



SCHOOL BOARD MEETING

Barre City Elementary and Middle School Library

MISSION STATEMENT

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

September 14, 2015

5:30 p.m. – NEW STAFF RECEPTION

6:00 p.m.. - REGULAR MEETING

A handwritten signature in dark ink, appearing to be "JP", is located to the right of the meeting times.

AGENDA

1. Call to Order; Pledge of Allegiance
2. Additions and/or Deletions to Agenda
3. Visitors and Communications
 - 3.1 Introduction of New Staff
4. Approval of Minutes
 - 4.1 Approval of Minutes – August 10, 2015 Regular Meeting
 - 4.2 Approval of Minutes – August 24, 2015 Special Meeting
5. New Business
 - 5.1 Resign/Retire/New Hire(s)
 - 5.2 Early Ed Initiative Grant 2015-16
 - 5.3 Thank a Teacher Today
6. Old Business
 - 6.1 Boiler Repair or Replacement
 - 6.2 Solar Project
 - 6.3 Board Retreat Date/Planning
7. Board Reports
 - 7.1 Superintendent
 - 7.2 Principals
 - 7.3 Committee Reports
 - 7.4 Financial
8. Round Table/Future Agenda Items
9. Executive Session
 - 9.4 Student Matter
10. Adjournment

Reminders:

Next Barre City School Board Meeting:
Next Spaulding High School Board Meeting:
Next Supervisory Union #61 Board Meeting:
Next Barre Town Elementary School Board Meeting:

October 12, 2015
September 21, 2015
October 8, 2015 – Tri-Board Meeting
September 16, 2015

AGENDA PARKING LOT

~School Mission & Vision

Ground Rules for Meetings

Start and end meetings on time.

Members and administration will submit material in advance of meetings.

Members will be prepared for meetings.

Show mutual respect.

Listen to others and don't interrupt. People will speak when recognized. Share time so that all can participate.

We will honor brainstorming without being attached to our own viewpoint.

Be free to speak minds without fear or reprisal.

Attack the problem-no blame game.

Get consensus from board members for individual requests for information.

Make decisions based on clear information.

Identify pending issues and agreements at the end of each meeting.

Keep the best interest of the school and children in mind, while balancing the needs of the taxpayers.

4.1

REGULAR SCHOOL BOARD MEETING
Barre City Elementary and Middle School –Library
August 10, 2015 - 5:30 p.m.

MINUTES

BOARD MEMBERS PRESENT:

Lucas Herring - Chair
Sonya Spaulding – Vice Chair
Jim Carrien - Clerk
Anita Chadderton – arrived at 5:42 p.m.
Guiliano Cecchinelli, II
Anita Ristau
Tyler Smith
Leslie Walz

BOARD MEMBERS ABSENT:

Nathan Reigner

ADMINISTRATORS PRESENT:

John Pandolfo, Superintendent
James Taffel, Principal
Jackie Tolman, Principal
Stacy Ferland, Director of Special Services

GUESTS PRESENT:

Video Vision Tech Maureen Burford

DRAFT

1. Call to Order: Pledge of Allegiance

The Chair, Mr. Herring, called the Monday, August 10, 2015, Regular meeting to order at 5:30 p.m., which was held at the Barre City Elementary and Middle School Library. The flag salute followed.

2. Additions and/or Deletions to the Agenda

Add Maureen Burford, Creative Lives (after school program) under Agenda Item 3 – Visitors and Communications

3. Visitors and Communications

3.1 Maureen Burford, Creative Lives After School Program

Maureen Burford addressed the Board providing information regarding a proposal for a K through 4 after school program. The proposed program, collaborating with the White River program, would begin in January 2016 and serve 30 children. Staffing ratio is 5 to 30. Funding is available for this program. Liability insurance is held by the program. Bright Futures VT licensing is required. Cost to BCEMS is limited to 'in kind' donations of space and telephone service for the program. The program provides a snack and some family style meals. Additional discussion included cost for those without scholarships, sliding scale fee, selection of participants, transportation, advantages of parent pick-up, extended care, coordination with special educators, school and summer vacation programs, a school / program liaison, and teacher buy-in. Administration is very supportive of this program and feels there are approximately 400 students who could benefit from this program. Mrs. Tolman advised that a program for older students would also be very beneficial. It was noted that BCEMS staff do not need to be on-site for the program. Ms. Burford advised that she will be holding an "Adventures In Parenting" class in the future. This class is a separate event. **On a motion by Mrs. Walz, seconded by Mr. Carrien, the Board unanimously voted to authorize Administrative personnel to look further into the Creative Lives Afterschool Program.**

4. Approval of Minutes

4.1 Approval of Minutes – July 20, 2015 Special Meeting

On a motion by Mrs. Ristau, seconded by Mrs. Spaulding, the Board voted 5 to 0 to approve the Minutes of the July 20, 2015 Special Meeting. Mr. Carrien, Mrs. Chadderton, and Mrs. Walz abstained. Mr. Herring voted on the motion.

5. New Business

5.1 Resign/Retire/New Hire(s)

Resumes from the following individuals were distributed; Sherri L. Allen, Jessica Maurais, Justine Guthrie, and Erin E. Pomeroy.

Brief discussion was held regarding the candidates. Mr. Pandolfo led the discussion providing an overview of each candidate.

On a motion by Mr. Carrien, seconded by Mrs. Chadderton, the Board unanimously voted to authorize the hiring of Sherri L. Allen.

On a motion by Mrs. Chadderton, seconded by Mrs. Ristau, the Board unanimously voted to authorize the hiring of Jessica Maurais.

On a motion by Mr. Smith, seconded by Mrs. Chadderton, the Board unanimously voted to authorize the hiring of Justine Guthrie.

On a motion by Mrs. Ristau, seconded by Mrs. Chadderton, the Board unanimously voted to authorize the hiring of Erin E. Pomeroy for the position of intensive needs special educator, and to move Rebecca Dwyer to a grade level position.

Brief discussion was held regarding Melissa Campbell, a candidate for a long term substitute position. As this is not a contracted position, it is not necessary for the Board to take action. There are no resignations or retirements to discuss. All teaching positions are currently filled. A couple of para-educator positions remain to be filled.

5.2 Ratification of Teachers' Agreement

Mr. Herring advised that he will provide more information in Executive Session. This item is not ready to be voted on.

5.3 Fuel Bid Recommendation

A document titled 'RFP Results for FUEL OIL, PROPANE, and WOOD CHIPS', was distributed. Mr. Herring provided an overview of the submitted bids. Mr. Pandolfo advised regarding his recommendations.

On a motion by Mrs. Chadderton, seconded by Mrs. Spaulding, the Board unanimously voted to accept the Superintendent's recommendation and enter into fuel contracts with Conti Oil, Blue Flame, and Catamount.

