

Barre City School District

SCHOOL BOARD MEETING

BCEMS Library

MISSION STATEMENT

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

June 12, 2017

5:30 p.m.

REGULAR MEETING

AGENDA

1. **Call to Order; Pledge of Allegiance**
2. **Additions and/or Deletions to Agenda**
3. **Visitors and Communications**
4. **Approval of Minutes**
 - 4.1 Approval of Minutes – May 8, 2017 Regular Meeting
5. **New Business**
 - 5.1 Resign/Retire/New Hire
 - 5.2 Revenue Anticipation Note Recommendation and Approval / Refunded Capital Improvement Loan 10-Year Term
6. **Old Business**
 - 6.1 Labor Relation Agreements
 - 6.2 Summer Project Updates and Bid Recommendations
7. **Board Reports**
 - 7.1 Superintendent
 - 7.2 Principals
 - 7.3 Committee Reports
 - 7.3.1 Facility/Security (Meeting Minutes 4/24/17)
Next Meeting: June 19, 2017, 5:30 p.m., BCEMS Conference room
June 5, 2017(Canceled)
 - 7.3.2 Finance (Meeting Minutes April 25, 2017; May 23, 2017 Canceled)
Next Meeting: June 27, 2017, 6:30 p.m., BCEMS Conference room
 - 7.3.3 Verbal Report of BSU Committees
 - 7.4 Financial
8. **Round Table/Future Agenda Items**
9. **Executive Session**
 - 9.1 Personnel (Co-Principal Interview and Recommendation)
10. **Adjournment**

Reminders:

Next Barre City School Board Meeting:

July 10, 2017

Next Spaulding High School Board Meeting:

August 24, 2017

Next Supervisory Union #61 Board Meeting:

June 15, 2017

Next Barre Town Elementary School Board Meeting:

June 14, 2017

BOARD MEETING NORMS

- Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers
- Make decisions based on clear information
- Honor the board's decisions
- Keep meetings short and on time
- Stick to the agenda
- Keep remarks short and to the point
- Everyone gets a chance to talk before people take a second turn
- Respect others and their ideas

BARRE CITY SCHOOL DISTRICT

REGULAR SCHOOL BOARD MEETING
Barre City Elementary and Middle School –Library
May 8, 2017 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding – Chair
Giuliano Cecchinelli, II – Vice Chair
Tyler Smith - Clerk
Jennifer Chioldi
Michael Deering
Andrew McMichael – arrived at 5:37
Sarah Pregent

BOARD MEMBERS ABSENT:

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
James Taffel, Principal
Jackie Tolman, Principal
Stacy Anderson, Director of Special Services

GUESTS PRESENT:

Video Vision Tech Sage Johnson Mykala Rieder Allie Shaffer Porter Walbridge
Alyson West

1. Call to Order: Pledge of Allegiance

The Chair, Mrs. Spaulding, called the Monday, May 8, 2017, Regular meeting to order at 5:34 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

2. Additions and/or Deletions to the Agenda

Add 9.2 Labor Relations Agreements (under Executive Session)

3. Visitors and Communications

None.

4. Approval of Minutes

4.1 Approval of Minutes – April 10, 2017 Regular Meeting

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to approve, as amended, the Minutes of the April 10, 2017 Regular Meeting.

5. New Business

5.1 Presentation/visit 6th VTC Bridge Building Students

Allie Shaffer gave a slide show presentation on the Bridge Building Project. Students competed at VTC on 04/13/17. Bridges were subjected to the application of pressure/weight. Sage Johnson, Mykala Rieder, Porter Walbridge, and Alyson West (4 of the 17 students involved in the project) attended the Board Meeting to share their experience. Students worked for 9 weeks (4 days a week) to construct their bridges. The students wish to enter next year's competition and plan to spend more time working on improving their bridge designs. The Board thanked Ms. Shaffer and her students for sharing their experience.

5.2 Resign/Retire/New Hire

The resume and BSU Notification of Employment Status form for Tori Berry was distributed. Ms. Berry is a candidate for the position of Behavioral Specialist. It was noted that this position does not require licensure. Ms. Berry's position is in Special Education, therefore, her hiring will be approved at the SU Board Meeting. Mr. Taffel spoke very highly of Ms. Berry, advising that BCEMS was very fortunate to be adding her to staff. There were no resignations or retirements to be presented. It was noted that staffing for next year is in good shape. Letters of Intent for teachers, were distributed on 04/01/17, and were due back on 04/15/17. The teachers' contract automatically grants a 15 day extension to all teachers who request an extension. There is one BCEMS teacher

who requested and received an extension. Some candidates for open positions are being interviewed. Letters of Intent for para-educators, were distributed 05/01/17, and are due back by 05/15/17.

5.3 Rescind BCEMS Policies: IIC and IG

Copies of the policies were distributed. Mrs. Spaulding provided an overview of the policies presented for rescinding.

On a motion by Mr. McMichael, seconded by Mr. Deering, the Board unanimously voted to rescind policies IIC and IG.

5.4 Co-Principal Search Process

A document titled 'Barre City Middle School Co-Principal Search Process and Timeline' was distributed. Congratulations were extended to Jackie Tolman who has accepted the position of Curriculum Director for the Barre Supervisory Union. Mr. Pandolfo provided an overview of the process for hiring a new Co-Principal, including selection of committee members to assure representation from a variety of stakeholders. It was noted that this position is considered a building based special educator position, thus, the official approval for hiring is made at the SU level. Mrs. Spaulding advised that some Middle School parents would like to be involved in the process. Mr. Taffel noted that Ms. Tolman will be missed and wished her the best in her new position.

6. Old Business

6.1 FY 18 Budget Revote

A copy of the budget flier was distributed. Mr. Pandolfo advised that the flier has been posted on Face Book and Front Porch Forum. The flier explains the revised budget, which has an overall increase of 4%. Mrs. Spaulding reminded the community that the revote will be held on Tuesday, May 9, 2017. Mrs. Spaulding has a sign-up sheet for flier distribution. Mr. Taffel advised that notification was sent home with students. Mrs. Spaulding asked that Board Members remind community members (especially parents) to vote. Mrs. Spaulding advised the public to contact her or any other Board Member with questions.

6.2 Board Retreat Planning

Mr. Pandolfo advised regarding retreat options; district board retreats, Tri-Board retreat, or hold both district board retreats and a Tri-Board retreat. Mr. Pandolfo recommends holding the retreat(s) on Thursday, June 8, 2017. The BTMES Board plans to hold a district retreat prior to the Tri-Board retreat. Possible topics for discussion at the Tri-Board Retreat include reviewing legislative action on Act 46 'type' issues, shared goals, and improved communication. Retreat(s) will be discussed further at the upcoming BSU Board Meeting (05/18/17).

6.3 Labor Relations Agreements

A document titled 'VEHI Health Plan (Barre School Board Presentations – May, 2017)' was distributed. Mr. Pandolfo gave a presentation regarding the new health insurance plans that will be offered to staff. The presentation included 'out-of-pocket' costs, and benefit/premium information for all plans, (including the current plan) as well as information pertaining to the financial impact. Mr. Pandolfo advised that some of the data in the presentation was derived using certain assumptions. Mr. Pandolfo advised that the recent meeting with teachers and a mediator did not result in a settlement. The next step will involve use of a 'Fact Finder'. It was noted that topics discussed in mediation, as well as Fact Finder results, are confidential. Meetings scheduled with para-educators (05/02/17) and custodial/maintenance staff (4/25/17) have been postponed.

