



SCHOOL BOARD MEETING

BCEMS Library

MISSION STATEMENT

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

November 14, 2016

5:30 p.m.

REGULAR MEETING

AGENDA

A handwritten signature, likely of a school board member, is written in black ink to the right of the agenda items. The signature is stylized and appears to be a first name followed by a last name.

1. **Call to Order; Pledge of Allegiance**
2. **New Board Member Interview**
3. **Additions and/or Deletions to Agenda**
4. **Visitors and Communications**
5. **Approval of Minutes**
 - 5.1 **Approval of Minutes – October 10, 2016 Regular Meeting**
6. **New Business**
 - 6.1 **Resign/Retire**
 - 6.2 **SBAC (Rick McCraw)**
7. **Old Business**
 - 7.1 **FY '18 Budget Development**
 - 7.2 **Act 46 Update**
8. **Board Reports**
 - 8.1 **Superintendent**
 - 8.2 **Principals**
 - 8.3 **Committee Reports**
 - 8.4 **Financial**
9. **Round Table/Future Agenda Items**
10. **Executive Session**
 - 10.1 **Labor Relation Agreements**
11. **Adjournment**

Reminders:

Next Barre City School Board Meeting:
Next Spaulding High School Board Meeting:
Next Supervisory Union #61 Board Meeting:
Next Barre Town Elementary School Board Meeting:

December 12, 2016
December 1, 2016
November 17, 2016
November 16, 2016

AGENDA PARKING LOT

Ground Rules for Meetings

Start and end meetings on time.

Members and administration will submit material in advance of meetings.

Members will be prepared for meetings.

Show mutual respect.

Listen to others and don't interrupt. People will speak when recognized. Share time so that all can participate.

We will honor brainstorming without being attached to our own viewpoint.

Be free to speak minds without fear or reprisal.

Attack the problem-no blame game.

Get consensus from board members for individual requests for information.

Make decisions based on clear information.

Identify pending issues and agreements at the end of each meeting.

Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers.



REGULAR SCHOOL BOARD MEETING
Barre City Elementary and Middle School –Library
October 10, 2016 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding – Chair
Giuliano Cecchinelli, II
Michael Deering – attended via telephone
C. Sedillia Jenkins
Andrew McMichael

BOARD MEMBERS ABSENT:

Jim Carrien – Vice Chair
Tyler Smith - Clerk
Joe Blakely
Vacant Position

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
James Taffel, Principal

GUESTS PRESENT:

Video Vision Tech

1. Call to Order: Pledge of Allegiance

The Chair, Mrs. Spaulding, called the Monday, October 10, 2016, Regular meeting to order at 5:44 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

2. New Board Member Interview

There were no prospective candidates in attendance.

3. Additions and/or Deletions to the Agenda

There were no changes to the Agenda.

4. Visitors and Communications

There were no visitors.

5. Approval of Minutes

5.1 Approval of Minutes – September 12, 2016 Regular Meeting

On a motion by Mr. Cecchinelli, seconded by Mr. McMichael, the Board unanimously voted to approve the Minutes of the September 12, 2016 Regular Meeting.

6. New Business

6.1 Update from Finance on Budget for Bond Funds

Two documents were distributed; 'BCEMS Capital Fund Activity 9/22/16' and a document from Merchants Bank outlining payment schedules for both 5 and 10 year terms. Mr. Pandolfo read a portion of an e-mail between Business Manager, Lisa Perreault, and an employee of Merchants Bank. It was noted that the bond vote was not properly warned, thus preventing a loan term longer than 5 years. BCEMS will enter into a loan with a 5 year term. The 10 year term can be properly warned for voting in March 2017, at which time, the loan can be converted from a 5 year, to a 10 year note. Voters will need to be clearly informed that the vote for a 10 year note is on the ballot for the purpose of changing the terms of the previously approved loan. Mr. Pandolfo provided an overview of the BCEMS Capital Fund Activity Report. There were no questions from the Board. Mrs. Spaulding and Mr. Cecchinelli agreed that in the future, the Board should consider raising the dollar amount that is requested for the Capital Improvement Fund.

7. Old Business

7.1 Act 46 Update

Five documents were distributed; the Agenda from the October 6, 2016 Act 46 Committee Meeting, Minutes from the September 22, 2016 Act 46 Committee Meeting, 'Barre Act 46 Frequently Asked Questions' (dated September 2016), results from Survey #2, and a copy of the 'Official Ballot Annual City and School District Meeting City of Barre, Vermont – November 8, 2016'. Mr. Pandolfo provided an overview of the documents and advised that he is still waiting for written approval from the AOE. The State Board of Education will review the Final Report at their meeting on October 18, 2016. The meeting will begin at 9:30 a.m. Mr. Pandolfo and Committee Chairs Ms. Farrell and Mr. Walz are slated to present the Final Report at 11:05 a.m. (though they may be asked to present earlier). The presentation will include providing highlights of the report (a Power Point presentation will be used), and being prepared to answer questions from the Board. There are no anticipated issues. Additionally, Mr. Pandolfo advised that Minutes from the October 6, 2016 Committee Meeting will be available on-line within the next few days. It was noted that the ballot does not contain the names of individuals running for Unified Board seats, as those petitions have not been finalized and submitted to the City/Town Clerks. Mr. Pandolfo advised that the Committee found the ballot to be confusing (it does not reference Act 46) and that steps will be taken to educate community members regarding Article 1, as presented on the ballot. Mr. Pandolfo provided an overview of the survey results. In response to a query, it was noted that the reasons why some respondents don't support consolidation are unknown. Mrs. Spaulding proceeded to advise regarding some of the reasons she has heard from community members. It is hoped that the FAQs informational sheet will provide additional information to community members and assist with gaining support for consolidation. The last Public Forum will be held on October 20, 2016 at 6:00 p.m. in the SHS Chorus Room.