5.4 Budget Development Schedule for FY '17

A draft document titled 'Barre Supervisory Union / BCEMS/BTMES/SHS-CVCC / Budget Development Schedule for FY 2017' was distributed. A copy of the Budgeting Policy (DB) was also distributed. Mr. Pandolfo advised that Lisa Perreault created the schedule. The Board requested that Mr. Pandolfo express their gratitude to Ms. Perreault for her efforts in creating this useful document. Mrs. Spaulding advised that Board involvement will begin in September, as they should begin to discuss goals and direction. Board goals and direction will be on the Finance Committee Agenda.

6. Old Business

6.1 Boiler Repair or Replacement

Mr. Pandolfo distributed a summary document providing an update on this project. Detailed back-up documentation is available for review. Mr. Pandolfo provided an overview of the summary. It appears that construction of the access door can be completed well within the \$50,000 budget. Extensive research continues regarding a long term fix. Mr. Pandolfo would like to commend John Walker for his knowledge and extensive record keeping of the current boiler. Though repair of the current boiler does not seem like a long term solution, it may be possible to make repairs (for less than \$2,500) to get through the upcoming heating season, thus allowing more time to research the best options. It was noted that a new boiler may cost much more than originally anticipated. Proposals will be accepted through August 27, 2015. This will allow time for assessment and formulation of a recommendation for presentation at the September 14, 2015 meeting. One vendor has advised that they could deliver by late November, but their cutoff date for notification is unknown. The vendor is aware that proposals are still being accepted. In response to a query, Mr. Pandolfo advised that achieving more consistent heating throughout the building, would be a separate project, incurring additional expenses.

6.2 Solar Project

A copy of a newspaper article titled 'Barre schools aglow over solar push' was distributed. Mr. Pandolfo distributed a 'Solar Group Net Metering Agreement'. Mr. Herring provided a brief overview of the Agreement that encompasses both BCEMS and the SU. The Board agreed it would be appropriate for Mr. Pandolfo to sign this agreement once it is approved. Discussion included the project and review of the Agreement by the Consortium. Mr. Pandolfo will consult with the Consortium regarding recommended law firms. **On a motion by Mrs. Ristau, seconded by Mr. Smith, the Board unanimously voted to authorize Mr. Pandolfo to sign the Agreement contingent on its meeting the approval of a Vermont Consortium recommended law firm, and that it is in-line with, and supersedes the current agreement.**

7. Board Reports

7.1 Superintendent

Mr. Pandolfo advised that the Business Manager will make a recommendation regarding stipend payments and he may present the recommendation at the SU meeting on August 13, 2015. A progress report was submitted to Rebecca Holcombe as requested in her response to the waiver request (Transportation and Special Education at the SU level). The next progress report is due in 90 days. Mr. Pandolfo would like to acknowledge the tragedy that occurred in Barre City on Friday August 7, 2015. He has drafted a document to send to all staff advising of various available supports. Mr. Pandolfo would like to post something similar on Front Porch Forum.

7.2 Principals Report

Mrs. Tolman advised that most hiring has been completed and work is currently being performed on PLPs (personalized learning plans). Mr. Taffel advised that he is working on better collaboration between counselors and behavior specialists. Mr. Taffel has been working with The North Eastern Family Institute regarding developmental trauma and would like to have them come to the school 7 times within the next year, to meet with a core group of (trauma informed) staff for training. Additionally, he would like to have them come to the school 3 times this year, to meet with classroom teachers regarding individual students. Mr. Taffel invited Board members to attend one of the 7 training sessions.

7.3 Committee Reports

Curriculum – will be meeting this month.

Security&Safety – Draft Minutes from the June 24, 2015 meeting were distributed. Mr. Carrien provided an overview of the minutes, including discussion relating to the school's lack of a swipe card security system. The Board commended Mr. Carrien and the committee for the report and the thoroughness of their work on safety issues.

Finance/Facilities – Mrs. Spaulding distributed a copy of the minutes from the August 8, 2015 meeting and provided an overview of the discussions. One agenda item of the last meeting was a request from Eddie Rousse regarding a contribution towards refinishing of the tennis courts. It is not known if additional reimbursement will be received from VSBIT (\$22,784 has been received). Expense and Revenue reports dated August 6, 2015 were distributed. Mrs. Spaulding provided a brief overview, advising that though the projected surplus is \$242,581, this number has not yet been audited. Mrs. Spaulding queried the Board regarding the amount of detail they would like to see in financial reports. The suggestion is to have quarterly summary reports, with line item data available electronically. It was noted that this year's budget will be much different than in years past. In response to a query from Mrs. Chadderton, it was noted that Transportation and Special Education must be moved to the SU budget as part of recent legislation.

7.4 Financial

Discussion held under 7.3 Committee Reports. Nothing additional.

8. Round Table/Future Agenda Items

Monday August 21, 2015 is the first official staff day though one flex day will occur prior to August 21, 2015. August 24, 2015 will be the first day the SU meets (in the Spaulding auditorium). The September 14, 2015 meeting should include a meet and greet session with new staff, including the new Assistant Principal. This meeting will start at 5:30 p.m. Refreshments will be served. The retreat is scheduled for September 28, 2015. Board members should advise Mr. Herring regarding items they wish to have for discussion. On Monday, August 17, 2015, VSBA will be providing training to the Spaulding Board. If any BCEMS Board member is interested, they may attend.

9. Executive Session

9.1 Negotiations

Items proposed for discussion in Executive Session include Negotiations and a Personnel issue.

On a motion by Mrs. Spaulding, seconded by Mrs. Ristau, the Board unanimously agreed to find that premature general public knowledge of the items proposed for discussion would clearly place the City of Barre at a substantial disadvantage should the discussion be public.

On a motion by Mrs. Chadderton, seconded by Mrs. Walz, the Board unanimously voted to enter into Executive Session at 7:02 p.m. under the provisions of 1 VSA section 313 to discuss the items proposed for discussion. Administrative personnel were invited to attend.

The remaining information was provided by the Board Clerk.

On a motion by Mrs. Ristau, seconded by Mrs. Walz, the Board unanimously voted to exit Executive Session at 7:45 p.m.

No Action.

10. Adjournment

On a motion by Mrs. Ristau, seconded by Mr. Smith, the Board unanimously voted to adjourn at 7:46 p.m.

Respectfully submitted,
Andrea Poulin



4.2

SCHOOL BOARD MEETING

Barre City Elementary and Middle School Library

MISSION STATEMENT

We are committed to providing a challenging educational environment that encourages high performance in a nurturing atmosphere characterized by dignity and respect.

