

**Lemont Twp High School**  
**Lemont Twp HSD 210**  
**Lemont, ILLINOIS**



**ILLINOIS**  
**SCHOOL**  
**REPORT**  
**CARD**

**GRADES : 9 10 11 12**

State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on [illinoisreportcard.com](http://illinoisreportcard.com). All of the metrics posted on [illinoisreportcard.com](http://illinoisreportcard.com) are also included in this report.

**STUDENTS**

**RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION**

	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Low-Income	Percent Limited-English-Proficient	Percent IEP	Percent Homeless	Chronic Truancy Rate	Attendance Rate	Total Enrollment
<b>School</b>	81.7	1.3	10.5	4.7	0.0	0.1	1.8	12.6	1.5	9.8	0.2	2.2	94.1	1,360
<b>District</b>	81.6	1.3	10.5	4.8	0.0	0.1	1.8	12.6	1.6	10.2	0.2	2.2	94.1	1,367
<b>State</b>	48.5	17.0	25.7	4.9	0.1	0.4	3.4	50.5	10.7	13.9	2.1	10.8	94.0	2,028,162

**Low-income** students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP Students are those students eligible to receive special education services.

**Limited-English-proficient** students are those students eligible for transitional bilingual programs. **Total Enrollment** is based on Serving School.

**Homeless** students are who do not have permanent and adequate homes.

**Chronic truants** are students who are absent from school without valid cause for 9 or more of the last 180 school days.

**STUDENT MOBILITY RATE**

	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific Islander	American Indian	Two or More Races	Percent Limited-English-Proficient	Percent IEP	Percent Low-Income
<b>School</b>	1.7	1.7	1.7	1.3	0.0	2.7	2.9			12.0	16.0	4.3	3.4
<b>District</b>	1.8	1.8	1.8	1.4	0.0	2.7	2.9			15.4	15.4	5.5	3.4
<b>State</b>	6.9	7.3	6.5	4.5	13.4	6.8	6.8	8.1	7.5	8.0	9.3	10.1	9.6

**INSTRUCTIONAL SETTING**

**PARENTAL CONTACT\***

	Percent
<b>School</b>	100.0
<b>District</b>	100.0
<b>State</b>	94.9

**TOTAL SCHOOL DAYS**

	Days
<b>School</b>	176
<b>District</b>	176
<b>State</b>	175

**8TH GRADERS PASSING ALGEBRA I \*\***

	Percent
<b>School</b>	
<b>District</b>	
<b>State</b>	29.1

\*\* For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

\* Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

**STUDENT-TO-STAFF RATIOS**

Pupil-Teacher Elementary	Pupil-Teacher Secondary	Pupil-Certified Staff	Pupil-Administrator
--	--	--	--
	17.8	10.9	170.9
	19.5	11.2	189.6

**HEALTH AND WELLNESS (days per week)**

<b>School</b>	2.0
<b>District</b>	2.0
<b>State</b>	3.9

AVERAGE CLASS SIZE (as of the first school day in May)											
Grades	K	1	2	3	4	5	6	7	8	9 - 12	Overall
School										21.5	21.5
District										21.5	21.5
State										19.5	20.2

TEACHER INFORMATION (Full-Time Equivalents)											
	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific islander	American Indian	Two or More Races	Unknown	Male	Female	Total Number
District	95.7	1.1	1.1	1.1	1.1	0.0	0.0	0.0	45.3	54.7	94
State	83.3	5.9	5.7	1.5	0.1	0.2	0.8	2.6	23.2	76.8	127,310

TEACHER INFORMATION (Continued)			
	Average Teaching Experience (Years)	% of Teachers with Bachelor's Degrees	% of Teachers with Master's & Above
School	--	--	--
District	15.0	17.9	82.1
State	12.8	38.4	61.2

Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

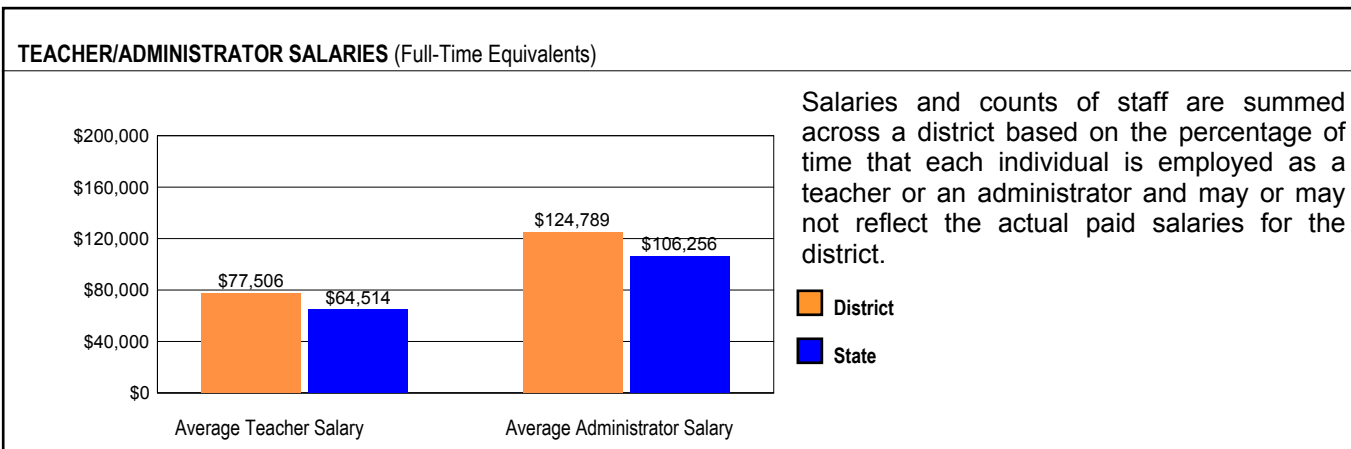
Some teacher/administrator data are not collected at the school level.

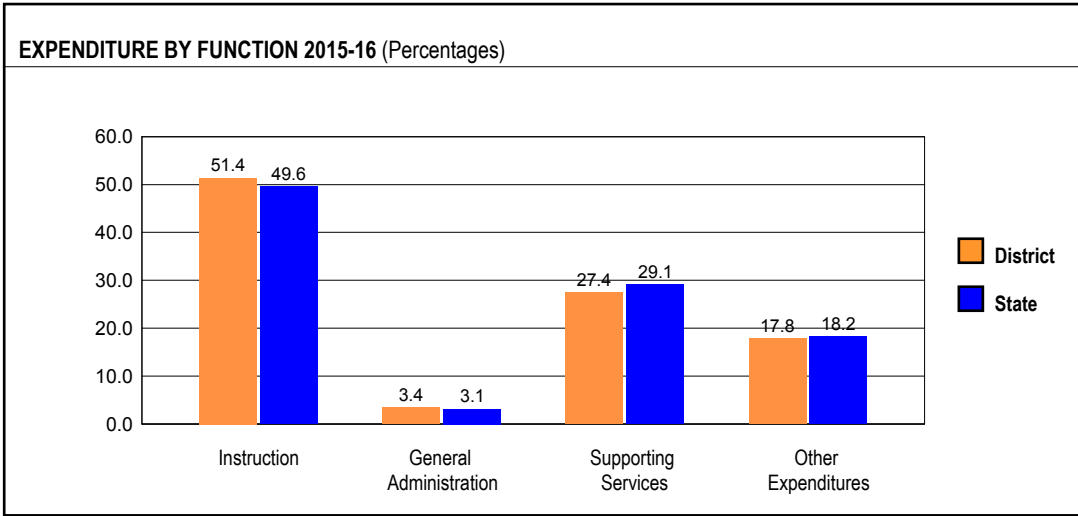
TEACHER RETENTION RATE	
School	96.2
District	96.2
State	86.3

PRINCIPAL TURNOVER (Count)	
School	2.0
District	2.0
State	2.0

TEACHER ATTENDANCE	
School	84.0
District	84.0
State	75.3

## SCHOOL DISTRICT FINANCES





REVENUE BY SOURCE 2015-16			
	District	District %	State %
Local Property Taxes	\$22,544,605	83.2	63.2
Other Local Funding	\$1,631,057	6.0	4.8
General State Aid	\$527,715	1.9	17.1
Other State Funding	\$1,013,061	3.7	7.1
Federal Funding	\$1,393,769	5.1	7.8
<b>TOTAL</b>	<b>\$27,110,207</b>		

