

BARRE TOWN SCHOOL DISTRICT
Barre Town Middle and Elementary School
Library
September 5, 2018
***5:30 – New Staff Reception**
6:00 p.m. – Regular Meeting
BOARD MEETING AGENDA

***Please note the early start time**

1. Call to Order
2. Additions or Deletions to the Agenda
3. Introduction of New Staff
4. Visitors and Communications (Limited to 15 minutes)
5. Consent Agenda
 - 5.1 Minutes of August 15, 2018 Regular Board Meeting
6. New Business
 - 6.1 Resign/Retire/New Hires
 - 6.2 Youth Risk Behavior Survey - PJ
 - 6.3 Heating Contract Recommendations
7. Old Business
 - 7.1 Act 46
 - 7.2 FY19 Budget Development
 - 7.3 Written Survey Results
8. Administrative Reports to the Board (as needed)
 - 8.1 Superintendent
 - 8.2 Principals
 - 8.3 Committee Reports
 - 8.3.1 Finance/Facility/Transportation
Next Meeting: September 19, 2018, 6:00 p.m., BTMES Library
 - 8.3.2 Verbal Report of BSU Committees
 - 8.4 Financials
9. Future Agenda Items and Upcoming Committee Meetings
10. Executive Session
11. Adjournment

REMINDERS:

- | | | |
|----|--|--------------------|
| 1. | Next Regular Barre Town School Board Meeting | October 3, 2018 |
| 2. | Next Regular Barre City School Board Meeting | September 10, 2018 |
| 3. | Next Regular Spaulding High School Board Meeting | September 6, 2018 |
| 4. | Next Barre Supervisory Union Board Meeting | September 20, 2018 |

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

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REGULAR SCHOOL BOARD MEETING Barre Town Middle and Elementary School – Library August 15, 2018 – 6:00 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Alice Farrell - Chair
Jay Paterson – Vice Chair – arrived at 6:12 p.m.
Rebecca Kerin-Hutchins – Clerk – departed at 8:12 p.m.
Chris Hull
Victoria Pompei

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
Scott Griggs, Principal
Jennifer W. Nye, Principal
Erica Pearson, Assistant Principal
Donald McMahon, Director of Special Services

GUESTS PRESENT:

Video Vision Tech	Susan Holson	Pat MacAskill	Molly McFaun	Holly Owen
Heather Slayton	Brandy Surprenant	Meagan Tremblay		

1. Call to Order: Pledge of Allegiance

The Chair, Mrs. Farrell, called the Wednesday, August 15, 2018, Regular meeting to order at 6:02 p.m., which was held at the Barre Town Middle and Elementary School Library. The flag salute followed.

2. Additions and/or Deletions to the Agenda

5.9 Written Survey Results – The written comments will be distributed for review, with discussion being held at the next Board Meeting.

3. Visitors and Communications

Visitors were welcomed to the meeting.

4. Approval of Minutes

4.1. Approval of Minutes – June 6, 2018 Summer Retreat Board Meeting

On a motion by Mrs. Kerin-Hutchins, seconded by Mrs. Pompei, the Board unanimously voted to approve, as amended, the Minutes of the June 6, 2018 Summer Retreat Board Meeting and the Minutes of the June 22, 2018 Special Meeting.

4.2. Approval of Minutes – June 22, 2018 Special Meeting

Approved under Agenda Item 4.1.

5. New Business

5.1 VSBA Presentation – Susan Holson

Susan Holson, Director of Education Services (VSBA) introduced herself to the Board, and gave a presentation titled 'Roles and Responsibilities of Vermont School Boards'. Based on a query from Ms. Holson, it was noted that 3 of the current Board Members have been on the Board for less than one year. The presentation began with an overview of Board Member roles; Insure that all students receive a high quality education, be fiscally responsible to tax payers, and operate efficiently, effectively, ethically, and legally. The Board is responsible for setting a mission and goals, and then monitoring the progress to assure that goals are achieved. Ms. Holson cautioned that it is easy for Board Members to step over the line, and get involved in the day to day operation of the school. Board Members need to work carefully to see that they do not involve themselves in everyday operations. The Board needs to rely on the experts that have been hired by the district. Ms. Holson cautioned that the Board should not dig too deep and 'dive in' to the daily operation of the school. Ms. Holson advised regarding a VSBA tool titled 'The Essential Work of Schoolboards' (a workshop that takes approximately 3 ½ hours to complete) which is a very beneficial training tool that provides 'tool kits' to assist Board Members with understanding their roles and responsibilities. Board Members were encouraged to use this tool. Ms. Holson advised regarding the Board's relationship with the Superintendent. The Board should share its vision and goals with the Superintendent. It's the Superintendent's role to see that the Board's goals are met. The Board's relationship is with the

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Superintendent, not the administrators of the school. Ms. Holson advised that Board Members do not have a full understanding of the workings (the full picture) of the school. Board members do not have the authority to direct day to day operations or the Principals.

The Superintendent is the 'CEO' of the organization, responsible for all areas of operation. The Board's role is governance. The Board defines visions, goals, and policies, evaluates the Superintendent's performance, (annually, providing input to the SU Board) and monitors and assesses results in the district. The Superintendent puts plans, systems, and procedures in place to accomplish the goals of the Board. Principals are accountable to the Superintendent and are responsible for instructional leadership and the day to day operations of the school. "Boards assure that schools are well run, but they don't run them".

The Chain of Command requires that the Board discuss issues with the Superintendent. Board members do not have authority to instruct principals on day to day operations. The chain of command for parental/community complaints is; teacher, principal, Superintendent, Board. If a Board Member is approached by a member of the public who has a complaint, the Board Member should instruct the individual to follow the chain of command; teacher, principal, then Superintendent. If the Superintendent cannot resolve the issue, the issue can be brought to the Board, but must be done so using a formal process. If an item has escalated to the point of being presented to the Board, the Board is acting as a quasi-judicial body, and it is important that Board Members have not had any previous involvement in the issue, as to have done so "crosses the line" and causes a conflict of interest. Board Members should find a diplomatic way to advise community members/friends/relatives, to follow the chain of command, advise them that hearing complaints is not part of the Board's job, and direct them to the correct individual. Board Members work on the higher vision, not the day to day operations.

Ms. Holson advised regarding hiring procedures. Hiring for licensed positions requires Board approval, but the Board's involvement is limited to approving or disapproving candidates presented to them by the Superintendent. The Board is not involved in the hiring of non-licensed staff. The Superintendent has the authority to dismiss employees without the Board's involvement. The Board may serve as a quasi-judicial body to hear employee dismissal or discipline cases. As employees are entitled to a full, fair, and impartial hearing before the Board, it is important that Board Members have not been involved earlier in the process.

It is also important to consider that a real and/or perceived conflict of interest exists when Board Members have children in the school. It's important to note that the majority of tax payers do not have children in the school, and school board members' personal perspective has to be separated from their board perspective. Ms. Holson provided budgeting as an example; a 'parent' board member may support all suggested improvements and programs regardless of cost (to benefit educational efforts in the school), whereas, board members need to create a budget that is fiscally sound and mindful of taxpayers, the majority of which, are not parents of school children.

It's important that when Board Members are speaking (as parents) with teachers, that they make it clear that they are meeting with the teacher as a parent, not as a Board Member. It's appropriate for a school board member to speak with one of their children's teachers as a parent, but not appropriate to be speaking one on one as a board member.

The Board participated in an exercise titled 'Oversight or Overstep?', to assist with their understanding of their role and responsibilities.

Ms. Holson reiterated that 'School Boards Do Not Operate Schools, They assure that schools are run well'.

Ms. Holson stressed the importance of Board Members supporting and recognizing the validity of board decisions, even when the decisions are in conflict with their personal perspective. If there is a Board action or decision that a Board Member does not agree with, they are not to take outside action against the decision, "don't organize some sort of rebellion". This type of action undermines the board as an entity as well as undermining the democratic process. It is important to respect those pieces. Though some Board Members may not agree with the action of the Board, they need to accept and support the action. If questioned by the community, one response could be; "While I voted against it, I now support what the Board has to say". Suggest that community members watch the meeting video to hear the discussion and learn how various members voted.

Ms. Holson advised that individual Board Members have no legal powers outside of the board, must maintain confidentiality of executive session, and should avoid actual or perceived conflict of interest.

The Board works in an oversight capacity and if a Board Member becomes aware of a problem, the Board Member should channel the information through the Board Chair who will contact the Superintendent.

Ms. Holson will e-mail a digital version of her presentation (for dissemination to board members) and will also attach a 5 page document from the AOE that spells out in great detail, the roles of 'all players' (Board, Superintendent, Principals, Teachers and Committees). This additional document provides a good background and is an excellent reference document.

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There were no questions from the Board. Ms. Holson distributed copies of her business card and encouraged the Board to contact her with any questions. Additionally, Ms. Holson advised that one of her colleagues, the Director of Legal and Policy Services, is available to answer questions relating to public policy, new legislation, and Vermont Statute. The Director of Legal and Policy Services will answer questions, but won't represent the school board. The Board will be referred to their counsel when necessary.

5.2 Resignations/Retires/New Hires

The resume and BSU Notification of Employment Status Form for Jessie Casavant (Pre-K, Early Childhood Educator) was distributed. Mr. Pandolfo and Mrs. Nye provided an overview of Ms. Casavant's education and experience.

On a motion by Mrs. Pompei, seconded by Mr. Hull, the Board unanimously voted to approve the hiring of Jessie Casavant.

In response to a query from a community member, Mr. Pandolfo advised that the Board only approves licensed positions, and all but 2 positions have been filled. The 2 open positions are a Special Educator position and the newly created Elementary Literacy Interventionist Position. Para-educators, Behavioral Interventionists, including outsourced positions, don't come before the board.

5.3 Budget Development

A memorandum from Business Manager Lisa Perreault (dated 08/13/18), and budget development schedule with flow chart were distributed. Mr. Pandolfo provided a brief overview of the document, and advised regarding the new Unified Chart of Accounts and the new accounting system. Mr. Pandolfo requested Board approval of the schedule.

On a motion by Mrs. Pompei, seconded by Mr. Hull, the Board unanimously voted to accept as presented, the FY20 Budget Development Timeline, to be used as a general guideline.

5.4 Annual Designation of Truant Officers

A document titled 'Title 16 Education, Chapter 25 ATTENDANCE AND DISCIPLINE §1125 Truant officers' was distributed. Mr. Pandolfo provided a brief overview of the requirement that the Board appoint a Truant Officer. Mr. Pandolfo recommended that Assistant Principal, Erica Pearson, be appointed to the position of Truant Officer.

On a motion by Mr. Paterson, seconded by Mrs. Pompei, the Board unanimously voted to appoint Erica Pearson, as Truant Officer for Barre Town Middle and Elementary School.

5.5 Annual Designation of HHB Report Recipients

A document titled 'APPENDIX A' (from student related Policy F20) was distributed. The document identifies the employees who have been designated by the district to receive complaints of bullying and/or harassment pursuant to the policy and 16 V.S.A. §570a(a)(7) and 16 V.S.A. §570c(7) and under federal anti-discrimination laws. Mr. Pandolfo provided a brief overview of the document advising of the individuals named in Appendix A (BSU) and Appendix B (BTMES), as the designated individuals to receive complaints of bullying and/or harassment, and advising that this designation is required by Statute.

On a motion by Mr. Hull, seconded by Mrs. Pompei, the Board unanimously voted to approve the designees as listed; John Pandolfo (for the BSU), and Erica Pearson, Bill Waller, and Alice Harding (for BTMES).

5.6 BSU Facilities Committee

Mr. Pandolfo advised that at the July BSU Board Meeting, it was agreed to form a BSU Facilities Committee. The district Facilities Committees will not be replaced by the BSU Committee. Mr. Pandolfo advised that the goal is the creation of a single long term plan using a single format. Mrs. Farrell advised that this Committee will assist with "seeing the bigger picture" as it relates to buildings throughout the BSU. It is anticipated that the first meeting of the new Committee will occur in mid-September. The meeting date/time/location will be finalized in the near future. Mr. Pandolfo is requesting that the BTMES Board name a designee to the BSU Facilities Committee. **Mr. Hull agreed to serve as the BTMES representative on the BSU Facilities Committee.** The first meeting of the Committee is to be announced.

5.7 BSU Communications Committee

A document titled 'Public Agenda Phone Conference 8/2/2018' was distributed. Mr. Pandolfo advised that the BSU Board agreed to the formation of a BSU Communications Committee. The new Communications Specialist will assist with the new Committee. Mr. Pandolfo advised that he spoke with Public Agenda to receive clarification on this Committee. Public Agenda recommends that the Committee remain small for now, and that it consist of three Board Members, the Superintendent, the Communications Specialist, and perhaps three building administrators. The Committee could report back advising of the progress of the Coalition (which will be assisting with the formation of a Site-Based Council), follow the development of the new web site, and assist with supporting budget efforts. Mr. Pandolfo highlighted the recommendation that the Coalition not be 'school system heavy', so as to avoid any perception of bias. **Mrs. Farrell agreed to serve as the BTMES representative to the BSU Communications Committee.**

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5.8 Site Based Councils

A document titled 'How to Organize Successful Parent Advisory Committees' was distributed. No discussion was held.

5.9 Written Survey Results

An untitled document containing survey questions and written responses was distributed. Mrs. Pompei advised that there were 65 responses to the survey. The survey has been closed (no responses have been submitted in 6 weeks). Mrs. Pompei advised that overall, responders seem pleased with the building and parking lot. Board Members were advised to review the written comments and be prepared for discussion at the next Board Meeting.

5.10 Ratification of Para-Educator Master Contractual Agreement

A document titled 'Para-Educator Settlement Highlights – August 2018' was distributed. Mr. Pandolfo provided a brief overview of the document, which outlines changes to the proposed one-year Agreement. It is anticipated that the Union will hold a vote in the near future. The Agreement will be presented to each of the Boards for approval, with hope that everything will be finalized prior to the start of the school year. The rate increase is for FY19 only. Negotiations for a future contract will begin almost immediately. Mr. Pandolfo advised that the State has finalized the Bill requiring statewide health insurance negotiations effective 07/01/20. Mr. Pandolfo advised that para-educators do not receive 'step' increases, thus it was important to finalize the new Agreement prior to the start of the school year.

On a motion by Mr. Paterson, seconded by Mrs. Kerin-Hutchins, the Board unanimously voted to ratify the Para-Educator Master Contractual Agreement.

6. Old Business

6.1 Board Communications

An untitled/undated letter from a parent was distributed. Identifying information had been redacted from the letter. The letter cites concerns regarding the "change at BTMES regarding WCMH services". This letter was previously sent to the Board Chair. Board Members will read the document and discuss as necessary. Mrs. Farrell has discussed this matter with the Superintendent. Mr. Pandolfo advised that this matter involves the transition to a new way of delivering some Special Education services. There are 2 positions that remain open. There is currently a shortage across the state for both professional and support staff members. The unemployment rate is low and there is difficulty across the state, filling positions. Mr. Pandolfo advised regarding a change to how WCMH provides supports. The decision was made not to contract for a pod of 8 at BTMES, as there is not a need for 8. At BCEMS, the numbers justified contracting for 2 pods (of 8). WCMH is also short staffed and thus far, has advised that they cannot fill both of the BCEMS pods. Earlier, WCMH advised that a pod could not be used between multiple schools. WCMH advised that contracts for individual supports for students will not be filled until all pod positions are filled. The change in coverage is concerning to some parents, and there is also concern regarding a lack of communication from the school and whether or not enough staff will be hired before the opening day of school. Mr. McMahon has been working with Green Mountain Behavior Consulting regarding setting up contracts for the remaining outstanding support staff, to assure that all students are covered. There appears to be some savings through WCMH if a student qualifies for Medicaid, if not qualifying, the cost is similar. Mr. McMahon advised that he met with Green Mountain Behavior Consulting today and it looks as though all students will be covered. Mr. McMahon advised regarding the costs and associated Medicaid reimbursement for the various vendors. It was noted that WCMH is having difficulty filling all positions, even with the reduction of 10 staff that were previously worked at BCEMS and BTMES. Though there is parental concern regarding the transition to new BIs, it was noted that WCMH has been known to have changes in staff which also causes students to go through transition. Mr. Pandolfo advised that changes to the Special Education model have been ongoing for years, and now that changes are being implemented, some are finding the changes difficult to adjust to. Mr. McMahon stressed that it is the goal to assure that all students have coverage on the first day of school. Community members expressed concern regarding lack of communication regarding changes to staff (staff leaving), not knowing who specific case managers will be, not knowing who to contact with questions, dissatisfaction with the process of change, the loss of therapeutic relationships (with the change in BIs), and requested confirmation of community days, respite, and transportation services by GMBC.

6.2 A.L.I.C.E. & School Safety

A document from the State of Vermont, Department of Public Safety (Advance Notice to Proceed Form (ANP)) was distributed. Approved grant funded projects for BTMES are; external cameras, internal cameras, bullet resistant glass film covering, and replacement of a faulty exterior door. Mr. Pandolfo provided an overview of the planned projects, and advised that each school within the BSU will be receiving grant monies totaling almost \$99,000. Now that the Advance Notice to Proceed has been received, work can begin, with reimbursement being received in the future.

A.L.I.C.E. Training for staff will be held on Wednesday and Thursday of next week. Additional staff have received 'Trainer Training'. The goal for next week is to give the initial exposure of training, with some follow-up in afterschool meetings. Age/Grade appropriate training will be developed. Training of students will occur during routine drills.

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6.3 Act 46 Update

Mrs. Kerin-Hutchins thanked Mr. Pandolfo for his assistance during the meeting with the State Board of Education to answer questions relating to the Act 46 Committee's Final Report. Most questions related to the vote date of November 6, 2018. This date allows more time to educate community members of changes to the Articles of Agreement and historically the November elections have resulted in a higher voter turnout. The Final Report has been approved as submitted, but the Board of Education has asked that the Study Committee revisit the vote date. Mr. Pandolfo advised that the Secretary of Education does not feel a November vote date is in the best interest of all concerned, and would like a vote date of October 26, 2018, or earlier.

There are various problems and benefits associated with a late vote date, including the 30 day certification period and the State's requirement to have a Final Plan by 11/30/18. The late vote date can also impact other districts in the region that aren't currently merged. The Study committee will meet on Monday, August 20, 2018 at 6:00 p.m. in the Spaulding High School Library. There remain many unknowns about what can and can't be done given a late vote date.

Additional questions posed to the Act 46 Committee Co-Chairs included an inquiry into why more time was not spent determining how education would improve under consolidation. The Co-Chairs advised that there are many unknowns and a consultant was not available to assist with this Committee.

6.4 Summer Projects Update

A document (from Facilities Director Jaime Evans) titled Summer Projects Update, was distributed. Mr. Pandolfo provided a brief overview of the work performed over the summer. Work continues regarding the inspection of the concrete columns and entryway. Custodial and maintenance workers were acknowledged for the work they have been performing. Mr. Griggs advised of a video that was created, which shows some of the great work being performed by custodial staff over the summer, Mr. Pandolfo will e-mail the video to Board Members.

6.5 Athletic Land Transfer

A copy of the Warranty Deed was distributed. Mrs. Farrell advised that the Deed was signed in late June 2018 and that the land transfer has been finalized. Mrs. Farrell advised that the Deed grants BTMES first rights to use the athletic fields and land 'at any given time'.

7. Board Reports

7.1. Superintendent

A copy of the Superintendent's report dated August 8, 2018 was distributed. The report included information pertaining to; Negotiations, the Legislative Session, Act 46, the BSU Administrative Retreat, the 'New School Year', BSU Developments, and the New Secretary of Education (Dan French). Mr. Pandolfo advised of the Opening Day Assembly for staff on August 21, 2018, in the Spaulding Auditorium, and encouraged Board Members to attend. Additionally, Mr. Pandolfo advised of communication from the Executive Director of Friends of the Winooski River, and provided an overview of a law that will have a future impact relating to surface water retention. The new law will most likely have an impact on BTMES. Grant funding should be available to assist with implementation and structure changes (to hold storm water so that it doesn't run off). Mrs. Farrell advised that Dr. Dan French has been named as the new Secretary of Education. Mrs. Farrell has worked with Dr. French in the past and believes his appointment was a wise choice and that Board Members will enjoy working with him.

7.2 Principals Report

A copy of the BTMES Administrative Report dated August 15, 2018 was distributed. The report contains information relating to; an After School Program, Professional Development days in August, the Crops by Kids Garden, Enrollment (an enrollment report was distributed), Facilities Projects, Summer Training and Professional Development for staff and administrators, the New Staff and Mentor Reception, New Staff, a Staffing Update, Transportation, and a schedule of upcoming events. Mrs. Nye advised regarding the new staff BSU Tour that will take place on Thursday, provided an overview of the past practice of holding a New Staff & Mentor Reception (the Board agreed to hold the reception prior to the September Board Meeting, beginning at 5:30 p.m.), and highlighted the change to transportation of Pre-kindergarten students (allowing students on all 8 of the B Run buses), as well as the goal of having riders on all of the elementary school bus runs. Mr. Griggs provided an overview of the Enrollment Report, advising that there are a total of 826 students registered.

7.3 Committee Reports

7.3.1 Finance/Facilities/Transportation Committee –

The next meeting is Wednesday, September 19, 2018 at 6:00 p.m. in the BTMES Library.

7.3.2 Verbal Report of BSU Committees –

No discussion.

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7.4 Financials

Three reports were distributed; BTMES FY18 Expenditures/Year-end Projection Report (dated 08/15/18), and the BTMES General Fund Expenditure report (dated 08/06/18) and the BSU Expenditures-FY18 report (dated 08/06/18). There is an unaudited projected deficit of \$180,046. Mrs. Perreault has completed the SEER Report (Special Education Expenditure Report) and has advised that the numbers look positive.

8. Future Agenda Items and Upcoming Committee Meetings

The next meeting will be Wednesday, September 5, 2018 at 6:00 p.m. in the BTMES Library. A 'Meet and Greet' with new staff and their mentors will commence at 5:30 p.m.

Agenda Items:

Meet and Greet

New Teacher Introductions

Resignations/Retirements/New Hires

Mr. Paterson queried regarding planning for upcoming negotiations. Mr. Pandolfo advised regarding the Side Letter Agreement which expires on 12/31/18, and advised that something needs to be in place for a minimum of 6 months (12/31/18 – 06/30/19), but the Committee may wish to put something in place for a longer time period.

9. Approval of Warrants

Though Board Members were reviewing Warrants, it was noted that Approval of Warrants does not need to take place. This Agenda Item will not be listed on future Agendas.

10. Executive Session

10.1 Personnel

Employment of Personnel was proposed for discussion in Executive Session

On a motion by Mrs. Pompei, seconded by Mr. Hull, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo in attendance, at 8:33 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mr. Hull, seconded by Mr. Paterson, the Board unanimously voted to exit Executive Session at 9:04 p.m.

11. Adjournment

On a motion by Mr. Paterson, seconded by Mrs. Farrell, the Board unanimously voted to adjourn at 9:04 p.m.

Respectfully submitted,

Andrea Poulin

6.1

BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

Please complete this form for New Hires and any changes in employee's status then submit it to the Central Office. Complete one form for one event per employee to be sure they receive accurate/appropriate compensation.

Information with (*) must be filled out. Please Select Reason for this form and fill out the corresponding section. Authorize at bottom.

