

**Barre City School District
SCHOOL BOARD MEETING
MISSION STATEMENT**

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

BCEMS Library

December 11, 2017

5:30 p.m.

AGENDA

1. **Call to Order; Pledge of Allegiance**
2. **Additions and/or Deletions to Agenda**
3. **Visitors and Communications**
4. **Approval of Minutes**
 - 4.1 Approval of Minutes – November 13, 2017 Board Meeting
5. **New Business**
 - 5.1 Resign/Retire/New Hire
 - 5.2 Policy Rescinds: (EEA) Transportation, (KGD) Community Use of School Facilities, (JGA) Students Participating in Extra-Curricular, Non-Credit Activities.
 - 5.3 Co-Principal Search
6. **Old Business**
 - 6.1 Budget Development
 - 6.2 Board Communications
 - 6.3 Act 46
 - 6.4 Busing (Local & District)
 - 6.5 Ridership
7. **Board Reports**
 - 7.1 Superintendent
 - 7.2 Principals
 - 7.3 Committee Reports
 - 7.3.1 Facility/Security (Meeting Minutes December 4, 2017)
Next Meeting: Monday, January 1, 2017, 5:30 p.m., BCEMS Conference Room
 - 7.3.2 Finance (Meeting Minutes November 28, 2017)
Next Meeting: December 18, 2017, 4:00 p.m., BCEMS Conference room
(Changed from December 26)
 - 7.3.3 Verbal Report of BSU Committees
 - 7.4 Financial
8. **Round Table/Future Agenda Items**
9. **Executive Session**
 - 9.1 Labor Relation Agreements
10. **Adjournment**

Reminders:

Next Barre City School Board Meeting:

January 8, 2017

Next Spaulding High School Board Meeting:

January 4, 2017

Next Supervisory Union #61 Board Meeting:

December 21, 2017

Next Barre Town Elementary School Board Meeting:

January 3, 2017

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

BARRE CITY SCHOOL DISTRICT

REGULAR SCHOOL BOARD MEETING
Barre City Elementary and Middle School –Library
November 13, 2017 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding – Chair
Giuliano Cecchinelli, II – Vice Chair – departed at 6:32 p.m., returned at 9:00 p.m.
Tyler Smith - Clerk
Jennifer Chioldi
Michael Deering
Andrew McMichael
Sarah Pregent

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
Michael Dreiblatt, Principal
James Taffel, Principal
Stacy Anderson, Director of Special Services
Jackie Ramsey-Tolman, Director of Curriculum, Instruction, and Assessment
Lisa Perreault, Business Manager

GUESTS PRESENT:

Video Vision Tech	Dave Delcore-Times Argus	Samantha Dean	Sylas Grammer	Courtney Kerrick
Craig Locarno	Donald Macdonald	Ian Macdonald	Zoe Macdonald	Kristin Morrison
Morgan Osinaga	Emily Grace Spaulding	Kevin Spaulding	Monica Tolman	
Erin Pomeroy-Wakefield	Scott Wakefield			

1. Call to Order: Pledge of Allegiance

The Chair, Mrs. Spaulding, called the Monday, November 13, 2017, Regular meeting to order at 5:30 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

2. Additions and/or Deletions to the Agenda

Delete 5.6 VMERS Plans for AFSCME and Para-Educator Agreements (will be kept in as a placeholder).
Delete 9.2 Labor Relations Agreements (will be kept in as a placeholder).

3. Visitors and Communications

Erin Pomeroy-Wakefield advised that she would like to address the Board regarding her possible termination of employment, which she believes is to be decided this evening. Mrs. Pomeroy-Wakefield advised she had a document to distribute to Board Members. After being advised that distribution of the document in open session will make it part of the public record, and that distribution in Executive Session will keep the document out of the record, Mrs. Pomeroy-Wakefield advised she would like to distribute the document in open session. The document, a letter dated November 13, 2017, was distributed by Mrs. Pomeroy-Wakefield. The Board accepted the document and advised that discussion would be held in Executive Session.

4. Approval of Minutes

4.1 Approval of Minutes – October 2, 2017 Regular Meeting

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to approve the Minutes of the October 2, 2017 Regular Meeting.

4.2 Approval of Minutes – October 12, 2017 Tri-Board Meeting

On a motion by Mrs. Chioldi, seconded by Mr. Cecchinelli, the Board unanimously voted to approve, as amended, the Minutes of the October 12, 2017 Tri-Board Meeting.

4.3 Approval of Minutes – October 17, 2017 Special Meeting

On a motion by Mrs. Pregent, seconded by Mr. Smith, the Board unanimously voted to approve the Minutes of the October 17, 2017 Special Meeting.

5. New Business

5.1 Student Presentation

A document titled 'Neurons that fire together, wire together' was distributed. Morgan Osinaga and Kristin Morrison addressed the Board regarding the 'M3 – Mindset, Metacognition and Motivation' program. This program involved student attendance (31 students) of a two day workshop, where they learned information that allowed them to teach a 6 week program to their peers. Students led 40 minute sessions in TA where they instructed students on the ability of the brain and how it works, and instructed their peers regarding how to improve habits of learning, so that they may become more successful. Additionally, students learned about options and strategies to help them regulate their emotions. The presentation included viewing a YouTube video. Students shared with the Board, ways that the program has helped them become more confident, better learners and gain more control of their emotions. The Board thanked the presenters for participation in the program and for sharing their experience.

5.2 Resignations/Retirements/New Hires

A letter of resignation from Diane Stacy was distributed. Mr. Pandolfo advised regarding the resignation submitted by Technology Director Diane Stacy. In Ms. Stacy's many years of dedicated service, she has served in various capacities, fostered a strong team mentality, and there is great appreciation for her work. Ms. Stacy will be retiring on December 31, 2017. No Board action is necessary. The job position has been posted. Ms. Stacy has agreed to assist with the transition.

A letter of resignation from James Taffel, BCEMS Elementary School Principal was distributed. Mr. Taffel will retire on June 30, 2018. Mr. Taffel provided a recap of his years of service which included both teaching and administrative roles, beginning at the North Barre School. Mr. Taffel advised that BCEMS has become his 'second home', and it is with mixed emotions that he announces his upcoming retirement. Mr. Taffel looks forward to working with students, staff, administrators, and the Board, through the end of the school year. Mr. Taffel feels it has been an honor to serve the Barre community and he feels very attached to the community. The Board expressed much gratitude to Mr. Taffel for his many years of dedicated service and the many ways he has enriched the lives of community members.

On a motion by Mr. Deering, seconded by Mrs. Chioldi, the Board unanimously voted to accept with regret and much gratitude, the resignation of James Taffel, effective June 30, 2018.

