



SCHOOL BOARD MEETING

BCEMS Library

MISSION STATEMENT

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

September 12, 2016

5:30 p.m. – New Staff Reception

6:00 p.m. - REGULAR MEETING

AGENDA

A handwritten signature in black ink is located to the right of the agenda section. The signature is stylized and appears to be the name of a person, possibly a board member or administrator.

1. **Call to Order; Pledge of Allegiance**
2. **Additions and/or Deletions to Agenda**
3. **Visitors and Communications**
 - 3.1 **New Staff Introductions**
 - 3.2 **Report on the BCEMS Garden (Kris Pavek)**
 - 3.3 **8th Grade Award proposal**
4. **Approval of Minutes**
 - 4.1 **Approval of Minutes – August 8, 2016 Regular Meeting**
5. **New Business**
 - 5.1 **Resign/Retire/New Hire**
 - 5.2 **Act 46 Report Review & Comment**
 - 5.3 **Act 46 Ballot Warning Approval**
 - 5.4 **FY18 Budget Development**
 - 5.5 **Truant Officer Appointment**
 - 5.6 **Fuel Bid Recommendations**
6. **Old Business**
 - 6.1 **Second and Final Reading of BSU Role and Adoption of School Board Policies (A1)**
 - 6.2 **Second and Final Reading BSU Grade Advancement: Retention, Promotion, and Acceleration of Students (G9)**
 - 6.3 **Facility Project Update**
 - 6.4 **Heat Controls Bid Recommendation**
 - 6.5 **Door Access Control System Bid Recommendation**
7. **Board Reports**
 - 7.1 **Superintendent**
 - 7.2 **Principals**
 - 7.3 **Committee Reports**
 - 7.4 **Financials**
8. **Round Table/Future Agenda Items and Upcoming Committee Meetings**
9. **Executive Session**
 - 9.1 **Labor Relation Agreements**
10. **Adjournment**

Reminders:

Next Barre City School Board Meeting:
Next Spaulding High School Board Meeting:
Next Supervisory Union #61 Board Meeting:
Next Barre Town Elementary School Board Meeting:

October 10, 2016
October 20, 2016
September 15, 2016
September 21, 2016

AGENDA PARKING LOT

Ground Rules for Meetings

Start and end meetings on time.

Members and administration will submit material in advance of meetings.

Members will be prepared for meetings.

Show mutual respect.

Listen to others and don't interrupt. People will speak when recognized. Share time so that all can participate.

We will honor brainstorming without being attached to our own viewpoint.

Be free to speak minds without fear or reprisal.

Attack the problem-no blame game.

Get consensus from board members for individual requests for information.

Make decisions based on clear information.

Identify pending issues and agreements at the end of each meeting.

Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers.

BARRE CITY SCHOOL DISTRICT

REGULAR SCHOOL BOARD MEETING
Barre City Elementary and Middle School -Library
August 8, 2016 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Sonya Spaulding – Chair
Jim Carrien – Vice Chair
Joe Blakely
Giuliano Cecchinelli, II
Michael Deering

BOARD MEMBERS ABSENT:

Tyler Smith - Clerk
Anita Chadderton
C. Sedillia Jenkins
Vacant Position

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
James Taffel, Principal
Jackie Tolman, Principal
Bob Goudreau, Assistant to the Principal
Stacy Anderson, Director of Special Services

GUESTS PRESENT:

Video Vision Tech Jason Fleury Andrew McMichael Dawn Poitras

1. Call to Order: Pledge of Allegiance

The Chair, Mrs. Spaulding, called the Monday, August 8, 2016, Regular meeting to order at 5:56 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

2. New Board Member Interview

A letter of interest from Andrew J. McMichael was distributed. The Board interviewed Mr. McMichael, who responded to their questions, including his interest in serving on the Board. It was noted that this position runs until March 2017. **On a motion by Mr. Carrien, seconded by Mr. Cecchinelli, the Board unanimously voted to appoint Mr. McMichael to fill the vacant Board Seat until the March 2017 election.** Mr. McMichael was advised to see the City Clerk (Carol Dawes) to be sworn in.

3. Additions and/or Deletions to the Agenda

Substitute Pay Raise—Mrs. Spaulding requested that this item be added to the Agenda, noting that no action would be taken, as this item was not warned.

4. Visitors and Communications

Bob Goudreau was introduced to the Board. Mr. Goudreau has joined the staff as an administrator to assist Ms. Tolman. Mr. Goudreau provided an overview of his experience, including teacher and administrator roles, and work with the Agency of Education.

5. Approval of Minutes

5.1 Approval of Minutes – June 13, 2016 Regular Meeting

On a motion by Mr. Carrien, seconded by Mr. Deering, the Board unanimously voted to approve the Minutes of the June 13, 2016 Regular Meeting.

5.2 Approval of Minutes – June 21, 2016 Tri-Board Meeting

On a motion by Mr. Cecchinelli, seconded by Mr. Carrien, the Board unanimously voted to approve the Minutes of the June 21, 2016 Tri-Board Meeting.

The Board proceeded to Agenda Item 6.4, and then returned to follow the remainder of the Agenda in the posted order.

6. New Business

6.1 Resign/Retire/New Hire

Resumes and BCEMS Notification of Employment Status Forms for Judith Watt and Spencer Horchler were distributed. Mr. Pandolfo provided a brief overview of each candidate.

On a motion by Mr. Blakely, seconded by Mr. Deering, the Board unanimously voted to approve the hiring of Judith Watt.

On a motion by Mr. Cecchinelli, seconded by Mr. Carrien, the Board unanimously voted to approve the hiring of Spencer Horchler for the position of Speech Language Pathologist.

It was noted that the Speech/Language Pathologist position, was the last professional position that needed to be filled.

6.2 VEHI Petition

A letter from Rick Scott pertaining to a request to change VEHI Board structure bylaws was distributed. A corresponding petition form was also distributed. Mr. Pandolfo provided background information including the lack of VSBA representation on the current Board, and advised that he recommends that the Board authorize him to sign the petition for both Medical and Dental and vote for that change at the upcoming meeting. **On a motion by Mr. Carrien, seconded by Mr. Deering, the Board unanimously voted to authorize the Superintendent to sign on the District's behalf, the petition to change the bylaws to change the structure of the VEHI Board and to vote to support the change.**

6.3 Food Service Forgiveness Request

A copy of the 'Completed Budgeted Financial Forms – Barre City – Elem/Mid' form and a document titled 'BCEMS Contribution' were distributed. Mr. Pandolfo advised that a representative from Fitz Vogt has asked him to address the Board and request forgiveness on an unspecified amount of their contribution to the school. A similar request was presented to the SHS Board. It is Mr. Pandolfo's recommendation to let the contract stand 'as is' and not grant forgiveness. After extensive discussion, the Board declined to grant forgiveness and agreed not to put forth a motion pertaining to the matter. Mrs. Spaulding advised that she would like the Board to be advised regarding the amount that was being requested for forgiveness.