7. Board Reports

7.1 Superintendent

A copy of the Superintendent's Report dated May 1, 2017 was distributed. The report included information pertaining to; Negotiations, Pre-K Collaboration, Truancy Collaboration, Building Access via Swipe Cards, Curriculum Director Search, and the FY18 Consolidated Federal Programs Grant. Mr. Pandolfo provided an update relating to the Workers' Compensation claims relating to student related injuries, the majority of which involved two incidents, one of which was accidental. A significant amount of training is performed with staff, but perhaps additional training could occur. It was noted that BCEMS does not provide Workers' Compensation for Washington County Mental Health employees. Mrs. Spaulding queried regarding additional information from VSBIT relating to the prevention of student injuries and slip/trip/fall/push/pull/lift injuries.

7.2 Principals Report

A copy of the Co-Principals' report dated May 2017 was distributed. The report included information pertaining to; A Student/Teacher Award from Central Vermont Waste Management District, BCEMS students Jasmine Sayah and Alyssa Winkler, who have been nominated for the Vermont Association for Middle Level Education Scholar Leader Awards, Breakfast for Dinner community event hosted by Fuel Up to Play 60 participants, SBAC Assessments, the Elks Club's presentation of individual copies of Thesaurus to 4th grade students, the FoodPlay presentation, the summer Race to Read initiative, Summer School (07/05/17 – 07/28/17), and the school garden. Mr. Taffel reported that Pete Cudney (from North Eastern Family Institute), who works with staff regarding children who suffer from early childhood trauma, put on a 'parent night'. The event was very successful, with parents asking many questions and requesting that Mr. Cudney return to give another presentation. A meal, prepared by Craig Locarno, was served at the event. NECAP Science Testing starts on 05/09/17. On Wednesday, (05/10/17), students will participate in International Walk to School Day. Mr. Taffel highlighted the FoodPlay event sponsored by Hannafords. In light of the recent lowering of standards for food service, the Board expressed concern regarding lowering the standards at BCEMS and agreed that they would like

the school to continue to follow the more stringent standards. Mrs. Spaulding requested a review of the standards that are currently being met or not met. It was noted that the Board should review the existing policy relating to nutrition standards for the school. Mr. Taffel will send out pictures of the winning entries of the CVSWDM compost bin repurposing competition.

7.3 Committee Reports

7.3.1 Facilities Committee – The Committee met on April 24, 2017. Mr. Cecchinelli provided an overview of the meeting, including the audit of the security cameras performed by Officer Fleury, who offered suggestions on improved camera coverage, replacement of flooring in pre-school rooms, discussion of summer projects and the possibility of funding for a well (to be used in emergency situations). The next meeting of the Committee will be June 5, 2017.

7.3.2 Finance Committee – Minutes from the April 25, 2017 meeting were distributed. Mrs. Pregent provided an overview of the Minutes provided (in the board meeting packet). There were no questions from the Board. The next meeting is May 23, 2017 at 3:00 p.m.

Brief discussion was held regarding the BSU Policy Committee and how information will be distributed. The Policy Committee has not met yet. It was noted that Mrs. Poulin will e-mail the minutes (BSU Policy and BSU Curriculum Committees) to members of all the district boards. Discussion was held regarding the possibility of adding '7.3.3' to future agendas, for the purpose of hearing verbal reports on the BSU-wide committees. Mr. Smith provided an overview of the BSU Curriculum Committee meeting. The next BSU Curriculum Committee meeting is 05/22/17.

7.4 Financial Report

The BCEMS FY17 Expenditures/Year-end Projection Report (dated 04/18/17) was distributed. Mrs. Spaulding provided an overview of the report, which identifies a possible (unaudited) deficit. It was noted that some adjustments need to be made and that the projected deficit (approximately \$120,000) represents a very reasonable number, given the size of the budget.

8. Round Table/Future Agenda Items

Mr. Pandolfo advised that the BSU is tremendously excited to have Ms. Tolman join the central office, and expressed gratitude to Mr. McCraw for his contributions to the SU during the past two years.

Ms. Tolman advised that Shane Aldrich's group of students (who created the model rail road system), have been invited by the North Western Vermont Railroad Association to display their model railroad at the Vermont Rails Extravaganza (November 2017 – at the Barre Auditorium). Ms. Tolman also called the Boards attention to the bulletin board (on the wall in the ramp area) that is used for students' recognition of staff and fellow students for specific ideals.

9. Executive Session

9.1 Personnel

9.2 Labor Relations Agreements

Items proposed for discussion in Executive Session include Personnel Issues and Labor Relations Agreements.

On a motion by Mr. McMichael, seconded by Mr. Smith, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion, specifically Labor Relations Agreements, would clearly place Barre City Elementary and Middle School at a substantial disadvantage should the discussion be public.

On a motion by Mrs. Pregent, seconded by Mr. McMichael, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo in attendance, at 7:25 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion.

The remaining information was provided by the Board Clerk.

On a motion by Mr. McMichael, seconded by Mrs. Pregent, the Board unanimously voted to exit Executive Session at 8:10 p.m.

On a motion by Mrs. Pregent, seconded by Mrs. Chioldi, the Board unanimously voted to accept the Superintendent's recommendation on FY18 pay increases for non-unionized staff.

10. Adjournment

On a motion by Mr. McMichael, seconded by Mr. Deering, the Board unanimously voted to adjourn at 8:11 p.m.

Respectfully submitted,
Andrea Poulin

5.1

June 1st, 2017

Handwritten signature and date 6/1/17

Dear Mr. Pandolfo,

CC: James Taffel
Stacy Anderon

I am writing to inform you of my resignation as of July 1st 2017. I have greatly appreciated all of the opportunities and experiences provided to me while working at BCEMS. I feel that my time here has helped me grow from a green college graduate in to seasoned special educator. At this time I have accepted a position at Washington Village School. BCEMS will always hold a special place in my heart.

Sincerely,

Abigayle Smith

Handwritten signature of Abigayle Smith

RECEIVED
JUN 1 2017
Barnes Supervisory Union
District # 61

BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

RECEIVED
APR 28 2017

Complete this form for every new hire, termination, or change in employee's contract and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

Barre Supervisory Union
District # 61

NAME: Tamara Jones SS#: _____

EFFECTIVE DATE: 7/1/17 Daytime Phone: 802-485-6071

POSITION: TEACHER SUBJECT: FACS GRADE: 5-8
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

LOCATION: BCEMS BTMES SHS BTC BSU

NEW HIRE

TOTAL YEARS OF EXPERIENCE: 13⁺ STEP: 13 SALARY PLACEMENT: M

HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR _____

SALARY: \$62,450 ACCOUNT CODE: _____

REPLACEMENT? YES ☐ NO ☐ IF YES, FOR WHOM? Currently finishing this year as a sub.

