

# **Barre City School District**

## **SCHOOL BOARD MEETING**

### **MISSION STATEMENT**

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

### **BCEMS Library**

**November 13, 2017**

**5:30 p.m.**

### **AGENDA**

1. **Call to Order; Pledge of Allegiance**
2. **Additions and/or Deletions to Agenda**
3. **Visitors and Communications**
4. **Approval of Minutes**
  - 4.1 Approval of Minutes – October 2, 2017 Board Meeting
  - 4.2 Approval of Minutes - October 12, 2017 Tri-Board Meeting
  - 4.3 Approval of Minutes - October 17, 2017 Special Board Meeting
5. **New Business**
  - 5.1 Student Presentation
  - 5.2 Resign/Retire/New Hire
  - 5.3 Fitz Vogt/Aladdin
  - 5.4 Financial Management Questionnaire
  - 5.5 NECAP Science Assessment Scores
  - 5.6 VMERS Plans for AFSCME and Para-Educator Agreements
  - 5.7 Busing (Local & District)
  - 5.8 Ridership
6. **Old Business**
  - 6.1 Budget Development
    - 6.1.1 Budget Draft #1 Presentation
  - 6.2 Board Communications
    - 6.2.1 List Serve
  - 6.3 Second and Final Reading BSU Transportation (F9)
  - 6.4 Second and Final Reading BSU Student Clubs & Activities (F33)
  - 6.5 Second and Final Reading BSU Community Use of School Facilities (H3)
  - 6.6 Labor Relation Agreements
  - 6.7 Act 46
7. **Board Reports**
  - 7.1 Superintendent
  - 7.2 Principals
  - 7.3 Committee Reports
    - 7.3.1 Facility/Security (Meeting Minutes October 2, 2017 (no minutes given))  
**Next Meeting:** Monday, November 6, 2017, 5:30 p.m., BCEMS Conference Room
    - 7.3.2 Finance (Meeting Minutes October 24, 2017)  
**Next Meeting:** November 28, 2017, 6:30 p.m., BCEMS Conference room
    - 7.3.3 Verbal Report of BSU Committees
  - 7.4 Financial
8. **Round Table/Future Agenda Items**
9. **Executive Session**
  - 9.1 Personnel
  - 9.2 Labor Relation Agreements

10.      **Adjournment**

**Reminders:**

<b>Next Barre City School Board Meeting:</b>	<b>December 11, 2017</b>
<b>Next Spaulding High School Board Meeting:</b>	<b>December 7, 2017</b>
<b>Next Supervisory Union #61 Board Meeting:</b>	<b>November 16, 2017</b>
<b>Next Barre Town Elementary School Board Meeting:</b>	<b>November 15, 2017</b>

**BOARD MEETING NORMS**

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas



**REGULAR SCHOOL BOARD MEETING**  
Barre City Elementary and Middle School –Library  
October 2, 2017 - 5:30 p.m.

**MINUTES**

**BOARD MEMBERS PRESENT:**

Sonya Spaulding – Chair – departed at 7:00 p.m.  
Giuliano Cecchinelli, II – Vice Chair  
Tyler Smith - Clerk  
Jennifer Chioldi – arrived at 5:36 p.m.  
Michael Deering  
Andrew McMichael  
Sarah Pregent

**BOARD MEMBERS ABSENT:**

**ADMINISTRATORS PRESENT:**

John Pandolfo, Superintendent  
Michael Dreiblatt, Principal  
Stacy Anderson, Director of Special Services  
Jackie Ramsey-Tolman, Director of Curriculum, Instruction, and Assessment

**GUESTS PRESENT:**

Video Vision Tech                      Chris Putney

**1. Call to Order: Pledge of Allegiance**

The Chair, Mrs. Spaulding, called the Monday, October 2, 2017, Regular meeting to order at 5:30 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

**2. Additions and/or Deletions to the Agenda**

None.

**3. Visitors and Communications**

None.

**4. Approval of Minutes**

**4.1 Approval of Minutes – September 11, 2017 Regular Meeting**

On a motion by Mr. McMichael, seconded by Mr. Smith, the Board unanimously voted to approve, as amended, the Minutes of the September 11, 2017 Regular Meeting.

**5. New Business**

**5.1 Student Presentation**

Chris Putney addressed the Board advising of the outdoor classroom built over the summer. A slide show accompanied the presentation. The construction of the outdoor classroom involved 7 students, who were very involved in the project and surpassed the expectations for work to be completed. It was noted that each student built and painted a unique bench. Additional work performed by the students included building and clearing trails, installation of a table, and rebuilding the garden box in front of the school. Each day involved either a 'check in' or learning opportunity (e.g. Tick Safety, Tool Safety). Repurposed items were used for much of the project. The project also involved donations or involvement from area businesses or governmental entities. Two students (Carter and Silas) were present at the Board Meeting and advised regarding their favorite aspects of the projects.

**5.2 Resignations/Retirements/New Hires**

There were no resignations, retirements or new hires presented.

**5.3 Fitz-Vogt**

No action.

#### **5.4 SBAC & NECAP Scores**

Five documents were distributed; A copy of the Power Point Presentation 'Barre City School 2017 Smarter Balanced Assessment results (October 2, 2017)', 'Illustrating the gaps – English Language Arts', 'Illustrating the gaps – Math', A document from the Vermont Agency of Education regarding School Performance, and an untitled report which documented detailed statistical information, broken down by grade, Race/Ethnicity, Gender, and Other Characteristics. Mrs. Tolman addressed the Board advising that there are many different ways to look at the data, and proceeded to provide an overview of the data contained in the Power Point Presentation. It was noted that statewide scores have dropped. 1/3 of students show improvement, while 2/3 of students have declined in performance. Mrs. Tolman provided an overview of the 'gaps' documents and advised that she believes the gaps can be closed. It was noted that trends are consistent with previous years. Mr. Smith would like to see data documenting progression through the years. Mrs. Tolman advised that she will be performing deeper analysis. Implementation of Common Core and a new Math curriculum (Engaged New York) may have an impact on scores. Mrs. Spaulding advised that, based on the data contained in the reports, she would like to see more intervention. Mrs. Tolman advised that it would be beneficial to implement as much personalized learning as possible. Mr. Smith cautioned that SBAC assessments are only one test, and that there are other assessments performed that may show more positive results. Mr. Smith is most concerned with the large gaps in gender results and would like to address that issue by assuring that male students are more engaged. Mrs. Tolman advised that she is spending time in the schools each day to address areas of concern and it is her vision to continue guiding the work. It was noted that Math Nights are still occurring, with the next one slated for 10/04/17. The State would like identification of gaps and targets and hope to see improvement in overall scores. Mr. Deering expressed concern that ELA learning issues begin in the home and that there is no easy way to fix those issues. Higher expectations are needed both at school and in the home.

#### **5.5 First Reading BSU Transportation Policy (F9)**

Copies of the policies referenced in Agenda Items 5.5 through 5.8 were distributed. Mrs. Spaulding advised that these policies were approved by the SU Board and were being presented this evening for approval of the First Readings.

**On a motion by Mr. Smith, seconded by Mrs. Chioldi, the Board unanimously voted to approve the First Readings of the BSU Transportation Policy (F9), the BSU Student Clubs & Activities Policy (F33), and the BSU Community Use of School Facilities Policy (H3)**

#### **5.6 First Reading BSU Student Clubs & Activities Policy (F33)**

Approved under Agenda Item 5.5

#### **5.7 First Reading BSU Community Use of School Facilities Policy (H3)**

Approved under Agenda Item 5.5

### **6. Old Business**

#### **6.1 Budget Development**

##### **6.1.1 Budget Survey**

A document titled 'Bare City School District 2017 BCEMS School Budget Survey' was distributed. Mrs. Pregent advised regarding the draft budget survey and advised that it would be available on-line as well as within the school, including open house. In response to a concern regarding question "B" being premature, it was noted that the question is on the survey to help set a 'baseline'. Completed surveys can be returned to BCEMS in person or via mail.

#### **6.2 Board Communications**

##### **6.2.1 Listserv**

Mr. Deering advised that he would present listserv information at the November meeting. Brief discussion was held regarding e-mail communications with parents. This year's goal is to get systemic levels set up and perform training. Many staff members are involved in the phase-in of this implementation. More parent e-mail addresses need to be obtained and entered into the system. Mr. Pandolfo is confident that the various 'pieces' of the project have been identified and are being actively worked on.

##### **6.2.2 Electronic Calendar**

The list of those 'tied' to the calendar has been updated. The list will continue to be updated (additions/deletions), as appropriate. Three steps for implementation/ongoing usage are; 1. Share the calendar, 2. Send google invites at the time Agenda/Packets are sent out, and 3. Identify who controls the events calendar for each districts' web page and implement procedures to see that they are notified and can update the calendar in a timely fashion.

Mrs. Spaulding provided a brief recap of discussion at the BSU Board Meeting relating to the proposal submitted by Video Vision. The BSU Board agrees that a better foundation regarding communications needs to be determined prior to hiring someone to start a communication campaign. It was also suggested that the BSU consider hiring a Communications Specialist.

### **6.3 Act 46**

Mrs. Spaulding advised that Act 46 'next steps' were discussed at the BSU Board Meeting. BTMES held a public forum, but has not yet made a final decision on which path to take going forward. The three options were outlined. The BCEMS Board has mixed feelings regarding how to proceed (do nothing, follow the wishes of the Barre City voters or form another 706 Study Committee). After extensive discussion, including deadlines for submissions and consolidation, requirements for tax incentives, possible negative impacts for Barre City residents/students, possible conflicts in the original Articles of Agreement, and other unmerged districts (Twinfield and Cabot) the Board agreed to postpone their decision until after learning how the BTMES Board wishes to proceed.

## **7. Board Reports**

### **7.1 Superintendent**

A copy of the Superintendent's report dated September 25, 2017 was distributed. The report included information pertaining to; the Statewide Education Fund, the upcoming Tri-Board Meeting (10/12/17), Negotiations, Act 46, and Federal Grants. A document titled 'Summary of the Education Fund (dated 08/30/17) was distributed. The BSU September Newsletter (for staff) was also distributed. Mr. Pandolfo provided a brief overview of the Summary of Education Fund document and advised that the State will most likely ask for budgets to be level funded. Given the state of the State Education Fund, the FY19 budget year is predicted to be very difficult.

### **7.2 Principals Report**

A copy of the Co-Principals' report dated October 2017 was distributed. The report included information pertaining to; School Pictures, the Pre-kindergarten – grade 4 Open House (09/21/17), Parent Teacher Conferences (11/09/17), the PBIS (Positive Behavior Interventions and Support system), the Backpack Program, the 'Walk to School' event (10/04/17), the annual PTO Fund Raiser, "Walk, Run, Fun" event (10/13/17), and an Enrollment Update. Mr. Dreiblatt provided an overview of the highlights of the report, including upcoming events.

### **7.3 Committee Reports**

#### **7.3.1 Facility/Security**

Minutes from the April 24, 2017 meeting were distributed. The Committee met on 10/01/17, prior to the Board meeting. Discussion included roofing issues and use of monies in the Security Budget Line Item. The next meeting is scheduled for November 6, 2017 at 5:30 p.m. The plowing RFP has been updated to reflect the cost per school. The cost for BCEMS has been changed to \$10,500.

#### **7.3.2 Finance**

Mrs. Pregent reported that the Business Manager has advised that there are many adjustments to be made to the financial reports. The next meeting is scheduled for October 24, 2017 at 6:30 p.m.

#### **7.3.3 Verbal Report of BSU Committees**

The BSU Curriculum Committee met on September 25, 2017 for discussion of Literacy.

The next BSU Curriculum meeting is Monday, October 23, 2017 at 5:30 p.m. in the SHS Library. Discussion will include Homework and Technology Hardware.

The BSU Finance Committee met on September 14, 2017. The next meeting is Thursday, October 26, 2017 at 6:00 p.m. in the SHS Library.

Mr. Cecchinelli queried regarding the formation of a BSU Transportation Committee. Mr. Pandolfo advised that this will be discussed at the BSU Board Meeting. It was noted that BTMES continues to work to smooth out the transition to contracted busing.

The BSU Policy Committee met on September 18, 2017. The next meeting is Monday, October 16, 2017 at 6:00 p.m. in the BSU 2<sup>nd</sup> floor conference room. Topics for discussion will include Search/Seizure/Interrogation policies.

The Negotiations Committee reached a tentative agreement with para-educators on September 25, 2017. A Fact Finding Hearing will be held with Teacher representatives on October 25, 2017. Prior to that meeting, Mr. Pandolfo would like to meet with the Labor attorney and the Teacher Team to discuss a default health insurance plan.

### **7.4 Financial Report**

A document titled 'BCEMS FY19 Budget Considerations (dated 09/26/17) was distributed. The BCEMS General Fund Expense Summary Report (dated 09/24/17), and the BSU Budget FY18 Report (dated 09/24/17) were distributed. The Board was advised that the Business Manager has cautioned that the financial reports need to be updated as many adjustments need to be made.

## **8. Round Table/Future Agenda Items**

Agenda Items: Budget Development, Communications, NECAP 4<sup>th</sup>/8<sup>th</sup> Grade Science Scores (when available for presentation)

Future Meetings:

Tri-Board Meeting – Thursday, October 12, 2017 at 6:00 p.m. in the SHS Library  
BSU Policy Committee – Monday, October 16, 2017 at 6:00 p.m. in the BSU 2<sup>nd</sup> Floor Conference Room  
BSU Curriculum Committee – Monday, October 23, 2017 at 5:30 p.m. in the SHS Library  
BCEMS Finance Committee – Tuesday, October 24, 2017 at 6:30 p.m. in the BCEMS Conference Room  
BSU Finance Committee – Thursday, October 26, 2017 at 6:00 p.m. in the SHS Library  
BCEMS Regular Board Meeting – Monday, November 13, 2017 at 5:30 p.m. in the BCEMS Library  
BCEMS Facility/Security Committee – Monday, November 6, 2017 at 5:30 p.m. in the BCEMS Conference Room

Mrs. Anderson advised regard Training for Special Educators (with John Tapper), and attendance at the VCSEA (Vermont Council of Special Education Administrators) Fall Conference that covered the topics of changes to assessment, grading, and feedback.

**9. Executive Session**

**9.1 Labor Relations Agreements**

Labor Relations Agreements (Negotiation Strategies) were proposed for discussion in Executive Session.

**On a motion by Mr. McMichael, seconded by Mrs. Chioldi, the Board unanimously agreed to find that premature general public knowledge of the item proposed for discussion, specifically Negotiation Strategies for Labor Relations Agreements, would clearly place Barre City Elementary and Middle School at a substantial disadvantage should the discussion be public.**

**On a motion by Mr. McMichael, seconded by Mrs. Chioli, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo, Mrs. Anderson, Mr. Dreiblatt in attendance, at 7:20 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.**

The remaining information was provided by the Board Clerk.

**On a motion by Mrs. Pregent, seconded by Mr. McMichael, the Board unanimously voted to exit Executive Session at 7:35 p.m.**

**10. Adjournment**

**On a motion by Mr. Deering, seconded by Mrs. Pregent, the Board unanimously voted to adjourn at 7:36 p.m.**

Respectfully submitted,  
*Andrea Poulin*

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**BARRE SUPERVISORY UNION #61 SCHOOL DISTRICT  
REGULAR TRI-BOARD MEETING  
BARRE SUPERVISORY UNION BOARD  
BARRE CITY SCHOOL BOARD  
BARRE TOWN SCHOOL BOARD  
SPAULDING HIGH SCHOOL BOARD**  
Spaulding High School - Library  
October 12, 2017 - 6:00 p.m.

**MINUTES**

**BCEMS BOARD MEMBERS PRESENT:**

Sonya Spaulding – Chair  
Jennifer Chioldi  
Sarah Pregent

**BCEMS BOARD MEMBERS ABSENT:**

Giuliano Cecchinelli, II – Vice Chair  
Tyler Smith – Clerk  
Michael Deering  
Andrew McMichael

**BTMES BOARD MEMBERS PRESENT:**

Chad Allen – Chair  
Jay Paterson – Vice Chair  
Alice Farrell - Clerk  
Kristin McCarthy

**BTMES BOARD MEMBERS ABSENT:**

Jennifer Hutchinson

**SHS BOARD MEMBERS PRESENT:**

Paul Malone - Chair  
David LaCroix – Vice Chair  
Joe Blakely – Clerk  
Tim Boltin  
Anthony Folland  
J. Guy Isabelle  
Ed Rousse

**SHS BOARD MEMBERS ABSENT:**

none

**ADMINISTRATORS PRESENT:**

John Pandolfo, Superintendent  
Sandra Cameron – Early Education Director

**GUESTS PRESENT:**

Washington County Senator Ann Cummings  
Barre City Representative Tommy Walz  
Barre Town Representative Rob LaClair  
Barre Town Representative Francis (Topper) McFaun  
Video Vision Tech  
Dave Delcore-Times Argus  
Jeff Blow  
Mary McFaun  
Dottie Ricks

## 1. Call to Order

The BSU Chair, Mr. Isabelle, called the Thursday, October 12, 2017, meeting to order at 6:01 p.m., which was held at the Spaulding High School Library. After introductions, the SHS Chair, Mr. Malone, called the Thursday, October 12, 2017, meeting to order at 6:04 p.m., which was held at the Spaulding High School Library. The BCEMS Chair, Mrs. Spaulding, called the Thursday, October 12, 2017, meeting to order at 6:04 p.m., which was held at the Spaulding High School Library. The BTMES Chair, Mr. Allen, called the Thursday, October 12, 2017, meeting to order at 6:04 p.m., which was held at the Spaulding High School Library.

## 2. Additions and/or Deletions to the Agenda

There were no additions or deletions to the agenda.

## 3. Public Comment

Ms. Ricks requested the boards to table any Act 46 decision. She pointed out that, in her opinion and belief, the following points supported her respect: (1) two Barre Town Board members voted for, and passed, a motion that "stole" the votes of 2500 (November) and 1600 (January) Barre Town voters; (2) an Act 46 merger would result in a loss of community input into governance; (3) an Act 46 merger would result in a lack of transparency in the school district budget; and (4) Barre City was resorting to scare tactics relative to stating the State Board of Education would force a merger. Ms. Ricks also requested if a new 706 study committee is formed the Barre Town members should be appointed in a ratio of 3:1 of NO:YES in terms of supported a merger. Ms. Spaulding clarified that whatever position the State Board of Education takes (merge or not merge) one of the two communities will not get what they voted for.

## 5. New Business

### 5.1 Legislative Topics –

The legislative guests provided their thoughts and responses on the list of topics provided in advance and as part of the meeting packet, as well as responding to questions from the Boards and Superintendent.

## 6. Old Business

### 6.1 Act 46 –

The boards discussed the status of Act 46. Ms. Spaulding, on behalf of the BCEMS Board, raised two points. The first was that without a quorum of BCEMS Board members present that it was not possible to vote on re-entering a 706 merger study with Barre Town, and that even with a quorum and without a full board she would have chosen to wait for the full board to convene to make this decision. The second point was that a vote from the BTMES Board to re-enter a 706 merger study that was not unanimous raises the concern that without the BTMES Board's full support the BCEMS Board may be hesitant to enter into a study after the experience of the last study and community votes.

### 6.2 Contract Ratification –

**On a motion by Mr. Blakely, seconded by LaCroix, the Spaulding Union High School Board unanimously voted to ratify the AFSCME Agreement.**

**On a motion by Mr. Paterson, seconded by Mrs. Farrell, the Barre Town Board unanimously voted to ratify the AFSCME Agreement.**

**On a motion by Mrs. Spaulding, seconded by Mr. Folland, the Barre Supervisory Union Board unanimously voted to ratify the AFSCME Agreement.**

The Barre City Board did not have the necessary quorum to ratify the agreement and will decide whether to schedule a special meeting for this purpose.

**7. Other Business as Needed**

No other business was needed

**8. Reports to the Board**

No Reports to the Board were provided

**9. Executive Session as Needed**

No items were proposed for discussion in Executive Session.

**10. Adjournment**

**On a motion by Mrs. Farrell, seconded by Mrs. Spaulding, the BSU Board unanimously voted to adjourn at 8:25 p.m.**

**On a motion by Mr. Blakely, seconded by Mr. Rousse, the SHS Board unanimously voted to adjourn at 8:25 p.m.**

**On a motion by Mr. Paterson, seconded by Mrs. McCarthy, the SHS Board unanimously voted to adjourn at 8:25 p.m.**

Respectfully submitted,  
*John Pandolfo*



**SPECIAL SCHOOL BOARD MEETING**  
Barre City Elementary and Middle School –Library  
October 17, 2017 - 6:30 p.m.

**MINUTES**

**BOARD MEMBERS PRESENT:**

Sonya Spaulding – Chair  
Tyler Smith - Clerk  
Jennifer Chioldi  
Michael Deering  
Andrew McMichael  
Sarah Pregent

**BOARD MEMBERS ABSENT:**

Giuliano Cecchinelli, II – Vice Chair

**ADMINISTRATORS PRESENT:**

John Pandolfo, Superintendent – Arrived at 6:45

**GUESTS PRESENT:**

None

**1. Call to Order: Pledge of Allegiance**

The Chair, Mrs. Spaulding, called the Monday, October 17, 2017, Special meeting to order at 6:35 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

**2. Additions and/or Deletions to the Agenda**

4.2 Ratification of Paraeducator Agreement added.

**3. Visitors and Communications**

None.

**4. New Business**

4.1 Ratification of AFSCME Custodial/Maintenance Agreement

**On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously agreed to accept the AFSCME Custodial/Maintenance Agreement.**

4.2 Ratification of Paraeducator Agreement

**On a motion by Mrs. Chioldi, seconded by Mrs. Pregent, the Board unanimously agreed to accept the Paraeducator Agreement.**

**5. Old Business**

5.1 Act 46

The board had a discussion on the options regarding Act 46. The discussion focused on the scenarios of forming another study committee or going to the State Board to present an argument of requesting to follow the previously made articles of agreement. The board decided to wait to make a decision at the next regularly scheduled Barre City Board meeting to try and have all members present and to give residents of Barre City an opportunity to come and share their viewpoints.