5.3 Fitz Vogt/Aladdin

Food Service Director Craig Locarno, introduced Monica Tolman and Courtney Kerrick and advised that Fitz Vogt is now known as Aladdin. Mr. Locarno advised that he is continuing to make improvements to the food service program, with a focus on providing healthy, local food. Mr. Locarno advised that students are not always selecting items from all of the 'required' food groups. The goal is to get into the classroom to help teach students to make good choices. A theme meal is served once a month. Additionally, Mr. Locarno advised that Aladdin has picked up some 'outside' catering jobs for events being held at BCEMS.

5.4 Financial management Questionnaire

A copy of the 'Financial Management Questionnaire for the BSU was distributed. Mr. Pandolfo provided a brief overview of the document and advised that completion of the Financial Management Questionnaire is required by statute. The BSU Board Chair will be asked to sign the document at the 11/16/17 BSU Board Meeting. Mrs. Spaulding queried regarding the School Board Financial Training question on page one and suggested that the VSBA hold financing training for school board members.

5.5 NECAP Science Assessment Scores

Four documents were distributed; a copy of a Power Point Presentation titled 'Barre City Elementary and Middle School Science NECAP Results 2017', a report titled 'Spring 2017 – Grade 4 NECAP Science Test - Science Results', a report titled 'Spring 2017 – Grade 8 NECAP Science Test - Science Results', and a document with examples of both 4th and 8th grade questions. Mrs. Tolman provided an overview of the documents, noting that 8th grade BCEMS students performed 5% lower than the state average in 2017, but this is an improvement from 2016 results (10% lower than the state average). Fourth grade students scored 7% lower than the state average, but have continued to show improvement in scores (34% were proficient in 2017 compared to 24% proficient in 2016 testing). The NECAP (New England Common Assessment Program) assessments will no longer be performed. Vermont is working with Rhode Island to develop new assessments that will be aligned with NGSS (Next Generation Science Standards). The new assessments will be given to 5th and 11th graders. 4th grade will no longer participate in the annual testing. The new NGSS assessments will be shorter than NECAP assessments, and will be computer based, similar to SBAC testing. Staff has received professional development on NGSS study units. It was noted that Science testing is not part of 'accountability'. In response to a query, it was noted that high school scores have been showing improvement and are on par with state average results.

— 5.6 VMERS Plans for AFSCME and Para-Educator Agreements

5.7 Busing (Local & District)

This item will be tabled until the December meeting. Mrs. Spaulding will discuss this agenda item with Mr. Cecchinelli.

5.8 Ridership

This item will be tabled until the December meeting. Mrs. Spaulding will discuss this agenda item with Mr. Cecchinelli.

6. Old Business

6.1 Budget Development

6.1.1 Budget Draft #1 Presentation

A document titled 'BCEMS FY19 Budget Considerations – November 13, 2017' was distributed. A copy of screen shots from a Power Point Presentation titled 'Barre City Elementary & Middle School Proposed FY19 Budget DRAFT #1' (dated 11/13/17) was distributed. Mrs. Perreault advised that this year's budget presentation would differ from those in the past, as it would highlight the positive attributes of the school, rather than focus solely on numbers. Mrs. Perreault began the presentation with the BCEMS Mission Statement, followed by a brief overview of some of the school's attributes, including; the Garden Project, Unified Sports, pride in the facility and grounds, the annual Penguin Plunge, continuing improvements and professional development, Developmental Design, the Pre-K Program, Proficiency Based Learning and Grading, the PBIS system (Positive Behavior Interventions and Supports), and training for school-based Behavior interventionists and para-educators. Mrs. Perreault continued the presentation with an overview of the Budget Considerations, including Revenue Pressures (the State Education Fund deficit, the health insurance 'recapture', previous use of reserve funds, and changes to grant funding), and Expenditure Pressures (unknown increases for salary/wages and health insurance, unfunded mandates, and the overall rising costs of additional items). It was noted that the deficit in the State Education Fund is projected to result in a 7 to 9 cent tax increase. This increase does not reflect increases that will result from budget increases. Mrs. Perreault advised regarding changes in assessments for Special Education. SPED funds will go directly to the BSU. The district SPED budgets will look lower. The SPED district assessment (net special education costs) will be based on child count. The local assessment from the BSU totals \$5,340,316, of which \$2,136,126 will be assessed to BCEMS. The draft budget results in Education Spending of \$11,912,672, which is a cost of \$13,649 per equalized pupil. This represents a 9.7% increase in the cost per equalized pupil. Mrs. Perreault advised regarding mandated ballot language, which requires that the increase in cost per equalized pupil be published. Mrs. Perreault advised regarding budget additions (salaries/benefits, increases to health insurance premiums, an additional grade 3 teacher, the VSTRS assessment (retirement program), and reductions (Principal retirement savings and Preschool tuition). Mrs. Perreault provided an overview of the 5 contributing factors affecting the tax rate, showed a comparison with neighboring/comparable schools, which shows that BCEMS has one of the lowest cost per equalized pupil rates, and stressed the importance of community engagement in the effort to pass the budget. Mrs. Perreault summarized the budget goals and advised regarding the proposed Special Article seeking voter approval to transfer \$50,000 to the Capital Improvement Fund. Mrs. Pregent advised that there are currently over 100 responses to the survey. In response to a query, it was noted that the addition of a 3rd grade teacher this year, does not necessarily mean that a 4th grade teacher will need to be added next year. A determination will be made once student counts are known. Discussion ensued regarding the cost of Special Education Services and possible ways to reduce the cost by being more efficient, using shared staff, and providing more services with in-house personnel. Mrs. Anderson advised that possible cuts to staff (core para-educators) are currently being discussed. Mrs. Spaulding advised that she believes the current budget is too high and will not be passed by voters. In response to a query regarding direction to Administrators and the Business Manager, a possible 5% target was mentioned. The next meeting of the BCEMS Finance Committee is scheduled for Tuesday, November 28, 2017.

6.2 Board Communications

6.2.1 Listserv

A document titled 'Listservs' was distributed. Screen prints of a Power Point Presentation titled 'Effective Community Engagement Through Strategic Communications' was distributed. This presentation was given at the VSBA/VSA Conference in October, and highlights the importance of clear communication, 'knowing your audience', 'knowing your message' and writing effective press releases. Mrs. Spaulding noted that 'Board Communication' and 'School Communications' are really two separate items and she would like to see them addressed separately. Mrs. Spaulding advised regarding recent discussion pertaining to the hiring of a Communications Specialist (in FY19), and a smaller scope of work being performed in FY18. Mr. Deering provided a brief overview of the Listserv document, and recommends that the Board use a listserv to communicate with those who wish to subscribe. To set up a listserv will require research to identify technology and platforms used by the BSU. Mr. Pandolfo advised that he would like to implement something similar across the BSU. Mr. Deering will contact the Technology Director regarding technology and platforms. After brief discussion, it was agreed that there should be one reply address that will be used to send e-mails to all Board Members.