LONG TERM SUB? YES ☐ NO ☐ IF YES, FOR WHOM? Dawn Fuller - BCMS - \$43,753.00 # OF DAYS CONTRACTED FOR: _____

CERTIFIED: YES ☒ NO ☐ CONTRACT _____ TIMES SHEETS _____

Science Certified
will need Health as FCS is going away
TERMINATION

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT: Daily Hours _____ FTE _____ NEW: Daily Hours _____ FTE _____

of Days/Week _____ # of Days/Week _____
(Specify days if less than 5/week) (Specify days if less than 5/week)

Wage _____ Wage _____

Jacqueline 4/24/17
* Principal/Administrator Signature Date
Must be signed before sending to the Central Office

[Signature] 5/11/17
* Superintendent's Signature Date

Central Office Use Only:

Paperwork: I-9 _____ W-4 _____ CRC: _____ FAC: Prints: _____ Release: _____ DoH: _____

CRC DB: _____ CRC Report Received _____ CRC Process Completed Date _____

Vermont Certification: Level _____ Area _____ Expiration date _____

Meeting w/Payroll _____ Life Ins _____ Retirement _____ Blue Cross _____ Dental _____

Substitute: Yes _____ No _____ Substitute DB _____

Notification of Sub Coordinators: BC _____ BT _____ SHS _____

TAMARA ANN TRIVONOVICH-JONES

163 Wheeler RD,
Northfield, VT 05663
(802) 485-6071 (H)
(802) 485-2348 (W)

EDUCATION: B.S. Geological Science, August 2006- present. Norwich University. GPA: 4.0.
Masters Biological Sciences, 1990- 1991. California University of Pennsylvania. GPA: 3.45.
B.S. Biological Sciences, January 1988-August 1989. California University of Pennsylvania.
GPA: 3.59.
West Virginia University, 1989. Organic Chemistry I and II GPA: 4.0.
Washington and Jefferson College, 1988. Physics II GPA: 4.0.
B.S. Education Secondary Science, 1985- 1987. California University of Pennsylvania.
GPA: 3.74.
Penn State University, 1983- 1985. Secondary Education Biological Sciences. GPA: 3.15.
Albert Gallatin High School, Academic Degree, 1983.

LISENSURE: Pennsylvania Comprehensive Instructional I
Vermont Comprehensive Instructional I

**TEACHING
EXPERIENCE:** Biology 101 and 102 Class Instructor. Norwich University, 2007- Present.
Biology 101 and 102 Lab Instructor. Norwich University, 1993- Present.
Anatomy and Physiology Lab Instructor. Norwich University, 2003- Present.
Genetic Lab Instructor. Norwich University, 1999- Present.
Microbiology Lab Instructor. Norwich University, 1999- Present.
Anatomy and Physiology Parts I and II Class and Lab Instructor.
Community College of Vermont, 1997-2000.
Animal Behavior (Ethology) Instructor. Community College of Vermont, 1998.
General Biology Class and Lab Instructor. Community College of Vermont, 1997.
Substitute Teacher. Montpelier Senior High School, 1991-1994.
Substitute Teacher. Roxbury Elementary, 1991-1994.
Substitute Teacher. Union 32 School District, 1990-1994.
Substitute Teacher. Northfield School District, 1989-1993.
Substitute Teacher. Randolph Senior High School, 1989-1993.
Substitute Teacher. Laurel Highlands School District, 1988-1989.

Substitute Teacher. Albert Gallatin School District, 1988-1989.

Permanent Substitute Teacher in Biology. Laurel Highlands School District, 1987-1988.

Student Teaching, Grade 9, Biology, 1987. Laurel Highlands Senior High School.

**WORK
EXPERIENCE:**

Norwich University. Biology Technician. 1993-Present.

Deer Report Assistant, 1992 and 1993. Vermont Fish and Wildlife.

Home Bound Instruction and Tutorial, 1990-1991. Albert Gallatin School District.

California University of Pennsylvania¹, 1990-1991. Library Work Study in Periodicals.

California University of Pennsylvania, 1985-1987. Biology Department Lab Assistant.

Leder, Inc. Publicity Department, 1985-1987. Box 361, Carmichaels, Pennsylvania 15320.

**RECENT
WORKSHOPS/
SEMINARS:**

Northeast Branch of the American Society of Microbiologist Regional Meetings, 2003-2015.

Wildlife Society National Meeting Burlington Vermont, 2003.

American Society of Microbiologists North East Meeting Boston Massachusetts, 2003.

Regional ASM meeting University of Connecticut, 2002.

Mosquito and Tick Workshop (CDC), 2001. Dartmouth Hitchcock Medical Center.

Updated course in laboratory safety, 1 day course, 1995. Worcester, Massachusetts.

Advanced Laboratory Safety Seminar, 1995.

Course Instruction for Laboratory Safety, 1994. Two-day workshop.

**VOLUNTEER
WORK:**

Central Vermont Humane Society, 2014 – Present.

Entomology Lab Assistant, 1995-1995. State of Vermont Entomology Laboratory.

Entomology Lab Assistant, 1995 to 1997. University of Vermont Entomology Laboratories.

Vermont State Science Fair of the Vermont Principals Association, Inc.
1993 to Present. Co-director 2005-2015.

Wet Lab/Greenhouse Maintenance, 1992- 1993. Norwich University.

State Fish Health Inspections, 1990-1992. Vermont State Fish and Wildlife.

Invertebrate Preparation, 1988-1992. Carnegie Museum of Natural History.

Bird Atlas Breeding Project, co-sponsored by the Academy of Natural Science, Philadelphia, the Carnegie Museum, Pittsburgh, and the Pennsylvania Audubon Council, 1987-1989. Powdermill Nature Preserve, Star Route, South Rector, Pennsylvania 15677.

MEMBERSHIPS:

American Society of Microbiologists.
Sigma Xi.
Vermont Entomological Society.
Cactus and Succulent Society of Vermont.
Beta Beta Beta (National Honorary Biology Fraternity).
Kappa Delta Phi (National Honorary Educational Fraternity).
California University of Pennsylvania Outdoors Club.
Outdoor Club - Penn State University of California of Pennsylvania.
Senior National Honor Society. Albert Gallatin High School 1979-1983.
Junior Honor Society. Masontown Junior High School 1976-1978.

PAST COMMITTEES:

Administrative Support Staff - Norwich University.
Health and Wellness Committee - Norwich University.
VESCU chemical hygiene and safety committee.

EXTRACURRICULAR

ACTIVITIES:

Beta Beta Beta: CUP/ Norwich University.
Kappa Delta Pi: CUP.
PSU Fayette Campus Volleyball Team.
PSU Fayette Campus Boy's Basketball Statistician.
CUP Intramural Volleyball.

INTERESTS:

Entomology, Fishing, Hiking, Swimming, Exercise, Horseback Riding, Bird Watching,
Going to School, Reading.

REFERENCES:

Furnished Upon Request From:
Placement Office
California University of Pennsylvania
California, PA 15419
(412) 938-4413

Dr. Edward Carney, Carl Pinkham, Scott Page, William Barnard, Eduardo Hernandez,
Joseph Byrne, Diane Byrne, Rick Dunn, Laurie Grigg, Simon Perish, Collins Davison II,
Timothy Vilbrin and Joe Rizzolo.
Norwich University
158 Harmon Drive
Northfield, VT 05663
(802) 485-2000

Edwin Zuchelkowski, Ph.D.
Department of Biological Sciences California Univ. of Pennsylvania

Alumni References Furnished Upon Request: Peter McGrath, Alyson Walker, Desiree
Jubinville, Jonathan Nieto, Det. Kellie Barhight, Johnathan Miller, Kelli Tyner Doeman,
Christian Borle, Nicole McDermott Goldstein, Stephannie L. Welch, Cecilia
Flores, Damien McKenzie, Jason Chizmar, Sook Mizell, Corinne Bartlett, Erickson
Levy, Abbie Russell Hoke, Justine Krummand Ashley Cassan.

Student References Furnished Upon Request: Joshua Sassi, Cody Thomas, Mathew
Brines and Edward Kosinski.