**6. Board Reports**

None.

**7. Executive Session**

None.

**8. Adjournment**

**On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to adjourn at 7:19 p.m.**

Respectfully submitted,  
*Tyler Smith*

October 25, 2017

Diane Stacy  
Director of Technology  
Barre Supervisory Union  
120 Ayers Street  
Barre, VT 05641

JP 10/25/17

Dear John Pandolfo,

I am writing to notify you that I am resigning from my position as Director of Technology with the Barre Supervisory Union effective December 31, 2017.

I appreciate the opportunities I have been given during my time with the BSU, as well as all of the professional guidance and support. It has been a privilege to serve as the Director of Technology and I will always value being a member of the "BSU Tech Team" and all that we have accomplished over the years.

I wish you and everyone in the BSU learning/teaching community the best of success in guiding students to become lifelong learners in a global society.

If I can assist with the transition in any way, please let me know.

Very sincerely,

Diane M. Stacy

November 13, 2017

Dear Members of The Barre City School Board,

It is with the most mixed of emotions that I formally share with you my plan to retire at the end of this school year, on June 30, 2018.

It has been a true privilege for me to have been able to serve the community of Barre City for the past 45 years. In the course of that time I have had the honor of getting to know and work together with so many of our city's children and families. As you can probably guess, I am now seeing grandchildren of a number of my former students walking through our school doors every morning! There is such rich talent in our wonderful community and such potential for great accomplishments in its children. How I have treasured every day I have had the good fortune to work here and do what I could to help see that potential realized!

I have also felt so lucky to have had the opportunity to work with the skilled and dedicated staff we have at Barre City Elementary and Middle School. The work they do here is incredibly challenging in so many ways, but our teachers and support staff approach each day with determination and a spirit of optimism, dedicated to doing whatever they can to ensure the success of each of their children. I have watched how they cultivate healthy, positive, caring relationships with their students and their families. I have seen how they care for and support one another, something that is absolutely essential if we are to accomplish the tasks that lay before us. I have seen how good and decent they are and how skilled they are as educators. Barre City is certainly fortunate to have such fine people helping to raise and educate its children!

As I said to our staff when I announced my retirement plans at the beginning of this month, this school has been like my second home, and they, the staff, the children, and the community have been like my second family.

But my dear and patient wife, Patti, my three sons and their wives, my three grandchildren and my new grandson – yet to be born in San Francisco at the end of this January, all are calling me! The time is coming for me to have more time to rock them, and hold them, and read to them, to go to their soccer games and their school programs, or just to take them all out for an ice cream cone! Who could say “no” to that?

Thank you, present and former members of our school board, for giving me this opportunity to serve as a teacher and an administrator in your wonderful community for so long. I have so much respect for your commitment and dedication to the City of Barre and to our school. Know that I will do whatever I can to help make the transition to a new co-principal go as smoothly and easily as possible.

With sincere appreciation and affection,

James Taffel

## Financial Management Questionnaire - BARRE SUPERVISORY UNION-11/1/17

	Yes	No	Don't know	By whom/Comments
Do you know by whom the following is maintained?				
School District Checkbook	X			BSU Business Office
School District receipts	X			BSU Business Office
Student Activity Cash/Check receipts	X			School Bookkeepers with BSU Oversight
School District payments:				
Payroll	X			BSU Payroll/AP Accountants
Accounts Payable	X			BSU Payroll/AP Accountants
Bank Deposit slips	X			Receptionist/Senior Acct.
Bank reconciliations	X			Senior Acct.
Are all bank statement and ledger balances reconciled monthly, by whom?	X			Senior Acct.
Does someone other than the treasurer review bank reconciliations?	X			Business Manager
Are checks always written to specified payees and not to cash?	X			
Are financial records maintained in a computerized system?	X			ADS
Are all payees registered in accounting software?	X			
Are all invoices, original, on vendor letterhead or format, with individual invoice number?	X			
Are all payments recorded and mailed with notation to the associated invoice number?	X			
Does the School District hold current W9 forms for all vendors?	X			
Does the same individual open the mail and deposit checks?	X	X		The Receptionist opens the mail and receives checks/cash, the Senior Accountant enters deposits into the accounting system.
Are pre-numbered checks used for all bank accounts?		X		The accounting systems assigns numbers to checks.
Are unopened bank statements delivered directly to the treasurer as received?	X			The bank sends them a copy.
Have you borrowed money from the School District?		X		
Do you know of anyone who has borrowed money from the School District?		X		
Have School Board members attended financial trainings?			X	I believe some have but not all.
Do the financial accounting personnel take regular vacations?	X	X		Business Manager (2 weeks after budget dev.), Senior Accountant and AP/Accountants take vacations.
Have you deposited School District monies anywhere other than a School District account?		X		
Have you deposited any non-School District monies into a School District account?		X		
Is it common practice for staff members to rotate responsibilities or cross train periodically?	X			3 new staff members to the Business Office team has learnt itself to all learning together.
Are student activity receipts deposited within 48 hours of the event?			X	At least weekly
Have you experienced a theft or embezzlement during the last five years?				SHS Para was terminated for theft from a student.

	Yes	No	Don't know	By whom
Does the School District have written policies and procedures for financial operations?	X			Business Manager-Board Policies
Does each Town and School District official have copies of these policies and procedures?	X			On website
Is there a standard procedure to ensure that gate receipts reflect the event's attendance?	X			Numbered tickets
Is interest in School District accounts apportioned to each account?	X			
Have there been any changes in authorized signatures during the fiscal year?	X			BCEMS admin.
Has a signature stamp ever been used for any School District account?	X			Town Clerks use stamps
Do you have pre-numbered receipt books for cash payments?		X		Very few cash payments received
Have you attended trainings on recordkeeping?	X			
Are any School District financial records maintained in manual form?		X		
Do you maintain separate pages, columns or running balances for each fund?	X			
Are checks written by the same individual who approves payments?		X		
Do you participate in any business which does business with the School District?		X		
Does any employee that you know of participate in any organization as a vendor?		X		
Have you questioned if the lifestyle of any associate reflects their normal income?		X		
Are bank accounts and fund balances reconciled on a monthly basis?	X			Most of the time.
Does the School District loan money to town employees?		X		

**As a signer below, I certify to the best of my knowledge that the answers provided in this self-assessment questionnaire are an accurate representation of the operation of the supervisory union, supervisory district, or school district of**

Bane, Vermont

Preparer: Lisa Perreault Printed Name: Lisa Perreault

Title: Business Manager Date submitted: 10/25/17

**As an official of the supervisory union board, I certify that the board has reviewed this questionnaire within two months of receiving it from the superintendent.**

Name: \_\_\_\_\_ Title: \_\_\_\_\_ Date: \_\_\_\_\_

*Title 16, VSA 242a. The superintendent or his or her designee shall annually, on or before December 31, complete and provide to the supervisory union board and to all member district boards a copy of the document regarding internal financial controls made available by the Auditor of Accounts pursuant to 32 V.S.A. 163(11).*

**BARRE SUPERVISORY UNION #61  
POLICY**

**CODE: F9**

1<sup>ST</sup> READING: 8/17/2017

2<sup>ND</sup> READING: 9/21/2017

ADOPTED: 9/21/2017

BCEMS: 1st Reading: 10/2/2017  
2nd Reading: 11/13/2017  
Ratified:

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## **TRANSPORTATION**

### **Policy**

Where it is reasonable and necessary to enable a student entitled or required to attend an elementary or a secondary school within the Barre Supervisory Union, the supervisory union may furnish transportation on public roads to students who reside within the district. The supervisory union may also provide transportation to non-resident students as authorized by the board.

The Barre Supervisory Union shall furnish transportation for students of Barre City Elementary and Middle School and Barre Town Middle and Elementary School under this policy in accordance with the following guidelines:

- Transportation decisions are guided by publicly approved budgets.
- Daily transportation to and from school is a privilege offered to all PreK-8 students.
- The superintendent will establish routes and designate stops after considering both the safety of children and efficiency of operation. The superintendent will consider the following factors when determining routes and stops.
  1. The age and health of pupils,
  2. Distance to be traveled,
  3. Condition of the road, and
  4. Type of highway.

The superintendent may consider any other factors he or she deems appropriate when establishing routes and designated stops.
- Transportation to and from extra-curricular activities shall be the responsibility of the parents.

The Barre Supervisory Union has decided to furnish transportation for students of Spaulding High School under this policy only for the following:

- A. Transportation to and from home for students with disabilities – either permanent or temporary – as required by the student's Individual Education Plan or 504 Plan.
- B. Transportation to and from school sponsored field trips, scheduled extra-curricular events, and special activities.
- C. Transportation to and from scheduled interscholastic events.

The superintendent shall establish transportation procedures to support this policy

The superintendent shall submit to the school board for approval any contracts, leases or purchases necessary to maintain and operate transportation equipment, and shall include in his or her annual report to the board information as to all pupils transported by the school district and the expense thereof.

*Legal*

*Reference(s):* 16 V.S.A. §§ 1222, 1224 (*Student transportation*)

16 V.S.A. §1551 (*Technical center transport*)

BARRE SUPERVISORY UNION # 61  
POLICY

CODE F33

1st Reading: 8/17/2017

2nd Reading: 9/21/2017

ADOPTED: 9/21/2017

BCEMS: 1st Reading: 10/2/2017

2nd Reading: 11/13/2017

Ratified:

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**STUDENT CLUBS & ACTIVITIES**

**Policy**

The school will maintain a student activity program appropriate to the maturity of students and as varied as staff and facilities permit. The program will be designed to offer for the greatest number of students worthwhile leisure time interests, wholesome recreational and social activity, and opportunities to develop skills in democratic and cooperative management for these activities.

Clubs and activities may be (1) school-sponsored and related to the curriculum, (2) student-run and not related to the curriculum, or (3) community-sponsored and not related to the curriculum. This policy addresses the first two categories. The third is addressed in the school district policy on Community Use of School Facilities<sup>1</sup>

**I. School-Sponsored Curriculum-Related Groups**

- A. Curriculum-related groups are the only type entitled to school sponsorship. The controlling factor in deciding whether an activity will be sponsored by the school will be whether that activity is directly related to the school's curriculum. No activity that is not directly related to the curriculum or educational mission of the school will receive sponsorship, regardless of whether it meets the other criteria for sponsorship.
- B. Activities or clubs which meet at least one of the following criteria will be considered curriculum-related.
  - 1. The subject matter of the student group or club is actually taught or will be taught in a regularly scheduled course.
  - 2. The subject matter of the group or club is such that it concerns the body of courses as a whole.
  - 3. Participation in the group is required for a particular course.
  - 4. Participation in the group results in academic credit.

- C. The Principal will approve new requests for activity sponsorship based on the following considerations.
1. The potential of the activity to help participating students meet the goals of the school's curriculum.
  2. The level of student interest in the activity;
  3. The fiscal ramifications of sponsorship;
  4. The availability of qualified personnel to supervise the activity; and
  5. The impact of adding or eliminating the activity on the balance of types of activities available in the total activity program.
- D. All school-sponsored activities will be under the ultimate control of the School District and will comply with all policies and procedures of the school. The Principal may set standards for academic eligibility for participation in these activities.

## II. Student-Run Non-curriculum-Related Groups<sup>2</sup>

- A. A student-run non-curriculum-related group, or "student group" is one that is created by students, run by students, and provides activities for students. If a group or club is organized or run by adults, even if students attend its meetings, then it is a community-sponsored group and must comply with Policy H3.
- B. Student groups, clubs or activities may use school facilities and have access to such things as the public address system, bulletin boards, and publications<sup>3</sup> provided that an equal opportunity is given to all student groups. If the District opens its facilities to any student group, then it must provide the same opportunities to all other student groups.<sup>4</sup> A fair opportunity will be provided to non-sponsored student groups wishing to conduct meetings on school premises during non-instructional time provided that:
1. any such meeting is voluntary and student initiated;
  2. there is no sponsorship of the meeting by the school, the government, or its agents or employees;
  3. employees or agents of the school or any governmental entity are present at religious meetings only in non-participatory capacities;
  4. the meeting does not materially and substantially interfere with the orderly conduct of educational activities within the school; and
  5. non-school persons do not direct, conduct, control or regularly attend activities of student groups.<sup>5</sup>
- C. Listings and notices referring to non-sponsored clubs or activities will include a disclaimer of school sponsorship or endorsement. District faculty and staff may only be present at activities of student groups as monitors for keeping order.

- D. The Principal may do the following with respect to student groups, as long as the same rules are applied to all student groups:
1. adopt rules to prohibit lewd and obscene speech
  2. prohibit student groups from using school facilities if they are likely to cause material or substantial disruption of school operations
  3. impose time, place, and manner restrictions, and
  4. require parental permission for student participation.

*Legal* 20 U.S.C. §§4071 et seq. (*Federal Equal Access Act*)  
*Reference(s):* *Prince v. Jacoby*, 303 F.3d 1074 (9<sup>th</sup> Cir.), cert. denied 540 U.S. 813 (2002)  
*Rosenberger v. University of Virginia*, 515 U.S. 810 (1995),  
*Board of Education of Westside Community Sch. v. Mergens*, 496 U.S. 226 (1990).  
*Sease v. School District of Philadelphia*, 81 F. Supp. 183 (E.D. Pa. 1993)  
*Cross Reference:* *Community Use of School Facilities (H3)*  
*Admission of Resident Students (F13)*  
*Admission of Non-Resident Tuition Students (F14)*  
*Participation of Home Study Students in School Programs and Activities (F23)*

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<sup>1</sup> See Policy H3 Community Use of School Facilities

<sup>2</sup> This section is governed by the Equal Access Act, 20 U.S.C. 4071 et seq. It states, in part, that:

It shall be unlawful for any public secondary school which receives Federal financial assistance and which has a limited open forum to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings.

<sup>3</sup> *Prince v. Jacoby*, 303 F.3d 1074 (9<sup>th</sup> Cir.), cert. denied 540 U.S. 813 (2002), held that since yearbook was paid for by student body funds and not by public funds, the school could not charge a religious student group for inclusion in the yearbook when other groups were included without charge. *Rosenberger v. University of Virginia*, 515 U.S. 810 (1995), held that university could not limit funds to student group due to its religious viewpoint where group ran newspaper with Christian view on news while other newspapers were funded. Funds were from mandatory student activity fee and not from public funds.

<sup>4</sup> Even allowing only one noncurriculum student group to meet in school facilities is enough to create a limited open forum and trigger the application of the Equal Access Act. *Board of Education of Westside Community Sch. v. Mergens*, 496 U.S. 226 (1990).

<sup>5</sup> Equal Access Act, 20 U.S.C. 4071; *Sease v. School District of Philadelphia*, 81 F. Supp. 183 (E.D. Pa. 1993) (school secretary who led gospel choir violated provisions of law even though choir was outside her regular duties in district).

**BARRE SUPERVISORY UNION #61  
POLICY**

**CODE: H3**

1<sup>ST</sup> READING: 8/17/2017

2<sup>ND</sup> READING: 9/21/2017

ADOPTED: 9/21/2017

BCEMS: 1st Reading: 10/2/2017  
2nd Reading: 11/13/2017  
Ratified:

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**COMMUNITY USE OF SCHOOL FACILITIES**

While the primary purpose of the school facilities is to educate students within this district, the school board recognizes that the facilities are a valuable community resource. Accordingly, the Superintendent may make school facilities available to individuals and community groups<sup>i</sup> without discrimination in accordance with this policy, provided the facilities are preserved for regular school activities.<sup>ii</sup>

Individuals and groups may use school facilities for the following purposes:<sup>iii</sup>

- A. Meetings by parent-teacher organizations and school booster organizations whose purpose is to support the operations of the schools and the school district;
- B. Meetings by employees' professional organizations comprised of school district employees;<sup>iv</sup>
- C. Instruction in any branch of education, learning, and the arts;
- D. Social, civic and recreational meetings, and entertainment, provided the events are open to the public;<sup>v</sup>
- E. Civic forums and community centers, provided the events are open to the public;
- F. Recreation, physical training and athletics, including competitive athletic contests for children and adults;
- G. Private academic tutoring or music lessons;<sup>vi</sup>
- H. Child care programs;
- I. Meetings, entertainment and occasions where admission fees are charged, when the proceeds are to be spent for an educational or charitable purpose, and the events are open to the public.<sup>vii</sup>

The superintendent may deny an application for use of facilities or terminate an individual or group's use for:

- A. Uses that are likely to cause a material and substantial disruption to school operations;
- B. Events and meetings promoting or sponsored by a political party;<sup>viii</sup>
- C. Political campaign events by someone running for office;
- D. Uses that interfere with school district maintenance and repair of facilities;
- E. Uses that could damage special equipment in the facilities;
- F. Uses that could reasonably be expected to or actually do give rise to a riot or public disturbance;
- G. Events or meetings of private for-profit entities;
- H. Events at which fees are charged for profit;

- I. Uses where alcoholic beverages or unlawful drugs are sold, distributed, consumed, promoted or possessed; and
- J. Uses prohibited by law.

The Boy Scouts of America, Big Sisters of America, Boys and Girls Clubs of America, Future Farmers of America, Girl Scouts of America, Little League Baseball, Inc. and any other group intended to serve youth under the age of 21 listed in Title 36 of the U.S. Code may use school facilities upon payment of suitable fees and costs according to the district fee schedule.<sup>ix</sup>

The superintendent may place reasonable time, place, and manner restrictions on the use of facilities.<sup>x</sup>

The superintendent shall set a fee schedule and shall administer it in a manner that does not discriminate based on viewpoint.<sup>xi</sup> All users shall be required to demonstrate adequate insurance coverage and shall agree to hold the district harmless from any and all liability resulting from their use of the facilities. All users shall be required to make clear in all announcements and publicity that their events and activities are not sponsored by the school district.

The superintendent may allow individuals and groups to use special equipment, such as audiovisual equipment, provided that the group uses an operator of the equipment who is approved by the superintendent.<sup>xii</sup>

Legal                    16 V.S.A. §563 (3), (5) (Powers of school boards)  
references:

Boy Scouts of America Equal Access Act, 20 U.S.C. 7905

Lamb's Chapel v. Center Moriches Union Free School Dist., 508 U.S. 384 (1993)

Good News Club v. Milford Central Schools, 533 U.S. 98 (2001)

Travis v. Owego-Apalachin School Dist., 927 F.2d 688 (2d Cir. 1991)

Bronx Household of Faith v. Board of Education, 331 F.3d 342 (2d Cir. 2003)

Bronx Household of Faith v. Board of Education, \_\_\_ F.3d \_\_ (2d Cir. July 2, 2007)

Child Evangelism Fellowship of South Carolina v. Anderson, 47 F.3d 1062 (4<sup>th</sup> Cir. 2006)

Hickock v. Orange County Comm. College, 472 F. Supp. 2d 469 (S.D.N.Y. 2006)

Cross-reference:     Student Clubs and Activities (Secondary)

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<sup>i</sup> This policy does not govern school-sponsored activities that are related to the curriculum, or student-run activities that are not related to the curriculum. The use of school facilities for those two purposes is governed by Policy F33.

<sup>ii</sup> A district has the legal right to preserve its facilities exclusively for the purpose of conducting its educational programs. It could do that by prohibiting all community use of its facilities. However, once a district allows any community use of its facilities, then it has created either a public forum or a limited public forum. A totally public forum is one where all uses are permitted on a first come first serve basis. A limited public forum is one where certain categories of use are allowed. *Travis v. Owego-Apalachin School Dist.*, 927 F.2d 688 (2d Cir. 1991) (good overview of differences between types of public forums). This is the most common approach for school districts.

In a limited public forum, once the district allows a community group to use its facility for one purpose then it and must open the facilities to all other community groups wishing to use the facilities for the same genre of activity. Access to facilities may not be restricted based on the group's viewpoint. *Lamb's Chapel v. Center Moriches Union Free School Dist.*, 508 U.S. 384 (1993); *Good News Club v. Milford Central Schools*, 533 U.S. 98 (2001). In these cases, the Supreme Court specifically held that religious groups' use of school facilities must be permitted when other groups seeking to teach morals have been permitted to use facilities. Furthermore, religious groups must be permitted to use school facilities for worship services that involve teaching morality if the district allows other groups who teach morals and character to use the facilities. *Bronx Household of Faith v. Board of Education*, 331 F.3d 342 (2d Cir. 2003). However, it is unclear at this writing whether schools may adopt a rule that prohibits use of facilities for religious worship services. See *Bronx Household of Faith v. Board of Education*, \_\_\_ F.3d \_\_\_ (2d Cir. July 2, 2007). A cautious approach, based on recent Supreme Court decisions, would suggest that even purely religious worship services must be permitted in school facilities.

<sup>iii</sup> This list is merely an example. An individual school district could decide to make this list broader or narrower. However, when designating categories of permissible uses, a district must remain viewpoint neutral. For example, if the district allows groups to meet to discuss anti-war activities, it must also allow groups to meet in support of the military.

<sup>iv</sup> As illustrated by the first two entries on this list, a district may allow certain types of groups, such as parent-teacher organizations or employee organizations to use school facilities. Such designations are constitutionally permissible because they do not specify the group by viewpoint. Similarly, a school district may adopt a policy that limits community use to groups whose members are mostly children or young adults, or that limits use of facilities to groups that are comprised predominantly of residents of the school district.

<sup>v</sup> There is no constitutional requirement that events be open to the public. However, many school districts have this requirement in order to prevent the use of school facilities for exclusive, private functions.

<sup>vi</sup> This is an example of a viewpoint neutral exception to the prohibition on for-profit activities.

<sup>vii</sup> Again, the requirement that the proceeds from admission-charging events be used for educational or charitable purposes is not a constitutional one. Rather it is a preference that many school districts might wish to make.