6.3 Second and Final Reading BSU Transportation Policy (F9)

Copies of policies referenced in Agenda Items 6.3 through 6.5 were distributed. Mrs. Spaulding provided a brief overview of the policies.

On a motion by Mrs. Pregent, seconded by Mr. McMichael, the Board unanimously voted to approve the Second and Final Readings of the policies referenced in Agenda Items 6.3 through 6.5 and agreed to ratify said policies F9, F33, and H3.

6.4 Second and Final Reading BSU Student Clubs & Activities Policy (F33)

Approved under Agenda Item 6.3.

6.5 Second and Final Reading BSU Community Use of School Facilities Policy (H3)

Approved under Agenda Item 6.3.

6.6 Labor Relations Agreements

A copy of a document titled 'Interim Default Health Insurance Proposal: Barre Supervisory Union and Teachers' was distributed. The default health insurance agreement was agreed upon on 10/25/17. HR personnel are working to enroll employees. Mr. Pandolfo provided an overview of the agreement advising that the agreement was reached doing the best that could be done to hold employees harmless. The district will be picking up the out of pocket amount. Mr. Pandolfo advised that the final signatures for AFSCME and Para-educator Contract Agreements were obtained and that the Agreements are officially in place. Payroll personnel are in the process of implementing the new wages. The Negotiations Committee and Teacher Representatives met on 10/25/17 for a Fact Finding Hearing. The Fact Finder will respond with a recommendation within 30 days. Once the recommendation has been received, Teacher Representatives will have 10 days to respond. The Negotiations Committee will be meeting with Teacher Representatives sometime around November 30th or early December. Items to be negotiated include health insurance, salary/wages, and 'length of day'. A formal letter (to begin negotiations for FY19) from AFSCME representatives was received. Negotiations (for FY19) with custodial staff and para-educators should begin in the near future.

6.7 Act 46

It was announced that the BTMES Board voted to start another 706 Study Committee with BCEMS. The BCEMS Board will need to make a decision this evening regarding how they wish to proceed. The three options were announced; agree to form another 706 Study Committee with BTMES, do nothing, or propose an alternative structure. Board members were polled regarding their thoughts on how to proceed. Mrs. Spaulding advised that she prefers to have a unified board regarding the decision on how to proceed. Lengthy discussion ensued, including concerns that a new Study Committee would be very time consuming and the end result will most likely be the same as last time, fulfilling the wishes of the Barre City voters, realizing tax incentives which result from a positive merge vote, possible backlash from Barre City voters, and identification of what changes might be necessary to the Articles of Agreement, to satisfy both City and Town voters. Mr. Pandolfo read the statute and reiterated that once a 706 Study Committee is formed, it is the Committee, not the individual boards, who will decide on whether or not to present a consolidation plan to the State and the voters. Mr. Pandolfo advised regarding deadlines, establishing the number of Committee Members, as well as establishing a budget for the Committee. Possible expenses are videotaping (if wanted), scribe work (if wanted), and legal work (necessary). Mr. Pandolfo recommended a starting budget of \$5000, to be equally split between BCEMS and BTMES.

On a motion by Mr. Deering, seconded by Mr. McMichael, the Board unanimously voted to approve the formation of a 706 Study Committee with BTMES to study the advisability of a merged district. The task of seeking individuals to serve on the 706 Study Committee should start immediately.

7. Board Reports

7.1 Superintendent

A copy of the Superintendent's report dated November 6, 2017 was distributed. The report included information pertaining to; Educational Funding, ALICE Training, Negotiations, the Health Insurance Transition, Act 46, Federal Grants, and the Policy Guidance memo on STD/Pregnancy Prevention. A copy of a letter from Harry Chen, MD (Commissioner, Department of Health), and Rebecca Holcombe (Secretary of Education) was distributed. The subject of the letter dated 11/22/16, is 'Comprehensive Sex Education and Condom Distribution Programs'. A copy of the October 2017 BSU Newsletter was also distributed. Mr. Pandolfo reiterated that this will be a very challenging budget season, reminding the Board that the State has predicted a 7 to 9 cent tax increase at the state level. A copy of a memo (dated 11/07/17) from Secretary Rebecca Holcombe was distributed. The memo is regarding the 'Statewide Longitudinal Data System, Update Fall 2017'. This memorandum refers to a new unfunded State mandate which requires the BSU data reporting system to be compatible with the State system.

A document titled 'ALICE and Active Shooter Response Training', and information from the ALICE (Alert/Lockdown/Inform/Counter/Evacuate) website were distributed. Mr. Pandolfo advised that this item is on the agenda as an initial informative session and that he has recently received a letter from a parent and State employee, regarding ALICE training. It was noted that there are different options available for the Safety and Crisis Response Team to review. Mr. Pandolfo has been in contact with other SUs regarding their procedures. It was noted that the SU's current response plans are being reviewed with the goal of identifying possible improvements and that the plans have been shared (for review and input) with the Vermont State School Safety Office and Homeland Security. There has been much discussion lately regarding various crisis situations (e.g. shooters, weather issues). Three staff members have attended ALICE training and strongly recommend that all staff be trained. There is a State level Safety Training meeting on November 30, 2017. An ALICE presentation will be given at the BSU Board Meeting on Thursday, November 16, 2017. Board Members are welcome to attend this presentation.

Mr. Pandolfo advised that the BSU Policy Committee has been discussing the STD/Pregnancy Prevention Policies and believe the BSU should strongly consider implementing one. The Board should expect to see a draft policy within a few months. There is no VSBA model policy on this topic.

7.2 Principals Report

A copy of the Co-Principals' report dated November 2017 was distributed. The report included information pertaining to; First Quarter Report Cards, Spelling Teams for 5th/6th, the Summer Reading Celebration, and the Walk/Run/Fun event. Mr. Dreiblatt provided an overview of the report and advised that the arena style forum for Parent/Teacher Conferences seemed to work well. Discussion was held regard report cards. Mrs. Spaulding would like to see report card language changed to be aligned with the SHS report cards. Mr. Deering finds the new report cards confusing. Mrs. Spaulding voiced her concern that proficiency based learning does not mirror real life as there are not any deadlines to be met. Mrs. Pregent believes the new grading feels subjective. Mr. Pandolfo provided a brief overview regarding the State mandated changes to learning and grading. It was noted that SHS converts the proficiency based grades to a GPA. It was noted that the annual Walk/Run/Fun event raised \$28,954.

7.3 Committee Reports

7.3.1 Facility/Security

The Committee will not meet in November.

The next meeting is Monday, December 4, 2017 at 5:30 p.m. in the BCEMS Conference Room.