7.1

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary
and Middle School

John Pandolfo
Superintendent of Schools

Spaulding High School and
Barre Technical Center Campus

120 Ayers St.
Barre, VT 05641
802-476-5011
FAX: 802-476-4944

Barre Town Middle
and Elementary School

Doing whatever it takes to ensure success for every child.

Rick McCraw, M. Ed.
Director of Curriculum, Instruction,
& Assessment
Lisa Pervault
Business Manager
Donald McMahon
Special Services Director
Diane Stacy
Technology Director
Sandra Cameron M.Ed., MCF
Director of Early Education
Jamie Evans
Director of Facilities

June 2, 2017

TO: The Members of the Barre City School Board

RE: Superintendent's Report

Please accept the following report to the Barre City School Board:

(1) Negotiations

- Para-educator negotiations were cancelled for May 2; we are waiting for confirmation of a July 10 rescheduled date.
- We are waiting for confirmation of a date and Fact-Finder for teacher negotiations.
- We are waiting for confirmation on a June 13 AFSME negotiation session.
- I will provide another presentation on negotiations at our district meeting, and we are looking to schedule additional presentation/discussion at our June 8 Tri-Board meeting.
- With the close of the legislative session in Montpelier without resolution on the health care issue, any negotiation sessions in the near future will be impacted. We will move ahead as much as possible, but the uncertainty on the issue will be present in the background. It is important that board members remain in contact with their legislative delegates on this issue.
- Minutes, agendas, and documents from negotiations meetings are posted on the BSU website at: <http://bsuvt.org/joomla/index.php/about-the-bsu/meetmins/2-uncategorised/42-bsunegotiations>

(2) Federal Funding


- I am attaching a Summary & Analysis document created by the AASA (the national superintendent's association) on the current FY18 Federal Budget Proposal.
- The Vermont AoE has entered allocations into our CFP application at 70% of FY17 Title I, Part A and 50% of FY17 Title IIA. These numbers are absolutely random, as the AoE admits. They recommend we enter an allocation of \$1 for each investment in the grant. With that limited guidance, we are proceeding with the grant application as best we can, and entering all planned investments as we would in a typical year (with the exception of the \$1 allocation amount). For reference, our FY17 allocation totals by district/school were approximately:
 - i. Barre City - \$700K
 - ii. Barre Town - \$215K
 - iii. Spaulding - \$250K
 - iv. BSU-wide - \$200K

(3) BSU Central Office Changes

- The HR Specialist is now located on one side of the (former) downstairs Conference Room. The work to divide that room into two offices is scheduled for after July 1.
- We are still determining whether we will move the HR Coordinator into the second office in the (former) downstairs Conference Room and make the current HR Coordinator office a meeting room, or do something different. This depends on our budget and how estimates come out on the cost of additional work to create a space for the Facilities Director.

- We have hired an Administrative Assistant for the Director of Technology, and are phasing in the transfer of Medicaid processing to an outside contracted service company between now and the end of June. This means we should be fully staffed by July 1.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "John Pandolfo", written in a cursive style.

John Pandolfo
Superintendent of Schools

Summary & Analysis: President Trump's FY18 Budget Proposal

*Prepared by Noelle Ellerson Ng, Associate Executive Director, Policy & Advocacy
May 23, 2017*

On May 23, 2017, President Trump released his FY18 budget proposal. Federal fiscal year 2018 (FY18) starts October 1, 2017 and runs through September 30, 2018. These are the federal funds that will be in school districts for the 2018-19 school year. This year's budget proposal is the first from the Trump administration and represents a marked departure from recent budget proposals. Unlike recent years, which prioritized and protected education investment, this proposal disinvests in education across the entire continuum, reducing support for early education, elementary education, and secondary education programs.

This analysis is broken in to three parts: Background and Overview, AASA Analysis and Talking Points, and Related Charts and Statement by AASA Executive Director

Part I: Background & Overview

The overall budget comes in at \$4.1 trillion. The budget eliminates 66 programs (totaling \$26.7 billion). The education programs slated for elimination include:

- 21st Century Community Learning Centers
- Comprehensive Literacy Development Grants
- Federal Supplemental Educational Opportunity Grants
- Impact Aid Payments for Federal Property
- International Education
- Strengthening Institutions
- Student Support and Academic Enrichment Grants (ESSA Title IV)
- Supporting Effective Instruction State Grants (ESSA Title II)
- Teacher Quality Partnership

FY 18 TOP LINE NUMBERS

- | | | | |
|------------------------|------------------|----------------------|-----------------|
| • Total spending: | \$4.1 trillion | • Defense cap (Law): | \$549 billion |
| • Total mandatory: | \$2.535 trillion | • NND cap (Trump): | \$462 billion |
| • Discretionary cap: | \$1.065 trillion | • NDD cap (Law): | \$515.7 billion |
| • Defense cap (Trump): | \$603 billion | • Interest: | \$315 billion |

FY 18 AGENCY REQUESTS VS. FY 17 OMNIBUS ENACTED (CHANGE IN \$\$ AND %)

- Veterans: \$4.3 billion or 5.8%
- Homeland: \$2.7 billion or 5.6%
- Agriculture: -\$6.6 billion or -26.7%
- Health & Human Services: -\$12.4 billion or -15.7%
- Education: -\$9.2 billion or -13.5%
- Housing & Urban Development: -\$4.3 billion or -12.1%

President Trump's proposal cuts funding for education by \$7.9 billion (12%) when compared to FY17 enacted levels. *[Note: You may also see reports of a cut of \$9.2 billion (13.5%); that includes a \$1.3 billion rescission for Pell grants.]* This cut represents the single largest cut to USED (percentage wise), in more than three decades. While education investment currently accounts for just 2 percent of the federal budget, this budget proposal would reduce education and education-related funding to 1.8% of the budget.

- **Tough Decisions.** In the USED briefing held on May 23, USED staff kept reiterating the 'tough decisions' they had to make in balancing the budget. For all intents and purposes, the tough decisions resulted in very deep, damaging cuts to education and education-related programs that will undermine the ability of our nation's schools to adequately support the students they serve. Bottom line, this budget chooses to not invest in kids.
- **Dismantling ESSA?** The President's budget includes a series of cuts and policy changes to ESSA that run counter to Congressional intent and do nothing to support successful implementation of the program. While there is a \$1 billion increase in Title I, it is for Title I Part E (a weighted student funding pilot). Title I Part E, as adopted, was never intended to be a proxy for choice, open enrollment or portability. In addition to the funding increase, President Trump's budget proposes increasing the program both in size (more than 50 LEAs) and scope (Expanding the allowable uses to support portability and open enrollment). His budget eliminates ESSA Title II Part A, the program that supports teacher professional development and classroom size reduction. The budget eliminates all of Title IV, an overwhelmingly bipartisan element of ESSA, designed as a flexible funding block grant to support and address critical non-academic factors that impact student learning, including well-rounded education, school climate, and education. All of these cuts run in direct conflict with the new ESSA. Congress signaled their deliberate support for these programs by including them in ESSA.
- **School Choice & Privatization:** As indicated in the analysis of the skinny budget, every new K12 dollar—in an overall education budget that cuts more than \$7 billion—is for privatization and choice. This administration uses their budget to highlight their explicit prioritization of privatization, at the direct expense of investment in foundational federal formula programs (including Title I and IDEA). The President proposes \$1 billion dollars for ESSA Title I Part E but would rewrite the program to support portability/open school enrollment. There is an increase for the charter school grants program and expanded funding for research for innovative school practices (which will be repurposed to research/promote vouchers).
- **Congress must act responsibly.** The biggest question stemming from this budget proposal is 'How will Congress respond?'. We saw, unfortunately, that Congress used the extreme FY17 budget proposals from the administration (including elimination of Title II and the 21st Century Community Learning grants) to normalize unacceptable behavior in their final FY17 funding package. When it comes to FY18, will Congress treat this flawed budget proposal as dead on arrival? Will they start from a baseline more reflective of the priorities and needs of the constituents they represent? Or, will they incorporate all or some of the President's priorities? Will they use the extreme nature of this proposal as a way to normalize deep cuts of their own? Will they advance a less-bad proposal (but still unacceptable), but try to pass it off as 'good'? (Hint: Just because it is 'less bad' doesn't make it 'good'.)