<sup>viii</sup> In *Hickock v. Orange County Comm. College*, 472 F. Supp. 2d 469 (S.D.N.Y. 2006), the court permitted school with a limited public forum to adopt a policy of excluding events that promote the activities of political parties, since this is viewpoint neutral. If a school district adopts a policy that permits political events, then it must permit all political groups to hold events regardless of their viewpoint.

<sup>ix</sup> Boy Scouts of America Equal Access Act, 20 U.S.C. 7905 allows youth groups of certain designated patriotic societies access to schools.

<sup>x</sup> Examples of a "time" restriction are that all groups conclude their meetings by 9 p.m. or that they limit the frequency with which they use facilities. A "place" restriction might be that the new gym not be used. A "manner" restriction might require all groups to leave the facility in the condition in which it was when they

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arrived. Such restrictions must be applied evenly to all groups and must not be designed to preclude particular groups from access.

- <sup>xi</sup> As a matter of fiscal responsibility, fee schedules should take into account the actual cost to the district of the use of the facilities. Fees for different facilities may be tailored to the unique size or quality of the facility. Fees for one category of use may not be set differently depending on the type of group using the facility. It is permissible, however, for a district to set a schedule that charges no fees for parent-teacher organizations and employee professional organizations.

*Child Evangelism Fellowship of South Carolina v. Anderson*, 47 F.3d 1062 (4<sup>th</sup> Cir. 2006) held that it was unlawful to give school administrators discretion to waive fees for community groups' use of school facilities. The court left open the possibility that a set of narrow, objective, and definite standards that ensure viewpoint neutrality for fee waivers might be permissible. The district's policy of allowing free use for three types of school organizations and when in the best interest of the district, without defining the groups, was improper. While it is unclear to what extent this decision will be followed by other courts, districts should proceed cautiously when waiving fees.

- <sup>xii</sup> As with the use of facilities themselves, if any groups are allowed to use special equipment, then all groups who meet the same objective criteria regarding skilled operators of the equipment must be allowed to use it, regardless of their viewpoint. Requiring a skilled approved operator is reasonable in order to preserve the equipment for its primary purpose of aiding the education of the district's children.

**Interim Default Health Insurance Proposal: Barre Supervisory Union and Teachers**

The Parties agree that the following provisions shall govern the terms and conditions of group health insurance provided to the teachers in the Barre Supervisory Union effective January 1, 2018 in the event the Board and the Association have not negotiated final contract final terms and conditions pertaining to group health insurance by that date. The Parties further agree that:

1. In agreeing to this interim default plan neither party makes any concession regarding its formal position pertaining to health insurance benefits in the ongoing negotiations for a successor agreement; and
2. The terms of this Interim Default Health Insurance Agreement shall expire and be replaced by the final negotiated health insurance provisions contained in the successor collective bargaining agreement ("CBA"); and
3. In the event these Interim Health Insurance provisions go into effect on 1/1/2018 the final health insurance provisions in the successor CBA shall be implemented in a manner as agreed between the Parties during negotiations, or as required by law.
4. The terms of this Interim Default Health Insurance Agreement shall not be used by either Party to advance its position in negotiations, and shall not be made available to or discussed with any mediator or fact finder who may work with the Parties in the future. The Default Health Insurance Agreement shall not be admissible in mediation or fact finding connected with the negotiation of the successor agreement.
5. Except as follows, the terms and conditions of the current CBA related to health insurance shall continue in accord with the 'status quo' doctrine until such time as the current CBA is no longer in effect.

The Parties agree as follows:

Effective January 1, 2018 teachers will participate by default in the Gold CDHP Plan offered by VEHI and may elect single, two person, parent and child(ren) or family coverage.

Teachers will contribute the following percentages toward the cost of the Gold CDHP Plan for the coverage level selected:

Single:	28.75%
Two Person:	30%
Parent/Child	36.5%
Family	27.35%

The Board will contribute the remainder of the premium cost not covered by the teacher's contribution.

Teacher contributions to the cost of health insurance premiums will be made by payroll deduction on a pre-tax basis through a Section 125 Plan administered by the employer.

In addition to the premium contributions referenced above, the Board will establish and maintain Health Reimbursement Arrangements (HRA) for teachers who covered under the VEHI Gold CDHP Plan. The Board will fund 100% of the cost of deductibles, co-payments and/or co-insurance required under the Gold CDHP Plan during the interim default period, i.e., Maximum out of pocket (OOP) costs of \$2,500 single coverage, \$5,000 other coverage.

Funds in the HRA will be available and may be used solely to pay for qualified medical and prescription drug expenses that track towards the annual deductible, co-payment or co-insurance expenses required by the Plan selected. Unspent funds in the HRA will not rollover or accumulate from year to year, but will revert to the Board, subject to a ninety (90) day run out period.

Payments for eligible OOP charges incurred will be made automatically to the Provider whenever possible; the District may also issue debit cards to facilitate such payments.

The Board will establish a BSU Flexible Benefits Plan which teachers may use to pay for eligible medical expenses not covered by the health insurance program. The BSU Flexible Benefits Plan document will allow teachers to roll over funds in the employee's FSA from one calendar year to the next to the extent allowed by law.

The District's contribution toward premium costs will be pro-rated for part time teachers who are eligible to join the group health insurance plan.

The District will be responsible for the administrative costs of operating the HRA plan. Any substantive or procedural issue related to the operation or administration of the HRA Plan not specified herein is left to the discretion of the District.

Jaime Guilmette 10/25/17 BEA  
10/25/17 Tamara Cooley Tamara Cooley BTEA President  
John Pandolfo 10/25/17 BSU Superintendent

**Lisa Perreault**  
Business Manager

**Jacquelyn Ramsay-Tolman**  
Director of Curriculum, Instruction, and  
Assessment

**Carol Marold**  
Human Resource Coordinator

**Diane Stacy**  
Director of Technology

**John Pandolfo**  
Superintendent of Schools

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*Doing whatever it takes to ensure  
success for every child.*

**Donald E. McMahon, M.Ed.**  
Director of Special Services

**Sandra Cameron, M.Ed., MOT**  
Director of Early Education/Act 166  
Coordinator

**Lauren May**  
Interim Early Education Coordinator

**Jamie Evans**  
Director of Facilities

November 6, 2017

TO: The Members of the Barre City School Board

RE: Superintendent's Report

Please accept the following report to the Barre City School Board:

(1) Educational Funding

- I am attaching links to three recent articles related to education funding which help paint the picture relative to our state education fund and how we will be impacted at the local level
  1. <https://vtdigger.org/2017/10/02/depleted-education-fund-makes-for-likely-tax-increase/>
  2. <https://vtdigger.org/2017/10/18/holcombe-districts-must-cut-teaching-support-staff/>
  3. <https://vtdigger.org/2017/10/20/school-boards-face-challenging-budgets/>

(2) ALICE Training

- The BSU Board discussed implementing ALICE Active Shooter Response training across our SU. I have attached information and am including a link to the ALICE website:
  1. <https://www.alicetraining.com>

(3) Negotiations

- The Para-Educator Master Agreement is awaiting final signatures and printing/distribution. We then need to issue a letter of intent to bargain a successor agreement.
- The AFSCME Agreement is awaiting final signatures and printing/distribution. We then need to issue a letter of intent to bargain a successor agreement.
- Teacher Negotiations – We met for Fact Finding hearing on October 25 for six hours; we expect a report back within 30 days, and will need to meet for a follow up session after receiving the report. Additionally, we signed a default cost-sharing arrangement for Health Insurance with teachers.
- Minutes, agendas, and documents from negotiations meetings are posted on the BSU website at: <http://bsuvt.org/joomla/index.php/about-the-bsu/meetmins/2-uncategorised/42-bsunegotiations>

(4) Health Insurance Transition

- Because we have reached agreements with all bargaining units, all employees are in Open Enrollment for 2018. The Open Enrollment period will end between October 31 and November 7, depending on the bargaining unit. Our HR Department has worked extremely hard to send out communications, post information and FAQs, schedule help sessions, and be available to field questions as employees complete their paperwork. HR even made themselves available on Saturday, October 28 for employees to come to the BSU Office for assistance.

(5) Act 46

- Barre City next meets on November 13, at which they plan to make a decision on a new 706 Merger Study Committee.


(6) Federal Grants

- We have finally received formal full approval of the CFP Grant, and can now prepare to submit Amendment 1 to complete the changes we presented to boards around Curriculum Specialists and professional development.

(7) Policy Guidance memo on STD/Pregnancy Prevention

- At the request of the Policy Committee, I have attached to this report a November 2016 memo from the Department of Health and the Agency of Education, so you are aware of the recommendation made in this memo. The committee is actively discussing implementation of policy on this topic.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "John Pandolfo".

John Pandolfo  
Superintendent of Schools

## ALICE and Active Shooter Response Training

- Four of our staff have attended a two-day ALICE Training, in June 2017
  - One School Resource Officers (Tony Amaral-SHS)
  - 2 Assistant Principals/Directors (Luke Aither-SHS and Jason Derner – CVCC)
  - These three staff are strongly recommending we train all of our staff, and our other School Resource Officer (Jason Fleury-BCEMS) strongly concurs
  - The June training qualifies these three to train our staff
  - Their recommendation is the equivalent of roughly three hours per staff member
- Many SU/SDs in our area have or are planning to train their staff in ALICE
- Students can also be trained in ALICE
  - We are not prepared to make a recommendation on this at this time
- Tony, Luke, Jason, and Jason are willing to come present and/or provide a mini-training to board members
- While ALICE is known as an Active Shooter Response protocol, this is not to be confused with the Active Shooter Response training for police and emergency responders which took place at Spaulding HS last year and is scheduled to take place again this year. Tony Amaral coordinated that training, and highly recommends some (more) administrators, staff, and even students participate in this training.

**ALICE Training K-12 Program**  
**(from the ALICE website)**

**Raising the Bar in School Security**

Each school day, our nation's schools are entrusted to provide a safe and healthy learning environment for approximately 55 million elementary and secondary students in public and nonpublic schools. Families and communities expect schools to keep their children and safe from all threats including human-caused emergencies such as crimes of violence. In collaboration with local government and community stakeholders, schools can take steps to plan and prepare to mitigate these threats. Every school Emergency Operating Procedure (EOP) should include courses of action that will describe how students and staff can most effectively respond to an Active Shooter situation to minimize the loss of life, and teach and train on these practices. No single response fits all active shooter situations however, making sure each individual knows his or her options for response and can react decisively will save valuable time.

**SCHOOL SECURITY: A DUTY TO PROTECT**

Since Jefferson founded public education for the citizens of the United States, schools have been charged with the safety of children in their care – a duty to protect. Teachers and administrators have a responsibility to anticipate potential dangers and to take precautions to protect their students from those dangers.

**DOES YOUR K-12 DISTRICT HAVE A SCHOOL SECURITY PLAN?**

Find out if your K-12 School is prepared to respond to the threat of an active shooter. Take our FREE Active Shooter Vulnerability Self-Assessment.

**ALICE Training: THE STANDARD OF CARE**

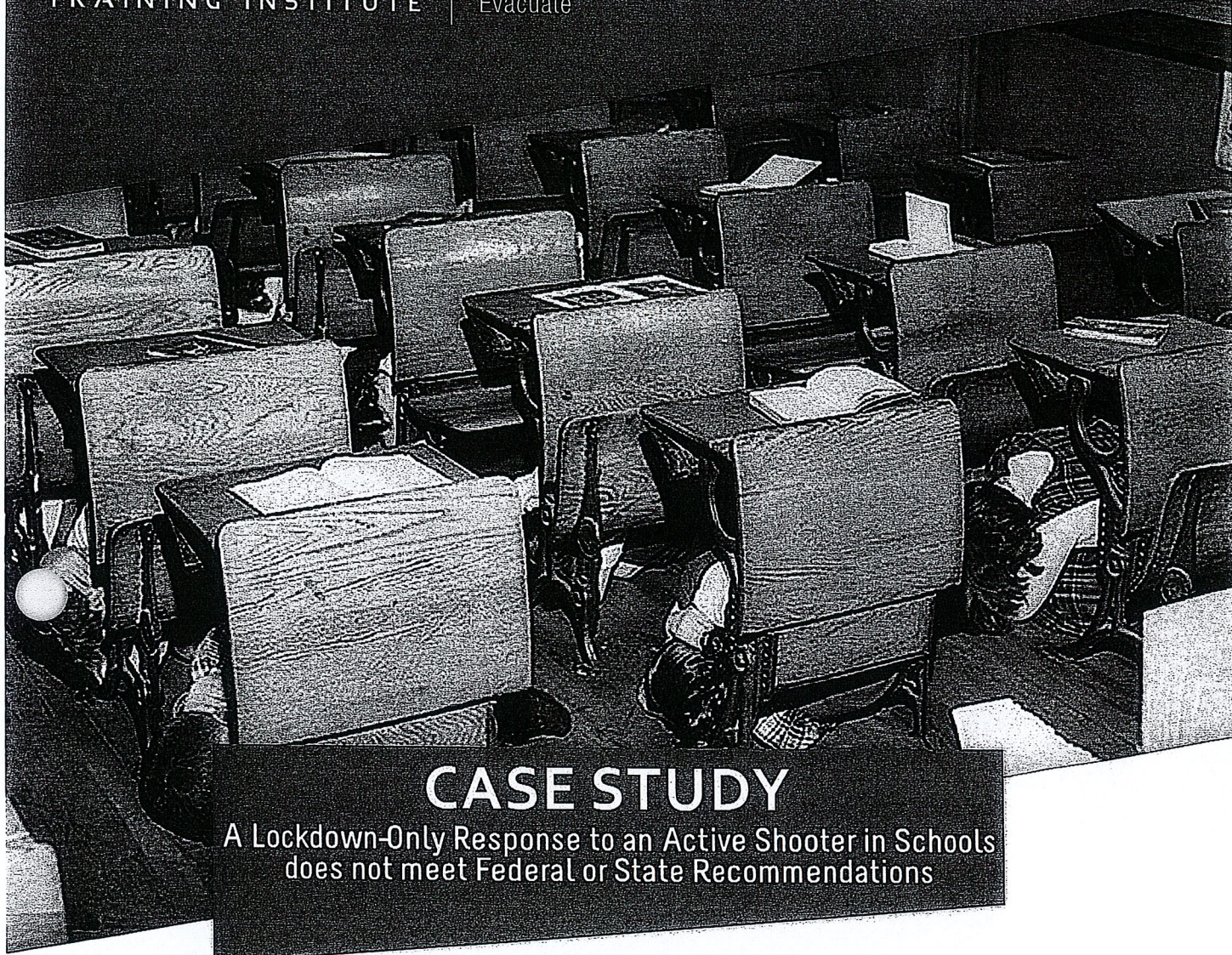
If a school district fails its duty to protect students from injury and an appropriate standard of care was not used, the district can be found negligent. The standard of care is not a statute or regulation that can be pointed to and expounded upon. The standard of care is a concept that is argued in courtrooms requiring school districts to answer questions like:

1. Did you comply with federal & state recommendations?
2. Is your policy consistent with comparable schools?
3. Did you comply with your own stated policy?



Alert  
Lockdown  
Inform  
Counter  
Evacuate

## K-12 SCHOOLS



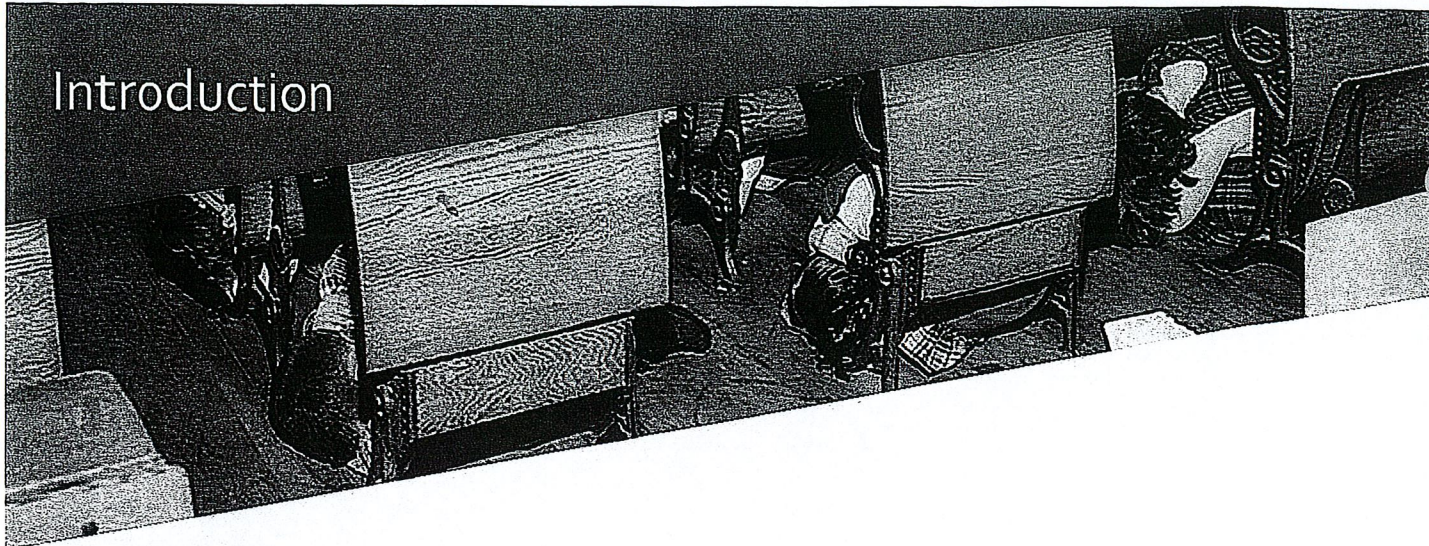
### CASE STUDY

A Lockdown-Only Response to an Active Shooter in Schools  
does not meet Federal or State Recommendations

[www.alicetraining.com](http://www.alicetraining.com)



# Introduction



## Purpose

The purpose of this case study is to highlight Federal and State agencies recommendations on how schools may best respond during an active shooter event.

### SCHOOLS: A DUTY TO PROTECT

Since Jefferson founded public education for the citizens of the United States, schools have been charged with the safety of children in their care - a *duty to protect*. Teachers and administrators have a responsibility to anticipate potential dangers and to take precautions to protect their students from those dangers.

### ALICE: THE NEW STANDARD OF CARE

If a school district fails its *duty to protect* students from injury and an appropriate *standard of care* was not used, the district can be found negligent. The *standard of care* is not a statute or regulation that can be pointed to and expounded upon. The *standard of care* is a concept that is argued in courtrooms requiring school districts to answer questions like:

1. *Did you comply with federal & state recommendations?*
2. *Is your policy consistent with comparable schools?*
3. *Did you comply with your own stated policy?*

### EXECUTIVE SUMMARY

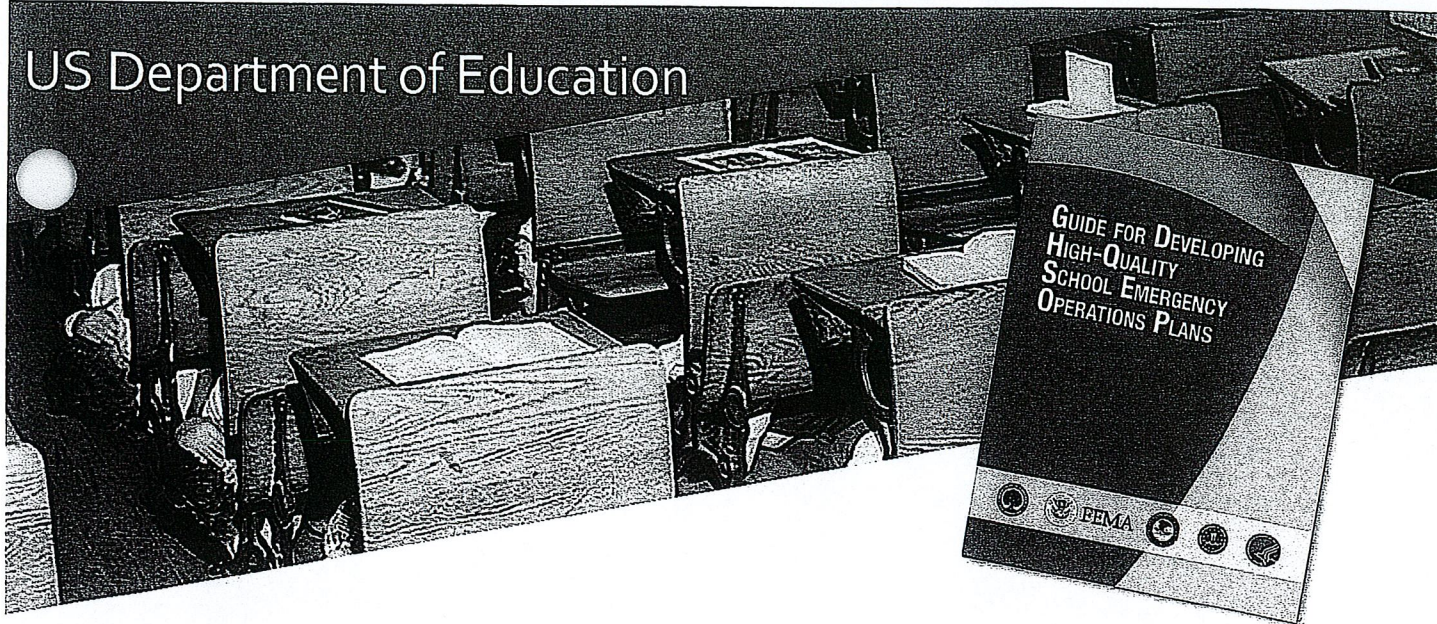
#### ALICE: THE NEW STANDARD OF CARE

The purpose of this case study is to highlight federal and state agencies recommendations on how schools may best respond during an active shooter event.