6.4 VT Fish and Wildlife Class (Dawn Poitras)

A document titled 'Vermont Fish & Wildlife Hunting and Bow Education Class' was distributed. Ms. Poitras and Mr. Fleury addressed the Board and provided information pertaining to the program, including; student requests, need, Mr. Fleury's extensive experience teaching the program (13 years), the schedule (classes are slated to be held in the cafeteria for 4 consecutive Tuesday evenings from 6:00 p.m. until 9:00 p.m., beginning on 09/09/16), age restrictions (none), cost (none – all instructors are volunteers and most are law enforcement personnel), and course material (hunter education/ethics, and first aid knowledge). The course includes many 'what if' scenarios to allow participants to plan/learn how to react under different circumstances (lost = build shelter). Ms. Poitras advised that she will be attending each class. It was noted that there is no live ammunition shooting involved in the course. It was suggested that live firing might be beneficial, and if included with the course, would need to be performed at a different venue. **On a motion by Mr. Deering, seconded by Mr. Carrien, the Board unanimously voted to approve the Fish and Wildlife Hunting and Bow Education Class.** It was noted that if there is enough interest, additional courses could be planned for the future.

6.5 First Reading of BSU Role and Adoption of School Board Policies Policy (A1)

A copy of the policy was distributed. Mr. Pandolfo provided an overview of the SU wide policy. A copy of the 'Barre Supervisory Union Policy Manual Index' was also distributed. Mr. Pandolfo provided a brief overview of the extensive research performed to-date. The district level policy committees have not been meeting. The new VSBA site has been reviewed to identify a list of required policies. It was noted that there are some policies that exist at the district level, but not at the SU level. District policies need to be aligned with SU policies. If Act 46 consolidation is approved, district policies will be obsolete as of July 1, 2017.

On a motion by Mr. Carrien, seconded by Mr. Cecchinelli, the Board unanimously voted to approve the First Reading of the BSU Role and Adoption of School Board Policies Policy (A1).

6.6 First Reading of BSU Grade Advancement: Retention, Promotion, and Acceleration of Students Policy (G9)

A copy of the policy was distributed. Mrs. Spaulding voiced concern regarding how this SU policy aligns with the recently adopted BCEMS policy which includes parental input. Brief discussion was held and it was noted that the proposed BSU policy does not prohibit parental involvement and that parental involvement would continue to be part of the procedures document.

On a motion by Mr. Carrien, seconded by Mr. Cecchinelli, the Board unanimously voted to approve the First Reading of the BSU Grade Advancement: Retention, Promotion, and Acceleration of Students Policy (G9).

6.7 Rescind Obsolete SU Policies: DCA, DDA, DF, DFAA, DFA, DIB, DJ, DJG, DJH, DK, DL, GBCC, GBCD, and GBK. Copies of the policies were not distributed. Mr. Pandolfo read the policy names and advised as to why the policies were being presented for rescindment. **On a motion by Mr. Blakely, seconded by Mr. Deering, the Board unanimously voted to rescind BSU policies: DCA, DDA, DF, DFAA, DFA, DIB, DJ, DJG, DJH, DK, DL, GBCC, GBCD, and GBK.**

6.8 Athletic Field Discussion

Mrs. Spaulding advised regarding discussion at the last Act 46 meeting, pertaining to the possibility of BTMES ceding their athletic fields to the Town of Barre. The Town currently maintains the school's fields. The Act 46 Committee asked Mrs. Spaulding to present the possibility of a similar action with the BCEMS fields. It was noted that BCEMS currently maintains and schedules their own fields, so the scenario for BCEMS is similar, but not equal. After brief discussion, it was agreed that the Finance Committee and the Facilities Committee should research further and that additional discussion would be necessary at a later date.

6.9 Substitute Pay Raise

A document titled 'Vermont Sub Rates' was distributed. Mr. Pandolfo provided an overview of the document and proposed rates and advised that the proposal was slated for presentation to the SU Board at their August 18, 2016 meeting. In response to a query from Mr. Deering, it was noted that historical data was not known at this time. Data may be difficult to track as not all substitute activity may be represented in the Substitute line item in the budget. A quick review of the data from the 2015/2016 budget indicates that there are approximately 20 substitutes in the school per day. It was noted that substitute pay has not been increased in at least 10 years. The Board was polled regarding their opinion on this matter. It was the consensus of the Board that substitute pay should be increased. Mr. Deering advised that given the length of time since the last raise, he feels that substitutes are radically underpaid. Mr. Carrien advised that he feels the action being taken is a good start, and believes more work should be done. In addition to comparing sub rates to other districts, more research should be performed relative job responsibility and the proposed increase to minimum wage.

7. Old Business

None.

8. Board Reports

8.1 Superintendent

A copy of the Superintendent's report dated August 2, 2016 was distributed. The report included information pertaining to; The Act 46 Study Committee, facilities work, the Custodial/Maintenance Agreement (now in effect), and the Board and Committee Meeting Schedule (a copy was distributed). Additionally, Mr. Pandolfo provided an overview of the progress of the Act 46 Committee and advised that the next meeting is scheduled for this Thursday (August 11, 2016). Mr. Pandolfo advised that the draft of the final report will be reviewed at Thursday's meeting and that most of the report needs to be completed. The report will need to be approved at a September meeting and will need to be submitted to the Agency of Education for approval. A second survey is currently being drafted. Mr. Pandolfo will give an Act 46 presentation to the Rotary Club the week of August 15th. It was noted that due to Act 46 activity, there will need to be some revisions to the board meeting schedule.

8.2 Principals Report

Mr. Taffel advised that the summer programs were very successful, with 75 – 80 students involved. Various summer programs include the CLIF program, Barre Buds, Science Camp, Extended School Year Services, and a 4 week program for students with academic needs. It was noted that funding was not available for the pre-school/after-school program, thus, the program will not be instituted this year.

8.3 Committee Reports

Policy – Mr. Deering is the new Chair of this Committee. There is currently no action to report.

Curriculum – Mr. Smith is the Chair of this Committee. It was noted that there is not normally much activity for this Committee during the summer.

Facility/Security – Mr. Cecchinelli advised that changes to the front entrance are proceeding nicely. The Committee is slated to meet on the first Monday in September (09/05/16).

Finance – Minutes from the June 23, 2016 meeting were distributed. Mr. Carrien provided an overview of the document distributed under Agenda Item 8.4. There is currently an unaudited deficit amount of \$44,449. Mr. Carrien advised that additional detail pertaining to the deficit will be forthcoming. It was noted that the deficit amount amounts to only a very small percentage of the budget.

8.4 Financial Report

A copy of the BCEMS FY 16 Expenditures/Year-end Projection report dated July 29, 2016 was distributed. There is currently a projected deficit of \$44,449.00. Discussion was held under 8.3 (Committee Reports).

9. Round Table/Future Agenda Items

Mr. Taffel thanked Mr. McMichael for his interest on serving on the Board and serving the school.