August 24, 2015

6:00 p.m. - SPECIAL MEETING

MINUTES

PRESENT:

Lucas Herring, Anita Chadderton, Anita Ristau, Nathan Reigner, Tyler Smith, Giuliano Cecchinelli, James Carrien, Leslie Walz, John Pandolfo, David Delcore

- 1. The meeting was called to order at 6:06 p.m. by Chair Lucas Herring.**
- 2. Additions and/or Deletions to Agenda**
- 3. Visitors and Communications**
- 4. New Business**
 - 4.1 Resign/Retire/New Hire(s)**

Motion by Anita Chadderton seconded by Anita Ristau and unanimously voted to approve teacher contract for Denise Latshaw .

Motion by Tyler Smith seconded by Anita Ristau and unanimously voted to approved resignation of teacher Sherri Allen.

Motion by Nathan Reigner, seconded by Leslie Walz and unanimously voted to approve resignation of Colleen Crist.

4.2 Ratify Teacher Agreement

Motion by Anita Chadderton seconded by Anita Ristau and unanimously voted to approve Teacher Agreement.

4.3 Consolidation Study Committee

Motion by Nathan Reigner, seconded by Giuliano Cecchinelli to form a study committee with Barre Town and Spaulding to analyze the advisability of forming a union school district under Act 46. Motion passed with Anita Chadderton voting against.

Motion by Anita Ristau, seconded by Giuliano Cecchinelli to appoint five members to the study committee in order to be compliant with 16VSA and 706. The members shall be Sonya Spaulding, Giuliano Cecchinelli, Mark Tatro, Tommy Walz, and Ashlyn Smith. Motion passed with Anita Chadderton voting against, and Leslie Walz and Tyler Abstaining. Chair Lucas Herring voted in the affirmative.

5. Adjourn

Motion by Leslie Walz seconded by Anita Chadderton and unanimously voted to adjourn at 6:20 p.m.

Respectfully submitted,

Nathan Reigner

approved 5.2

EARLY EDUCATION INITIATIVE GRANT 2015-2016

Cover Page

Fill-in all of the required information:

Name of Grant Applicant/ Fiscal Agent	Name: Barre City School District Address: 50 Parkside Terrace, Barre VT 05641
Contact Person:	Name: Sandra Cameron Title: Early Education Coordinator Email Address: scamebsu@u61.net Phone: 476-5011 ext 1018
Public School Lead: <i>(if different than contact)</i>	Name: Title: Email Address: Phone:
Community Program Lead: <i>(if different than contact)</i>	Name: Kristen Martin Title: Head of School, Montessori School of Central V Email Address: kristen@mscvt.org Phone: 223-3320
Towns to be Served:	Barre City
Grant Amount Request:	\$18,950
How many children do you propose to serve (not in census)?	20
Proposed Scope of Work: <i>Provide a summary list of the proposed activities and services the grant would fund, how many children will be served, how families will be involved, and who the partners are.</i> <i>This section may be single-spaced.</i>	Provide direct support to at least 20 prekindergarten families who experience challenges in basic needs: homeless or experience unstable housing, food insecurity or heating limitations. Staff will reach out to families to inquire about their needs and desire for supports. Staff will collect information about the needs in the community and draw a direct link to the Promise Communities work underway. Child progress will be monitored using Teaching Strategies Gold. Families will be encouraged to take an active role in advocating for themselves and their children. Partners will include Montessori School of Central Vermont (MSCVT) as the primary lead, as well as the Learning Together Center-Head Start, Kid Connection, Diann's Daycare and the Family Center of Washington County.

BCEMS EEI Grant
PreK Home-School Coordinator

\$18,950 to be used for salary, taxes and mileage for part-time employee, Elyse Gluck.

Elyse is coming to us with many years experience in Early Intervention and with the Division for Children and Families. She will be reaching out the PreK families to offer support by way of connecting them to resources. She will track data regarding the types of needs our families have and will establish an organizational system so that BCEMS staff have information to continue to support families long after the grant term ends.

BARRE SUPERVISORY UNION
NOTIFICATION OF EMPLOYMENT STATUS

Complete this form for every **new hire, termination, or change in employee's contract** and submit it to the Central Office immediately. Complete one form for one event per employee. Failure to submit this form may result in incorrect pay or no pay.

NAME: Elyse Giluck SS#: 453-35-3803
EFFECTIVE DATE: 9/8/15 Daytime Phone 223-7440
POSITION: BCEMS PreK Home-School SUBJECT: _____ GRADE: PreK
(Teacher, Para-Educator, Administrator, Clerical, Cust/Maint, Substitute, Tutor, Other-Specify)
Coordinator

NEW HIRE

**one-year, grant-funded contract.*

TOTAL YEARS OF EXPERIENCE: 7 STEP: n/a SALARY PLACEMENT: _____
HOURLY RATE: \$18 HOURS PER DAY: 20 hours/week DAILY RATE: _____ DAYS PER YEAR: 185
SALARY: not to exceed \$17,400 ACCOUNT CODE: FICA: 330-050-2190-5220-00 (Should be W/C Ins: 330-050-2190-5250-00)

REPLACEMENT? YES ☒ NO ☐ IF YES, FOR WHOM? _____

LONG TERM SUB? YES ☒ NO ☐ IF YES, FOR WHOM? _____ # OF DAYS CONTRACTED FOR: _____

CERTIFIED: YES OR NO ☒ CONTRACT _____ TIMES SHEETS _____

TERMINATION

STATE REASON: _____

CHANGE IN HOURS OR WAGE

Fill in both columns

CURRENT:
Daily Hours and FTE _____

NEW:
Daily Hours and FTE _____

of Days/Week _____
(Specify days if less than 5/week)

of Days/Week _____
(Specify days if less than 5/week)

Wage _____

Wage _____

Approving Signature Principal/Administrator _____

Date _____

EVERY NEW HIRE MUST SEE AARON AT THE CENTRAL OFFICE TO COMPLETE:

Criminal Record Check/Fingerprints (if not worked in VT school in past year or haven't been printed in more than 3 years)
Criminal Record Check/Secondary Release (if worked at VT school in past year and prints are less than 3 years old)
AHS Release, I-9, W4, Declaration of Health Care, Acceptable Use Policy

Documents needed from New Hires

Valid Passport **OR** Valid License and Social Security Card or Birth Certificate
\$16.50 payable by check or money order *only* (no cash) – if needing to get fingerprints done

Elyse A.C.H. Gluck

40 Lylehaven Lane East Montpelier, Vermont 05651
802-223-7440 mightygluck@hotmail.com

Education

High School for Health Professions

Houston, Texas

GPA: 4.000

Attended September 1980 to June 1984

Degree conferred June 1984

Excelsior College

Albany, New York

Bachelor of Science

Major: Psychology

GPA: 3.930

Attended May 2010 to March 2013

Degree conferred March 2013

Experience

Department for Children and Families

Mar 2013 - Present

Foster Parent Support

Barre, VT

Administrative support for the Barre office Resource Coordinator: duties including filing, entering data into the computer, and recruiting new foster parents. I am responsible for checking in and problem-solving with foster parents regarding issues they are facing as well as connecting foster parents with available supports. Additionally, I have set up new systems in order to make resources more available to foster parents.