Part II: AASA Analysis & Talking Points

- 1. Education Cuts Don't Heal.** AASA remains deeply opposed to a funding approach premised on deep cuts to education programs, the depths of which are only exacerbated when we consider that every single new dollar proposed for K12 funding supports privatization. This proposal would harm our nation's global competitiveness and economic future by completely undermining progress on improving student achievement, closing achievement gaps and increasing high school graduation and post-secondary education attendance.
- 2. Continued Pressure of Funding Caps and Non-Defense Discretionary Funding:** The success of our nation is shaped by the success of our public schools and the students they serve. We strongly urge Congress to support negotiations that not only maintain parity between defense and non-defense discretionary funding, but also raise the caps on non-defense discretionary funding, even beyond those of the 2015 Bipartisan Budget Act. It is vital that the non-defense discretionary and defense caps be raised by an equal amount to ensure that we have the resources necessary to ensure security and opportunity for students, their families, and our nation. Continuing the caps only increases and exacerbates the pressure on subcommittee allocations and continues to tie the hands of appropriators to more adequately invest in education.
- 3. President Trump proposes to cut the federal government's investment in federal flagship formula programs (IDEA and Title I local level allocations), programs designed to level the playing field.**
 - Cutting IDEA will further reduce the federal share to less than 16%, less than half of the promised 40 percent of the additional cost of educating students with special needs.
 - Federal funding effort for IDEA continues to fall: The federal share has dropped from its recent high mark of 18.6 percent in FY 2005, to more recent levels of 16 percent in FY16.
 - The burden for paying for special education will continue to be shifted to local districts, forcing school districts to raise local taxes or cut general education programs. AASA strongly supports Congressional efforts to reach the full-funding (40%) of IDEA.
 - While the proposed budget includes a \$1 billion increase for ESSA Title I, it is for a revamped Part E, and would be prioritized for portability/open enrollment. AASA opposes the programmatic changes, and supports the \$1 billion being either reallocated to Title I Part A state grants OR for implementation of the money through Part E as intended by Congress (AASA is opposed to the President's proposed policy change).
 - The \$1 billion increase for school choice is paid for, in part, by a \$578 million cut in the base Title I formula. The current budget proposal will reduce the amount of Title I money available at the local level, and the following states stand to face the steepest cuts:

○ Alaska (4.5%)	○ New Hampshire (4.2%)
○ Colorado (4.4%)	○ New Mexico (4%)
○ Idaho (4.2%)	○ Ohio (4.5%)
○ Iowa (4%)	○ Utah (4.2%)
○ Maine (4%)	○ Wisconsin (4.5%)
○ Montana (4.2%)	
- 4. AASA opposes the deep cuts to the Medicaid program, which would negatively impact the ability of school districts to provide services to students.**
 - Rather than close the gap and eliminate the rate of uninsured children in America, the current proposal will ration the health care America's most vulnerable children receive and undermine the ability of districts to meet the educational needs of students with disabilities and students in poverty.

- The President's FY18 budget proposal will jeopardize student's ability to receive comprehensive care at schools and create barriers to access.
 - The FY18 budget proposal will undermine critical healthcare services school districts provides to children. It will lead to layoffs of school personnel, the potential for new taxes to compensate for the Medicaid shortfall, and shifting general education dollars to special education programs to compensate for these cuts.
5. **AASA urges the President to increase investment in the Carl D. Perkins Career and Technical Education Program.** The proposed cut of \$168 million completely ignores the important role that CTE plays in helping prepare and secure a strong talent pool to grow a better, more innovative American economy.
- The Perkins program provides the training and skills our nation's student will need to fill technical jobs that power our economy and country.
 - A cut of this magnitude is in direct conflict with the needs and warnings of employers, who consistently signal that a lack of skilled workers leaves countless high-wage, high-skill careers unfilled—the number of which will only continue to grow, should this cut not be restored.
6. **AASA is concerned by the fact that the only federal education funds available to schools for education technology (including connectivity, infrastructure and professional development) are from the FCC and are not federal appropriations.** As the nation's schools work to prepare their students to be college and career ready, it is unacceptable that USED does not support investment in infrastructure, connectivity and professional development.
- AASA strongly supports the FCC's E-Rate program and the continued support it provides the nation's schools and libraries, helping them afford their telecommunications connectivity.
 - AASA acknowledges that USED provides funding for state grants to support the online assessments. These funds, however, are limited and were designed to support the development of online assessment.
 - AASA is opposed to the elimination of ESSA Title IV, which would provide critical complementary investment in education technology devices, training, and curriculum.
7. **AASA remains opposed to continued reliance on competitive grants.** Given the federal government's limited role in funding public education, AASA believes those federal dollars should be targeted to fulfill the federal government's initial commitments to historically disadvantaged students, including the poor and those with disabilities.
- Formula grants represent a more reliable stream of funding to local school districts. Continued reliance on competition implies that competition alone produces innovation and student achievement. School districts and systems need a certain level of financial stability to undertake the ambitious innovation and reform proposed by the administration's competitive grants.
 - A competitive funding mechanism creates a default position of 'winner' and 'loser'. If education is to be both perceived and treated as a civil right, then no school or student should find themselves outside of the winner circle. The proper role of federal funding is to help level the playing field, and that requires providing opportunity—and resources—to all.
 - Continued reliance on competitive grants undermines the concept of not having student's zip code be a determining factor in the quality of their education. Given the current reality where not all schools have the same capacity to compete (not to be confused with willingness to compete), a student's zip code is very much a proxy for whether or not they will have access to competitive funds, and that is not a level playing field.