EXPENDITURE BY FUND 2015-16			
	District	District %	State %
Education	\$18,700,451	69.0	73.4
Operations & Maintenance	\$2,059,159	7.6	6.2
Transportation	\$1,250,506	4.6	3.8
Debt Service	\$4,065,487	15.0	8.2
Tort	\$316,631	1.2	1.2
Municipal Retirement/ Social Security	\$693,819	2.6	2.1
Fire Prevention & Safety	\$0	0.0	0.5
Capital Projects	\$0	0.0	4.6
<b>TOTAL</b>	<b>\$27,086,053</b>		

OTHER FINANCIAL INDICATORS				
	2014 Equalized Assessed Valuation per Pupil	2014 Total School Tax Rate per \$100	2015-16 Instructional Expenditure per Pupil	2015-16 Operating Expenditure per Pupil
District	\$982,616,535	2.26	\$10,927	\$19,519
State	**	**	\$7,853	\$12,973

\*\* Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

**Equalized assessed valuation** includes all computed property values upon which a district's local tax rate is calculated.

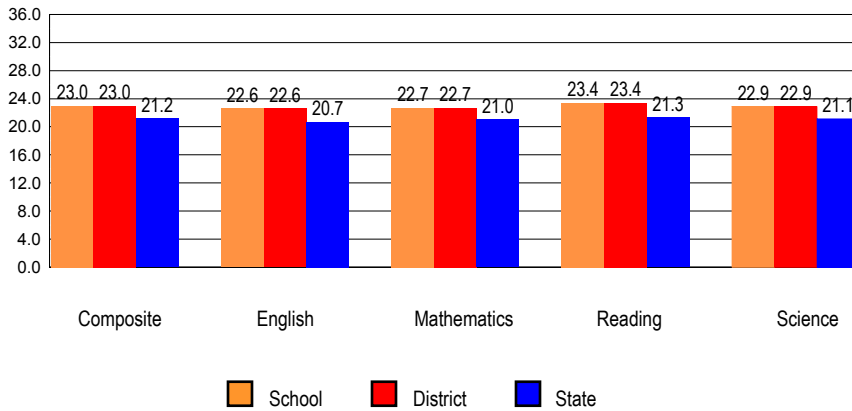
**Total school tax rate** is a district's total tax rate as it appears on local property tax bills.

**Instructional expenditure per pupil** includes the direct costs of teaching pupils or the interaction between teachers and pupils.

**Operating expenditure per pupil** includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

## ACADEMIC PERFORMANCE

### ACT ASSESSMENT: GRADUATING CLASS OF 2017 \*



ACT is no longer the state assessment. College and career readiness will be redefined next year due to ESSA. As a result, the college and career readiness measure for the 2016-17 Report Card has not been changed for consistency. All 11th grade students take the SAT as the high school accountability assessment beginning with the 2016-17 school year. However, the College Course Work Readiness data point on the Illinois Report Card reports on the graduating class of the reporting year. Since the graduating class of 2017 (12th grade students in the 2016-17 school year) took the ACT and not the SAT, ISBE is using ACT scores for the 2017 College Course Work Readiness data point.

### READY FOR COLLEGE COURSE WORK

School	66.5
District	66.5
State	50.5

### PERCENT OF STUDENTS MET ACT BENCHMARKS

	English	Math	Read	Science	ALL 4 Subjects
School	77.4	54.5	62.1	50.8	38.2
District	77.4	54.5	62.1	50.8	38.2
State	64.5	42.6	46.2	37.7	28.2

### COLLEGE ENROLLMENT

	12 Months	16 Months
School	85.2	86.3
District	85.2	86.3
State	69.5	73.2

### FRESHMEN ON TRACK

School	96.6
District	96.6
State	83.8

### CTE ENROLLMENT

School	902
District	902
State	275,524

### ADVANCED COURSE WORK (AP/IB/DUAL CREDIT)

	GRADE 10	GRADE 11	GRADE 12
School	120	201	205
District	120	201	205
State	27,086	56,178	71,104