NEW HIRE: X TRANSFER: _____ CHANGE HRS/WAGE: _____ TERMINATION/RESIGNATION: _____
(Section 1) (Section 2) (Section 2) (Section 3)

*NAME: Achel Joy Wisdom *School/Dept: BARRE TOWN / SPED
*EFFECTIVE DATE: 8/21/18 *Daytime Phone: 802-734-0684
*POSITION: SPED Teacher *SUBJECT: SPED *GRADE: 5-8
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

Section 1: NEW HIRE (Admin. Procedure/Checklist on Pg. 2)

TOTAL YEARS OF EXPERIENCE: 22 STEP: 13 SALARY PLACEMENT: 67,809

HOURLY RATE: _____ *HOURS PER DAY: _____ DAILY RATE: _____ *DAYS PER YEAR: _____

SALARY: 9 CONTRACT DAYS: 190 *ACCOUNT CODE: _____

*REPLACEMENT? Y/N *LONG TERM SUB? Y/N IF YES, FOR WHOM? _____

*LICENSED (TEACHER): YES or NO *CERTIFIED (PARA): Para Praxis YES or NO Associates Degree YES or NO

*CONTRACT: YES or NO *TIMES SHEET: YES or NO

Rebecca Vieux
#44,823

For Central Office Use Only: Contract Completed ____/____/____ Offer Letter Completed ____/____/____

Section 2: TRANSFER / CHANGE IN HOURS OR WAGES (Fill in both columns)

<p>*CURRENT: *Position: _____ Daily Hours and FTE _____ *# of Days/Week _____ (Specify days if < 5 per week) *Current Rate of Pay _____ Hourly or Salary (Circle)</p>	<p>*NEW: *Position: _____ Daily Hours and FTE _____ *# of Days/Week _____ (Specify days if < 5 per week) *New Rate of Pay _____ Hourly or Salary (Circle One)</p>
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Section 3: TERMINATION/RESIGNATION

Reason: _____ Last Work Day: _____

<p>_____ *Approving Signature Principal/Administrator</p> <p>_____ *BSU Approval Signature</p>	<p><u>8/16/18</u> *Date</p> <p><u>8/16/18</u> *Date</p>
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REVERSE SIDE: Administration Procedure/Checklist for New Hires. All should be completed prior to sending candidate packet over for Superintendent Interview.

Rachel Joy Wisdom

33 Proctor Avenue South Burlington, Vermont 05403
802 734-0694 rjwisdom@hotmail.com

Education

Brandeis University

Waltham, Massachusetts

Bachelor of Arts

Major: Liberal Arts

GPA: 2.200

Credit Hours: 128

Attended August 1983 to December 1987

Degree conferred December 1987

Transcript

(included)

University of California-San Diego

San Diego, California

Certificate of Advance Study of Education

Major: Early Childhood Education

Attended January 1991 to July 1992

Degree conferred July 1992

Transcript

(included)

Lesley College

Cambridge, Massachusetts

Master of Education

Major: Elementary Education & Special Needs

GPA: 4.000

Attended August 1994 to December 1996

Degree conferred December 1994

Transcript

(included)

Sunbridge College

Chestnut Ridge, New York

Teacher Certification Program

Major: Applied Arts

Attended June 2007 to March 2011

Degree conferred March 2011

Transcript

(included)

Experience

Washington Central Supervisory Union

Special Education Teacher

East Montpelier VT

Teach and case manage elementary school age students.

Jan 2018 - Present

[Handwritten signature]
com.

Reason for leaving: Temporary position.

Supervisor: Kelly Bushey (802 223-7936)

Experience Type: Public School, Part-time

It is **OK** to contact this employer

Burlington Public Schools

Jun 2017 - Jul 2017

Teacher

Burlington VT

Created and taught Summer Success curriculum for English classes, working with high school students from around the world.

Reason for leaving: Summer position.**Supervisor:** Miriam Ehtesham-Cating (802 343-3775)**Experience Type:** Public School, SummerIt is **OK** to contact this employer**Lamoille Union Middle School**

Aug 2015 - Jun 2016

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Special Education Teacher

Hyde Park, VT

Responsible for case managing all IEPs and 504 plans for 7th and 8th grade team at middle school.

Reason for leaving: Professional advancement.**Supervisor:** Laura Nichols (802 851-1201)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer**Franklin West Supervisory Union**

Aug 2014 - Jun 2015

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Special Education Teacher

75 Hunt Street Fairfax, VT 05454

Responsible for planning and teaching the Learning Lab Literacy course to high school students, grades 9-12.

Responsible for high school students on IEPs: case management, service delivery, and direct instruction.

Responsible for the Learning Center and the paraprofessionals who staff that class.

Reason for leaving: Professional advancement.**Supervisor:** Michael Clark, principal (802 849-6711)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer**Burlington Public Schools**

Nov 2013 - Jun 2014

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Special Education Teacher

Hunt Middle School Burlington, VT

Case manage students on a combined 7th/8th grade team. Teach and co-teach classes, supervise paraprofessionals, plan behavioral plans, facilitate all IEP and 504 meetings, and all other special education duties.

Reason for leaving: Long term temporary position.**Supervisor:** Richard Amato, Principal (802 864-8469)**Experience Type:** Public School, Full-timeIt is **OK** to contact this employer**Washington Central Supervisory Union**

Aug 2010 - Jun 2013

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Special Education/Title I Teacher

Montpelier, VT

Provided all the special education and Title I supports to students at a private school in the WCSU district. Case manager for all these students educational plans.

Reason for leaving: School budget cuts.

Supervisor: Ms. Kelly Bushey (802 229-0553)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Orchard Valley Waldorf School

Aug 2010 - Jun 2013

37

Educational Support Teacher

2290 Route 14 North E. Montpelier, VT

Provide special education and Title I services to all students that qualify for such services.

Reason for leaving: School budget cuts.

Supervisor: Ms. Mary Fettig (802 456-7400)

Experience Type: Independent School, Part-time

It is **OK** to contact this employer

Roxbury Village School

Aug 2008 - Jun 2010

27

Special Education/Title I Teacher

1559 Roxbury Road Roxbury, VT

Provide special education to all students in the school who currently have IEPs, and support all students who qualify for Title I services in the school. Roxbury Village School is a Kindergarten through 6th grade elementary school.

Reason for leaving: Professional advancement.

Supervisor: Mrs. Denise Maurice, Principal (802 485-7768)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

The Hebrew Academy

Aug 2007 - Jun 2008

146

Classroom Teacher

315 Main Street New City, NY

Teacher responsible for all secular studies curriculum for the 1st grade class and for language arts, math, and science for the 6th/7th grade class.

Reason for leaving: Move to Vermont.

Supervisor: Mrs. Patricia Vaspol (845-634-0951)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Middlesex Middle School

Oct 2006 - Jun 2007

1

Resource Room Teacher

204 Hollow Tree Ridge Road Darien, CT

Teacher responsible for resource room instruction in the subject areas of reading, writing, and social studies, as well as study hall supervision and assistance for special needs students in the 6th-8th grades. Other responsibilities included case management of students with special needs, consultation with classroom teachers, training and supervision of para-educators, and collaboration with other support staff.

Reason for leaving: Temporary position.
Supervisor: Mrs. Ann Paul (203-655-2518)
Experience Type: Public School, Full-time
It is **OK** to contact this employer

West Elementary School

Aug 2004 - Jun 2006 14

Resource Room Teacher
769 Ponus Ridge Road New Canaan, CT
Teacher responsible for resource room instruction in the subject areas of language arts and math to grades K-3rd. Responsibilities also included case management of students with special needs, co-teaching in regular education classrooms, consultation with support staff, and training and supervision of para-educators.

Reason for leaving: Move to New York.
Supervisor: Mrs. MaryAnn DeFelice (203-594-4400)
Experience Type: Public School, Full-time
It is **OK** to contact this employer

Greenwich Historical Society

Jul 2004 - Aug 2005

Head Counselor
39 Strickland Road Cos Cob, CT
Responsibilities included supervision of all campers and camp counselors, design and implementation of crafts classes, collaboration with the Camp Director on planning and programming, and on-site Director during Director's absence.

Reason for leaving: Summer position only.
Supervisor: Ms. Tara Tomaselli (203-869-6899)
Experience Type: Other, Summer
It is **OK** to contact this employer

The Stanwich School

Aug 2003 - Jun 2004 14

Classroom Teacher
257 Stanwich Road Greenwich, CT
Teacher responsibilities included teaching language arts, math, science, and social studies to the 1st grade class. Other responsibilities included supervision and evaluation of full-time student teacher, collaboration with 1st grade team in all academic planning and implementation, and leadership of after school classes.

Reason for leaving: Professional advancement.
Supervisor: Mrs. Laurel Peterson (203-869-4515)
Experience Type: Independent School, Full-time
It is **OK** to contact this employer

Westchester Fairfield Hebrew Academy

Aug 2002 - Jun 2003 14

Classroom Teacher
300 E. Putnam Avenue Greenwich, CT
Teacher responsibilities included teaching all secular studies subject areas: language arts, math, science, and social studies to the 1st grade class.

Reason for leaving: Long term substitute position.

Supervisor: Dr. Jeanne Rice (203-863-9663)

Experience Type: Independent School, Full-time

It is **OK** to contact this employer

Old Greenwich Elementary School

Aug 2001 - Jun 2002 17

Classroom Teacher

285 Sound Beach Avenue Old Greenwich, CT

Teacher responsibilities included teaching language arts, math, science, and social studies to the 3rd grade class.

Reason for leaving: Long-term substitute position.

Supervisor: Mrs. Marjorie Sherman (203-637-0150)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Godsman Elementary School

Aug 1999 - Jun 2001 24

Classroom Teacher

2120 W. Arkansas Street Denver, CO

Teacher responsibilities included teaching language arts, math, science, and social studies to a multi-grade 3rd-5th grade inclusive class. Other responsibilities included supervision and evaluation of full-time student teacher, collaboration with special education team in all academic planning and implementation, consultation with support staff, and case management of students with special needs.

Reason for leaving: Move to Connecticut.

Supervisor: Mrs. Sandy Shane (303-936-3466)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Rooney Ranch & Devinny Elementary Schools

Aug 1998 - Jun 1999 17

Special Education Teacher

1829 Denver West Drive Golden, CO

Teacher responsible for resource room instruction in the subject areas of language arts and math to grades K-5th. Responsibilities also included case management of students with special needs, co-teaching in regular education classrooms, consultation with support staff, and training and supervision of para-educators.

Reason for leaving: Professional advancement.

Supervisor: Mrs. Graff/Dr. Cullen, principals ((303) 982-6500)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Crown Pointe Academy

Aug 1997 - Jun 1998 17

Co-teacher/Special Education Consultant

7281 Irving Street Westminster, CO

Co-teacher responsible for instruction in the subject areas of language arts and math to grade 2. In addition to being the co-teacher in the 2nd grade classroom, I was the Special Education Consultant responsible for any evaluations, IEP management within the school, and providing professional supports to the faculty of the school.

Reason for leaving: Professional advancement.
Supervisor: Mr. BJ Buchman, principal ((303) 428-1882)
Experience Type: Public School, Full-time
It is **OK** to contact this employer

Svante Palm Elementary School

Jan 1997 - Jun 1997 *S.M.*

Kindergarten Teacher

7601 Dixie Drive Austin, TX

Responsible for all curriculum to a classroom of Kindergarten students.

I was also the creator and supervisor of the Early Morning Program established to help working parents.

This program provided both breakfast and a variety of fun activities for students to participate in.

Reason for leaving: Move to Colorado.

Supervisor: Mrs. Rebecca Garza, principal (() 414-2545)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Resume

Rachel J. Wisdom

33 Proctor Avenue S. Burlington, VT 05403 802.734.0694 rjwisdom@hotmail.com

Education

Certificate, Applied Arts, Threefold Educational Center, Chestnut Ridge, NY

M.Ed., Elementary Ed./Special Needs, Lesley College, Cambridge, MA

Certificate, Early Childhood Development, UCSD, San Diego, CA

B.A., Liberal Arts, Brandeis University, Waltham, MA

Awarded Scholarship for Outstanding Community Service

Teaching Experience

2017 Teacher, Burlington Public Schools, Burlington, VT

2015-16 Teacher, Lamoille Union Middle School, Hyde Park, VT

2014-15 Teacher, High School, BFA Fairfax High School, Fairfax, VT

2013-14 Teacher, Grades 7/8, Hunt Middle School, Burlington, VT

2010-13 Teacher, Grades 2-8, Washington Central Supervisory Union, E. Montpelier, VT

2008-10 Teacher, Grades K-6, Roxbury Village School, Roxbury, VT

2007-08 Teacher, Grades 1 & 6/7, The Hebrew Academy, New City, NY

2006-07 Teacher, Grades 6-8, Special ed., Middlesex Middle School, Darien, CT

2004-06 Teacher, Grades K-3, Special ed., West School, New Canaan, CT

2003-04 Teacher, Grade 1, Stanwich School, Greenwich, CT

2002-03 Teacher, Grade 1, Westchester Fairfield Hebrew Acad., Greenwich, CT

2001-02 Teacher, Grade 3, Old Greenwich School, Old Greenwich, CT

1999-01 Teacher, Grades 3-5, Special ed., Godsman Elem. School, Denver, CO

Other Experience

2004-08 Handwork Teacher, Knitting and Crochet, Michael's, Spring Valley, NY

2004-05 Head Counselor, Grades 2-4, Summer History Camp, Greenwich, CT

1998 Special Ed. Coordinator, Central Agency for Jewish Ed., Denver, CO

1994-96 Library Assistant, Ludcke Library, Lesley College, Cambridge, MA

Training & Workshops

Applied Arts program. Summer 2007-Spring 2011

Early Numeracy Interview training, Fall 2005

Fountas and Pinnell Phonics program, Fall 2005

Reading Specialist online courses, Fall & Spring 2004-05

Alternative Assessment/Rubrics, Spring 2003

Reading Renaissance training, Fall 2002

Magical Writes Program training course, Spring 2002

Great Books Basic Leader training course, Spring 2002

Writer's Workshop training, Fall & Spring 2001-02

English Language Acquisition, 20 hour course, Summer 2000

Six Traits of Writing training course, Spring 2000

Skills & Interests

Strong organizational skills, highly creative, detail oriented, self-directed worker

Enjoy arts and crafts projects, cross-stitch, knitting, crochet, sewing, embroidery, felting, macrame, baking, stamp collecting, journal writing, traveling, and reading



Barre Schools & Spaulding High School

Barre, Vermont

On February 9, 2018, a diverse group of 12 seventh, eighth and ninth grade students from Barre City, Barre Town and Spaulding High School gathered to examine their high school's 2015 YRBS data for assets already present in the community, areas of concern, and to start the process of thinking about action steps to address their concerns. They then hosted a Community Dialogue event on March 27 at the school, which was attended by families, community members and health experts. The students presented information and facilitated deeper discussions of ways to help improve their areas of concern.



The Barre Schools team, above, and Spaulding team, left, at the GTY training days.



STRENGTHS



90%

of students think their parents think it is wrong

for them to smoke cigarettes.



45%

of current smokers tried to quit smoking

during the past 12 months.



37%

drank 4 or more glasses of water

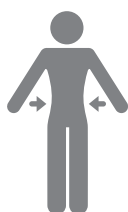
yesterday (statistically higher than the state average).

CONCERNS



9%

of students used marijuana before age 13.



44%

of students are trying to lose weight.



16%

of students never eat

breakfast (and only **30%** of students eat breakfast daily)

PROPOSED ACTION STEPS

and Accomplishments

- Get information out about marijuana in different ways.
- Provide shared experiences so younger kids can think for themselves.
- Discussion, hands on and information stations about marijuana for older students.
- Provide information on healthy body and weight during assemblies.
- Analyze morning bus and start times to address breakfast access.
- Survey students about breakfast habits.
- Talk to the school boards about schedules and breakfast access.

2017 Vermont Youth Risk Behavior Survey Report Links

Spaulding High School

<http://shsu61.org/joomla/images/pdfs/yrbs.pdf>

Barre Town Middle & Elementary School

http://www.btmes.org/joomla/images/whats-new/BarreTown_VermontYouthRiskBehavior.pdf

Barre City Elementary & Middle School

<http://www.bcemsvt.org/images/Behavior/2017%20Vermont%20Youth%20Risk%20Behavior%20Survey%20Report.pdf>

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary & Middle School / Barre Town Middle & Elementary School / Spaulding High School / Central Vermont Career Center

Lisa Perreault
Business Manager

John Pandolfo
Superintendent of Schools

Donald E. McMahon, M.Ed.
Stacy Anderson, M.Ed.
Co-Directors of Special Services

Jacquelyn Ramsay-Tolman
M.Ed., CAGS
Director of Curriculum, Instruction, and
Assessment

120 Ayers Street
Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 / 802-477-1132
www.bsuvt.org

Sandra Cameron, M.Ed., MOT
Director of Early Education/Act 166
Coordinator

Carol Marold
Human Resource Coordinator

*Doing whatever it takes to ensure success for
every child.*

Lauren May
Interim Early Education Coordinator

Emmanuel Ajanma
Director of Technology

Jamie Evans
Director of Facilities

Benjamin Merrill
Communication Specialist

RFP Results for
FUEL OIL, PROPANE, and WOOD CHIPS

The Request for Proposal (RFP) was intended to solicit bids on fuel oil, propane, and wood chips for the Barre Supervisory Union and its member districts from August 1, 2018-June 30, 2019. The following grid provides the bid comparisons:

Fuel Oil	CONTI OIL \$2.65 IRVING \$2.558
Propane	IRVING \$1.52
Wood Chips	CATAMOUNT \$64.00/Ton LIMLAW \$70.00/Green Ton

RFP sent to: Conti Oil, Irving, Whites, Gillespie, Blue Flame, Catamount Forest Products, Limlaw Pulp Wood, and Colton Enterprises

**Superintendent's Recommendations: Irving for fuel oil and propane,
Catamount for wood chips.**

Draft Default Articles of Agreement **Concerns Raised and Responsive Draft Articles**

Act 49 of 2017 requires the State Board of Education to issue Default Articles of Agreement with its Final Statewide Plan, which is due on or before November 30, 2018. The Default Articles will govern the activity of each new unified school district that the State Board creates under the Plan, unless and until the voters of the new district vote to amend the Default Articles, either before or after the new district becomes fully operational on July 1, 2019.

The Agency prepared a first draft of potential Default Articles of agreement to help the State Board begin its deliberations on these issues. This first draft attempts to respond to the concerns raised by school boards in their Act 46, Section 9 Proposals and by communications received from the general public, while ensuring that the voters can address each issue in a different manner if they choose to amend the articles in the future.

The table below outlines some of the ways in which this first draft of the Default Articles addresses expressed concerns.

	Summary of Concern	Default Article(s) (8.20.18 version) Addressing Issue
1	<p>Small towns will lose their "voice" and be outvoted on a larger, unified school board</p> <p>A single large town will dominate the school board</p>	<p>draft Article 10 and 11 ("Hybrid Model"):</p> <ul style="list-style-type: none"> Each town within the new unified district would have two seats on the unified board to be filled only by its residents Only residents of the town could nominate candidates for the town's two seats Voters of unified district would vote on candidates for all seats Article could not be amended for initial members of board Representation on board beginning on or after annual meeting, Spring 2020: Voters of new unified district could amend model of proportionality and number of seats if they voted to do so; unified board could not amend it
2	Small schools will be closed	<p>draft Article 4(A):</p> <ul style="list-style-type: none"> In <u>2019-2020</u> and <u>2020-2021</u> school years: <ul style="list-style-type: none"> A school building could not be closed unless voters in the town in which the building is located vote to approve the closure An <i>existing union</i> school building could not be closed unless approved by voters of new unified district Article 4(A) could be amended only if approved by voters in each town, independently <p>draft Article 4(B):</p> <ul style="list-style-type: none"> In <u>2021-2022 school year and after</u>: <ul style="list-style-type: none"> A school building could not be closed unless approved by the voters of entire new unified district Only voters of new unified district could amend Article 4(B); unified board could not amend it <p>Moving all grades to another school or schools would be considered "closure" and so would be subject to these protections even if the building were used for another school-related purpose</p>

3	Small schools will be effectively closed by restructuring grade configurations and moving small school's grades to another building	<p>draft Article 3(B):</p> <ul style="list-style-type: none"> In <u>2019-2020</u> and <u>2020-2021</u> school years: <ul style="list-style-type: none"> Grades operated in each school building could not be changed from what they were in 2018-2019 Article could be amended only if approved by voters in each town, independently <p>In 2021-2022 and after, unified board would have authority under existing law to make grade reconfiguration decisions</p> <ul style="list-style-type: none"> Unless and until Articles were amended to include new article that addressed this <p>See also paragraph at end of Issue #2 above</p>
4	School Board will reconfigure grades offered in each building	See Issue # 3 above
5	Unified School Board will require very young students to travel to a school building in a different town	<p>draft Article 3(A):</p> <ul style="list-style-type: none"> In <u>2019-2020</u> and <u>2020-2021</u> school years: <ul style="list-style-type: none"> Students would attend school they attended (or would have attended) in 2018-2019 Board would have authority to grant parent's request for different placement Article could be amended only if approved by voters in each town, independently <p>In 2021-2022 and after, unified board would have authority under existing law to make enrollment decisions</p> <ul style="list-style-type: none"> Unless and until Articles were amended to include new article that addressed this
6	Local school building will be closed and town will lose its community center	<p>draft Article 6(B) – town school buildings:</p> <ul style="list-style-type: none"> For <u>all time into the future</u>: <ul style="list-style-type: none"> Town in which building is located would be given right of first refusal and could buy closed building for \$1 Only voters of new unified district could amend Article; unified board could not amend it Article 4 regarding school closure applies (See Issue #2 above) <p>draft Article 6(C) – <u>existing union</u> school district building:</p> <ul style="list-style-type: none"> For <u>all time into the future</u>: <ul style="list-style-type: none"> Unified board could sell as would under current law Only voters of new unified district could amend Article; unified board could not amend it Article 4 regarding school closure applies (See Issue #2 above)
7	Financial resources will be directed to larger or city school buildings at the expense of smaller school buildings	See Issue #1 above

Draft Default Articles of Agreement

for initial consideration by the State Board of Education

Notes:

1. *The State Board of Education will prepare separate default articles of agreement, identical in all substantive respects, for each merged district that it creates in its final statewide plan. As required by Act 49 (2017), Sec. 8, the State Board will issue the default articles as part of the final statewide plan on or before November 30, 2018.*
2. *Notwithstanding Note #1 above, default articles will not be issued for and will not apply to any State Board-required merger of a school district with another recently formed union school district. Instead, the voter-approved articles for that union district will continue to apply to the enlarged union school district unless and until the district amends them.*
3. *The default articles of agreement issued by the State Board will govern the merged districts until such time as they are amended by the voters of the district or the district board. Amendments can occur (a) before the full operational date of July 1, 2019 pursuant to Act 49, Sec. 8 or (b) at any time after the merged district is operational pursuant to existing statutory law.*
4. *The notations in GREEN after each Article or each paragraph within an Article indicate initial thoughts of whether the article can be amended and by whom. The designations are based primarily on existing statutory law, including the substance of 16 V.S.A. § 706n, which governs amendments to articles of agreement in voluntary merger situations. In the State Board's final default articles of agreement, the ability to amend each Article or paragraph will be listed within a separate article – Article 14 in the current draft – and the GREEN notations will be deleted.*

The current, suggested options are divided into four broad categories:

- *ONLY VOTERS CAN AMEND Article ____ – A majority vote by voters of the entire merged district could amend the article. The new union district board would not have the authority to amend an article with this designation.*
 - *Article ____ can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD – This designation is suggested for articles that would prohibit operational changes during the first years of operation, recognizing that there may be situations in which the voters in each individual town will agree that the article should be amended. This provides the voters in each town with a “veto” of any amendment to the article.*
 - *SCHOOL BOARD CAN AMEND Article ____ – Note also that a school board has independent authority to present an issue to the voters for consideration and a vote.*
 - *Article ____ CANNOT BE AMENDED by SCHOOL BOARD or VOTERS – These include articles establishing the new State Board-required union school district as required by the Legislature in Act 46; the legislatively-required date on which the new unified district will become operational; the process for transitioning to the new governance structure by July 1, 2019; and other similar items that are integral to implementation of the requirements in Act 46. They also include other provisions required by law, such as the process for amending the default articles of agreement, both before the date on which the new union school district is fully operational (Act 47, Sec. 8) and after that date at any time in the future (16 V.S.A. chapter 11).*
5. *Footnotes provide additional information and will not be in the final State Board issued version.*
 6. *This draft was created to assist the State Board to begin its discussions regarding the default articles it will ultimately issue.*

Outline of Draft Default Articles of Agreement

Article 1 – Creation of New Union District

A. – C. *[Forming Districts; Temporary Legal Name; Resident Students]*

Article 2 – Grades Operated and/or Tuitioned in Academic Years 2019-2020 and 2020-2021

Article 3 – Attendance; Restructuring of Grade Configurations

A. Attendance in Academic Years 2019-2020 and 2020-2021

B. Restructuring of Grade Configurations in Academic Years 2019-2020 and 2020-2021

Article 4 – Closure of School Buildings

A. Academic Years 2019-2020 and 2020-2021

B. Academic Year 2021-2022 and After

Article 5 – Finances

A. – C. *[Indebtedness, including Capital Debt; Operating Fund Surpluses, Deficits, and Reserve Funds; Transfer of Debt and Funds]*

Article 6 – Real and Personal Property

A. Transfer of Property to the New Union District

B. Sale of Property to Town in which it located in Any Year

C. Sale of Real Property Conveyed by Forming District that was a Union School District

Article 7 – Transportation, Employees, and Contracts in Academic Year 2019-2020

Article 8 – Organizational Meeting of New Union District

A. Date of Meeting and Public Notice

B. Business to be Transacted

i – xiii. *[Agenda items]*

Article 9 – Transitional Board

A. Creation of Transitional Board; Term of Existence

B. Initial Meeting of Transitional Board

C. Purpose and Authority of Transitional Board

D. Specific Duties of Transitional Board

i. First Draft of Proposed Budget

ii. District Meeting Warnings

a. Election of Initial Board Members

b. Amendments to Default Articles if Intended to be Effective on or before July 1, 2019 *[Act 49, Sec. 8]*

Article 10 – New Union District Board of School Directors – Initial Members

- A. Initial Representation on New Union District Board
- B. Length of Term of Initial Board Members
- C. Election of Initial Board Members if the Vote is by Australian Ballot *[voters choose at organizational meeting, Article 8 above]*
 - i – iii. *[Nominations; Preparation of Ballot; Counting of Ballots]*
- D. Swearing-In and Assumption of Duties
- E. Preparation and Presentation of Proposed Fiscal Year 2020 Budget to the Voters

Article 11 – Representation on New Union District Board – On and After the District's Annual Meeting in 2020

Article 12. Commencement of Operations

Article 13 – Dissolution of Forming Districts; Supervisory Union

Article 14 – Amendments

- A. Authority to Amend Articles
- B. Process for Amending Articles of Agreement
 - i. Amendments Presented to the Electorate for a Vote on or before *[the date that is 90 days after the final plan is issued]* *(initial amendments per Act 49, Sec. 8)*
 - ii. Amendments Presented to the Electorate for a Vote later than *[the date that is 90 days after the final plan is issued]* *(amendments at any time in future per statutes)*

Timeline Overview *[based on draft default articles]*

**THE _____ - _____ - _____ UNIFIED UNION SCHOOL DISTRICT
INITIAL ARTICLES OF AGREEMENT**

Pursuant to the State Board of Education's final Statewide Plan issued on this _____ day of _____, 2018 as required and authorized by 2015 Acts and Resolves No. 46, Sec. 10(b), as amended ("Act 46"), the _____ - _____ - _____ Unified Union School District¹ ("New Union District") **is created** to provide for the prekindergarten through grade 12 education of its resident students.²

[Paragraph CANNOT BE AMENDED by the SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46]

Article 1 – Creation of New Union District

A. Forming Districts

The _____ District, the _____ District, the _____ District, and the _____ District (collectively "the Forming Districts")³ are merged to create the New Union District.

*[Article 1(A) CANNOT BE AMENDED by the SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46]*⁴

B. Temporary Legal Name

The New Union District shall be known by the name "the _____ - _____ - _____ Unified Union School District"⁵ unless and until the New Union District Board or the voters votes to change it.

[AOE suggests: SCHOOL BOARD CAN AMEND Article 1(B); per Article 14]

¹ The New Union District's legal name, until amended, will be either the name of the existing union school district(s) or, if none, the name of each town in alphabetical order.

² Remove "Unified" and change "grade 12" if the State Board creates a union elementary district.

³ List all school districts, including any existing union school districts or "ghost districts."

⁴ But see Article 1(C).

⁵ See Footnote 1.

C. Resident Students

The New Union District is responsible for the education of students residing in the towns of _____, _____, _____, and _____.⁶

[VOTERS CAN AMEND Article 1(C) in the FUTURE per 16 VSA § 721 and § 724]

Article 2 – Grades Operated and/or Tuitioned in Academic Years 2019-2020 and 2020-2021

[AOE suggests: Article 2 can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD; per Article 14]

In academic years 2019-2020 and 2020-2021, the New Union District shall operate schools for the grades for which the Forming Districts operated schools in academic year 2018-2019 and shall pay tuition for any grades for which the Forming Districts paid tuition in that year.⁷

Article 3 – Attendance; Restructuring of Grade Configurations in Academic Years 2019-2020 and 2020-2021

[AOE suggests: Articles 3(A) and 3(B) can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD; per Article 14]

A. Attendance in Academic Years 2019-2020 and 2020-2021⁸

In academic years 2019-2020 and 2020-2021, each student in the grades for which the New Union District operates multiple school buildings will attend the school that a student residing in that town would have attended in academic year 2018-2019; provided however, that the New Union District Board may grant a parent's or guardian's request for student enrollment in a different school operated by the New Union District based on individual student circumstances and the Superintendent's determination of the school's capacity to serve the child.

⁶ List all towns.

⁷ In all future years, the grades operated and/or tuitioned by the New Union District can be changed only by a majority of the voters voting in the entire New Union District, pursuant to 16 V.S.A. §§ 821 and 822; subject to State Board approval of a reduction in the number of grades operated per § 706n(a).

⁸ Statutory provisions would apply in subsequent years, giving the school board authority over these decisions beginning in the 2021-2022 academic year, unless the Articles are amended to provide otherwise.

B. Restructuring of Grade Configurations in Academic Years 2019-2020 and 2020-2021⁹

- i. For purposes of these Articles, the words “restructuring of grade configurations,” “restructuring,” and any grammatical variations mean eliminating all classrooms for any grade or grades operated at one or more schools and requiring children in the grade or grades to attend classrooms located in a different school.¹⁰
- ii. In academic years 2019-2020 and 2020-2021, the New Union District Board shall not restructure the grade configuration of any school building conveyed to it by a Forming District.

Article 4 – Closure of School Buildings

A. Academic Years 2019-2020 and 2020-2021

[AOE suggests: Article 4(A) can be amended ONLY if approved by the VOTERS in EACH MEMBER TOWN; the Article CANNOT BE AMENDED by the SCHOOL BOARD; per Article 14]

In academic years 2019-2020 and 2020-2021, the New Union District shall not close any school building conveyed to the New Union District by a Forming District or cease using the building to provide direct education in at least one grade, prekindergarten through grade 12, unless first approved by the voters residing in the town in which the school is located.

Provided, however, that if the school building was conveyed by a Forming District that was already a union school district, then the New Union District shall not close the school building or cease using the building to provide direct education in at least one grade in academic years 2019-2020 and 2020-2021 unless first approved by the electorate of the New Union District.¹¹

⁹ Statutory provisions would apply in subsequent years, giving the school board authority over these decisions beginning in the 2021-2022 academic year, unless the Articles are amended to provide otherwise.

¹⁰ See Article 4 for provisions regarding when restructuring could be seen as equivalent to building closure.

¹¹ Remove this paragraph if no Forming District is a union school district.

B. Academic Year 2021-2022 and After

[AOE suggests: ONLY VOTERS CAN AMEND Article 4(B); per Article 14]

In academic year 2021-2022 and after, the New Union District Board shall not close any school building or cease using the building to provide direct instruction in at least one grade, prekindergarten through grades 12, unless first approved by the electorate of the New Union District.

Article 5 – Finances¹²

[Article 5 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

A. Indebtedness, Including Capital Debt

The New Union District shall assume all indebtedness that may exist on June 30, 2019, including capital debt and including both principal and interest, of the Forming Districts.

B. Operating Fund Surpluses

The New Union District shall assume all operating surpluses, deficits, and fund balances of the Forming Districts that may exist at the close of business on June 30, 2019.

The New Union District shall apply any reserve fund for the fund's specific purpose, if identified, unless otherwise determined through appropriate legal procedures.

C. Transfer of Debt and Funds

The Forming Districts shall transfer the debt and funds specified in this Article to the New Union District on or before June 30, 2019 in accordance with procedures and timelines established by the New Union District Board.

¹² See 16 V.S.A. § 723 for law regarding restricted funds.

Article 6 – Real and Personal Property

A. Transfer of Property to the New Union District

[Article 6(A) CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

No later than June 30, 2019, the Forming Districts shall convey to the New Union District, for the sum of one dollar, and subject to the encumbrances of record, all of their school-related real and personal property, including all land, buildings, and contents.

B. Subsequent Sale of Real Property to Town in which it is Located, in Any Year in the Future

[AOE suggests: ONLY VOTERS CAN AMEND Article 6(B); per Article 14]

Subject to any requirements relating to school building closure in **Article 4** and to the sale of buildings in Title 16 or any other Title of the Vermont Statutes Annotated, if the New Union District Board determines, in its discretion, that the real property, including land and buildings, conveyed to it by one or more of the Forming Districts will not be used for direct delivery of education in at least one grade or for any other purpose related to operation of the New Union District, then the New Union District shall offer for sale such real property to the town in which the real property is located, for the sum of one dollar, subject to all encumbrances of record, the assumption or payment of all outstanding bonds and notes, and the repayment of any school construction aid or grants required by Vermont law.

The conveyance of any of the above school properties shall be conditioned upon the town owning and using the real property for community and public purposes for a minimum of five years. If the town elects to sell the real property prior to five years of ownership, then the town shall compensate the New Union District for all capital improvements and renovations initiated after July 1, 2019 and prior to the sale to the town.

If a town elects not to acquire ownership of such real property, then the New Union District shall sell the property pursuant to Vermont statutes and upon such terms and conditions as established by the New Union District Board.

C. Subsequent Sale of Real Property Conveyed by Forming District that was a Union School District, in Any Year in the Future ¹³

[AOE suggests: ONLY VOTERS CAN AMEND Article 6(C); per Article 14]

Notwithstanding **Paragraph (B)** of this **Article (4)**, and *subject to any requirements relating to school building closure in Article 4* and to the sale of buildings in Title 16 or any other Title, if the New Union District Board determines, in its discretion, that the real property, including land and buildings, conveyed to it by a Forming District that was a union school district on June 30, 2019, will not be used for direct delivery of education in at least one grade or for any other purpose related to operation of the New Union District, then the New Union District shall sell the property pursuant to Vermont statutes and upon such terms and conditions as are established by the New Union District Board.

Article 7 – Transportation, Employees, and Contracts in Academic Year 2019-2020

[Article 7 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

In academic year 2019-2020, the New Union District shall provide for the transportation of students, assignment of staff, and implementation of curriculum in a manner that is consistent with the contracts, collective bargaining agreements, and provisions of law that are in effect during that academic year.

The New Union District, through its Board, shall comply with 16 V.S.A. Chapter 53, subchapter 3, regarding recognition of the representatives of employees of the respective Forming Districts, and the SU if applicable, as the representatives of the employees of the New Union District, and the SU if applicable, and shall commence negotiations pursuant to 16 V.S.A. Chapter 57 for teachers and 21 V.S.A. Chapter 22 for other employees. In the absence of new collective bargaining agreements on July 1, 2019, the New Union District shall comply with the pre-existing master agreements pursuant to 16 V.S.A. Chapter 53, subchapter 3.

The New Union District shall honor all individual employment contracts that are in place in the Forming Districts on June 30, 2019 until their respective termination dates.

¹³ Delete Paragraph (C) if no Forming District is a union school district

Article 8 – Organizational Meeting of New Union District¹⁴

[Article 8 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46 and conforms to existing law]

A. Date of Meeting and Public Notice

On or before *[60 days after State Board's final report is issued]*, the voters of the New Union District shall hold an organizational meeting within the district on a date to be determined by the Superintendent of the supervisory union of which a majority of the Forming Districts are members.

The Superintendent shall post notice of the day, hour, and place of the meeting in at least one public place in each town identified in **Article 1(C)** and publish it at least once in a newspaper circulating within the New Union District. Publication and posting shall be made not more than 40 days nor fewer than 30 days before the date of the meeting. The New Union District shall bear the cost of giving notice.

The Secretary of Education shall draw the warning for the organizational meeting.

B. Business to be Transacted

The Secretary or the Secretary's designee shall call the organizational meeting to order. The voters of the New Union District shall transact the following business at the organizational meeting, with all votes conducted "from the floor:"

- i. To swear in the members of the Transitional Board created in **Article 9**, who shall immediately assume office and serve until the voters of the New Union District elect the initial members of the Board of Directors and those members are sworn in and assume their duties.
- ii. To elect a temporary presiding officer and clerk of the New Unified District from among the qualified voters of the district.
- iii. To adopt Robert's or other rules of order, which shall govern the parliamentary procedures of the organizational meeting and all subsequent annual and special meetings of the New Union District.

¹⁴ Both the process for warning and the content of the organizational meeting are guided by what is required for voluntary mergers in 16 V.S.A. §§ 706i-706j. These statutes employ this process because, in voluntary mergers as in State Board-required mergers, the unified board has not been sworn in.

- iv. To elect the following officers of the New Union District from among the qualified voters of the district, which officers shall assume office upon election and serve for a term of one year or until their successors are elected and qualified:
 - Moderator
 - Clerk
 - Treasurer
- v. To determine a date for the first annual meeting of the New Union District and all subsequent annual meetings, which shall be not earlier than February 1 and not later than June 1 in each year.
- vi. To determine whether to vote on the New Union District's budget and all other public questions by Australian ballot.
- vii. To determine whether to elect members of the New Union District Board by Australian ballot.
- viii. To determine and approve compensation, if any, to be paid to officers of the New Union District.¹⁵
- ix. To determine and approve compensation, if any, to be paid to members of the New Union District Board.
- x. To establish provisions for the payment of any expense incurred by the New Union District before it becomes fully operational on July 1, 2019 under a voter-approved budget for the fiscal year beginning on that date.
- xi. To authorize the New Union District to borrow money pending receipt of payments from the State Education Fund by the issuance of its notes or orders payable not later than one year from date: provided, however, that the District is authorized by Vermont Statutes to borrow sufficient funds to meet pending obligations.
- xii. To determine whether to authorize the Board of School Directors, pursuant to the provisions of 16 V.S.A. § 563(10) & (11)(C), to provide mailed notice to residents of the availability of the Annual Report and proposed school budget in lieu of distributing the Annual Report and proposed budget.
- xiii. To address any other business determined to be necessary or advisable and warned as required in **Paragraph (A) of this Article 8.**

¹⁵ Vermont statutes identify a union district's officers (as opposed to the school board's officers) as the moderator, the district clerk, and the district treasurer.

Article 9 – Transitional Board

[Article 9 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS because it is integral to implementation of the requirements in Act 46]

A. Creation of Transitional Board; Term of Existence

Until the voters of the New Union District elect the members of the initial Board of Directors as set forth in **Article 10**, and those members are sworn in and assume their duties, the individuals serving on July 1, 2018 as Chair and Clerk of the board of directors of each Forming District identified in **Article 1**, including the board of any Forming District that is a union school district on that date, constitute the transitional board of directors for the New Union District (“Transitional Board”).¹⁶

B. Initial Meeting of Transitional Board

The Superintendent of the supervisory union of which a majority of the Forming Districts are members shall convene the first meeting of the Transitional Board to occur no later than 14 days after the organizational meeting convened pursuant to **Article 8**. The agenda for this first meeting of the Transitional Board shall include the election by the Transitional Board members of:

- i. One of their members to serve as Chair of the Transitional Board; and
- ii. One of their members to serve as Clerk of the Transitional Board.

C. Purpose and Authority of Transitional Board

During the period of its existence, the Transitional Board shall serve as the New Union District’s school board and shall perform all functions required of, and have all authority granted to:

- i. The Transitional Board in **Paragraph (D)** of this **Article 9**; and
- ii. The New Union District Board in these Articles of Agreement and otherwise by law.

¹⁶ The only positions that Vermont law requires a school board to choose from among its members are the board chair and board clerk.

D. Specific Duties of Transitional Board

In addition to any responsibilities of the New Union District Board that can, should, or must be performed before the initial members of that Board are elected and assume office, the Transitional Board shall perform the following functions:

- i. First Draft of Proposed Budget: Prepare a *draft* of the proposed Fiscal Year 2020 budget of the New Union District, which the Transitional Board shall provide to the New Union District Board for consideration at the first meeting of the New Union District Board convened pursuant to **Article 10(D)**.
- ii. District Meeting Warnings: Prepare for and warn the following items as one or more special meetings of the New Union District:
 - a. Election of Initial Board Members: A meeting of the New Union District at which the voters shall elect initial Board members as set out more detail in **Article 10**, in the manner determined by the voters at the organizational meeting pursuant to **Article 8(B)(vii)**.¹⁷
 - b. Amendments to Default Articles if Intended to be Effective on or before July 1, 2019: A meeting of the New Union District, which the Legislature has required to occur no later than *[the date that is 90 days after the final plan is issued]*, at which the voters shall consider whether to approve any amendments to the Articles of Agreement that may be proposed by the committee authorized in 2016 Acts and Resolves No. 46, Sec. 10, as amended by 2017 Acts and Resolves No. 49, Sec. 8(d), and which is addressed in more detail in **Article 15(B)(i)**.

¹⁷ See 16 V.S.A. chapter 11 for statutes addressing the process for appointing individuals to fill vacant school board seats. See also 2018 Spec. Sess. Acts and Resolves No. 11, Sec. E.500.8, which temporarily replaces those statutes with a different process.

Article 10 – New Union District Board of School Directors – Initial Members

[AOE suggests: Article 10 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; per Article 14 – But see Article 11: the model of board representation could be amended after year 1 –only the voters would have the authority to do so]

A. Initial Representation on New Union District Board

The members of the New Union District Board shall be composed of a total of _____ (__) individuals elected pursuant to the “Hybrid Model” of board representation, which the United States District Court for the District of Vermont has approved as meeting constitutional requirements of proportionality.

Two seats on the Board are allocated to each town identified in **Article 1**, with individuals elected to fill those seats by a vote of the electorate of the entire New Union District.

B. Length of Term of Initial Board Members

The terms of office for the initial members of the New Union District Board elected at the meeting warned for that purpose by the Transitional Board pursuant to **Article 9(D)(ii)(a)**, are as follows:

Town <i>[list each below]</i>	Term ending Spring 2020	Term ending Spring 2021	Term ending Spring 2022
_____	1	1	
_____	1		1
_____		1	1
_____	1	1	
_____	1		1
_____		1	1
<i>[etc.]</i>			

C. Election of the Initial Board Members if the Vote is by Australian Ballot¹⁸

- i. Nominations: Nominations for the office of New Union District Board member allocated to a specific town shall be made by filing a statement of nomination signed by at least 30 voters in that town or one percent of the legal voters in the town, whichever is less, and accepted in writing by the nominee. The statement shall be filed with the elected clerk of that town not later than the sixth Monday preceding the date of the vote.¹⁹
- ii. Preparation of Ballot: Within seven days after the deadline for filing statements of nomination has expired, each town clerk shall transmit the names of all qualified candidates to the Clerk of the New Union District elected at the organizational meeting pursuant to **Article 8(B)(iv)**. The District Clerk shall compile the names of the qualified candidates from each town and shall prepare the ballot for use at each polling place in the New Unified District.
- iii. Counting of Ballots: Each town clerk shall count the ballots cast in the town and shall transmit the results of the vote in that town to the elected Clerk of the New Union District. The District Clerk shall calculate the combined votes cast by voters of the District and report the combined results to the public, without differentiating as to town of residence. A candidate is elected to serve in a seat allocated to the candidate's town of residence if the candidate receives a majority of the votes cast by the voters of the New Union District for that seat.

D. Swearing-In and Assumption of Duties

Within 14 days after the initial Board members are elected, the Superintendent shall:

- i. Arrange for the Clerk of the New Union District and/or one or more town clerks within the boundaries of the District to swear in the initial elected members of the Board, who shall assume office upon being sworn in; and
- ii. Convene the first meeting of the initial members of the New Union District Board, at which time the Transitional Board created in **Article 9** shall dissolve.

¹⁸ The voters decide at the District's organizational meeting whether to proceed by Australian ballot. See **Article 8(B)(vii)**.

¹⁹ See Footnote 17 regarding appointing individuals in the event of vacancies.

- iii. At the first meeting of initial members of the New Union District Board:
 - a. The members shall elect a Chair of the Board and Clerk of the Board.
 - b. The members of the former Transitional Board shall present the draft Fiscal Year 2020 budget to the New Union District Board required in **Article 9(D)(i)** together with any supporting data or other documentation.

E. Preparation and Presentation of Proposed Fiscal Year 2020 Budget

Pursuant to the provisions of Title 16, V.S.A., the New Union District Board shall prepare and distribute a proposed Fiscal Year 2020 budget (academic year 2019-2020) and the voters of the New Union District shall vote, at a special meeting of the district that the Board warns for the purpose, to appropriate the sums necessary to meet the district's expenses.

Article 11. Representation on New Union District Board – On and After the District's Annual Meeting in 2020

[AOE suggests: ONLY VOTERS CAN AMEND Article 11 in order to provide the same protections to voters that 16 V.S.A. § 706n and related statutes provide to voters in a voluntary merger]

The New Union District Board shall be composed of individuals elected pursuant to the "Hybrid Model" of board representation, in the numbers and allocation set forth for election of the initial members under **Article 10(A)**, unless and until the voters of the New Union District amend this **Article 11**.

*Except as provided for the election of the initial members of the New Union Board in **Article 10(B)**, each New Union District Board member shall serve for a period of three (3) years or until his or her successor is elected and qualified, as required by Vermont law.*

Each member of the New Union Board who serves after the expiration of terms of the initial Board members, shall be elected at an annual or special meeting of the New Union District. Terms of office shall begin and expire on the date of the New Union District's annual meeting. In the event the New Union District's annual meeting precedes Town Meeting Day, the terms of each Board member shall begin and expire on Town Meeting Day.

If the voters amend this **Article 11**, the amendment shall ensure that the terms of office are staggered as required by law.