Historically, these agencies have recommended a lockdown-only approach that includes students hiding under desks or against walls. Some of these techniques originated during the cold-war as a method of protection from a nuclear threat. As ridiculous as this now seems, it was accepted in the era.

Today, these agencies (including the US Department of Education) have spent considerable resources researching active shooting events. Their findings have resulted in a change in guidance - a movement away from the cold war era techniques typically used in a lockdown-only approach. ALICE protocols are used almost exclusively in all new guidance.

Following current federal and state recommendations is a major step in limiting a school district's liability by demonstrating they have met today's standard of care.



## U.S. DEPARTMENT OF EDUCATION

### Document Title

Guide for Developing High-Quality School Emergency Operations Plans (June 2013 edition)

### Case Study Findings

In its 2007 publication, The US Department of Education's guidance for active shooter response was limited to lockdown. The 2013 edition expands the guidance to include multiple options that go beyond lockdown including Run, Hide or Fight. It also recognizes that staff and students may have to use more than one option and that the decision to do so should be made using their own judgment.

### Background

On June 18, 2013, Vice President Biden released new guidelines for school safety that align and build upon years of emergency planning work by the Federal government. This guide incorporates lessons learned from recent incidents, and responds to the needs and concerns voiced by stakeholders following the recent shootings in Newtown, CT.

### Agencies Issuing Guidance

- U.S. Department of Education (US Dept of Ed)
- U.S. Department of Health and Human Services (DHHS)
- U.S. Department of Homeland Security (DHS)
- U.S. Department of Justice (DOJ)
- U.S. Federal Bureau of Investigation (FBI)
- U.S. Federal Emergency Management Agency (FEMA)

## LOCKDOWN IS NO LONGER ENOUGH

*"There are three basic options: run, hide, or fight. You can run away from the shooter, seek a secure place where you can hide and/or deny the shooter access, or incapacitate the shooter to survive and protect others from harm."* [Page 63]

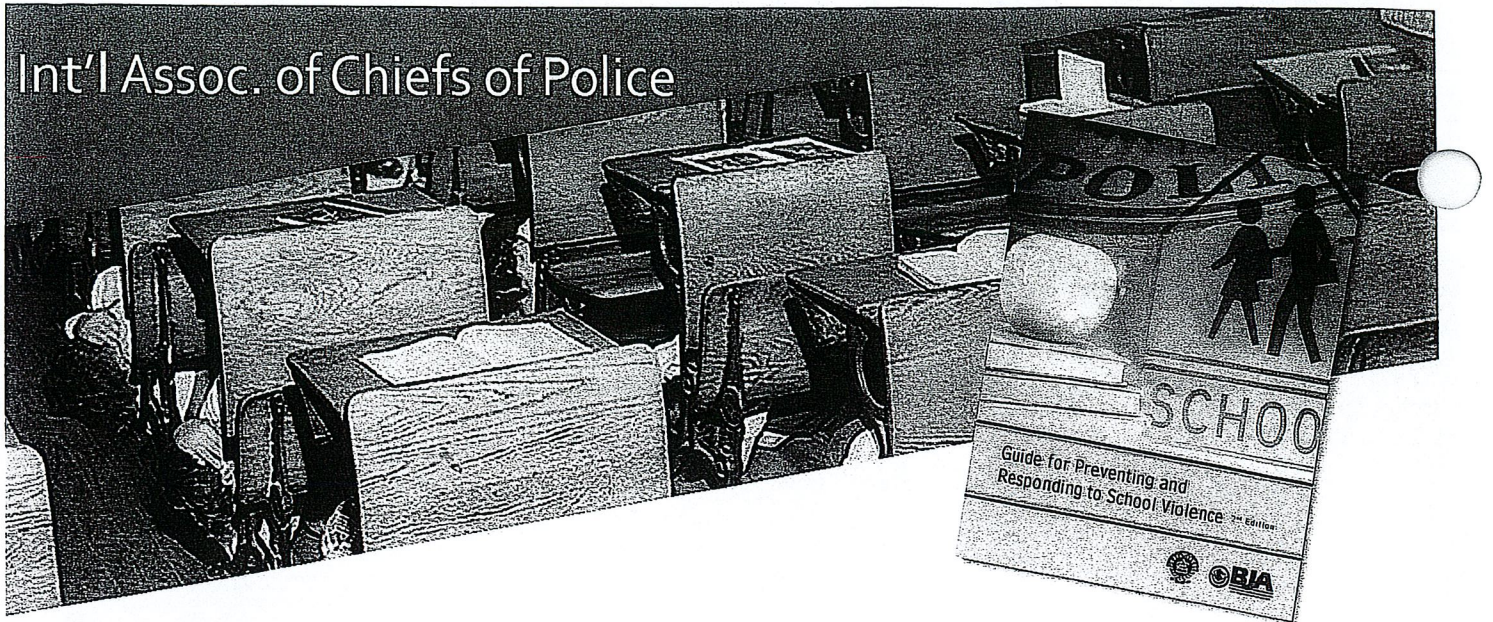
*"If running is not a safe option, hide in as safe a place as possible. Students and staff should be trained to hide in a location where the walls might be thicker and have fewer windows. In addition: Hide along the wall closest to the exit but out of the view from the hallway (allowing for an ambush of the shooter and for possible escape if the shooter enters the room)."* [Page 65]

## MULTIPLE RESPONSE OPTIONS NEEDED

*"As the situation develops, it is possible that students and staff will need to use more than one option."* [Page 64]

## THOSE IN HARM'S WAY SHOULD MAKE THEIR OWN DECISIONS

*"While they should follow the plan and any instructions given during an incident, often they will have to rely on their own judgment to decide which option will best protect lives."* [Page 64]



## INTERNATIONAL ASSOCIATIONS OF CHIEFS OF POLICE (IACP)

### Document Title

Guide for Preventing & Responding to School Violence (2009)

### Case Study Findings

In its 1st edition, the IACP guidance for active shooter response was limited to lockdown. The most current edition expands the guidance to include multiple options that go beyond lockdown including evacuation and active resistance. It contemplates the absence of adult direction that, unfortunately, can sometimes occur during an active shooter event.

### Background

Founded in 1893, the International Association of Chiefs of Police (IACP) is the world's oldest and largest association of law enforcement executives, representing over 22,000 members in 100 countries. The document presents strategies and approaches for members of school communities to consider when creating safer learning environments.

### Agencies Issuing Guidance

- International Association of Chiefs of Police (IACP)
- Bureau of Justice Assistance (BJA)
- US Department of Justice (DOJ)
- Bureau of Justice Statistics
- Office of Juvenile Justices and Delinquency Prevention

## LOCKDOWN IS NO LONGER ENOUGH

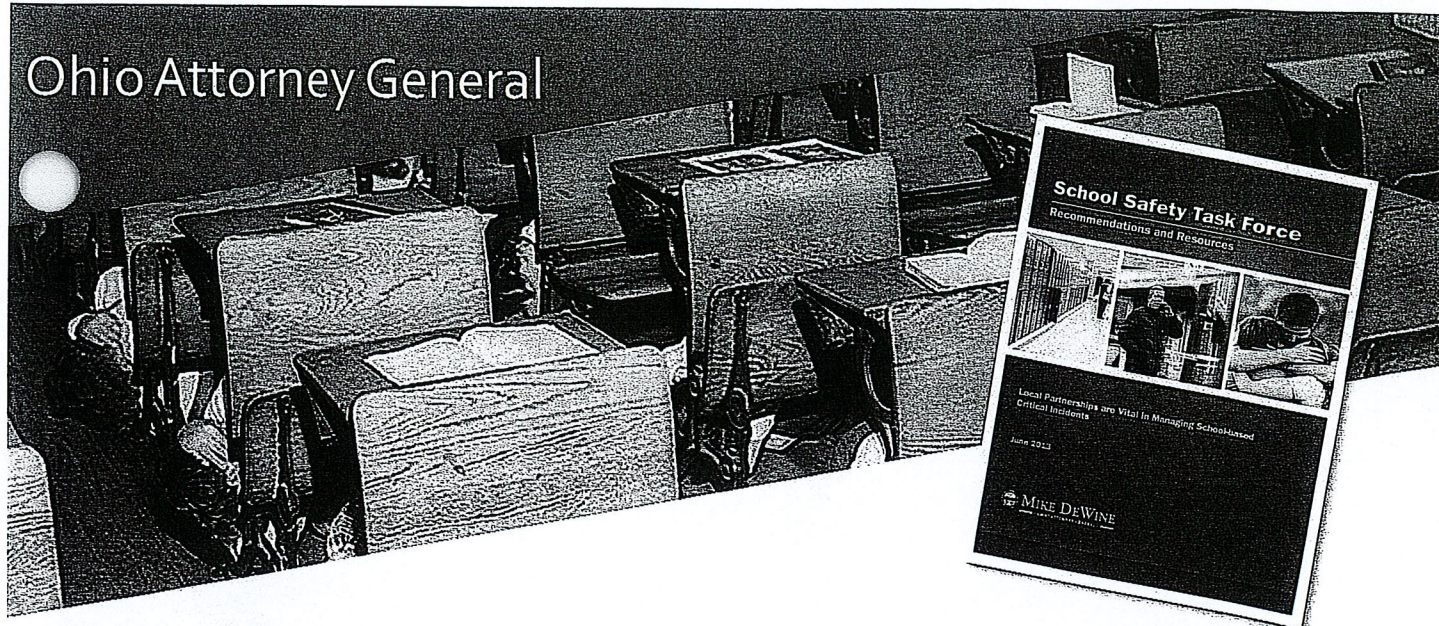
*"Active resistance is fighting back with any objects of opportunity, such as chairs, desk, and books. Active resistance is a last resort and should only be used if potential victims are trapped in a room with an active shooter, there are already victims, and all other personal survival recommendations are no longer an option. There have been cases where active resistance has been successfully used, such as a shooting in Springfield, Oregon." [Page 24]*

## THOSE IN HARM'S WAY SHOULD MAKE THEIR OWN DECISIONS

*"Teachers should make decision about lockdown or evacuation on their own only in life-threatening situations, as specified in the school crisis management plan." [Page 24]*

*"In the absence of adult direction, decide where it is safest to be and remain there." [Page 25]*

# Ohio Attorney General



## OHIO ATTORNEY GENERAL SCHOOL SAFETY TASK FORCE

### Document Title

Ohio School Safety Task Force Report - Mike DeWine

### Case Study Findings

Included in the Ohio Attorney General's (AG) recommendations is the concept that Lockdown is no longer a stand-alone strategy to secure in place. The AG's and his Ohio School Safety Task Force's new recommendations encompassed all of the training protocols found in ALICE including barricading, evacuating and countering. It empowers and authorizes decision making by those people under attack.

### Background

In December 2012, after a tragic shooting that cost 26 lives at Sandy Hook Elementary School, Ohio Attorney General Mike DeWine formed this task force to make recommendations on school safety. Included is a recommended safety plan.

### Task Force Partnership Associations

- Ohio Department of Education
- Ohio School Board Association
- Buckeye Association of School Administration
- Ohio School Resource Officers Association
- 33 Additional Task Force Members

## LOCKDOWN IS NO LONGER ENOUGH

*"Lockdown is not a stand-alone defense strategy." [Page 50]*

*"If students and school personnel are outside of the school at the time of a LOCKDOWN, teachers should move students to the designated off-site location." [Page 51]*

## MULTIPLE RESPONSE OPTIONS NEEDED

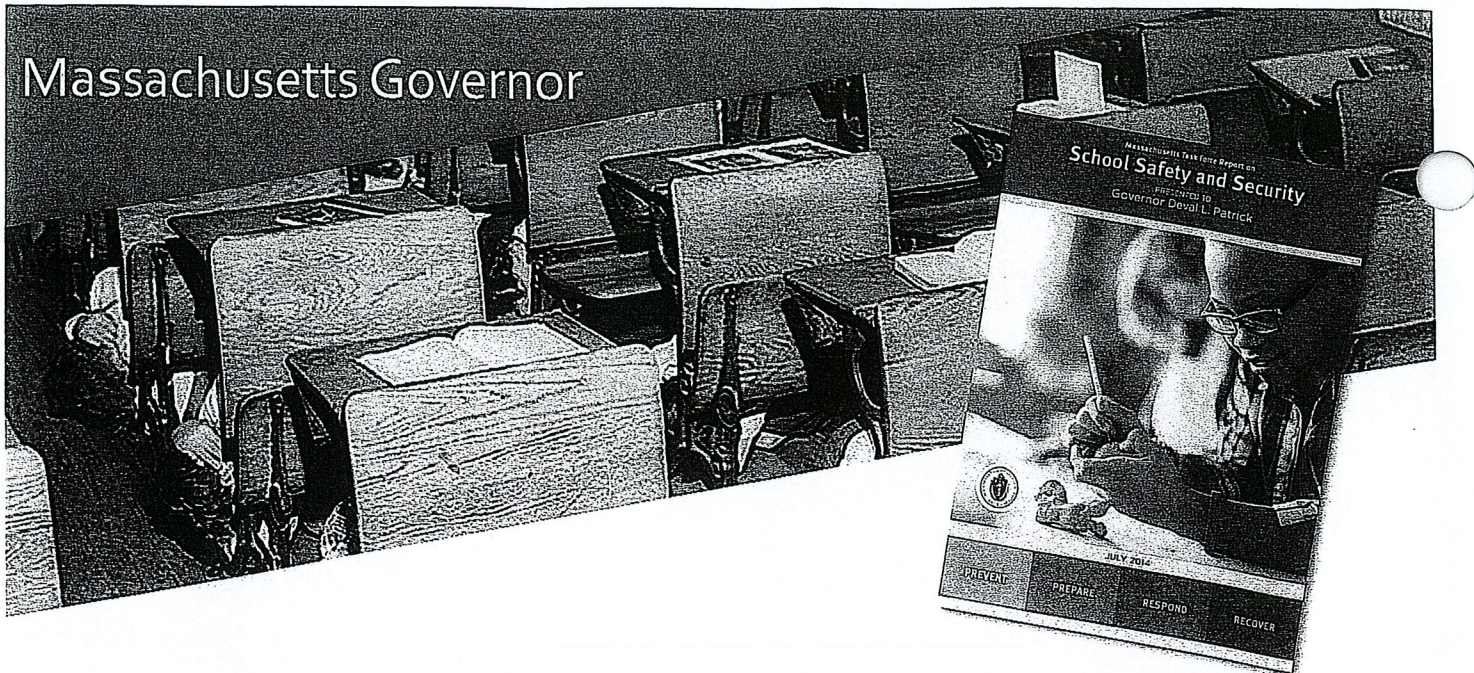
*"When securing in place, this procedure should involve barricading the door and readying a plan of evacuation or counter tactics should the need arise." [Page 50]*

*"Do not place students in one location within the room. In the event that entry is gained by a shooter or intruder, students should consider exiting by running past the shooter/intruder." [Page 59]*

*"Staff and students may utilize methods to distract the shooter/intruder's ability to accurately shoot or cause harm, such as loud noises or aiming and throwing objects at the shooter/intruder's face or person." [Page 50]*

*"If an intruder enters and begins shooting, any and all actions to stop the shooter are justified. This includes moving about the room to lessen accuracy, throwing items (books, computers, phones, book bags) to create confusion, exiting out windows, and confrontation (assault, subdue, choke) to stop the intruder. Tell students to get out any way possible and move to another location." [Page 59]*

# Massachusetts Governor



## MASSACHUSETTS GOV. TASK FORCE

### Document Title

Massachusetts Task Force Report on School Safety and Security 2014 Governor Deval L. Patrick (2014)

### Case Study Findings

Included in the Massachusetts Task Force Report on School Safety and Security recommendations to the Governor is the concept that Lockdown is no longer a stand-alone strategy to secure in place. The Task Force's new recommendations specifically list ALICE Training as a response to the event of a violent threat.

### Background

In 2014, Governor Deval Patrick signed Executive Order 548 establishing a task force on school safety. This task force held meetings throughout the Commonwealth and heard from teachers, superintendents, parents, students and law enforcement experts who presented research and best practices on active shooter response. Included is a recommendation that specifically includes ALICE.

## Task Force Partnership Associations

- Secretary of Public Safety
- Secretary of Education
- Secretary of Health & Human Services
- Massachusetts State Police (Lt. Colonel Amodeo)
- Massachusetts Teacher Association (Jean Fay)

## RECOMMENDS 'ALICE'

*Depending on the situation, there are several ways to enhance a lockdown to empower individuals to take common sense actions critical to their safety. These may include: 1) barricading the door using available furniture and other objects; 2) distracting or countering the assailant, and 3) self-evacuation. These actions are often based on the response strategies of Alert – Lockdown – Inform – Counter – Evacuate (ALICE). Any enhanced lockdown requires proper training and practice for all staff and students and educating parents on its benefits.” [Page 16]*

## ENDORSED BY LAW ENFORCEMENT

ALICE is utilized by law enforcement across the country and in line with recommendations from the: Department of Homeland Security (DHS); Federal Emergency Management Agency (FEMA); Federal Bureau of Investigation (FBI); US Department of Education; along with many state agencies across the US.

## ABOUT ALICE

The ALICE program was authored by a police officer to keep his wife, an elementary school principal, safe after the tragic events at Columbine. Since these humble beginnings, ALICE continues to be the leading active shooter response program in the US.

ALICE (Alert, Lockdown, Inform, Counter, Evacuate) training helps prepare individuals to handle the threat of an Active Shooter. ALICE teaches individuals to participate in their own survival, while leading others to safety. Though no one can guarantee success in this type of situation, this new set of skills will greatly increase the odds of survival should anyone face this form of disaster.

## GET ALICE CERTIFIED

Being an ALICE certified organization demonstrates to your stakeholders that you are serious about safety: including the safety of your employees; visitors; and in the cases of schools – our children.

The ALICE Certified mark, which is backed by our research and years of experience, indicates to your stakeholders that you have gone the extra mile to practice safety training that has been deemed to be critical to help survive today's violent intruder events. To learn more please visit us at [www.AliceTraining.com](http://www.AliceTraining.com)



**CERTIFIED**



ALICE Training Institute  
Medina, Ohio 44256

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Phone 330.661.0106  
Fax 330.661.0111  
[www.alicetraining.com](http://www.alicetraining.com)

Department of Health  
108 Cherry Street, P.O. Box 70  
Burlington, VT 05402-0070  
[healthvermont.gov](http://healthvermont.gov)

Agency of Education  
219 North Main Street, Suite 402  
Barre, VT 05641  
[education.vermont.gov](http://education.vermont.gov)

To: Superintendents, Principals and Headmasters  
From: Harry Chen, M.D., Commissioner, Department of Health   
Rebecca Holcombe, Secretary, Agency of Education   
Subject: Comprehensive Sex Education and Condom Distribution Programs  
Date: November 22, 2016

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The Centers for Disease Control and Prevention recently announced that the total combined cases of chlamydia, gonorrhea and syphilis (STDs) reported in 2015 reached their highest number ever. The data show that Americans 15 to 24 years old accounted for nearly two-thirds of chlamydia and half of all gonorrhea diagnoses.

Over the last 15 years, at least 80 percent of chlamydia cases diagnosed annually in our state have been among Vermonters 24 years of age or younger. The 2015 Youth Risk Behavior Survey, a survey of about 40,000 Vermont youth in school grades six through 12, found that nearly one-third (31 percent) reported having had sex in the past three months. Among sexually active students, only 58 percent reported using a condom during their most recent sexual intercourse, greatly increasing their chances of contracting an STD or HIV as well as the risk of an unintended pregnancy.

#### Recommendations —

To address these trends, and to promote and protect the health of young Vermonters, we recommend that school districts and supervisory unions have in place policies and procedures to implement comprehensive sex education and Condom Distribution Programs.

Research shows that well-designed, well-implemented school-based STD prevention programs can significantly reduce sexual risk behaviors among students. Outcomes of such programs include a delay in first sexual intercourse, a decrease in the number of sex partners and an increase in condom or contraceptive use. There is no evidence of increased likelihood of students having sex through participation in such programs.

Condom availability should be supported as a key element of comprehensive sex education. Condoms, used consistently and correctly, reduce the risk of STD and HIV transmission. The effectiveness of condoms has been demonstrated by both laboratory and epidemiologic studies, and condom distribution programs have been proven to increase condom use, prevent HIV/STDs and save health care costs. The most effective condom distribution programs provide

condoms free of charge, and are conducted in locations that are readily accessible and where organizational support is evident.

We encourage you to design a condom distribution program that meets the unique needs of your local communities. School Health Advisory Councils should work together with school personnel and school board members to ensure support for implementation.

For more information and guidance about statewide programs or policies administered at the local level, contact the Health Department District Office that serves your community.

BCEMS School Board

7.3.2

Finance Committee

Meeting Minutes

October 24, 2017

**Committee Members Present:** Sarah Pregent (Chair), Andy McMichael, Jennifer Chioldi

**Committee Members Absent:** None

**Administrators and Staff Present:** James Taffel, Michael Dreiblatt, Stacy Anderson, Lisa Perreault, Jamie Evans

**Visitors and Guests Present:** None

The meeting was called to order by Mrs. Pregent at 6:37 pm.

No additions or deletions were made to the agenda

Upon motion (McMichael/Chioldi) duly adopted, the committee voted unanimously to approve the minutes from the September 20, 2017 meeting.

Mrs. Perreault presented information detailing FY18 expenses versus the budget, with year-end projections. Discussion ensued surrounding increased funding needed for students that had encountered early childhood traumas, projected surplus and deficits on line items due to staffing changes as well as positions previously funded by Title IIA that were no longer allowable. The FY18 budget is shown to currently be projecting a deficit, however the committee will continue to monitor.

Mrs. Perreault presented a draft and considerations for FY19 Budget Development. Items to consider included funding for curriculum specialists that were no longer allowable under Title IIA Grants, Health Insurance premium increases, retirement accounts, the addition of grade 3 teacher, increased psychological support services, as well as the \$0.07-\$0.09 state projected tax rate increase due to prior year level-funding. The draft presented did not include a change to teacher salaries pending the outcome of negotiations. Mr. Evans discussed line items to the proposed budget under Facilities and it was noted that it does not reflect the new Custodian agreement. Mrs. Perreault will continue to meet with administration and be presenting the draft budget at the next school board meeting.