7.3.2 Finance

Minutes of the October 24, 2017 meeting were distributed. Mrs. Pregent provided a brief overview of the meeting, which focused mainly on budget development and discussion of survey responses. Facilities Director, Jaime Evans has advised that 3 sections of the BCEMS roof will need to be replaced. The cost, which is approximately \$150,000, should be financed from the Capital Improvement fund. The Capital Improvement fund currently has a balance of \$293,000.

The next meeting is Tuesday, November 28, 2017 at 6:30 p.m. in the BCEMS Conference Room.

7.3.3 Verbal Report of BSU Committees

Minutes from all BSU Committee meetings were previously sent to all Board Members.

BSU Curriculum Committee -

The Committee last met on Monday, October 23, 2017. Topics of discussion were Technology and Homework. Mr. Smith advised that assignment of homework needs to be aligned for consistency. It is felt that there is currently no logical progression relating to assignment of homework for students, as they progress through the grades.

The next meeting is Monday, November 27, 2017 at 5:30 p.m. in the SHS Library. The focus of the discussion will be Science.

BSU Policy Committee -

The Committee last met on Monday, October 16, 2017. Topics discussed included interrogation/search/seizure policies (including technology), and STD/Pregnancy Prevention related policies. Mrs. Chioldi provided a brief overview of the discussion, advising that there are differing thoughts regarding the policies being discussed.

The next meeting is Monday, November 20, 2017 at 6:00 p.m. in the BSU 2nd Floor Conference Room

BSU Finance Committee -

The Committee last met on Thursday, October 26, 2017. Discussion focused mainly on budgets, Communications, and Special Education.

The next meeting is **tentatively** set for Thursday, November 30, 2017 at 6:00 p.m. in the SHS Library.

7.4 Financial Report

The BCEMS FY18 Expenditures/Year-end Projection Report (dated 11/13/17), the BCEMS General Fund Revenue Summary Report, the BCEMS General Fund Expense Summary Report, and the BSU FY18 Budget Report were distributed. There is an unaudited projected deficit of \$158,841.

8. Round Table/Future Agenda Items

BSU Regular Board Meeting – Thursday, November 16, 2017 at 6:00 p.m. in the SHS Library

BSU Policy Committee – Monday, November 20, 2017 at 6:00 p.m. in the BSU 2nd Floor Conference Room

BSU Curriculum Committee – Monday, November 27, 2017 at 5:30 p.m. in the SHS Library

BSU Finance Committee – Thursday, November 30, 2017 at 6:00 p.m. in the SHS Library **(TENTATIVE DATE)**

BCEMS Facility/Security Committee – Monday, December 4, 2017 at 5:30 p.m. in the BCEMS Conference Room

9. Executive Session

9.1 Personnel

~~9.2 Labor Relations Agreements~~

A Personnel item was proposed for discussion in Executive Session.

On a motion by Mr. Smith, seconded by Mrs. Pregent, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo, Mr. Taffel, Erin Pomeroy-Wakfield, and Scott Wakefield in attendance, at 7:43 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

On a motion by Mrs. Pregent, seconded by Mr. Deering, the Board unanimously voted to exit Executive Session at 8:03 p.m.

On a motion by Mrs. Pregent, seconded by Mr. Smith, the Board unanimously agreed to accept the Superintendent's recommendation regarding an employee termination.

10. Adjournment

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to adjourn at 9:16 p.m.

Respectfully submitted,
Andrea Poulin

SHS

RESCIND:

F 11 - Student Clubs & Activities (Secondary) - Adopted 12/7/15

F 9 - Transportation - Adopted 12/7/15

KGD (H3) - Community Use of School Facilities - Adopted 11/17/14

((New policies (F33, F9, H3) for above were Ratified on 11/9/17))

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**BT**

EEA - School Bus Transportation - Adopted 5/18/11

KFB - Use of School Facilities - Adopted 11/15/06

JJ - Student Activities - Adopted 4/19/00

((New policies (F33, F9, H3) for above were Ratified on 11/1/2017))

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BC

EEA - Transportation - Adopted 3/14/2011

KGD - Community Use of School Facilities - Adopted 9/9/2013

JGA - Student Participation in Extra-Curriculum - Adopted 5/29/96

((New policies (F33, F9, H3) for above were Ratified on 11/13/17))

BARRE CITY SCHOOL DISTRICT
POLICY MANUAL

POLICY CODE: EEA

ORIGINALLY ADOPTED: 5/13/96

1st READING: 12/8/03, 2/14/2010

2nd READING/ADOPTED: 2/9/04, 3/14/2011

LAST REVIEWED:

TRANSPORTATION

School bus transportation to and from school is a privilege offered to all PK-8 students. It is the expectation that all students will ride the bus to and from school or be transported by private vehicle. Middle school students, who wish to walk or ride a bicycle, need written parental permission to do so.

All bus routes shall be determined by the Superintendent or his/her designee, in collaboration with the contracted bus company, based upon:

- Safety of the students.
- Efficiency of operation

Bus pick up and drop off points shall be within the District unless no extra mileage or time is required to add an additional stop in Barre Town.

Transportation of students with disabilities shall be provided in accordance with the Law.

Pre-Kindergarten and Kindergarten children will be released from the bus at the end of the day only if a designated, responsible adult is present at the bus door.

A bus schedule will be published in the local newspaper, on the school's website, and in the parent newsletter during the month of August prior to the start of the school year.

The District shall provide school or commercial transportation:

- To and from the school facility for field trips and special activities sponsored and approved by the principal;
- That conforms to the Law and all associated rules, regulations, and procedures as established by the Superintendent or his/her designee.

Parents and/or guardians may ride on a school bus to or from school during the school day on a regularly scheduled school bus when:

- They have a previously scheduled appointment with a member of the school staff;
- They are involved in a school activity or function;
- The principal or his/her designee determines that there is adult space on the bus, and a prior appointment has been made.

Student supervision and conduct on school buses:

- Where bus stops are not located on school grounds, the District is not responsible for the supervision of students. The District is responsible only while students are actually on a bus.
- Buses carrying students shall be considered as extensions of the District as prescribed by the Law. The safety of students on school buses is a responsibility which the students and their parents share with bus drivers and the District. Any student whose conduct on a bus is improper or jeopardizes the safety of other students may have the privilege of transportation suspended.
- The bus driver has the authority and is responsible for, maintaining orderly and safe behavior of students while on the bus and will report misconduct to the appropriate principal or designee.
- The bus driver may not remove a student from the bus for disciplinary reasons.
- The principal or his/her designee has the authority to suspend riding privileges of students who present disciplinary problems on the bus.
- Parents of children who violate bus rules shall be notified of a potential or actual loss of riding privileges or other consequence.
- At least annually, the principal or his/her designee shall review and explain bus rules with the students.