Reason for leaving: I am still working with DCF.

Supervisor: Christina Pollard (802-479-4260)

Experience Type: Other, Part-time

It is OK to contact this employer

Family Center of Washington County

Sep 2010 - Dec 2013

Early Interventionist

Montpelier, VT

In this position, I managed a caseload of 12-20 children receiving services through Early Intervention, including Speech & Language, Occupational Therapy, Physical Therapy, Developmental Therapy, and more. This job entailed connecting families to community resources, coordinating services, transitioning children to the school system, developing intervention plans, maintaining detailed notes and data, making home visits, and delivering Developmental Therapy services.

Reason for leaving: I finally decided to leave when I was offered a higher salary for working at DCF as the Foster Parent Support Person. At the time, the Early Interventionist rate of pay was only \$13 per hour, which I felt was way below the skill level that was required.

Supervisor: Lisa Miserendino (802-262-3292)

Experience Type: Other, Full-time
It is OK to contact this employer

Family Center of Washington County

Sep 2008 - Jun 2010

Preschool Aftercare Teacher

Montpelier, VT

Play, play, play! We didn't have an afternoon curriculum, so we followed the children's lead in their play interests. As the children left for the day, I tried to connect with their parents to let them know what activities (and sometimes struggles) their children engaged in during my time with them.

Reason for leaving: I left this position because I was offered a job in Early Intervention. I took the summer off between the two positions so I could spend the time with my children.

Supervisor: Claire Kendall (802-262-3292)

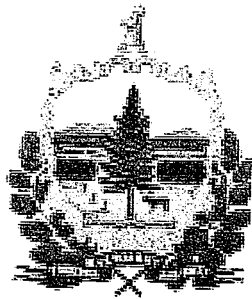
Experience Type: Independent School, After school/Evening

It is OK to contact this employer

Additional Trainings

These are the trainings I have attended in the last few years:

- Pathways to Success 2009
- Take Time to Play 2009
- Developmental Trauma: Perspectives and Interventions 2009
- The Road to Family Success 2009
- Summer Institute in Autism 2009
- Strengthening Early Attachments 2009
- Working with Children with Autism Spectrum Disorder 2009
- Mandated Reporting 2010
- Observing and Recording Children's Behavior (3 sessions) 2010
- Nurturing Healthy Sexual Development 2010
- Supporting the Mental Health of Young Children 2010
- Transdisciplinary Play-Based Assessment, Second Edition 2011
- The Uses of Video for Young Children, Families and Service Providers 2011
- Treating Developmental Trauma 2011
- The Basic Course on the Greenspan Floortime Approach 2011
- Documentation of Mastery of the Basic Course on the Greenspan Floortime Approach 2011
- Getting the Most from Your Home Visit 2011
- Case Presentation: Sometimes Traditional Therapy Isn't Enough 2011
- Assessing the Attachment Relationship: An Overview of Judith Crowell's Relationship-Based Assessment Protocol 2011
- Assessment, Evaluation, and Programming System (AEPS) for Infants and Children, Second Edition 2012
- A Routines-Based Approach to Supporting Families and Their Children 2012
- Current Topics in Nutrition for Infants and Toddlers 2012
- Connecting the Dots: How Developmental Trauma and Social Thinking Concepts Can Inform Successful Interventions with Youth 2013
- Understanding the Early Childhood Outcome Connection 2013



5.3

STATE OF VERMONT
OFFICE OF THE GOVERNOR

Dear Friends,

With the beginning of a new school year, let's all take a moment to remember that one teacher who made a difference in our lives. For me it was Claire Oglesby. As a kid who learned differently, I remember being told in second grade that I would unlikely go onto to college, let alone become a successful student. But Claire believed in me. Without her I would not be where I am today. To hear about her story, [CLICK HERE](#).

Claire is a big reason I feel so strongly about providing more opportunities for Vermont kids to learn and reach their full potential. That's why I'm so proud that next year Vermont will become the first state in America to guarantee universal Pre-K education to every three and four year old; that we've expanded free meal programs so no kid goes to school hungry; that we've increased dual enrollment programs so kids can get free college credit while in still high school; and that we've created flexible pathways to secondary school completion, giving Vermont students individual options while fostering a connection between school and careers. To see more about the work we're doing to help every child, regardless of their income, achieve their full potential, [CLICK HERE](#).

I hope you'll join me in thanking a teacher today for all they do.

7.1
BARRE SUPERVISORY UNION DISTRICT #61

Barre City Elementary
and Middle School

John W. Pandolfo
Superintendent of Schools

Richard McCraw
Director of Curriculum,
Instruction, & Assessment

Spaulding High School and
Barre Technical Center

120 Ayers St.
Barre, VT 05641
802-476-5011
FAX: 802-476-4944

Lisa Pervault
Business Manager

Barre Town Middle
and Elementary School

*Doing whatever it takes to ensure
success for every child.*

Donald McMahon
Special Services Director

Diane Stacy
Technology Director

September 14, 2015

TO: The Members of the Barre City Elementary & Middle School Board

RE: Superintendent's Report

Please accept the following report to the Barre City Elementary & Middle School Board:

(1) Budget Development – Special Education & Transportation Consolidation:

- Business Manager met with Special Education Directors and Admin Assistants on September 2
 - Developed a schedule for completion of the Special Education Service Plan to reflect Special Education Consolidation; plan is due October 15
 - Began the discussion of transition of employees to the Supervisory Union
 - New Teacher Agreement addresses this for Professional Staff
 - Para-educator contract does not currently contain a transition clause
- A similar discussion will happen with respect to transportation in the near future

(2) Act 46 Consolidation Study Committee:

- Study Committee is now officially formed
- \$5000 study grant award has been officially received
- I am in communication with VSBA regarding potential consultants and have begun communicating with consultants, with a goal of determining a consultant by September 11
- First meeting of the study committee is tentatively planned for the week of September 28; this will be set after a consultant is determined

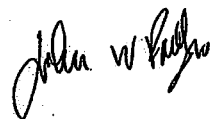
(3) Tri-Board Meeting - Thursday, October 8 – Agenda will include:

- Budget Development Process
 - Impact of Special Education & Transportation Consolidation
- Report from Consolidation Study Committee
- Proposal for revised SU Financial Policy combining current policies and recommendation for district policies to reference/defer to SU Policy

(4) Fall Forum on new VEHI health plans:

- Wednesday, October 7; 5:00 – 6:30pm; Capitol Plaza
- Information session on the new plans which will go into effect on July 1, 2017
- I am hoping to bring a team of Board, Admin, Teachers, and Paras
- Please let me know if you are interested

Respectfully Submitted,



John Pandolfo
Superintendent of Schools

7.2

BARRE CITY ELEMENTARY AND MIDDLE SCHOOL
PRINCIPALS' REPORT
SEPTEMBER 2015

We've had a great start to the school year! As we entered each classroom on the first day of school and talked with teachers and students, we were inspired by so many things. The excitement in our learning community was palpable. Students were engaging in conversations about what they wanted to learn, why they were excited to be back at school, and their smiles and laughter were contagious. This is a community of learners who are excited to start another year, with a professional staff who is excited to provide the most engaging, relevant and appropriately rigorous curriculum that they can.