ADVANCED PLACEMENT (AP) COURSE WORK									
	ADVANCED PLACEMENT (AP) COURSE WORK			INTERNATIONAL BACCALAUREATE (IB) COURSE WORK			DUAL CREDIT COURSE WORK		
	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12	Grade10	Grade11	Grade12
<b>All</b>									
<b>School</b>	120	192	126	0	0	0	0	38	147
<b>District</b>	120	192	126	0	0	0	0	38	147
<b>State</b>	22,394	42,700	51,379	81	2,474	2,456	5,355	15,913	28,735
<b>White</b>									
<b>School</b>	99	151	108	0	0	0	0	30	125
<b>District</b>	99	151	108	0	0	0	0	30	125
<b>State</b>	12,920	24,021	29,522	32	410	469	3,073	10,730	19,459
<b>Black</b>									
<b>School</b>	0	2	1	0	0	0	0	0	3
<b>District</b>	0	2	1	0	0	0	0	0	3
<b>State</b>	1,413	3,516	4,450	15	647	611	758	1,509	2,621
<b>Hispanic</b>									
<b>School</b>	12	18	9	0	0	0	0	4	14
<b>District</b>	12	18	9	0	0	0	0	4	14
<b>State</b>	4,165	9,285	11,128	26	1,201	1,135	1,118	2,424	4,510
<b>Asian</b>									
<b>School</b>	8	16	6	0	0	0	0	3	5
<b>District</b>	8	16	6	0	0	0	0	3	5
<b>State</b>	2,992	4,402	4,680	7	170	182	215	736	1,279
<b>Native Hawaiian/Pacific Islander</b>									
<b>School</b>	0	0	0	0	0	0	0	0	0
<b>District</b>	0	0	0	0	0	0	0	0	0
<b>State</b>	34	52	55	0	4	0	5	13	29
<b>American Indian</b>									
<b>School</b>	0	1	0	0	0	0	0	0	0
<b>District</b>	0	1	0	0	0	0	0	0	0
<b>State</b>	52	103	111	0	10	6	25	29	69
<b>Two or More Races</b>									
<b>School</b>	1	4	2	0	0	0	0	0	0
<b>District</b>	1	4	2	0	0	0	0	0	0
<b>State</b>	818	1,321	1,433	1	32	53	160	160	768
<b>LEP</b>									
<b>School</b>	0	1	0	0	0	0	0	0	146
<b>District</b>	0	1	0	0	0	0	0	0	146
<b>State</b>	67	201	313	2	25	26	166	166	264
<b>Non LEP</b>									
<b>School</b>	120	191	126	0	0	0	0	0	12
<b>District</b>	120	191	126	0	0	0	0	0	12
<b>State</b>	22,327	42,499	51,066	79	2,449	2,430	5,189	5,189	2,003
<b>IEP</b>									
<b>School</b>	0	2	2	0	0	0	0	0	135
<b>District</b>	0	2	2	0	0	0	0	0	135
<b>State</b>	186	392	718	0	17	34	530	530	26,732
<b>Non IEP</b>									
<b>School</b>	120	190	124	0	0	0	0	34	135
<b>District</b>	120	190	124	0	0	0	0	34	135
<b>State</b>	22,208	42,308	50,661	81	2,457	2,422	81	14,736	26,732
<b>Low Income</b>									
<b>School</b>	7	14	6	0	0	0	0	3	12
<b>District</b>	7	14	6	0	0	0	0	3	12

<b>State</b>	5,113	11,713	14,444	43	1,745	1,679	43	5,050	8,417
<b>Non Low Income</b>									
<b>School</b>	113	178	120	0	0	0	0	35	135
<b>District</b>	113	178	120	0	0	0	0	35	135
<b>State</b>	17,281	30,987	36,935	38	729	777	38	10,863	20,318

ADVANCE PLACEMENT (AP) EXAMS				
GRADE 10				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
<b>School</b>	152	62	113	53
<b>District</b>	152	62	113	53
<b>State</b>	29,697	19,476	20,109	13,521

GRADE 11				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
<b>School</b>	431	298	186	141
<b>District</b>	431	298	186	141
<b>State</b>	98,804	63,300	37,675	25,618