Article 12 – Commencement of Operations

[Article 12 CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to exiting law]

The New Union District, through its Board, has and shall exercise all of the authority that is necessary for it to prepare for full educational operations beginning on July 1, 2019. On or before June 30, 2019, the New Union District Board shall perform all planning, transitional, and other related duties necessary to begin operations of the New Union District on July 1, 2019, including preparing for and negotiating contractual agreements, and transacting any other lawful business that comes before the Board, provided however, that the exercise of such authority by the New Union District shall not be construed to limit or alter the authority or responsibilities of each Forming District, which shall remain responsible for providing for the education of its resident students until July 1, 2019.

Article 13 – Dissolution of Forming Districts; Supervisory Union

[Article 13 CANNOT BE AMENDED by the SCHOOL BOARD or VOTERS; provisions conform to existing law]

A. Dissolution of Forming Districts

On July 1, 2019, when the New Union District becomes fully operational and is solely responsible for providing for the education of its resident students, the Forming Districts shall cease all educational operations and shall remain in existence for the sole purpose of completing any audits. Such business shall be completed as soon as possible; provided, however, that upon completion or on December 31, 2019, whichever is earlier, the New Union District shall supplant the Forming Districts and the Forming Districts shall cease to exist.

B. Supervisory Union

Use whichever paragraph is appropriate:

The Vermont State Board of Education assigns the New Union District to the _____ Supervisory Union pursuant to 16 V.S.A. § 706(h) as of the date of these Articles. *[use if the New Union District would be one district within a larger SU, even if all Forming Districts are members of that SU]*

OR

The Vermont State Board of Education assigns the New Union District to the _____ Supervisory Union pursuant to 16 V.S.A. § 706(h) as of the date of these Articles until the New Unified District is fully operational on July 1, 2019.

The Vermont State Board of Education designates the New Unified District a supervisory district pursuant to 16 V.S.A. § 261(c) as of July 1, 2019. The _____ Supervisory Union (the “SU”) will transfer its funds, debt, and property to the New Unified District in the same manner as the Forming Districts in **Articles 5 and 6**. The SU shall cease to exist on December 31, 2019. *[use if the New Union District will become its own, single-district SU (i.e., a supervisory district)]*

Article 14 – Amendments

A. Authority to Amend Articles²⁰

- i. The substance of the following Articles cannot be amended by the electorate of the New Union District, the elected board of the New Union District, the Transitional Board, or the electorate or board of any Forming District, except as expressly authorized by the Vermont General Assembly:
 - Initial Paragraph (statement of creation)
 - Article 1, Paragraph (A) (identity of Forming Districts)
 - Article 5 (financial transfer to New Union District)
 - Article 6, Paragraph (A) (real property transfer to New Union District)
 - Article 7 (continuity of contractual obligations)
 - Article 8 (organizational meeting for the new district)
 - Article 9 (transitional board to warn special meetings and prepare first draft of FY2020 budget until first board is elected)
 - Article 10 (initial board membership – hybrid model; two seats per town)
 - Article 12 (initial board must prepare for full operations)
 - Article 13 (dissolution of Forming Districts; SUs if applicable)
 - **This Article 14, Paragraph (A)(i)**
 - Article 14, Paragraph (B) (processes by which articles are amended)

²⁰ As mentioned in the initial note to this draft of the default articles, this section will be completed and the words in *GREEN CAPS* will be deleted when the State Board makes a final determination about amend-ability of each article.

- ii. The substance of the following Articles can be amended only by a majority of the voters of the New Union District present and voting at an annual or special meeting of the District warned to address this issue:
- Article 1, Paragraph (C) (towns of residence for which New Union District is responsible); provided, however, that such amendment must proceed pursuant to 16 V.S.A. § 721 or § 724.
 - Article 4, Paragraph(B) (building closure requires approval by voters of district in 2021-2022 and in all years after)
 - Article 6, Paragraph (B) (sale of building to town for \$1 in all years in the future)
 - Article 6, Paragraph (C) (sale of existing union school building, if any, in all years in the future)
 - Article 11 (representation on school board continues as hybrid model with two seats per town unless changed by the voters)
 - **This Article 14, Paragraph (A)(ii)**
- iii. The substance of the following Articles can be amended only if approved by the voters of each town identified in Article 1(C):
- Article 2 (continuity of grades operated / tuitioned in 2019-2020 and 2020-2021)
 - Article 3, Paragraph (A) (continuity of attendance lines in 2019-2020 and 2020-2021)
 - Article 3, Paragraph (B) (continuity of grade configurations in 2019-2020 and 2020-2021)
 - Article 4, Paragraph(A) (building can be closed in 2019-2020 and 2020-2021 only if affected town voters approve)
 - **This Article 14, Paragraph (A)(iii)**
- iv. The substance of the following Articles can be amended by the Board of the New Union District; provided, however, that the Board may present questions to the voters, either in the Board's discretion or upon petition of the voters:
- Article 1, Paragraph (B) (name of New Union District)
 - **This Article 14, Paragraph (A)(iv)**

B. Process for Amending Articles of Agreement

[Article 14(B) CANNOT BE AMENDED by SCHOOL BOARD or VOTERS; provisions conform to existing law]

- i. Amendments Presented to the Electorate for a Vote on or before [the date that is 90 days after the final plan is issued]: At a meeting warned by the Transitional Board pursuant to **Article 9(D)(ii)(b)**, any proposed amendments to the Articles of Agreement developed pursuant to 2016 Acts and Resolves No. 46, Sec. 10, as amended by 2017 Acts and Resolves No. 49, Sec. 8, shall be presented to the voters pursuant to the process set forth in subsection (d)(1)-(2), which states:

(1) After the State Board of Education issues the statewide plan ..., districts subject to merger shall have 90 days to form a committee with members appointed in the same manner and number as required for a study committee under 16 V.S.A. chapter 11, and which shall draft Articles of Agreement for the new district. During this period the committee shall hold at least one public hearing to consider and take comments on the draft Articles of Agreement.

(2) If the committee's articles are not approved within the 90 day period, then the provisions in the State Board's default articles of Agreement included in the statewide plan shall apply to the new district.²¹

- ii. Amendments Presented to the Electorate for a Vote later than [the date that is 90 days after final plan is issued]: At an annual or special meeting warned for the purpose, any proposed amendments to the Articles of Agreement shall be presented to the voters pursuant to the process set forth in 16 V.S.A. chapter 11.

²¹ The lead-in language to subdivisions (1) and (2), which is not directly applicable to this Article 13, is as follows:

(d) The statewide plan required by subsection (b) of this section shall include default Articles of Agreement to be used by all new unified union school districts created under the plan unless and until new or amended articles are approved.

TIMELINE OVERVIEW

based on draft default articles of agreement and legislative deadlines

State Board's Final Plan – November 30, 2018 – deadline by which State Board must issue its final statewide plan

- State Board has indicated desire to issue it in late October
- “**Date X**” – actual date on which State Board issues its final statewide plan

Organizational Meeting – Date X + 60 days – deadline by which Secretary of Education warns and convenes Organizational Meeting at which, among other things (See Art. 8):

1. Transitional Board is sworn in and begin duties
 2. Voters decide if budgets will be voted by Australian ballot
 3. Voters decide if elections will occur by Australian ballot
- Superintendent posts warning for Organizational Meeting 30-40 days in advance
 - If State Board issues final statewide plan in late October, then the Organizational Meeting could occur in early December

First Meeting of Transitional Board – deadline is Organizational Meeting Date + 14 Days – deadline by which Superintendent convenes first meeting of Transitional Board at which, among other things, Board members:

1. Elect Chair and Clerk of Transitional Board
2. Warn special meeting of the District for the voters to vote whether to amend Articles *[if Act 49 group has been created]* –
 - Deadline for Vote per Act 49 = Date X + 90 days
 - Vote to amend under Act 49 is preceded by 30-40 day warning period
 - Superintendent should consider convening first meeting of Transitional Board to occur on the same day as (and immediately after) the Organizational Meeting, especially if s/he expects that a vote to amend under Act 49 is likely*[Can also amend at any time in future per process in 16 VSA ch. 11]*

Additional explicit duties of Transitional Board – performed before election of initial members of the New Union District Board, but not necessarily at first meeting of Transitional Board:

3. Prepare first draft of proposed FY 2020 budget for the New Union District, which Transitional Board provides to initial New Union District Board at District Board's first meeting
4. Warn special meeting of the District to elect initial members of New Union District Board – probably on Town Meeting Day, March 5, 2019
5. Perform other duties necessary to begin to transition the New Union District to full operations on July 1, 2019

(Potential) Special Meeting of the District – deadline is Date X + 90 days – if an Act 49 group is created, voters can vote whether to amend Articles before begin full operations on July 1, 2019

- As enacted by the Legislature, a vote to amend under Act 49, Sec. 8 cannot occur on TMD 2019, even if State Board does not issue the final statewide plan until the last day permitted (November 30) because TMD is more than 90 days after November 30

Special Meeting of the District – Probably on Town Meeting Day, March 5, 2019 – to elect initial members of New Unified District Board

- Vote is preceded by 30-40 day warning period
- Petitions for candidates if election by Australian ballot (at org mtg):
 - Only signed by residents of Town to which seat is allocated
 - Filed with Town Clerk for town to which seat allocated
 - deadline for petitions:
 - § 706k(b) – by 5 p.m. on 6th Monday before vote (if TMD – January 28)
 - (§ 706e, initial bd in voluntary merger, requires 30-40 days before vote; January 28 = 36 days before vote)
 - Within 7 days after deadline: town clerks send names to District clerk for compilation into ballot

First Meeting of Initial Board of New Union District – deadline is Election Date + 14 days – deadline by which Superintendent convenes first meeting of Initial Board at which, among other things, Board members:

1. Are sworn in and assume duties
2. Elect Chair and Clerk of New Union District Board
3. Receive and consider draft proposed VY2020 budget prepared by Transitional Board

Additional explicit duties of Initial Board – performed before July 1, 2019, but not necessarily at first meeting of Board:

4. Revise and adopt draft proposed FY2020 budget
5. Warn special meeting of the District to vote on proposed FY2020 budget
6. Perform other duties necessary to transition New Union District to full operations on July 1, 2019

Special Meeting of the District – recommended to be no later than May 1, 2019 – to vote on proposed FY2020 budget for New Unified District

- Vote is preceded by 30-40 day warning period

July 1, 2019 – New Union District assumes full responsibilities for resident students and Forming Districts cease to exist except to finalize audits as necessary

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary & Middle School / Barre Town Middle & Elementary School / Spaulding High School / Central Vermont Career Center

Lisa Perreault
Business Manager

Jacquelyn Ramsay-Tolman M.Ed., CAGS
Director of Curriculum, Instruction, and
Assessment

Carol Marold
Human Resource Coordinator

Emmanuel Ajanma
Director of Technology

Benjamin Merrill
Communication Specialist

John Pandolfo
Superintendent of Schools

—
120 Ayers Street
Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 / 802-477-1132
www.bsuvt.org

—
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success for every child.***

Donald E. McMahon, M.Ed.
Stacy Anderson, M.Ed.
Co-Directors of Special Services

Sandra Cameron, M.Ed., MOT
Director of Early Education/Act 166
Coordinator

Lauren May
Interim Early Education Coordinator

Jamie Evans
Director of Facilities

August 29, 2018

TO: The Members of the Barre Town School Board
RE: Superintendent's Report

Please accept the following report to the Barre Town School Board:

(1) New School Year

- Our opening in-service days went very well. We completed three days of New Teacher Orientation, plus three more days of in-service for all staff. These days included training instructional staff in A.L.I.C.E., as well as a variety of other training related to teaching and learning.
- We are in the midst of our first full week of instruction for students, and in general everything is going very well. All students and staff have dealt very positively with this week's heat wave.

(2) Negotiations

- The Para-Educators is fully ratified and pay increases are included in first paychecks of the school year. The finalized print version is awaiting signatures for publication and posting.
- Invitation letters went out to the Teacher and Para-Educator negotiation teams. We await their response to set meeting dates.

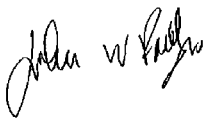
(3) Act 46

- On August 20, the Merger Study Committee voted unanimously to stay with the November 6 vote date presented to the State Board of Education in the Final Report on August 15. The SBOE had requested the committee reconsider that date.
- The SBOE has issued Draft Default Articles of Agreement for districts where the SBOE will force a merger. They are included in this board packet under the Act 46 agenda item.
- **Our Act 46 web page has been revised, and can be viewed at:**
<http://bsuvt.org/joomla/index.php/act-46>

(4) Act 173 Memo

- I have attached a memo issued last week providing more information on Act 173, which transitions Special Education funding from a reimbursement model to a census model over the next several years.

Respectfully Submitted,



John Pandolfo
Superintendent of Schools



219 North Main Street, Suite 402
Barre, VT 05641 (p) 802-479-1030 | (f) 802-479-1835

MEMORANDUM

TO: Superintendents, Business Managers, and Special Education Directors
FROM: Heather Bouchey, Deputy Secretary of Education
Amy Fowler, Deputy Secretary of Education
Emily Byrne, Chief Financial Officer
SUBJECT: Act 173 of 2018 – An act relating to enhancing the effectiveness, availability, and equity of services provided to students who require additional support
DATE: UPDATED: August 22, 2018

This memo is intended to provide a high-level summary of Act 173 to school leadership and a preview of anticipated changes to Vermont's special education system in the coming months and years.

Purpose of the Law

Act 173 of 2018 proposes to enhance the effectiveness, availability, and equity of services provided to all students who require additional support in Vermont's schools. This act changes the funding model for special education from a reimbursement model to a census-based model. This new model allows more flexibility in how funds can be used, simplifies administration of funds at both state and local levels, and aligns with policy priorities, including the opportunities identified in the District Management Group (DMG) report. The act reinforces Vermont's commitment to comply with all provisions of the Individuals with Disabilities Education Act (IDEA) with an emphasis on maintaining state and local funding levels. Additionally, the act ensures that all students eligible for special education receive a free and appropriate education in the least restrictive environment in accordance with an Individualized Education Program (IEP).

Background

In 2016, the General Assembly directed the Agency of Education (AOE) to contract for two studies. The first study evaluated the current special education funding model and recommended a model that provides incentives for desirable practices and stimulates innovation in the delivery of services (2016 Act 148 Sec. 3). The second study looked at current practice and recommended best practices for special education service delivery (2016 Act 148 Sec. 4). The broadened scope of this report considered supports that are provided for all students who struggle. Both studies influenced the development of Act 173.

Study of Vermont State Funding for Special Education

The study on the special education funding model was conducted by researchers at the University of Vermont (UVM). It included an in-depth analysis of special education expenditures and child count data. It also looked at possible links between service delivery trends, cost and existing special education funding policies. The "Study of Vermont State

Funding for Special Education” was issued in December 2017 and includes recommendations for implementing a census-based special education funding model in Vermont. This means that rather than reimbursing school systems for what is spent on special education services, the state will authorize payments based on enrollment data.

DMG Report

The service delivery study was conducted by the District Management Group (DMG). During the 2016-2017 school year, ten diverse Supervisory Unions/Supervisory Districts (SU/SDs) participated in the study. Both qualitative and quantitative data were collected through interviews, observations, focus groups and review of educator schedules. The findings from this research were compared with evidence-based best practices to identify five opportunities for improving services and supports for students who need additional support, whether eligible for special education or not:

1. Ensure elementary Tier 1 core instruction meets most needs of most students;
2. Provide additional instructional time outside core subjects aligned to the core instruction, to students who struggle, rather than providing interventions;
3. Ensure students who struggle receive all instruction from highly skilled teachers;
4. Create or strengthen a systems-wide approach to supporting positive student behaviors based on expert support; and
5. Provide students having more intensive support needs with specialized instruction from skilled and trained experts.

Legislators recognized that changes in funding can only be successful if they are (1) in conjunction with coordinated changes in practice and (2) if given the time and support necessary to put into place the opportunities identified in the DMG report.

How funding for special education will change

UVM, the contractor for the financing study, considered census-based funding models that would provide the flexibility needed to incentivize desirable practices and stimulate innovative, evidence-based service delivery. The legislature outlined this charge in reaction to limitations of the current reimbursement funding model and continued acceleration in special education costs. During the review of the current process, the contractor noted that stakeholders found the current model to be:

1. Administratively costly for both the state and local SU/SDs
2. Misaligned with current policy priorities of MTSS and PBIS
3. Incongruent in regards to incentives for identification and placement of students
4. Discouraging of cost containment
5. Unpredictable and lacking transparency

In contrast to the current reimbursement model, which allows schools to obtain reimbursement for a percentage of all allowable costs incurred to provide special education, the new system will provide SU/SDs the ability to use the dollars as they determine most appropriate to meet FAPE requirements. More specifically, the census model:

1. Allows increased flexibility in the use of funds
2. Allows the use of funds for all students, not just those on IEPs, to provide flexibility for early intervention if needed
3. Is simple and predictable

4. Aligns with the policy priorities of serving students who need additional support in both general and special education

The implementation of the census-based funding formula follows a multi-year implementation period. This will allow enough time for LEAs to adjust the models for service delivery and for the State to complete rulemaking and to develop administrative processes. The implementation will start in FY 2021 (SY 2020-21), and the census grant amount will reflect historical spending on a per SU basis. The census amount will be provided to SUs in lieu of the mainstream block grant (16 V.S.A. § 2961), the special education expenditures reimbursement (16 V.S.A. § 2963) and exceptional circumstances (16 V.S.A. § 2963a). In FY 2021, AOE will calculate the “uniform base amount” which will be the census grant amount for all SU/SDs in FY 2025. Between FY 2021 and FY 2025, all SU/SDs will gradually move to the uniform base amount. The table at the end of this memo provides a summary of these changes.

Several aspects of state special education funding are not changing. Funds for Best/Act 230, grants for consultants for students with the most significant and complex disabilities, consultants for the blind or visually impaired, and consultants for the deaf or hard of hearing will continue to be made available annually. Additionally, the Essential Early Education grant program that provides SUs with funds for 3-5 year-olds who are eligible for special education will not change.

Act 173 also addresses special education costs provided to independent schools. Independent schools may bill LEAs for costs required by an IEP that exceed the general tuition rates. An LEA may receive extraordinary cost reimbursement if the individual students’ special education costs at the independent school exceed the threshold for reimbursement. Provisions related to independent schools do not go into effect until July 1, 2022.

Act 173 also requires the use of census grant funds to continue to meet the special education maintenance of effort requirements and to carry out all requirements of IDEA. The shift away from reimbursement expense reporting to the AOE will require a review and modification of data collections associated with meeting the requirements of IDEA. These requirements will be contemplated as part of the rule-making processes.

How service delivery will change

Act 173 incorporates the opportunities from the DMG report as a means for enhancing the effectiveness, availability, and equity of services provided to all students who require additional support in Vermont. It defines students who need additional support as those:

1. Who have an individualized education program (IEP);
2. Who have a section 504 plan under the Rehabilitation Act of 1973;
3. Who are not on an IEP or section 504 plan but whose ability to learn is negatively impacted by a disability or by social, emotional, or behavioral needs;
4. For whom English is not the primary language; or
5. Who read below grade level.

There are several changes to existing sections of Title 16 (§§ 2901 -2904) that describe a “comprehensive system of education that is designed to result, to the extent appropriate, in all students succeeding in the general education environment” [Title 16 §2901(a)]. Language

changes update descriptors for students with emotional or behavioral challenges and add consideration of trauma-sensitive programming when addressing social and emotional learning. There is also a new requirement that educators receive professional development in full implementation of a tiered system of supports.

A new provision reflects guidance from the federal Office of Special Education Programs (OSEP) stating that participation in a school's tiered system of supports cannot be used to delay in any way a timely initial evaluation of a student suspected of having a disability. It also directs AOE to adopt policy and procedures regarding student participation and progress in a tiered system of support. At this time, AOE staff are revising the MTSS Field Guide; guidelines for using data gathered from a school's tiered system of supports in the identification of students suspected of having specific learning disabilities (SLD) are in draft form. The revised field guide will update and expand on components and procedures for Vermont's model of a tiered system of supports. The SLD identification document will articulate ways to use MTSS data during the special education identification process. The AOE will also be providing information in fall 2018 that describes differences among tiered systems of support, IDEA special education requirements, and civil rights afforded by section 504 of the Rehabilitation Act of 1973.

Act 173 directs the AOE to provide training and technical assistance to assist supervisory unions in implementation of the opportunities identified in the DMG report; \$200,000 of federal IDEA B funds will be allocated to support technical assistance initiatives. Several contracts are completed or underway to support this effort. These include:

1. A contract to develop a statewide blueprint/plan for early literacy;
2. A contract to provide regional training in the fall for high leverage instructional strategies;
3. A contract in process for regional training and technical assistance on building schedules that follow the DMG opportunities; and
4. A contract in process for professional learning on effective first instruction for students who struggle in math.

Information about training and professional learning opportunities will be available by the end of August.

In addition, Vermont will receive technical assistance from the National Center for Systemic Improvement (NCSI) to participate in their *Leading By Convening* model to support implementation of the DMG opportunities. The initial goal of this work is to develop a set of common messages that can be shared by the various education organizations and providers participating in the work. Staff at the AOE are actively working to find ways of aligning efforts for implementation of DMG opportunities both internally and externally.

Other relevant items in Act 173

Advisory Group

Act 173 creates a census-based advisory group that has three duties:

1. Advise the State Board of Education on the development of rules to implement the act;
2. Advise the AOE and supervisory unions on the implementation of the act; and
3. Recommend to the General Assembly any statutory changes necessary or advisable to meet the goals of the act.

The act specifies the members of the advisory group. The group will meet not more than eight times a year from September 2018 until June 2022. The group is also charged with annual reporting on implementation of the act.

Weighting Study

Act 173 directs an appropriation of funds to the AOE in order to contract for a weighting study analyzing factors that should be used to increase the census grant to supervisory unions, based on what may cause an increase in the number of students needing support. A report of the findings of the study is due to several legislative committees on or before November 1, 2019.

Overview of Special Education Funding Changes

UPDATED: August 22, 2018

	FY2019	FY2020	FY2021	FY2022-FY2024	FY2025+
Funding Model	AOE will reimburse 60% of all special education expenditures	AOE will reimburse 60% of all special education expenditures	AOE will calculate a census amount for each SU, every SU will receive a grant equivalent to the census amount multiplied by long-term membership	AOE will provide census grants based on a published schedule that gradually moves all SUs to the uniform base amount multiplied by long-term membership	All SUs will receive the Uniform Base amount multiplied by long term membership
Service Plans	Full-service plans for all special education reimbursement	Full-service plans for all special education reimbursement	Service plans only for extraordinary costs students and federal requirements	Service plans only for extraordinary costs students and federal requirements	Service plans only for extraordinary costs students and federal requirements
Monitoring	The AOE will select SUs for expenditure monitoring	The AOE will select SUs for expenditure monitoring	To be determined	To be determined	To be determined
Threshold for extraordinary costs	State reimburses at statewide rate for the first \$50K and 90% thereafter (no change)	State reimburses at statewide rate for the first \$60K and 95% thereafter	New statutory formula	New statutory formula	New statutory formula
Special Education Rules	Under development with Working Group	Rules developed and adopted	New rules go into effect	New rules in effect	New rules in effect
State Appropriation	Based on the FY 2019 service plans that were submitted to the Agency in the fall of 2017	Based on FY2020 Service plans submitted in fall of 2018	Calculated by AOE based on census grant calculation and service plans submitted in fall of 2019	Calculated by AOE based on census grant calculation and service plans submitted previous year	Calculated by AOE based on census grant calculation and service plans submitted previous year



MEMORANDUM

TO: Superintendents and Principals
FROM: Dr. Amy Fowler, Deputy Secretary of Education
SUBJECT: Annual Snapshot Rollout and Timeline
DATE: August 29, 2018

This December the Agency of Education will roll out the Annual Snapshot, a new easy-to-use online dashboard for accessing a broad collection of information about schools and school performance. The purpose of this memo is to inform you of upcoming resources and communications that will come your way. There is no specific action needed at this time.