7.2 FY '18 Budget Development

Mr. Pandolfo provided an overview of the current status, including distribution of the budget schedule to all boards, and the initial round of meetings between Lisa Perreault and Administrative staff. Mr. Taffel advised that administrators are currently reviewing staffing needs for second grade, as the current kindergarten and first grade classes have 6 teachers (as opposed to 5 second grade teachers). Additional areas currently being considered for increases are technology and developmental design. Additional meetings between administrative staff and the business manager will be scheduled. Additional work will need to be performed to begin assessing what a combined budget may look like. Mrs. Spaulding, Mrs. Perreault and Mr. Pandolfo recently attended training pertaining to building a single budget (from the multiple budgets that are now in existence). Mrs. Spaulding reported that the training provided valuable guidance. It was noted that the training did not encompass the details ('nuts and bolts') of creating a consolidated budget. It was noted that it will be important to set up an accounting system that consolidates the four budgets, while still allowing data to be pulled on a building by building basis.

8. Board Reports

8.1 Superintendent

A copy of the Superintendent's report dated October 3, 2016 was distributed. The report included information pertaining to; activity of the Act 46 Committee, upcoming VSBA/VSA Conferences (10/19/16 & 10/20/16 – 10/21/16), and the Food Service program. The VSA Draft Work Plan document was omitted from the Board packet. Mr. Pandolfo will see that Board Members receive a copy. Mr. Pandolfo reminded the Board of the upcoming Joint Training for School Board Chairs and Superintendents (October 19, 2016), and the VSBA/VSA Conference (October 20th and 21st). Mr. Pandolfo advised regarding the requirement that multi-year food service contracts be approved annually by the SU Board (this will take place at the Tri-Board Meeting on 10/13/16), and advised that if the Act 46 Consolidation is approved by voters, the food service contract will need to go back out to bid, though a change to a single food service provider is not required. Mr. Pandolfo provided a detailed overview of how the Charter change (reducing Board size from 9 to 7) will impact those running for Board seats.

8.2 Principals Report

A copy of the Co-Principals' report dated October 2016 was distributed. The report included information pertaining to; Staff Development (focusing on effective teaching strategies), Parent/Teacher Conferences, the PBIS (Positive Behavior Intervention and Support) system, the Backpack Program (sponsored by the Vermont Food Bank), assisting students by providing food for the weekends, the annual PTO fundraiser (Walk/Run/Fun event) held on September 30, 2016, Free Breakfast/Lunch Program, and the third annual 'Walk to School' event (held on October 5, 2016). Mr. Taffel provided an overview of the report and advised that an excellent staff development day was held. Staff development included trauma informed teaching training, proficiency based learning and standards based report cards. Mr. Taffel advised that in addition to the Backpack Program, the Vermont Food Bank is present at the school two times a month, supplying fresh produce to any family that wants to partake (130 – 140 families are using this program). It was also noted that the free breakfast and lunch programs are well received, with approximately 800 students receiving lunch and approximately 340 students receiving breakfast. In response to a query, it was noted that some middle school grades are beginning to use a grading structure that is a combination of both the current grading scheme and proficiency based grading.

8.3 Committee Reports

Policy – The next meeting is scheduled for October 19, 2016 at 5:00 p.m. in the BCEMS Conference Room.

Curriculum – The next meeting is scheduled for October 24, 2016 at 5:30 p.m. in the BCEMS Conference Room.

Facility/Security – The next meeting is scheduled for November 17, 2016 at 5:30 p.m. in the BCEMS Conference Room.

Finance – The Committee met on September 22, 2016. Minutes from the meeting were distributed. The next meeting is scheduled for November 1, 2016 at 5:30 p.m. in the BCEMS Conference Room. Additional meetings have been scheduled for December 6, 2016 and January 3, 2017. The regular meeting schedule will resume on January 26, 2017.

8.4 Financial Report

The BCEMS Expense Budget Status Report and the BSU Budget – FY17 Report, were distributed. Mr. Pandolfo provided a brief overview and advised that the large overages (for para educators) are due to budgeting at the SU level.

9. Round Table/Future Agenda Items

- Karen Heath Presentation – follow up on Reading Programs
- Student Presentations (Mr. Taffel will create a list of student presentation ideas to be used in the future)
- SBAC Results (information should be distributed early to allow for Board Member review and questions)
- Act 46 Update

The Tri-Board Meeting is scheduled for October 13, 2016 at 6:00 p.m., in the SHS Library.