Mrs. Pregent circulated comments collected to date for the BCEMS Finance Committee Budget Survey and briefly reviewed some of the data already collected. The Budget Survey is available until November 15<sup>th</sup> online and at the school. A table will be set up for Parent-Teacher Conferences day where people can fill out the survey as well. Mr. Taffel will ensure copies are ready and Mrs. Pregent will solicit help from the school board members to man the table.

Mr. Evans briefly discussed roofing repairs to three sections of the school's roof that are intended to be completed over the summer. Expected costs for these repairs, which will include improved roofing material on the flat roofing sections, is roughly \$150,000. It was noted that this is already funded within the Capital Fund that currently maintains a balance of \$293,000.

No other business.

The next Finance Committee Meeting is set for November 28, 2017 at 6:30 pm.

Upon motion duly adopted, the committee voted unanimously to adjourn at 7:51 pm.

Respectfully submitted,  
Sarah Pregent, Finance Committee Chair

November 6, 2017

John Pandolfo, Superintendent  
120 Ayers Street  
Barre, VT 05641

Dear Mr. Pandolfo,

In accordance with the Collective Bargaining Agreement between the Barre City Schools and AFSCME Local 1369, Council 93, AFL-CIO, the Union formally gives notice of its intent to negotiate a successor agreement.

Please contact me at your earliest convenience to set up times to discuss ground rules as well as times to meet. You can call me at the phone numbers referenced below or on my cell at 802-522-5812.

I look forward to hearing from you.

Sincerely,

David Van Deusen  
*Staff Representative*  
AFSCME Council 93

Cc: Lloyd MacCormack

**Barre City Elementary & Middle School**  
**FY18 Expenditures/Year-end Projection**  
**November 13, 2017**

Account Description	FY18 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
	7/1/17-6/30/18	7/1/17-10/20/17	7/1/17-6/30/18	7/1/17-6/30/18	Projected
1 Fund Transfers	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
2 Shared Staff Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3 Preschool	\$459,847.00	\$69,867.00	\$302,677.00	\$459,000.00	\$847.00
4 General Instruction	\$4,029,690.00	\$700,450.00	\$3,040,632.00	\$4,029,690.00	\$0.00
5 Extra Curricular	\$10,500.00	\$367.00	\$0.00	\$10,500.00	\$0.00
6 Behavioral Support	\$263,005.00	\$37,441.00	\$258,641.00	\$300,000.00	(\$36,995.00) *
7 Guidance Services	\$301,571.00	\$57,247.00	\$240,869.00	\$301,500.00	\$71.00
8 Health Services	\$129,810.00	\$22,779.00	\$102,663.00	\$129,800.00	\$10.00
9 Psychological Services	\$175,000.00	\$0.00	\$0.00	\$233,000.00	(\$58,000.00) *
10 Curriculum & BSU Assess.	\$30,600.00	\$0.00	\$114,500.00	\$145,000.00	(\$114,400.00) *
11 Library Services	\$144,516.00	\$25,786.00	\$125,791.00	\$152,000.00	(\$7,484.00) *
12 Technology	\$196,026.00	\$55,784.00	\$48,464.00	\$196,000.00	\$26.00
13 School Board	\$88,160.00	\$62,701.00	\$9,647.00	\$85,000.00	\$3,160.00
14 Office of Superintendent	\$634,251.00	\$0.00	\$0.00	\$634,251.00	\$0.00
15 Office of the Principal	\$500,079.00	\$146,109.00	\$303,454.00	\$500,000.00	\$79.00
16 School Resource Officer	\$66,440.00	\$0.00		\$66,440.00	\$0.00
17 RAN Interest	\$36,000.00	\$0.00	\$0.00	\$36,000.00	\$0.00
18 Facilities	\$911,166.00	\$293,787.00	\$416,909.00	\$911,000.00	\$166.00
19 ***BSU Transportation	\$593,374.00	\$70,283.00	\$33,721.00	\$595,000.00	(\$1,626.00)
20 Bond Payment	\$72,480.00	\$71,085.00	\$0.00	\$71,085.00	\$1,395.00
21 Art Instruction	\$129,562.00	\$24,943.00	\$102,650.00	\$129,000.00	\$562.00
22 ESL Instruction	\$33,855.00	\$5,327.00	\$29,252.00	\$35,000.00	(\$1,145.00)
23 Foreign Language Instruction	\$47,483.00	\$5,436.00	\$35,425.00	\$45,000.00	\$2,483.00
24 FCS Instruction	\$50,893.00	\$10,766.00	\$56,884.00	\$68,000.00	(\$17,107.00) *
25 PE Instruction	\$155,313.00	\$25,106.00	\$138,019.00	\$165,000.00	(\$9,687.00) *
26 Music Instruction	\$106,277.00	\$16,976.00	\$89,842.00	\$107,000.00	(\$723.00)
27 Enrichment Instruction	\$7,000.00	\$0.00	\$0.00	\$7,000.00	\$0.00
28 Reading Recovery Instruction	\$70,898.00	\$11,705.00	\$59,142.00	\$70,900.00	(\$2.00)
29 High Achiever Instruction	\$128,169.00	\$9,000.00	\$47,347.00	\$60,000.00	\$68,169.00 *
30 Reading Intervention Instruction	\$450.00	\$189.00	\$0.00	\$450.00	\$0.00
31 Math Intervention Instruction	\$500.00	\$256.00	\$0.00	\$500.00	\$0.00
32 Tech. Ed. Instruction	\$77,138.00	\$5,693.00	\$41,495.00	\$52,000.00	\$25,138.00 *
33 Extra Curricular	\$28,880.00	\$16,647.00	\$630.00	\$28,880.00	\$0.00
34 TOTAL 101 Elementary Grades	\$9,528,933.00	\$1,795,730.00	\$5,598,654.00	\$9,673,996.00	(\$145,063.00)

BSU-Spec. Education Assessments		FY18 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
Account Description		7/1/17-6/30/18	7/1/17-10/20/18	7/1/17-6/30/18	7/1/17-6/30/18	Projected
35	*** BSU Direct Instruction	\$3,224,539.00	\$0.00	\$0.00	\$3,224,539.00	\$0.00
36	*** BSU Support Svcs.	\$658,291.00	\$0.00	\$0.00	\$658,291.00	\$0.00
37	*** BSU Administration	\$194,686.00	\$57,944.00	\$110,993.00	\$180,000.00	\$14,686.00 *
38	*** BSU Transportation	\$79,939.00	\$9,564.00	\$0.00	\$79,000.00	\$939.00
39	*** BSU EEE DIR INSTR	\$155,177.00	\$0.00	\$0.00	\$155,000.00	\$177.00
40	*** BSU Early Education Admin.	\$71,644.00	\$18,811.00	\$50,846.00	\$71,500.00	\$144.00
41	Total BSU Assess.	\$4,384,276.00	\$86,319.00	\$161,839.00	\$4,368,330.00	\$15,946.00
42	TOTAL EXPENSES	\$13,913,209.00	\$1,882,049.00	\$5,760,493.00	\$14,042,326.00	(\$129,117.00)

### FY18 Revenue/Year-end Projection

Account Description		FY18 BUDGET	YTD Revenue	Total Projected Revenue	
		7/1/17-6/30/18	7/1/17-10/20/17	7/1/17-6/30/18	
43	General Fund Interest	\$30,000.00	\$5,600.00	\$25,000.00	
44	Facility Maint. Dir. Assoc. Rebate				
45	Facility Rental				
46	Miscellaneous			\$5,000.00	
47	COBRA				
48	Vt State Ed. Support	\$10,864,046.00	\$2,242,170.00	\$10,829,322.00 *	
49	Vt State Transportation Aid	\$273,722.00	\$91,578.00	\$273,722.00	
50	Spec. Education Mainstream Bl	\$293,416.00	\$0.00	\$293,416.00	
51	Spec. Education Intensive Reim	\$1,820,000.00	\$0.00	\$1,820,000.00	
52	Spec. Education Extraordinary	\$245,000.00	\$0.00	\$245,000.00	
53	Essential Early Education	\$95,000.00	\$0.00	\$95,000.00	
54	Spec. Education State Placed	\$25,000.00	\$0.00	\$30,000.00	
55	Prior Yr Fund Balance	\$250,000.00		\$250,000.00	
56	Bond Interest				
57	Shared Services BSU				
58	Shared Services BCEMS				
59	Shared Services SHS				
60	TOTAL REVENUE	\$13,896,184.00	\$2,339,348.00	\$13,866,460.00	(\$29,724.00)
61	BCEMS PROJECTED SURPLUS (DEFICIT)				(\$158,841.00)

### Narrative

- 6 Moved 1 Behav. Spec. from Medicaid
- 9 Increase student needs
- 10 Curriculum specialist previously funded by Title IIA-No longer allowable
- 11 Benefit change
- 24 Staffing change
- 25 Salary schedule column movement
- 29 Position unfilled
- 32 Staffing change
- 37 Reduction in BSU spec. ed. admin. allocation
- 48 Reduced due to RECAPTURE

# Barre City Elementary and Middle School

## GENERAL FUND REVENUE SUMMARY

Report # 25921

Statement Code: BOARD REV

Account Number / Description	PRIOR FISCAL YEAR 7/1/2016 - 6/30/2017	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D ACTUAL 7/1/2017 - 6/30/2018	DIFFERENCE
<b>100 General Fund</b>				
100-000-1510-4000-00 GENERAL FUND - INTEREST REV	(26,152)	(30,000)	(5,600)	(24,400)
100-000-1901-4001-00 FMDA - FACILITY MAINT DIR ASSOC REBATI	(1,116)	0	(1,802)	1,802
100-000-1910-4000-00 FACILITY RENTAL	(1,948)	0	0	0
100-000-1920-4000-00 CONTRIBUTIONS DONATIONS	0	0	(5,000)	5,000
100-000-1941-4000-00 SERVICES TO OTHER LEA'S	(50)	0	0	0
100-000-1990-4000-00 MISCELLANEOUS REVENUE	(237)	0	0	0
100-000-1990-4001-00 COBRA	(9,734)	0	(1,182)	1,182
100-000-3110-4000-00 VT STATE ED SUPPORT GRANT	(6,338,088)	(10,864,046)	(2,242,170)	(8,621,876)
100-000-3110-4001-00 CITY OF BARRE EDUCATION TAX REVENUE	(4,045,080)	0	(959,999)	959,999
100-000-3150-4000-00 STATE TRANSPORTATION AID	(248,793)	(273,722)	(91,578)	(182,144)
100-000-3201-4000-00 SPED MAINSTREAM BLOCK GRT	(292,414)	(293,416)	0	(293,416)
100-000-3202-4000-00 SPED INTENSIVE REIMBURSE	(1,801,913)	(1,820,000)	0	(1,820,000)
100-000-3203-4000-00 SPED EXTRA ORDINARY REIMB	(290,116)	(245,000)	0	(245,000)
100-000-3204-4000-00 ESSENTIAL EARLY EDUCATION	(90,659)	(95,000)	0	(95,000)
100-000-3205-4000-00 SPED CARE & CUSTODY	(21,915)	(25,000)	0	(25,000)
100-000-5100-4000-00 BOND INTEREST - PRIOR YEAR REFUND	(10,646)	0	0	0
100-000-5200-4001-00 GEN FUND - REV FROM TAX STABILIZATIO	0	(250,000)	0	(250,000)
100-000-5300-4000-00 VSBIT WORKERS COMP INS. PROCEEDS	(1,446)	0	0	0
100-000-5400-4000-00 PRIOR YEAR REVENUE	(384)	0	0	0
100-000-5900-4000-00 VSTRS ST VT ON-BEHALF CONTRIBUTION	(1,168,599)	0	0	0
100-030-1193-4000-00 SHARED SRVC REVENUE FROM SHS	(1,583)	0	0	0
<b>TOTAL 100 General Fund</b>	<b>\$ (14,350,873)</b>	<b>\$ (13,896,184)</b>	<b>\$ (3,307,331)</b>	<b>\$ (10,588,853)</b>
<b>GRAND TOTAL</b>	<b>\$ (14,350,873)</b>	<b>\$ (13,896,184)</b>	<b>\$ (3,307,331)</b>	<b>\$ (10,588,853)</b>

# Barre City Elementary and Middle School

## GENERAL FUND EXPENSE SUMMARY

Report # 25933

Statement Code: BOARD EXP

Account Number / Description	ADOPTED BUDGET 7/1/2017 - 6/30/2018	Y-T-D ACTUAL 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	Y-T-D TOTAL	REMAINING BALANCE
<b>100 General Fund</b>					
<b>000 Unallocated</b>					
<b>5200 Fund Transfers</b>					
1. 100-000-5200-5930-00 GEN FUND - TRANSFER TO CAPITAL FUN	50,000	50,000	0	50,000	0
<b>TOTAL 5200 Fund Transfers</b>	<b>\$50,000</b>	<b>\$50,000</b>	<b>\$0</b>	<b>\$50,000</b>	<b>\$0</b>
<b>TOTAL 000 Unallocated</b>	<b>\$50,000</b>	<b>\$50,000</b>	<b>\$0</b>	<b>\$50,000</b>	<b>\$0</b>
<b>030 Shared Staff Services</b>					
<b>1193 SHARED SRVC DUE FROM SHS</b>					
2. 100-030-1193-5118-00 SHS SHARED STAFF SERV Wages	0	35	0	35	(35)
3. 100-030-1193-5220-00 SHS SHARED STAFF SERV FICA & MED	0	3	0	3	(3)
<b>TOTAL 1193 SHARED SRVC DUE FROM SHS</b>	<b>\$0</b>	<b>\$38</b>	<b>\$0</b>	<b>\$38</b>	<b>\$(38)</b>
<b>TOTAL 030 Shared Staff Services</b>	<b>\$0</b>	<b>\$38</b>	<b>\$0</b>	<b>\$38</b>	<b>\$(38)</b>
<b>050 REG ED PRESCHOOL</b>					
<b>1100 General Instruction</b>					
4. 100-050-1100-5230-00 Group Life Insurance	0	2	29	31	(31)
<b>TOTAL 1100 General Instruction</b>	<b>\$0</b>	<b>\$2</b>	<b>\$29</b>	<b>\$31</b>	<b>\$(31)</b>
<b>1100 General Instruction</b>					
5. 100-050-1100-5110-50 PRESCHOOL - TEACHER SALARIES	164,705	25,382	139,463	164,845	(140)
6. 100-050-1100-5115-50 PRESCHOOL - PARA SALARIES	54,371	8,451	40,578	49,029	5,342
7. 100-050-1100-5120-50 PRESCHOOL - SUBSTITUTE WAGES	3,500	586	0	586	2,914
8. 100-050-1100-5210-50 PRESCHOOL - HEALTH INS	81,479	14,441	77,946	92,387	(10,908)
9. 100-050-1100-5220-50 PRESCHOOL - FICA & MED	12,170	2,398	13,773	16,171	(4,001)
10. 100-050-1100-5230-50 PRESCHOOL - LIFE INS	346	59	305	364	(18)
11. 100-050-1100-5280-50 PRESCHOOL - DENTAL INS	1,500	328	1,734	2,062	(562)
12. 100-050-1100-5511-50 PRESCHOOL - FIELD TRIPS	500	0	0	0	500
13. 100-050-1100-5566-50 PRESCHOOL - TUITION	133,476	15,198	28,057	43,255	90,221
14. 100-050-1100-5580-50 PRESCHOOL - TRAVEL & CONF	900	0	25	25	875
15. 100-050-1100-5610-50 PRESCHOOL SUPPLIES	2,400	1,171	352	1,523	877
16. 100-050-1100-5614-50 PRESCHOOL - TESTING SUPPLIES	1,000	1,000	0	1,000	0
17. 100-050-1100-5730-50 PRESCHOOL - EQUIPMENT	3,000	851	415	1,266	1,734
<b>TOTAL 1100 General Instruction</b>	<b>\$459,347</b>	<b>\$69,865</b>	<b>\$302,648</b>	<b>\$372,513</b>	<b>\$86,834</b>
<b>2130 Health Services / PT</b>					
18. 100-050-2130-5330-50 PRESCHOOL- Health Student Evals Contrc	500	0	0	0	500
<b>TOTAL 2130 Health Services / PT</b>	<b>\$500</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$500</b>
<b>TOTAL 050 REG ED PRESCHOOL</b>	<b>\$459,847</b>	<b>\$69,867</b>	<b>\$302,677</b>	<b>\$372,544</b>	<b>\$87,303</b>
<b>101 Elementary Grades</b>					
<b>1100 General Instruction</b>					
19. 100-101-1100-5110-00 SALARIES-TEACHERS	2,474,733	385,670	2,115,942	2,501,612	(26,879)

# Barre City Elementary and Middle School

## GENERAL FUND EXPENSE SUMMARY

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20. 100-101-1100-5112-00 LEAVE TIME PAYOUT	3,000	0	0	0	3,000
21. 100-101-1100-5115-00 PARA SALARIES	56,377	13,491	42,413	55,904	473
22. 100-101-1100-5116-00 SALARIES - LEADERSHIP TEAM	16,000	0	0	0	16,000
23. 100-101-1100-5117-00 MENTOR SALARIES	3,000	0	0	0	3,000
24. 100-101-1100-5118-00 REIMBURSED SALARIES	0	4,355	0	4,355	(4,355)
25. 100-101-1100-5119-00 STUDENT SUPERVISION	24,106	6,732	11,838	18,570	5,536
26. 100-101-1100-5120-00 SUBSTITUTES SALARIES	175,000	34,324	0	34,324	140,676
27. 100-101-1100-5121-00 TUTOR SALARIES	8,000	0	0	0	8,000
28. 100-101-1100-5210-00 GROUP HEALTH INSURANCE	748,645	120,764	639,958	760,722	(12,077)
29. 100-101-1100-5211-00 CATAMOUNT HEALTH INS PAYROLL TA	1,000	0	0	0	1,000
30. 100-101-1100-5220-00 SOCIAL SECURITY	195,390	31,621	166,020	197,641	(2,251)
31. 100-101-1100-5230-00 GROUP LIFE INSURANCE	7,210	509	2,791	3,300	3,910
32. 100-101-1100-5242-00 VSTRS HEALTH ASSESSMENT	13,164	0	0	0	13,164
33. 100-101-1100-5250-00 WORKER'S COMPENSATION	22,923	3,466	0	3,466	19,457
34. 100-101-1100-5260-00 UNEMPLOYMENT INSURANCE	20,000	5,216	0	5,216	14,784
35. 100-101-1100-5270-00 TUITION REIMBURSEMENT	77,000	33,661	14,883	48,544	28,456
36. 100-101-1100-5272-00 TUITION PARA REIMBURSE	6,000	4,584	0	4,584	1,416
37. 100-101-1100-5280-00 GROUP DENTAL	20,318	3,048	16,285	19,333	985
38. 100-101-1100-5290-00 LONG TERM DISABILITY	9,824	4,793	8,173	12,966	(3,142)
39. 100-101-1100-5320-00 CONTRACTED SERVICES	6,000	3,873	90	3,963	2,037
40. 100-101-1100-5324-00 INSERVICE TRAIN	6,000	0	0	0	6,000
41. 100-101-1100-5325-00 VOLUNTEER RECORD CK (REIMB BSU)	0	325	0	325	(325)
42. 100-101-1100-5440-00 COPIER LEASE/RENTAL	23,000	2,862	8,587	11,449	11,551
43. 100-101-1100-5511-00 FIELD TRIPS	5,000	350	0	350	4,650
44. 100-101-1100-5580-00 TRAVEL & CONFERENCE	10,000	1,208	1,110	2,318	7,682
45. 100-101-1100-5610-00 SUPPLIES	82,000	37,334	11,739	49,073	32,927
46. 100-101-1100-5614-00 TESTING SUPPLIES	0	1,258	0	1,258	(1,258)
47. 100-101-1100-5640-00 TEXT/REFERENCE BOOKS	13,000	256	526	782	12,218
48. 100-101-1100-5730-00 EQUIPMENT	3,000	753	277	1,030	1,970
49. 100-101-1100-5810-00 BANK SERVICE FEES	0	(3)	0	(3)	3
<b>TOTAL 1100 General Instruction</b>	<b>\$4,029,690</b>	<b>\$700,450</b>	<b>\$3,040,632</b>	<b>\$3,741,082</b>	<b>\$288,608</b>
<b>1410 Extra Curricular</b>					
50. 100-101-1410-5110-00 EXTRA CURR - SALARIES	7,500	0	0	0	7,500
51. 100-101-1410-5220-00 EXTRA CURR - SOCIAL SECURITY	900	0	0	0	900
52. 100-101-1410-5250-00 EXTRA CURR - WORKER'S COMPENSATI	100	0	0	0	100
53. 100-101-1410-5610-00 EXTRA CURR - SUPPLIES	1,000	367	0	367	633
54. 100-101-1410-5730-00 EXTRA CURR - EQUIPMENT	1,000	0	0	0	1,000
<b>TOTAL 1410 Extra Curricular</b>	<b>\$10,500</b>	<b>\$367</b>	<b>\$0</b>	<b>\$367</b>	<b>\$10,133</b>
<b>2113 Behavioral Support</b>					
55. 100-101-2113-5110-00 BEHAVIORAL SUPPORT - SALARIES	43,753	200	0	200	43,553
56. 100-101-2113-5115-00 BEHAVIORAL SUPPORT-PARA EDUCATO	50,641	7,070	36,111	43,181	7,460
57. 100-101-2113-5117-00 BEHAVIORAL SUPPORT - SPECIALIST	105,242	24,058	166,144	190,202	(84,960)