A detailed description of student conduct on buses and disciplinary procedures regarding student behavior and the consequences of misbehavior can be found in the Parent/Student Handbook.

At least once every school year, the superintendent or his/her designee shall provide the Board with a comprehensive assessment of the efficacy of the transportation policy and shall address the following:

- Consideration of student safety factors (e.g. sidewalks, automobile traffic, walking routes, etc.)

- Numbers of children at a designated bus stop, walking to school, or being transported by other means.
- Numbers of students with disabilities being transported by bus.
- Location of bus stops and length of route times.

1st Reading: August 19, 2013

2nd Reading/Adopted: September 9, 2013

POLICY: COMMUNITY USE OF SCHOOL FACILITIES

While the primary purpose of the school facilities is to educate students within this district, the school board recognizes that the facilities are a valuable community resource. Accordingly, the Superintendent may make school facilities available to individuals and community groups without discrimination in accordance with this policy, provided the facilities are preserved for regular school activities.

Individuals and groups may use school facilities for the following purposes:

- A. Meetings by parent-teacher organizations and school booster organizations whose purpose is to support the operations of the schools and the school district
- B. Meetings by employees' professional organizations comprised of school district employees
- C. Instruction in any branch of education, learning, and the arts
- D. Social, civic and recreational meetings, and entertainment, provided the events are open to the public
- E. Civic forums and community centers, provided the events are open to the public
- F. Recreation, physical training and athletics, including competitive athletic contests for children and adults
- G. Private academic tutoring or music lessons
- H. Child care programs in conjunction with another approved meeting
- I. Meetings, entertainment and occasions where admission fees are charged, when the proceeds are to be spent for an educational or charitable purpose, and the events are open to the public

The superintendent or designee may deny an application for use of facilities or terminate an individual or group's use for:

- A. Uses that are likely to cause a material and substantial disruption to school operations
- B. Events and meetings promoting or sponsored by a political party
- C. Political campaign events by someone running for office
- D. Uses that interfere with school district maintenance and repair of facilities
- E. Uses that could damage special equipment in the facilities
- F. Uses that could reasonably be expected to or actually do give rise to a riot or public disturbance
- G. Events or meetings of private for-profit entities
- H. Events at which fees are charged for profit

- I. Uses where alcoholic beverages or unlawful drugs are sold, distributed, consumed, promoted or possessed, and
- J. Uses prohibited by law.

The Boy Scouts of America, Big Sisters of America, Boys and Girls Clubs of America, Future Farmers of America, Girl Scouts of America, Little League Baseball, Inc. and any other group intended to serve youth under the age of 21 listed in Title 36 of the U.S. Code may use school facilities upon payment of suitable fees and costs according to the district fee schedule.

The superintendent shall place reasonable time, place, and manner restrictions on the use of facilities.

The superintendent shall set a fee schedule and shall administer it in a manner that does not discriminate. All users shall be required to demonstrate adequate insurance coverage and shall agree to accept responsibility for any and all liability resulting from use of the facility. All users shall be required to make clear in all announcements and publicity that their events and activities are not sponsored by the school district.

The superintendent or designee, may allow individuals and groups to use special equipment, such as audiovisual equipment, provided that the group uses an operator of the equipment who is approved by the superintendent.

POLICY FOR STUDENTS PARTICIPATING IN EXTRA-CURRICULAR, NON-CREDIT ACTIVITIES AT BARRE CITY ELEMENTARY AND MIDDLE SCHOOL

The following policy applies to all students who participate in extra-curricular, non-credit activities at Barre City Elementary and Middle School:

1. All students participating in extra-curricular, non-credit activities at Barre City Elementary and Middle School must be enrolled as full-time students.
2. Participants in these activities must maintain a "C" average in each subject. All "D's" and "F's" must be brought up to "C's" within a three week probationary period following the issuance of report cards. Those who fail to improve their grades during that time will be declared ineligible to participate until the next marking term.
3. Students who are suspended out-of-school will be declared ineligible to participate in any activities occurring during their suspension.
4. Students must be in school all day on the day of an activity in order to participate. Should a student have a valid, written excuse for missing part of a day such as for a doctor's appointment, then this condition could be waived. Participants should not be tardy to school on the day after a game without a valid excuse. Abuse of this tardy policy will result in being suspended for that day from participating in the activity.
5. Participants in extra-curricular, non-credit activities at Barre City Elementary and Middle School must abide by all reasonable rules made by coaches, faculty or advisors.
6. Any participant in an extra-curricular, non-credit activity who uses illegal drugs, alcohol, or tobacco will immediately be suspended from participating for the duration of the activity.
7. Parents or guardians of participants in extra-curricular, non-credit activities must sign and return a form indicating that they understand the guidelines contained in this policy and agree to abide by them.

Barre City Elementary School Principal Search Process and Timeline

Committee Structure and Charge:

The Principal Search Committee is charged with conducting the first round of principal candidate interviews and determining one to three viable candidates for the position. If there are more than three viable candidates, the search committee will determine the best three for board interviews.

The principal search for Barre City Elementary School will be chaired by Carol Marold, BSU Human Resources Coordinator. There will be forums held to determine the skills, knowledge and traits that Barre City Elementary School needs in its next principal.

There will be one forum for staff, and another for parents and community members that will be facilitated by Ms. Marold.

The eight person search committee will be chaired by Ms. Marold and will consist of:

- Carol Marold, Human Resources Coordinator
- BCES para-educator (2)
- BCES Teacher - Jaime Guillmette
- BCES Leadership Team member - Alyson Healy
- Michael Driebblatt, Barre City Middle School Principal
- Stacy Anderson, Barre City Middle and Elementary School Special Services Director)
- Jackie Tolman, Director of Curriculum, Instruction and Assessment

2018 Timeline Completion Dates

- December 4, 2017 - Position Posted
- January 10, 2018 - Posting Closes - Committee Chair and Superintendent complete initial screening of applicants
- January 8-12 - Staff Forum (Staff members of Search Committee present)
- January 8-12, - Parent/Community Forum (Parent member of Search Committee present)
- January 16 -19 Search Committee Pre-interview Work
 - Reviews forum feedback
 - Reviews applications
 - Selects candidates for first round interviews
 - Develops interview questions
- January 23-February 2 - First round interviews by the Principal Search Committee and, Second round interviews, if needed, with Admin Team and Superintendent.
- February 5-8 - Superintendent Interview of final candidate (s) for recommendation to the Board
- February 12 - Finalist Interview with the BCEMS Board

Lisa Perreault
Business Manager

Jacquelyn Ramsay-Tolman
Director of Curriculum, Instruction, and
Assessment

Carol Marold
Human Resource Coordinator

Diane Stacy
Director of Technology

John Pandolfo
Superintendent of Schools

—
120 Ayers Street
Barre, VT 05641
Phone: 802-476-5011
Fax: 802-476-4944 / 802-477-1132
www.bsuvt.org
—

***Doing whatever it takes to ensure
success for every child.***

Donald E. McMahon, M.Ed.
Director of Special Services

Sandra Cameron, M.Ed., MOT
Director of Early Education/Act 166
Coordinator

Lauren May
Interim Early Education Coordinator

Jamie Evans
Director of Facilities

December 15, 2017

To: Rebecca Holcombe, Secretary of Education
Krista Huling, Vermont State Board of Education Chair
From: Sonya Spaulding, Barre City School District Chair
Chad Allen, Barre Town School District Chair
Paul Malone, Spaulding Union High School District Chair
Re: Act 46, Section 9 Proposal for Barre Supervisory Union Districts

As the School Boards of the Barre Town School District, the Barre City School District, and the Spaulding Union High School District, we are formally providing our required submittal for Act 46, Section 9, prior to the December 26, 2017 deadline.