Policy Committee - October 19, 2016 at 5:00 p.m. in the BCEMS Conference Room

Curriculum Committee - October 24, 2016 at 5:30 p.m. in the BCEMS Conference Room

Finance Committee – November 1, 2016 at 5:30 p.m. in the BCEMS Conference Room. Additional meetings have been scheduled for December 6, 2016, and January 3, 2017. The regular meeting schedule will resume on January 26, 2017.

Facility/Security – November 17, 2016 at 5:30 p.m. in the BCEMS Conference Room

10. Executive Session

10.1 Labor Relations Agreements

The item proposed for discussion in Executive Session was Labor Relations Agreements.

On a motion by Mr. Cecchinelli, seconded by Ms. Jenkins, the Board unanimously agreed to find that premature general public knowledge of the item proposed for discussion would clearly place Barre City Elementary and Middle School at a substantial disadvantage should the discussion be public.

On a motion by Mr. Cecchinelli, seconded by Mr. McMichael, the Board unanimously voted to enter into Executive Session, with Mr. Pandolfo in attendance, at 6:45 p.m. under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

The remaining information was provided by the Board Chair.

On a motion by Mr. Cecchinelli, seconded by Ms. Jenkins, the Board unanimously voted to exit Executive Session at 7:06 p.m.

11. Adjournment

On a motion by Mr. Cecchinelli, seconded by Ms. Jenkins, the Board unanimously voted to adjourn at 7:07 p.m.

Respectfully submitted,
Andrea Poulin



601
John Pandolfo <jpandbsu@u61.net>

Letter of Resgination

1 message

Dawn Fuller-Ball <dfullbce@u61.net>

Fri, Oct 21, 2016 at 3:46 PM

To: Jacquelyn Tolman <jtolmbce@u61.net>

Cc: Jaime Guilmette <JGuilbce@u61.net>, John Pandolfo <jpandbsu@u61.net>

Good Afternoon

Please allow this email to serve as my letter of resignation, effective Friday, October 28, 2016. It has been a pleasure to work with the BCEMS staff. I will miss everyone and wish you all the best.

~Dawn

—


Dawn Fuller-Ball

Health/Family & Consumer Sciences Teacher

Barre City Elementary & Middle School

dfullbce@u61.net

802-476-6541


10/21/16

The SBAC Assessment: An Overview of the Spring 2016 Results

Barre City Elementary and Middle School

Overview

- Introduction
- Overview of SBAC and the spring 2016 test administration
- BTMES students' results for:
 - All students
 - Girls vs. boys
 - Students with limited family income
 - Students with disabilities
- Next steps

Key Points of the SBAC Test

- SBAC = Smarter Balanced Assessment Consortium
- Aligned with Common Core English/Language Arts (ELA) and math
- Considered to very challenging
- Barre City students tested in grades 3 through 8
- The state issues results for each grade level, not for the school overall.

Key Points of the 2016 SBAC Administration

- Results are from testing between March and May of 2016.
- This is the first year of “usable” SBAC data.
- This is the first year for which schools are accountable.
- We can’t yet produce multi-year trends.
- These results are public and are based on a spreadsheet located at <http://education.vermont.gov/documents/data-smarter-balanced-state-school-level-2016>

How Did Barre City Students Fare Versus the State in English/Language Arts and Mathematics?

This table reflects all students with no breakdown by category.

All tables display the percentage of students considered proficient or better.

	ELA		Math	
	Barre City	Vermont	Barre City	Vermont
Grade 3	51%	54%	60%	56%
Grade 4	35%	54%	47%	50%
Grade 5	40%	58%	28%	43%
Grade 6	43%	56%	38%	41%
Grade 7	48%	58%	41%	46%
Grade 8	51%	59%	44%	44%

Key points:

1. In ELA, Barre City students achieved at a lower overall rate than was the case Vermont-wide.
2. In math, except in grade 5, Barre City students performed roughly on par with the state.
3. Barre City's grade 3 achieved beyond the state level in math.

How Did Barre City Boys and Girls Fare Versus the State?

All tables display the percentage of students considered proficient or better.

	ELA				Math			
	Barre City		Vermont		Barre City		Vermont	
	Fem.	Male	Fem.	Male	Fem.	Male	Fem.	Male
Grade 3	51%	51%	59%	49%	54%	65%	56%	56%
Grade 4	32%	38%	59%	48%	53%	43%	49%	51%
Grade 5	54%	30%	66%	51%	29%	28%	43%	43%
Grade 6	61%	29%	63%	50%	42%	34%	41%	41%
Grade 7	62%	33%	66%	49%	52%	30%	49%	44%
Grade 8	58%	43%	67%	50%	50%	35%	46%	42%

Key points:

1. By grade 5, Barre girls achieve at a higher rate than boys in both ELA and math.
2. In math, compared to girls statewide, BC girls achieved roughly on par or at a higher level.
3. Grade 3 boys achieved at a higher rate than boys statewide.
4. At grades 4 and beyond, boys achieved below the state level on both tests.

How Did Barre City Students Fare Based on Family Income?

“FRL” means that the family qualified for free or reduced lunch.