Part III: Related Charts & Statement by AASA Executive Director

Chart A: Funding Changes to Select Federal K12 Education Programs

<i>in billions</i>				Change from 2017	
Program	2016	2017	2018 Proposal	Dollar	Percent
ESSA Title I Grants to LEAs	14.91	15.46	14.881	-0.578	-4
NEW Title I program (choice)			1	1	100
School Improvement Grants	0.45	--	--	--	--
State Agency (Migrant)	0.375	0.375	0.374	-0.001	0
State Agency (Neglected/Delinquent)	0.048	0.048	0.048	0	0
Impact Aid	1.306	1.329	1.236	-0.092	-7
ESSA Title II Effective Instruction	2.256	2.056	0	-2.056	-100
21st Century Community Learning	1.17	1.192	0	-1.192	-100
State Assessments	0.378	0.369	0.377	0.008	2
McKinney Vento (Homeless)	0.07	0.077	0.07	-0.007	-9
Rural Education (REAP)	0.176	0.176	0.176	0	0
ESSA Title IV (Student Support)		0.4	0	-0.4	-100
Promise Neighborhoods	0.073	0.073	0.06	-0.013	-18
Full Service Community Schools	0.01	0.01	0	-0.01	-100
Education Innovation and Research	0.12	0.1	0.37	0.27	270
Charter School Grants	0.333	0.342	0.5	0.158	46
Magnet Schools assistance	0.097	0.098	0.096	-0.001	-1
English Language Acquisition	0.737	0.737	0.736	-0.001	0
IDEA State Grants	11.913	12.003	11.89	-0.113	-1
IDEA PreSchool Grants	0.368	0.368	0.368	-0.001	0
IDEA Infants/Families	0.459	0.459	0.458	-0.001	0
Career/Technical Education	1.125	1.125	0.977	-0.148	-13
Head Start (including Early Head Start)	9.168	9.253	9.168	-0.085	-1
Child Care and Development Block Grant	2.761	2.856	2.761	-0.095	-3

Statement By AASA Executive Director Daniel Domenech (May 23, 2017)

"When I was a school superintendent, our budget reflected our mission. We funded what we supported and we supported what we funded. Our mission and commitment to serving our students was only as meaningful as our willingness and ability to invest in and support that important work and those students.

"With today's FY18 budget, we are left to wonder not only if the administration supports our nation's public schools, but also why the budget is so deliberate to make deep, damaging cuts.

"We are deeply concerned by cuts to the Individuals with Disabilities Education Act (IDEA) as well as wide-spread cuts throughout the Every Student Succeeds Act (ESSA), which include cuts at the local level for Title I, complete elimination of Titles II and IV, and troubling language related to Title I Part E.

"While AASA supported Title I Part E as authorized, we will be steadfast in our opposition to any language changes to the underlying statute that attempt to repurpose Title I Part E dollars for portability or vouchers. It is shocking to see an administration, allegedly committed to local control, advance a flawed policy that undermines the most local of education decisions, how students are enrolled in and have access to schools.

"The path, outlined today, is anything but forward. The President's budget calls for more than \$10 billion in education cuts and \$800 billion in Medicaid cuts. Layered on top of cuts to child nutrition programs, we are looking at a confluence of failed funding policy that will leave our students sick, hungry and without adequate education program support.

"We look forward to working with Congress to move forward with FY18 funding conversations, ensuring they do not use this failing budget proposal to justify unacceptable cuts, and to provide appropriate targeted education investment such that all students have access to a great public school."

You can access the statement [online](#).



State of Vermont
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Agency of Education

May 26, 2017

Rebecca Holcombe, E.D., Secretary of Education
Agency of Education
219 North Main Street, Suite 402
Barre, VT 05641

Dear School Boards and Educators:

This week the President released his proposed K-12 education appropriations priorities for the federal Fiscal Year 2018 appropriations cycle. These proposals would affect your FY19 budget process. If enacted, this budget would result in reductions in federal funds to school districts – most acutely in school districts with high numbers of students living in poverty--in the FY19 school year. We are forward funded for the FY18 school year.

The President's proposed budget is an opportunity for him to signal about his priorities. It is not the budget that will be approved. Many of the programs that the President proposes to cut are programs that received broad bipartisan support during the reauthorization of the Every Student Succeeds Act (ESSA).

The Every Student Succeeds Act (ESSA) was passed with strong bipartisan support only two years ago, by many of the same members who now will be working on the federal budget. At the time ESSA passed, Congress affirmed its commitment to funding the provisions of this long overdue and much improved version of ESEA. On the basis of that commitment, the Vermont Agency of Education spent the last year engaging stakeholders across the state and developing a state ESSA plan (recently submitted) that was true to the language of the statute. The proposed cuts now threaten our ability to effectively implement the Every Student Succeeds Act (ESSA) as written by diverting resources to new, ill-defined purposes with a weak research base at the expense of our most vulnerable children. We assume that the same bipartisan coalition in Congress that worked so hard on ESSA will want to maintain and support the law as intended.

The Vermont Agency of Education will be working hard with our congressional delegation to advocate for the state of Vermont and in particular, our most vulnerable students. Governor Scott is committed to investments that grow the economy and make Vermont more affordable, but is equally committed to making sure that progress doesn't come at the expense of our most vulnerable, and in particular, our most vulnerable children. The Governor and the Vermont



Agency of Education will be working concurrently with other Governors to fully articulate the potential adverse impacts of the President's budget on Vermont's schools.

The current well-being of our children is essential to the future economic strength of Vermont and the nation. We know many of our school districts depend on federal dollars to give our most vulnerable students the essential support they need to take advantage of the great education opportunities we offer. We see every day the differences these resources can make in preparing students who face adversity. We know that in our highest poverty districts in some of our districts with federal forest lands, federal dollars represent up to 35% of what you spend on education. We also know that many of you, particularly in our small districts, braid federal dollars with state dollars, so losing the federal portion could eliminate entire programs, if you can't make up the difference. We will make the case to Congress that these dollars are a powerful antipoverty tool in our context.

We are a small state that does big things with comparatively little. We do not receive large amounts of federal dollars compared to other states. However, federal support is a critical and integrated component in promoting educational equity. Our historically disadvantaged children are our greatest investment opportunity. A little extra support and attention to their well-being is what enables our children to realize the value of the great education opportunities our state offers.

The budget request proposes \$58.9 billion in discretionary spending for Education, which is a decrease of \$9.2 billion, or 13.6 percent, from the FY2017 funding level recently approved by Congress. Of this amount, \$22.4 billion is designated to fund the Pell Grant program, with a maximum grant of \$5,920 for the 2017-2018 award year. This latter proposed change would affect the affordability of college for our graduates.

We have asked our congressional delegation to do the following:

(1) Adequately fund ESEA Title I, Part A

Vermont has embraced the state flexibility allowed under ESSA to address and reduce the achievement gaps present across the nation; we were among the first in the nation to submit our ESSA plan for consideration and we planned based on current appropriations. These funds provide critical support to our most disadvantaged students.

(2) Provide authorized funding for ESEA Title II, Part A

In Vermont, we use Title II, Part A funding for many purposes. About 50% of our funding supports educators in providing coaching, mentoring and curriculum support to other educators so as to improve the educational experiences of our most vulnerable children. Particularly in our small, isolated rural schools, where overhead is higher, this professional collaboration is an essential improvement tool. In addition, the very small and rural nature of many of our schools makes the impact of the loss of these funds acute. This funding is typically braided with other sources- state and federal- to create full time work.



(3) Adequately Fund ESEA Title IV, Part B, 21st Century Community Learning Centers

In Vermont, our 21st Century Community Learning Centers are critical partners in supporting our most vulnerable students to achieve extraordinary results. There are currently programs in 108 schools, supporting 13,246 students across the state. Over 35% of Vermont's public schools are 21C funded and 59% of regular attendees are low-income students. In a state that struggles with the challenges of affordability and finding enough workers to drive economic growth, in which over 70% of families with children have all available parents in the workforce, losing access to this care will adversely affect the economic goals of the state. We trust that Congress is as committed to maintaining a full commitment to this important program.

(4) Adequately fund ESEA Title IV, Part A, the Student Support and Academic Enrichment Grant

These funds are critical for supporting communities where poverty impedes access to the kinds of "extras" that give learning meaning- whether it be the arts, civic engagement, work-based learning or other educational opportunities that some families are fortunate enough to take for granted. Eliminating these funds perpetuates inequalities that ESSA seeks to end.