In an attempt to meet the goals of Act 46, we will reform a merger study committee between Barre Town and Barre City, with the intent of achieving a positive vote by both communities and forming an operational Supervisory District from the current Barre Supervisory Union by July 1, 2019. Barre Town formally voted to re-enter a 706 study on October 4, 2017 and Barre City on November 13, 2017.

We have addressed the requirements of Section 9 through our previous report approved by the Vermont State Board of Education on October 18, 2016, and plan to revisit the analysis and articles of agreement in the new study. Following the unsuccessful votes of November 2016 and January 2017, we also had an informal discussion with the Board Chair and Superintendent of the Twinfield Union School District regarding options for mergers. Twinfield has since gone into more detailed discussions with other districts in our region, so the Barre districts have made the decision to repeat the previous attempt within our own communities.

As our committee is just forming, we do not have specific timeline dates determined yet, but plan to present a new report and articles to the State Board of Education in August, 2018 or earlier and present ballots for voting by September, 2018 or earlier.

Sincerely,

Sonya Spaulding
Barre City School District

Chad Allen
Barre Town School District

Paul Malone
Spaulding Union High School District

7.1

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary & Middle School / Barre Town Middle & Elementary School / Spaulding High School / Central Vermont Career Center

Lisa Perreault
Business Manager

Jacquelyn Ramsay-Tolman
Director of Curriculum, Instruction, and
Assessment

Carol Marold
Human Resource Coordinator

Diane Stacy
Director of Technology

John Pandolfo
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Coordinator

Lauren May
Interim Early Education Coordinator

Jamie Evans
Director of Facilities

November 29, 2017

TO: The Members of the Barre City School Board

RE: Superintendent's Report

Please accept the following report to the Barre City School Board:

(1) Governor's 2017 Education Summit

- I am attaching a copy of the information just sent out on the Governor's Educational Summit scheduled for December 18, 2017. I am sending this so you can be aware of what the Governor has identified as challenges and priorities. If you are interested in attending, the registration link is:
 - <https://www.eventbrite.com/e/governors-2017-education-summit-registration-40163914349>

(2) Negotiations

- Teacher Negotiations – We meet for a post-Fact Finding negotiation session on November 30, during the ten day window when the Fact Finding Report remains confidential. The Report goes public on December 7, and I expect a call from the Times-Argus at that point.
- Minutes, agendas, and documents from negotiations meetings are posted on the BSU website at:
<http://bsuvt.org/joomla/index.php/about-the-bsu/meetmins/2-uncategorised/42-bsunegotiations>

(3) Act 46

- I have drafted a joint Act 46, Section 9 Proposal from all three of our boards, which is in the packet for this meeting.
- To date we have received few letters of interest to serve on the committee.

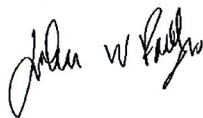
(4) Director of Technology Search

- We are assembling the Interview Committee and will be completing the interview process during the month of December.

(5) Administrator Evaluations

- You will see feedback forms coming your way as part of the administrator evaluation process.

Respectfully Submitted,



John Pandolfo
Superintendent of Schools

PHILIP B. SCOTT
GOVERNOR



State of Vermont
OFFICE OF THE GOVERNOR

November 29, 2017

Dear Education Leaders:

Following up on my recent letter highlighting the challenges and opportunities we have in our education system, I am pleased to invite you to an education summit titled ***Building the Nation's Best Education System: Cradle-to-Career*** on **December 18, 2017 from 8:00 a.m. – 4:00 p.m. at Vermont Technical College in Randolph.**

We are all very aware that enrollment in our schools is declining, on average, at a rate of about three students a day in our prekindergarten-12th grade system. Likewise, each day when we wake up there are on average six fewer Vermonters in our workforce – the people who pay the bulk of our taxes and put kids in our schools. I believe rethinking our systems and redeploying existing resources are essential to building the best education system in the country, from cradle to career – and that the best education system will attract more working families and job creators.

I also firmly believe this is a realistic and achievable goal.

Vermonters are known for our strong commitment to education; our work ethic; and our willingness to make brave, sometimes difficult, choices. We can change the demographic trajectory of our state – and give our kids a better education – if we take a collaborative approach and agree to pull in the same direction.

Space is limited, but I hope as many of you as the facility can accommodate will be able to join us for this important discussion on December 18, 2017.

More information, including the agenda and details on how to RSVP, is attached.

Thank you for your service to the children and families of Vermont.

Very truly yours,

A handwritten signature in black ink, appearing to read "Phil Scott", written over a horizontal line.

Philip B. Scott
Governor

Governor's 2017 Education Summit
Building the Nation's Best Education System: Cradle-to-Career
Monday, December 18th, 2017

RSVP/REGISTRATION INFORMATION

RSVP Required by Close of Business Monday, December 11th

WHAT: Governor's 2017 Education Summit

WHEN: Monday, December 18, 2017 from 8:00 a.m. to 4:00 p.m.

WHERE: Vermont Technical College, Randolph, VT

RSVP REQUIRED:

Please RSVP by Monday December 11, 2017. If interest exceeds capacity, RSVPs will be put onto a waiting list and some registration limits may be necessary to ensure each region and role in our education system is equally represented.

[Click Here to Register](#)

###

Governor's 2017 Education Summit
Building the Nation's Best Education System: Cradle-to-Career
Monday, December 18th, 2017

8:00 Registration & Coffee

9:00 Welcome and Logistics

Opening Remarks

9:15 Governor Phil Scott: Making VT's Education System the Best in the Nation

- Investing in early care and learning, so parents can go to work without worry and children start off on the right foot
- Growing our economy through career pathways, career readiness and ending the stigma of trades training
- Getting more value per dollar for our students
- Realizing our goals requires the courage to realize the opportunity of transformation

State Challenges & Priorities

9:30 – 9:45 An overview of FY19 Education Spending Projections Budget Constraints and Federal Fiscal Context

9:45 – 10:30 Administration Presentations:

- (AOE/AHS) Presentation of the Administration's recommendations on Act 166 PK
- (AOE) Career pathways and career readiness

10:30 Break

10:45 Roundtable Discussions

From what you heard this morning:

- What excites you?
- What concerns you?
- What local factors need to be taken into consideration?