	ELA				Math			
	Barre City		Vermont		Barre City		Vermont	
	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL	Not FRL	FRL
Grade 3	59%	46%	65%	39%	73%	52%	67%	41%
Grade 4	63%	17%	66%	37%	63%	38%	63%	32%
Grade 5	63%	24%	69%	42%	45%	16%	53%	28%
Grade 6	64%	32%	67%	39%	56%	28%	51%	25%
Grade 7	73%	24%	69%	39%	58%	26%	57%	28%
Grade 8	78%	35%	69%	41%	59%	34%	54%	26%

Key points:

1. Students not qualifying for FRL achieved at higher levels than students experiencing poverty.
2. In math, Barre students qualified for FRL generally achieved at rates similar to or above state levels.
3. In ELA, grade 3 students qualifying for FRL achieved at a higher rate than statewide. Beyond grade 3, Barre students achieved at lower levels.

How Did Barre City Students Fare Based on Disability?

IEP: Students on Individual Education Plans (special education).

* denotes data “suppressed” by the Vermont Agency of Education to protect student confidentiality.

	ELA				Math			
	Barre City		Vermont		Barre City		Vermont	
	Not IEP	IEP	Not IEP	IEP	Not IEP	IEP	Not IEP	IEP
Grade 3	61%	6%	60%	14%	69%	18%	61%	18%
Grade 4	43%	6%	61%	13%	59%	6%	56%	14%
Grade 5	49%	6%	66%	14%	*	*	50%	10%
Grade 6	*	*	65%	11%	*	*	48%	5%
Grade 7	62%	5%	67%	9%	54%	5%	54%	6%
Grade 8	*	*	67%	11%	*	*	51%	4%

Key points:

1. Students with disabilities achieve at significantly lower rates than students without disabilities.
2. In math, Barre students with disabilities achieve at rates comparable to statewide.
3. In ELA, Barre students with disabilities achieve at a lower rate than statewide.

Subgroups Not Reported

The state did not provide Barre City data on the following subgroups because there are too few students in each:

- English-language learners
- Migrant workers
- Races other than white.

Observations

- We are using so-called SBAC “claims” data for planning. This is at a finer level of detail than is presented here.
- We are also making increasing use of the so-called “interim assessments” provided by SBAC.
- We cannot plot trends until we have more years of data.

Next Steps

Barre City is undertaking the following initiatives that will serve to improve achievement over time:

- MTSS (Multi-tiered System of Supports)
- eMTSS (early MTSS, which is focused on pre-school)
- Standards-based reporting
- Continued alignment of curriculum and assessments.

Questions?

Barre City Elementary and Middle School FY18 Budget Considerations 11/9/16

The BCEMS/BSU administrators are working together to develop a budget they believe will provide a quality education to all BCEMS students, following are considerations for discussion:

- **Contract negotiations-salary/benefits, others**
- **VSTRS Health Assessment \$1,097/teachers new as of July 1, 2015**
- **Article to extend loan to 10 years-First loan/interest payment**
- **ACT 46**
- **Add 1 FTE elementary teacher salary/benefits - \$65,000**
- **Add 1 FTE preschool paraeducator salary/benefits - \$25,000**
- **Increase Pre-k tuition - \$25,550**
- **Add in the 1.25 FTE for Reading Recovery previously grant funded - \$85,000**
- **Responsive Classroom \$15,000 and Developmental Design \$20,000 – Previously grant funded**
- **Add Maintenance Assistant position, reduce substitutes and overtime - \$30,000**
- **Add dedicated line item for Security - \$10,000**
- **Increase technology equipment line which was reduced last year \$65,000**
- **Transportation for afterschool programs and athletics - \$5,000-\$7,000**
- **Instructional supplies increase - \$22,000**
- **Field trips - \$5,000**
- **Roof repairs**
- **Sidewalk and driveway repairs**

BSU Board

Increase 1 FTE licensed special educator off-set by reduction in paraeducator support (special educators' caseloads will be more comparable to others district-wide)

**AGENCY OF EDUCATION
Barre, Vermont**

TEAM: School Governance Team

ACTION ITEM: Will the State Board of Education find that the proposed unified union school district formed by all current member districts of the **BARRE SUPERVISORY UNION (BSU)**, which asks to be its own supervisory district, is "in the best interests of the State, the students, and the school districts," and will the State Board therefore vote to approve the attached report of the BSU Study Committee?

SECRETARY'S RECOMMENDED ACTION:

That the State Board of Education finds that the proposed formation of a new unified union school district by all member districts of the BSU, which will be its own supervisory district, is "in the best interests of the State, the students, and the school districts" pursuant to 16 V.S.A. § 706c(b).

That the State Board of Education votes to approve the attached report of the BSU Study Committee.

That the State Board of Education votes to approve the temporary assignment of the new unified union school district, if approved, to the BSU for the purpose of receiving administrative and other transitional assistance. Assignment would be for the interim period beginning on the date on which the unified union school district becomes a legal entity pursuant to 16 V.S.A. § 706g and ending on July 1, 2017, and would not modify the governing structure of the existing system.