Through our new 21st century skill building blocks at the middle school level, we will be connecting learning opportunities each day to all of our middle school students personal learning plans. Embedded in these opportunities will be the ideals and practices of teacher advisory (through developmental design) so that the essential practice of building relationships and encouraging each other to be the best we can be is always at the forefront of our work..

ENROLLMENT: Our PreKindergarten - grade 8 enrollments as of September 4 are the following:

	'09	'10	'11	'12	'13	'14	'15
PK	27	59	80	81	84	95	100
K	96	96	80	115	116	99	108
1	106	92	98	82	112	83	94
2	85	104	92	100	91	100	78
3	80	84	103	87	100	90	94
4	80	78	86	103	86	94	78
5	96	80	79	83	96	79	92
6	85	102	81	82	81	95	76
7	85	86	104	81	75	73	84
8	95	89	85	106	85	72	80
Total:	835	870	888	920	926	880	884

NEW STAFF APPEAR TO BE OFF TO A STRONG START

You will all have a chance to meet our new teachers at the beginning of our School Board meeting. We have been very impressed with the degree to which they arrived well prepared to assume the responsibilities of teaching! They all seem to have excellent classroom management skills. They have positive attitudes about children and about teaching and learning. They have already made good connections with their colleagues here. Despite the large number of new staff we hired, we are very pleased with how well they all are doing!

STAFF DEVELOPMENT TO DATE

To date we have already had 4 staff development days. One was a flex/room preparation day, another was a district-wide welcome and then planning day spent in each of our schools. The third and 4th days focused on continuing our work exposing teachers to effective, proven, engaging instructional strategies that cut across all disciplines. Teachers also worked together preparing units for the EngageNY math program, our literacy programs, and our writing program. A half day training for our para-educators focused on ways to maximize their potential as members of our support staff. We are still in the process of receiving feedback from our staff regarding their perceptions of these days, but our initial impressions and follow-up conversations gave us the sense that our teachers and support staff found the days to be productive and meaningful.

As a professional learning community, we will focus a significant portion of our time this year on John Hattie's research. John Hattie is Director of the Department of Educational Research at the University of Melbourne in Australia. He presents a defensible and compelling table of "effect sizes" that lead to long-term, coherent and focused system-wide attention on student learning. Hattie contends that the greatest influence on student progression in learning is having highly expert, inspired and passionate teachers and school leaders working together to maximize the effect of their teaching on all students in their care. By focusing on strategies that have the greatest impact, teachers will positively affect their students' engagement and ultimately their ability to move forward in learning.

NEW START TIME

We began this school year with a later start time than we have in the past. Grades 5-8 now arrive at 7:40 and grades PK-4 arrive at 8:30. While significant scheduling changes needed to be made to accommodate this change in starting and ending times, things now appear to have settled into a regular routine. We will continue to report how this change affects student attendance rates, tardiness, behavioral concerns, etc. as the year progresses.

READING ASSESSMENTS

During the month of September we conduct individually administered literacy tests to all students in grades K-2. We are giving a reading comprehension and vocabulary assessment to students in grades 3-8 called the Gates MacGinitie Test as well as a more in-depth reading test called the Fountas and Pinnell Benchmark Assessment. The information collected will be analyzed and used to drive our instruction at all grade levels.

SBAC/NECAP As you know, we are no longer administering the NECAP assessments. Instead, last spring, all Vermont students took the Smarter Balanced Assessment Consortium (SBAC) test, measuring student progress toward the Common Core State Standards. Because adequate yearly

progress was determined by the October, 2012 NECAP tests for us since our district did not take the NECAP's in the fall of 2012 and because the Secretary of Education, Rebecca Holcombe, determined that it was not prudent to use this first year of SBAC results to make accountability determinations, we continue to be an "identified school" in need of improvement. We have attached to this report a copy of the Secretary of Education, Rebecca Holcombe's most recent letter stating her views on how she believes the SBAC results should be used.

SCHOOL SECURITY AUDIT DONE SEPTEMBER 9

School Security Expert and former Montpelier SRO, Mark Moody, was here on Wednesday 9/9 to perform a security audit.. We will be receiving a detailed report from him which we look forward to sharing with you.

FRESH FRUIT and VEGETABLE GRANT: For the 8th consecutive year Fitzvogt wrote a grant for fresh fruits and vegetables. We were recently notified that we received the grant, a sum of \$65,000.00. The money is meant to be spent on fresh fruits and vegetables to be used separately from our lunch program and equipment. In addition to this initiative, the food service, Fitz Vogt, for the 3rd year, continues to supply two, salad bar style tables filled with fresh fruits and vegetables for all children to self-serve whatever amount they feel they can and want to eat. This has been very popular with both the children and the staff and we are heartened to see the students so excited about eating so many more fresh fruits and vegetables! Fitz Vogt has also expanded their daily offerings to include: pizza, a jalapeno bar, and a "grill" where hamburgers, grilled chicken, and veggie burgers are served. This is in addition to a deli section and a daily entre.

SCHOOL GARDENS SUPPLY LUNCH ROOM!

Thanks to the hard work of parent, Kris Pavek and the students and staff of BCEMS, the kitchen has received a nice supply of vegetables that were featured on September 10th's main Chef's Choice Entrée line as: Curried Garden Vegetables and Chic Peas served with Brown Rice. This was a vegetarian and gluten-free main dish composed of zucchini, summer squash, onions, garlic, tomatoes, carrots, potatoes, peppers and fresh herbs all harvested from the school garden! In addition there were carrots, cucumbers, tomatoes and beets featured on the salad bar.

EST TEAMS:

Our Educational Support Teams (EST) are meeting on a weekly basis, accepting referrals from classroom teachers, and working collaboratively to develop appropriate responses to student needs.

BAND/CHORUS UPDATE

Band: 59 confirmed students (22 returning and 29 new instrumentalists)
Grade 5 - 22 students
Grade 6 - 22 students
Grades 7-8 - 15 students

The band program includes new and returning instrumentalists from grades 5-8. Mentorship is a key component of any program that welcomes beginners throughout all grade levels. Partnering experienced students with novices increases ownership and accountability within the band, as well as providing students with the support they need from their peers. Traditional band instruments and

progress was determined by the October, 2012 NECAP tests for us since our district did not take the NECAP's in the fall of 2012 and because the Secretary of Education, Rebecca Holcombe, determined that it was not prudent to use this first year of SBAC results to make accountability determinations, we continue to be an "identified school" in need of improvement. We have attached to this report a copy of the Secretary of Education, Rebecca Holcombe's most recent letter stating her views on how she believes the SBAC results should be used.