11:30 Panel Session – Findings from the Vermont Educational Health Benefits Commission (Panelists TBA)

12: 00 ***Lunch***

Moving Forward

12:45 Addressing Affordability: Getting more value per dollar for our students through opportunities from Act 46 and beyond (Panelists TBA)

- How has Act 46 increased affordability?
- How has Act 46 increased opportunities for your students?
- What opportunities for improvement lie ahead for you?
- What challenges lie ahead for you?

1:30 Other Innovative Ideas: Facilitated Panel Discussion with Education Leaders (Panelists TBA)

2:15 Break

Group Discussion & Feedback

2:30 Roundtable Debrief

From what you heard this afternoon:

- What excites you?
- What concerns you?
- What are local factors that need to be taken into consideration?

3:00 Small Group Roundtable Discussion (Choose One):

Topic 1:

What policy tools do districts need to initiate system reforms so that children get more value out of the current spending levels and per pupil spending does not grow faster than the economy or wages? What will each stakeholder do to advance these goals?

Topic 2:

Identify three top priority strategies to contain costs in education AND increase opportunities for kids.

3:40 Report Out

4:00 Conclusion

###

BARRE CITY ELEMENTARY AND MIDDLE SCHOOL

CO-PRINCIPALS' REPORT

DECEMBER 2017

With the arrival of December we begin the second round of literacy assessments in grades K-2. Most of the subtests given are part of the Primary Observation Assessment (P.O.A.) and the Developmental Spelling Assessment (D.S.A.). These are the same tests that were administered in September of this year. The P.O.A. has 5 primary components: a letter identification test, an assessment that measures a student's ability to hear and record sounds, called a "dictation test" for grades K & 1, a 100 word paragraph dictation for grade 2 that measures progress in spelling; the "Ohio Word Test" that tests a child's ability to read a list of high frequency words out of context, and a "10 minute write" subtest that measures a child's ability to write as many words as s/he can think of in 10 minutes. In addition, we have been using an assessment called The Fountas and Pinnell Benchmark assessment which measures a student's reading level, or "text level," The D.S.A. identifies the students' developmental spelling stage. The four major stages are: "letter name," "within word pattern," "syllable juncture," and "derivational constancy." We will be reporting the students' performance to you in January, showing you the level of progress made since September. Math assessments will also be given in all grades at the end of December and first week in January to measure student progress since the start of this school year.

On Tuesday, November 14, 29 volunteer readers came to our school to reach to each of our Kindergarten – Grade 4 classes. The "Reading to end Racism" initiative, led by UVM professor, Debby Gale, focused on recognizing and celebrating our differences. Without exception, when the volunteers left our building that morning, they had nothing but the highest praise for how engaged and receptive our students were, for the kind of questions they asked, and for the good work they could tell our teachers were doing – something they felt led to the exemplary behavior and good questioning and responding on the part of our students!

We invite you to attend our grade 5-8 winter band and chorus concert on Thursday, December 7, and our grade 3 concert on Thursday, December 13. All of the concerts will be held at 6:00 p.m.

Sincerely,

James Taffel

Michael Dreiblatt

7.3.2

BCEMS School Board

Finance Committee

Meeting Minutes

November 28, 2017

Committee Members Present: Sarah Pregent (Chair), Andy McMichael, Jennifer Chioldi

Committee Members Absent: None

Administrators and Staff Present: James Taffel, Michael Dreiblatt, Stacy Anderson, Lisa Perreault

Visitors and Guests Present: Sonya Spaulding (BCMES School Board Chair)

The meeting was called to order by Mrs. Pregent at 6:30 pm.

No additions or deletions were made to the agenda

Upon motion (McMichael/Chioldi) duly adopted, the committee voted unanimously to approve the minutes from the October 24, 2017 meeting.

Mrs. Perreault presented information detailing FY18 expenses versus the budget, with year-end projections. Projections are slightly better than the prior month's meeting, however it was noted that there are many things still unknown, example teacher's contracts. The FY18 budget is still shown to currently be projecting a deficit, however the committee will continue to monitor.

Mrs. Perreault presented a draft and considerations for FY19 Budget Development. Items that had been revised since the first draft presented to the board included reductions in technology equipment, 7-8th grade athletic programs, field trips and enrichment contracted services. Other adjustments were also made. Overall changes reduced the potential budget increase to 4%, down from the 9% increase originally cited. Additional items to consider include that funding for curriculum specialists that were no longer allowable under Title IIA Grants, may be allowable again. Administrators are waiting to confirm. The draft presented also did not include a change to teacher salaries pending the outcome of negotiations. Discussion ensued surrounding transportation costs and whether or not bus runs could be combined or eliminated. Consolidating busing for both elementary/middle schools was also considered. The committee thanked the administration for their work in lowering the budget, however was hesitant to accept the budget as "bare bones" and requested that they add some items back in pending the results of unknown issues described above.

Mrs. Pregent circulated results of the BCEMS Finance Committee Budget Survey and briefly reviewed some of the data already collected.

Mrs. Pregent also circulated a copy of Governor Scott's letter to school boards surrounding budgets.

No other business.

The next Finance Committee Meeting is set for December 18, 2017 at 4 pm.

Upon motion duly adopted, the committee voted unanimously to adjourn at 8:15 pm.

Respectfully submitted,
Sarah Pregent, Finance Committee Chair

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Barre City Elementary & Middle School
FY18 Expenditures/Year-end Projection
November 27, 2017