STATUTORY AUTHORITY: 16 V.S.A. § 706c; Act 46 of 2015; Act 153 of 2010, Secs. 2-4, as amended

BACKGROUND INFORMATION: The BSU consists of two towns and three school districts, each governed by its own board. The Barre City and Barre Town School Districts each operate an elementary school serving resident students through grade 8. Both school districts are members of the Spaulding Union High School District, which hosts the Central Vermont Career Center.

The BSU Study Committee recommends creation of a unified union school district (New Unified District) that would be its own supervisory district. The Study Committee identifies all districts as "necessary" to the proposal, pursuant to 16 V.S.A. § 706b(b)(1). It does not identify any district as "advisable."

The combined average daily membership (ADM) of all districts within the BSU for FY2017 is 2,388.11

If approved by the State Board and the voters of the districts before July 1, 2017, the New Unified District would be eligible for incentives and protections under Act 153, Secs. 2-5, because it would be a unified union district formed with a combined ADM of at least 1,250.

The New Unified District, which would be known as the Barre Unified Union School District, would provide for the education of all resident PK-12 students by operating one or more schools for each grade. The proposal would unify all existing school districts and the supervisory union into a single supervisory district responsible for operating two elementary/middle schools, one secondary school, and the regional career technical center. It would replace the current governing bodies with one unified union school board.

The New Unified District would be governed by a nine member school board. Eight board members would be nominated by and from among the electorate of the individual towns, with the number to be nominated by a single town being closely proportional to the fraction the town population bears to the total population of the New Unified District (initially four from the City and four from the Town). Election of these eight board members would be by the electorate of the town to which the board seat was apportioned. The ninth member would fill a fully at-large seat on the board.

A currently operating school building could not be closed during the first four years of the New Unified District's existence. Any proposal by the board to restructure the current schools into one elementary school and one middle school could not be considered during the first five years.

During the New Unified District's first five years of operation, the school board could not adjust school attendance boundary lines except on an individual basis with parental consent. After the initial five years, the board could adjust school attendance lines upon approval by at least two-thirds of its members. The proposal contemplates the potential for intra-district choice and the creation of magnet schools.

If a building is closed and would no longer be used for public education purposes, then the town in which the school building is located would have the right of first refusal and could purchase the property for \$1.00, provided that the town agreed to use the property for public and community purposes for a minimum of five years. The proposal includes provisions addressing use for these purposes for fewer than five years.

All future votes in the New Unified District would be by Australian ballot. The votes would be counted separately in each town before determining the combined result.

The electorate of each potentially merging district will vote on November 8, 2016 whether to approve creation of the New Unified District. If the voters in both Barre City and Barre Town vote in favor of the proposal, then the New Unified District will begin operation on July 1, 2017.

The BSU Study Committee's report and its appendices examine the community's educational vision, the potential for maximizing efficiencies, the projected financial consequences of unification, and transition planning. The report and appendices include tables and charts that, among other things, compare proficiency on the Smarter Balanced Assessments when disaggregated to reflect students who live in poverty. The report also addresses concerns raised by members of the Committee and the community at large and explains the reasons that the Study Committee did not invite districts outside the supervisory union to participate in its deliberations.

POLICY IMPLICATIONS: By enacting Act 46, which incorporated the provisions of Act 153 (2010), the General Assembly declared the intention to move the State toward sustainable models of education governance designed to meet the goals set forth in Section 2 of the Act. It was primarily through the lens of those goals that the Secretary has considered whether the BSU Study Committee's proposal is "in the best interests of the State, the students, and the school districts" pursuant to 16 V.S.A. § 706c.

EDUCATION IMPLICATIONS:

When developing the proposal's education vision for unification, the Study Committee concluded that "it is not enough to simply point out the potential opportunities that might attend a unification of existing education governance structures, but [it was necessary] to provide voters with concrete examples of how a unified district might in fact operate, and the opportunity to evaluate specific initiatives" Although the districts have taken a number of steps in recent years to coordinate and deliver more equitable instruction to students throughout the supervisory union, the Committee identified a range of potential educational benefits of merger, including:

1. Increased sharing of educational resources among buildings (e.g., piano keyboards; Naviance career readiness training; and microscopes.
2. Improved communication within and between departments and grade levels (noting the historic lack of alignment of world languages across buildings)
3. The elimination of bureaucratic redundancies and centralization of supports so that administrators are able to focus on their roles as educational leaders.
4. The creation of a unified program of educator recruitment, induction, and mentoring, including paraprofessionals and substitutes.

FISCAL IMPLICATIONS:

The BSU already has centralized services and operations for many functions. Nevertheless, the BSU Study Committee identified an additional \$102,000 in potential annual cost reductions related to auditing, board salaries, stenographic services, legal services, supplies, dues, and other areas. In addition, the Study Committee's report anticipates other potential cost reductions resulting from the formation of a unified union through, for example, the negotiation of common vendor contracts for food services and copiers, the coordination of staffing assignments to address changing needs, and increased efficiency in state and federal data collection and reporting. *See also* Act 153, as amended, for cost implications to the State.

See pages 7-23 of the Study Committee's report a more detailed discussion of educational and fiscal elements and *see* the Committee's Worksheet for an overview of those elements in the proposal that address the goals identified by Act 46, Section 2.