(5) Adequately fund the Carl D. Perkins Career and Technical Education Act

More than 5,500 students participate in our 17 Career and Technical Education centers. CTE is a cornerstone of our flexible pathways to graduation work and a critical component of how we prepare Vermonters for careers after high school. In Vermont, our CTEs are a vital tool for moving students to postsecondary credentials, and play a central role in ensuring our graduates have the skills they need to contribute to the Vermont economy.

We are fortunate that Senator Leahy serves on the Appropriations Committee and that Senator Sanders serves on the Education Committee and will work to protect our most vulnerable children. They will be involved in negotiating any final budget, and both offices are already closely engaged in these conversations. Similarly, Representative Welch has been a strong voice for children and equity in the House.

One of Governor Scott's three main priorities is protecting our vulnerable populations, and in particular, our vulnerable children. With the Governor, I give you my commitment that we will do all we can to be strong advocates for the children who most need our support.

Sincerely,



Rebecca Holcombe, Ed.D.
Secretary of Education



BCEMS Facility Committee Meeting Minutes

BCEMS Conference Room

April 24, 2017 5:30pm

Members in attendance: Giuliano Cecchinelli, Michael Deering, Andrew McMichael, Jamie Evans, James Taffel, and Jason Fleury

Call to Order: 5:32pm

4.1 Campus Audit of Security Cameras: Officer Flurery gave a report to the committee of the cameras that are in operation in the school and on campus. He explained the coverage of the cameras and what could be improved by the addition of more cameras or the repositioning of existing cameras. He also stated that one camera has condensation issue and another was unplugged. We have three cameras that have not been installed yet and one that was removed during reconstruction of the office. The Committee discussed the different placements for the cameras and decided that the cameras would be placed where Officer Flurery deemed high activity areas. There is \$5000.00 for security in the current budget.

4.2 (Addition to Agenda) The Committee discussed the cutting or pruning of some trees to keep debris off the roof and the attraction of bees. Jamie will look into what can be cut and if it needed to be replaced based on act 250 agreements when the school was constructed.

Jamie was also asked to look into some fencing to beautify the area around the storage containers.

5.1 Swipe Card Access: Giuliano reported that the SU Board discussed the issue of the three boards with swipe card access to the schools. The conclusion was that the cards would be use as identification only with no swipe access to the buildings.

5.2 Roof Repair Estimates: Jamie said that he and John Walker would evaluate the roof and have the Business Manager work up a RFP.

6 Facility Directors report: Jamie reported on the summer projects. Replacement of the vitallic fittings. Removal of the carpet in the three preschool classrooms and replacing it with tile. Spot repairs on the roof.

7 Other Business: The Committee discussed the city water main break. The concern is if the school is a Red Cross shelter how a break in the main would affect the use as a shelter. Would a drilled well be beneficial? Jamie said he would contact Joe Althsworth for input.

Next meeting scheduled for June 5th

Adjourned 6:59pm

7.3.2

BCEMS School Board

Finance Committee

Meeting Minutes

April 25, 2017

Committee Members Present: Sarah Pregent (Chair), Andy McMichael, Jennifer Chioldi

Committee Members Absent: None

Administrators and Staff Present: John Pandolfo, James Taffel, Jacquelyn Ramsay-Tolman, Stacy Anderson, Lisa Perreault,

Visitors and Guests Present: Sonya Spaulding

The meeting was called to order by Mrs. Pregent at 6:33 pm.

No additions or deletions were made to the agenda.

Upon motion (McMichael/Chioldi) duly adopted, the committee voted unanimously to approve the minutes from the March 20, 2017 meeting.

Mrs. Perreault presented information detailing FY17 actual revenue and expenses versus the budget, with year-end projections. Line items with larger variances were discussed, including substitute teacher salaries, tuition reimbursement, behavioral support salaries and early education admin assistant position. Current projections show a deficit of \$121,508, however it was noted that there will be additional adjustments made based upon long term absences, teachers that did not return for the school year and other encumbrances accounted for that may not be required.

Mrs. Pregent posed the question about which reports would be available throughout the year, so that the committee could review revenue and expenses routinely. After discussion, Mrs. Perreault advised that expenses are easily reported monthly and an over/under report could be provided quarterly. Mr. Pandolfo questioned if the committee had a percentage variance threshold that would prompt action based upon these reports at intervals throughout the year. It was discussed that a threshold and action plan would be difficult to set, but that monitoring the numbers earlier in the year would allow time for spending freezes, if required.

Mrs. Perreault provided a Summary of RFPs and Summer Projects that were in various stages of completion and explained the items that would be put out for bid.

In Old Business, the committee discussed the budget revote scheduled for May 9th. It was decided to add the budget flyer to Front Porch Forum, Facebook, the school website, as well as flyers throughout town. Mrs. Spaulding had circulated a sign-up sheet for members to volunteer to distribute the flyers on the day of the vote. Information about registering to vote at the school and that absentee ballots could be requested were asked to be disseminated, as well.

No other business.

Upon motion duly adopted, the committee voted unanimously to adjourn at 7:55 pm.

Respectfully submitted,

Sarah Pregent, Finance Committee Chair

Barre City Elementary & Middle School
FY17 Expenditures/Year-end Projection
June 12, 2017

Account Description	FY17 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
	7/1/16-6/30/17	7/1/16-6/2/17	7/1/16-6/30/17	7/1/16-6/30/17	Projected
1 Fund Transfers	\$50,000.00	\$50,000.00	\$0.00	\$50,000.00	\$0.00
2 Shared Staff Services	\$0.00	\$1,529.00	\$0.00	\$0.00	\$0.00
3 Preschool	\$425,485.00	\$347,730.00	\$77,571.00	\$425,500.00	(\$15.00)
4 General Instruction	\$3,887,961.00	\$3,290,742.00	\$789,191.00	\$4,086,000.00	(\$198,039.00) *
5 Extra Curricular	\$9,500.00	\$7,391.00	\$0.00	\$9,000.00	\$500.00
6 Behavioral Support	\$256,995.00	\$163,846.00	\$40,483.00	\$215,000.00	\$41,995.00 *
7 Guidance Services	\$298,533.00	\$237,922.00	\$58,543.00	\$298,000.00	\$533.00
8 Health Services	\$125,739.00	\$97,351.00	\$27,997.00	\$126,000.00	(\$261.00)
9 Psychological Services	\$149,543.00	\$168,860.00	\$24,711.00	\$193,571.00	(\$44,028.00) *
10 Curriculum	\$16,100.00	\$14,367.00	\$0.00	\$15,000.00	\$1,100.00
11 Library Services	\$168,060.00	\$126,239.00	\$23,885.00	\$151,000.00	\$17,060.00
12 Technology	\$142,876.00	\$120,053.00	\$21,804.00	\$141,500.00	\$1,376.00
13 School Board	\$92,220.00	\$84,010.00	\$2,305.00	\$90,000.00	\$2,220.00
14 Office of Superintendent	\$491,623.00	\$491,623.00	\$0.00	\$491,623.00	\$0.00
15 Office of the Principal	\$499,428.00	\$492,292.00	\$37,463.00	\$530,000.00	(\$30,572.00) *
16 School Resource Officer	\$68,320.00	\$65,374.00	\$0.00	\$65,374.00	\$2,946.00
17 RAN Interest	\$36,000.00		\$0.00	\$36,000.00	\$0.00
18 Facilities	\$951,926.00	\$936,168.00	\$49,148.00	\$986,000.00	(\$34,074.00) *
19 ***BSU Transportation	\$578,374.00	\$552,477.00	\$61,318.00	\$613,795.00	(\$35,421.00) *
20 Art Instruction	\$122,998.00	\$97,850.00	\$27,512.00	\$125,500.00	(\$2,502.00)
21 ESL Instruction	\$32,570.00	\$25,148.00	\$7,548.00	\$33,000.00	(\$430.00)
22 Foreign Language Instruction	\$44,894.00	\$35,642.00	\$9,802.00	\$45,444.00	(\$550.00)
23 FCS Instruction	\$48,717.00	\$41,024.00	\$14,776.00	\$55,800.00	(\$7,083.00)
24 PE Instruction	\$149,467.00	\$121,652.00	\$35,857.00	\$158,000.00	(\$8,533.00)
25 Music Instruction	\$101,172.00	\$80,528.00	\$23,307.00	\$104,000.00	(\$2,828.00)
26 Enrichment Instruction	\$3,250.00	\$2,153.00	\$0.00	\$2,153.00	\$1,097.00
27 Reading Recovery Instruction	\$1,000.00	\$53,082.00	\$15,700.00	\$69,000.00	(\$68,000.00) *
28 High Achiever Instruction	\$124,287.00	\$96,110.00	\$28,501.00	\$125,000.00	(\$713.00)
29 Reading Intervention Instruction	\$550.00	\$278.00	\$2.00	\$550.00	\$0.00
30 Math Intervention Instruction	\$500.00	\$429.00	\$80.00	\$509.00	(\$9.00)
31 1100 Tech. Ed. Instruction	\$71,380.00	\$56,127.00	\$16,407.00	\$72,600.00	(\$1,220.00)
32 Extra Curricular	\$31,420.00	\$30,681.00	\$0.00	\$30,700.00	\$720.00
33 TOTAL 101 Elementary Grades	\$8,980,888.00	\$7,888,678.00	\$1,393,911.00	\$9,345,619.00	(\$364,731.00)