# Barre City Elementary and Middle School

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58. 100-101-2113-5210-00 BEHAVIORIAL SUPPORT-HEALTH INSURANCE	33,327	3,321	28,134	31,455	1,872
59. 100-101-2113-5220-00 BEHAVIORIAL SUPPORT-FICA/MEDI	15,273	2,344	15,488	17,832	(2,559)
60. 100-101-2113-5230-00 BEHAVIOR SUPPORT - GROUP LIFE INSURANCE	335	40	254	294	41
61. 100-101-2113-5250-00 BEHAVIORIAL SUPPORT-WORKER'S COMP	1,558	244	0	244	1,314
62. 100-101-2113-5280-00 BEHAVIORIAL SUPPORT-DENTAL INS	1,476	164	1,091	1,255	221
63. 100-101-2113-5320-00 BEHAVIORIAL SUPPORT - CONTR ED SRV	11,400	0	11,419	11,419	(19)
<b>TOTAL 2113 Behavioral Support</b>	<b>\$263,005</b>	<b>\$37,441</b>	<b>\$258,641</b>	<b>\$296,082</b>	<b>\$(33,077)</b>
<b>2120 Guidance Services</b>					
64. 100-101-2120-5110-00 GUIDANCE-SALARIES	181,563	27,629	151,962	179,591	1,972
65. 100-101-2120-5112-00 GUIDANCE - SECRETARY'S SALARY	41,600	14,440	28,096	42,536	(936)
66. 100-101-2120-5210-00 GUIDANCE-GROUP HEALTH INSURANCE	54,654	10,593	44,061	54,654	0
67. 100-101-2120-5220-00 GUIDANCE-SOCIAL SECURITY	17,072	2,996	13,774	16,770	302
68. 100-101-2120-5230-00 GUIDANCE-GROUP LIFE INSURANCE	361	61	223	284	77
69. 100-101-2120-5240-00 GUIDANCE - RETIREMENT	2,080	722	1,405	2,127	(47)
70. 100-101-2120-5250-00 GUIDANCE-WORKER'S COMP	1,741	325	0	325	1,416
71. 100-101-2120-5280-00 GUIDANCE-GROUP DENTAL INSURANCE	1,500	288	1,211	1,499	1
72. 100-101-2120-5610-00 GUIDANCE-SUPPLIES	1,000	193	0	193	807
<b>TOTAL 2120 Guidance Services</b>	<b>\$301,571</b>	<b>\$57,247</b>	<b>\$240,732</b>	<b>\$297,979</b>	<b>\$3,592</b>
<b>2130 Health Services / PT</b>					
73. 100-101-2130-5110-00 HEALTH-SALARIES	91,757	16,175	74,044	90,219	1,538
74. 100-101-2130-5210-00 HEALTH-GROUP HEALTH INSURANCE	26,257	4,040	22,217	26,257	0
75. 100-101-2130-5220-00 HEALTH-SOCIAL SECURITY	6,829	1,149	5,664	6,813	16
76. 100-101-2130-5230-00 HEALTH-GROUP LIFE INSURANCE	145	18	96	114	31
77. 100-101-2130-5250-00 HEALTH-WORKER'S COMP	697	126	0	126	571
78. 100-101-2130-5280-00 HEALTH-GROUP DENTAL	750	115	634	749	1
79. 100-101-2130-5430-00 HEALTH-REPAIR & MAINTENANCE	375	0	0	0	375
80. 100-101-2130-5610-00 HEALTH-SUPPLIES	2,500	1,156	0	1,156	1,344
81. 100-101-2130-5730-00 HEALTH-EQUIPMENT	500	0	0	0	500
<b>TOTAL 2130 Health Services / PT</b>	<b>\$129,810</b>	<b>\$22,779</b>	<b>\$102,655</b>	<b>\$125,434</b>	<b>\$4,376</b>
<b>2140 Psychological Services</b>					
82. 100-101-2140-5320-00 PSYCHOLOGICAL-CONTRACTED SVCS	175,000	0	233,956	233,956	(58,956)
<b>TOTAL 2140 Psychological Services</b>	<b>\$175,000</b>	<b>\$0</b>	<b>\$233,956</b>	<b>\$233,956</b>	<b>\$(58,956)</b>
<b>2210 CURRICULUM</b>					
83. 100-101-2210-5110-00 INST IMPROV-SALARIES	15,000	0	0	0	15,000
84. 100-101-2210-5220-00 INST IMPROV-SOCIAL SECURITY	600	0	0	0	600
85. 100-101-2210-5320-00 INST IMPROV-CONTRACTED SERVICES	15,000	0	0	0	15,000
<b>TOTAL 2210 CURRICULUM</b>	<b>\$30,600</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$30,600</b>
<b>2220 Library Services</b>					
86. 100-101-2220-5110-00 LIBRARY-SALARIES	58,169	9,018	49,599	58,617	(448)
87. 100-101-2220-5115-00 LIBRARY-PARA SALARIES	47,656	7,817	39,854	47,671	(15)

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88. 100-101-2220-5210-00 LIBRARY-GROUP HEALTH INSURANCE	14,199	2,923	18,663	21,586	(7,387)
89. 100-101-2220-5220-00 LIBRARY-SOCIAL SERCURITY	8,096	1,200	6,843	8,043	53
90. 100-101-2220-5230-00 LIBRARY-GROUP LIFE INSURANCE	195	23	128	151	44
91. 100-101-2220-5250-00 LIBRARY-WORKER'S COMP	826	131	0	131	695
92. 100-101-2220-5280-00 LIBRARY-GROUP DENTAL INSURANCE	375	75	471	546	(171)
93. 100-101-2220-5320-00 LIBRARY-CONTRACTED SERVICES	3,500	0	1,898	1,898	1,602
94. 100-101-2220-5610-00 LIBRARY-SUPPLIES	1,500	1,282	217	1,499	1
95. 100-101-2220-5640-00 LIBRARY- BOOKS	10,000	1,878	8,118	9,996	4
96. 100-101-2220-5670-00 LIBRARY-COMPUTER SOFTWARE	0	1,439	0	1,439	(1,439)
<b>TOTAL 2220 Library Services</b>	<b>\$144,516</b>	<b>\$25,786</b>	<b>\$125,791</b>	<b>\$151,577</b>	<b>\$ (7,061)</b>
<b>2225 TECHNOLOGY</b>					
97. 100-101-2225-5110-00 TECHNOLOGY-SALARIES	44,629	6,731	37,022	43,753	876
98. 100-101-2225-5115-00 TECHNOLOGY-WEB MASTER	2,500	0	0	0	2,500
99. 100-101-2225-5210-00 TECHNOLOGY-GROUP HEALTH INSURAN	19,034	0	0	0	19,034
100. 100-101-2225-5220-00 TECHNOLOGY-SOCIAL SECURITY	3,415	515	2,832	3,347	68
101. 100-101-2225-5230-00 TECHNOLOGY-GROUP LIFE INSURANC	73	9	48	57	16
102. 100-101-2225-5280-00 TECHNOLOGY - GROUP DENTAL	375	58	317	375	0
103. 100-101-2225-5330-00 TECHNOLOGY - CONTRC PROF SERVIC	7,000	4,034	0	4,034	2,966
104. 100-101-2225-5430-00 TECHNOLOGY-REPAIRS & MAINT	2,500	0	0	0	2,500
105. 100-101-2225-5580-00 TECHNOLOGY-TRAVEL & CONFERENC	1,000	175	0	175	825
106. 100-101-2225-5610-00 TECHNOLOGY-SUPPLIES	2,500	405	21	426	2,074
107. 100-101-2225-5612-00 TECHNOLOGY-PRINTER INK / TONER	5,000	0	1,632	1,632	3,368
108. 100-101-2225-5650-00 COMPUTER & AV SUPPLIES	4,000	2,187	0	2,187	1,813
109. 100-101-2225-5670-00 TECHNOLOGY- SOFTWARE	5,000	987	0	987	4,013
110. 100-101-2225-5730-00 TECHNOLOGY-EQUIPMENT	99,000	40,683	6,592	47,275	51,725
<b>TOTAL 2225 TECHNOLOGY</b>	<b>\$196,026</b>	<b>\$55,784</b>	<b>\$48,464</b>	<b>\$104,248</b>	<b>\$91,778</b>
<b>2310 SCHOOL BOARD</b>					
111. 100-101-2310-5110-00 SCHOOL BOARD-SALARIES	14,000	5,500	5,500	11,000	3,000
112. 100-101-2310-5220-00 SCHOOL BOARD-SOCIAL SECURITY	1,090	421	421	842	248
113. 100-101-2310-5250-00 SCHOOL BOARD-WORKER'S COMP	120	43	0	43	77
114. 100-101-2310-5310-00 SCHOOL BOARD-TREASURER'S OFFICE	2,000	0	0	0	2,000
115. 100-101-2310-5320-00 SCHOOL BOARD-CONTRACTED SERVICE	5,000	664	3,726	4,390	610
116. 100-101-2310-5360-00 SCHOOL BOARD-LEGAL SERVICES	4,000	0	0	0	4,000
117. 100-101-2310-5521-00 SCHOOL BOARD-PROPERTY INSURANC	55,000	55,890	0	55,890	(890)
118. 100-101-2310-5540-00 SCHOOL BOARD - ADVERTISING	3,500	0	0	0	3,500
119. 100-101-2310-5610-00 SCHOOL BOARD-SUPPLIES	0	183	0	183	(183)
120. 100-101-2310-5810-00 SCHOOL BOARD-DUES	2,600	0	0	0	2,600
121. 100-101-2310-5890-00 SCHOOL BOARD-AWARDS	850	0	0	0	850
<b>TOTAL 2310 SCHOOL BOARD</b>	<b>\$88,160</b>	<b>\$62,701</b>	<b>\$9,647</b>	<b>\$72,348</b>	<b>\$15,812</b>
<b>2321 Office of the Superintendent</b>					
122. 100-101-2321-5331-00 SUPERVISORY UNION ASSESSMENT	634,251	0	634,251	634,251	0

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<b>TOTAL 2321 Office of the Superintendent</b>	<b>\$634,251</b>	<b>\$0</b>	<b>\$634,251</b>	<b>\$634,251</b>	<b>\$0</b>
<b>2410 Office of the Principal</b>					
123. 100-101-2410-5110-00 PRINCIPAL'S OFFICE-SALARIES	275,954	84,584	190,315	274,899	1,055
124. 100-101-2410-5112-00 PRINCIPAL'S -CLERICAL SALARIES	83,909	25,991	60,318	86,309	(2,400)
125. 100-101-2410-5115-00 PRINCIPAL'S-OFFICE SUPPORT	12,330	3,668	11,933	15,601	(3,271)
126. 100-101-2410-5120-00 CLERICAL-SUBSTITUTES	0	1,077	0	1,077	(1,077)
127. 100-101-2410-5210-00 PRINCIPAL'S-GROUP HEALTH INSURANC	59,489	8,787	14,830	23,617	35,872
128. 100-101-2410-5220-00 PRINCIPAL'S-SOCIAL SECURITY	27,915	8,636	20,086	28,722	(807)
129. 100-101-2410-5230-00 PRINCIPAL'S-GROUP LIFE INSURANCE	1,196	281	660	941	255
130. 100-101-2410-5240-00 PRINCIPAL'S-MUNICIPAL RETIREMENT	4,114	1,242	3,016	4,258	(144)
131. 100-101-2410-5250-00 PRINCIPAL'S-WORKER'S COMP	2,847	897	0	897	1,950
132. 100-101-2410-5270-00 PRINCIPAL'S OFFICE-TUITION REIMB	4,000	1,800	0	1,800	2,200
133. 100-101-2410-5280-00 PRINCIPAL'S-GROUP DENTAL INSURANC	1,875	562	1,298	1,860	15
134. 100-101-2410-5290-00 PRINCIPAL'S-LTD	0	311	99	410	(410)
135. 100-101-2410-5320-00 PRINCIPAL'S - CONTRACTED ED SERVIC	0	408	0	408	(408)
136. 100-101-2410-5360-00 PRINCIPAL'S - LEGAL SERVICES	0	45	0	45	(45)
137. 100-101-2410-5530-00 PRINCIPAL'S-TELEPHONE	7,500	558	899	1,457	6,043
138. 100-101-2410-5531-00 PRINCIPAL'S-POSTAGE	8,000	2,747	0	2,747	5,253
139. 100-101-2410-5540-00 PRINCIPAL'S-ADVERTISING	2,500	388	0	388	2,112
140. 100-101-2410-5550-00 PRINCIPAL'S OFFICE - PRINTING	2,000	1,505	0	1,505	495
141. 100-101-2410-5580-00 PRINCIPAL'S-TRAVEL & CONFERENCE	1,200	575	0	575	625
142. 100-101-2410-5610-00 PRINCIPAL'S-SUPPLIES	1,500	542	0	542	958
143. 100-101-2410-5730-00 PRINCIPAL'S-EQUIPMENT	500	0	0	0	500
144. 100-101-2410-5810-00 PRINCIPAL'S OFFICE - DUES	2,100	1,856	0	1,856	244
145. 100-101-2410-5811-00 PRINCIPALS OFFICE - BANK FEES	350	65	0	65	285
146. 100-101-2410-5890-00 PRINCIPAL'S-AWARDS	400	0	0	0	400
147. 100-101-2410-5891-00 PRINCIPAL'S-GRADUATION	400	0	0	0	400
<b>TOTAL 2410 Office of the Principal</b>	<b>\$500,079</b>	<b>\$146,525</b>	<b>\$303,454</b>	<b>\$449,979</b>	<b>\$50,100</b>
<b>2490 School Resource Officer</b>					
148. 100-101-2490-5320-00 SCHOOL RESOUCOE OFFICER CONTRC S	66,440	0	0	0	66,440
<b>TOTAL 2490 School Resource Officer</b>	<b>\$66,440</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$66,440</b>
<b>2523 Fiscal Services</b>					
149. 100-101-2523-5830-00 TAN INTEREST	36,000	0	0	0	36,000
<b>TOTAL 2523 Fiscal Services</b>	<b>\$36,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$36,000</b>
<b>2600 FACILITIES</b>					
150. 100-101-2600-5115-00 FACILITIES - CUSTODIANS	316,105	99,034	235,624	334,658	(18,553)
151. 100-101-2600-5120-00 FACILITIES - SUBSTITUTES	5,000	559	0	559	4,441
152. 100-101-2600-5131-00 FACILITIES - SUMMER HELP	15,000	18,317	0	18,317	(3,317)
153. 100-101-2600-5210-00 FACILITIES - GROUP HEALTH INSURANC	112,503	24,417	63,502	87,919	24,584
154. 100-101-2600-5220-00 FACILITIES - SOCIAL SECURITY	23,199	8,573	18,025	26,598	(3,399)
155. 100-101-2600-5230-00 FACILITIES - GROUP LIFE INSURANCE	346	79	214	293	53

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156. 100-101-2600-5240-00 FACILITIES - EMPLOYEE PENSION PLAN	17,320	6,101	14,727	20,828	(3,508)
157. 100-101-2600-5250-00 FACILITIES - WORKER'S COMP	21,193	8,009	0	8,009	13,184
158. 100-101-2600-5280-00 FACILITIES - DENTAL INSURANCE	3,000	865	2,336	3,201	(201)
159. 100-101-2600-5290-00 FACILITIES-LTD	0	191	82	273	(273)
160. 100-101-2600-5332-00 FACILITIES - SOLAR MGMT SERVICES	0	17,214	51,642	68,856	(68,856)
161. 100-101-2600-5411-00 FACILITIES - WATER/SEWER	20,000	4,842	19,367	24,209	(4,209)
162. 100-101-2600-5421-00 FACILITIES - RUBBISH REMOVAL	10,500	3,520	4,996	8,516	1,984
163. 100-101-2600-5422-00 FACILITIES - SNOW REMOVAL	8,500	1,313	0	1,313	7,187
164. 100-101-2600-5430-00 FACILITIES - REPAIR & MAINT	30,000	17,901	0	17,901	12,099
165. 100-101-2600-5431-00 FACILITIES - CONTRACTED MAINT SRV	25,000	10,489	488	10,977	14,023
166. 100-101-2600-5450-00 FACILITIES - CONSTRUCTION SERVICES	30,000	20,287	0	20,287	9,713
167. 100-101-2600-5490-00 FACILITIES - PURCHASED SECURITY SR	5,000	0	0	0	5,000
168. 100-101-2600-5530-00 FACILITIES - TELEPHONE	2,000	1,394	3,406	4,800	(2,800)
169. 100-101-2600-5580-00 FACILITIES - TRAVEL & CONFERENCE	1,000	0	0	0	1,000
170. 100-101-2600-5610-00 FACILITIES - CUSTODIAL SUPPLIES	29,000	9,823	0	9,823	19,177
171. 100-101-2600-5611-00 FACILITIES - BUILDING SUPPLIES	49,000	17,037	2,500	19,537	29,463
172. 100-101-2600-5613-00 FACILITIES - GROUNDS SUPPLIES	7,500	3,781	0	3,781	3,719
173. 100-101-2600-5614-00 FACILITIES - CLOTHING ALLOWANCE	3,000	1,570	0	1,570	1,430
174. 100-101-2600-5622-00 FACILITIES - ELECTRICITY	85,000	660	0	660	84,340
175. 100-101-2600-5623-00 FACILITIES - PROPANE	20,000	1,918	0	1,918	18,082
176. 100-101-2600-5624-00 FACILITIES - FUEL OIL/WOODCHIPS	50,000	895	0	895	49,105
177. 100-101-2600-5730-00 FACILITIES - EQUIPMENT	12,000	12,000	0	12,000	0
178. 100-101-2600-5731-00 FACILITIES - GROUNDS EQUIPMENT	10,000	2,998	0	2,998	7,002
<b>TOTAL 2600 FACILITIES</b>	<b>\$911,166</b>	<b>\$293,787</b>	<b>\$416,909</b>	<b>\$710,696</b>	<b>\$200,470</b>
<b>2711 TRANSPORTATION</b>					
179. 100-101-2711-5110-00 TRANSPORTATION-SALARIES	0	154	0	154	(154)
180. 100-101-2711-5115-00 TRANSPORTATION-PARA RIDERS	0	816	2,838	3,654	(3,654)
181. 100-101-2711-5116-00 TRANSPORTATION - BUS RIDERS	0	2,066	3,836	5,902	(5,902)
182. 100-101-2711-5117-00 TRANSPORTATION - CLERICAL STAFF	0	1,387	7,385	8,772	(8,772)
183. 100-101-2711-5210-00 TRANSPORTATION-GROUP HEALTH INS	0	156	0	156	(156)
184. 100-101-2711-5220-00 TRANSPORTATION-SOCIAL SECURITY	0	316	1,076	1,392	(1,392)
185. 100-101-2711-5230-00 TRANSPORTATION-GROUP LIFE INSURA	0	6	29	35	(35)
186. 100-101-2711-5250-00 TRANSPORTATION-WORKER'S COMP	0	32	0	32	(32)
187. 100-101-2711-5280-00 TRANSPORTATION - DENTAL INSURANC	0	25	113	138	(138)
188. 100-101-2711-5331-00 BSU REG ED TRANSPORT ASSESSMENT	593,374	0	593,374	593,374	0
189. 100-101-2711-5519-00 TRANSPORTATION - CONTR SRVC	0	430	0	430	(430)
190. 100-101-2711-5530-00 TRANSPORTATION-TELEPHONE	0	177	0	177	(177)
<b>TOTAL 2711 TRANSPORTATION</b>	<b>\$593,374</b>	<b>\$5,565</b>	<b>\$608,651</b>	<b>\$614,216</b>	<b>\$(20,842)</b>
<b>5100 Proceeds from Bond</b>					
191. 100-101-5100-5830-00 BOND INTEREST	12,480	11,085	0	11,085	1,395
192. 100-101-5100-5910-00 PRINCIPAL	60,000	60,000	0	60,000	0
<b>TOTAL 5100 Proceeds from Bond</b>	<b>\$72,480</b>	<b>\$71,085</b>	<b>\$0</b>	<b>\$71,085</b>	<b>\$1,395</b>