GRADE 12				
	No. of AP Exams Taken	No. of AP Exams Passed	Took One or More AP Exams	Passed One or More AP Exams
<b>School</b>	527	356	119	103
<b>District</b>	527	356	119	103
<b>State</b>	165,835	110,003	38,331	29,267

POST-SECONDARY REMEDIATION (CLASS OF 2015)	
<b>School</b>	38.2
<b>District</b>	38.2
<b>State</b>	46.8

HIGH SCHOOL 4-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
<b>School</b>	93.3	91.7	95.3	95.0		84.4	100.0						69.4	70.3
<b>District</b>	93.3	91.7	95.3	95.0		84.4	100.0						69.4	70.3
<b>State</b>	86.9	84.5	89.3	90.6	78.5	83.7	94.4	82.8	81.5	85.9	74.6	68.8	72.2	79.5

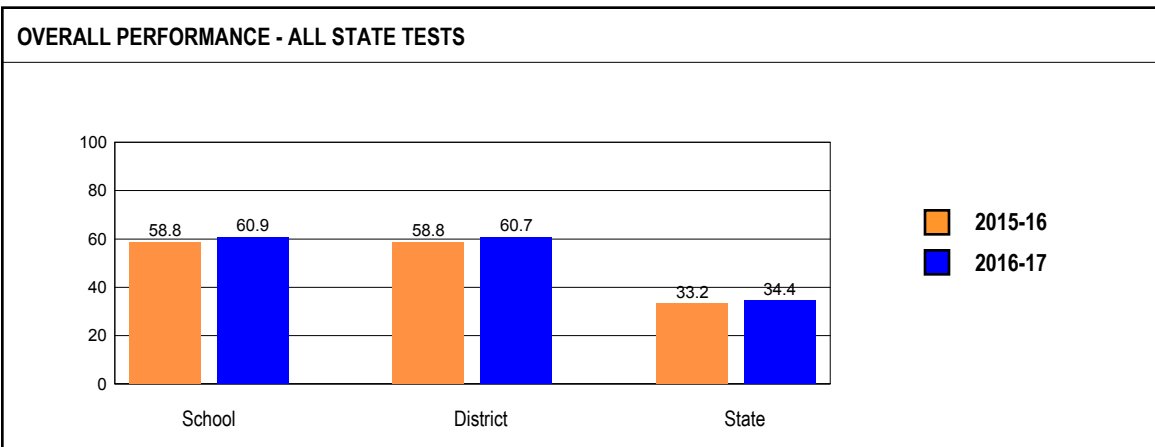
HIGH SCHOOL 5-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	97.0	95.1	98.9	97.7		100.0	94.4			84.6			69.2	92.0
District	97.0	95.1	98.9	97.7		100.0	94.4			84.6			69.2	92.0
State	87.9	85.8	90.2	91.5	79.7	84.9	95.3	86.2	82.6	87.1	78.8	82.6	76.0	81.0

HIGH SCHOOL 6-YEAR GRADUATION RATE														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	96.7	96.7	96.7	98.1		85.3							87.0	90.7
District	96.7	96.7	96.7	98.1		85.3							87.0	90.7
State	88.2	85.9	90.5	91.6	80.0	85.1	95.6	89.7	84.4	87.7	80.4	40.0	77.2	82.6

DROP OUT RATE BY RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION														
	Gender			Race / Ethnicity							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
	All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian/ Pacific Islander	American Indian	Two or More Races				
School	0.3	0.4	0.2	0.1	0.0	0.7	0.0			8.3	0.0		0.0	0.6
District	0.3	0.4	0.2	0.1	0.0	0.7	0.0			8.3	0.0		0.0	0.6
State	2.0	2.3	1.8	1.2	4.2	2.7	0.4	1.4	2.7	2.1	3.6	2.5	3.6	3.6