Mr. Carrien advised that a review of the Curriculum Committee Minutes indicates that the next Curriculum meeting is slated for August 22, 2016.

Mr. Pandolfo advised that the Act 46 timeline will be updated to reflect that the BCEMS Board will perform their official review and comment at their September 12, 2016 meeting. The goal of the Act 46 Committee, will be to distribute the report to the Board and the community early enough to allow sufficient time for comments to be submitted (no motion for approval will be necessary). The report will then be sent to the Agency of Education for approval, then on to the State Board of Education prior to being presented to the voters on November 8, 2016.

10. Executive Session

10.1 Labor Relations Agreement

The item proposed for discussion in Executive Session was Labor Relations Agreements.

On a motion by Mr. Blakely, seconded by Mr. Carrien, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion would clearly place Barre City Elementary and Middle School at a substantial disadvantage should the discussion be public.

On a motion by Mr. Carrien, seconded by Mr. Blakely, the Board unanimously voted to enter into Executive Session, inviting Mr. Pandolfo and Mr. McMichael, at 7:58 p.m., under the provisions of 1 VSA section 313 to discuss the item proposed for discussion.

The remaining information was provided by the Superintendent.

On a motion by Mr. Blakely, seconded by Mr. Carrien, the Board unanimously voted to exit Executive Session at 8:05 p.m.

On a motion by Mr. Blakely, seconded by Mr. Carrien, the Board unanimously voted to appoint Mrs. Spaulding as the BCEMS representative to the BSU Negotiation Committee.

On a motion by Mr. Carrien, seconded by Mr. Deering, the Board unanimously voted to support conducting contract negotiations in open session.

11. Adjournment

On a motion by Mr. Carrien, seconded by Mr. Blakely, the Board unanimously voted to adjourn at 8:09 p.m.

Respectfully submitted,
Andrea Poulin

NOTIFICATION OF EMPLOYMENT STATUS

5.1

Complete this form for every **new hire, termination, or change in employee's contract** and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Andrew Carl Aube SS#: _____

EFFECTIVE DATE: 8/25/16 Daytime Phone _____

POSITION: ~~BT~~ (Other) SUBJECT: ACT GRADE: 9-12
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

Behavior Specialist

NEW HIRE

TOTAL YEARS OF EXPERIENCE: 18 STEP: 13 SALARY PLACEMENT: M

HOURLY RATE: _____ HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR _____

SALARY: \$62,450 ACCOUNT CODE: _____

REPLACEMENT? YES, ☒ NO IF YES, FOR WHOM? _____

LONG TERM SUB? YES, ☒ NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____

CERTIFIED: YES OR ☒ NO CONTRACT _____ TIMES SHEETS _____

*Behavior Specialist
License not required*

TERMINATION

STATE REASON: _____

JM 8/22/16

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT:
Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

Wage _____

NEW:
Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

Wage _____

Michael E. Smith
Approving Signature Principal/Administrator

8/22/16
Date

PAPER WORK NEEDED WITH EVERY NEW HIRE

See Alice @ the Central Office to Complete

I-9 With 2 forms of ID

W4

Criminal Record Check - Prints or Release

Andrew Carl Aube

M1 Stonehedge Dr. South Burlington, Vermont 05403
8025562176 andy.aube@gmail.com

Education

University of Vermont

Burlington, Vermont

Master in Teaching

Major: Intensive Special Education

GPA: 3.500

Credit Hours: 36

Attended September 1997 to May 1999

Degree conferred May 1999

Middlebury College

Middlebury, Vermont

Bachelor of Arts

Major: Psychology, **Minor:** Teacher Education

GPA: 3.500

Attended September 1988 to June 1992

Degree conferred June 1992

Experience

Chittenden East Supervisory Union; Browns River Middle School

Sep 1993 - Aug 2012

Special Educator

Jericho, VT

Case Management of Students' Individualized Education Programs.

Provide direct instruction in the basic skills areas of reading, writing, and mathematics.

Create and implement programming for students with intensive special needs.

Train and supervise paraprofessionals.

Reason for leaving: After 18 years of teaching and case management, I decided to resign from my position in order to pursue other interests and provide support and focus to my family.

Supervisor: Kevin Hamilton (802-899-3711)

Experience Type: Public School, Full-time

It is **OK** to contact this employer

Transcripts

No transcripts provided by Andrew Aube

Test Scores

No tests taken or reported

Certifications

No certifications received or reported.

Language Skills

No language skills received or reported

Extracurricular Activities

Below are activities this applicant is willing and qualified to lead as a coach, supervisor or other role listed.

- | | | |
|----------------------------------------------------|-----------------------------------------------|------------------------------------------------|
| <input checked="" type="checkbox"/> Academic Teams | <input type="checkbox"/> Drill Teams | <input type="checkbox"/> Sailing |
| <input type="checkbox"/> Athletic Director | <input type="checkbox"/> Fencing | <input type="checkbox"/> Shooting |
| <input type="checkbox"/> Athletic Trainer | <input type="checkbox"/> Field Hockey | <input checked="" type="checkbox"/> Skiing |
| <input type="checkbox"/> Band | <input type="checkbox"/> Flying | <input type="checkbox"/> Sky Diving |
| <input checked="" type="checkbox"/> Baseball | <input checked="" type="checkbox"/> Football | <input type="checkbox"/> Soccer |
| <input checked="" type="checkbox"/> Basketball | <input checked="" type="checkbox"/> Golf | <input checked="" type="checkbox"/> Softball |
| <input type="checkbox"/> Cheerleading | <input type="checkbox"/> Gymnastics | <input type="checkbox"/> Speech |
| <input checked="" type="checkbox"/> Chess | <input type="checkbox"/> Hockey | <input type="checkbox"/> Student Government |
| <input type="checkbox"/> Chorus | <input type="checkbox"/> Lacrosse | <input type="checkbox"/> Surfing |
| <input checked="" type="checkbox"/> Class Advisor | <input type="checkbox"/> Marching Band | <input type="checkbox"/> Swimming |
| <input type="checkbox"/> Club Advisor | <input type="checkbox"/> Model United Nations | <input checked="" type="checkbox"/> Tennis |
| <input type="checkbox"/> Crew/Rowing | <input type="checkbox"/> Newspaper/Journalism | <input type="checkbox"/> Track and Field |
| <input type="checkbox"/> Cross Country | <input type="checkbox"/> Photography | <input type="checkbox"/> Video/Film Production |
| <input type="checkbox"/> Dance Teams | <input type="checkbox"/> Polo | <input checked="" type="checkbox"/> Volleyball |
| <input type="checkbox"/> Debate | <input type="checkbox"/> PTA | <input type="checkbox"/> Water Polo |
| <input type="checkbox"/> Diving | <input type="checkbox"/> Robotics | <input type="checkbox"/> Wrestling |
| <input type="checkbox"/> Drama | <input checked="" type="checkbox"/> Rugby | <input type="checkbox"/> Yearbook |

