other pupils who have received a CEA/GLA score/percentile rank and the admissions criteria applied.

Duty to Verify

The Board of Governors reserves the right to require such supplementary evidence as it may determine to support or verify information on any applicant's Transfer Form.

If the requested evidence is not provided to the Board of Governors by the deadline given, this will result in the withdrawal of an offer of a place. Similarly, if information is supplied which appears to be false or misleading in any material way, the offer of a place will be withdrawn.

Waiting List Policy

Should a vacancy arise after 1st June 2019, all applications for admission to Year 8 that were initially refused, new applications and applications where new information has been provided will be treated equally and the published criteria applied. This waiting list will be in place until 30th June 2020.

Applications and Admissions

| Year | Admissions No | Total Applications All Preferences | Total Admission |
|---------|---------------|------------------------------------|-----------------|
| 2016/17 | 140 | 153 | 140 |
| 2017/18 | 130 | 168 | 132* |
| 2018/19 | 130 | 164 | 130 |

* Admitted through appeal





Boarding & Senior School Admissions



Boarding: Year 8-14 Admissions

We welcome boarders from all over the world in Year 8 to Year 14 and currently have 150 boarders who call Campbell College their 'home from home'. Boarding at Campbell is a life-changing experience which encourages independence, improves focus and fosters international friendships. If you have any questions with regard to an application to board at Campbell College, please do not hesitate to contact Mr Bert Robinson, Head of Boarding.

Tel: +44 (0)28 9076 3076

Email: brobinson317@campbell.belfast.ni.sch.uk

Mr Robinson will oversee all applications and is happy to offer any interested families a tour of the College and our Boarding facilities.

All information pertaining to our Boarding provision can be found on our website: www.campbellcollege.co.uk

Senior School: Year 9-14 Admissions

If you are interested in applying for entry to Campbell College in Year 9 to Year 14, please contact the Headmaster's Secretary for admissions.

Tel: +44 (0)28 9076 3076

Email: hoffice@campbellcollege.co.uk





Kindergarten & Junior School Admissions



Kindergarten and Junior School Admissions

The parents or guardians of children who register an interest in having places in the Kindergarten/Junior School will have the names of their children included on a waiting list, where the date of receipt of their application will be recorded.

If, when the Head of the Junior School comes to make formal offers of places, there are more applications for the number of places available than can be accepted, preference will be given according to the following criteria applied in the order in which they are listed.

Kindergarten Criteria

- (i) Preference will be given first to boys who have an elder brother or brothers attending the Junior School.
- (ii) Preference will be given next to those boys who have an elder brother or brothers attending the Senior School of Campbell College.
- (iii) If, when those who meet this criterion have been admitted, places still remain to be filled, preference will then be given to boys who have elder brothers who are former pupils of Campbell College.

Junior School Criteria

- (i) Preference will be given first to applications made on behalf of boys currently enrolled in the Kindergarten of the Junior School.
- (ii) Preference will be given next to boys who have an elder brother or brothers attending the Junior School.

- (iii) Preference will be given next to those boys who have an elder brother or brothers attending the Senior School of Campbell College.
- (iv) If, when those who meet this criterion have been admitted, places still remain to be filled, preference will then be given to boys who have elder brothers who are former pupils of Campbell College.
- (v) In addition, the Junior School reserves the right to assess boys whose parents wish them to attend by means of an informal interview and/or a written test taken before the proposed entry so that it can be confident that the Junior School is the appropriate environment for those wishing to be considered.

Thereafter, applications for both Junior School and Kindergarten will be assessed in chronological order and preference will be given to those boys with a Campbellian connection only within the year in which they applied (eg: a child with a Campbellian connection who applies in 2014 will not be preferred to a child whose parents applied in 2013 but has no Campbellian connection).

Preference to those boys with a Campbellian connection will be given in the following order:

- (i) the sons of employees of Campbell College;
- (ii) the sons of former pupils of Campbell College;
- (iii) the grandsons of former pupils of Campbell College.

This statement of admissions criteria has been drawn up and approved by the Board of Governors of Campbell College, which has delegated the responsibility for applying these admissions criteria to the Head of the Junior School.



The Board of Governors reserves the right not to admit a pupil in the exceptional circumstances that he has needs that the school is unable to meet within its current resources.

Offers of places will be made not later than the end of January of the calendar year in which admission is sought. Should any places not be filled at this stage, they will be allocated on a first come first served basis thereafter. Should places become available due to withdrawals at a later stage, these will be allocated from any waiting list using the criteria previously noted.

It is the responsibility of parents or guardians to ensure that the information they provide in support of their applications for places is true and accurate.

Where it is not clear about any statements made by parents or guardians in support of their applications for places, the Board of Governors reserves the right to ask the parents or guardians making these statements to provide sufficient evidence to verify them and, if such evidence is not provided or is not sufficient to verify the statements, to regard the application as null and void.

If, when any of the criteria set out above have been applied, there are more applications which meet the criterion concerned than there are places available, decisions about which boys are to be admitted will be made according to the date on which their completed application forms

were recorded as having been received, those with earlier dates being given preference over those with later dates until all the available places have been filled.

Where applications are made for places in other years of the Junior School than Prep 1, and there are vacancies which the Junior School wishes to fill, the parents or guardians of boys who wish to be considered for admission will be asked to provide copies of recent reports from the schools from which their sons wish to transfer; and bring their sons, if asked, to attend the Junior School for informal interviews and/or written tests. The Head of Junior School may choose to make contact with previous schools for clarification of written reports.

It may be possible, if there are places available, for some girls to be admitted to the Kindergarten at the discretion of the Head of the Junior School: if there are places available for girls and there are more applications for these places than the Junior School can meet, the criteria for admissions set out above will be applied.

Further Details

For more information on admissions please contact the School.

Tel: + 44 (0)28 9076 3076

Email: hoffice@campbellcollege.co.uk

Web: www.campbellcollege.co.uk