The Annual Snapshot is a way for Vermont communities to better understand how well their schools are performing and find opportunities for growth and improvement. The snapshot also helps communities understand how they are supporting the education of students who have been historically underserved.

This information will be valuable to administrators and school boards as you structure and lead improvement in your school system. We also believe this tool will provide opportunities for community conversations about school performance and continuous improvement.

What is the Annual Snapshot?

The snapshot shows a broad picture of each school's performance, providing detail about the school's achievements in meeting Vermont's Education Quality Standards. It was developed in concert with the field to reflect Vermont's philosophy of continuous improvement.

The Annual Snapshot measures how schools are doing today, how they have improved since last year and how well they are working to achieve the goal of an equitable education for all Vermont students. Together with the integrated field reviews, the snapshot will help school systems identify successes and areas for improvement to be incorporated into their Continuous Improvement Plans, ensuring high quality schools and equal access to students from our historically vulnerable communities. The snapshot is part of a more holistic and improvement focused approach to assessing performance.

In addition, the Annual Snapshot meets all requirements for the federal school and LEA report cards required under Title I. School systems no longer need to dedicate resources to creating their own report card unless it serves a local purpose.



When will the Annual Snapshot be available?

The Annual Snapshot will be released in three stages. The initial version will be released in December with data on a limited number of indicators. A second version will be released in late winter with a few additional indicators. The full version reflecting all 20 indicators will be released in December 2019.

Next Steps

In preparation for the release, the Agency will be providing resources to administrators, educators, and school boards to help you learn to use the snapshot, incorporate snapshot data in your planning and decision-making, and help you use the snapshot in conversations with your community.

Throughout the fall we will host a number of webinars and training opportunities to introduce you to the online dashboard in more detail. Additionally, we will issue further updates and memos with more detail about the snapshot, what it measures, and how to interpret the data. Resources will be housed on a dedicated page of the AOE's website. This page is still being developed, but we will send you a link to the finalized version early in the fall.

Finally, the AOE will be providing a range of communications materials, frequently asked questions, and guides to help you talk about the snapshot with your community. We will also offer additional communications supports to schools that are identified as eligible for comprehensive supports.

We will provide an updated timeline and more resources via the superintendents and principals listservs in September. You can expect to see more general communications to the field and the public starting later in the fall.

Please contact patrick.halladay@vermont.gov with any questions.

BTMES Administration Report



September 5, 2018

Enrollment Report: Copies of the September enrollment report will be distributed and reviewed at the September 5th meeting.

Parent Meet and Greet / Open House: The building was bustling with activity the week of Aug 20th, with opportunity for students and parents of all grades to meet their teachers, get schedules, and have their questions answered ahead of our first day of school. Attendance was strong with students connecting with friends again and getting a sense of their year ahead.

Walk-to-School Day: We are looking forward to our Walk to School Day on September 12th. A chance to celebrate being back to school while also promoting physical activity.

W.I.N. in the Middle School: Grades 5-8 have renamed the Enrichment period time to W.I.N. (What I Need). This aligns with our elementary school, while also more accurately reflecting the range of opportunities for students at this time. There will continue to be "enrichment" options, along with Tier II and Tier III support, and project-based learning.

Transportation: We had a fairly smooth start to the school year. We have 3 drivers who are new to Barre Town. Our quest to add a rider to every bus, is still on-going; however, we are 90% covered.

Assessments: Our PK-4th grade students are currently taking math and literacy assessments. This will help drive our instruction during Quarter 1. These assessments are taking place between our community building times throughout the elementary school. This mirrors our work with Responsive Classroom.

Race to Read: On Friday, September 14th, our elementary students will welcome the Race to Read race car to Barre Town. This is a culminating event for our summer reading program.

PK - 4th grade Positive Behavior Pep Rally -The elementary students will attend a positive behavior pep rally in the afternoon of Friday, September 14th, where each class or grade level will be introduced and showcase an item that represents their grade or class community (banner, flag, etc.).

Upcoming Events:

Wednesday, September 12 - Tentative Walk To School Day

Thursday, September 27 - PK-Grade 4 Open House, Harvest Dinner and Farmer's Market 5:30-7:00pm

Thursday, October 4 - Parent/Teacher/Student Conferences - Half Day for Students

8.4

Barre Town Middle and Elementary School
FY18 Expenditures/Year-end Projection
August 15, 2018

		FY18 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
		7/1/17-6/30/18	7/1/17-8/6/18	7/1/17-8/6/18	7/1/17-6/30/18	Projected
1	Reserve Roof Fund Transfer	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00
2	Shared Staff Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3	General Ed. Preschool	\$449,712.00	\$431,874.00	\$0.00	\$431,874.00	\$17,838.00
4	General Education Instruction	\$3,815,163.00	\$3,894,668.00	\$0.00	\$3,894,668.00	(\$79,505.00) *
5	Lunch/Recess Supervision	\$37,110.00	\$37,933.00	\$0.00	\$37,933.00	(\$823.00)
6	Extra Curricular	\$70,100.00	\$70,689.00	\$0.00	\$70,689.00	(\$589.00)
7	Guidance Services	\$153,311.00	\$140,178.00	\$0.00	\$140,178.00	\$13,133.00
8	Health Services	\$159,683.00	\$158,275.00	\$0.00	\$158,275.00	\$1,408.00
9	Behavioral Support Services	\$115,548.00	\$106,986.00	\$0.00	\$106,986.00	\$8,562.00
10	Other Support Services - Students	\$12,136.00	\$13,874.00	\$0.00	\$13,874.00	(\$1,738.00)
11	Curriculum	\$75,617.00	\$83,973.00	\$0.00	\$83,973.00	(\$8,356.00)
12	Library Services	\$159,454.00	\$146,534.00	\$0.00	\$146,534.00	\$12,920.00
13	Technology	\$135,500.00	\$119,458.00	\$0.00	\$119,458.00	\$16,042.00
14	School Board	\$97,100.00	\$84,353.00	\$0.00	\$84,353.00	\$12,747.00
15	Office of the Superintendent	\$579,886.00	\$579,886.00	\$0.00	\$579,886.00	\$0.00
16	Office of the Principal	\$605,102.00	\$580,927.00	\$0.00	\$580,927.00	\$24,175.00 *
17	Fiscal Services	\$32,000.00	\$27,541.00	\$0.00	\$27,541.00	\$4,459.00
18	Duplicating Services	\$66,551.00	\$88,517.00	\$0.00	\$88,517.00	(\$21,966.00) *
	Facility	\$1,109,995.00	\$1,144,901.00	\$0.00	\$1,144,901.00	(\$34,906.00)
20	Transportation BSU Assess.	\$532,137.00	\$611,565.00	\$0.00	\$611,565.00	(\$79,428.00)
21	Art	\$96,201.00	\$96,399.00	\$0.00	\$96,399.00	(\$198.00)
22	ESL	\$37,845.00	\$36,598.00	\$0.00	\$36,598.00	\$1,247.00
23	Foreign Lang.	\$71,267.00	\$70,035.00	\$0.00	\$70,035.00	\$1,232.00
24	FCS	\$46,066.00	\$45,537.00	\$0.00	\$45,537.00	\$529.00
25	PE	\$174,742.00	\$174,980.00	\$0.00	\$174,980.00	(\$238.00)
26	Music	\$149,503.00	\$140,298.00	\$0.00	\$140,298.00	\$9,205.00
27	Enrichment	\$65,589.00	\$66,512.00	\$0.00	\$66,512.00	(\$923.00)
28	Tech Ed.	\$45,765.00	\$36,206.00	\$0.00	\$36,206.00	\$9,559.00
				\$0.00		
29	TOTAL 101 Elementary Grades	\$8,918,083.00	\$9,013,697.00	\$0.00	\$9,013,697.00	(\$95,614.00)
	Special Education Assessment	FY18 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
30	Direct Instruction	\$1,905,538.00	\$2,090,857.00	\$0.00	\$2,090,857.00	(\$185,319.00) *
31	Support Services	\$507,325.00	\$494,764.00	\$0.00	\$494,764.00	\$12,561.00
32	Administration	\$182,943.00	\$107,333.00	\$0.00	\$107,333.00	\$75,610.00 *
33	Transportation	\$41,185.00	\$54,488.00	\$0.00	\$54,488.00	(\$13,303.00)
34	EEE Instruction	\$121,980.00	\$95,520.00	\$0.00	\$95,520.00	\$26,460.00 *
35	EE Administration	\$70,007.00	\$70,448.00	\$0.00	\$70,448.00	(\$441.00)
				\$0.00		
36	TOTAL Special Ed. Assess.	\$2,828,978.00	\$2,913,410.00	\$0.00	\$2,913,410.00	(\$84,432.00)
37	GRAND TOTAL	\$11,747,061.00	\$11,927,107.00	\$0.00	\$11,927,107.00	(\$180,046.00)

FY18 Revenue/Year-end Projection

Account Description	FY18 BUDGET	YTD Revenue	Total Projected Revenue
	7/1/17-6/30/18	7/1/17-8/6/18	7/1/17-6/30/18
38 General Fund Interest	\$30,000.00	\$32,584.00	\$32,584.00
39 Tuition Student/Parent		\$9,524.00	\$9,524.00
40 Tuition Preschool Other LEA	\$12,712.00	\$3,360.00	\$3,360.00
41 Efficiency VT-Rebates		\$0.00	\$0.00
42 Facility Maint. Dir. Assoc. Rebate		\$2,125.00	\$2,125.00
43 Solar Refund		\$26,725.00	\$26,725.00 *
44 Facility Rental		\$1,470.00	\$1,470.00
45 Sale of Asset	\$300,000.00	\$269,000.00	\$269,000.00
46 Miscellaneous		\$270.00	\$270.00
47 COBRA		\$0.00	\$0.00
48 Vt State Ed. Support	\$9,509,331.00	\$4,313,351.00	\$9,473,766.00 *
49 Vt State Ed. Support-BT Taxes		\$5,160,415.00	
50 Vt State Transportation Aid	\$249,439.00	\$250,360.00	\$250,360.00
51 Spec. Education Mainstream	\$290,000.00	\$253,790.00	\$253,790.00
52 Spec. Education Intensive Re:	\$987,947.00	\$1,300,000.00	\$1,300,000.00
53 Spec. Education Intensive - Prior Yr.		\$0.00	\$0.00
54 Spec. Education Extraordinary	\$85,000.00	\$67,380.00	\$67,380.00
55 Essential Early Education	\$80,000.00	\$81,582.00	\$81,585.00
56 Spec. Education State Placed		\$82,500.00	\$82,500.00
57 EPA Bus Grant		\$0.00	\$0.00
58 Tax Stabilization	\$0.00	\$0.00	\$0.00
59 Prior Yr. Fund Balance	\$200,000.00	\$0.00	\$200,000.00
60 Shared Services BSU			
61 Shared Services BCEMS			
62 Shared Services SHS			
63	\$11,744,429.00		\$12,054,439.00
64 BTMES UNAUDITED SURPLUS (DEFICIT)			\$310,010.00
			\$129,964.00

NARRATIVE

- 4 Additional kindergarten teacher/placement out of district/substitutes
- 16 Benfits, contracted services, equip.
- 18 Benefit status change
- 20 Riders, field trips, preschool runs
- 30 Tuition
- 32 Attrition
- 34 Student Needs
- 43 Solar Refund-Overcharge Management Fees FY17
- 48 RECAPTURE - \$35,565 AOE

Barre Town Middle and Elementary School

GENERAL FUND REVENUE REPORT

Report # 22076

Statement Code: BOARD REV

Account Number / Description	PRIOR YEAR REV 7/1/2016 - 6/30/2017	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D REVENUE 7/1/2017 - 6/30/2018	DIFFERENCE 7/1/2017 - 6/30/2018
100-000-1311-4000-00 TUITION FROM STU/PARENTS	(10,582.00)	0.00	(9,523.80)	9,523.80
100-000-1370-4000-00 TUITION PRESCHOOL PROGRAM	(18,861.20)	(12,712.00)	(3,359.60)	(9,352.40)
100-000-1510-4000-00 GENERAL FUND - INTEREST	(34,977.28)	(30,000.00)	(32,583.61)	2,583.61
100-000-1901-4000-00 EFFICIENCY VT - REBATES / INCENTIVE RE	(700.00)	0.00	0.00	0.00
100-000-1901-4001-00 FMDA - FACILITY MAINT DIR ASSOC REBAT	(1,937.39)	0.00	(2,125.42)	2,125.42
100-000-1901-4003-00 AES ENERGY - PRIOR YEAR SOLAR REFUND	(16,889.13)	0.00	(26,725.98)	26,725.98
100-000-1910-4000-00 FACILITY RENTAL	(540.00)	0.00	(1,470.00)	1,470.00
100-000-1960-4000-00 SALE OF ASSET REVENUE	(525.60)	(300,000.00)	(269,000.00)	(31,000.00)
100-000-1990-4000-00 MISCELLANEOUS REVENUE	(180.00)	0.00	(269.88)	269.88
100-000-1990-4001-00 COBRA	(581.40)	0.00	0.00	0.00
100-000-3110-4000-00 VT STATE ED SUPPORT GRANT	(4,289,009.27)	(9,509,331.00)	(4,313,351.41)	(5,195,979.59)
100-000-3110-4001-00 TOWN OF BARRE ED TAX REV	(5,151,200.72)	0.00	(5,160,414.59)	5,160,414.59
100-000-3150-4000-00 STATE TRANSPORTATION AID	(223,323.00)	(249,439.00)	(250,360.00)	921.00
100-000-3201-4000-00 SPED MAINSTREAM BLOCK GRT	(286,225.00)	(290,000.00)	0.00	(290,000.00)
100-000-3202-4000-00 SPED INTENSIVE REIMBURSE	(1,231,438.65)	(987,947.00)	0.00	(987,947.00)
100-000-3203-4000-00 SPED EXTRA ORDINARY REIMB	(95,905.57)	(85,000.00)	0.00	(85,000.00)
100-000-3204-4000-00 ESSENTIAL EARLY EDUCATION	(77,817.00)	(80,000.00)	0.00	(80,000.00)
100-000-3205-4000-00 SPED CARE & CUSTODY	(73,424.67)	0.00	0.00	0.00
0-000-5400-4002-00 PRIOR YEAR - FUND BAL SURPLUS REV	0.00	(200,000.00)	0.00	(200,000.00)
100-000-5900-4000-00 VSTRS ST VT ON-BEHALF CONTRIBUTION	(946,259.00)	0.00	0.00	0.00
100-030-1190-4000-00 SHARED SRVC REVENUE FROM BSU	(1,993.24)	0.00	0.00	0.00
100-030-1191-4000-00 SHARED SRVC REVENUE FROM BCEMS	(13,550.59)	0.00	0.00	0.00
GRAND TOTAL	\$(12,475,920.71)	\$(11,744,429.00)	\$(10,069,184.29)	\$(1,675,244.71)

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Statement Code: BOARD EXP

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
000 Unallocated					
00 Grades K - 8					
5200 Fund Transfers					
1. 100-000-5200-5931-00 GEN FUND - TRANSFER TO CAPITAL FUN	25,000.00	25,000.00	0.00	25,000.00	0.00
TOTAL 5200 Fund Transfers	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00
TOTAL 00 Grades K - 8	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00
TOTAL 000 Unallocated	\$25,000.00	\$25,000.00	\$0.00	\$25,000.00	\$0.00
050 REG ED PRESCHOOL					
50 PRESCHOOL					
1100 General Instruction					
2. 100-050-1100-5110-50 PRESCHOOL TEACHER SALARIES	194,246.00	180,923.00	0.00	180,923.00	13,323.00
3. 100-050-1100-5115-50 PRESCHOOL PARA SALARIES	73,523.00	84,807.22	0.00	84,807.22	(11,284.22)
4. 100-050-1100-5120-50 PRESCHOOL SUB WAGES	2,000.00	17,100.75	0.00	17,100.75	(15,100.75)
5. 100-050-1100-5210-50 PRESCHOOL HEALTH INSURANCE	89,605.00	79,346.95	0.00	79,346.95	10,258.05
6. 100-050-1100-5220-50 PRESCHOOL FICA	21,632.00	20,003.54	0.00	20,003.54	1,628.46
7. 100-050-1100-5230-50 PRESCHOOL GROUP LIFE INS	504.00	450.93	0.00	450.93	53.07
8. 100-050-1100-5240-50 PRESCHOOL RETIREMENT	3,891.00	3,524.97	0.00	3,524.97	366.03
9. 100-050-1100-5250-50 PRESCHOOL W/C INS.	2,206.00	2,206.23	0.00	2,206.23	(0.23)
10. 100-050-1100-5270-50 PRESCHOOL TUITION REIMBURSEMENT	6,000.00	0.00	0.00	0.00	6,000.00
11. 100-050-1100-5280-50 PRESCHOOL GROUP DENTAL INS.	2,063.00	1,862.89	0.00	1,862.89	200.11
12. 100-050-1100-5330-50 PRESCHOOL PROF. CONTRACTED SERVI	500.00	0.00	0.00	0.00	500.00
13. 100-050-1100-5540-50 PRESCHOOL ADVERTISING	250.00	63.78	0.00	63.78	186.22
14. 100-050-1100-5566-50 PRESCHOOL STUDENT TUITION	44,492.00	33,868.40	0.00	33,868.40	10,623.60
15. 100-050-1100-5580-50 PRESCHOOL TRAVEL/CONFERENCE	1,200.00	915.02	0.00	915.02	284.98
16. 100-050-1100-5610-50 PRESCHOOL SUPPLIES	3,100.00	3,024.55	0.00	3,024.55	75.45
17. 100-050-1100-5614-50 PRESCHOOL TESTING SUPPLIES	1,400.00	1,190.00	0.00	1,190.00	210.00
18. 100-050-1100-5640-50 PRESCHOOL TEXTBOOKS	300.00	0.00	0.00	0.00	300.00
19. 100-050-1100-5670-50 PRESCHOOL COMPUTER SOFTWARE	300.00	0.00	0.00	0.00	300.00
20. 100-050-1100-5730-50 PRESCHOOL EQUIPMENT	2,500.00	2,545.89	0.00	2,545.89	(45.89)
TOTAL 1100 General Instruction	\$449,712.00	\$431,834.12	\$0.00	\$431,834.12	\$17,877.88
2711 TRANSPORTATION					
21. 100-050-2711-5115-50 PRESCHOOL - TRANS BUS SUPERVISION	0.00	36.50	0.00	36.50	(36.50)
22. 100-050-2711-5220-50 PRESCHOOL - TRANS FICA & MED	0.00	2.78	0.00	2.78	(2.78)
23. 100-050-2711-5250-50 PRESCHOOL - TRANS WORKERS' COMP	0.00	0.28	0.00	0.28	(0.28)
TOTAL 2711 TRANSPORTATION	\$0.00	\$39.56	\$0.00	\$39.56	\$(39.56)
TOTAL 50 PRESCHOOL	\$449,712.00	\$431,873.68	\$0.00	\$431,873.68	\$17,838.32
TOTAL 050 REG ED PRESCHOOL	\$449,712.00	\$431,873.68	\$0.00	\$431,873.68	\$17,838.32
01 Elementary Grades					
00 Grades K - 8					

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
1100 General Instruction					
24. 100-101-1100-5110-00 REGULAR ED-TEACHER SALARIES	2,497,104.00	2,576,678.05	0.00	2,576,678.05	(79,574.05)
25. 100-101-1100-5112-00 LEAVE TIME PAYOUT	3,500.00	4,000.00	0.00	4,000.00	(500.00)
26. 100-101-1100-5115-00 PARA SALARIES	52,272.00	51,730.66	0.00	51,730.66	541.34
27. 100-101-1100-5116-00 SATURDAY SCHOOL - TUTOR SALARIES	0.00	160.00	0.00	160.00	(160.00)
28. 100-101-1100-5120-00 SUBSTITUTES SALARIES	90,000.00	113,865.09	0.00	113,865.09	(23,865.09)
29. 100-101-1100-5121-00 TUTOR SALARIES	85,000.00	63,855.70	0.00	63,855.70	21,144.30
30. 100-101-1100-5128-00 HEALTH INS. PAYOUT	0.00	11,547.00	0.00	11,547.00	(11,547.00)
31. 100-101-1100-5210-00 GROUP HEALTH INSURANCE	601,629.00	574,981.11	0.00	574,981.11	26,647.89
32. 100-101-1100-5220-00 SOCIAL SECURITY	190,462.00	203,346.60	0.00	203,346.60	(12,884.60)
33. 100-101-1100-5230-00 GROUP LIFE INSURANCE	3,156.00	2,692.58	0.00	2,692.58	463.42
34. 100-101-1100-5232-00 VSTRS ANNUAL HEALTH ASSESS	15,358.00	19,787.70	0.00	19,787.70	(4,429.70)
35. 100-101-1100-5240-00 MUNICIPAL RETIREMENT	3,066.00	2,115.37	0.00	2,115.37	950.63
36. 100-101-1100-5250-00 WORKER'S COMPENSATION	19,869.00	22,010.42	0.00	22,010.42	(2,141.42)
37. 100-101-1100-5260-00 UNEMPLOYMENT INSURANCE	18,000.00	10,176.00	0.00	10,176.00	7,824.00
38. 100-101-1100-5270-00 TUITION REIMBURSEMENT	50,000.00	67,039.50	0.00	67,039.50	(17,039.50)
39. 100-101-1100-5272-00 TUITION PARA REIMBURSE	2,500.00	2,110.00	0.00	2,110.00	390.00
40. 100-101-1100-5280-00 GROUP DENTAL	12,811.00	13,374.54	0.00	13,374.54	(563.54)
41. 100-101-1100-5291-00 LONG TERM DISABILITY INS.	7,936.00	10,613.39	0.00	10,613.39	(2,677.39)
42. 100-101-1100-5320-00 CONTRACTED SERVICES	3,500.00	12,837.53	0.00	12,837.53	(9,337.53)
43. 100-101-1100-5321-00 SUMMER SCHL SERVICES	20,000.00	5,828.12	0.00	5,828.12	14,171.88
44. 100-101-1100-5325-00 VOLUNTEER RECORD CK (REIMB BSU)	1,000.00	758.00	0.00	758.00	242.00
45. 100-101-1100-5430-00 REPAIR & MAINTENANCE	0.00	661.00	0.00	661.00	(661.00)
46. 100-101-1100-5566-00 TUITION - ALTERNATIVE PLACEMENT	17,500.00	50,576.40	0.00	50,576.40	(33,076.40)
47. 100-101-1100-5610-00 SUPPLIES	65,000.00	46,569.32	3.99	46,573.31	18,426.69
48. 100-101-1100-5640-00 TEXTBOOKS	40,000.00	17,850.42	0.00	17,850.42	22,149.58
49. 100-101-1100-5730-00 EQUIPMENT	15,500.00	9,473.21	0.00	9,473.21	6,026.79
50. 100-101-1100-5811-00 BANK SERVICE FEES	0.00	30.00	0.00	30.00	(30.00)
TOTAL 1100 General Instruction	\$3,815,163.00	\$3,894,667.71	\$3.99	\$3,894,671.70	\$(79,508.70)
1101 Lunch/Recess Supervision					
51. 100-101-1101-5115-00 PARA - Lunch & Recess Supervision	34,133.00	33,859.82	0.00	33,859.82	273.18
52. 100-101-1101-5210-00 GROUP HEALTH INSURANCE	0.00	1,316.17	0.00	1,316.17	(1,316.17)
53. 100-101-1101-5220-00 SOCIAL SECURITY	2,630.00	2,448.44	0.00	2,448.44	181.56
54. 100-101-1101-5230-00 GROUP LIFE INSURANCE	5.00	0.87	0.00	0.87	4.13
55. 100-101-1101-5240-00 RETIREMENT	65.00	11.91	0.00	11.91	53.09
56. 100-101-1101-5250-00 WORKER'S COMPENSATION	263.00	263.86	0.00	263.86	(0.86)
57. 100-101-1101-5280-00 DENTAL INSURANCE	14.00	31.55	0.00	31.55	(17.55)
TOTAL 1101 Lunch/Recess Supervision	\$37,110.00	\$37,932.62	\$0.00	\$37,932.62	\$(822.62)
1410 Extra Curricular					
58. 100-101-1410-5112-00 EXTRA CURR-SALARIES	55,000.00	57,279.64	0.00	57,279.64	(2,279.64)
59. 100-101-1410-5220-00 EXTRA CURR-SOCIAL SECURITY	4,500.00	4,406.24	0.00	4,406.24	93.76
60. 100-101-1410-5250-00 EXTRA CURR-WORKER'S COMPENSATIO	600.00	449.34	0.00	449.34	150.66