References

Name:	Chris Soons	Relation:	Supervisor	Known Since:	Mar 2012
Title:	Site Manager				
Employer:	ECO Car Wash and Detail Center 22 James Brown Drive Williston, Vermont 05495	Contact:	1-802-857-5468 Chris@EcoCarWashCo.com	No letter	
Name:	Adam Galliath	Relation:	Co-worker	Known Since:	Jun 1996
Title:	Professional Tennis Instructor				
Employer:	Smugglers' Notch Resort 4323 Vermont Route 108 South Smugglers' Notch, Vermont 05464	Contact:	1-617-272-1326 Agalliath@yahoo.com	No letter	

Name:	Amy Picotte	Relation:	Family/Friend	Known Since:	Sep 1999
Title:	Lakeshore Manager and Lake Wise Coordinator Department of Environmental Conservation				
Employer:	State of Vermont Main Building - 2nd Floor; One National Life Drive Montpelier, Vermont 05620	Contact:	1-802-490-6128 Amy.Picotte@vermont.gov	No letter	

Attachments

Below are all attachments, including any appearing in the sections above. Click on the Attachment Title to view the file. **NOTE:** You must be online and logged in to your SchoolSpring employer account to view attachments.

Type	Title	Size
Resume	Andrew Aube Resume	257KB

NOTIFICATION OF EMPLOYMENT STATUS

5.1

Complete this form for every **new hire, termination, or change in employee's contract** and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Adam Munroe SS#: _____

EFFECTIVE DATE: 8/15 Daytime Phone _____

POSITION: Other - B.E. ACT SUBJECT: _____ GRADE: 9-12
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)

NEW HIRE

TOTAL YEARS OF EXPERIENCE: _____ STEP: _____ SALARY PLACEMENT: _____

HOURLY RATE: 18.00 HOURS PER DAY: _____ DAILY RATE: _____ DAYS PER YEAR _____

SALARY: _____ ACCOUNT CODE: _____

REPLACEMENT? YES, NO IF YES, FOR WHOM? _____

LONG TERM SUB? YES, NO IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____

CERTIFIED: YES OR NO CONTRACT _____ TIMES SHEETS _____

TERMINATION

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT:
Daily Hours and FTE 7

of Days/Week _____
(Specify days if less than 5/week)

Wage \$12.43

NEW:
Daily Hours and FTE 7 1 F.T.E.

of Days/Week 185
(Specify days if less than 5/week)

Wage \$18.00

Change from PARA to B.E. (Other)

[Signature]
Approving Signature Principal/Administrator

5/4/15
Date

PAPER WORK NEEDED WITH EVERY NEW HIRE

See Alice @ the Central Office to Complete

I-9 With 2 forms of ID

W4

Criminal Record Check - Prints or Release

WARNING

The voters of the Barre City School District are hereby notified and warned to meet at the Barre Auditorium on November 8, 2016, to vote by Australian ballot between the hours of 7:00 a.m., at which time the polls will open, and 7:00 p.m, at which time the polls will close, upon the following articles of business:

Article I

Shall the Barre City School District, which the State Board of Education has found necessary to include in the proposed union school district, join with the Barre Town School District, which the State Board of Education has found necessary to include in the proposed union school district, for the purpose of forming a union school district to be named the Barre Unified Union School District, as provided in Title 16, Vermont Statutes Annotated, upon the following conditions and agreements:

- Grades. The Barre Unified Union School District shall operate and manage schools offering instruction in grades Pre-Kindergarten through Grade 12.
- Board of School Directors. A member town's representation on the School Board of the Barre School District will be closely proportional to the fraction that its population bears to the aggregate population of the Unified District. Initial fixed composition is based upon the most recent Federal Census (2010), and shall be recalculated promptly following the release of each subsequent decennial census. However, at no time will a member town have less than one school director on the District Board. Subject to the previous sentence, each proportionality calculation shall be rounded to the nearest whole number.
- Assumption of debts and ownership of school property. The Barre Unified Union School District shall assume the indebtedness of member districts, acquire the school properties of member districts, and pay for them, all as specified in the final report.
- Final Report. The provisions of the final report proposed to the State Board of Education for approval on the 18th day of October, 2016, which is on file in the town clerk's office, shall govern the Barre Unified Union School District. Upon approval of the Barre Unified Union School District, Article 1 of the final report, including all subsections, can only be changed by a majority vote of the Barre Unified Union School District. Articles 2 through 15 of the final report can be changed by a majority vote of the School Board of the Barre Unified Union School District.

Article II

To elect five (5) school directors to serve on the proposed Barre Unified Union School District from the date of the organizational meeting for the following terms and seats:

- One (1) school director from Barre City for a term ending March 2018 from the following nominees: _____, _____,
- Two (2) school director from Barre City for a term ending March 2019 from the following nominees: _____, _____,
- One (1) school director from Barre City for a term ending March 2020 from the following nominees: _____, _____,
- One (1) school director elected at-large from Barre City and Barre Town for a term ending March 2020 from the following nominees: _____, _____,

Barre Supervisory Union
BCEMS/BTMES/SHS-CVCC
Budget Development Schedule for FY 2018

August		Superintendent/Business Manager discuss schedule and determine meeting dates.
		Share DRAFT Budget Development Schedule with Board Chairs.
Sept.	Indiv. Meetings w/ Admin.	Business Manager /Superintendent meet with Administrators/Directors to review previous budgets, provide data for current planning to extent available (e.g. negotiations, projected enrollments, projected health costs, Act 46 tax implications). Discuss with Boards their goals, direction for administration. Enrollment/programs/personnel needs and changes will be discussed.
Oct. Board Mtgs.		On-going administrative budget development. Tri-Board meeting to address implications of Act 46 vote on budget development. Boards continue discussion regarding goals, process, highlights, health ins., technology, facility, etc. Boards encourage community involvement.
Nov. Board Mtgs.		Full draft budget presentation to the boards with review of "unknowns" and potential implications of Act 46 consolidation. VOTE Outcome to drive; Budget Development and recommendations for special articles. Board(s) encourages community involvement.
Dec. Board Mtgs.		Updates as information becomes available from AOE. BARRE SU Budget Approved or BARRE DISTRICT BUDGET DEVELOPMENT CONTINUES.
Jan. Board Mtgs.		BOARD APPROVAL FOR BUDGET(S)... Board provides public forums/presentations for information and budget awareness.

Title 16 Education

Chapter 25 ATTENDANCE AND DISCIPLINE

§ 1125 Truant officers

Universal Citation: 16 V.S.A. § 1125.

§ 1125. Truant officers

(a) A school board shall annually appoint one or more truant officers and record their appointments with the clerk of the school district on or before July 3. State police, sheriffs, deputy sheriffs, constables and police officers shall be truant officers ex officio.

(b) Truant officers shall receive remuneration for time actually spent in performance of their duties and shall be allowed their necessary expenses incurred in connection therewith. (Added 1969, No. 298 (Adj. Sess.), § 73.)