BSU-Spec. Education Assessments		FY16 BUDGET	YTD Expenses	Encumbrance	Total Projected Expenses	OVER / UNDER BUDGET
Account Description		7/1/16-6/30/17	7/1/16-6/2/17	7/1/16-6/30/17	7/1/16-6/30/17	Projected
34	*** BSU Direct Instruction	\$3,276,235.00	\$2,533,000.00	\$667,607.00	\$3,205,200.00	\$71,035.00 *
35	*** BSU Support Svcs.	\$587,153.00	\$488,751.00	\$150,635.00	\$640,000.00	(\$52,847.00) *
36	*** BSU Administration	\$190,302.00	\$149,683.00	\$35,402.00	\$190,000.00	\$302.00
37	*** BSU Transportation	\$80,910.00	\$51,433.00	\$9,250.00	\$62,500.00	\$18,410.00
38	*** BSU EEE DIR INSTR	\$155,177.00	\$88,916.00	\$18,283.00	\$126,850.00	\$28,327.00
39	*** BSU Early Education Admin.	\$44,000.00	\$55,733.00	\$13,237.00	\$68,700.00	(\$24,700.00) *
Total BSU Assess.		\$4,333,777.00	\$3,367,516.00	\$894,414.00	\$4,293,250.00	\$40,527.00
42	TOTAL EXPENSES	\$13,314,665.00	\$11,256,194.00	\$2,288,325.00	\$13,638,869.00	(\$324,204.00)

FY17 Revenue/Year-end Projection

Account Description		FY16 BUDGET	YTD Revenue	Total Projected Revenue	
		7/1/16-6/30/17	7/1/16-6/2/17	7/1/16-6/30/17	
42	General Fund Interest	\$30,000.00	\$20,477.00	\$24,500.00	
43	Facility Maint. Dir. Assoc. Rebate		\$1,116.00	\$1,116.00	
44	Facility Rental		\$218.00	\$218.00	
45	Miscellaneous		\$384.00	\$384.00	
46	COBRA		\$7,614.00	\$7,614.00	
47	Vt State Ed. Support	\$10,383,168.00	\$9,343,601.00	\$10,383,168.00	
48	Vt State Ed. Support-BT Taxes				
49	Vt State Transportation Aid	\$259,845.00	\$248,793.00	\$248,793.00	
50	Spec. Education Mainstream Bl	\$292,414.00	\$292,414.00	\$292,414.00	
51	Spec. Education Intensive Reim	\$1,741,000.00	\$1,602,136.00	\$1,760,000.00	
53	Spec. Education Extraordinary	\$233,000.00	\$53,688.00	\$314,800.00 *	
54	Essential Early Education	\$93,238.00	\$93,238.00	\$93,238.00	
55	Spec. Education State Placed		\$16,123.00	\$18,849.00	
56	Prior Yr Fund Balance	\$282,000.00		\$282,000.00	
58	Bond Interest		\$10,646.00	\$10,646.00 *	
59	Shared Services BSU				
60	Shared Services BCEMS				
61	Shared Services SHS				
62	TOTAL REVENUE	\$13,314,665.00	\$11,690,448.00	\$13,437,740.00	\$123,075.00
63	BCEMS PROJECTED SURPLUS (DEFICIT)				(\$201,129.00)

Narrative

- 4 Substitutes - Several FMLA/Leaves/Health Ins./ Course Reimb./Gen. Ed.Tuition
- 6 Staff member resignation, position covered with substitute
- 9 Student needs
- 15 Interim principal and additional hours for clerical
- 18 Custodian overtime, repair and maintenance
- 19 Riders on buses
- 27 Teachers previously funded in grant
- 34 Savings from tuition, contracted services
- 35 Psychological, specialist
- 39 Additional admin. support
- 53 Additional students reaching extraordinary threshold
- 58 Refunded bond - interest payoff
- 63 VSA Title 16 555, Title 24 1523 see attached.

The Vermont Statutes Online

Title 16 : Education

Chapter 009 : School Districts

- **§ 555. No liability for unauthorized or deficit spending**

(a) It is the intent of the General Assembly that school boards should spend within the amount authorized by the electorate pursuant to this title and should not incur a deficit. However, the General Assembly recognizes that in the course of a school district budget year it may be necessary for expenditures to exceed revenues received or the amount authorized by the electorate.

(b) A school board member shall not be liable under any law, including any criminal law, on the sole basis that the board has spent more than authorized under this title or that a deficit, as defined in 24 V.S.A. § 1523, has occurred.

Title 24 : Municipal And County Government

Chapter 051 : Finances; Accounts And Audits

- **§ 1523. Tax bills; duties of selectboards as to a deficit**

(a) When a town at the end of the fiscal year contemplated by section 1683 of this title has a deficit, unless the voters of said town have voted a special tax to make up said deficit or unless said deficit shall have been refunded pursuant to the provisions of chapter 53 of this title, the selectboard, when making up the next annual tax bill, shall add thereto a tax of five percent or such multiple of five in addition to the tax vote already authorized by law, to be levied upon the grand list of such town as will provide sufficient revenue to liquidate such deficit.

(b) When a school district at the end of the fiscal year contemplated by section 1683 of this title has a deficit, unless the voters have voted to borrow funds to repay the deficit over a term of three years or less, or unless the deficit has been refunded pursuant to chapter 53 of this title, the school board shall add an amount sufficient to pay the deficit to its next adopted budget and report the total to the Secretary of Education for purposes of calculating education spending.