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<b>1100 General Instruction</b>					
193. 100-101-1100-5110-01 ART-SALARIES	111,188	17,317	95,242	112,559	(1,371)
194. 100-101-1100-5220-01 ART-SOCIAL SECURITY	8,506	1,209	7,286	8,495	11
195. 100-101-1100-5250-01 ART-WORKER'S COMP	868	135	0	135	733
196. 100-101-1100-5610-01 ART-SUPPLIES	9,000	6,285	122	6,407	2,593
<b>TOTAL 1100 General Instruction</b>	<b>\$129,562</b>	<b>\$24,946</b>	<b>\$102,650</b>	<b>\$127,596</b>	<b>\$1,966</b>
<b>1100 General Instruction</b>					
197. 100-101-1100-5110-02 ESL-SALARIES	30,992	4,940	27,173	32,113	(1,121)
198. 100-101-1100-5220-02 ESL-SOCIAL SECURITY	2,371	348	2,079	2,427	(56)
199. 100-101-1100-5250-02 ESL-WORKERS' COMP	242	39	0	39	203
200. 100-101-1100-5610-02 ESL-SUPPLIES	250	0	0	0	250
<b>TOTAL 1100 General Instruction</b>	<b>\$33,855</b>	<b>\$5,327</b>	<b>\$29,252</b>	<b>\$34,579</b>	<b>\$(724)</b>
<b>1100 General Instruction</b>					
201. 100-101-1100-5110-03 FOREIGN LANG - SALARIES	43,007	4,487	32,908	37,395	5,612
202. 100-101-1100-5220-03 FOREIGN LANG-SOCIAL SECURITY	3,290	300	2,517	2,817	473
203. 100-101-1100-5250-03 FOREIGN LANG-WORKER'S COMP	336	35	0	35	301
204. 100-101-1100-5610-03 FOREIGN LANG-SUPPLIES	850	614	0	614	236
<b>TOTAL 1100 General Instruction</b>	<b>\$47,483</b>	<b>\$5,436</b>	<b>\$35,425</b>	<b>\$40,861</b>	<b>\$6,622</b>
<b>1100 General Instruction</b>					
205. 100-101-1100-5110-04 FCS-SALARIES	44,629	9,608	52,842	62,450	(17,821)
206. 100-101-1100-5220-04 FCS-SOCIAL SECURITY	3,415	735	4,042	4,777	(1,362)
207. 100-101-1100-5250-04 FCS-WORKER'S COMP	349	75	0	75	274
208. 100-101-1100-5610-04 FCS-SUPPLIES	2,500	348	0	348	2,152
<b>TOTAL 1100 General Instruction</b>	<b>\$50,893</b>	<b>\$10,766</b>	<b>\$56,884</b>	<b>\$67,650</b>	<b>\$(16,757)</b>
<b>1100 General Instruction</b>					
209. 100-101-1100-5110-05 PE-SALARIES	140,654	23,230	127,766	150,996	(10,342)
210. 100-101-1100-5220-05 PE-SOCIAL SECURITY	10,761	1,633	9,774	11,407	(646)
211. 100-101-1100-5250-05 PE-WORKER'S COMP	1,098	181	0	181	917
212. 100-101-1100-5610-05 PE-SUPPLIES	2,300	62	479	541	1,759
213. 100-101-1100-5730-05 PE-EQUIPMENT	500	0	0	0	500
<b>TOTAL 1100 General Instruction</b>	<b>\$155,313</b>	<b>\$25,106</b>	<b>\$138,019</b>	<b>\$163,125</b>	<b>\$(7,812)</b>
<b>1100 General Instruction</b>					
214. 100-101-1100-5110-06 MUSIC-SALARIES	93,356	15,145	83,298	98,443	(5,087)
215. 100-101-1100-5220-06 MUSIC-SOCIAL SECURITY	7,142	1,023	6,372	7,395	(253)
216. 100-101-1100-5250-06 MUSIC-WORKER'S COMP	729	118	0	118	611
217. 100-101-1100-5320-06 MUSIC-CONTRACTED SERVICES	250	0	0	0	250
218. 100-101-1100-5430-06 MUSIC-REPAIR & MAINTENANCE	1,000	0	0	0	1,000
219. 100-101-1100-5511-06 MUSIC-FIELD TRIPS	500	0	0	0	500
220. 100-101-1100-5610-06 MUSIC-SUPPLIES	1,400	142	155	297	1,103
221. 100-101-1100-5640-06 MUSIC - TEXTBOOKS & REFERENCE BO	400	461	17	478	(78)

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222. 100-101-1100-5730-06 MUSIC-EQUIPMENT	1,500	87	0	87	1,413
<b>TOTAL 1100 General Instruction</b>	<b>\$106,277</b>	<b>\$16,976</b>	<b>\$89,842</b>	<b>\$106,818</b>	<b>\$(541)</b>
<b>1100 General Instruction</b>					
223. 100-101-1100-5320-07 ENRICHMENT-CONTRACTED SERVICES	7,000	0	0	0	7,000
<b>TOTAL 1100 General Instruction</b>	<b>\$7,000</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$7,000</b>
<b>1100 General Instruction</b>					
224. 100-101-1100-5110-08 READING RECOVERY - TEACHER SALAF	64,463	9,989	54,939	64,928	(465)
225. 100-101-1100-5220-08 READING RECOVERY - FICA & MED	4,932	734	4,203	4,937	(5)
226. 100-101-1100-5250-08 READING RECOVERY - W/C INS.	503	78	0	78	425
227. 100-101-1100-5610-08 READING RECOVERY - SUPPLIES	750	904	0	904	(154)
228. 100-101-1100-5640-08 READING RECOVERY - TEXTBOOKS/RE	250	0	0	0	250
<b>TOTAL 1100 General Instruction</b>	<b>\$70,898</b>	<b>\$11,705</b>	<b>\$59,142</b>	<b>\$70,847</b>	<b>\$51</b>
<b>1100 General Instruction</b>					
229. 100-101-1100-5110-09 HIGH ACHIEVER - SALARIES	117,005	7,997	43,982	51,979	65,026
230. 100-101-1100-5220-09 HIGH ACHIEVER - FICA/MEDI	8,951	612	3,365	3,977	4,974
231. 100-101-1100-5250-09 HIGH ACHIEVER - WORKER'S COMP	913	62	0	62	851
232. 100-101-1100-5610-09 HIGH ACHIEVER - SUPPLIES	900	329	0	329	571
233. 100-101-1100-5640-09 HIGH ACHIEVER - TEXTBOOKS	400	0	0	0	400
<b>TOTAL 1100 General Instruction</b>	<b>\$128,169</b>	<b>\$9,000</b>	<b>\$47,347</b>	<b>\$56,347</b>	<b>\$71,822</b>
<b>1100 General Instruction</b>					
234. 100-101-1100-5610-11 READING INTERVENTION - SUPPLIES	250	189	0	189	61
235. 100-101-1100-5640-11 READING INTERVENTION - TEXTBOOK	200	0	0	0	200
<b>TOTAL 1100 General Instruction</b>	<b>\$450</b>	<b>\$189</b>	<b>\$0</b>	<b>\$189</b>	<b>\$261</b>
<b>1100 General Instruction</b>					
236. 100-101-1100-5610-13 MATH INTERVENTION SUPPLIES	500	256	0	256	244
<b>TOTAL 1100 General Instruction</b>	<b>\$500</b>	<b>\$256</b>	<b>\$0</b>	<b>\$256</b>	<b>\$244</b>
<b>1100 General Instruction</b>					
237. 100-101-1100-5110-15 TECH ED - SALARIES	65,607	5,250	38,503	43,753	21,854
238. 100-101-1100-5220-15 TECH ED - SOCIAL SECURITY	5,019	402	2,945	3,347	1,672
239. 100-101-1100-5250-15 TECH ED - WORKERS' COMP INS.	512	41	0	41	471
240. 100-101-1100-5610-15 TECH ED - SUPPLIES	1,000	0	47	47	953
241. 100-101-1100-5730-15 TECH ED - EQUIPMENT	5,000	0	0	0	5,000
<b>TOTAL 1100 General Instruction</b>	<b>\$77,138</b>	<b>\$5,693</b>	<b>\$41,495</b>	<b>\$47,188</b>	<b>\$29,950</b>
<b>1410 Extra Curricular</b>					
242. 100-101-1410-5110-24 ATHLETIC EXTRA CURR - DIRECTOR S	5,100	0	0	0	5,100
243. 100-101-1410-5111-24 ATHLETIC EXTRA CURR - COACHING S	15,000	1,309	0	1,309	13,691
244. 100-101-1410-5112-24 ATHLETIC EXTRA CURR - REF WAGES	600	0	0	0	600
245. 100-101-1410-5220-24 ATHLETIC EXTRA CURR - FICA & MED	2,160	100	0	100	2,060
246. 100-101-1410-5250-24 ATHLETIC EXTRA CURR - W/C INS	220	0	0	0	220

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247. 100-101-1410-5332-24 ATHLETIC EXTRA CURR - CONTRC REF	2,400	0	0	0	2,400
248. 100-101-1410-5610-24 ATHLETIC EXTRA CURR - SUPPLIES	1,500	238	630	868	632
249. 100-101-1410-5730-24 ATHLETIC EXTRA CURR - EQUIPMENT	1,900	0	0	0	1,900
<b>TOTAL 1410 Extra Curricular</b>	<b>\$28,880</b>	<b>\$1,647</b>	<b>\$630</b>	<b>\$2,277</b>	<b>\$26,603</b>
<b>TOTAL 101 Elementary Grades</b>	<b>\$9,019,086</b>	<b>\$1,596,564</b>	<b>\$6,624,469</b>	<b>\$8,221,033</b>	<b>\$798,053</b>
<b>211 Special Ed - Reimbursable</b>					
<b>1200 SPECIAL ED INSTR</b>					
250. 100-211-1200-5331-00 BSU SPED DIR INSTR ASSESSMENT	3,224,539	0	3,224,539	3,224,539	0
<b>TOTAL 1200 SPECIAL ED INSTR</b>	<b>\$3,224,539</b>	<b>\$0</b>	<b>\$3,224,539</b>	<b>\$3,224,539</b>	<b>\$0</b>
<b>1201 Special Education Instruction</b>					
251. 100-211-1201-5115-00 SPECIAL ED - PARA SALARIES	0	97,719	514,125	611,844	(611,844)
252. 100-211-1201-5120-00 SPECIAL ED - SUBSTITUTES	0	1,038	0	1,038	(1,038)
253. 100-211-1201-5210-00 SPECIAL ED - GROUP HEALTH INSURAN	0	22,792	118,224	141,016	(141,016)
254. 100-211-1201-5220-00 SPECIAL ED - SOCIAL SECURITY	0	7,231	39,331	46,562	(46,562)
255. 100-211-1201-5230-00 SPECIAL ED - GROUP LIFE INSURANCE	0	207	997	1,204	(1,204)
256. 100-211-1201-5250-00 SPECIAL ED - WORKER'S COMP	0	770	0	770	(770)
257. 100-211-1201-5280-00 SPECIAL ED - GROUP DENTAL INSURAN	0	563	2,668	3,231	(3,231)
<b>TOTAL 1201 Special Education Instruction</b>	<b>\$0</b>	<b>\$130,320</b>	<b>\$675,345</b>	<b>\$805,665</b>	<b>\$(805,665)</b>
<b>1202 ESY / Extended School Year - Sum Schl</b>					
258. 100-211-1202-5115-00 SPED ESY - PARA SALARIES	0	18,959	0	18,959	(18,959)
259. 100-211-1202-5220-00 SPED ESY - FICA/MEDI	0	1,450	0	1,450	(1,450)
260. 100-211-1202-5250-00 SPED ESY - WORKER'S COMP	0	148	0	148	(148)
<b>TOTAL 1202 ESY / Extended School Year - Sum Schl</b>	<b>\$0</b>	<b>\$20,557</b>	<b>\$0</b>	<b>\$20,557</b>	<b>\$(20,557)</b>
<b>2100 STUDENT SUPPORT SRVC</b>					
261. 100-211-2100-5331-00 BSU SPED SUPPORT SRVC ASSESSMEN	658,291	0	658,291	658,291	0
<b>TOTAL 2100 STUDENT SUPPORT SRVC</b>	<b>\$658,291</b>	<b>\$0</b>	<b>\$658,291</b>	<b>\$658,291</b>	<b>\$0</b>
<b>2150 Speech/Language Services</b>					
262. 100-211-2150-5115-00 SPED SLP - PARA SALARIES	0	2,644	14,543	17,187	(17,187)
263. 100-211-2150-5210-00 SPED SLP - HEALTH INSURANCE	0	1,150	6,326	7,476	(7,476)
264. 100-211-2150-5220-00 SPED SLP - SOCIAL SECURITY	0	192	1,113	1,305	(1,305)
265. 100-211-2150-5230-00 SPED SLP - GROUP LIFE	0	5	27	32	(32)
266. 100-211-2150-5250-00 SPED SLP - WORKER COMPENSATION	0	21	0	21	(21)
<b>TOTAL 2150 Speech/Language Services</b>	<b>\$0</b>	<b>\$4,012</b>	<b>\$22,009</b>	<b>\$26,021</b>	<b>\$(26,021)</b>
<b>2420 Special Education Administration</b>					
267. 100-211-2420-5331-00 BSU SPED ADMIN ASSESSMENT	194,686	0	194,686	194,686	0
<b>TOTAL 2420 Special Education Administration</b>	<b>\$194,686</b>	<b>\$0</b>	<b>\$194,686</b>	<b>\$194,686</b>	<b>\$0</b>
<b>2711 TRANSPORTATION</b>					
268. 100-211-2711-5115-00 SPED TRANS - SALARY BUS SUPERVISIC	0	4,989	23,139	28,128	(28,128)

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269. 100-211-2711-5220-00 SPED TRANS - SOCIAL SECURITY	0	371	1,770	2,141	(2,141)
270. 100-211-2711-5250-00 SPED TRANS - WORKER'S COMP	0	37	0	37	(37)
271. 100-211-2711-5331-00 BSU SPED TRANSPORTATION ASSESSMI	79,939	0	79,939	79,939	0
<b>TOTAL 2711 TRANSPORTATION</b>	<b>\$79,939</b>	<b>\$5,397</b>	<b>\$104,848</b>	<b>\$110,245</b>	<b>\$(30,306)</b>
<b>1201 Special Education Instruction</b>					
272. 100-211-1201-5115-25 GAM SPED - DIR INSTR PARA WAGES	0	1,500	0	1,500	(1,500)
273. 100-211-1201-5220-25 GAM SPED - DIR INSTR FICA & MED	0	111	0	111	(111)
274. 100-211-1201-5250-25 GAM SPED - DIR INSTR W/C INS.	0	12	0	12	(12)
<b>TOTAL 1201 Special Education Instruction</b>	<b>\$0</b>	<b>\$1,623</b>	<b>\$0</b>	<b>\$1,623</b>	<b>\$(1,623)</b>
<b>TOTAL 211 Special Ed - Reimbursable</b>	<b>\$4,157,455</b>	<b>\$161,909</b>	<b>\$4,879,718</b>	<b>\$5,041,627</b>	<b>\$(884,172)</b>
<b>212 Special Ed - Non-Reimbursable</b>					
<b>1214 EEE DIR INSTR</b>					
275. 100-212-1214-5230-00 Group Life Insurance	0	3	0	3	(3)
<b>TOTAL 1214 EEE DIR INSTR</b>	<b>\$0</b>	<b>\$3</b>	<b>\$0</b>	<b>\$3</b>	<b>\$(3)</b>
<b>1214 EEE DIR INSTR</b>					
276. 100-212-1214-5115-12 EEE - DIR INSTR PARA SALARIES (ESY)	0	2,576	0	2,576	(2,576)
277. 100-212-1214-5220-12 EEE - DIR INSTR FICA & MED (ESY)	0	197	0	197	(197)
278. 100-212-1214-5250-12 EEE - DIR INSTR W/C INS (ESY)	0	20	0	20	(20)
<b>TOTAL 1214 EEE DIR INSTR</b>	<b>\$0</b>	<b>\$2,793</b>	<b>\$0</b>	<b>\$2,793</b>	<b>\$(2,793)</b>
<b>1214 EEE DIR INSTR</b>					
279. 100-212-1214-5115-50 EEE - PARA SALARIES	0	2,433	13,794	16,227	(16,227)
280. 100-212-1214-5210-50 EEE - HEALTH INSURANCE	0	384	1,729	2,113	(2,113)
281. 100-212-1214-5220-50 EEE - SOCIAL SECURITY	0	184	1,055	1,239	(1,239)
282. 100-212-1214-5230-50 EEE - LIFE INSURANCE	0	2	7	9	(9)
283. 100-212-1214-5250-50 EEE - WORKER'S COMP	0	19	0	19	(19)
284. 100-212-1214-5280-50 EEE - DENTAL INSURANCE	0	9	40	49	(49)
285. 100-212-1214-5331-50 BSU EEE SPED INSTR ASSESSMENT	138,152	0	138,152	138,152	0
<b>TOTAL 1214 EEE DIR INSTR</b>	<b>\$138,152</b>	<b>\$3,031</b>	<b>\$154,777</b>	<b>\$157,808</b>	<b>\$(19,656)</b>
<b>2423 EEE ADMIN</b>					
286. 100-212-2423-5331-50 BSU EEE ADMIN ASSESSMENT	71,644	0	71,644	71,644	0
<b>TOTAL 2423 EEE ADMIN</b>	<b>\$71,644</b>	<b>\$0</b>	<b>\$71,644</b>	<b>\$71,644</b>	<b>\$0</b>
<b>TOTAL 212 Special Ed - Non-Reimbursable</b>	<b>\$209,796</b>	<b>\$5,827</b>	<b>\$226,421</b>	<b>\$232,248</b>	<b>\$(22,452)</b>
<b>TOTAL 100 General Fund</b>	<b>\$13,896,184</b>	<b>\$1,884,205</b>	<b>\$12,033,285</b>	<b>\$13,917,490</b>	<b>\$(21,306)</b>
<b>GRAND TOTAL</b>	<b>\$13,896,184</b>	<b>\$1,884,205</b>	<b>\$12,033,285</b>	<b>\$13,917,490</b>	<b>\$(21,306)</b>

# Barre Supervisory Union

## Barre Supervisory Union Budget - FY18

Report # 22818

Statement Code: BSU OFFICE

Account Number / Description	FY17 BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSES 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	BALANCE REMAINING 7/1/2017 - 6/30/2018
<b>2210 CURRICULUM DEVELOPMENT</b>				
1. 100-010-2210-5110-11 BC CURRICULUM -SPECIALIST SALARIE	0.00	15,130.81	68,088.38	(83,219.19)
2. 100-010-2210-5210-11 BC CURRICULUM - HEALTH INS	0.00	4,392.36	19,765.62	(24,157.98)
3. 100-010-2210-5220-11 BC CURRICULUM - FICA & MED	0.00	1,042.27	5,323.99	(6,366.26)
4. 100-010-2210-5230-11 BC CURRICULUM - LIFE INS	0.00	13.10	59.17	(72.27)
5. 100-010-2210-5250-11 BC CURRICULUM - W/COMP INS.	0.00	118.04	0.00	(118.04)
6. 100-010-2210-5280-11 BC CURRICULUM - DENTAL INS.	0.00	86.52	389.34	(475.86)
<b>TOTAL 2210 CURRICULUM DEVELOPMENT</b>	<b>\$0.00</b>	<b>\$20,783.10</b>	<b>\$93,626.50</b>	<b>\$(114,409.60)</b>
<b>2423 EARLY ED ADMIN</b>				
7. 100-050-2423-5110-11 BC EARLY ED ADMIN - COORD SALARY	39,581.00	10,560.75	29,855.36	(835.11)
8. 100-050-2423-5112-11 BC EARLY ED ADMIN - Admin. Assist.	12,059.00	3,696.00	8,316.00	47.00
9. 100-050-2423-5210-11 BC EARLY ED ADMIN - HEALTH INS	13,067.00	2,922.32	9,045.95	1,098.73
10. 100-050-2423-5220-11 BC EARLY ED ADMIN - FICA & MED	3,873.00	1,019.54	2,920.11	(66.65)
11. 100-050-2423-5230-11 BC EARLY ED ADMIN - LIFE INS	181.00	35.09	98.64	47.27
12. 100-050-2423-5240-11 BC EARLY ED ADMIN - PENSION PLAN	592.00	184.80	415.80	(8.60)
13. 100-050-2423-5250-11 BC EARLY ED ADMIN - W/C INS	395.00	111.12	0.00	283.88
14. 100-050-2423-5280-11 BC EARLY ED ADMIN - DENTAL INS	246.00	64.88	194.67	(13.55)
15. 100-050-2423-5580-11 BC EARLY ED ADMIN - TRAVEL & CONF	625.00	0.00	0.00	625.00
16. 100-050-2423-5610-11 BC EARLY ED ADMIN - SUPPLIES	400.00	10.39	0.00	389.61
17. 100-050-2423-5730-11 BC EARLY ED ADMIN - EQUIPMENT	375.00	206.82	0.00	168.18
18. 100-050-2423-5810-11 BC EARLY ED ADMIN - DUES & FEES	250.00	0.00	0.00	250.00
<b>TOTAL 2423 EARLY ED ADMIN</b>	<b>\$71,644.00</b>	<b>\$18,811.71</b>	<b>\$50,846.53</b>	<b>\$1,985.76</b>
<b>2700 STUDENT TRANSPORT</b>				
19. 100-101-2700-5110-11 BC TRANSPORTATION - COORD SALARIE	35,349.00	11,771.19	25,253.84	(1,676.03)
20. 100-101-2700-5116-11 BC TRANSPORTATION- BUS RIDER WAGI	15,654.00	4,034.00	0.00	11,620.00
21. 100-101-2700-5117-11 BC TRANSPORTATION - CLERICAL WAGI	6,500.00	0.00	0.00	6,500.00
22. 100-101-2700-5210-11 BC TRANSPORTATION - HEALTH INS.	7,224.00	2,222.48	5,000.58	0.94
23. 100-101-2700-5220-11 BC TRANSPORTATION - FICA & MED	2,931.00	1,157.17	1,931.92	(158.09)
24. 100-101-2700-5230-11 BC TRANSPORTATION - LIFE INS.	106.00	35.04	78.84	(7.88)
25. 100-101-2700-5240-11 BC TRANSPORTATION - PENSION PLAN	1,733.00	552.56	1,196.28	(15.84)
26. 100-101-2700-5250-11 BC TRANSPORTATION - W/COMP INS.	299.00	121.25	0.00	177.75
27. 100-101-2700-5280-11 BC TRANSPORTATION - DENTAL INS.	429.00	115.36	259.56	54.08
28. 100-101-2700-5519-11 BC TRANSPORTATION - CONTRC TRANS	523,342.00	50,273.82	0.00	473,068.18
<b>TOTAL 2700 STUDENT TRANSPORT</b>	<b>\$593,567.00</b>	<b>\$70,282.87</b>	<b>\$33,721.02</b>	<b>\$489,563.11</b>
<b>1200 SPED DIRECT INSTRUCTION</b>				
29. 100-211-1200-5110-11 BC SPED INSTR - TEACHER SALARIES	718,082.00	108,434.07	591,471.68	18,176.25
30. 100-211-1200-5115-11 BC SPED INSTR - PARA SALARIES	684,110.00	0.00	0.00	684,110.00
31. 100-211-1200-5116-11 BC SPED INSTR - TUTOR WAGES	1,000.00	0.00	0.00	1,000.00
32. 100-211-1200-5120-11 BC SPED INSTR - SUBSTITUTES WAGES	60,000.00	13,628.15	0.00	46,371.85
33. 100-211-1200-5210-11 BC SPED INSTR - HEALTH INS.	265,422.00	23,822.24	131,022.32	110,577.44
34. 100-211-1200-5220-11 BC SPED INSTR - FICA & MED TAXES	101,109.00	8,831.80	45,247.57	47,029.63
35. 100-211-1200-5230-11 BC SPED INSTR - LIFE INS.	2,937.00	122.64	674.52	2,139.84