5.6

BARRE SUPERVISORY UNION DISTRICT #61

**Barre City Elementary and
Middle School**

**Barre Town Middle and
Elementary School**

Central Vermont Career Center

Spaulding High School

John Pandolfo
Superintendent of Schools

—
**120 Ayers Street
Barre, VT 05641
phone: 802-476-5011
fax: 802-476-4944 / 802-477-1132
www.bsuvt.org**

—
*Doing whatever it takes to ensure
success for every child.*

Richard McCraw
Director of Curriculum,
Instruction, and Assessment

Lisa Perreault
Business Manager

Donald McMahon
Director of Special Services

Diane Stacy
Director of Technology

RFP Results for
FUEL OIL, PROPANE, and WOOD CHIPS

This Request for Proposal (RFP) is intended to solicit bids on fuel oil, propane, and wood chips for the Barre Supervisory Union and its member districts from August 1, 2016-June 30, 2017. The following grid provides the bid comparisons:

Fuel Oil	CONTI OIL \$1.80 IRVING \$1.912
Propane	IRVING \$1.095
Wood Chips	CATAMOUNT \$65.00/Ton LIMLAW \$66.00/Green Ton

RFP send to: Conti Oil, Irving, Gillespie, Blue Flame, Alco Energy Products, Whites Heating, Catamount Forest Products, Limlaw Pulp Wood, Cousineau Forest Products

Superintendent's Recommendations: Conti Oil for fuel oil, Irving for propane, Catamount for wood chips.

**BARRE SUPERVISORY UNION #61
POLICY****CODE: A1**1ST READING: 12/10/20152ND READING: 1/14/2016

ADOPTED: 1/14/2016

**BCEMS: 1st Reading: 8/8/2016
2nd Reading: 9/12/2016
Ratified:**

Role and Adoption of School Board Policies**1. POLICY**

It is the intent of the Barre Supervisory Union Board to outline direction and goals for the successful consistent and efficient operation of the Supervisory Union and member district schools through the adoption of policies. Supervisory Union and school district policies will be in compliance with Vermont and federal law and regulations.

2. DEFINITIONS

Policies are principles adopted by the school board to chart a course of action. Policies should be broad enough to indicate a line of action to be followed by the administration in meeting a number of problems; narrow enough to give clear guidance. Policies are guides for action by the administration, who then sets the rules and regulations to provide specific directions to school district personnel.

Procedures (also referred to as rules or regulations) are developed by the Superintendent, his or her designee, or school administrators to provide for the management of the schools by describing how tasks will be carried out and board policies will be implemented.

3. SU POLICY DEVELOPMENT

In order to ensure efficient development and implementation of school board policies in the Supervisory Union, the Supervisory Union Board, or a subcommittee thereof, will determine when school board policies in the Supervisory Union should be developed or revised. The Superintendent or designee will assist the Supervisory Union Board in determining the need for policy development or revision in specific areas and will advise the Supervisory Union Board and member boards within the Supervisory Union on policy content. Comment and information may be sought in areas such as the following:

- a. The specific need for the policy
- b. The scope of the policy with regard to establishing appropriate roles for the board and the administration
- c. The effect of the proposed policy on administrators, students, teaching staff and the community
- d. Samples of similar policies of other boards

- e. Applicable provisions of state and federal law
- f. The anticipated costs and benefits of implementing, enforcing and evaluating the proposed policy

4. SU POLICY ADOPTION

Policies will be adopted by the BSU Board using the following steps:

- a. The policy is developed or revised by the BSU Policy Committee
- b. A 1st Reading is passed by the BSU Board
- c. A 2nd Reading/Adoption is passed by the BSU Board

5. DISTRICT POLICY DEVELOPMENT

When the Supervisory Union Board has adopted a policy for distribution to the member boards of the Supervisory Union, the policy will be distributed by the Superintendent for consideration by each member board. The adopting board will seek appropriate public comment and administrative guidance as it considers proposals for policy development or revision. Comment and information may be sought in areas such as the following:

- a. The specific need for the policy
- b. The scope of the policy with regard to establishing appropriate roles for the board and the administration
- c. The effect of the proposed policy on administrators, students, teaching staff and the community
- d. Samples of similar policies of other boards
- e. Applicable provisions of state and federal law
- f. The anticipated costs and benefits of implementing, enforcing and evaluating the proposed policy

6. DISTRICT POLICY ADOPTION

After consideration of the comments and information provided by interested individuals, the adopting board may adopt or revise a policy developed by the Supervisory Union Board. A policy may be adopted at a regular or special meeting of the school board, after the board has given at least 10 days prior public notice of its intent to adopt the policy and has stated in its notice the substance of the proposed policy. Policies will be adopted by the district boards using the following steps:

- a. The Superintendent or designee sends the policy to the district Policy Committee.
- b. The district policy committee reviews the policy and brings it to their district board.
- c. A 1st Reading is passed by the district board.
- d. A 2nd Reading is passed by the district.
 - The policy is "Ratified" by the district if it is identical to the BSU Policy
 - The policy is "Adopted" by the district if it has been modified in substance from the BSU Policy

- e. Any related district policies which have now become obsolete should be recommended by the district policy committee to be rescinded by the district board.

7. POLICY DISSEMINATION, ADMINISTRATION & REVIEW

7.1 Dissemination When policies are adopted, the Superintendent will publish and make them available to the public, students, and school personnel. A copy of the school policy manual will be available during the normal working day in the office and/or library of each school within the Supervisory Union. A school policy manual will be available on the school website. The student handbook will include board policies related to student activities and conduct. The teacher handbook will include board policies related to teachers' responsibilities.

7.2 Administration Policies will be administered through procedures and directives of the Superintendent, administrators and members of the management team.

7.3 Policy Review The superintendent will advise the Supervisory Union Board when revisions to adopted policies are required or otherwise appropriate. In addition, the BSU Board, or subcommittee thereof, will develop a policy review schedule to ensure that all policies are reviewed at least once every five years and, if necessary or appropriate, revised or repealed in response to changing legislation or other altered circumstances.

8. NON-SUBSTANTIVE CHANGES

For policies that have already been warned and adopted, if formatting and/or non-substantive changes are needed to ensure consistency in the policy manual and/or grammatical expedience, those corrections can be made and voted on for adoption without a first and second reading.

9. DUPLICATE POLICIES

When in the process of revising policies and duplicate policies exist, the district or SU will operate on the newest approved policy until older policies can be rescinded.

Legal Reference(s): 16 V.S.A. §563 (1) (Powers of school boards)

BARRE SUPERVISORY UNION #61**CODE: G9****1ST READING: 03/24/2016****2ND READING: 4/12/2016****ADOPTED: 4/12/2016****BCEMS: 1st Reading: 8/8/2016****2nd Reading: 9/12/2016****Ratified:**

GRADE ADVANCEMENT: RETENTION, PROMOTION, AND ACCELERATION OF STUDENTS¹**Policy**

A goal of the Barre Supervisory Union #61 is for each student to progress in his or her educational program by reaching a standard of achievement necessary to progress from grade to grade.