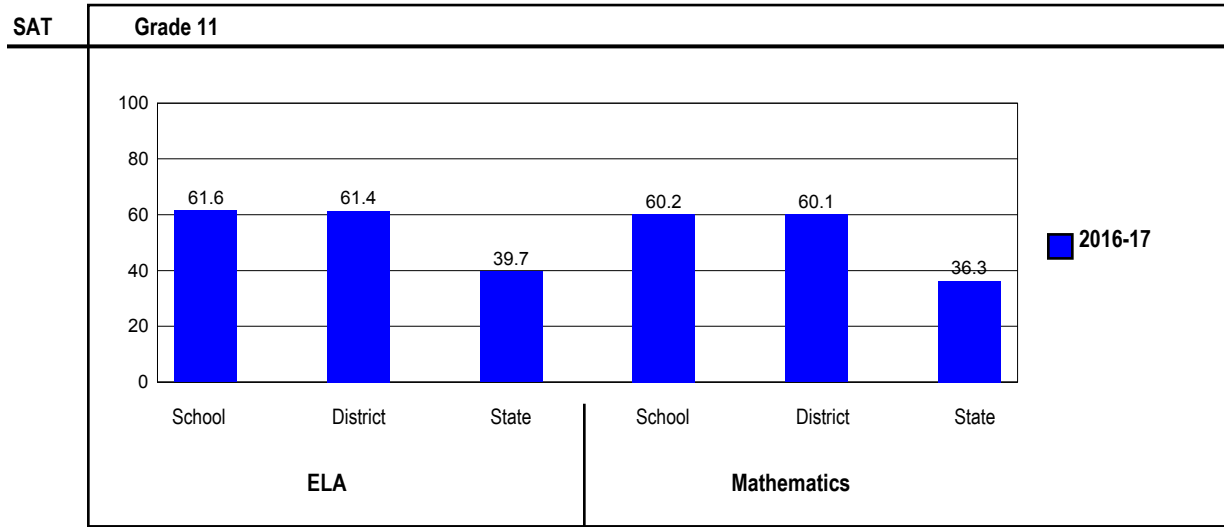
**OVERALL STUDENT PERFORMANCE**

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations, SAT standards or DLM-AA Standards for your district, and the state.



**SAT PERFORMANCE**

These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on SAT





**PERFORMANCE ON STATE ASSESSMENTS**

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8. SAT is administered to students in grade 11. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC or SAT would not be appropriate.

Students with disabilities have an IEP. An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR ELA															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	371	198	173	296	4	43	21	0	1	6	12	0	33	53
	Reading	1.1	1.0	1.2	1.4		0.0	0.0				8.3		0.0	1.9
District	*Enrollment	372	199	173	296	4	43	21	0	1	7	12	0	34	53
	Reading	1.1	1.0	1.2	1.4		0.0	0.0				8.3		0.0	1.9
State	*Enrollment	1,044,699	534,146	510,536	505,763	175,236	271,935	51,317	1,081	4,731	34,579	90,597	126	143,977	534,082
	Reading	1.8	1.8	1.8	1.7	2.4	1.7	1.2	3.4	1.1	2.1	1.9	1.6	3.0	1.9

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test: 2

PERCENTAGE OF STUDENTS NOT TESTED IN STATE TESTING PROGRAMS FOR MATHEMATICS															
		Gender			Racial/Ethnic Background							LEP	Migrant	Students with Disabilities	Economically Disadvantaged
		All	Male	Female	White	Black	Hispanic	Asian	Native Hawaiian /Pacific islander	American Indian	Two or More Races				
School	*Enrollment	373	200	173	297	4	44	21	0	1	6	14	0	33	53
	Mathematics	1.6	2.0	1.2	1.7		2.3	0.0				21.4		0.0	1.9
District	*Enrollment	374	201	173	297	4	44	21	0	1	7	14	0	34	53
	Mathematics	1.6	2.0	1.2	1.7		2.3	0.0				21.4		0.0	1.9
State	*Enrollment	1,046,855	535,286	511,552	506,360	175,294	272,701	52,007	1,091	4,740	34,602	93,069	127	143,900	535,352
	Mathematics	1.8	1.8	1.8	1.7	2.5	1.7	1.0	2.7	1.1	2.2	1.4	1.6	3.1	1.8

\* Enrollment as reported during the testing windows for grades 3 - 8 and grade 11.