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
61. 100-101-1410-5320-00 EXTRA CURR-CONTRACTED ED SERVIC	4,500.00	5,396.00	0.00	5,396.00	(896.00)
62. 100-101-1410-5610-00 EXTRA CURR-SUPPLIES	4,500.00	2,381.40	0.00	2,381.40	2,118.60
63. 100-101-1410-5810-00 EXTRA CURR-DUES & FEES	1,000.00	776.50	0.00	776.50	223.50
TOTAL 1410 Extra Curricular	\$70,100.00	\$70,689.12	\$0.00	\$70,689.12	\$(589.12)
2120 Guidance Services					
64. 100-101-2120-5110-00 GUIDANCE-SALARIES	111,093.00	112,373.00	0.00	112,373.00	(1,280.00)
65. 100-101-2120-5210-00 GUIDANCE-GROUP HEALTH INSURANC	26,257.00	17,547.19	0.00	17,547.19	8,709.81
66. 100-101-2120-5220-00 GUIDANCE-SOCIAL SECURITY	8,499.00	8,154.79	0.00	8,154.79	344.21
67. 100-101-2120-5230-00 GUIDANCE-GROUP LIFE INSURANCE	145.00	113.88	0.00	113.88	31.12
68. 100-101-2120-5250-00 GUIDANCE-WORKER'S COMP	867.00	876.47	0.00	876.47	(94.7)
69. 100-101-2120-5280-00 GUIDANCE-GROUP DENTAL INSURANC	750.00	747.52	0.00	747.52	248
70. 100-101-2120-5320-00 GUIDANCE-CONTRACTED SERVICES	5,000.00	166.00	0.00	166.00	4,834.00
71. 100-101-2120-5610-00 GUIDANCE-SUPPLIES	300.00	0.00	0.00	0.00	300.00
72. 100-101-2120-5640-00 GUIDANCE-TEXTBOOKS	400.00	199.00	0.00	199.00	201.00
TOTAL 2120 Guidance Services	\$153,311.00	\$140,177.85	\$0.00	\$140,177.85	\$13,133.15
2130 Health Services / PT					
73. 100-101-2130-5110-00 HEALTH-NURSE SALARIES	127,398.00	100,332.00	0.00	100,332.00	27,066.00
74. 100-101-2130-5120-00 HEALTH-SUBSTITUTES	6,000.00	1,774.50	0.00	1,774.50	4,225.50
75. 100-101-2130-5210-00 HEALTH-GROUP HEALTH INSURANCE	0.00	30,093.80	0.00	30,093.80	(30,093.80)
76. 100-101-2130-5220-00 HEALTH-SOCIAL SECURITY	9,746.00	6,935.51	0.00	6,935.51	2,810.49
77. 100-101-2130-5230-00 HEALTH-GROUP LIFE INSURANCE	145.00	113.88	0.00	113.88	31.12
78. 100-101-2130-5250-00 HEALTH-WORKER'S COMP	994.00	796.47	0.00	796.47	197.53
79. 100-101-2130-5280-00 HEALTH-GROUP DENTAL	0.00	747.52	0.00	747.52	(747.52)
80. 100-101-2130-5326-00 HEALTH - SHARED STAFF SRVC (BSU)	8,000.00	14,572.94	0.00	14,572.94	(6,572.94)
81. 100-101-2130-5330-00 HEALTH - PROFESSIONAL CONTRC SVC	2,500.00	0.00	0.00	0.00	2,500.00
82. 100-101-2130-5391-00 HEALTH-HEP B IMMUIZATIONS	300.00	0.00	0.00	0.00	300.00
83. 100-101-2130-5430-00 HEALTH-REPAIR & MAINTENANCE	300.00	0.00	0.00	0.00	300.00
84. 100-101-2130-5610-00 HEALTH-SUPPLIES	2,800.00	2,309.60	0.00	2,309.60	490.40
85. 100-101-2130-5730-00 HEALTH-EQUIPMENT	1,500.00	599.07	0.00	599.07	900.93
TOTAL 2130 Health Services / PT	\$159,683.00	\$158,275.29	\$0.00	\$158,275.29	\$1,407.71
2140 Behavioral Support Services					
86. 100-101-2140-5110-00 PSYCHOLOGICAL-SALARIES	43,355.00	45,966.39	0.00	45,966.39	(2,611.39)
87. 100-101-2140-5115-00 PSYCHOLOGICAL - PARA Salaries	54,435.00	45,264.92	0.00	45,264.92	9,170.08
88. 100-101-2140-5210-00 PSYCHOLOGICAL-HEALTH INSURANCE	8,127.00	6,804.96	0.00	6,804.96	1,322.04
89. 100-101-2140-5220-00 PSYCHOLOGICAL-SOCIAL SECURITY	7,571.00	6,906.67	0.00	6,906.67	664.33
90. 100-101-2140-5230-00 PSYCHOLOGICAL-GROUP LIFE	130.00	111.75	0.00	111.75	18.25
91. 100-101-2140-5240-00 Retirement Contributions	803.00	831.61	0.00	831.61	(28.61)
92. 100-101-2140-5250-00 PSYCHOLOGICAL-WORKER COMP	752.00	711.53	0.00	711.53	40.47
93. 100-101-2140-5280-00 PSYCHOLOGICAL-GROUP DENTAL	375.00	387.78	0.00	387.78	(12.78)
TOTAL 2140 Behavioral Support Services	\$115,548.00	\$106,985.61	\$0.00	\$106,985.61	\$8,562.39
2190 Other Support Services - Students					

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET	EXPENSES Y-T-D	ENCUMB	Total Expense	OVER/UNDER BUDGET
	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018		
94. 100-101-2190-5110-00 Home School Coordinator Salary	6,935.00	5,604.85	0.00	5,604.85	1,330.15
95. 100-101-2190-5210-00 Home School Coordinator Health	4,160.00	6,658.66	0.00	6,658.66	(2,498.66)
96. 100-101-2190-5220-00 Home School Coordinator FICA	551.00	409.40	0.00	409.40	141.60
97. 100-101-2190-5230-00 Home School Coordinator Life Ins	23.00	53.41	0.00	53.41	(30.41)
98. 100-101-2190-5240-00 Home School Coordinator Municipal Retire	320.00	910.62	0.00	910.62	(590.62)
99. 100-101-2190-5250-00 Home School Coordinator Workers Comp	54.00	43.73	0.00	43.73	10.27
100. 100-101-2190-5280-00 Home School Coordinator Dental	96.00	193.64	0.00	193.64	(97.64)
TOTAL 2190 Other Support Services - Students	\$12,139.00	\$13,874.31	\$0.00	\$13,874.31	\$(1,735.31)
2210 CURRICULUM					
101. 100-101-2210-5110-00 INST IMPROV-SALARIES	0.00	100.00	0.00	100.00	(100.00)
102. 100-101-2210-5220-00 INST IMPROV-SOCIAL SECURITY	0.00	7.65	0.00	7.65	(7.65)
103. 100-101-2210-5250-00 INST IMPROV-WORKERS' COMP	0.00	0.78	0.00	0.78	(0.78)
104. 100-101-2210-5320-00 INST IMPROV-CONTRACTED SERVICES	39,000.00	78,400.72	0.00	78,400.72	(39,400.72)
105. 100-101-2210-5331-00 BSU CURRICULUM ASSESSMENT	27,117.00	26,125.81	0.00	26,125.81	991.19
106. 100-101-2210-5580-00 INST IMPROV-TRAVEL & CONFERENCE	9,000.00	5,464.59	0.00	5,464.59	3,535.41
107. 100-101-2210-5610-00 INST IMPROV-SUPPLIES	500.00	0.00	0.00	0.00	500.00
TOTAL 2210 CURRICULUM	\$75,617.00	\$110,099.55	\$0.00	\$110,099.55	\$(34,482.55)
2220 Library Services					
108. 100-101-2220-5110-00 LIBRARY-TEACHER SALARIES	53,878.00	55,336.00	0.00	55,336.00	(1,458.00)
109. 100-101-2220-5115-00 LIBRARY-PARA SALARIES	38,314.00	34,811.63	0.00	34,811.63	3,502.37
110. 100-101-2220-5210-00 LIBRARY-GROUP HEALTH INSURANCE	30,451.00	24,044.71	0.00	24,044.71	6,406.29
111. 100-101-2220-5220-00 LIBRARY-SOCIAL SECURITRY	7,308.00	6,389.21	0.00	6,389.21	918.79
112. 100-101-2220-5230-00 LIBRARY-GROUP LIFE INSURANCE	159.00	165.00	0.00	165.00	(6.00)
113. 100-101-2220-5240-00 LIBRARY-MUNICIPAL RETIREMENT	1,979.00	1,628.66	0.00	1,628.66	350.34
114. 100-101-2220-5250-00 LIBRARY-WORKER'S COMP	815.00	703.09	0.00	703.09	111.91
115. 100-101-2220-5280-00 LIBRARY-GROUP DENTAL INSURANCE	750.00	729.40	0.00	729.40	20.60
116. 100-101-2220-5430-00 LIBRARY-REPAIR & MAINTENANCE	200.00	0.00	0.00	0.00	200.00
117. 100-101-2220-5610-00 LIBRARY-SUPPLIES	1,400.00	1,045.68	0.00	1,045.68	354.32
118. 100-101-2220-5640-00 LIBRARY- BOOKS	15,000.00	14,347.53	0.00	14,347.53	652.47
119. 100-101-2220-5643-00 LIBRARY-NEWSPAPER & MAGAZINES	1,200.00	882.78	0.00	882.78	317.22
120. 100-101-2220-5650-00 LIBRARY-A/V MATERIALS	5,000.00	3,883.10	0.00	3,883.10	1,116.90
121. 100-101-2220-5670-00 LIBRARY-COMPUTER SOFTWARE	1,500.00	1,438.57	0.00	1,438.57	61.43
122. 100-101-2220-5730-00 LIBRARY-EQUIPMENT	1,500.00	1,128.37	0.00	1,128.37	371.63
TOTAL 2220 Library Services	\$159,454.00	\$146,533.73	\$0.00	\$146,533.73	\$12,920.27
2225 TECHNOLOGY					
123. 100-101-2225-5115-00 TECHNOLOGY - PARA SALARIES	0.00	337.50	0.00	337.50	(337.50)
124. 100-101-2225-5120-00 TECHNOLOGY - TEMPORARY STAFF WA	0.00	2,500.00	0.00	2,500.00	(2,500.00)
125. 100-101-2225-5220-00 TECHNOLOGY - SOCIAL SECURITY	0.00	217.08	0.00	217.08	(217.08)
126. 100-101-2225-5250-00 TECHNOLOGY - WORKER'S COMPENSA1	0.00	22.13	0.00	22.13	(22.13)
127. 100-101-2225-5330-00 TECHNOLOGY - CONTRC PROF SERVIC	5,000.00	5,675.15	0.00	5,675.15	(675.15)
128. 100-101-2225-5430-00 TECHNOLOGY - REPAIRS & MAINT	2,000.00	395.72	0.00	395.72	1,604.28
129. 100-101-2225-5580-00 TECHNOLOGY - TRAVEL & CONFERENC	500.00	0.00	0.00	0.00	500.00

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
130. 100-101-2225-5610-00 TECHNOLOGY - SUPPLIES	4,000.00	2,232.77	0.00	2,232.77	1,767.23
131. 100-101-2225-5612-00 TECHNOLOGY - PRINTER INK / TONER	5,000.00	6,062.31	0.00	6,062.31	(1,062.31)
132. 100-101-2225-5650-00 TECHNOLOGY - AUDIO- VISUAL MATER	7,000.00	10,599.21	0.00	10,599.21	(3,599.21)
133. 100-101-2225-5670-00 TECHNOLOGY - SOFTWARE	10,000.00	1,964.85	0.00	1,964.85	8,035.15
134. 100-101-2225-5672-00 TECHNOLOGY - IPAD APPLICATIONS	2,000.00	31.97	0.00	31.97	1,968.03
135. 100-101-2225-5730-00 TECHNOLOGY - EQUIPMENT	100,000.00	89,419.00	0.00	89,419.00	10,581.00
TOTAL 2225 TECHNOLOGY	\$135,500.00	\$119,457.69	\$0.00	\$119,457.69	\$16,042.31
2310 SCHOOL BOARD					
136. 100-101-2310-5110-00 SCHOOL BOARD-SALARIES	10,000.00	8,000.00	0.00	8,000.00	2,000.00
137. 100-101-2310-5220-00 SCHOOL BOARD-SOCIAL SECURITY	0.00	612.00	0.00	612.00	(612.00)
138. 100-101-2310-5250-00 SCHOOL BOARD-WORKER'S COMP	0.00	62.40	0.00	62.40	(62.40)
139. 100-101-2310-5310-00 SCHOOL BOARD-TREASURER'S OFFICE	1,000.00	1,000.00	0.00	1,000.00	0.00
140. 100-101-2310-5320-00 SCHOOL BOARD-CONTRACTED SERVICE	8,000.00	7,268.00	0.00	7,268.00	732.00
141. 100-101-2310-5360-00 SCHOOL BOARD-LEGAL SERVICES	5,000.00	2,716.75	0.00	2,716.75	2,283.25
142. 100-101-2310-5521-00 SCHOOL BOARD-PROPERTY INSURANCE	65,000.00	59,028.00	0.00	59,028.00	5,972.00
143. 100-101-2310-5540-00 SCHOOL BOARD - ADVERTISING	1,500.00	566.29	0.00	566.29	933.71
144. 100-101-2310-5550-00 SCHOOL BOARD-PRINTING	1,000.00	0.00	0.00	0.00	1,000.00
145. 100-101-2310-5610-00 SCHOOL BOARD-SUPPLIES	2,500.00	1,459.81	0.00	1,459.81	1,040.19
146. 100-101-2310-5810-00 SCHOOL BOARD-DUES	2,600.00	2,961.57	0.00	2,961.57	(361.57)
147. 100-101-2310-5890-00 SCHOOL BOARD-AWARDS	500.00	678.35	0.00	678.35	(178.35)
TOTAL 2310 SCHOOL BOARD	\$97,100.00	\$84,353.17	\$0.00	\$84,353.17	\$12,746.83
2321 Office of the Superintendent					
148. 100-101-2321-5331-00 SUPERVISORY UNION ASSESSMENT	579,886.00	579,886.04	0.00	579,886.04	(0.04)
TOTAL 2321 Office of the Superintendent	\$579,886.00	\$579,886.04	\$0.00	\$579,886.04	\$(0.04)
2410 Office of the Principal					
149. 100-101-2410-5110-00 PRINCIPAL'S OFFICE-SALARIES	257,214.00	259,294.35	0.00	259,294.35	(2,080.35)
150. 100-101-2410-5112-00 PRINCIPAL'S -CLERICAL SALARIES	157,442.00	169,071.41	0.00	169,071.41	(11,629.41)
151. 100-101-2410-5118-00 PRINCIPAL'S - SUMMER CLERICAL	5,000.00	0.00	0.00	0.00	5,000.00
152. 100-101-2410-5119-00 INFINITE CAMPUS TEACHER COACH	0.00	1,500.00	0.00	1,500.00	(1,500.00)
153. 100-101-2410-5120-00 PRINCIPAL'S - SUBSTITUTES	5,000.00	1,571.50	0.00	1,571.50	3,428.50
154. 100-101-2410-5210-00 PRINCIPAL'S-GROUP HEALTH INSURANCE	90,179.00	74,798.92	0.00	74,798.92	15,380.08
155. 100-101-2410-5220-00 PRINCIPAL'S-SOCIAL SECURITY	33,100.00	31,166.66	0.00	31,166.66	1,933.34
156. 100-101-2410-5230-00 PRINCIPAL'S-GROUP LIFE INSURANCE	1,220.00	1,124.57	0.00	1,124.57	95.43
157. 100-101-2410-5240-00 PRINCIPAL'S-MUNICIPAL RETIREMENT	10,089.00	13,717.93	0.00	13,717.93	(3,628.93)
158. 100-101-2410-5250-00 PRINCIPAL'S-WORKER'S COMP	3,171.00	3,269.87	0.00	3,269.87	(98.87)
159. 100-101-2410-5270-00 PRINCIPAL'S - TUITION	2,000.00	1,950.00	0.00	1,950.00	50.00
160. 100-101-2410-5280-00 PRINCIPAL'S-GROUP DENTAL INSURANCE	1,688.00	2,432.69	0.00	2,432.69	(744.69)
161. 100-101-2410-5291-00 Long Term Disability Insurance	549.00	321.79	0.00	321.79	227.21
162. 100-101-2410-5320-00 PRINCIPAL'S - CONTRACTED SERVICE	7,000.00	2,831.40	0.00	2,831.40	4,168.60
163. 100-101-2410-5430-00 PRINCIPAL'S-REPAIR & MAINTENANCE	1,000.00	0.00	0.00	0.00	1,000.00
164. 100-101-2410-5440-00 PRINCIPAL'S-RENT/LEASE	4,500.00	0.00	0.00	0.00	4,500.00
165. 100-101-2410-5531-00 PRINCIPAL'S-POSTAGE	6,250.00	5,261.20	0.00	5,261.20	988.80

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET	EXPENSES Y-T-D	ENCUMB	Total Expense	OVER/UNDER BUDGET
	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018		
166. 100-101-2410-5540-00 PRINCIPAL'S-ADVERTISING	2,000.00	881.25	0.00	881.25	1,118.75
167. 100-101-2410-5580-00 PRINCIPAL'S-TRAVEL & CONFERENCE	1,000.00	1,000.42	0.00	1,000.42	(0.42)
168. 100-101-2410-5610-00 PRINCIPAL'S-SUPPLIES	4,000.00	1,569.43	0.00	1,569.43	2,430.57
169. 100-101-2410-5643-00 PRINCIPAL'S-NEWSPAPER & MAGAZINES	200.00	39.00	0.00	39.00	161.00
170. 100-101-2410-5730-00 PRINCIPAL'S-EQUIPMENT	5,000.00	271.91	0.00	271.91	4,728.09
171. 100-101-2410-5810-00 PRINCIPAL'S-DUES	2,000.00	3,389.49	0.00	3,389.49	(1,389.49)
172. 100-101-2410-5811-00 PRINCIPAL'S OFFICE - BANK FEES	0.00	448.73	0.00	448.73	(448.73)
173. 100-101-2410-5890-00 PRINCIPAL'S-AWARDS	2,500.00	1,392.00	0.00	1,392.00	1,108.00
174. 100-101-2410-5891-00 PRINCIPAL'S-GRADUATION	3,000.00	3,622.55	0.00	3,622.55	(622.55)
TOTAL 2410 Office of the Principal	\$605,102.00	\$580,927.07	\$0.00	\$580,927.07	\$24,174.93
2523 Fiscal Services					
175. 100-101-2523-5830-00 TAN INTEREST	32,000.00	27,541.34	0.00	27,541.34	4,458.66
TOTAL 2523 Fiscal Services	\$32,000.00	\$27,541.34	\$0.00	\$27,541.34	\$4,458.66
2574 Duplicating Services					
176. 100-101-2574-5112-00 DUPLICATING-CLERICAL SALARIES	18,595.00	24,448.22	0.00	24,448.22	(5,853.22)
177. 100-101-2574-5210-00 DUPLICATING-GROUP HEALTH INSURANCE	0.00	9,662.50	0.00	9,662.50	(9,662.50)
178. 100-101-2574-5220-00 DUPLICATING-SOCIAL SECURITY	1,502.00	1,605.22	0.00	1,605.22	(103.22)
179. 100-101-2574-5230-00 DUPLICATING-GROUP LIFE INSURANCE	61.00	45.35	0.00	45.35	15.65
180. 100-101-2574-5240-00 DUPLICATING-MUNICIPAL RETIREMENT	0.00	1,772.51	0.00	1,772.51	(1,772.51)
181. 100-101-2574-5250-00 DUPLICATING-WORKER'S COMPENSATION	143.00	190.69	0.00	190.69	(47.69)
182. 100-101-2574-5280-00 DUPLICATING GROUP DENTAL	0.00	347.61	0.00	347.61	(347.61)
183. 100-101-2574-5291-00 Long Term Disability Insurance	250.00	0.00	0.00	0.00	250.00
184. 100-101-2574-5430-00 DUPLICATING-REPAIRS & MAINTENANCE	9,000.00	0.00	0.00	0.00	9,000.00
185. 100-101-2574-5442-00 DUPLICATING - COPIER RENTAL	22,000.00	38,360.10	0.00	38,360.10	(16,360.10)
186. 100-101-2574-5610-00 DUPLICATING-SUPPLIES	15,000.00	10,685.35	0.00	10,685.35	4,314.65
187. 100-101-2574-5734-00 DUPLICATING-EQUIPMENT	0.00	1,399.00	0.00	1,399.00	(1,399.00)
TOTAL 2574 Duplicating Services	\$66,551.00	\$88,516.55	\$0.00	\$88,516.55	\$(21,965.55)
2600 FACILITIES					
188. 100-101-2600-5110-00 FACILITIES-DIR SALARIES	0.00	3.99	0.00	3.99	(3.99)
189. 100-101-2600-5112-00 SALARIES - CUSTODIANS	392,114.00	413,588.24	0.00	413,588.24	(21,474.24)
190. 100-101-2600-5118-00 FACILITIES - SUMMER HELP	15,000.00	13,996.76	0.00	13,996.76	1,003.24
191. 100-101-2600-5120-00 FACILITIES - SUBSTITUTES	10,000.00	12,484.32	0.00	12,484.32	(2,484.32)
192. 100-101-2600-5210-00 FACILITIES-GROUP HEALTH INSURANCE	95,604.00	70,788.89	0.00	70,788.89	24,815.11
193. 100-101-2600-5220-00 FACILITIES-SOCIAL SECURITY	31,545.00	32,147.54	0.00	32,147.54	(602.54)
194. 100-101-2600-5230-00 FACILITIES-GROUP LIFE INSURANCE	1,639.00	749.54	0.00	749.54	889.46
195. 100-101-2600-5240-00 FACILITIES-EMPLOYEE PENSION PLAN	29,200.00	29,447.42	0.00	29,447.42	(247.42)
196. 100-101-2600-5250-00 FACILITIES-WORKER'S COMP	27,749.00	29,405.73	0.00	29,405.73	(1,656.73)
197. 100-101-2600-5280-00 FACILITIES-GROUP DENTAL INS	3,875.00	2,632.64	0.00	2,632.64	1,242.36
198. 100-101-2600-5291-00 FACILITIES - LONG TERM DISABILITY I	1,769.00	1,116.62	0.00	1,116.62	652.38
199. 100-101-2600-5332-00 FACILITIES - SOLAR MGMT SERVICES	0.00	97,814.04	0.00	97,814.04	(97,814.04)
200. 100-101-2600-5411-00 FACILITIES-WATER/SEWER	20,000.00	16,369.40	0.00	16,369.40	3,630.60
201. 100-101-2600-5421-00 FACILITIES-RUBBISH REMOVAL	8,000.00	10,553.25	0.00	10,553.25	(2,553.25)