Definitions

“Acceleration” is the advancement of a student by more than one grade beyond the current grade level.

“Promotion” is the single grade step most students take from year to year.

“Retention” allows a student to repeat all or part of a grade in order to more fully prepare for the work of the next grade.

Promotion, retention and acceleration decisions will be based on the extent to which a student is meeting the standards established by the Vermont Framework of Standards and Learning Opportunities as well as other relevant factors, including social, emotional, physical and mental growth, past academic performance, behavior, motivation, and attendance.

Implementation

The principal/director will develop rules to implement this policy that will specify a process for determining the promotion, retention or acceleration of individual students.

Legal Reference(s):***VT State Board of Education Manual of Rules & Practices: §2120.2.2 (b)******Cross Reference: Student Attendance (F25)***

¹SBE Rule 2120.2.2(d). “Each school shall develop and adopt policies on grade advancement.”

BARRE SUPERVISORY UNION DISTRICT #61

**Barre City Elementary and
Middle School**

**Barre Town Middle and
Elementary School**

Central Vermont Career Center

Spaulding High School

John Pandolfo
Superintendent of Schools

—
120 Ayers Street
Barre, VT 05641
phone: 802-476-5011
fax: 802-476-4944 / 802-477-1132
www.bsuvt.org

—
*Doing whatever it takes to ensure
success for every child.*

6.4
Richard McCraw
Director of Curriculum,
Instruction, and Assessment

Lisa Perreault
Business Manager

Donald McMahon
Director of Special Services

Diane Stacy
Director of Technology

**RFP Results for
HVAC Controls-Waiver Requested**

The Request for Proposal (RFP) was intended to solicit bids on Automated Logic HVAC Controls Upgrade to the new biomass boiler replacement at Barre City Elementary & Middle School. The following grid provides the bid comparisons:

Temperature Controls of Vermont	\$124,030
Johnson Controls	No Bid
Control Technology	No Bid

Superintendent's Recommendations: TCV-Waiver Received from AOE

BARRE SUPERVISORY UNION DISTRICT #61

**Barre City Elementary
and Middle School**

**Spaulding High School and
Barre Technical Center**

**Barre Town Middle
and Elementary School**

John W. Pandolfo
Superintendent of Schools

120 Ayers St.
Barre, VT 05641
802-476-5011
FAX: 802-476-4944

*Doing whatever it takes to ensure
success for every child.*

Richard McCraw, M.Ed.
**Director of Curriculum,
Instruction, & Assessment**

Lisa Perreault
Business Manager
Donald E. McMahon, M.Ed.
Special Services Director

Diane Stacy
Technology Director
Sandra L. Cameron, M.Ed., MCTR/C
Early Education Director

To: Cassandra Ryan

From: Lisa Perreault



Date: July 28, 2016

Re: Exception to Bid Law Title 16 Section 559

Dear Cassandra,

Attached are documents to provide you with evidence of our effort to seek at least 3 qualified contractors to upgrade our Automated Logic HVAC control system at Barre City Elementary and Middle School. Attached is the Request for Proposal (RFP) sent to 3 qualified HVAC control vendors. Also attached are the responses from 2 contractors who do not support the same brand of controls that we currently have in place at BCEMS.

Temperature Controls of Vermont (TCV) has submitted a competitive bid. TCV has supported the HVAC controls systems at BCEMS and also the Spaulding High School and Barre Town Middle & Elementary School. The engineer with whom we have been consulting with throughout this process, believes that TCV is the best option for due to the work that has already been done by TCV, the short window of time we have to get the system up and running after the biomass boiler is installed, and the level of familiarity with the BCEMS. Because of the amount of work expected, we would like to move quickly and execute a contract with TCV.

We respectfully seek your exception to the bid process so we can enter into a contract with Temperature Controls of Vermont. Thank you.

State of Vermont
219 North Main Street
Suite 402
Barre, VT 05641

August 2, 2016

RECEIVED

AUG 04 2016

Barre Supervisory Union
District # 61

Lisa Perrault, Business Manager
Barre Supervisory Union
120 Ayers St
Barre, VT 05641

Re: Request for Bid Waiver - Barre City School District, HVAC Control Upgrades

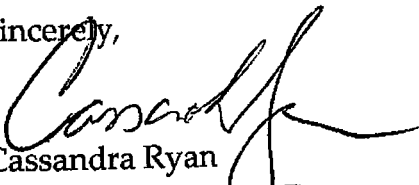
Dear Lisa:

This letter is in response to your request on behalf of the Barre City School District for a waiver of the requirement that three bids be received before awarding a contract.

As I understand the circumstances underlying the District's request, per your email, the public bidding process for HVAC Control Upgrades was followed. The District sent requests for proposal to three (3) vendors and only bid was received. The Board wishes to accept the sole bid.

The Secretary may issue a waiver where a school board, through no fault of its own, is unable to comply with the public bidding laws 16 V.S.A. §559. To the extent that a waiver is needed, the requirements for a waiver are met and the Secretary has authorized me to inform you that the waiver requested is granted.

Sincerely,


Cassandra Ryan
School Construction Program



BARRE SUPERVISORY UNION DISTRICT #61

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Middle School**

**Barre Town Middle and
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Lisa Perreault
Business Manager

Donald McMahon
Director of Special Services

Diane Stacy
Director of Technology

RFP Results for
Installation of Access Control System
with Electronic Door Strikes

The Request for Proposal (RFP) was intended to solicit bids on Access Control System at Barre City Elementary & Middle School. The following grid provides the bid comparisons:

Integrity Communications	\$23,198
Norway & Sons	\$57,447
Control Technology	\$23,800

Superintendent's Recommendations: Integrity Communications

7.1

BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary
and Middle School

John Pandolfo
Superintendent of Schools

Rich McCraw, M. Ed.
Director of Curriculum, Instruction,
& Assessment

Spaulding High School and
Barre Technical Center Campus

120 Ayers St.
Barre, VT 05641
802-476-5011
FAX: 802-476-4944

Lisa Pervault
Business Manager

Donald McMahon
Special Services Director

Barre Town Middle
and Elementary School

Doing whatever it takes to ensure success for every child.