The Study Committee's proposal is aligned with the goals of the General Assembly as set forth in Act 46 of 2015 and with the policy underlying the union school district formation statutes as articulated in 16 V.S.A. § 701.

STAFF AVAILABLE:

Donna Russo-Savage, Principal Assistant to the Secretary,
School Governance
Brad James, Education Finance Manager

BARRE SUPERVISORY UNION #61 SCHOOL DISTRICT
ACT 46 - 706 STUDY COMMITTEE
Spaulding High School – Library
October 6, 2016 – 5:30 p.m.

*The charge of the Barre Act 46 Merger Study Committee is to pursue whether it is
advisable to form a Phase 2 (RED) Regional Education District*

MINUTES

COMMITTEE MEMBERS PRESENT:

Giuliano Cecchinelli (BC - Board)
Lucas Herring (BC – SHS Board) – arrived at 5:39 p.m.
David LaCroix (BT – SHS Board))
Kerri Lamb (BT – Community Representative) – arrived at 5:56 p.m.
Jay Paterson (BT – Board)
Ed Rousse (BC – SHS / Community Representative) – arrived at 6:10 p.m.
Sonya Spaulding (BC - Board)
Tommy Walz (BC – Community Representative)

COMMITTEE MEMBERS ABSENT:

Chad Allen (BT - Board)
Alice Farrell (BT - Community Representative)

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent

GUESTS PRESENT:

Video Vision Tech Peter Clarke

1. Call to Order

The Co-Chair, Mr. Walz, called the Thursday, October 6, 2016, meeting to order at 5:37 p.m., which was held at the Spaulding High School Library.

1.1 Additions and/or Deletions to Agenda

No visitors were present. It was noted that the 'Ask Me About Act 46' buttons worked well.

1.2 Visitors and Communications

None.

2. Approval of Minutes – September 22, 2016 Act 46 Consolidation Study Committee Meeting

On a motion by Mrs. Spaulding, seconded by Mr. Herring, the Committee unanimously voted to approve the Minutes of the September 22, 2016 Act 46 – 706 Study Committee Meeting.

3. Final Report

A version of the Final Report, with changes highlighted, was distributed. The highlighted changes are proposed based on feedback from the Agency of Education. A Table of Contents was also added to the document. Mr. Clarke provided an overview of the proposed changes. The Committee was agreeable with all of the proposed changes and agreed that there were no substantive changes. On a motion by Mr. Herring, seconded by Mr. Paterson, the Committee agreed to reaffirm ratification of the report dated October 6, 2016.

4. Update on Sub-Committee Work

Mrs. Spaulding distributed a draft version of the postcard. After brief discussion it was agreed to make a change to the draft to document that the proposed Act 46 action will not cause the schools to consolidate. Mrs. Spaulding will make the agreed upon change and have the postcards printed. The City and Town Clerks will provide the list of names/addresses of registered voters. A revised (October 2016) version of the Communication Plan was distributed. The Committee discussed various upcoming events where Committee Members will present information to members of the community. Several Committee Members agreed to write 'Letters to the Editor', to assist with educating the public. Mr. Clarke advised regarding the best way to explain post-incentive 'savings' to the community and reiterated the importance of utilizing incentive monies for 'one-time' items, rather than utilize them for programs/expenses that would continue to incur costs in the future. Some Committee Members advised that the ballot appears

confusing and does not contain the words "Act 46". It was noted that the rules for merging are under Act 60, not Act 46, thus 'Act 46' is not present on the ballot. During public presentations, it will be important to stress to community members, that the ballot being presented on November 8, 2016, is in fact related to Act 46. After brief discussion, it was agreed to make a modification to #14 on the FAQs document. Mr. Campos advised that Video Vision is willing to produce a video to assist with educating the community. After brief discussion, the Committee agreed to table a proposed on-line survey until after the November vote. The Committee agreed to conduct an exit poll. Mr. Clarke provided guidance regarding how to conduct an exit poll, and stressed that the poll should be in written form. Mr. Herring will draft a document with exit poll questions and will have this document ready for review by the October 20, 2016 Public Forum. Mr. Clarke provided assistance regarding responding to questions relating to what happens if the vote does not pass. Mr. Clarke advised that responses to this question should include information advising that the State can mandate a plan of consolidation and that the district would then become part of the state-wide plan. Mr. Clarke also noted that if consolidation is not implemented before 2017, the \$150,000 transition grant will be lost.

5. Review Survey #2 Final Results

Copies of the survey results were distributed. Mr. Herring provided an overview of the results, noting that the survey is closed and that there were 417 respondents.

6. Planning for Upcoming Events

October 18, 2016 State Board of Education Meeting: Mr. Pandolfo advised that he and the Co-Chairs (Ms. Farrell and Mr. Walz), are required to attend the State Board of Education Meeting. Mr. Pandolfo will need to confirm the start time of the meeting, as well as where on the Agenda; the BSU Final Report is slated for review.