# Barre Supervisory Union

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Account Number / Description	FY17 BUDGET 7/1/2017 - 6/30/2018	Y-T-D EXPENSES 7/1/2017 - 6/30/2018	ENCUMB 7/1/2017 - 6/30/2018	BALANCE REMAINING 7/1/2017 - 6/30/2018
36. 100-211-1200-5232-11 BC SPED INSTR - VSTRS HEALTH ASSES	2,194.00	0.00	0.00	2,194.00
37. 100-211-1200-5250-11 BC SPED INSTR - WORKERS' COMP INS.	8,712.00	952.19	0.00	7,759.81
38. 100-211-1200-5270-11 BC SPED INSTR - TEACHER TUITION REIM	8,000.00	5,810.00	6,258.00	(4,068.00)
39. 100-211-1200-5271-11 BC SPED INSTR - PARA TUITION REIMB	3,000.00	0.00	0.00	3,000.00
40. 100-211-1200-5280-11 BC SPED INSTR - DENTAL INS.	8,874.00	692.16	3,806.88	4,374.96
41. 100-211-1200-5290-11 BC SPED INSTR - LTD	4,600.00	1,079.52	2,318.16	1,202.32
42. 100-211-1200-5320-11 BC SPED INSTR - CONTRC ED SRVC	686,000.00	130,735.43	249,404.70	305,859.87
43. 100-211-1200-5324-11 BC SPED INSTR - INSERVICE STAFF DEV	1,000.00	385.00	0.00	615.00
44. 100-211-1200-5511-11 BC SPED INSTR - FIELD TRIP	1,000.00	0.00	0.00	1,000.00
45. 100-211-1200-5560-11 BC SPED INSTR - STUDENT TUITION	635,000.00	41,178.32	78,516.68	515,305.00
46. 100-211-1200-5580-11 BC SPED INSTR - TRAVEL & CONF	750.00	0.00	0.00	750.00
47. 100-211-1200-5610-11 BC SPED INSTR - SUPPLIES	8,000.00	2,439.93	79.85	5,480.22
48. 100-211-1200-5614-11 BC SPED INSTR - TESTING SUPPLIES	0.00	286.00	91.95	(377.95)
49. 100-211-1200-5640-11 BC SPED INSTR - TEXTBOOKS	500.00	182.90	0.00	317.10
50. 100-211-1200-5730-11 BC SPED INSTR - EQUIPMENT	2,000.00	0.00	0.00	2,000.00
<b>TOTAL 1200 SPED DIRECT INSTRUCTION</b>	<b>\$3,202,290.00</b>	<b>\$338,580.35</b>	<b>\$1,108,892.31</b>	<b>\$1,754,817.34</b>
<b>1202 SPED ESY - EXTENDED SCHOOL YEAR</b>				
51. 100-211-1202-5110-11 BC SPED ESY - TEACHER SALARIES	13,200.00	9,933.75	0.00	3,266.25
52. 100-211-1202-5115-11 BC SPED ESY - PARA SALARIES	22,000.00	85.00	0.00	21,915.00
53. 100-211-1202-5220-11 BC SPED ESY - FICA & MED TAXES	2,750.00	766.47	0.00	1,983.53
54. 100-211-1202-5250-11 BC SPED ESY- WORKERS' COMP INS.	300.00	78.15	0.00	221.85
55. 100-211-1202-5610-11 BC SPED ESY- SUPPLIES	0.00	225.48	0.00	(225.48)
<b>TOTAL 1202 SPED ESY - EXTENDED SCHOOL YEAR</b>	<b>\$38,250.00</b>	<b>\$11,088.85</b>	<b>\$0.00</b>	<b>\$27,161.15</b>
<b>1204 GRANITE ACADEMY</b>				
56. 100-211-1204-5110-11 BC GAM SPED - TEACHER SALARIES	0.00	87.50	0.00	(87.50)
57. 100-211-1204-5220-11 BC GAM SPED - FICA & MED	0.00	6.70	0.00	(6.70)
58. 100-211-1204-5250-11 BC GAM SPED - WORKERS' COMP	0.00	0.68	0.00	(0.68)
59. 100-211-1204-5610-11 BC GAM SPED- SUPPLIES	0.00	399.99	0.00	(399.99)
<b>TOTAL 1204 GRANITE ACADEMY</b>	<b>\$0.00</b>	<b>\$494.87</b>	<b>\$0.00</b>	<b>\$(494.87)</b>
<b>2130 HEALTH SERVICE</b>				
60. 100-211-2130-5110-11 BC SPED HEALTH - OT/PT	10,865.00	1,157.94	10,361.91	(654.85)
61. 100-211-2130-5220-11 BC SPED HEALTH - FICA & MED TAXES	832.00	88.57	792.69	(49.26)
62. 100-211-2130-5250-11 BC SPED HEALTH - W/ COMP INS.	85.00	9.03	0.00	75.97
<b>TOTAL 2130 HEALTH SERVICE</b>	<b>\$11,782.00</b>	<b>\$1,255.54</b>	<b>\$11,154.60</b>	<b>\$(628.14)</b>
<b>2140 PSYCHOLOGICAL SERVICES</b>				
63. 100-211-2140-5110-11 BC SPED PSYCH - SALARIES	67,514.00	10,183.08	56,006.92	1,324.00
64. 100-211-2140-5210-11 BC SPED PSYCH - HEALTH INS.	7,224.00	1,111.24	6,111.82	0.94
65. 100-211-2140-5220-11 BC SPED PSYCH - FICA & MED TAXES	5,165.00	724.64	4,284.53	155.83
66. 100-211-2140-5230-11 BC SPED PSYCH - LIFE INS.	73.00	8.76	48.18	16.06
67. 100-211-2140-5250-11 BC SPED PSYCH - W/ COMP INS.	527.00	79.44	0.00	447.56
68. 100-211-2140-5280-11 BC SPED PSYCH - DENTAL INS.	375.00	57.68	317.24	0.08

# Barre Supervisory Union

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69. 100-211-2140-5320-11 BC SPED PSYCH - CONTRC SRVC	8,000.00	2,100.00	0.00	5,900.00
70. 100-211-2140-5611-11 BC SPED PSYCH - TESTING MATERIALS	3,000.00	1,505.51	140.00	1,354.49
<b>TOTAL 2140 PSYCHOLOGICAL SERVICES</b>	<b>\$91,878.00</b>	<b>\$15,770.35</b>	<b>\$66,908.69</b>	<b>\$9,198.96</b>
<b>2149 SPED DEVELOPMENTAL</b>				
71. 100-211-2149-5117-11 BC SPED DEVL - SPECIALIST SALARIES	58,413.00	6,377.41	24,896.02	27,139.57
72. 100-211-2149-5220-11 BC SPED DEVL - FICA & MED TAXES	2,174.00	487.88	1,904.54	(218.42)
73. 100-211-2149-5230-11 BC SPED DEVL - LIFE INS.	40.00	4.89	29.34	5.77
74. 100-211-2149-5250-11 BC SPED DEVL - W/ COMP INS.	222.00	49.74	0.00	172.26
75. 100-211-2149-5280-11 BC SPED DEVL - DENTAL INS.	120.00	0.00	0.00	120.00
<b>TOTAL 2149 SPED DEVELOPMENTAL</b>	<b>\$60,969.00</b>	<b>\$6,919.92</b>	<b>\$26,829.90</b>	<b>\$27,219.18</b>
<b>2150 SPEECH &amp; LANG SRVC</b>				
76. 100-211-2150-5110-11 BC SPED SLP - SPEECH LANG SALARIES	217,518.00	34,848.06	184,789.94	(2,120.00)
77. 100-211-2150-5115-11 BC SPED SLP - PARA SALARIES	48,126.00	4,534.90	26,573.10	17,018.00
78. 100-211-2150-5210-11 BC SPED SLP - HEALTH INS.	59,170.00	7,999.60	44,513.74	6,656.66
79. 100-211-2150-5220-11 BC SPED SLP - SOCIAL SECURITY	20,026.00	2,800.14	16,169.27	1,056.59
80. 100-211-2150-5230-11 BC SPED SLP - LIFE INS.	373.00	39.93	222.06	111.01
81. 100-211-2150-5250-11 BC SPED SLP - WORKERS' COMP INS.	1,960.00	307.22	0.00	1,652.78
82. 100-211-2150-5280-11 BC SPED SLP - DENTAL INS.	1,857.00	284.27	1,590.26	(17.53)
83. 100-211-2150-5320-11 BC SPED SLP - CONTRACTED SRVC	15,000.00	1,857.66	0.00	13,142.34
84. 100-211-2150-5440-11 BC SPED SLP - EQUIPMENT RENTAL	1,000.00	0.00	0.00	1,000.00
85. 100-211-2150-5580-11 BC SPED SLP - TRAVEL & CONF	200.00	0.00	0.00	200.00
86. 100-211-2150-5610-11 BC SPED SLP - SUPPLIES	2,125.00	1,505.33	0.00	619.67
87. 100-211-2150-5730-11 BC SPED SLP - EQUIPMENT	1,000.00	25.00	0.00	975.00
88. 100-211-2150-5810-11 BC SPED SLP - DUES / MEMBER FEES	1,500.00	0.00	0.00	1,500.00
<b>TOTAL 2150 SPEECH &amp; LANG SRVC</b>	<b>\$369,855.00</b>	<b>\$54,202.11</b>	<b>\$273,858.37</b>	<b>\$41,794.52</b>
<b>2160 OCCUPATIONAL THERAPIST</b>				
89. 100-211-2160-5110-11 BC SPED OCCU THERAPIST - SALARIES	63,782.00	8,743.33	41,286.48	13,752.19
90. 100-211-2160-5112-11 BC SPED OT - COTA WAGES	39,614.00	6,929.00	23,558.60	9,126.40
91. 100-211-2160-5210-11 BC SPED OCCU THERAPIST- HEALTH INS	11,359.00	1,310.84	7,208.39	2,839.77
92. 100-211-2160-5220-11 BC SPED OCCU THERAPIS- FICA & MED	7,910.00	1,171.12	4,960.64	1,778.24
93. 100-211-2160-5230-11 BC SPED OCCU THERAPIST - LIFE INS.	35.00	3.16	17.42	14.42
94. 100-211-2160-5250-11 BC SPED OCCU THERAPIST - W/ COMP IN	807.00	122.25	0.00	684.75
95. 100-211-2160-5280-11 BC SPED OCCU THERAPIST- DENTAL INS	300.00	34.60	190.34	75.06
<b>TOTAL 2160 OCCUPATIONAL THERAPIST</b>	<b>\$123,807.00</b>	<b>\$18,314.30</b>	<b>\$77,221.87</b>	<b>\$28,270.83</b>
<b>2420 SPED ADMIN</b>				
96. 100-211-2420-5110-11 BC SPED ADMIN - BC DIRECTOR WAGES	86,125.00	26,499.92	59,624.81	0.27
97. 100-211-2420-5112-11 BC SPED ADMIN - STAFF WAGES	35,990.00	11,130.05	24,983.98	(124.03)
98. 100-211-2420-5210-11 BC SPED ADMIN - HEALTH INS	21,061.00	7,968.08	17,927.63	(4,834.71)
99. 100-211-2420-5220-11 BC SPED ADMIN - FICA & MED	9,159.00	2,717.13	6,472.58	(30.71)
100. 100-211-2420-5230-11 BC SPED ADMIN - LIFE INS	418.00	101.68	228.81	87.51
101. 100-211-2420-5240-11 BC SPED ADMIN - PENSION	1,765.00	556.50	1,249.20	(40.70)

# Barre Supervisory Union

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102. 100-211-2420-5250-11 BC SPED ADMIN - WORKERS' COMP	934.00	293.55	0.00	640.45
103. 100-211-2420-5270-11 BC SPED ADMIN - STAFF TUITION REIM	3,000.00	0.00	0.00	3,000.00
104. 100-211-2420-5280-11 BC SPED ADMIN - DENTAL INS	732.00	224.96	506.14	0.90
105. 100-211-2420-5360-11 BC SPED ADMIN - LEGAL SERVICES	750.00	0.00	0.00	750.00
106. 100-211-2420-5531-11 BC SPED ADMIN - POSTAGE	1,000.00	0.00	0.00	1,000.00
107. 100-211-2420-5580-11 BC SPED ADMIN - TRAVEL & CONF	1,300.00	200.00	0.00	1,100.00
108. 100-211-2420-5610-11 BC SPED ADMIN - SUPPLIES	1,000.00	101.26	0.00	898.74
109. 100-211-2420-5810-11 BC SPED ADMIN - DUES	1,000.00	407.00	0.00	593.00
<b>TOTAL 2420 SPED ADMIN</b>	<b>\$164,234.00</b>	<b>\$50,200.13</b>	<b>\$110,993.15</b>	<b>\$3,040.72</b>
<b>2421 SPED DISTRICT ADMIN</b>				
110. 100-211-2421-5110-11 BC SPED DISTRICT ADMIN - BSU DIREC	19,672.00	6,052.72	13,618.60	0.68
111. 100-211-2421-5210-11 BC SPED DISTRICT ADMIN - HEALTH IN	3,807.00	1,171.28	2,635.42	0.30
112. 100-211-2421-5220-11 BC SPED DISTRICT ADMIN - FICA & ME	1,476.00	436.32	1,041.82	(2.14)
113. 100-211-2421-5230-11 BC SPED DISTRICT ADMIN - LIFE INS	58.00	14.00	31.57	12.43
114. 100-211-2421-5250-11 BC SPED DISTRICT ADMIN - W/C INS	151.00	47.20	0.00	103.80
115. 100-211-2421-5280-11 BC SPED DISTRICT ADMIN - DENTAL IN	75.00	23.04	51.91	0.05
<b>TOTAL 2421 SPED DISTRICT ADMIN</b>	<b>\$25,239.00</b>	<b>\$7,744.56</b>	<b>\$17,379.32</b>	<b>\$115.12</b>
<b>2711 SPED STUDENT TRANSPORT</b>				
116. 100-211-2711-5115-11 BC SPED TRANS - BUS SUPERVISORY SA	40,000.00	1,420.00	0.00	38,580.00
117. 100-211-2711-5220-11 BC SPED TRANS - FICA & MED	2,200.00	108.63	0.00	2,091.37
118. 100-211-2711-5230-11 BC SPED TRANS - LIFE INS.	44.00	0.00	0.00	44.00
119. 100-211-2711-5250-11 BC SPED TRANS- WORKERS' COMP INS.	195.00	11.06	0.00	183.94
120. 100-211-2711-5514-11 BC SPED TRANS - ESY TRANSPORT	7,500.00	6,024.20	0.00	1,475.80
121. 100-211-2711-5519-11 BC SPED TRANS - CONTRC TRANS SRV	30,000.00	2,000.54	254.34	27,745.12
<b>TOTAL 2711 SPED STUDENT TRANSPORT</b>	<b>\$79,939.00</b>	<b>\$9,564.43</b>	<b>\$254.34</b>	<b>\$70,120.23</b>
<b>1214 EEE - ESSENTIAL EARLY EDUCATION</b>				
122. 100-212-1214-5110-11 BC EEE SPED INSTR - TEACHER SALARII	53,306.00	8,884.47	45,564.53	(1,143.00)
123. 100-212-1214-5115-11 BC EEE SPED INSTR - PARA SALARIES	41,000.00	0.00	0.00	41,000.00
124. 100-212-1214-5120-11 BC EEE SPED INSTR - SUBSTITUTES	4,000.00	91.00	0.00	3,909.00
125. 100-212-1214-5210-11 BC EEE SPED INSTR - HEALTH INSURAN	15,000.00	0.00	0.00	15,000.00
126. 100-212-1214-5220-11 BC EEE SPED INSTR - FICA & MED	6,878.00	675.08	3,485.69	2,717.23
127. 100-212-1214-5230-11 BC EEE SPED INSTR - LIFE INS.	193.00	8.76	48.18	136.06
128. 100-212-1214-5250-11 BC EEE SPED INSTR - WORKERS' COMP I	616.00	69.99	0.00	546.01
129. 100-212-1214-5270-11 BC EEE SPED INSTR - STAFF TUITION RE	2,500.00	0.00	0.00	2,500.00
130. 100-212-1214-5280-11 BC EEE SPED INSTR - DENTAL INS.	725.00	57.68	317.24	350.08
131. 100-212-1214-5513-11 BC EEE SPED INSTR - TRANS/ MILEAGE I	300.00	0.00	0.00	300.00
132. 100-212-1214-5540-11 BC EEE SPED INSTR - ADVERTISING	100.00	0.00	0.00	100.00
133. 100-212-1214-5610-11 BC EEE SPED INSTR - SUPPLIES	2,500.00	0.00	100.59	2,399.41
<b>TOTAL 1214 EEE - ESSENTIAL EARLY EDUCATION</b>	<b>\$127,118.00</b>	<b>\$9,786.98</b>	<b>\$49,516.23</b>	<b>\$67,814.79</b>
<b>1215 EEE - ESY EXTENDED SCHOOL YEAR</b>				
134. 100-212-1215-5110-11 BC EEE ESY INSTR - TEACHER SALARIE	5,600.00	2,578.83	0.00	3,021.17

# Barre Supervisory Union

## Barre Supervisory Union Budget - FY18

Report # 22818

Account Number / Description	FY17 BUDGET	Y-T-D EXPENSES	ENCUMB	BALANCE REMAINING
	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018	7/1/2017 - 6/30/2018
135. 100-212-1215-5115-11 BC EEE ESY INSTR - PARA SALARIES	4,500.00	0.00	0.00	4,500.00
136. 100-212-1215-5220-11 BC EEE ESY INSTR - FICA & MED	550.00	197.29	0.00	352.71
137. 100-212-1215-5250-11 BC EEE ESY INSTR - WORKERS' COMP I	185.00	20.12	0.00	164.88
138. 100-212-1215-5610-11 BC EEE ESY INSTR - SUPPLIES	200.00	0.00	0.00	200.00
<b>TOTAL 1215 EEE - ESY EXTENDED SCHOOL YEAR</b>	<b>\$11,035.00</b>	<b>\$2,796.24</b>	<b>\$0.00</b>	<b>\$8,238.76</b>
<b>2420 SPED ADMIN</b>				
139. 100-212-2420-5110-11 BC SPED NON REIMB - ADMIN SALARIE	4,444.00	1,394.72	3,138.15	(88.87)
140. 100-212-2420-5210-11 BC SPED NON REIMB - HEALTH INS.	362.00	110.88	250.03	1.09
141. 100-212-2420-5220-11 BC SPED NON REIMB - FICA & MED	340.00	104.32	240.07	(4.39)
142. 100-212-2420-5230-11 BC SPED NON REIMB - LIFE INS.	15.00	3.52	7.89	3.59
143. 100-212-2420-5250-11 BC SPED NON REIMB - W/COMP INS.	35.00	10.88	0.00	24.12
144. 100-212-2420-5280-11 BC SPED NON REIMB - DENTAL INS.	19.00	5.76	12.98	0.26
<b>TOTAL 2420 SPED ADMIN</b>	<b>\$5,215.00</b>	<b>\$1,630.08</b>	<b>\$3,649.12</b>	<b>\$(64.20)</b>
<b>GRAND TOTAL</b>	<b>\$4,976,822.00</b>	<b>\$638,226.39</b>	<b>\$1,924,851.95</b>	<b>\$2,413,743.66</b>

## BCEMS FY19 Budget Considerations - November 13, 2017

### Unaudited Fund Balances:

- **General: \$(39,000)**
- **Tax Stabilization: \$330,000-FY18 Revenue: \$250,000 = \$80,000**
- **Capital: \$243,000 +\$50,000 transfer budgeted in FY18= \$293,000**
  
- **Contract negotiations-salary/benefits, health ins., PENDING**
- **Recapture: FY18 65% \$34,724 and FY19 35% \$18,697**
- **VSTRS Health Assessment-32 General Ed./ 20 Special Ed.**
  - Title 16, 1944d. EMPLOYER ANNUAL CHARGE FOR TEACHER HEALTH
    - The employer of teachers who become members of the State Teachers' Retirement System of Vermont on or after July 1, 2015 shall pay an annual assessment for those teachers' health and medical benefits. The assessment shall be the value, as approved annually by the Board of Trustees based on the actuary's recommendation.
      - $BC \$1,253 \times 34 = \$42,602$
- Curriculum specialists (3) no longer allowable in Title IIA Grant in FY18. FY19 specialist to be assessed Barre City/Barre Town equally \$125,000
- Health insurance new premium increase FY19 10%-HRA funding
- Paraeducators-VMERS, new for BC/SHS –Employer contribution 4% gross wages, BC \$24,000. Custodians-Currently employed (BC/SHS), option to remain in 403b with 6.25% employer contribution or enroll in VMERS 7.25% (all new custodians will be enrolled in VMERS)
- Behavior specialist salary/benefits moved out of Medicaid \$80,000
- Addition of Grade 3 teacher-enrollment
- Math interventionist remains in FY19 budget, unable to fill FY18 budgeted position
- Increase in psychological contracted services-general ed. \$60,000
- Increase front office receptionist services \$10,000

**SPECIAL ED. EXPENSES – REVENUES = ASSESSMENT TO DISTRICTS (BASED ON  
CHILDCOUNT)**

- BC – 185 or 40%
  - EEE 61%
- BT – 134 or 29%
  - EEE 39%
- SHS – 149 or 31%

**TRANSPORTATION EXPENSES – REVENUES = ASSESSMENT TO DISTRICTS BASED ON  
CONTRACTS**

*“Rebecca Holcombe, the secretary of the Agency of Education, says Vermonters are looking at a 7-cent to 9-cent increase in the statewide property tax, unless the state can find millions of dollars in cuts.” -- Vermont Digger, October 7, 2017*