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
202. 100-101-2600-5422-00 FACILITIES-SNOW REMOVAL	10,000.00	13,000.00	0.00	13,000.00	(3,000.00)
203. 100-101-2600-5430-00 FACILITIES-REPAIR & MAINT	60,000.00	63,378.08	0.00	63,378.08	(3,378.08)
204. 100-101-2600-5450-00 FACILITIES-CONSTRUCTION SERVICES	80,000.00	89,190.53	0.00	89,190.53	(9,190.53)
205. 100-101-2600-5490-00 FACILITIES - PURCHASED SECURITY SR	10,000.00	11,359.75	0.00	11,359.75	(1,359.75)
206. 100-101-2600-5530-00 FACILITIES-TELEPHONE	8,000.00	8,911.29	0.00	8,911.29	(911.29)
207. 100-101-2600-5580-00 FACILITIES-TRAVEL & CONFERENCE	1,000.00	1,047.85	0.00	1,047.85	(47.85)
208. 100-101-2600-5610-00 FACILITIES-CUSTODIAL SUPPLIES	50,000.00	49,511.70	0.00	49,511.70	488.30
209. 100-101-2600-5612-00 FACILITIES - MAINTENANCE SUPPLIES	47,500.00	54,356.91	0.00	54,356.91	(6,856.91)
210. 100-101-2600-5613-00 FACILITIES-GROUNDS SUPPLIES	4,000.00	3,818.40	0.00	3,818.40	181.60
211. 100-101-2600-5614-00 FACILITIES - CLOTHING ALLOWANCE	8,000.00	5,590.54	0.00	5,590.54	2,409.46
212. 100-101-2600-5615-00 FACILITIES-CLOTHING ALLOWANCE	0.00	128.00	0.00	128.00	(128.00)
213. 100-101-2600-5622-00 FACILITIES - ELECTRICITY	110,000.00	49,663.34	0.00	49,663.34	60,336.66
214. 100-101-2600-5623-00 FACILITIES-PROPANE	2,500.00	3,824.06	0.00	3,824.06	(1,324.06)
215. 100-101-2600-5624-00 FACILITIES-FUEL OIL/WOODCHIPS	70,000.00	47,159.87	0.00	47,159.87	22,840.13
216. 100-101-2600-5730-00 FACILITIES-EQUIPMENT	2,500.00	2,520.65	0.00	2,520.65	(20.65)
217. 100-101-2600-5731-00 FACILITIES-EQUIPMENT - GROUNDS	10,000.00	10,341.28	0.00	10,341.28	(341.28)
TOTAL 2600 FACILITIES	\$1,109,995.00	\$1,144,900.63	\$0.00	\$1,144,900.63	\$(34,905.63)
2711 TRANSPORTATION					
218. 100-101-2711-5115-00 TRANSPORTATION - BUS RIDER PARA W	0.00	3,342.65	0.00	3,342.65	(3,342.65)
219. 100-101-2711-5220-00 TRANSPORTATION - SOCIAL SECURITY	0.00	235.76	0.00	235.76	(235.76)
220. 100-101-2711-5250-00 TRANSPORTATION - WORKER'S COMP I	0.00	24.61	0.00	24.61	(24.61)
221. 100-101-2711-5331-00 BSU REG ED TRANSPORT ASSESSMENT	532,137.00	553,576.43	0.00	553,576.43	(21,439.43)
222. 100-101-2711-5610-00 TRANSPORTATION - SUPPLIES	0.00	242.38	0.00	242.38	(242.38)
TOTAL 2711 TRANSPORTATION	\$532,137.00	\$557,421.83	\$0.00	\$557,421.83	\$(25,284.83)
TOTAL 00 Grades K - 8	\$7,756,396.00	\$7,862,240.11	\$3.99	\$7,862,244.10	\$(105,848.10)
01 Art					
1100 General Instruction					
223. 100-101-1100-5110-01 ART-TEACHER SALARIES	81,722.00	83,451.97	0.00	83,451.97	(1,729.97)
224. 100-101-1100-5220-01 ART-SOCIAL SECURITY	6,352.00	5,812.51	0.00	5,812.51	539.49
225. 100-101-1100-5230-01 ART-GROUP LIFE INSURANCE	126.00	85.30	0.00	85.30	40.70
226. 100-101-1100-5250-01 ART-WORKER'S COMP	638.00	651.10	0.00	651.10	(13.10)
227. 100-101-1100-5280-01 ART-GROUP DENTAL INSURANCE	563.00	559.63	0.00	559.63	3.37
228. 100-101-1100-5610-01 ART-SUPPLIES	6,200.00	5,838.18	0.00	5,838.18	361.82
229. 100-101-1100-5730-01 ART-EQUIPMENT	600.00	0.00	0.00	0.00	600.00
TOTAL 1100 General Instruction	\$96,201.00	\$96,398.69	\$0.00	\$96,398.69	\$(197.69)
TOTAL 01 Art	\$96,201.00	\$96,398.69	\$0.00	\$96,398.69	\$(197.69)
02 ESL					
1100 General Instruction					
230. 100-101-1100-5110-02 ESL-TEACHER SALARIES	32,804.00	33,475.45	0.00	33,475.45	(671.45)
231. 100-101-1100-5220-02 ESL-SOCIAL SECURITY	2,760.00	2,477.60	0.00	2,477.60	282.40

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
232. 100-101-1100-5230-02 ESL-GROUP LIFE INS	37.00	28.50	0.00	28.50	8.50
233. 100-101-1100-5250-02 ESL-WORKERS' COMP	256.00	261.09	0.00	261.09	(5.09)
234. 100-101-1100-5280-02 ESL-GROUP DENTAL	188.00	186.89	0.00	186.89	1.11
235. 100-101-1100-5320-02 ESL-CONTRACTED SERVICES	1,000.00	0.00	0.00	0.00	1,000.00
236. 100-101-1100-5610-02 ESL-SUPPLIES	200.00	168.95	0.00	168.95	31.05
237. 100-101-1100-5614-02 ESL-TESTING	100.00	0.00	0.00	0.00	100.00
238. 100-101-1100-5640-02 ESL-TEXTBOOKS	500.00	0.00	0.00	0.00	500.00
TOTAL 1100 General Instruction	\$37,845.00	\$36,598.48	\$0.00	\$36,598.48	\$1,246.52
TOTAL 02 ESL	\$37,845.00	\$36,598.48	\$0.00	\$36,598.48	\$1,246.52
03 Foreign Language					
1100 General Instruction					
239. 100-101-1100-5110-03 FOREIGN LANG - TEACHER SALARIES	63,699.00	63,168.00	0.00	63,168.00	531.00
240. 100-101-1100-5220-03 FOREIGN LANG-SOCIAL SECURITY	5,123.00	4,832.39	0.00	4,832.39	290.61
241. 100-101-1100-5230-03 FOREIGN LANG-GROUP LIFE INSURANC	73.00	56.94	0.00	56.94	16.06
242. 100-101-1100-5250-03 FOREIGN LANG-WORKER'S COMP	497.00	492.77	0.00	492.77	4.23
243. 100-101-1100-5280-03 FOREIGN LANG-GROUP DENTAL	375.00	373.76	0.00	373.76	1.24
244. 100-101-1100-5610-03 FOREIGN LANG-SUPPLIES	1,500.00	1,111.27	0.00	1,111.27	388.73
TOTAL 1100 General Instruction	\$71,267.00	\$70,035.13	\$0.00	\$70,035.13	\$1,231.87
TOTAL 03 Foreign Language	\$71,267.00	\$70,035.13	\$0.00	\$70,035.13	\$1,231.87
04 FCS					
1100 General Instruction					
245. 100-101-1100-5110-04 FCS-TEACHER SALARIES	39,765.00	41,041.00	0.00	41,041.00	(1,276.00)
246. 100-101-1100-5220-04 FCS-SOCIAL SECURITY	3,042.00	3,001.12	0.00	3,001.12	40.88
247. 100-101-1100-5230-04 FCS-GROUP LIFE INSURANCE	73.00	56.94	0.00	56.94	16.06
248. 100-101-1100-5250-04 FCS-WORKER'S COMP	311.00	320.06	0.00	320.06	(9.06)
249. 100-101-1100-5280-04 FCS-GROUP DENTAL INSURANCE	375.00	373.76	0.00	373.76	1.24
250. 100-101-1100-5610-04 FCS-SUPPLIES	2,500.00	744.15	0.00	744.15	1,755.85
TOTAL 1100 General Instruction	\$46,066.00	\$45,537.03	\$0.00	\$45,537.03	\$528.97
TOTAL 04 FCS	\$46,066.00	\$45,537.03	\$0.00	\$45,537.03	\$528.97
05 Physical Education (PE)					
1100 General Instruction					
251. 100-101-1100-5110-05 PE-TEACHER SALARIES	156,483.00	158,677.00	0.00	158,677.00	(2,194.00)
252. 100-101-1100-5220-05 PE-SOCIAL SECURITY	12,971.00	11,492.49	0.00	11,492.49	1,478.51
253. 100-101-1100-5230-05 PE-GROUP LIFE INSURANCE	217.00	162.06	0.00	162.06	54.94
254. 100-101-1100-5250-05 PE-WORKER'S COMP	1,221.00	1,237.75	0.00	1,237.75	(16.75)
255. 100-101-1100-5280-05 PE-GROUP DENTAL INSURANCE	750.00	747.52	0.00	747.52	2.48
256. 100-101-1100-5610-05 PE-SUPPLIES	2,500.00	2,293.96	0.00	2,293.96	206.04
257. 100-101-1100-5730-05 PE-EQUIPMENT	600.00	368.99	0.00	368.99	231.01
TOTAL 1100 General Instruction	\$174,742.00	\$174,979.77	\$0.00	\$174,979.77	\$(237.77)

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
TOTAL 05 Physical Education (PE)	\$174,742.00	\$174,979.77	\$0.00	\$174,979.77	\$(237.77)
06 Music					
1100 General Instruction					
258. 100-101-1100-5110-06 MUSIC-TEACHER SALARIES	123,584.00	122,554.00	0.00	122,554.00	1,030.00
259. 100-101-1100-5121-06 MUSIC - ACCOMPANIST WAGES	3,000.00	1,075.00	0.00	1,075.00	1,925.00
260. 100-101-1100-5220-06 MUSIC-SOCIAL SECURITY	9,605.00	8,718.22	0.00	8,718.22	886.78
261. 100-101-1100-5230-06 MUSIC-GROUP LIFE INSURANCE	145.00	113.88	0.00	113.88	31.12
262. 100-101-1100-5250-06 MUSIC-WORKER'S COMP	964.00	964.12	0.00	964.12	(0.12)
263. 100-101-1100-5280-06 MUSIC-GROUP DENTAL INSURANCE	375.00	373.76	0.00	373.76	1.24
264. 100-101-1100-5320-06 MUSIC-CONTRACTED SERVICES	2,000.00	0.00	0.00	0.00	2,000.00
265. 100-101-1100-5430-06 MUSIC-REPAIR & MAINTENANCE	4,200.00	2,197.00	0.00	2,197.00	2,003.00
266. 100-101-1100-5610-06 MUSIC-SUPPLIES	3,700.00	3,249.07	0.00	3,249.07	450.93
267. 100-101-1100-5730-06 MUSIC-EQUIPMENT	1,700.00	807.23	0.00	807.23	892.77
268. 100-101-1100-5810-06 MUSIC-DUES	230.00	246.00	0.00	246.00	(16.00)
TOTAL 1100 General Instruction	\$149,503.00	\$140,298.28	\$0.00	\$140,298.28	\$9,204.72
TOTAL 06 Music	\$149,503.00	\$140,298.28	\$0.00	\$140,298.28	\$9,204.72
Enrichment					
1100 General Instruction					
269. 100-101-1100-5110-07 ENRICHMENT-TEACHER SALARIES	60,076.00	61,182.00	0.00	61,182.00	(1,106.00)
270. 100-101-1100-5220-07 ENRICHMENT-SOCIAL SECURITY	4,596.00	4,421.71	0.00	4,421.71	174.29
271. 100-101-1100-5230-07 ENRICHMENT-GROUP LIFE INSURANCE	73.00	56.94	0.00	56.94	16.06
272. 100-101-1100-5250-07 ENRICHMENT-WORKER'S COMP	469.00	477.21	0.00	477.21	(8.21)
273. 100-101-1100-5280-07 ENRICHMENT-GROUP DENTAL INSURANCE	375.00	373.76	0.00	373.76	1.24
TOTAL 1100 General Instruction	\$65,589.00	\$66,511.62	\$0.00	\$66,511.62	\$(922.62)
TOTAL 07 Enrichment	\$65,589.00	\$66,511.62	\$0.00	\$66,511.62	\$(922.62)
11 Technical Education					
1100 General Instruction					
274. 100-101-1100-5110-11 TECH ED-TEACHER SALARIES	23,554.00	24,461.03	0.00	24,461.03	(907.03)
275. 100-101-1100-5220-11 TECH ED-SOCIAL SECURITY	1,802.00	1,795.88	0.00	1,795.88	6.12
276. 100-101-1100-5230-11 TECH ED-GROUP LIFE INSURANCE	37.00	28.58	0.00	28.58	8.42
277. 100-101-1100-5250-11 TECH ED-WORKER'S COMP	184.00	190.87	0.00	190.87	(6.87)
278. 100-101-1100-5280-11 TECH ED-GROUP DENTAL	188.00	187.89	0.00	187.89	0.11
279. 100-101-1100-5610-11 TECH ED-SUPPLIES	10,000.00	8,608.71	0.00	8,608.71	1,391.29
280. 100-101-1100-5730-11 TECH ED-EQUIPMENT	10,000.00	932.58	0.00	932.58	9,067.42
TOTAL 1100 General Instruction	\$45,765.00	\$36,205.54	\$0.00	\$36,205.54	\$9,559.46
TOTAL 11 Technical Education	\$45,765.00	\$36,205.54	\$0.00	\$36,205.54	\$9,559.46
TOTAL 101 Elementary Grades	\$8,443,374.00	\$8,528,804.65	\$3.99	\$8,528,808.64	\$(85,434.64)
211 Special Ed - Reimbursable					

Barre Town Middle and Elementary School

GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
00 Grades K - 8					
1200 SPECIAL ED INSTR					
281. 100-211-1200-5331-00 BSU SPED DIR INSTR ASSESSMENT	1,905,538.00	1,360,882.65	0.00	1,360,882.65	544,655.35
TOTAL 1200 SPECIAL ED INSTR	\$1,905,538.00	\$1,360,882.65	\$0.00	\$1,360,882.65	\$544,655.35
1201 Special Education Instruction					
282. 100-211-1201-5115-00 SPECIAL ED-PARA SALARIES	0.00	355,092.47	0.00	355,092.47	(355,092.47)
283. 100-211-1201-5120-00 SPECIAL ED-SUBSTITUTES	0.00	362.50	0.00	362.50	(362.50)
284. 100-211-1201-5121-00 SPECIAL ED-SUMMER TUTOR SALARIE	0.00	110.00	0.00	110.00	(110.00)
285. 100-211-1201-5210-00 SPECIAL ED-GROUP HEALTH INSURANC	0.00	69,505.66	0.00	69,505.66	(69,505.66)
286. 100-211-1201-5220-00 SPECIAL ED-SOCIAL SECURITY	0.00	25,191.83	0.00	25,191.83	(25,191.83)
287. 100-211-1201-5230-00 SPECIAL ED-GROUP LIFE INSURANCE	0.00	1,076.29	0.00	1,076.29	(1,076.29)
288. 100-211-1201-5240-00 SPECIAL ED-MUNICIPAL RETIREMENT	0.00	15,271.33	0.00	15,271.33	(15,271.33)
289. 100-211-1201-5250-00 SPECIAL ED-WORKER'S COMP	0.00	2,772.37	0.00	2,772.37	(2,772.37)
290. 100-211-1201-5280-00 SPECIAL ED-GROUP DENTAL INSURANC	0.00	1,444.71	0.00	1,444.71	(1,444.71)
291. 100-211-1201-5612-00 SPECIAL ED-PRINTER INK / TONER	0.00	1,969.13	0.00	1,969.13	(1,969.13)
TOTAL 1201 Special Education Instruction	\$0.00	\$472,796.29	\$0.00	\$472,796.29	\$(472,796.29)
2100 STUDENT SUPPORT SRVC					
292. 100-211-2100-5331-00 BSU SPED SUPPORT SRVC ASSESSMEN	507,325.00	414,866.91	0.00	414,866.91	92,458.09
TOTAL 2100 STUDENT SUPPORT SRVC	\$507,325.00	\$414,866.91	\$0.00	\$414,866.91	\$92,458.09
2150 Speech/Language Services					
293. 100-211-2150-5115-00 SPED SLP - PARA SALARIES	0.00	20,610.23	0.00	20,610.23	(20,610.23)
294. 100-211-2150-5210-00 SPED SLP - HEALTH INSURANCE	0.00	3,339.10	0.00	3,339.10	(3,339.10)
295. 100-211-2150-5220-00 SPED SLP - SOCIAL SECURITY	0.00	1,523.10	0.00	1,523.10	(1,523.10)
296. 100-211-2150-5230-00 SPED SLP - GROUP LIFE INS.	0.00	64.78	0.00	64.78	(64.78)
297. 100-211-2150-5240-00 SPED SLP - RETIREMENT	0.00	885.32	0.00	885.32	(885.32)
298. 100-211-2150-5250-00 SPED SLP - WORKERS' COMPENSATION	0.00	160.77	0.00	160.77	(160.77)
299. 100-211-2150-5280-00 SPED SLP - GROUP DENTAL INS.	0.00	132.50	0.00	132.50	(132.50)
TOTAL 2150 Speech/Language Services	\$0.00	\$26,715.80	\$0.00	\$26,715.80	\$(26,715.80)
2420 Special Education Administration					
300. 100-211-2420-5112-00 SPED ADM - CLERICAL SALARIES	0.00	20,566.72	0.00	20,566.72	(20,566.72)
301. 100-211-2420-5210-00 SPED ADM - GROUP HEALTH INSURANC	0.00	8,194.61	0.00	8,194.61	(8,194.61)
302. 100-211-2420-5220-00 SPED ADM - SOCIAL SECURITY	0.00	1,357.25	0.00	1,357.25	(1,357.25)
303. 100-211-2420-5230-00 SPED ADM - GROUP LIFE INSURANCE	0.00	56.59	0.00	56.59	(56.59)
304. 100-211-2420-5240-00 SPED ADM - EMPLOYEE PENSION PLAN	0.00	1,131.05	0.00	1,131.05	(1,131.05)
305. 100-211-2420-5250-00 SPED ADM - WORKERS' COMP	0.00	153.48	0.00	153.48	(153.48)
306. 100-211-2420-5280-00 SPED ADM - GROUP DENTAL INSURANC	0.00	186.29	0.00	186.29	(186.29)
307. 100-211-2420-5331-00 SPED ADM - BSU ASSESSMENT	182,943.00	75,687.02	0.00	75,687.02	107,255.98
TOTAL 2420 Special Education Administration	\$182,943.00	\$107,333.01	\$0.00	\$107,333.01	\$75,609.99
2711 TRANSPORTATION					
308. 100-211-2711-5115-00 SPED TRANS-SALARY BUS SUPERVISIO	0.00	10,485.13	0.00	10,485.13	(10,485.13)

Barre Town Middle and Elementary School GENERAL FUND EXPENDITURES

Report # 22075

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	EXPENSES Y-T-D 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Total Expense	OVER/UNDER BUDGET
309. 100-211-2711-5220-00 SPED TRANS-SOCIAL SECURITY	0.00	752.66	0.00	752.66	(752.66)
310. 100-211-2711-5250-00 SPED TRANS-WORKER'S COMP	0.00	76.96	0.00	76.96	(76.96)
311. 100-211-2711-5331-00 BSU SPED TRANSPORTATION ASSESSME	38,550.00	41,725.99	0.00	41,725.99	(3,175.99)
TOTAL 2711 TRANSPORTATION	\$38,550.00	\$53,040.74	\$0.00	\$53,040.74	\$(14,490.74)
TOTAL 00 Grades K - 8	\$2,634,356.00	\$2,435,635.40	\$0.00	\$2,435,635.40	\$198,720.60
TOTAL 211 Special Ed - Reimbursable	\$2,634,356.00	\$2,435,635.40	\$0.00	\$2,435,635.40	\$198,720.60
212 Special Ed - Non-Reimbursable					
50 PRESCHOOL					
1214 EEE DIR INSTR					
312. 100-212-1214-5115-50 EEE - PRESCHL PARA SALARIES	0.00	11,342.25	0.00	11,342.25	(11,342.25)
313. 100-212-1214-5210-50 EEE - PRESCHL HEALTH INS.	0.00	2,216.22	0.00	2,216.22	(2,216.22)
314. 100-212-1214-5220-50 EEE - PRESCHL FICA & MEDICAID TAXE	0.00	845.01	0.00	845.01	(845.01)
315. 100-212-1214-5230-50 EEE - PRESCHL GROUP LIFE INSURANC	0.00	31.87	0.00	31.87	(31.87)
316. 100-212-1214-5240-50 EEE - PRESCHL RETIREMENT	0.00	401.17	0.00	401.17	(401.17)
317. 100-212-1214-5250-50 EEE - PRESCHL WORKER'S COMP INS.	0.00	88.48	0.00	88.48	(88.48)
318. 100-212-1214-5280-50 EEE - PRESCHL GROUP DENTAL INSURA	0.00	51.12	0.00	51.12	(51.12)
100-212-1214-5331-50 BSU EEE SPED INSTR ASSESSMENT	121,980.00	70,152.58	0.00	70,152.58	51,827.42
TOTAL 1214 EEE DIR INSTR	\$121,980.00	\$85,128.70	\$0.00	\$85,128.70	\$36,851.30
2423 EEE ADMIN					
320. 100-212-2423-5331-50 BSU EEE SPED ADMIN ASSESSMENT	70,007.00	70,448.03	0.00	70,448.03	(441.03)
TOTAL 2423 EEE ADMIN	\$70,007.00	\$70,448.03	\$0.00	\$70,448.03	\$(441.03)
TOTAL 50 PRESCHOOL	\$191,987.00	\$155,576.73	\$0.00	\$155,576.73	\$36,410.27
TOTAL 212 Special Ed - Non-Reimbursable	\$191,987.00	\$155,576.73	\$0.00	\$155,576.73	\$36,410.27
GRAND TOTAL	\$11,744,429.00	\$11,576,890.46	\$3.99	\$11,576,894.45	\$167,534.55