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concert music are the foundation of the program, which prepares students to play beyond their years at BCEMS - from High School to Community Wind Ensembles/Orchestras to college ensembles.

Chorus: 75 students
Grade 5 - 41 students
Grade 6 - 18 students
Grades 7-8 - 16 students

The school choral experience is designed to teach students to sing, in an appropriate vocal style, a variety of music in a healthy manner. Students will perform classical, contemporary choral, jazz, world, and popular music in class and in concert. Lyric study and context are an integral part of the program in both musical interpretation and making connections to our culture (and the world at large). Incorporating improvisation and musical arranging into the choral program affords students the opportunity to develop their listening and evaluation skills in addition to heightening the musical experience.

OPEN HOUSE & SCHOOL PICTURE DATES:

Our 5-8 Open House was held on the evening of Monday, August 24, as a "Welcome Back" night. Our PK-4 Open House will be held on Tuesday evening, September 22, at 6:00 p.m. The Book Fair will be open during the week of September 21 so parents and children can visit it and purchase books when they are here for Open House.

School Pictures are scheduled to be taken on Tuesday, September 15.

ATHLETIC PROGRAM:

Kasey Abbrianno and Jodi Bushway have again been hired to be co-athletic directors for our sports program this year. Both are elementary P.E. teachers in the school. Coaches have been hired for both the girls' and boys' teams and practices began on Tuesday, September 9. We are putting the finishing touches on our game schedule and anticipate 7-9 games this season.

WALK/RUN/FUN EVENT:

Our fifth annual Walk/Run/Fun Event, coordinated and organized by our school's P.T.O., is scheduled to take place on Friday, October 2. The children will be collecting sponsors to raise money for field trips and other special events. Our goal is to make this one, wellness based activity, our only fundraiser in the year.

ASSISTANT PRINCIPAL POSITION:

Our new Assistant Principal, Mr. Richard Meyers, has enthusiastically jumped into his new role here. He has spent time getting used to the school structure and organization, meeting children and staff members, making initial contacts with some parents, attending meetings focused on student behavioral and emotional issues, and addressing a range of student discipline concerns. He brings with him a great deal of experience working as an Asst. Principal in Maine and New Hampshire and seems to be off to a very positive start here.

As always, we invite you to spend some time in our school visiting classrooms and seeing for

yourselves the rich array of programs that are in place to help support and encourage our students' academic achievement and success.

Respectfully submitted:

Jackie Tolman James Taffel

Jackie Tolman

James Taffel



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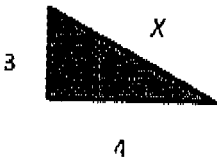

Agency of Education

August 24, 2015

Dear Vermonters,

Vermont schools recently got their scores on the new Smarter Balanced Assessment. Fewer students scored as "proficient" than on the previous assessment. Nationwide, State Agencies of Education predicted lower proficiency rates on the new Smarter Balanced assessments, and this prediction is proving to be true. What are we to make of this?

In Vermont, we expected lower scores for several reasons. First and foremost, the test is just plain harder than the previous tests. As any teacher can tell you, even when two tests measure the same standards, one can be more difficult. For example, look at these two pretty traditional problems (below). On which "test" would you do better?

Grade 8: Apply the Pythagorean Theorem to determine unknown side lengths in right triangles in real-world and mathematical problems in two and three dimensions.	
<p>Test 1 Solve for X.</p> 	<p>Test 2 Solve for X.</p> 

Both tests measure the same standard, but the second holds students to a higher level of performance. When test developers put a test together, they start with standards and then come up with a set of test items that "sample" those standards. If they pick harder items, the test will be harder. If the items are easier, the test will be easier. However, "grade level proficiency" on the Smarter Balanced assessment is a much higher level of performance than that on previous tests.

What does this mean for Vermont? We need to push "pause," and reflect on what these scores do and don't tell us about our schools and our children.

The fact that fewer students score as proficient does not mean Vermont's standards are slipping, our schools are failing, or the sky is falling. It does not mean that a child who previously scored well is suddenly failing, unprepared for college and unlikely to succeed in life. It means the test is a harder test than previous tests. This gives us more room to grow. If seeing low scores makes you panic, remember that a recent study out of the US Department of Education put Vermont 4th and 7th in the world in science and math. We know that in several states, people who are successful adults, including adults with advanced degrees, have taken the high school test and also failed to score as proficient.



There are other reasons scores might seem to slip in the first few years of a new test. In some pretty important ways, the content on the Smarter Balanced assessment is different than what teachers were expected to teach previously. The Smarter Balanced assessment, like the new standards, asks students to engage in tasks which involve more complexity, problem-solving and integrated learning. This is not the multiple choice test of years past—students actually have to grapple with practical applications in new contexts and complex tasks that take a lot of time to solve. Eventually students will have more experience with the foundational learning related to the Common Core standards, starting in the early grades. Over time, we will see our children improve their performance as they gain these skills.

So how do we use these tests? Remember first of all that this is the first year of these tests. We really have no idea what level of performance on the Smarter Balanced assessment predicts a student will be well prepared for college and careers. We need to look at this data over time before we can come to any defensible conclusions about school quality based on these tests.

So why give them? Because they DO give us useful information that we can use to evaluate the size and direction of our achievement gaps, as well as the mastery of individual students on specific content. At the state level, we will look closely at scores to assess challenges related to equity and set goals. At the local level, educators will use individual scores, along with other locally collected data, to assess students' needs and plan instruction. For parents, the tests can help them ask good questions when they meet with teachers, and provide one benchmark for monitoring their student's progress and success.

Let's learn what we can from these tests and use them to improve. Let's NOT use them in ways that misrepresent or distort the true story of education in Vermont. And most importantly, let's not let testing become the focus of the education we provide our children. Our schools, our communities and our children deserve so much more.

Sincerely,

Rebecca Holcombe, Secretary
Vermont Agency of Education



Meeting was called to order at 5:31 pm.

Sonya Spaulding, Jim Carrien, Tyler Smith, Giuliano Cecchinelli (board members), Jackie Tolman, Jim Taffel (arrived at 5:39 pm)(BCEMS principals), Stacy Ferland (left at 6:13 pm)(Director of Special Services), John Pandolfo (Superintendent), and Lisa Perreault, (Business Manager) were all present.

Lisa presented a powerpoint presentation on FY17 budget development that included the following:

Budget considerations include Act 46 cost containment, VTSTRS requiring the district to pay into the teachers retirement fund for new teachers, Act 166 universal PreK, biomass heating system, SU assessment changes with Act 153 and 156 requiring special ed and transportation to be brought into SU budget, and Jim C asked to add Facility and Safety Improvements including secure access to the building. All of these items will contribute to additions to the budget, in addition to the salary and benefit increases. Reductions will be seen in the Special ed and transportation budgets, as those are being moved from the local budget to the SU budget. We may also see a reduction in our facility budget as there may be cost savings from a more energy efficient biomass heating system.