October 20, 2016 Public Forum: The Forum will be held in the SHS Chorus Room beginning at 6:00 p.m. Mrs. Spaulding will create a public service announcement for broadcast on CVTV. Committee Members will need to discuss what will be presented at the forum and decide which Committee Members will be responsible for each segment of the presentation. Mr. Walz and Ms. Farrell can produce a Power Point presentation. Mr. Paterson and Mrs. Spaulding will work on presentation of the FAQs. Possible ways to promote the forum include; the postcard, Front Porch Forum, the City Council meeting, school mailings, e-mails to faculty and staff members, the sign outside the high school, and a public service announcement on CVTV. The Public Forum will be televised by CVTV.

7. Adjournment

On a motion by Mr. Herring, seconded by Mrs. Lamb, the Committee unanimously voted to adjourn at 7:31 p.m.

Respectfully submitted,
Andrea Poulin

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary
and Middle School

John Pandolfo
Superintendent of Schools

Rick McCraw, M. Ed.
Director of Curriculum, Instruction,
& Assessment
Lisa Pervault
Business Manager
Donald McMahon
Special Services Director
Diane Stacy
Technology Director
Sandra Cameron M.Ed, MCF
Director of Early Education
Jamie Evans
Director of Facilities

Spaulding High School and
Barre Technical Center Campus

120 Ayers St.
Barre, VT 05641
802-476-5011
FAX: 802-476-4944

Barre Town Middle
and Elementary School

Doing whatever it takes to ensure success for every child.

November 8, 2016

TO: The Members of the Barre City School Board

RE: Superintendent's Report

Please accept the following report to the Barre City School Board:

(1) Act 46 Study Committee

- The Act 46 vote is taking place on November 8, the day this report is being written. An update on the outcome will be presented at the November 14 meeting.
- The State Board of Education Approved the Barre Act 46 Final Report on October 18. The Secretary of Education's letter recommending approval is included in the board packet.
- The committee next meets on November 10 to review the results of the vote and consider next steps. Obviously, the next steps will depend on the outcome of the November 8 vote.
- The Barre SU website homepage has a link to an Act 46 page with details from each meeting as well as general resources related to Act 46 (<http://bsuvt.org/joomla/index.php/act-46>)

(2) VSBA/VSA Conference

- The annual VSBA/VSA Conference on October 19-21 was well attended. The focus of the conference was on equity for all of our students and understanding bias in our education systems. Keynote speakers Andy Hargreaves and Robin Wright were inspirational. Handouts from the conference can be found at: <http://www.vtvsba.org/full-conference-registration>

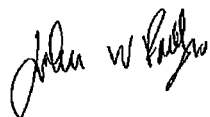
(3) Negotiations

- The negotiations committee presented our health insurance proposal to all three teams (Teachers, Para-Educators, Local 1369 Custodial/Maintenance) on Monday, November 7.
- Minutes and agendas of meetings are posted on the BSU website at: <http://bsuvt.org/joomla/index.php/about-the-bsu/meetmins>

(4) Act 153 Transportation Consolidation

Please see the attached letter from the Agency of Education approving our plan for consolidation of transportation to the SU.

Respectfully Submitted,



John Pandolfo
Superintendent of Schools



State of Vermont
219 North Main Street, Suite 402
Barre, VT 05641
education.vermont.gov

[phone] 802-479-1030
[fax] 802-479-1835

Agency of Education

October 28, 2016

John Pandolfo, Superintendent
Barre Supervisory Union
120 Ayers Street
Barre, VT 05641

RE: 16 V.S.A. § 261a(a)(8)(E) Supervisory Union Transportation Services

Dear John:

We have reviewed the final cost study and plan for compliance adopted by the Barre Supervisory Union Board on July 21, 2016. Under the plan, the Supervisory Union will provide transportation in Barre Town and Barre City through a single, contractual service provider beginning on July 1, 2017.

I understand that both Greg Glennon and Donna Russo-Savage provided informal approval of the plan. Please accept this letter as formal recognition that the Barre Supervisory Union is in compliance with 16 V.S.A. § 261a(a)(8)(E).

If the Barre Supervisory Union Study Committee's proposal to create a unified union school district does not receive final approval by the electorate prior to July 1, 2017, then please send me a letter confirming that the Supervisory Union is implementing the unified transportation system outlined in the plan in Fiscal Year 2018.

Please feel free to contact Donna Russo-Savage if you have any questions.

Sincerely,

Rebecca Holcombe
Secretary of Education



BARRE CITY ELEMENTARY AND MIDDLE SCHOOL

CO-PRINCIPALS' REPORT

NOVEMBER, 2016

TEACHER OF THE YEAR

Each year the University of Vermont recognizes teachers in the state who exemplify the qualities of superb teaching and demonstrate compassion for children and families. Last year we were proud to nominate Allyson Healey, one of our kindergarten teachers. The honorees were announced in June and publicly recognized at an awards ceremony at the University of Vermont on Wednesday, October 18. Allyson is an exceptional teacher and human being. She serves as a powerful role model for her students, their families, and her colleagues. We are very fortunate to have Allyson here!

FIRST QUARTER REPORT CARDS GOING HOME

All of our grade 1-8 teachers have completed the process of entering their students' grades for the first quarter on November 4. The report cards were sent home with the children on Wednesday, November 9.