**SAT**

Each Performance Level is a broad, categorical level defined by a student's score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scores for the assessment. There are four Performance Levels for SAT:

Level 1 -- Partially Meets Standards	The student has only partially met standards & demonstrates a <b>minimal</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 2 -- Approaching Standards	The student is approaching the proficiency level & demonstrates an <b>incomplete</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 3 -- Meet Standards	The student has met the proficiency level & demonstrates <b>adequate</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.
Level 4 -- Exceed Standards	The student has exceeded the proficiency level & demonstrates a <b>thorough</b> understanding of the knowledge & skills needed relative to the Illinois Learning Standards.

**SAT****SAT - All**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	10.1	28.3	37.1	24.5	11.2	28.6	39.0	21.3
District	10.3	28.3	37.0	24.5	11.4	28.5	38.9	21.2
State	22.9	37.4	26.7	13.0	31.1	32.6	28.5	7.8

**SAT- Gender**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Male	School	12.8	31.1	32.1	24.0	10.2	26.5	37.8	25.5
	District	13.2	31.0	32.0	23.9	10.7	26.4	37.6	25.4
	State	26.2	36.4	24.9	12.4	30.8	30.9	28.9	9.5
Female	School	7.0	25.1	42.7	25.1	12.3	31.0	40.4	16.4
	District	7.0	25.1	42.7	25.1	12.3	31.0	40.4	16.4
	State	19.5	38.4	28.5	13.6	31.3	34.3	28.1	6.2

**SAT - Racial/Ethnic Background**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
White	School	9.6	27.1	38.7	24.7	9.6	26.7	42.1	21.6
	District	9.6	27.1	38.7	24.7	9.6	26.7	42.1	21.6
	State	14.8	34.2	33.2	17.8	21.0	31.8	36.8	10.4
Black	School								
	District								
	State	41.6	41.7	13.7	3.0	56.4	31.9	10.9	0.8
Hispanic	School	11.6	46.5	25.6	16.3	23.3	37.2	23.3	16.3
	District	11.6	46.5	25.6	16.3	23.3	37.2	23.3	16.3
	State	31.6	44.3	19.4	4.7	41.2	37.2	19.5	2.1
Asian	School	9.5	14.3	33.3	42.9	4.8	33.3	33.3	28.6
	District	9.5	14.3	33.3	42.9	4.8	33.3	33.3	28.6
	State	10.2	24.6	33.5	31.8	10.8	22.1	38.8	28.3
Native Hawaiian/Pacific Islander	School								
	District								
	State	16.2	39.7	26.5	17.6	28.7	27.2	33.1	11.0
American Indian	School								
	District								
	State	28.4	41.6	20.4	9.7	41.0	29.5	24.7	4.8
Two or More Races	School								
	District								
	State	19.0	35.8	27.8	17.4	28.2	31.5	29.7	10.6

**SAT - Limited-English-Proficient**

Levels	ELA				Mathematics			
	1	2	3	4	1	2	3	4
School	72.7	18.2	9.1	0.0	54.5	45.5	0.0	0.0
District	72.7	18.2	9.1	0.0	54.5	45.5	0.0	0.0
State	83.3	15.0	1.5	0.2	81.1	15.3	3.2	0.4

**SAT - Students with Disabilities**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
IEP	School	63.6	24.2	6.1	6.1	60.6	27.3	6.1	6.1
	District	64.7	23.5	5.9	5.9	61.8	26.5	5.9	5.9
	State	66.2	25.4	6.3	2.1	76.1	17.0	5.8	1.1
Non-IEP	School	4.8	28.7	40.1	26.3	6.3	28.7	42.2	22.8
	District	4.8	28.7	40.1	26.3	6.3	28.7	42.2	22.8
	State	17.6	38.8	29.2	14.4	25.5	34.5	31.3	8.7

**SAT - Economically Disadvantaged**

Levels	ELA				Mathematics				
	1	2	3	4	1	2	3	4	
Free/Reduced Price Lunch	School	28.8	25.0	34.6	11.5	28.8	34.6	26.9	9.6
	District	28.8	25.0	34.6	11.5	28.8	34.6	26.9	9.6
	State	36.2	42.9	17.1	3.9	47.2	34.5	16.4	1.9
Not Eligible	School	7.0	28.9	37.5	26.7	8.3	27.6	41.0	23.2
	District	7.3	28.8	37.3	26.6	8.5	27.5	40.8	23.1
	State	13.2	33.4	33.7	19.7	19.3	31.2	37.3	12.2