Lisa also discussed the 4 different options for assessing cost to each district when special ed and transportation are pulled into the SU budget. They include:

Equalized pupils which is a number calculated by the Agency of Education and is weighted based on socioeconomic indicators and ESL services.

ADM, or Average Daily Membership is a count of students from the 11th to the 30th day of the current school year.

Child Count is data collected that reflects the status of children with disabilities or eligible for services.

Enrollment is a straight head count on 10/1.

Lisa also discussed the five factors that affect the tax rate:

1. Expenses (the only factor that we can control)
2. Revenues
3. Equalized students
4. State base amounts
5. CLA, common level of appraisal

Lisa also presented a slide regarding BCEMS Act 46 FY17 Cost Containment that illustrated that the FY17 allowable growth is 3.7% or 424.44 per equalized pupil. This translates to \$374,186 in total allowable growth.

Lisa will continue to work with the administrators to create a first draft of the budget, but will wait until after the tri-board meeting in October when the option for calculating cost/revenue to each district is decided by each board.

John Pandolfo gave an update on the boiler. He handed out a sheet with results from the RFP and reviewed the results. It is difficult to make apples to apples comparisons because no two proposals were alike. Bill Root, the engineer will do a detailed evaluation of the RFPs and make a recommendation the

board. John P. recommends moving forward with the \$2500 in repairs, as the timeline for the installation of a new system is beyond the timeframe of the need to start the heating system for this winter.

Jim C and Giuliano reported from a tour of the safety committee and reported a need for more storage, which may be addressed with some modifications to one of the outside entrances to the gym and a renovation of the office space in the gym. They also discussed a way to provide a more contained entrance to the school directly into the office, rather than into a hallway. In addition, there was discussion about secure access with a swipe card system, and Jackie noted that there is a security audit next week. The engineer also is investigating the possibility of adding a second floor to the prek and kindergarten wing as an idea to create more space. The committee also discussed the stage and using it as a classroom versus its original purpose as a place to perform.

Finally, the committee discussed the possibility of breaking off the facility portion of the Finance/Facility Committee to the Safety committee. This will be added as an agenda item for the meeting on Monday, 9/14.

Adjourned at 6:57 pm.

Respectfully submitted,

Sonya Spaulding

7.3
Safety/
Security

Barre City School Board
Safety and Security Committee Minutes

BCEMS Conference Room

August 26, 2015

5:30 PM

Committee members in attendance:

James Carrien (Chair), Giuliano Cecchinelli, Anita Chadderton, Richard Meyers, and Grant Fleming

Meeting Start: 5:31 PM

1. Additions to Agenda

Fire Dept. Inspection Report

2. Minutes Approved for June 24, 2015 as written

3. School Tour

Grant took the committee through the school and boiler room. Many of the storage spaces were full and items placed in front of electrical panels and access points. Locker rooms have been converted to storage and not used for purpose intended. The Committee discussed the possibility of an addition to the north exit of the gymnasium. Grant, Giuliano and Richard will meet with David Lauren (Architect) on Friday 8/28/2015 to discuss additional storage after the review of the new door for the boiler room.

4. Secure Building Access

As part of the tour, the Committee looked at the main entrance to see if it could be reconfigured. To limit access to the school by visitors before they enter the office. David Laurin will also be consulted on this. Discussion also ensued on replacing keys and installing a swipe card system.

5. Other Business / Bussing

Anita would like the Committee to look at improving the bus loop. Grant will provide copies of the reconfiguration plans of the bus loop for the Committee at the next meeting.

6. Fire Inspection Report

Grant asked Matthew Cetin (Barre City Fire Marshal) to come to BCEMS for an inspection of the campus. Documentation of the report provided.

Meeting Adjourned: 7:00 PM

Respectfully submitted,
Giuliano Cecchinelli

Barre City Elementary/Middle School – Curriculum Committee Meeting
August 24, 2015
Minutes of the Meeting

I. In Attendance:

- Anita Ristau, Committee Chair, and Board Member
- Leslie Walz, Committee Member and Board Member
- Tyler Smith, Committee Member and Board Member
- James Taffel, Principal preK-4, BCEMS
- Stacy Ferland, Director of Special Services, BCEMS
- Rick McCraw, Director of Curriculum, Instruction & Assessment, BSU

II. Agenda:

1. Review/Approve previous minutes
2. Additions/Deletions to Agenda
3. Continued Discussion on the Revised Behavior System Plan
4. Set Agenda Items for the Year

III. Minutes of the Meeting:

1. The meeting was called to order at 5:03 pm.
2. The minutes of June 15th, 2015 were reviewed and approved without changes.
3. Changes to the agenda: None.
4. Rick was asked about his plans for the year. He indicated that a number of issues are ripe for discussion, including personal learning plans, proficiency-based learning, SBAC results and their significance to Barre City, and the evolution of school improvement plans to the new state-supported model of Continuous Improvement Plans. James added the implementation of standards-based report cards as an important initiative.

Anita asked committee members about topics they are interested in examining in the coming year:

Leslie expressed a desire to (1) continue discussion of the behavior system, (2) examine the nature of the outplacement programs (e.g., GAM) and their effectiveness, and (3) be updated on preschool.

Anita is interested in retention policies and schoolday start times (how is the new start time working?). In general, much of the year's work could focus on reports on the effectiveness of various changes that have been implemented. Possible metrics around the later start time could be attendance, tardiness, attention, academic performance and behavior.

Tyler is interested in technology. What sort of exposure are students getting to technology? Is typing being taught? This has implications for students' experience with the SBAC test. Anita: Could the school do a survey regarding students' access to technology at home? Might there be a correlation between students' tech access at home and their performance on the SBAC? James feels this is a reasonable request to make of Ben Matthews, the new tech integrationist.

James mentioned restorative justice (being implemented in grades 5 and 6) and personal

learning plans as candidate topics. This led to discussion of school-day scheduling: The amount of time allocated to various topics, 90-minute blocks, degree of emphasis on math, Responsive Classroom and recess before lunch.

Rick also suggested that the Next-Generation Science Standards be a topic for the committee.

James informed the committee about the Skillful Teacher class.

5. Update on the revised behavior system plan (the Positive Behavior Classroom): James reported that the goal is to be more proactive about behavior. To achieve this the behavior specialists are functioning more as a team and working to be both counselors and behavior specialists for the children needing that support. This has included hiring additional behavior specialists. The PBC teacher is now engaging in more academically-oriented professional development and will focus less on behavior.

