

Davis School District 2018-2019 DLM Updates

Dear Educators,

Welcome Back to School! We have exciting news for you.

The DLM is again set up as the Year End Model for 2018-2019.

For the 2018-2019 school year, the DLM administration will only be required once a year during the Spring Window: **March 11, 2019 through June 7, 2019**. (The ITI Instructionally Embedded mid-year testing is optional. That window is scheduled for September 20, 2018 through February 28, 2019.).

2018-19 DLM Timeline

- September 2018 - Educator Portal is open.
- September 2018 - Moodle Required Training Site is open. (DSD Deadline: Nov 15th)
- September 11, 2018 – Start Completing the Security Agreement, Access Profile (PNP) & First Contact Surveys (Deadline: March 11th)
- October 2018 – March 11, 2019 – Required Yearly DLM Training (can be completed as self-guided at any time) –Facilitated Group Trainings will be held:
 - Jan 8th – For Returning Teachers (During Class Lists Planning Day)
 - Jan 10th – For 1st Time Test Administrators (8:30am – 12:00pm)
- Sept 20- Feb 28 - Optional ITI (Instructionally Embedded Assessment) window is open.
- March 12 – June 8, 2019 - Required Spring Assessment Window opens for DLM End of Year & UAA Assessment

Manuals

There are new and updated manuals for the 2017-18 school year. The Test Administration Manual (TAM) has all the information you should need. For your convenience, the Educator Portal User Guide includes procedures for test administrators all in one handy place.

Test Administration Manual –

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/Test_Administration_Manual_YE.pdf

Educator Portal User Guide –

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/Educator_Portal_User_Guide.pdf

Required Test Administrator Training (Online Modules)

Before you can get started, you must complete this online training. You can complete this training on your own (self-guided) or in January as a group (we will set up dates soon.)

- New test administrators must successfully complete four modules with a passing score on each module's post-test before administering DLM alternate assessments. Total training time is estimated at approximately two and a half hours.
- Returning test administrators must successfully complete one module with a passing score on the post-test before administering student assessments. Training time is estimated at approximately one hour. If the module is not successfully completed on the first attempt, additional training will be required. The additional training may take an additional 30 minutes to two and a half hours, depending on the areas in which the test administrator was not successful on the first attempt.

- Follow this Guide to access the Required Test Administrator Training:
[https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/Guide to Required Training.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/Guide%20to%20Required%20Training.pdf)

Blueprints

- “Blueprint” refers to the range of Essential Elements (EEs) that will be assessed during the Required Spring 2019 assessment window. These Blueprint EEs can also be tested on as much or as little as you desire during the optional ITI (Instructionally Embedded Assessment) window. Below are links to the Spring 2019 Blueprints.
- ELA - [https://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/ela ye blueprint.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/ela%20ye%20blueprint.pdf)
- Math - [http://dynamiclearningmaps.org/sites/default/files/documents/Manuals Blueprints/math ye blueprint.pdf](http://dynamiclearningmaps.org/sites/default/files/documents/Manuals%20Blueprints/math%20ye%20blueprint.pdf)

Educator Resource Videos

Ready to supplement your knowledge of DLM assessments even further? Four new instructional and informational videos support specific aspects of the DLM system. The videos cover topics like getting started in Educator Portal, ITI, and Personal Learning Profiles (First Contact Survey & Access Profile). Links to the videos can be found here.

<http://www.dynamiclearningmaps.org/content/erp/videos#PersonalLLPT>

Does my Student Qualify for DLM?

See the Davis District DLM Participation Guidelines on the PIE site: <http://tinyurl.com/DLMguidelines>

Is my student set for 2019 DLM participation in myIDEA?

In order for a student to appear in the Educator Portal, the student must be marked eligible for DLM on the IEP and must have a 2019 School Year Participation Code of PAA (Participates in Alternate Assessment). If your qualifying student isn't marked or have 2019 marked, then you must do an addendum to the IEP and change the participation codes to PAA. (you can also put in 2020 participation as well if applicable).

Participation in State and District Assessment			
2018 School Year			
PAA	LANGUAGE ARTS	Language Arts	SAGE
PAA	SECONDARY MATH 1	Math	SAGE
	SECONDARY MATH 2	Math	SAGE
	SECONDARY MATH 3	Math	SAGE
PAA	BIOLOGY	Science	SAGE
	CHEMISTRY	Science	SAGE
	PHYSICS	Science	SAGE

DLM/UAA Determination (Non-participation in standardized assessment.)
DLM/UAA Determination Guidelines - If the team can answer yes to ALL 3 criteria areas listed below:
 1. The student is unable to progress in the general education curriculum (Desk Standards) even with supports and reading based on the DLM Essential Elements and science goal based on the UAA.
 2. The Student has a cognitive disability that significantly impacts intellectual functioning and adaptive score of 70 or, if the student has outlying scores above 70 - consult with your district representative per the DLM/UAA Determination Guidelines.
 3. The Student requires repeated, extensive individualized instruction and supports to achieve measurable gains.
 The student is eligible for the alternate assessment (DLM/UAA).

6. Participation in State & District Assessment			
School Year	Test Name	Test Description	Participation Code
2018	Sage	Language Arts	PAA
2018	Sage	Math	PAA
2018	Sage	Science	PAA

DLM/UAA Determination (Non-participation in standardized assessment.)	
<input checked="" type="checkbox"/>	Jacob is eligible to take the alternate assessment (DLM/UAA). He is receiving instruction based on the DLM Essential Elements. He has a cognitive disability that significantly impacts intellectual functioning and adaptive behavior. He requires repeated, extensive individualized instruction and supports to achieve measurable gains.

Secondary Students taking DLM **must** be enrolled in a DLM generating Course.

(Functional Math, Functional Language Arts, and Functional Science -- if applicable)—The Teacher of the Course will be the Test Administrator that the student will be rostered to.

Visit the District DLM page for updates to this information and other great DLM Resources.

<https://www.davis.k12.ut.us/departments/special-education/educator-resources/dlm>

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