Report # 25706

Barre Supervisory Union

BARRE SUPERVISORY UNION EXPENDITURES-FY18

Statement Code: BUDGET

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSE 7/1/2017 - 6/30/2018	Encumbrances 7/1/2017 - 6/30/2018	REMAINING BALANCE 7/1/2017 - 6/30/2018
12 BARRE TOWN SCHOOL				
100 GENERAL FUND				
010 BSU ADMINISTRATION				
2210 CURRICULUM DEVELOPMENT				
1. 100-010-2210-5110-12 BT CURRICULUM - SPECIALISTS SALARIE	20,064.00	0.00	0.00	20,064.00
2. 100-010-2210-5210-12 BT CURRICULUM - HEALTH INS.	5,227.00	0.00	0.00	5,227.00
3. 100-010-2210-5220-12 BT CURRICULUM - FICA & MED	1,535.00	0.00	0.00	1,535.00
4. 100-010-2210-5230-12 BT CURRICULUM - LIFE INS.	22.00	0.00	0.00	22.00
5. 100-010-2210-5250-12 BT CURRICULUM - W/COMP INS.	157.00	0.00	0.00	157.00
6. 100-010-2210-5280-12 BT CURRICULUM - DENTAL INS.	113.00	0.00	0.00	113.00
TOTAL 2210 CURRICULUM DEVELOPMENT	\$27,118.00	\$0.00	\$0.00	\$27,118.00
TOTAL 010 BSU ADMINISTRATION	\$27,118.00	\$0.00	\$0.00	\$27,118.00
050 PRESCHOOL				
2423 EARLY ED ADMIN				
7. 100-050-2423-5110-12 BT EARLY ED ADMIN - COORD SALARY	38,805.00	40,934.51	0.00	(2,129.51)
8. 100-050-2423-5112-12 BT EARLY ED ADMIN - ADMIN. ASSIST	11,823.00	12,055.31	0.00	(232.31)
9. 100-050-2423-5210-12 BT EARLY ED ADMIN - HEALTH INS	13,067.00	10,093.46	0.00	2,973.54
10. 100-050-2423-5220-12 BT EARLY ED ADMIN - FICA & MED	3,873.00	3,762.13	0.00	110.87
11. 100-050-2423-5230-12 BT EARLY ED ADMIN - LIFE INS	181.00	133.84	0.00	47.16
12. 100-050-2423-5240-12 BT EARLY ED ADMIN - PENSION PLAN	592.00	603.86	0.00	(11.86)
13. 100-050-2423-5250-12 BT EARLY ED ADMIN - W/C INS	395.00	412.93	0.00	(17.93)
14. 100-050-2423-5280-12 BT EARLY ED ADMIN - DENTAL INS	246.00	259.60	0.00	(13.60)
15. 100-050-2423-5580-12 BT EARLY ED ADMIN - TRAVEL & CONF	0.00	1,719.00	0.00	(1,719.00)
16. 100-050-2423-5610-12 BT EARLY ED ADMIN - SUPPLIES	400.00	20.07	0.00	379.93
17. 100-050-2423-5730-12 BT EARLY ED ADMIN - EQUIPMENT	375.00	206.82	0.00	168.18
18. 100-050-2423-5810-12 BT EARLY ED ADMIN - DUES & FEES	250.00	246.50	0.00	3.50
TOTAL 2423 EARLY ED ADMIN	\$70,007.00	\$70,448.03	\$0.00	\$(441.03)
2700 STUDENT TRANSPORT				
19. 100-050-2700-5115-12 BT PRESCHOOL - TRANS BUS RIDER WA	12,000.00	9,885.00	0.00	2,115.00
20. 100-050-2700-5220-12 BT PRESCHOOL - TRANS FICA & MED	0.00	756.17	0.00	(756.17)
21. 100-050-2700-5250-12 BT PRESCHOOL - TRANS W/COMP INS.	0.00	77.15	0.00	(77.15)
TOTAL 2700 STUDENT TRANSPORT	\$12,000.00	\$10,718.32	\$0.00	\$1,281.68
TOTAL 050 PRESCHOOL	\$82,007.00	\$81,166.35	\$0.00	\$840.65
101 GRADE K - 8				
2700 STUDENT TRANSPORT				
22. 100-101-2700-5110-12 BT TRANSPORTATION - COORD SALARIE	35,503.00	40,737.62	0.00	(5,234.62)
23. 100-101-2700-5120-12 BT TRANSPORTATION - SUBSTITUTES	0.00	773.50	0.00	(773.50)
24. 100-101-2700-5210-12 BT TRANSPORTATION - HEALTH INS.	14,199.00	11,816.35	0.00	2,382.65
25. 100-101-2700-5220-12 BT TRANSPORTATION - FICA & MED	3,635.00	2,882.85	0.00	752.15
26. 100-101-2700-5230-12 BT TRANSPORTATION - LIFE INS.	145.00	113.84	0.00	31.16

Barre Supervisory Union

BARRE SUPERVISORY UNION EXPENDITURES-FY18

Report # 25706

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSE 7/1/2017 - 6/30/2018	Encumbrances 7/1/2017 - 6/30/2018	REMAINING BALANCE 7/1/2017 - 6/30/2018
27. 100-101-2700-5240-12 BT TRANSPORTATION - PENSION PLAN	2,376.00	2,036.89	0.00	339.11
28. 100-101-2700-5250-12 BT TRANSPORTATION - W/COMP INS.	371.00	319.54	0.00	51.46
29. 100-101-2700-5280-12 BT TRANSPORTATION - DENTAL INS.	375.00	374.92	0.00	0.08
30. 100-101-2700-5320-12 BT TRANSPORTATION - CONTR SRVC	0.00	1,380.87	0.00	(1,380.87)
31. 100-101-2700-5519-12 BT TRANSPORTATION - CONTRC TRANS	463,533.00	534,582.10	0.00	(71,049.10)
32. 100-101-2700-5580-12 BT TRANSPORTATION - TRAVEL & CON	0.00	57.09	0.00	(57.09)
33. 100-101-2700-5610-12 BT TRANSPORTATION - SUPPLIES	0.00	1,771.94	0.00	(1,771.94)
TOTAL 2700 STUDENT TRANSPORT	\$520,137.00	\$596,847.51	\$0.00	\$(76,710.51)
TOTAL 101 GRADE K - 8	\$520,137.00	\$596,847.51	\$0.00	\$(76,710.51)
211 SPECIAL ED - REIMBURSABLE				
1200 SPED DIRECT INSTRUCTION				
34. 100-211-1200-5110-12 BT SPED INSTR - TEACHER SALARIES	657,843.00	650,860.49	0.00	6,982.51
35. 100-211-1200-5115-12 BT SPED INSTR - PARA SALARIES	375,709.00	0.00	0.00	375,709.00
36. 100-211-1200-5116-12 BT SPED INSTR - TUTOR WAGES	10,000.00	7,692.50	0.00	2,307.50
37. 100-211-1200-5120-12 BT SPED INSTR - SUBSTITUTES WAGES	40,000.00	50,450.00	0.00	(10,450.00)
38. 100-211-1200-5128-12 BT TEACHERS - HEALTH INS PAYOUT	0.00	1,500.00	0.00	(1,500.00)
39. 100-211-1200-5210-12 BT SPED INSTR - HEALTH INS.	196,201.00	145,980.04	0.00	50,220.96
40. 100-211-1200-5220-12 BT SPED INSTR - FICA & MED TAXES	77,353.00	50,058.45	0.00	27,294.55
41. 100-211-1200-5230-12 BT SPED INSTR - LIFE INS.	1,593.00	683.28	0.00	909.72
42. 100-211-1200-5232-12 BT SPED INSTR - VSTRS HEALTH ASSES	2,194.00	7,778.30	0.00	(5,584.30)
43. 100-211-1200-5240-12 BT SPED INSTR - MUNICIPAL RETIREMEN	18,250.00	0.00	0.00	18,250.00
44. 100-211-1200-5250-12 BT SPED INSTR - WORKERS' COMP INS.	9,625.00	9,971.61	0.00	(346.61)
45. 100-211-1200-5270-12 BT SPED INSTR - TEACHER TUITION REIM	6,000.00	12,695.71	0.00	(6,695.71)
46. 100-211-1200-5271-12 BT SPED INSTR - PARA TUITION REIMB	3,000.00	0.00	0.00	3,000.00
47. 100-211-1200-5280-12 BT SPED INSTR - DENTAL INS.	4,950.00	4,428.60	0.00	521.40
48. 100-211-1200-5290-12 BT SPED INSTR - LTD	3,520.00	2,507.44	0.00	1,012.56
49. 100-211-1200-5320-12 BT SPED INSTR - CONTRC ED SRVC	165,000.00	212,890.91	0.00	(47,890.91)
50. 100-211-1200-5430-12 BT SPED INSTR - REPAIRS & MAINT	200.00	0.00	0.00	200.00
51. 100-211-1200-5531-12 BT SPED INSTR - POSTAGE	100.00	0.00	0.00	100.00
52. 100-211-1200-5560-12 BT SPED INSTR - STUDENT TUITION	310,000.00	444,425.78	0.00	(134,425.78)
53. 100-211-1200-5580-12 BT SPED INSTR - TRAVEL & CONF	4,000.00	3,865.16	0.00	134.84
54. 100-211-1200-5610-12 BT SPED INSTR - SUPPLIES	9,000.00	7,343.63	0.00	1,656.37
55. 100-211-1200-5614-12 BT SPED INSTR - TESTING SUPPLIES	5,000.00	1,997.65	0.00	3,002.35
56. 100-211-1200-5640-12 BT SPED INSTR - TEXTBOOKS	2,000.00	1,589.44	0.00	410.56
57. 100-211-1200-5670-12 BT SPED INSTR - COMPUTER SOFTWARE	500.00	225.00	0.00	275.00
58. 100-211-1200-5730-12 BT SPED INSTR - EQUIPMENT	3,500.00	1,117.13	0.00	2,382.87
TOTAL 1200 SPED DIRECT INSTRUCTION	\$1,905,538.00	\$1,618,061.12	\$0.00	\$287,476.88
2130 HEALTH SERVICE				
59. 100-211-2130-5110-12 BT SPED HEALTH - PHYSICAL THERAPY	15,675.00	12,668.44	0.00	3,006.56
60. 100-211-2130-5220-12 BT SPED HEALTH - FICA & MED TAXES	1,676.00	969.25	0.00	706.75
61. 100-211-2130-5250-12 BT SPED HEALTH - W/ COMP INS.	681.00	98.81	0.00	582.19

Barre Supervisory Union

BARRE SUPERVISORY UNION EXPENDITURES-FY18

Report # 25706

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSE 7/1/2017 - 6/30/2018	Encumbrances 7/1/2017 - 6/30/2018	REMAINING BALANCE 7/1/2017 - 6/30/2018
TOTAL 2130 HEALTH SERVICE	\$18,032.00	\$13,736.50	\$0.00	\$4,295.50
2140 PSYCHOLOGICAL SERVICES				
62. 100-211-2140-5110-12 BT SPED PSYCH - SALARIES	41,577.00	42,516.02	0.00	(939.02)
63. 100-211-2140-5117-12 BT SPED PSYCH BI - SALARIES	27,720.00	62,475.88	0.00	(34,755.88)
64. 100-211-2140-5210-12 BT SPED PSYCH - HEALTH INS.	22,107.00	17,365.42	0.00	4,741.58
65. 100-211-2140-5220-12 BT SPED PSYCH - FICA & MED TAXES	5,302.00	7,395.26	0.00	(2,093.26)
66. 100-211-2140-5230-12 BT SPED PSYCH - LIFE INS.	97.00	119.39	0.00	(22.39)
67. 100-211-2140-5250-12 BT SPED PSYCH - W/ COMP INS.	541.00	813.24	0.00	(272.24)
68. 100-211-2140-5280-12 BT SPED PSYCH - DENTAL INS.	657.00	517.96	0.00	139.04
69. 100-211-2140-5320-12 BT SPED PSYCH - CONTRC SRVC	25,000.00	20,957.00	0.00	4,043.00
TOTAL 2140 PSYCHOLOGICAL SERVICES	\$123,001.00	\$152,160.17	\$0.00	\$(29,159.17)
2150 SPEECH & LANG SRVC				
70. 100-211-2150-5110-12 BT SPED SLP - SPEECH LANG SALARIES	201,649.00	183,831.00	0.00	17,818.00
71. 100-211-2150-5115-12 BT SPED SLP - PARA SALARIES	24,500.00	0.00	0.00	24,500.00
72. 100-211-2150-5210-12 BT SPED SLP - HEALTH INS.	36,232.00	5,495.00	0.00	30,737.00
73. 100-211-2150-5220-12 BT SPED SLP - SOCIAL SECURITY	16,603.00	13,923.40	0.00	2,679.60
74. 100-211-2150-5230-12 BT SPED SLP - LIFE INS.	217.00	170.82	0.00	46.18
75. 100-211-2150-5240-12 BT SPED SLP - RETIREMENT	1,350.00	0.00	0.00	1,350.00
76. 100-211-2150-5250-12 BT SPED SLP - WORKERS' COMP INS.	1,551.00	1,425.84	0.00	125.16
77. 100-211-2150-5270-12 BT SPED SLP - TUITION REIMB	1,000.00	478.00	0.00	522.00
78. 100-211-2150-5280-12 BT SPED SLP - DENTAL INS.	1,125.00	747.52	0.00	377.48
79. 100-211-2150-5320-12 BT SPED SLP - CONTRACTED SRVC	0.00	4,770.00	0.00	(4,770.00)
80. 100-211-2150-5322-12 BT SPED SLP - CONTRC AUDITORY SRV	2,500.00	910.00	0.00	1,590.00
81. 100-211-2150-5440-12 BT SPED SLP - EQUIPMENT RENTAL	0.00	395.00	0.00	(395.00)
82. 100-211-2150-5580-12 BT SPED SLP - TRAVEL & CONF	600.00	634.99	0.00	(34.99)
83. 100-211-2150-5610-12 BT SPED SLP - SUPPLIES	1,500.00	1,155.26	0.00	344.74
84. 100-211-2150-5611-12 BT SPED SLP - TESTING MATERIALS	750.00	902.55	0.00	(152.55)
85. 100-211-2150-5730-12 BT SPED SLP - EQUIPMENT	3,000.00	1,695.99	0.00	1,304.01
TOTAL 2150 SPEECH & LANG SRVC	\$292,577.00	\$216,535.37	\$0.00	\$76,041.63
2160 OCCUPATIONAL THERAPIST				
86. 100-211-2160-5110-12 BT SPED OCCU THERAPIST - SALARIES	40,946.00	32,587.42	0.00	8,358.58
87. 100-211-2160-5112-12 BT SPED OCCU THERAPIST - COTA WAGI	25,000.00	32,718.75	0.00	(7,718.75)
88. 100-211-2160-5210-12 BT SPED OCCU THERAPIST- HEALTH INS	2,840.00	14,654.17	0.00	(11,814.17)
89. 100-211-2160-5220-12 BT SPED OCCU THERAPIS- FICA & MED	4,720.00	4,613.03	0.00	106.97
90. 100-211-2160-5230-12 BT SPED OCCU THERAPIST - LIFE INS.	9.00	13.78	0.00	(4.78)
91. 100-211-2160-5250-12 BT SPED OCCU THERAPIST - W/ COMP IN	125.00	509.47	0.00	(384.47)
92. 100-211-2160-5280-12 BT SPED OCCU THERAPIST- DENTAL INS	75.00	519.64	0.00	(444.64)
TOTAL 2160 OCCUPATIONAL THERAPIST	\$73,715.00	\$85,616.26	\$0.00	\$(11,901.26)
2420 SPED ADMIN				
93. 100-211-2420-5110-12 BT SPED ADMIN - BT DIRECTOR WAGES	88,249.00	0.00	0.00	88,249.00
94. 100-211-2420-5112-12 BT SPED ADMIN - STAFF WAGES	20,891.00	0.00	0.00	20,891.00

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BARRE SUPERVISORY UNION EXPENDITURES-FY18

Report # 25706

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSE 7/1/2017 - 6/30/2018	Encumbrances 7/1/2017 - 6/30/2018	REMAINING BALANCE 7/1/2017 - 6/30/2018
95. 100-211-2420-5210-12 BT SPED ADMIN - HEALTH INS	28,579.00	0.00	0.00	28,579.00
96. 100-211-2420-5220-12 BT SPED ADMIN - FICA & MED	8,119.00	0.00	0.00	8,119.00
97. 100-211-2420-5230-12 BT SPED ADMIN - LIFE INS	339.00	0.00	0.00	339.00
98. 100-211-2420-5240-12 BT SPED ADMIN - PENSION	1,250.00	0.00	0.00	1,250.00
99. 100-211-2420-5250-12 BT SPED ADMIN - WORKERS' COMP	675.00	0.00	0.00	675.00
100. 100-211-2420-5270-12 BT SPED ADMIN - STAFF TUITION REIM	2,000.00	0.00	0.00	2,000.00
101. 100-211-2420-5280-12 BC SPED ADMIN - DENTAL INS	188.00	0.00	0.00	188.00
102. 100-211-2420-5360-12 BT SPED ADMIN - LEGAL SERVICES	2,500.00	1,694.00	0.00	806.00
103. 100-211-2420-5580-12 BT SPED ADMIN - TRAVEL & CONF	1,300.00	0.00	0.00	1,300.00
104. 100-211-2420-5610-12 BT SPED ADMIN - SUPPLIES	1,000.00	0.00	0.00	1,000.00
105. 100-211-2420-5730-12 BT SPED ADMIN - EQUIPMENT	2,000.00	0.00	0.00	2,000.00
106. 100-211-2420-5810-12 BT SPED ADMIN - DUES	1,000.00	0.00	0.00	1,000.00
TOTAL 2420 SPED ADMIN	\$158,090.00	\$1,694.00	\$0.00	\$156,396.00
2421 SPED DISTRICT ADMIN				
107. 100-211-2421-5110-12 BT SPED DISTRICT ADMIN - BSU DIREC	19,286.00	59,013.92	0.00	(39,727.92)
108. 100-211-2421-5210-12 BT SPED DISTRICT ADMIN - HEALTH IN	3,807.00	9,884.63	0.00	(6,077.63)
109. 100-211-2421-5220-12 BT SPED DISTRICT ADMIN - FICA & ME	1,476.00	4,272.53	0.00	(2,796.53)
110. 100-211-2421-5230-12 BT SPED DISTRICT ADMIN - LIFE INS	58.00	136.80	0.00	(78.80)
111. 100-211-2421-5250-12 BT SPED DISTRICT ADMIN - W/C INS	151.00	460.20	0.00	(309.20)
112. 100-211-2421-5280-12 BT SPED DISTRICT ADMIN - DENTAL IN	75.00	224.94	0.00	(149.94)
TOTAL 2421 SPED DISTRICT ADMIN	\$24,853.00	\$73,993.02	\$0.00	\$(49,140.02)
2711 SPED STUDENT TRANSPORT				
113. 100-211-2711-5115-12 BT SPED TRANS - BUS SUPERVISORY SA	30,000.00	39,773.16	0.00	(9,773.16)
114. 100-211-2711-5210-12 BT SPED TRANS - HEALTH INS.	5,500.00	0.00	0.00	5,500.00
115. 100-211-2711-5220-12 BT SPED TRANS - FICA & MED	1,600.00	3,042.76	0.00	(1,442.76)
116. 100-211-2711-5230-12 BT SPED TRANS - LIFE INS.	0.00	0.10	0.00	(0.10)
117. 100-211-2711-5250-12 BT SPED TRANS- WORKERS' COMP INS.	1,450.00	302.41	0.00	1,147.59
118. 100-211-2711-5519-12 BT SPED TRANS - CONTRC TRANS SRV	0.00	54.57	0.00	(54.57)
TOTAL 2711 SPED STUDENT TRANSPORT	\$38,550.00	\$43,173.00	\$0.00	\$(4,623.00)
TOTAL 211 SPECIAL ED - REIMBURSABLE	\$2,634,356.00	\$2,204,969.44	\$0.00	\$429,386.56
212 SPECIAL ED - NON-REIMBURSABLE				
1214 EEE - ESSENTIAL EARLY EDUCATION				
119. 100-212-1214-5110-12 BT EEE SPED INSTR - TEACHER SALARIE	49,658.00	26,641.25	0.00	23,016.75
120. 100-212-1214-5115-12 BT EEE SPED INSTR - PARA SALARIES	28,000.00	0.00	0.00	28,000.00
121. 100-212-1214-5210-12 BT EEE SPED INSTR - HEALTH INSURAN	23,612.00	2,747.64	0.00	20,864.36
122. 100-212-1214-5220-12 BT EEE SPED INSTR - FICA & MED	4,083.00	1,967.93	0.00	2,115.07
123. 100-212-1214-5230-12 BT EEE SPED INSTR - LIFE INS.	380.00	28.59	0.00	351.41
124. 100-212-1214-5240-12 BT EEE SPED INSTR - RETIREMENT	1,625.00	0.00	0.00	1,625.00
125. 100-212-1214-5250-12 BT EEE SPED INSTR - WORKERS' COMP I	1,394.00	206.59	0.00	1,187.41
126. 100-212-1214-5270-12 BT EEE SPED INSTR - STAFF TUITION RE	1,700.00	0.00	0.00	1,700.00
127. 100-212-1214-5280-12 BT EEE SPED INSTR - DENTAL INS.	288.00	186.90	0.00	101.10

Barre Supervisory Union

BARRE SUPERVISORY UNION EXPENDITURES-FY18

Report # 25706

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSE 7/1/2017 - 6/30/2018	Encumbrances 7/1/2017 - 6/30/2018	REMAINING BALANCE 7/1/2017 - 6/30/2018
128. 100-212-1214-5320-12 BT EEE SPED INSTR - CONTRACTED ED :	5,000.00	1,420.00	0.00	3,580.00
129. 100-212-1214-5513-12 BT EEE SPED INSTR - TRANS/ MILEAGE I	800.00	0.00	0.00	800.00
130. 100-212-1214-5560-12 BT EEE SPED INSTR - Tuition	0.00	39,175.09	0.00	(39,175.09)
131. 100-212-1214-5610-12 BT EEE SPED INSTR - SUPPLIES	400.00	499.71	5.95	(105.66)
132. 100-212-1214-5614-12 BT EEE SPED INSTR - TESTING MATERIA	1,000.00	1,228.42	0.00	(228.42)
133. 100-212-1214-5730-12 BT EEE SPED INSTR - EQUIPMENT	1,000.00	3,624.38	0.00	(2,624.38)
TOTAL 1214 EEE - ESSENTIAL EARLY EDUCATION	\$118,940.00	\$77,726.50	\$5.95	\$41,207.55
1215 EEE - ESY EXTENDED SCHOOL YEAR				
134. 100-212-1215-5110-12 BT EEE ESY INSTR - TEACHER SALARIE	2,300.00	2,212.50	0.00	87.50
135. 100-212-1215-5115-12 BT EEE ESY INSTR - PARA SALARIES	450.00	386.25	0.00	63.75
136. 100-212-1215-5220-12 BT EEE ESY INSTR - FICA & MED	230.00	198.83	0.00	31.17
137. 100-212-1215-5250-12 BT EEE ESY INSTR - WORKERS' COMP I	60.00	20.27	0.00	39.73
TOTAL 1215 EEE - ESY EXTENDED SCHOOL YEAR	\$3,040.00	\$2,817.85	\$0.00	\$222.15
TOTAL 212 SPECIAL ED - NON-REIMBURSABLE	\$121,980.00	\$80,544.35	\$5.95	\$41,429.70
TOTAL 100 GENERAL FUND	\$3,385,598.00	\$2,963,527.65	\$5.95	\$422,064.40
TOTAL 12 BARRE TOWN SCHOOL	\$3,385,598.00	\$2,963,527.65	\$5.95	\$422,064.40
GRAND TOTAL	\$3,385,598.00	\$2,963,527.65	\$5.95	\$422,064.40