As the year gets under way, the school will be considering which students need exactly what kinds of supports. Anita asked if instruction will be given in the PBC classroom or in the regular classroom. James replied that there will be a mix. Stacy observed that most existing students are able to go in and out of the PBC during the day. Anita wondered to what extent students move out of the program permanently. She also asked what happens to PBC students once they reach grade 5 (as the program terminates at the end of grade 4). James replied that students may continue to receive limited PBC services in addition to other supports.

6. Our next meeting is scheduled for September 28, 2015. The meeting time will be 5:00 – 6:30pm and will be held in the BCEMS Conference Room. The agenda will be:
 - I. Review/Approve previous minutes
 - II. Additions/Deletions to agenda
 - III. Goals for the year in tech integration
 - IV. Update on the outcomes for students in the Positive Behavior Classroom
 - V. Promotion and retention practices, including a presentation from Rick on best practices around retention, by grade level
 - VI. Overview of the music program in light of new hires.

The meeting was adjourned at 6:00.

Minutes Respectfully Submitted,

Rick McCraw
Director Curriculum, Instruction, & Assessment
Barre Supervisory Union

Barre City Elementary/Middle School – Curriculum Committee Meeting
June 15, 2015
Minutes of the Meeting

I. In Attendance:

- Anita Ristau, Committee Chair, and Board Member
- Sonya Spaulding, Committee Member and Board Member
- Leslie Walz, Committee Member and Board Member
- Tyler Smith, Committee Member and Board Member
- James Taffel, Principal preK-4, BCEMS
- Michele Cote, Principal 5-8, BCEMS
- Stacy Ferland, Director of Special Services, BCEMS
- Jackie Tolman, Assistant Principal, BCEMS
- Beth Hulbert, preK-8 Math Specialist
- Allyson Healey, Kindergarten Teacher
- John Pandolfo, Director of Curriculum, Instruction & Assessment, BSU

II. Agenda:

- 1) Review/Approve previous minutes
- 2) Additions/Deletions to Agenda
- 3) Math Assessment Data
- 4) Personalized Learning Plans

III. Minutes of the Meeting:

1. The meeting was called to order at 5:06 pm.
2. The May minutes were reviewed and approved without changes.
3. There were two additions to the agenda. Allyson Healey will speak about her experience with the Positive Behavior Classroom as a classroom teacher. John Pandolfo noted that 14 of 18 students taking the grade 8 Spanish final exam did well enough to receive credit for Spanish 1 at Spaulding HS.
4. Allyson Healey spoke about three students that she has had over the last few years and how the PBC classroom has helped those children be successful in Kindergarten. She described how she worked with the PBC teacher and the PBC BI/Case Managers to help support those students. Allyson described how the Case Managers worked with the families of these students to enable the families to act as a resource in helping the student succeed. Allyson discussed the status of each of the three students. The student she had this year had success as a result of the PBC involvement. The student she had last year is still in PBC as a 1st grader but has less reliance on the PBC and is more independent this year. The third student has left our school so we do not have data on this student.
5. Math Assessment Data

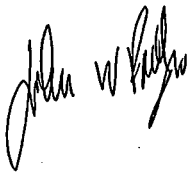
Beth Hulbert presented a PowerPoint on Math Data and the Math Lab. The PowerPoint is attached.
6. Personalized Learning Plans

Michele Cote discussed the work that happened today in the middle school around Personalized Learning Plans and Naviance. Naviance is a web-based program related to student development, college and career planning, student profiles, etc. which is used by the Spaulding HS Guidance Department and also by our middle schools. The middle school today came to consensus that for PLPs they will use a web-based platform, likely google, to build and maintain the PLP document. The middle school is considering implementing PLPs for both grades 7 and 8 next year, while grades 5 and 6 focuses on Restorative Justice. This could then swap for the following year so that all 5-8 teachers have had training in both PLPs and Restorative Justice. While the state requirement is that all grade 7 students have PLPs in place by November 30, 2015 and all 7th and 8th grade students have PLPs in place 2018, we will explore extending this down to grades 5 and 6 as well.

7. The committee re-visited the Positive Behavior Classroom discussion from the start of the meeting. Jackie Tolman clarified the role of the BI/Case Managers in the PBC classroom, as well as the PBC Behavior Specialist. The idea for the future PBC would be to serve students with higher needs than the current PBC does, with the expectation that the students currently served by the PBC would be served by the expanded capacity of our internal Behavior Specialist. The committee discussed maintaining a realistic expectation of what level of student needs each level of intervention in the overall plan would be able to serve. James Taffel shared some data on students who have been in the PBC; out of 27 students who were in PBC in the past, 12 are now independent, 6 have moved and 9 are either at Granite Academy or have a 1 on 1 BI.
8. Anita Ristau asked that a New York Times article on play in Kindergarten be copied and sent to the committee. John Pandolfo will do that and attach it to the minutes of this meeting.
9. Our next meeting is scheduled for **Monday, August 24, 2015**. The meeting time will be 5:00 – 6:30pm and will be held in the BCEMS Conference Room. The agenda will be:
 - I. Review/Approve previous minutes
 - II. Additions/Deletions to agenda
 - III. Continued discussion on the revised behavior system plan
 - IV. Set agenda items for the year

The meeting was adjourned at 6:45 PM.

Minutes Respectfully Submitted,



John Pandolfo
Director Curriculum, Instruction, & Assessment
Barre Supervisory Union

7.4

BARRE CITY ELEMENTARY AND MIDDLE SCHOOL		
September 3, 2015		
I. Expense Statement -- Unaudited		
Regular Education		
Budgeted Expenditures		8,523,182
Actual Expenditures		8,352,791
	Projected Under/(Over) Budget	170,391
SPED		
Budgeted Expenditures		3,902,465
Actual Expenditures		4,105,475
	Projected Under/(Over) Budget	(203,010)
Preschool		
Budgeted Expenditures		36,334
Actual Expenditures		36,041
Total	Projected Under/(Over) Budget	293
Fund Transfers		
Budgeted Expenditures		50,000
Actual Expenditures		50,000
Unbudgeted Expenditures		
Prior Year Expenses		7,572
Shared Services		135,127
		(141,439)
Totals		
Budgeted Expenditures		12,511,981
Actual Expenditures		12,687,006
	Total Under/(Over) Budget	(175,025)
II. Revenue Statement		
Budgeted Revenue		12,511,984
Projected Revenue		12,962,386
	Revenue Over/(Under) Budget	450,402
III. Operating Statement		
Total Anticipated Revenue		12,962,386
Total Actual Expenditures		12,687,006
	Projected Operating Surplus/(Deficit)	275,380
IV. Fund Balance Statement		
Fund Balance June 30, 2014		471,785
Applied to FY16 Budget		(160,000)
Transferred to Tax Stabilization Reserve		(311,785)
		0
Projected FY15 Surplus/(Deficit)		275,380
	Projected Fund Balance 6/30/15	275,380
V. Capital Fund		
Balance 6/30/15		211,178