SPELLING TEAMS FOR GRADES 5/6 AND 7/8

On November 3, our 5/6 grade Spelling teams took first place in the Regional Spelling Competition hosted here at BCEMS. The team will compete at the state level competition later this month.

UNITY DAY CELEBRATED

On October 19 we celebrated "Unity Day," Unity Day is sponsored by the National Bullying Prevention Center. Middle school students wore orange and participated in a variety of activities to recognize the importance of a supportive school and community, one that recognizes and celebrates individual differences. Channel 22, an ABC affiliate, visited us that morning. Students were able to describe classroom activities as well as whole school events that supported the concept of Unity Day. An example of one of the activities was the entire middle school participated in creating a paper chain with acts of kindness written on each link. The chain is now hanging on the stage in the cafeteria. Some grade 7/8 children participated in a "walk in my shoes" activity where they were able to describe their likes and their dislikes. They did a gallery walk and were able to see that they were more alike than different.

WALK/RUN/FUN DAY

Thanks to the incredible work and organization skills of a group of dedicated parents, on Friday, September 29, we held a very successful wellness activity that culminated a fund raising event. Every child in the school had the opportunity to collect contributions from family and friends as pledges for his/her participation in a 10 minute walk or run event. The parents marked off areas

on the north field, creating "laps" where the children and the staff would walk or run. Each classroom teacher brought out his/her students for 10 minutes of engaging warm-ups led by parent volunteers, 10 minutes of walking and running, and 10 minutes to eat a nutritious snack of Vermont apples and bottled water. The event was an extraordinary success. Every single child participated. There were no behavior concerns and everyone seemed to be having a wonderful time. It proved to be a wonderfully unifying activity for the school.. Special thanks go the outstanding and hard working parent helpers. The total amount raised was \$37,471.55 - a new record!!

Respectfully,

Jackie Ramsay-Tolman

James Taffel

Barre City Elementary and Middle School BC EXPENSE BUDGET STATUS REPORT

8.4
Report # 23331

Statement Code: BOARD BC

FY17 Barre City

Account Number / Description	ADOPTED BUDGET 7/1/2016 - 6/30/2017	Y-T-D EXPENSES 7/1/2016 - 6/30/2017	ENCUMB 7/1/2016 - 6/30/2017	REMAINING BALANCE 7/1/2016 - 6/30/2017
5200 Fund Transfers	\$50,000	\$0	\$0	\$50,000
1193 SHARED SRVC DUE FROM SHS	\$0	\$228	\$0	\$(228)
1100 General Instruction	\$425,485	\$76,357	\$220,115	\$129,013
1100 General Instruction	\$4,588,746	\$1,212,267	\$3,277,420	\$99,059
1410 Extra Curricular	\$40,920	\$8,060	\$0	\$32,860
2113 Behavioral Support	\$256,995	\$59,647	\$191,175	\$6,173
2120 Guidance Services	\$298,533	\$78,366	\$217,540	\$2,627
2130 Health Services / PT	\$125,739	\$29,717	\$93,347	\$2,675
2140 Psychological Services	\$149,543	\$15,340	\$32,315	\$101,888
2210 CURRICULUM	\$16,100	\$0	\$0	\$16,100
2220 Library Services	\$168,060	\$41,767	\$106,465	\$19,828
2225 TECHNOLOGY	\$142,876	\$73,777	\$51,437	\$17,662
2310 SCHOOL BOARD	\$92,220	\$41,972	\$40,284	\$9,964
2321 Office of the Superintendent	\$491,623	\$204,843	\$286,780	\$0
2410 Office of the Principal	\$499,428	\$200,164	\$285,750	\$13,514
2490 School Resource Officer	\$68,320	\$0	\$0	\$68,320
2523 Fiscal Services	\$36,000	\$0	\$0	\$36,000
2600 FACILITIES	\$951,926	\$316,842	\$435,194	\$199,890
2711 TRANSPORTATION	\$578,374	\$14,900	\$595,927	\$(32,453)
1200 SPECIAL ED INSTR	\$3,276,235	\$227,346	\$3,048,889	\$0
1201 Special Education Instruction	\$0	\$222,394	\$643,900	\$(866,294)
1202 ESY / Extended School Year - Sum Schl	\$0	\$23,129	\$0	\$(23,129)
2100 STUDENT SUPPORT SRVC	\$587,153	\$66,285	\$520,868	\$0
2150 Speech/Language Services	\$0	\$5,947	\$19,587	\$(25,534)
2420 Special Education Administration	\$190,302	\$62,176	\$140,153	\$(12,027)

Para. Salary / Benefits

Barre City Elementary and Middle School

BC EXPENSE BUDGET STATUS REPORT

Report # 23331

Account Number / Description	ADOPTED BUDGET	Y-T-D EXPENSES	ENCUMB	REMAINING BALANCE
	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017
2711 TRANSPORTATION	\$80,910	\$12,681	\$107,233	\$ \$(39,004)
1214 EEE DIR INSTR	\$155,177	\$23,615	\$176,292	\$ \$(44,730)
2423 EEE ADMIN	\$44,000	\$18,458	\$25,542	\$0
GRAND TOTAL	\$13,314,665	\$3,036,278	\$10,516,213	\$(237,826)