Diane Stacy
Technology Director

Sandra Cameron M.Ed., MBS
Director of Early Education

September 5, 2016

TO: The Members of the Barre City School Board
RE: Superintendent's Report

Please accept the following report to the Barre City School Board:

(1) Act 46 Study Committee

- The Act 46 Committee last met on August 11. The committee discussed revisions to the Final Report, as well as work by subcommittees on Survey #2, FAQs, and Communications
- You were sent Draft 5 on August 15, which incorporates comments and questions of the committee on August 11. A few more changes will be incorporated into Draft 6, which the committee will approve on September 8, and will come to the BCEMS and BTMES Boards for official (statutorily required) Review and Comment at the September 12 and September 21 board meetings, respectively. I can highlight those changes on September 7.
- Survey #2 is now open and will remain open until the end of September. To date, 311 responses have been recorded.
- A FAQ document is being prepared and should be complete for the September 8 meeting. This document will likely not be included in the Final Report but will be used as another communication tool.
- Public outreach includes presentations to civic organizations, presence at school and community events, and various forms of media outreach.
- Ballot Warnings, petitions and consent of candidate forms have been drafted and posted for prospective board members.
- The committee next meets on September 8 to approve the Final Report, continue subcommittee work and discuss timeline and ballot/petition status.
- The latest timeline of the committee's work is attached.
- The Barre SU website homepage has a link to an Act 46 page with details from each meeting as well as general resources related to Act 46 (<http://bsuvt.org/joomla/index.php/act-46>)

(2) Act 166 (Universal PreK) Implementation

- PreK classrooms currently are fully enrolled with waiting lists. Some families on the waiting list have taken advantage of open spots in Barre Town PreK classrooms and have enrolled students there using the \$3092 Act 166 available tuition funds.
- We received guidance and recommendations from the state and our attorneys within the week before school started and scrambled to put things in place to comply. One example is that we require assurances from all qualified centers that they have completed record checks of all their employees, and withhold any payment of federal funds (the \$3092 per child fee or any portion thereof) if such assurance is not provided. We cannot realistically expect our centers to meet these assurances on such short notice, so we anticipate issues to arise around this.

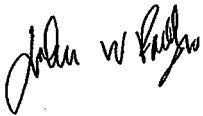
(3) School Opening

- I will let the principals speak to opening days with students. In terms of staff, New Teacher Orientations and in-service days went off without a hitch, and staff were engaged in training ranging from CPR and Handle With Care to Data Use and Peer Observation. We are excited for another great start to the school year.

(4) Aesop

- While we are addressing glitches as we encounter them, in general the implementation of our automated leave and substitute management system has gone well, and everyone is busy getting used to the new system.

Respectfully Submitted,



John Pandolfo
Superintendent of Schools

Barre Act 46 Timeline

- September 8, 2016 – Committee Meeting; Final Report approved by committee
- September 12, 2016 - BCEMS Board Meeting for official review and comment on Final Report
- September 21, 2016 - BTMES Board Meeting for official review and comment on Final Report
- September 22, 2016 – Committee Meeting; incorporate Review & Comment Feedback and approve
- September-October - SHS Board Meeting for “unofficial” review and comment on Final Report
- Late September, 2016 – Final Report sent to Secretary of Education
- September 29 - October 9, 2016 - Petitions due to Barre City and Barre Town Clerk
- October 9 – Ballots due to City and Town Clerks
- Early October, 2016 – Secretary Holcombe sends our report to State Board of Education with a letter of recommendation for approval attached
- October 6, 2016 – Committee Meeting (if necessary) [NOTE: Conflicts with SHS Board Meeting]
- October 13, 2016 (?) – Public Forum
- October 18, 2016 – State Board of Education Meeting to approve our report
- November 3, 2016 (?)– Committee Meeting [NOTE: Conflicts with SHS Board Meeting]
- November 8, 2016 – Ballot vote in both communities
 - Yes or No on Merger
 - Vote for Board Members of new district
- November 10, 2016 – Post-Vote Committee Meeting
- July 1, 2017 – Begin Operation as a unified district

Barre City Elementary and Middle School
Principals' Report for September 2016

We had an absolutely fantastic beginning of the school year. Our renovation project was completed on time and all staff welcomed our middle and elementary students back with enthusiasm and ready to get to the business of yet another year.

Our Prekindergarten and Kindergarten open houses that took place during the first week of school went very well. Most of the children and their parents attended, giving them a first look at their new school and their child's classroom! Our staggered start to both Prekindergarten and kindergarten also took place the first week of school, with half of the children coming on one day, and the other half on the 2nd day...giving both children and teachers time to get to know each other and establish important school routines. All of the children were here on Tuesday, September 6.

All of our new teachers and administrators seem to be off to a strong start. They report that they are getting the support they need in their respective new positions. It is wonderful having these new folks here. You will have a chance to meet many of them at our September School Board meeting.

All of our elementary classes are working on establishing classroom norms, expectations, and routines. Morning meetings are occurring, starting off the day with a welcoming greeting and building an important sense of community within their groups. Under the leadership of one of our physical education teachers, Nicole Disher, our recess supervisors are taking time to intentionally teach all k-4 children how to play appropriately while on the playground. After going over the basic expectations and guidelines, the children are given a few minutes to practice at 4 different playground stations. To date, this has been going very well. The children appear to appreciate the sense of structure the guidelines and the instruction provide.

Math and literacy assessments are currently being administered to give us benchmarks for where the children are starting the new school year and to determine which students will need either extra support or enrichment as a regular part of their day.

This year the Middle School is implementing Developmental Designs comprehensive practices in grades 5, 6, 7 and 8. Developmental Designs integrates social and academic learning. The practices in the Developmental Designs approach are designed to meet adolescent needs by addressing key elements of effective teaching and build skill and engagement in the areas of social-emotional development, relationships and community and academics.

Middle school staff hosted families and students on August 22 for Back to School night. This open house offered an opportunity for everyone to meet the staff, visit teacher advisories and classrooms and pick up back to school packets. Families were also able

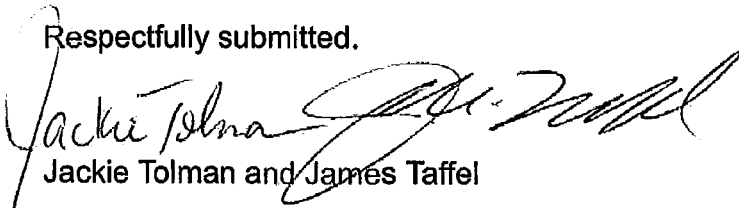
to use the computers in the library to sign up for our on-line student management system, Infinite Campus. There were displays in the cafeteria set up by Students on the Move, Fuel Up to Play, the community based health clinic and the PTO.

Celebrations for the summer reading incentive program are taking place at the end of the week of September 6. We will be able to give you the number of children who earned this special celebration at a later date.

School picture day is scheduled for Tuesday, September 13.

Our PK-4 Open House is scheduled for Thursday evening, September 22. This evening will give the parents an opportunity with their child, to visit the classrooms and see where they children come to learn every day.

Respectfully submitted.

Handwritten signatures of Jackie Tolman and James Taffel. The signature of Jackie Tolman is on the left, and the signature of James Taffel is on the right, overlapping the first one.