Account Description	FY18 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
	7/1/17-6/30/18	7/1/17-11/24/17	7/1/17-6/30/18	7/1/17-6/30/18	Projected
1 Fund Transfers	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
2 Shared Staff Services	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
3 Preschool	\$459,847.00	\$133,525.00	\$310,606.00	\$460,000.00	(\$153.00)
4 General Instruction	\$4,029,690.00	\$1,176,044.00	\$2,637,897.00	\$4,070,000.00	(\$40,310.00) *
5 Extra Curricular	\$10,500.00	\$367.00	\$0.00	\$10,500.00	\$0.00
6 Behavioral Support	\$263,005.00	\$84,510.00	\$222,350.00	\$307,000.00	(\$43,995.00) *
7 Guidance Services	\$301,571.00	\$92,038.00	\$206,361.00	\$301,500.00	\$71.00
8 Health Services	\$129,810.00	\$37,173.00	\$88,658.00	\$126,000.00	\$3,810.00
9 Psychological Services	\$175,000.00	\$24,627.00	\$209,329.00	\$233,960.00	(\$58,960.00) *
10 Curriculum & BSU Assess.	\$30,600.00	\$0.00	\$114,500.00	\$135,000.00	(\$104,400.00) *
11 Library Services	\$144,516.00	\$44,233.00	\$109,680.00	\$154,000.00	(\$9,484.00) *
12 Technology	\$196,026.00	\$62,921.00	\$68,836.00	\$196,000.00	\$26.00
13 School Board	\$88,160.00	\$66,524.00	\$9,576.00	\$85,000.00	\$3,160.00
14 Office of Superintendent	\$634,251.00	\$211,417.00	\$422,834.00	\$634,251.00	\$0.00
15 Office of the Principal	\$500,079.00	\$198,985.00	\$252,797.00	\$500,000.00	\$79.00
16 School Resource Officer	\$66,440.00	\$0.00	\$0.00	\$66,440.00	\$0.00
17 RAN Interest	\$36,000.00	\$0.00	\$0.00	\$36,000.00	\$0.00
18 Facilities	\$911,166.00	\$379,194.00	\$359,826.00	\$911,000.00	\$166.00
19 ***BSU Transportation	\$593,374.00	\$83,792.00	\$535,583.00	\$615,000.00	(\$21,626.00)
20 Bond Payment	\$72,480.00	\$71,085.00	\$0.00	\$71,085.00	\$1,395.00
21 Art Instruction	\$129,562.00	\$38,942.00	\$88,722.00	\$129,000.00	\$562.00
22 ESL Instruction	\$33,855.00	\$9,321.00	\$25,262.00	\$35,000.00	(\$1,145.00)
23 Foreign Language Instruction	\$47,483.00	\$10,264.00	\$30,594.00	\$41,000.00	\$6,483.00
24 FCS Instruction	\$50,893.00	\$18,578.00	\$49,428.00	\$68,006.00	(\$17,113.00) *
25 PE Instruction	\$155,313.00	\$45,090.00	\$118,969.00	\$165,000.00	(\$9,687.00) *
26 Music Instruction	\$106,277.00	\$29,418.00	\$77,459.00	\$107,000.00	(\$723.00)
27 Enrichment Instruction	\$7,000.00	\$2,000.00	\$0.00	\$7,000.00	\$0.00
28 Reading Recovery Instruction	\$70,898.00	\$19,805.00	\$51,077.00	\$70,900.00	(\$2.00)
29 High Achiever Instruction	\$128,169.00	\$15,662.00	\$40,891.00	\$58,000.00	\$70,169.00 *
30 Reading Intervention Instruction	\$450.00	\$189.00	\$0.00	\$400.00	\$50.00
31 Math Intervention Instruction	\$500.00	\$256.00	\$0.00	\$500.00	\$0.00
32 Tech. Ed. Instruction	\$77,138.00	\$12,020.00	\$36,072.00	\$55,000.00	\$22,138.00 *
33 Extra Curricular	\$28,880.00	\$7,746.00	\$630.00	\$28,880.00	\$0.00
34 TOTAL 101 Elementary Grades	\$9,528,933.00	\$2,925,726.00	\$6,067,937.00	\$9,728,422.00	(\$199,489.00)

BSU-Spec. Education Assessments		FY18 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
Account Description		7/1/17-6/30/18	7/1/17-11/24/18	7/1/17-6/30/18	7/1/17-6/30/18	Projected
35	*** BSU Direct Instruction	\$3,224,539.00	\$864,595.00	\$2,100,000.00	\$3,180,000.00	\$44,539.00
36	*** BSU Support Svcs.	\$658,291.00	\$171,962.00	\$410,000.00	\$650,000.00	\$8,291.00
37	*** BSU Administration	\$194,686.00	\$81,256.00	\$110,993.00	\$185,000.00	\$9,686.00 *
38	*** BSU Transportation	\$79,939.00	\$10,403.00	\$0.00	\$55,000.00	\$24,939.00
39	*** BSU EEE DIR INSTR	\$155,177.00	\$38,075.00	\$120,000.00	\$155,000.00	\$177.00
40	*** BSU Early Education Admin.	\$71,644.00	\$27,985.00	\$43,392.00	\$71,500.00	\$144.00
41	Total BSU Assess.	\$4,384,276.00	\$1,194,276.00	\$2,784,385.00	\$4,296,500.00	\$87,776.00
42	TOTAL EXPENSES	\$13,913,209.00	\$4,120,002.00	\$8,852,322.00	\$14,024,922.00	(\$111,713.00)

FY18 Revenue/Year-end Projection

Account Description		FY18 BUDGET	YTD Revenue	Total Projected Revenue	
		7/1/17-6/30/18	7/1/17-11/24/17	7/1/17-6/30/18	
43	General Fund Interest	\$30,000.00	\$7,996.00	\$25,000.00	
44	Facility Maint. Dir. Assoc. Rebate		\$1,802.00	\$2,000.00	
45	Facility Rental				
46	Miscellaneous		\$5,000.00	\$5,000.00	
47	COBRA		\$1,182.00	\$1,182.00	
48	Vt State Ed. Support	\$10,864,046.00	\$3,202,169.00	\$10,829,322.00 *	
49	Vt State Transportation Aid	\$273,722.00	\$91,578.00	\$273,722.00	
50	Spec. Education Mainstream Bl	\$293,416.00	\$0.00	\$293,416.00	
51	Spec. Education Intensive Reim	\$1,820,000.00	\$0.00	\$1,820,000.00	
52	Spec. Education Extraordinary	\$245,000.00	\$0.00	\$245,000.00	
53	Essential Early Education	\$95,000.00	\$0.00	\$95,000.00	
54	Spec. Education State Placed	\$25,000.00	\$0.00	\$30,000.00	
55	Prior Yr Fund Balance	\$250,000.00		\$250,000.00	
56	Bond Interest				
57	Shared Services BSU				
58	Shared Services BCEMS				
59	Shared Services SHS				
60	TOTAL REVENUE	\$13,896,184.00	\$3,309,727.00	\$13,869,642.00	(\$26,542.00)
61	BCEMS PROJECTED SURPLUS (DEFICIT)				(\$138,255.00)

Narrative

- 4 Substitutes
- 6 Moved 1 Behav. Spec. from Medicaid
- 9 Increase student needs
- 10 Curriculum specialist previously funded by Title IIA-No longer allowable
- 11 Benefit change
- 24 Staffing change
- 25 Salary schedule column movement
- 29 Position unfilled
- 32 Staffing change
- 37 Reduction in BSU spec. ed. admin. allocation
- 48 Reduced due to RECAPTURE