Jackie Tolman and James Taffel

BARRE SUPERVISORY UNION POLICY COMMITTEE

August 23, 2016 Meeting Minutes

Committee members present:

Guy Isabelle, representing Spaulding High School
Jay Paterson, representing Barre Town Middle and Elementary School (arrived at 6:00 p.m.)
John Pandolfo, Committee Chair and Superintendent
Luke Aither, Spaulding HS Assistant Principal

Committee members absent:

Michael Deering, representing Barre City Elementary and Middle School

1. Call to Order

The meeting was called to order at 5:39 p.m. in the BSU Conference Room.

2. Revisions to Agenda

Luke Aither requested that a discussion around a policy or procedure for transporting students be added to the agenda..

3. Approval of Meeting Minutes

By consensus, the committee approved the minutes from February 17, 2016, noting that John Pandolfo was the only current committee member present at that meeting..

4. Review of BSU Policy Manual Index

5. Prioritize policies for adoption/review

John Pandolfo handed out a copy of the BSU Policy Manual Index revised August 22. This showed the up-to-date status of BSU Policies that have gone through district boards for 1st Readings toward Ratification. The index also showed green and yellow highlighting for policies not yet adopted by the BSU.

- John proposed that the green highlighted policies (D6, D7, F5, F19, F23, F27, G13, and G20) be submitted for a 1st Reading at the September 15, 2016 BSU Board Meeting. Each of the policies proposed are the VSBA Model Policy formatted to the BSU format.
- John proposed that the yellow highlighted policies (F7, F9, F21, F28, C23, and G14) be discussed further before bringing to the BSU Board for a 1st Reading.

The committee agreed with this proposal, with the exception that C23 should be included in those policies submitted for a 1st Reading on September 15.

By consensus, the committee agreed to submit the following policies to the BSU Board for a 1st Reading on September 15, 2016:

D6 - Substitute Teachers

D7 - Volunteers and Work Study Students

F5 - Education Records

F19 - Limited English Proficiency Students

F23 - Participation of Home Study Students

F27 - Pupil Privacy Rights

C23 - Restraint and Seclusion

G13 - Animal Dissection

G20 - Proficiency Based Graduation Requirement

The committee discussed the remaining policies highlighted in yellow (excluding C23), as well as F1, which was not index.

- Luke Aither will contact VSBA with questions about F1 (Student Conduct and Discipline), F7 (Student Drugs & Alcohol) and F21 (Firearms), the SHS Policy Committee will discuss these policies and come back to the BSU Policy Committee with recommendations on September 26, 2016.
- John Pandolfo will contact VSBA with questions about F9 (Transportation), and will review current SHS and BC Policies F25 (Student Attendance) and come back to the BSU Policy Committee with recommendations on September 26, 2016.
- Policy F28 will be discussed below.

6. **F28 – Federal Child Nutrition Act Wellness Policy**

John Pandolfo explained that he had spoken with the VSBA to ask why the VSBA Model Policy, updated by VSBA on 12/3/2015, seems to conflict with recommendations our SHAC committees are getting from the Vermont Department of Health on items to include in this policy. The VSBA and VDH have conflicting views on what belongs in policy and what belongs in procedure. John will look into this further and come back to the committee with more information in September.

7. **Review C23 – Restraint and Seclusion from February**

This was discussed under agenda items 4 and 5

8. Other Business

The next meeting of this committee will be Monday, September 26, 5:30 p.m. in the BSU Conference Room. The agenda will be

1. Call to Order
 2. Revisions to Agenda
 3. Approval of August 23, 2016 minutes
 4. Review of BSU Policy Manual Index
 5. Discussion of Policies F1, F7, F9, F21, F25, F28, and G14
 6. Other Business
- Adjourn

9. Adjourn

The committee adjourned by consensus at 7:00 p.m.

Respectfully submitted,
John Pandolfo

DRAFT

7.4

Report # 22836

Barre City Elementary and Middle School

BC EXPENSE BUDGET STATUS REPORT

Statement Code: BOARD BC

Account Number / Description	ADOPTED BUDGET 7/1/2016 - 6/30/2017	Y-T-D EXPENSES 7/1/2016 - 6/30/2017	ENCUMB 7/1/2016 - 6/30/2017	REMAINING BALANCE 7/1/2016 - 6/30/2017
5200 Fund Transfers	\$50,000	\$0	\$0	\$50,000
1100 General Instruction	\$425,485	\$11,627	\$252,874	\$160,984
2190 Other Support Services - Students	\$0	\$65	\$0	\$(65)
2600 FACILITIES	\$0	\$269	\$0	\$(269)
1100 General Instruction	\$4,588,746	\$201,479	\$4,173,221	\$214,046
1410 Extra Curricular	\$40,920	\$0	\$0	\$40,920
2113 Behavioral Support	\$256,995	\$10,649	\$240,433	\$5,913
2120 Guidance Services	\$298,533	\$21,097	\$274,397	\$3,039
2130 Health Services / PT	\$125,739	\$4,974	\$117,945	\$2,820
2140 Psychological Services	\$149,543	\$0	\$0	\$149,543
2210 CURRICULUM	\$16,100	\$0	\$0	\$16,100
2220 Library Services	\$168,060	\$9,751	\$130,403	\$27,906
2225 TECHNOLOGY	\$142,876	\$21,065	\$94,541	\$27,270
2310 SCHOOL BOARD	\$92,220	\$22,302	\$51,055	\$18,863
2321 Office of the Superintendent	\$491,623	\$81,937	\$409,686	\$0
2410 Office of the Principal	\$499,428	\$92,980	\$375,090	\$31,358
2490 School Resource Officer	\$68,320	\$0	\$0	\$68,320
2523 Fiscal Services	\$36,000	\$0	\$0	\$36,000
2600 FACILITIES	\$951,926	\$188,410	\$475,005	\$288,511
2711 TRANSPORTATION	\$578,374	\$1,841	\$21,718	\$554,815
1200 SPECIAL ED INSTR	\$3,276,235	\$0	\$3,276,235	\$0
1201 Special Education Instruction	\$0	\$35,660	\$846,321	\$(881,981)
1202 ESY / Extended School Year - Sum Schl	\$0	\$23,129	\$0	\$(23,129)
2100 STUDENT SUPPORT SRVC	\$587,153	\$0	\$587,153	\$0
2150 Speech/Language Services	\$0	\$1,004	\$25,016	\$(26,020)

Barre City Elementary and Middle School

BC EXPENSE BUDGET STATUS REPORT

Report # 22836

Account Number / Description	ADOPTED BUDGET	Y-T-D EXPENSES	ENCUMB	REMAINING BALANCE
	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017	7/1/2016 - 6/30/2017
2420 Special Education Administration	\$190,302	\$0	\$768,676	\$(578,374)
2600 FACILITIES	\$0	\$25	\$0	\$(25)
2711 TRANSPORTATION	\$80,910	\$2,274	\$122,062	\$(43,426)
1214 EEE DIR INSTR	\$155,177	\$6,184	\$212,649	\$(63,656)
2421 EEE ADMIN	\$44,000	\$0	\$44,000	\$0
GRAND TOTAL	\$13,314,665	\$736,722	\$12,498,480	\$79,463